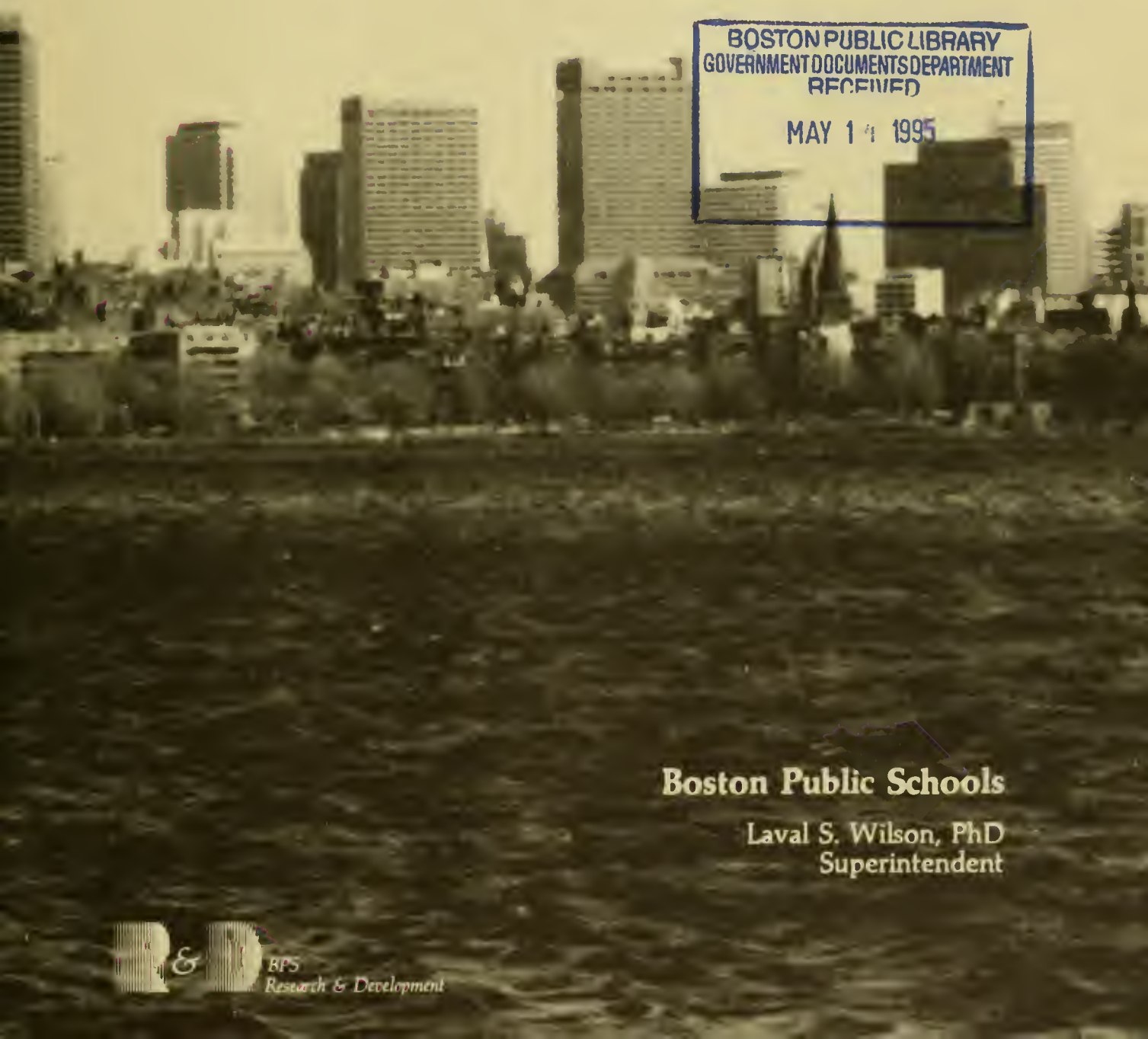
GOVDOC
M3/B16
SD
530
87-88

BOSTON
PUBLIC
LIBRARY

GOVDOC
M3/B16
SD
S30
87-88

School Profiles
1987-88

BOSTON PUBLIC LIBRARY
GOVERNMENT DOCUMENTS DEPARTMENT
RECEIVED
MAY 1 4 1995



Boston Public Schools

Laval S. Wilson, PhD
Superintendent

BPS
Research & Development

School Profiles 1987-1988

Database management, graphics and electronic publishing:

BOSTON R&D
Boston Urban Research
& Development Group

P.O. Box 591
Dorchester Center Station
Boston, Massachusetts 02124
(617) 288-5885

Printed in Boston, Massachusetts by:

NORTHSTAR PRESS INC
Your full service printing and copy center
203 Portland Street • Boston, MA 02114 • 617-742-1499

School Profiles
1987-88

Boston Public Schools

Laval S. Wilson, PhD
Superintendent

Peter Rowe
Deputy Superintendent
Division of Planning and
Business Affairs

Maryellen Donahue
Director
Office of Research
and Development

THE SCHOOL COMMITTEE OF THE CITY OF BOSTON

PRESIDENT
Thomas M. O'Reilly

VICE PRESIDENT
Margaret Davis-Mullen

TREASURER
Jean M. McGuire

MEMBERS
Gerald Anderson
Rosina T. Bowman
Abigail M. Browne
Daniel R. Burke
Robert Meany Cappucci
John P. Grady
John A. Nucci
John D. O'Bryant
Juanita B. Wade
Rita Walsh-Tomasini

SUPERINTENDENT OF SCHOOLS
Laval S. Wilson, Ph.D.

DEPUTY SUPERINTENDENT for CURRICULUM
and INSTRUCTION
Joyce Grant, Ed.D.

DEPUTY SUPERINTENDENT for OPERATIONS
and ADMINISTRATION
William T. Abbott

DEPUTY SUPERINTENDENT for PLANNING
and BUSINESS AFFAIRS
Peter C. Rowe

DIRECTOR, OFFICE OF RESEARCH and DEVELOPMENT
Maryellen Donahue

SCHOOL PROFILES
Boston Public Schools
1987-1988

CONTENTS

Page

Title Page i

The School Committee, Boston Public Schools ii

Contents iii

List of Schools iv

Foreword v

Acknowledgements vi

Introduction vii

How to Read the School Profiles xi

DATA

Systemwide Profile 1

District A Profile 9

District A Schools 16

District B Profile 65

District B Schools 72

District C Profile 119

District C Schools 126

District D Profile 191

District D Schools 198

District E Profile 233

District E Schools 240

Special Schools Profile 289

BOSTON PUBLIC SCHOOLS

SCHOOL LIST

	PAGE
ADAMS	208
AGASSIZ	28
ALIGHIERI	210
BALDWIN	30
BARNES MIDDLE	202
BATES	86
BEETHOVEN	88
BLACKSTONE	212
BOSTON HIGH	240
BOSTON L. ACAD	242
BOSTON L. SCH	246
BOSTON TECH	250
BRADLEY	214
BRIGHTON HIGH	16
BURKE HIGH	126
CARTER CENTER	291
CHANNING	90
CHARLESTOWN H.	198
CHITTICK	92
CLAP	144
CLEVELAND MID	132
CONDON	146
CONLEY	94
COPLEY SQ. HIGH.	252
J. CURLEY	268
M. CURLEY MID	20
DEARBORN MID	134
DEVER	148
DICKERMAN	150
DORCHESTER H	128
ELC - C	152
EAST BOSTON H	200
EDISON MIDDLE	22
EDWARDS MIDDLE	204
ELIOT	216
ELLIS	32
EMERSON	154
ENDICOTT	156
ENGLISH HIGH	254
EVERETT	158
FARRAGUT	34
FIFIELD	160
FULLER	36
GARDNER	38
GARFIELD	40
GAVIN MIDDLE	136
E. GREENWOOD	96
S. GREENWOOD	162
GREW	98
GUILD	270
HALE	272
HALEY	274
HAMILTON	42
HARVARD - KENT	218
HENNIGAN	276
HERNANDEZ	278
HIGGINSON	44
HOLLAND	164
HOLMES MIDDLE	138
HORACE MANN	292
HURLEY	220
HYDE PARK HIGH	72
IRVING MIDDLE	76
JACKSON-MANN	280
JAMAICA PLAIN H.	18
J. KENNEDY	46
P. KENNEDY	222
KENNY	166
KILMER	100
KING MIDDLE	262
LEE	102
LEWENBERG MID.	78
LEWIS MIDDLE	24
LONGFELLOW	48
M. LYON ELC	50
MACKEY MIDDLE.	264
MADISON PARK H.	256
MANNING	52
MARSHALL	168
MASON	170
MATHER	172
MATTAHUNT	104
McCORMACK MID.	140
McKAY	282
McKINLEY	294
MENDELL	54
MOZART	106
MURPHY	174
O'DONNELL	224
O'HEARN	176
OHRENBERGER	284
OTIS	226
PARKMAN	56
PERKINS	178
PERRY	180
PHILBRICK	108
QUINCY	228
ROGERS MIDDLE	80
F. ROOSEVELT	110
RUSSELL	182
P.A. SHAW	112
R. SHAW MIDDLE	82
SOUTH BOSTON H.	130
STONE	184
SUMNER	114
TAFT MIDDLE	26
TAYLOR	116
THOMPSON MID	84
TIMILTY MIDDLE	206
TOBIN	58
TROTTER	286
TYNAN	186
UMANA TECH	258
WARREN - PRES	230
W. ROXBURY H	74
WHEATLEY MID	266
WILSON MIDDLE	142
WINSHIP	62
WINTHROP	188

FOREWORD

The Boston Public Schools Profiles was first published using data from the 1981 - 1982 school year. This sixth publication provides the school community with information on the 1987 - 1988 school year.

School profiles provide a good deal of information about our schools, but they are necessarily quantitative static pictures of a school at a given point in time. The dynamics of schools are best determined historically through both quantitative and qualitative assessment methods. Nonetheless, the quantitative data provided in these Profiles offer valuable information and insights about each school. Coupled with the qualitative experiences and knowledge contributed by staff, parents, students and other concerned persons, the Profiles should prove a very valuable tool for school-based planning. Each profile provides a sense of the school's strengths or weaknesses through student performance, indicates performance changes over a period of time, and offers data on several school factors that might contribute to overall student achievement and to the quality of our educational environment.

We see these School Profiles as a means for promoting school accountability to parents, students, and citizens, and also for enhancing communication with the school community. The data they contain should serve as a springboard to intensive and meaningful dialogue and planning by our professional staff in collaboration with parents and our partnership institutions. The profiles can thus serve as a positive and constructive force by providing schools with a common data base that can be used for serious, creative, and cooperative school-based planning. It is through such collaborative planning that we shall move toward effectively improving all our schools and the quality of their educational programs.

Laval S. Wilson, Ph.D.
Superintendent of Schools

ACKNOWLEDGEMENTS

The production of the 1987-88 School Profiles Report has involved staff from many units throughout the School Department including the schools, the district offices, and the central office. Their attention to the information contained in draft versions has helped to ensure the overall accuracy of this report. The staff of the Office of Information Systems has played a particularly important role in the development and production of these school profiles. Of special note is the ongoing effort by Patricia Chane who coordinated the work of other members of OIS and who was ever vigilant in her efforts to maintain high standards of data quality. Melodye Wehrung, Department of Program Evaluation, developed the layouts and translation programs so that the tables pages could be produced in-house. Finally, Allan Shwedel, Department of Program Evaluation, coordinated the entire project.

Maryellen Donahue
Office of Research and Development

BOSTON PUBLIC SCHOOLS PROFILES

A Report on the Boston Public Schools to the Community

1987-1988

INTRODUCTION

The information offered in the School Profiles can be grouped in two categories: background data and performance data. The former provides a picture of each school's structure, programs, staff make-up and experience and student composition. The latter documents student performance at each school in terms of achievement on standardized tests in reading and mathematics.

Additional information on systemwide and district achievement (e.g., by grade and by race) will also be found in the Boston Public Schools Profiles. These data in the aggregate convey a measure of general school and system performance. They do not show cause and effect; however, they do provide both an incentive for educational planning at the school, district and system levels and the basic information essential to sound planning.

QUALITY EDUCATION

Our schools should help each student to master the basic skills of learning -- reading comprehension, speaking, writing, and mathematics -- and to develop the ability to solve problems, evaluate ideas and acquire useful knowledge. Every student should have the opportunity for education in an atmosphere that encourages academic excellence, a free exchange of ideas, and maximum personal growth.

The Boston Public Schools has developed a citywide promotional policy and standards based upon strong central curriculum objectives that have been implemented in core subject areas at all levels of the school system. These policies and standards will help ensure that students are academically prepared to move from grade to grade and to graduate from high school with competency in reading comprehension, writing skills and mathematics.

Student promotion is based, in part, on tests which are geared to the curriculum objectives so that teachers have a clear idea of what is to be tested, and students are given an opportunity to learn the appropriate materials. Comprehensive remedial, tutorial and diagnostic procedures are available to those students who fail to achieve acceptable levels of performance on the tests. Finally, we have reviewed and streamlined all of our testing procedures to ensure that they integrate well with promotional policies and that they provide meaningful data to assist teachers with student diagnosis and instructional strategies.

The Boston Public Schools strive to develop and to provide programs that (1) ensure parental and student confidence in the ability of each school to provide a climate that is safe and orderly, fair and non-discriminatory and (2) assist and provide supportive activities for administrators, teachers, and other staff in their quest to provide effective teaching/learning environments.

EQUAL ACCESS

The school system must ensure equal educational opportunities for all students and eliminate any vestiges of racial/ethnic group inequalities. It must offer a first-rate desegregated education to all students. It must ensure that bilingual students have the benefits of their native language while they are learning English. It must ensure appropriate education for all students with special educational needs. Finally, there must be certainty that all of our teachers and students learn with, understand, appreciate and relate well with people from all racial/ethnic backgrounds.

ACCOUNTABILITY

The ultimate criteria for any school system's performance are student achievement and growth as measured on several dimensions. The Superintendent through the Deputy and Community Superintendents articulates the School Committee's goals and translates these into policy, budget, program direction, and resource management. Senior staff and support personnel are responsible for coordinating program planning and resource allocation in their own areas to promote quality education and effective schools. At the school level, principals, headmasters, teachers and student support staff are accountable for student achievement, student attendance, suspension and dropout rates, post graduate study and employment statistics, special education referrals, teacher attendance and parent participation and support.

SCHOOL SITE PLANNING

Ongoing school site planning for effective schools must take place in each school. This publication is intended to assist school administrators, teachers and parents in making informed decisions about how to best organize and use available financial, human, and program resources to improve the academic performance level of students. The School Profiles should be used to focus the self-improvement effort of individual schools and to inform the local school site decision-making process.

The quantitative data and information provided in this report are part of what is needed to make qualitative judgments in order to plan for improvement. Additional qualitative information from teachers, parents, students, and others working in our schools will also be acquired through interviews, surveys, observations and available reports.

Effective school site planning is predicated on four assumptions:

1. It requires the active participation of administrators and teachers and works best in collaboration with colleges and universities, businesses, cultural institutions and social service agencies linked to the school.

2. It includes needs assessments, analyses of existing programs, goals identification, review of alternative solutions, and specific educational plan development.

3. It can increase administrative and instructional effectiveness by addressing the following five factors/characteristics associated with effective schools: administrative leadership, high teacher expectations, sound basic skills programs, positive school climate, and ongoing assessment of student learning.

4. It requires central administrative procedures which are flexible and responsive to school site planning, management, and resource allocation.

BOSTON PUBLIC SCHOOLS' TESTING PROGRAM: 1987-1988

Boston's systemwide testing program is administered by the Department of Educational Testing and overseen by the Office of Research and Development. During the 1987-1988 school year, the systemwide testing program had three major components:

1. Norm-referenced Tests
2. Curriculum-referenced Tests
3. State-mandated Basic Skills Tests

These tests have different purposes and yield different information on student performance. The individual school profiles report school data on one of these components: norm-referenced tests. Curriculum-referenced test and basic skills test performance are described in separate reports provided by the Department of Educational Testing.

Metropolitan Achievement Tests/Reading and Mathematics (MAT6)

The Metropolitan Achievement Tests were administered to students in Grades 1 to 12 in May, 1988. They present a picture of the achievement of Boston students compared with other students nationwide.

The Reading test consists of a number of passages arranged in order of difficulty from easy to hard. After reading each passage, the student is expected to answer questions, some of which are based directly on information presented in the passage and others of which require the student to think about and interpret the information presented. The Mathematics test consists of items involving computation and problem-solving for which the student must choose the correct answer.

For both Reading Mathematics, the student's score is based on the number of items that he/she answers correctly. This score is then converted into percentile scores so that comparative statements concerning school achievement can be made.

The information gained from this test is used at the local school level for general planning, for group placement and for monitoring of group performance. At the district and system levels, the results are used as part of the overall assessment of student achievement for systemwide planning and evaluation.

Degrees of Reading Power (DRP)

This test measures a student's overall reading comprehension level against a fixed scale of reading difficulty. It indicates a student's ability to process and understand prose in context, rather than showing where the student ranks relative to other students. The results of the DRP are most useful for finding reading materials at the right level of difficulty for individual students.

In each test booklet, reading passages are arranged in order of difficulty, beginning with easier materials and progressing to harder levels. A student's reading power is determined by the number of passages he/she can read with comprehension. Test items are formed by deleting words from each passage and having students select the response that most appropriately fits the blanks. All of the information required to select the correct response is provided in the text of the passages.

Starting with the 1985-1986 school year, the DRP has been used as one criterion in the system's Promotion Policy. For grades 5, 8 and 12, a minimum standard has been set, and students who do not attain the standard will, after review, be targeted for either remedial work or retention.

HOW TO READ THE SCHOOL PROFILES

The School Profiles summarize a large amount of information, from many different sources, for the purpose of school-based planning. This document includes profiles for each school along with five Community District profiles and an overall System profile. The District and System profiles are quite similar to those of the individual schools; the few differences will be specified in a separate section. This guide is intended to explain how the different indicators are defined or arrived at, and thus clarify the contents of the reports and facilitate the use of the data presented.

The information in each school's profile is organized into four major sections: Program Data, Student Data, Staff Data, and Student Achievement. Each of these sections has a number of subsections. Where dollar amounts are mentioned, "K" refers to thousands, and "M" to millions of dollars. Each profile begins with some basic information concerning the school, including address, telephone number and name of the principal/headmaster as of the end of the 1987-88 school year. The sections that follow are described below.

PROGRAM DATA

This section summarizes student data for the various programs: Regular Education, Bilingual Education, Special Education, Vocational Education (high schools only) and Advanced Work Class (elementary and middle schools only). The first column shows the capacity, that is, the number of students a program is thought to be able to accommodate (as used for the school assignment process). Then the actual enrollment (as of June, 1988) and the percent utilization for each programmatic category are shown. Percent utilization reflects the proportion of the total capacity for a particular program that was actually used. Regular education figures include students in Extended Day kindergarten programs. Note that only "substantially separate" Special Education students (those with prototypes of .4) are counted in the Program Data section.

The last column of the Program Data contains the Adjusted FTE for each program. The adjusted FTE is a figure which reflects the number of "full time equivalent" students attending classes for each type of program. SPED students with prototypes of .2, .3, or .4 are included in the Special Education calculations. The adjustments occur because most special education and bilingual students spend part of their day in regular education classrooms, the amount varying by school level and the student's classification in a program. When the adjusted FTE's are added together they equal the total student enrollment (except in a few unusual instances in special education schools). This statistic distributes a student's time to the various educational programs. Thus a student who is in Special Education .2 would have his or her time divided between Regular Education and Special Education and this division is reflected in the Adjusted FTE.

STUDENT DATA

1) Grade by Racial/Ethnic Group

The first several rows show the grades appropriate to a given school, and the columns give the number of students who were enrolled as of June, 1988, in each grade by racial-ethnic category. Then there is a row giving the same breakdown for students in all grades in the school. The next several rows indicate the students by race in several programs: Bilingual, SPED, Vocational (high schools only) or Advanced Work (elementary and middle schools only).

Percentages in parentheses give the proportions of students in the total of a row which were comprised of students in the particular racial-ethnic group. The total number on which the percentages are based is shown in the next-to-last column. The final column is the percentage of students in each row category who were promoted as of June, 1988.

2) Special Education

The four categories of Special Education students served within BPS schools are counted in this section and the percentage of the SPED total is shown. The proportion of time a student receives Special Education services is related to the "prototype" number, .1, .2, .3, or .4. Students in the last category are considered "substantially separate". The Referrals to 766 Evaluation is the number of students tested and referred to SPED programs during the academic year, regardless of whether a transfer actually occurred. The numbers of Placements and the number Returned to Regular Education are also shown. Finally, there is a brief summary of the types of SPED programs offered by a given school.

3) Bilingual Education.

Information about students enrolled in Bilingual Education is presented in this section. One year of "historical" data, 1986-87, is shown in addition to 1987-1988. "Steps" 1 through 5 reflect a student's progress through the Bilingual Program into regular education. "No Step" indicates that a student has not yet been assigned to a Bilingual program step. Numbers in each category are shown, along with the percentage of the row total (given in parentheses). The final entries in this section are the number of students advanced to a given Step, the number returned to regular education during the year, and the percentage who spent 40% or more of their time in regular education (as of 6/88 and 6/87). These data allow the reader to develop a sense of students' movement within the bilingual program.

4) Attendance and Discipline Indicators

Three years' worth of data are presented in this section. Total percent attendance (calculated as Average Daily Attendance divided by Average Daily membership for the school) is the first figure. The second line gives the percentage of students who were absent more than

15% of the days they were expected to be in school. Requests for transfers among programs are shown next in the Programmatic Transfer Requests by Year line. The last rows present data on suspensions: in each case, the number and percent of the total by race for each year. Native American and "other" students are too few for another category, and thus are not shown separately but are included in the total. (To get these data, subtract the total of the other four groups from the overall total to find the number of suspensions of Native American students). Information regarding percent absent over 15% is not available for elementary schools and is indicated by 'N/A.' Furthermore, since there are so few suspensions at the elementary grades, these data are not included in the profile report.

5) Student Movement and Student Loss

The Student Movement section provides counts of students who entered BPS for the first time, transferred in from another BPS school, or left to attend another BPS school. As in the Attendance/Discipline indicators, Native American students are included only in the Totals for both Student Movement and Student Loss (in the last column).

Categories of Student Loss are shown next. Students may leave for another school system or drop out. The categories counted as dropout are: leave after achieving age 16, marry, go into the military, or become employed. The "unknown" category includes students who were registered but never reported or who moved and left no forwarding address. The final line shows the total numbers of students lost during the year. Finally, the total number of all students registered at any time from September through June is indicated. The percentage of students lost by a given school can be calculated using September through June enrollment ("Total Sum of Registrants September through June") as the denominator. This is an annual rate, and should not be confused with the "cohort dropout rate", which is calculated by following 9th grade students as they move through their high school years. The student loss rates indicated here will differ from those reported by the Massachusetts Department of Education because the reporting and calculation methods differ.

STAFF DATA

1) Staff

The number of staff in the categories listed is broken down by racial/ethnic group and the total number in each job category is also shown. Native American staff are not shown separately but are included in the totals.

2) Educational Level

Numbers of teachers holding doctorate degrees, masters + 15 or more credits, and masters degrees, are listed. The percentage of the total number of teachers who hold a masters degree or higher is shown. In certain specialty areas, such as vocational education, staff who

have achieved the highest level of education offered within the specialty may be listed as 'Doctorates.' However, this is a rare occurrence.

3) Attendance

This subsection of the report provides information about attendance during the school year among the professional staff (administrators, teachers, and professional support). Also indicated are the number of staff who took one or more approved leaves and the average staff attendance rate (excluding approved leaves).

4) Per Pupil Costs

The total budget for a school is the expenditures attributed to that school (as a Responsibility Center in the overall BPS city budget) plus a prorated share (related to the school's weighted adjusted FTE) of the Central and District administration costs. The total adjusted student FTE is also shown. The estimate of per pupil expenditures is the total budget divided by the total weighted adjusted FTE for the school. It is important to note that these figures are NOT comparable to the those provided in the "Per Pupil Expenditure Massachusetts Department of Education Report" because the methods of calculation differ. (For more on this point, see the section on the systemwide report, below).

STUDENT ACHIEVEMENT

Student achievement is indicated by results on two standardized tests: the Degrees of Reading Power (DRP) and the Metropolitan Achievement Tests in Reading and Math (MAT6). The DRP provides an index of the complexity of reading material which a student can read. Performance on the DRP has been tied in to the promotional standards. Students in grades 5 (elementary), 8 (middle) and 12 (high) must achieve a given DRP score. The pie chart shows for the relevant grade the proportions who achieved the required score, failed to meet the standard, or were not eligible to take the test. The 'exploded' portion of the pie chart shows the percentage among those who failed which was represented by students in each racial-ethnic group. (Native American students were included in the calculations of the percentages in the pie chart but are not shown in the breakdown of failures by racial/ethnic group because of their small numbers).

The MAT6 tests compare BPS students to national norms. Both Reading and Math scores for the MAT6 are shown. All scores for the MAT6 are reported as median percentiles. A median percentile of 55, for instance, means that half the students in a school received a national percentile above 55 (scored better than 55% of the national norm group) and half were below the 55th percentile.

The first two charts for the MAT show the median percentile scores achieved by students in each grade in 1986, 1987, and 1988, for Reading and Math.

The final two sections of MAT6 results provide a detailed breakdown of scores by racial/ethnic group. First, median percentiles are shown by racial/ethnic group and grade for the 1988 results. A filled dot indicates that there were fewer than 7 students in a category. Medians are unreliable for numbers that small and are, therefore, not reported. Again, Native American students are not shown in this analysis because of their small numbers.

DISTRICT AND SYSTEMWIDE PROFILES

Differences between the District and/or Systemwide Profiles and the School Profiles are outlined below.

1. Program Data

Adjusted FTE's for the various programs are shown separately for elementary, middle, and high school levels. Vocational Education Adjusted FTE's are shown separately.

2. Student Data

The Grade by Racial/Ethnic Group report is the same, except that all grade levels are shown and subtotals for elementary, middle, and high school grades are presented. There is a sizable difference in the totals for middle and high school Adjusted FTE's shown above (under Program Data) and the subtotals shown in this section. The difference between the elementary totals in the two sections is much smaller. This occurs because the Program Data are organized by school level categories and the Student Data are organized strictly by grade level. A number of schools (mostly in District E) differ from the conventional grade assignment patterns. For instance, both Latin schools and the Umana, which are all classified as high schools, have grades 7-12. In Program Data, the 7th and 8th graders in these schools are counted among high school students. However, in the Student Data section these same students are counted among middle school students.

The Special Education and Bilingual Education reports are the same as those used for individual schools. Under Attendance and Discipline Indicators, the District and System reports include Discipline transfers in, out, and total, instead of programmatic transfers. In Student Movement and Student Loss, within BPS transfers (in and out of a school) are not reported, since they are most meaningful at the individual school level, and not so at the district level.

3. Staff Data

The Staff, Educational Level, and Attendance sections are identical to those of the individual schools. The Per Pupil Costs differ somewhat. For Districts, the Total Budget is obtained first by taking the sum of the individual school expenditures (i.e., amounts attributable to

each of the schools as a Responsibility Center in the BPS budget) plus the amount attributable to the district itself as a Responsibility Center. To that sum is added a proportionate share of systemwide administrative costs and centrally budgeted programs. (The prorating relates the Weighted Adjusted FTE for the district to that of the system as a whole). For the systemwide figure, the total expenditures for educating BPS students, including funds from both city and external sources, are used. Costs for educating certain special needs students outside of the system are not included, since such students are not included in BPS enrollment figures. For both District and systemwide reports, the Total Budget is divided by the Weighted Adjusted FTE to derive an estimate of the per pupil costs. As noted earlier, in several respects the method of deriving the Per Pupil Expenditure figure used here differs from the one used in official reports to the state; the two sets of figures are therefore not comparable.

4. Student Achievement

The Systemwide and District Profiles contain three pages of student achievement data, one each for elementary, middle, and high school grades. Otherwise, the contents of these reports are identical to those for the schools.

BOSTON PUBLIC SCHOOLS SYSTEMWIDE

BOSTON PUBLIC SCHOOLS

SUPERINTENDENT: DR. LAVAL S. WILSON
ADDRESS: 26 COURT ST., BOSTON, MA 02108
TELEPHONE: 726-6200

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E. ELEMENTARY	MIDDLE	HIGH
REGULAR EDUCATION	53371	41267	77.3	20939.4	7203.3	13289.6
BILINGUAL EDUCATION	10665	8284	77.7	4260.7	1075.8	1270.3
SPECIAL EDUCATION	5382	4320	80.3	3152.4	1286.5	1366.1
VOCATIONAL EDUCATION	450	265	58.9	N/A	N/A	265.0
ADVANCED WORK CLASS	1275	1056	82.8	673.0	383.0	N/A
PROGRAM SUMS:	71143	55192	77.6	29025.5	9948.6	16191.0

TOTAL ADJUSTED F.T.E.: 55165.1

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1223 39.0%	1180 37.7%	231 7.4%	487 15.5%	13 0.4%	3134	99.0%
KINDERGARTEN 2	1785 42.1%	1388 32.7%	328 7.7%	732 17.3%	6 0.1%	4239	95.9%
ONE	2530 49.8%	1078 21.2%	398 7.8%	1056 20.8%	20 0.4%	5082	82.7%
TWO	2169 49.5%	952 21.7%	309 7.0%	939 21.4%	16 0.4%	4385	91.9%
THREE	2049 50.7%	846 20.9%	310 7.7%	821 20.3%	15 0.4%	4041	94.9%
FOUR	1920 49.0%	829 21.1%	300 7.6%	855 21.8%	18 0.5%	3922	96.0%
FIVE	1919 49.9%	825 21.5%	297 7.7%	785 20.4%	17 0.4%	3843	97.1%
ELEMENTARY SCHOOL SUBTOTAL:	13595 47.5%	7098 24.8%	2173 7.6%	5675 19.8%	105 0.4%	28646	93.3%
SIX	1968 50.4%	804 20.6%	333 8.5%	781 20.0%	19 0.5%	3905	90.3%
SEVEN	1794 47.3%	932 24.6%	320 8.4%	723 19.1%	20 0.5%	3789	86.0%
EIGHT	1879 48.0%	1020 26.1%	321 8.2%	677 17.3%	17 0.4%	3914	89.1%
MIDDLE SCHOOL SUBTOTAL:	5641 48.6%	2756 23.7%	974 8.4%	2181 18.8%	56 0.5%	11608	88.5%
NINE	2223 49.7%	1056 23.6%	414 9.2%	761 17.0%	23 0.5%	4477	76.4%
TEN	1937 51.0%	866 22.8%	381 10.0%	603 15.9%	13 0.3%	3800	84.1%
ELEVEN	1612 49.7%	807 24.9%	360 11.1%	453 14.0%	13 0.4%	3245	86.7%
TWELVE	1477 49.4%	838 28.0%	281 9.4%	384 12.8%	9 0.3%	2989	90.8%
HIGH SCHOOL SUBTOTAL:	7249 50.0%	3567 24.6%	1436 9.9%	2201 15.2%	58 0.4%	14511	83.7%
ALL GRADES	26485 48.4%	13421 24.5%	4583 8.4%	10057 18.4%	219 0.4%	54765	89.7%
Bilingual	1729 20.9%	369 4.5%	1768 21.3%	4415 53.3%	3 0.0%	8284	89.5%
Special Education	6437 54.1%	2871 24.1%	242 2.0%	2293 19.3%	53 0.4%	11896	87.5%
Advanced Work Class	481 45.5%	268 25.4%	177 16.8%	124 11.7%	6 0.6%	1056	98.2%
Vocational Education	169 63.8%	60 22.6%	4 1.5%	30 11.3%	2 0.8%	265	88.3%
% PROMOTED AS OF 6/88	87.9%	92.4%	95.1%	88.6%	91.3%	89.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	947	3784	2845	4320	11896
(%)	8.0%	31.8%	23.9%	36.3%	

REFERRALS TO 766 EVALUATIONS: 2848
PLACEMENTS IN SPECIAL EDUCATION: 1436
RETURNED TO REGULAR EDUCATION: 412

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	714		4649	1642	934	345	8284
(%)	8.6%		56.1%	19.8%	11.3%	4.2%	
ENROL. 6/87:	704		4671	1539	742	505	8161
(%)	8.6%		57.2%	18.9%	9.1%	6.2%	
# ADVANCED TO THIS LAU STEP:				897	565	251	

RETURNED TO REGULAR EDUCATION THIS YEAR: 1229
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 15.4% 6/87: 15.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	78.8%	78.9%	77.8%
(G1-G12):	87.7%	88.7%	88.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	24.1%	25.7%	25.7%
DISCIPLINE TRANSFERS BY YEAR:			
TRANSFERS IN:	38	19	25
TRANSFERS OUT:	38	19	25
TOTAL # TRANSFERS:	76	38	50

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	2897 68.9%	2517 66.4%	2555 64.2%
WHITE	791 18.8%	702 18.5%	697 17.5%
ASIAN	46 1.1%	40 1.1%	73 1.8%
HISPANIC	458 10.9%	521 13.8%	634 15.9%
TOTAL #:	4206	3789	3981

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	3333	2194	721	1593	7865
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	2568	2060	473	1272	6399
DROPOUTS:	1058	543	85	461	2158
UNKNOWN:	605	236	108	379	1333
TOTAL LOSS:	4231	2839	666	2112	9890

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 65930

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	97	277	5	19	398
TEACHERS (TOTAL):	951	2931	123	274	4293
Regular Ed:	649	1889	25	37	2606
Bilingual Ed:	84	136	88	160	470
Special Ed:	167	656	6	65	899
Career/Voc Ed:	41	204	4	12	262
Advanced Work Class:	10	46	0	0	56
PROF. SUPPORT STAFF:	70	182	4	12	269
TOTAL PROFESSIONALS:	1118	3390	132	305	4960
TEACHER AIDES:	303	487	30	170	991
CLERICAL/SECRETARIAL:	28	125	3	4	161

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	100
1-5 DAYS ABSENT:	1476
6-10 DAYS ABSENT:	1654
11-18 DAYS ABSENT:	1260
19-29 DAYS ABSENT:	306
30+ DAYS ABSENT:	164
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	170
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	97
MASTERS +15, 30, 45:	1882
MASTERS:	728
ADVANCEO OEGREES*:	63.1%

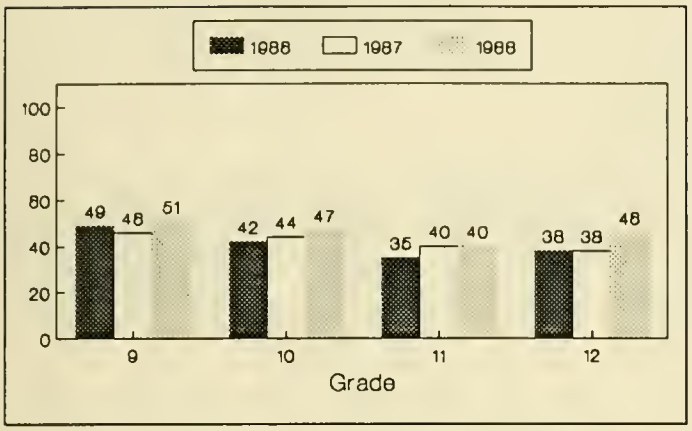
PER PUPIL COSTS:	
TOTAL BUDGET:	$350,695,365
TOTAL ADJUSTED STUDENT FTE:	55165.1
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,510

*% of teachers with Masters degrees or higher.

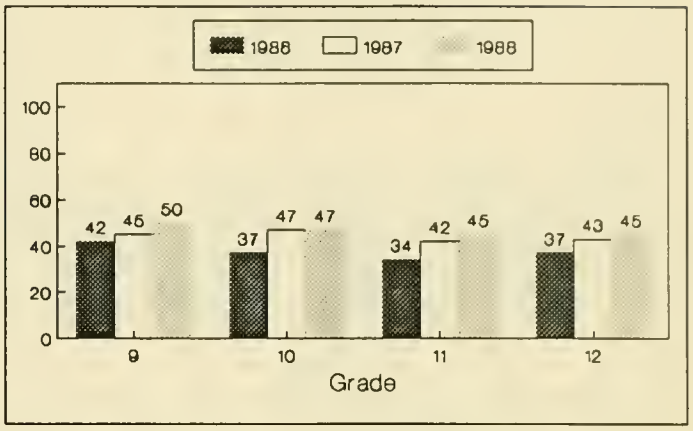
BPS High Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

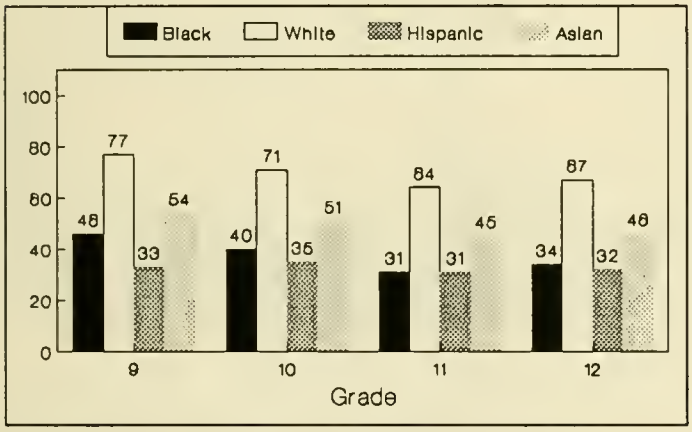


Math

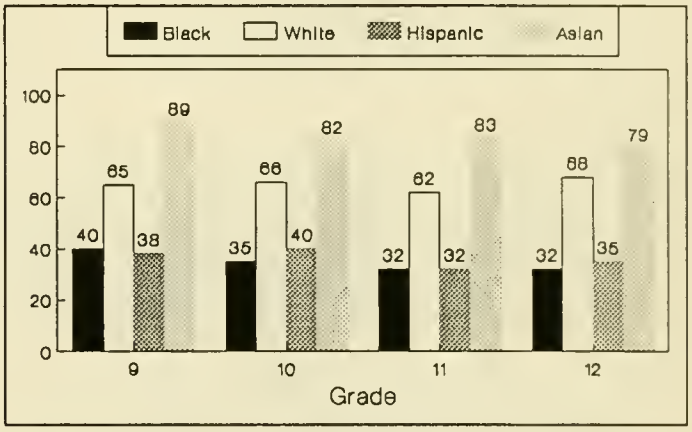


Metropolitan Achievement Test Scores by Race, May 1988

Reading



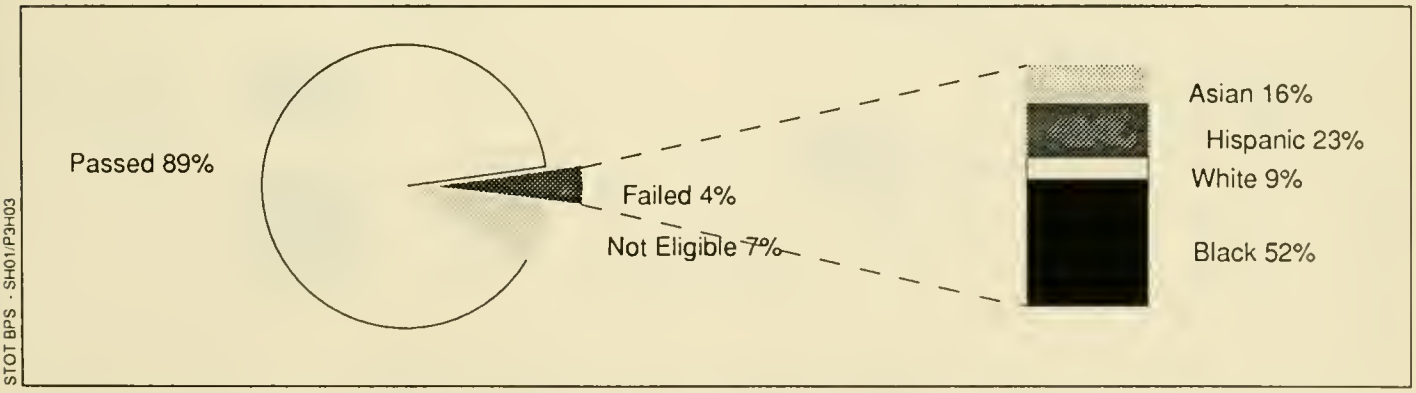
Math



- **Test results not reported for less than 7 students.**

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



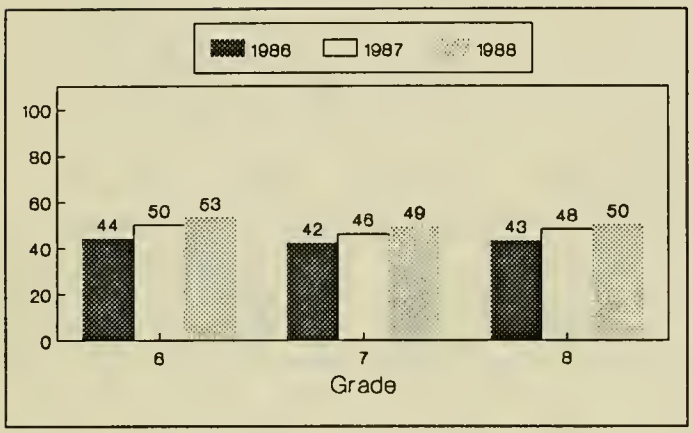
STOT BPS - SH01/P3H03

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

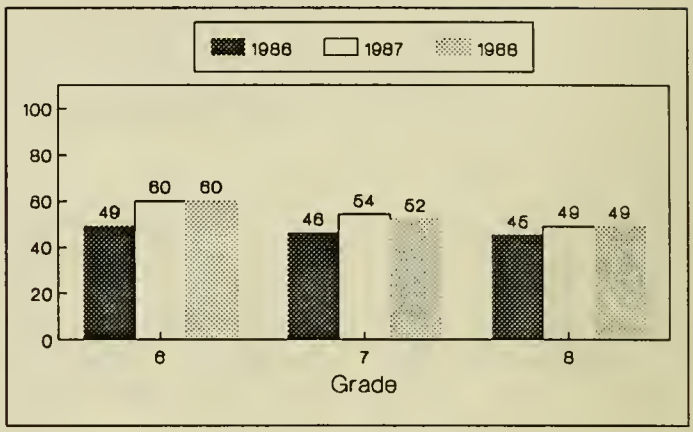
BPS Middle Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

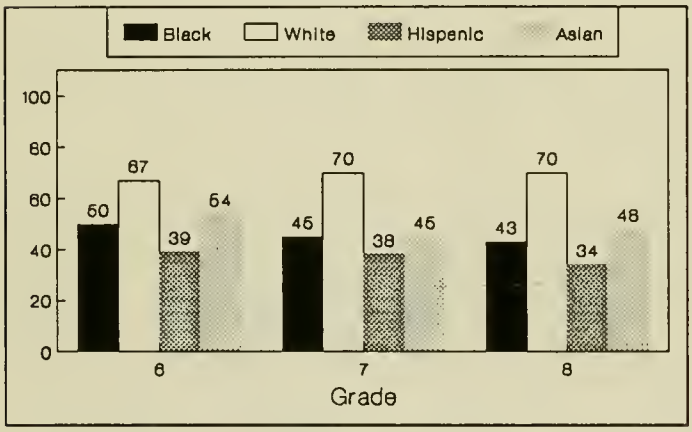


Math

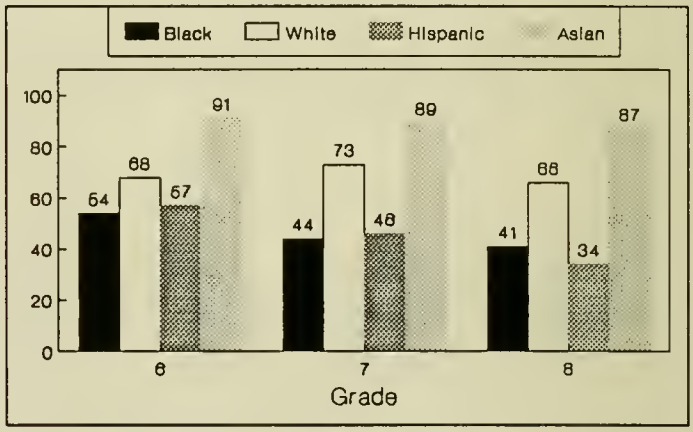


Metropolitan Achievement Test Scores by Race, May 1988

Reading



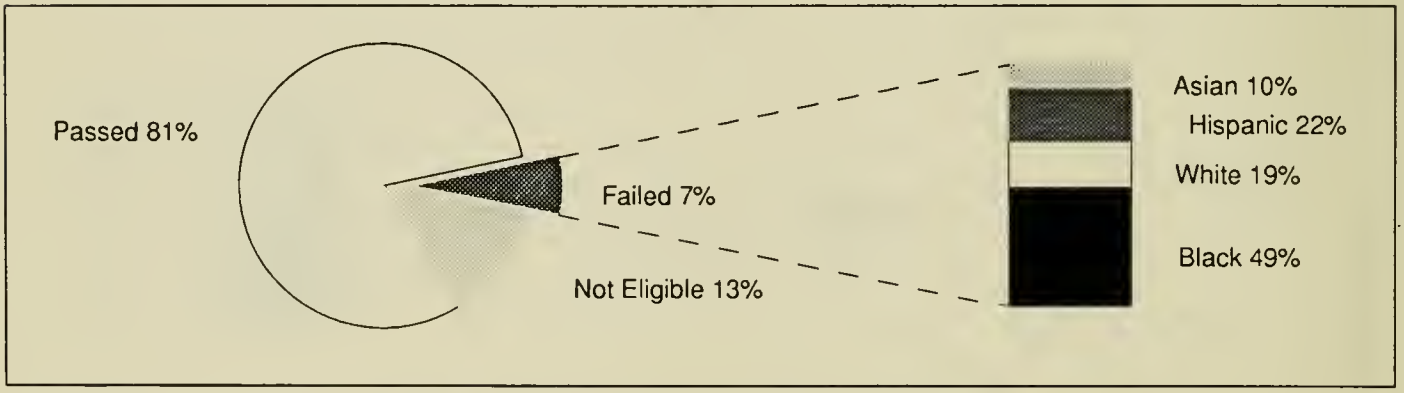
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



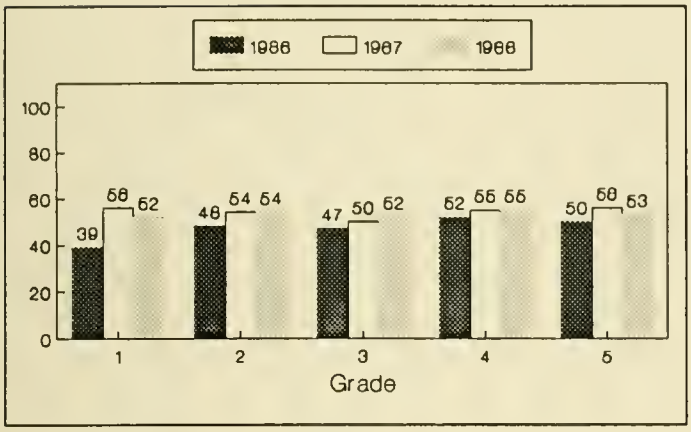
STOT BPS - SM01/P3M05

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

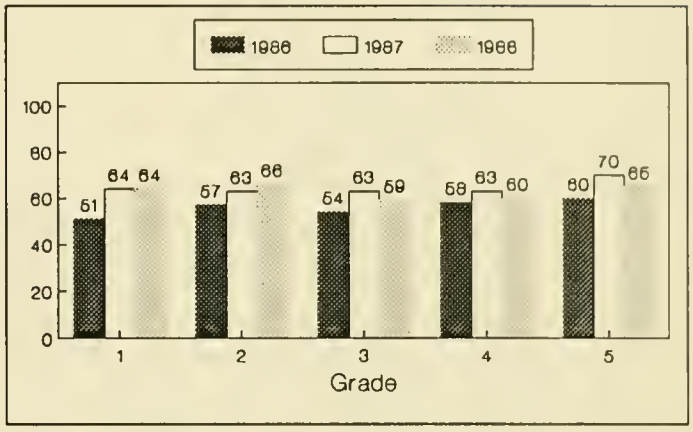
BPS Elementary Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

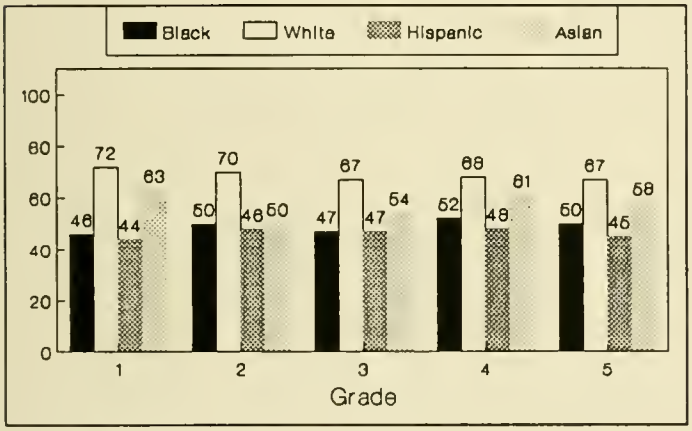


Math

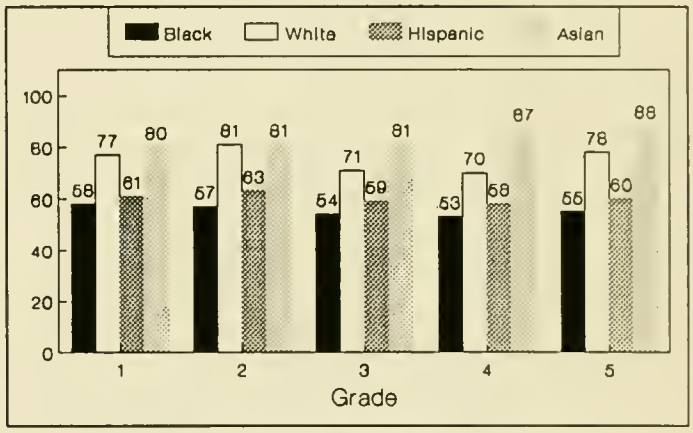


Metropolitan Achievement Test Scores by Race, May 1988

Reading



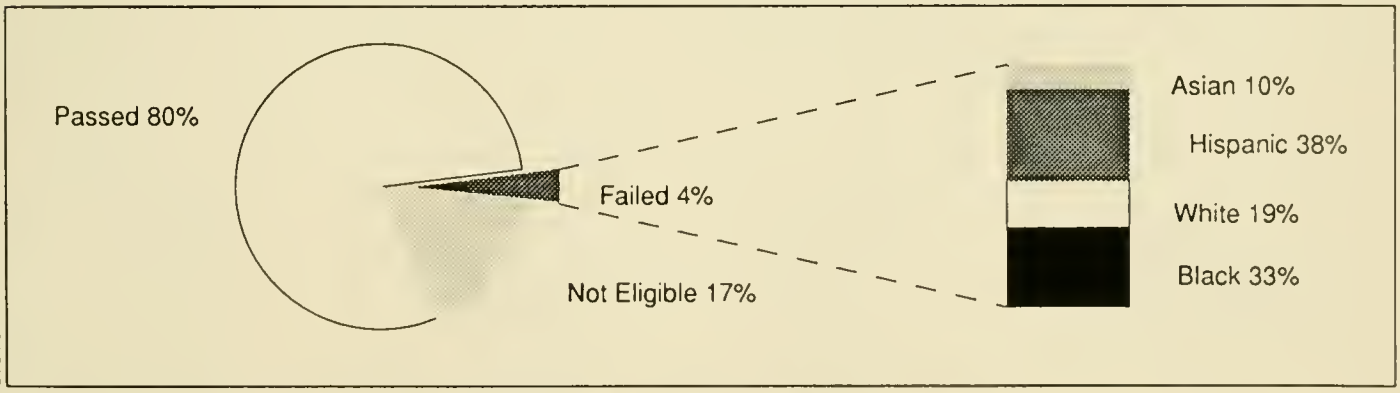
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

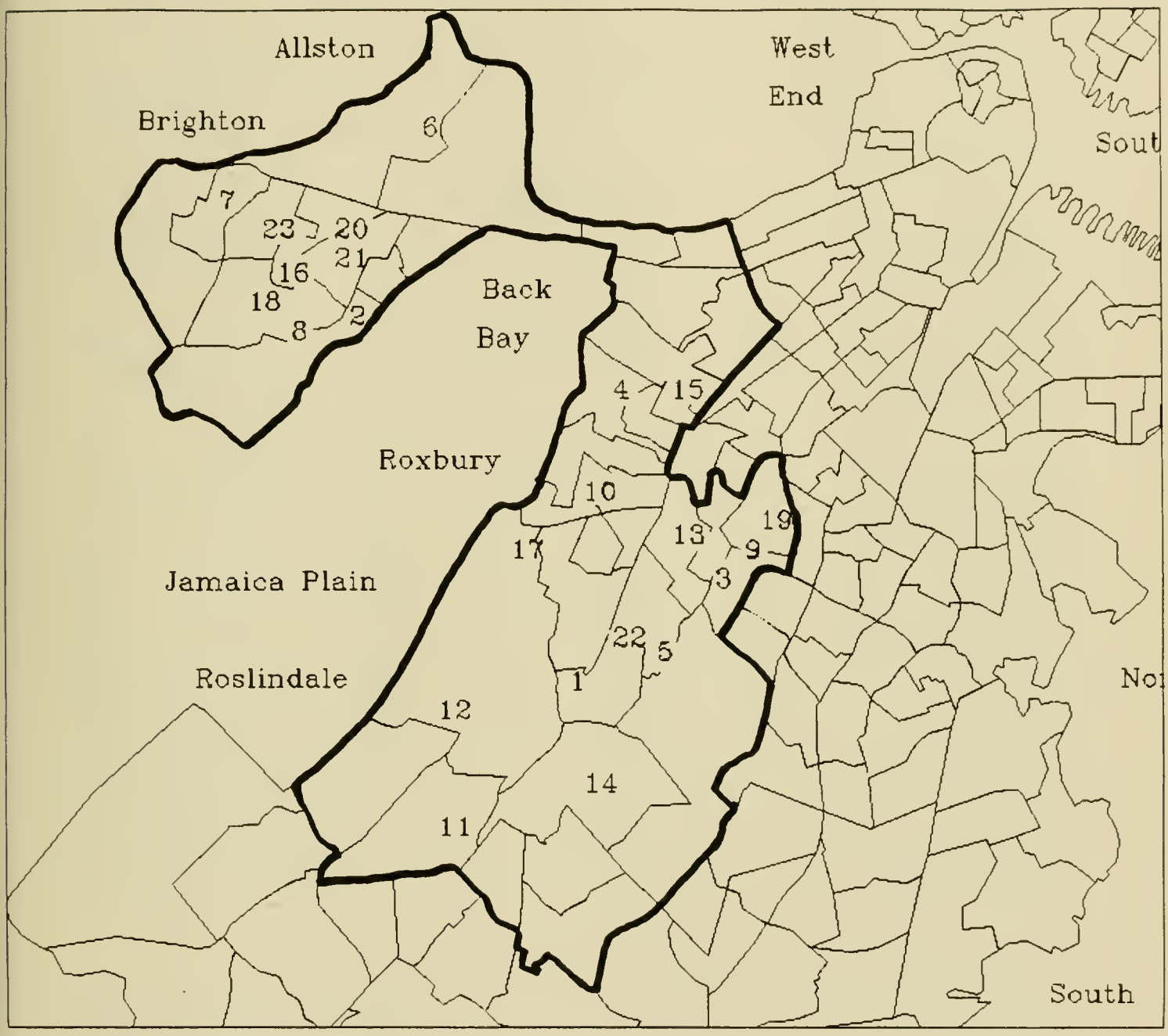
Degrees of Reading Power: Percent Passing, and Failures by Race



STOT BPS - SE01/P3E23

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DISTRICT A



1.	Agassiz	7.	Garfield	13.	Mendell	19.	Lewis
2.	Baldwin	8.	Hamilton	14.	Parkman	20.	Taft
3.	Ellis	9.	Higginson	15.	Tobin	21.	Brighton High
4.	Farragut	10.	J.F.Kennedy	16.	Winship	22.	Jamaica Plain High
5.	Fuller	11.	Longfellow	17.	M. Curley	23.	Mary Lyon ELC-A
6.	Gardner	12.	Manning	18.	Edison		

DISTRICT A

Diana Lam
Community Superintendent
11 Carolina Avenue
Boston, MA 02130

ELEMENTARY SCHOOLS

AGASSIZ
20 Child Street
Jamaica Plain, MA 02130
Alfredo Nunez
Principal

BALDWIN
121 Corey Road
Brighton, MA 02135
Charles L. James
Principal

ELLIS
302 Walnut Avenue
Roxbury, MA 02119
Florence Hadley
Principal

FARRAGUT
10 Fenwood Road
Boston, MA 02115
George J. Hermiston
Principal

FULLER
25 Flen Road
Jamaica Plain, MA 02130
Robert J. McLaughlin
Principal

GARDNER
30 Athol Street
Allston, MA 02134
Roland F. Doherty
Principal

GARFIELD
95 Beechcroft Street
Brighton, MA 02135
Nicholas Dioguardi
Principal

HAMILTON
198 Strathmore Road
Brighton, MA 02135
John W. Molloy
Principal

HIGGISON
160 Harrishof Street
Roxbury, MA 02119
Leo J. Conway
Principal

J. KENNEDY
7 Bolster Street
Jamaica Plain, MA 02130
Donald DeGrandis
Principal

LONGFELLOW
885 South Street
Roslindale, MA 02131
Gerald Hill
Principal

MARY LYON
EARLY LEARNING CENTER-A
50 Beechcroft Street
Boston, MA 02135
Joanne C. Russell
Principal

MANNING
130 Louders Land
Jamaica Plain, MA 02130
James Daly
Principal

MENDELL
164 School Street
Roxbury, MA 02119
Patrick J. McDonough
Principal

PARKMAN
25 Walk Hill Street
Jamaica Plain, MA 02130
Beatrice Wyatt
Principal

TOBIN
40 Smith Street
Roxbury, MA 02119
Janet Short
Principal

WINSHIP
54 Dighton Street
Brighton, MA 02135
Gerald E. McGrath
Principal

MIDDLE SCHOOLS

M. CURLEY
493 Centre Street
Jamaica Plain, MA 02130
Valerie Lowe
Principal

EDISON
60 Glenmont Road
Brighton, MA 02135
Domenic Amara
Principal

LEWIS
131 Walnut Avenue
Roxbury, MA 02119
William Stevens
Principal

TAFT
20 Warren Street
Brighton, MA 02135
Michael Fung
Principal

HIGH SCHOOLS

BRIGHTON
25 Warren Street
Brighton, MA 02135
Juliette Johnson
Headmaster

JAMAICA PLAIN
144 McBride Street
Jamaica Plain, MA 02130
Stacy Johnson
Headmaster

DISTRICT A TOTALS

COMMUNITY SUPERINTENDENT: DIANA LAM
ADDRESS: 493 CENTRE ST BOSTON, MA 02130
TELEPHONE: 522-7100

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E. ELEMENTARY	MIDDLE	HIGH
REGULAR EDUCATION	7710	5643	73.2	3496.6	1340.1	969.5
BILINGUAL EDUCATION	2650	2101	79.3	1174.1	288.4	233.5
SPECIAL EDUCATION	756	651	86.1	513.4	265.4	114.0
VOCATIONAL EDUCATION	210	N/A	N/A	N/A	N/A	N/A
ADVANCED WORK CLASS	260	222	85.4	139.0	83.0	N/A
PROGRAM SUMS:	11586	8617	74.4	5323.1	1976.9	1317.0

TOTAL ADJUSTED F.T.E.: 8617.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	176 29.6%	168 28.2%	71 11.9%	177 29.7%	3 0.5%	595	99.7%
KINDERGARTEN 2	231 29.5%	187 23.9%	98 12.5%	267 34.1%	1 0.1%	784	96.7%
ONE	342 37.7%	128 14.1%	106 11.7%	329 36.3%	1 0.1%	906	82.1%
TWO	303 37.1%	119 14.6%	83 10.2%	309 37.9%	2 0.2%	816	89.6%
THREE	268 39.2%	81 11.9%	59 8.6%	274 40.1%	1 0.1%	683	95.8%
FOUR	273 37.6%	101 13.9%	90 12.4%	260 35.8%	2 0.3%	726	95.0%
FIVE	245 35.6%	87 12.6%	85 12.4%	268 39.0%	3 0.4%	688	96.7%
ELEMENTARY SCHOOL SUBTOTAL:	1838 35.4%	871 16.8%	592 11.4%	1884 36.2%	13 0.3%	5198	93.0%
SIX	294 39.0%	106 14.1%	95 12.6%	256 34.0%	2 0.3%	753	92.6%
SEVEN	251 39.0%	71 11.0%	75 11.7%	245 38.1%	1 0.2%	643	86.6%
EIGHT	239 38.8%	78 12.7%	62 10.1%	236 38.3%	1 0.2%	616	92.5%
MIDDLE SCHOOL SUBTOTAL:	784 39.0%	255 12.7%	232 11.5%	737 36.6%	4 0.2%	2012	90.7%
NINE	182 39.9%	57 12.5%	62 13.6%	151 33.1%	4 0.9%	456	64.7%
TEN	113 35.9%	34 10.8%	54 17.1%	112 35.6%	2 0.6%	315	77.8%
ELEVEN	125 45.0%	34 12.2%	44 15.8%	73 26.3%	2 0.7%	278	84.9%
TWELVE	98 38.3%	47 18.4%	36 14.1%	75 29.3%	0	256	86.7%
HIGH SCHOOL SUBTOTAL:	518 39.7%	172 13.2%	196 15.0%	411 31.5%	8 0.6%	1305	76.5%
ALL GRADES	3140 36.9%	1298 15.2%	1020 12.0%	3032 35.6%	25 0.3%	8515	89.9%
Bilingual	3 0.1%	6 0.3%	457 21.8%	1635 77.8%	0	2101	88.9%
Special Education	857 46.1%	280 15.1%	79 4.3%	634 34.1%	8 0.4%	1858	89.3%
Advanced Work Class	75 33.8%	53 23.9%	65 29.3%	27 12.2%	2 0.9%	222	97.3%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	88.6%	92.2%	92.8%	89.3%	96.0%	89.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	111	615	481	651	1858
(%)	6.0%	33.1%	25.9%	35.0%	

REFERRALS TO 766 EVALUATIONS: 594
PLACEMENTS IN SPECIAL EDUCATION: 342
RETURNED TO REGULAR EDUCATION: 101

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	254		1297	320	162	68	2101
(%)	12.1%		61.7%	15.2%	7.7%	3.2%	
ENROL. 6/87:	219		1390	286	105	112	2112
(%)	10.4%		65.8%	13.5%	5.0%	5.3%	
# ADVANCED TO THIS LAU STEP:				200	122	54	

RETURNED TO REGULAR EDUCATION THIS YEAR: 246
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 10.9% 6/87: 10.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.7%	82.2%	80.3%
(G1-G12):	88.9%	89.1%	89.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	22.3%	24.5%	24.7%
DISCIPLINE TRANSFERS BY YEAR:			
TRANSFERS IN:	5	1	7
TRANSFERS OUT:	2	1	4
TOTAL # TRANSFERS:	7	2	11

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	551 71.7%	445 69.7%	277 54.4%
WHITE	83 10.8%	54 8.5%	69 13.6%
ASIAN	9 1.2%	16 2.5%	34 6.7%
HISPANIC	124 16.1%	121 19.0%	122 24.0%
TOTAL #:	769	638	509

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	468	308	208	588	1579
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	402	280	143	422	1249
DROPOUTS:	184	71	40	161	456
UNKNOWN:	85	31	48	88	253
TOTAL LOSS:	671	382	231	671	1958

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 12509

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	14	42	1	4	61
TEACHERS (TOTAL):	132	411	27	77	651
Regular Ed:	99	278	1	4	385
Bilingual Ed:	6	32	22	53	113
Special Ed:	21	72	3	19	116
Career/Voc. Ed:	5	18	1	1	25
Advanced Work Class:	1	11	0	0	12
PROF. SUPPORT STAFF:	7	24	2	4	37
TOTAL PROFESSIONALS:	153	477	30	85	749
TEACHER AIDES:	32	76	7	51	166
CLERICAL/SECRETARIAL:	1	23	0	2	26

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	16
1-5 DAYS ABSENT:	235
6-10 DAYS ABSENT:	264
11-18 DAYS ABSENT:	167
19-29 DAYS ABSENT:	40
30+ DAYS ABSENT:	27
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	30
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.5%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL: (TEACHERS ONLY)	
DOCTORATES:	13
MASTERS +15, 30, 45:	288
MASTERS:	103
ADVANCED DEGREES*:	62.1%

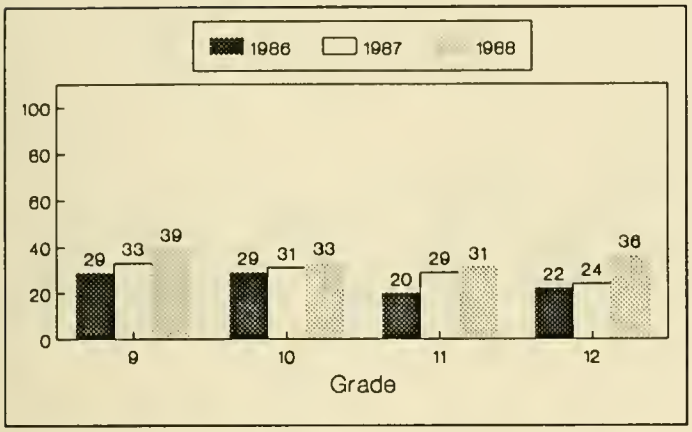
PER PUPIL COSTS:	
TOTAL BUDGET**:	$55,196,647
TOTAL ADJUSTED STUDENT FTE:	8617.0
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,249

*% of teachers with Masters degrees or higher.
** Includes direct allocation & pro-rated share of central budgets.

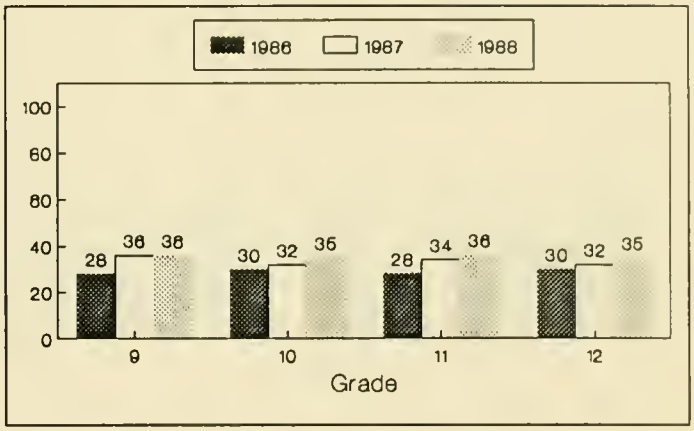
District A High Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

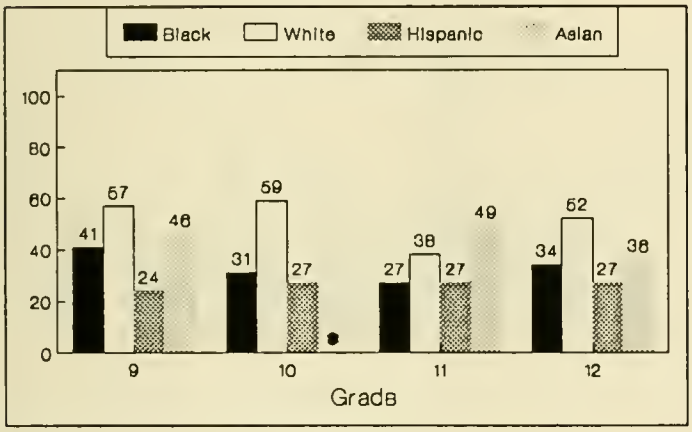


Math

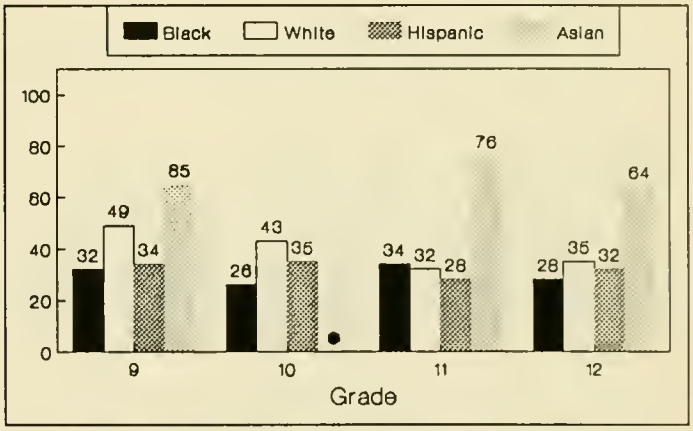


Metropolitan Achievement Test Scores by Race, May 1988

Reading



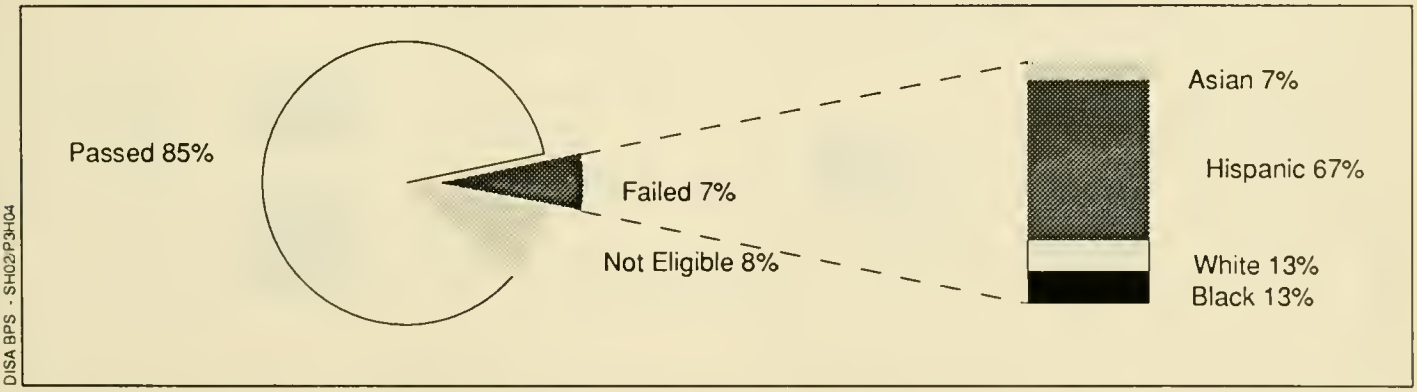
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



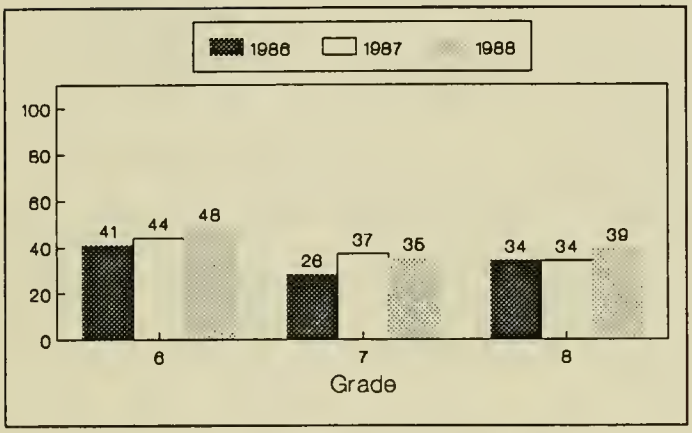
DISA BPS - SH02/P3H04

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

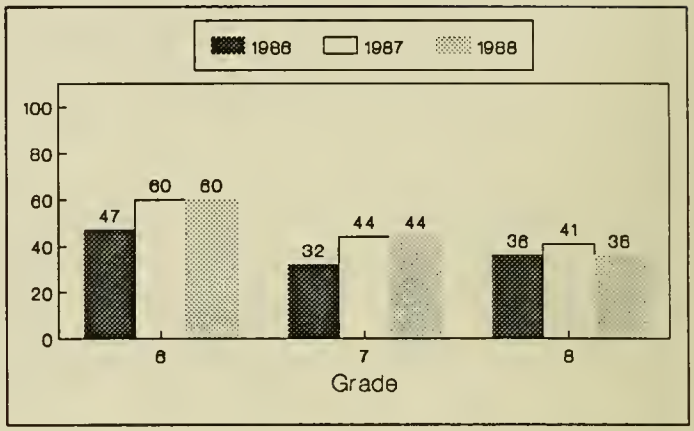
District A Middle Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

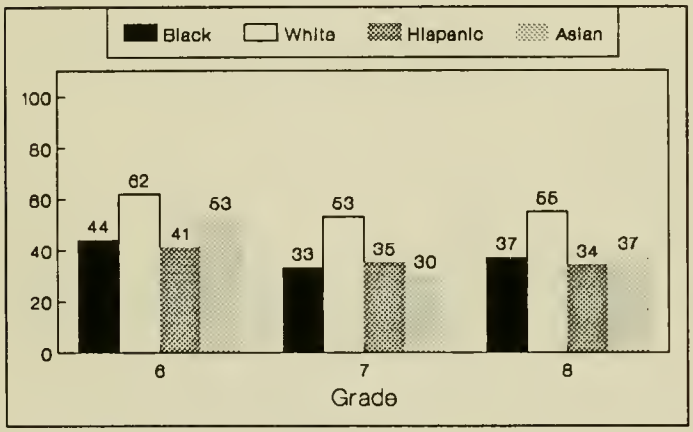


Math

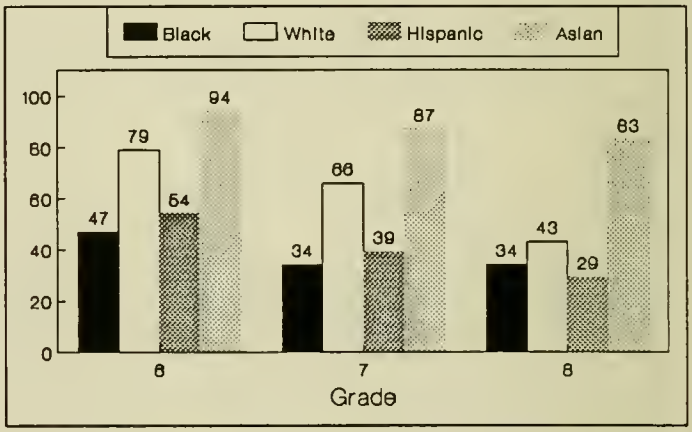


Metropolitan Achievement Test Scores by Race, May 1988

Reading



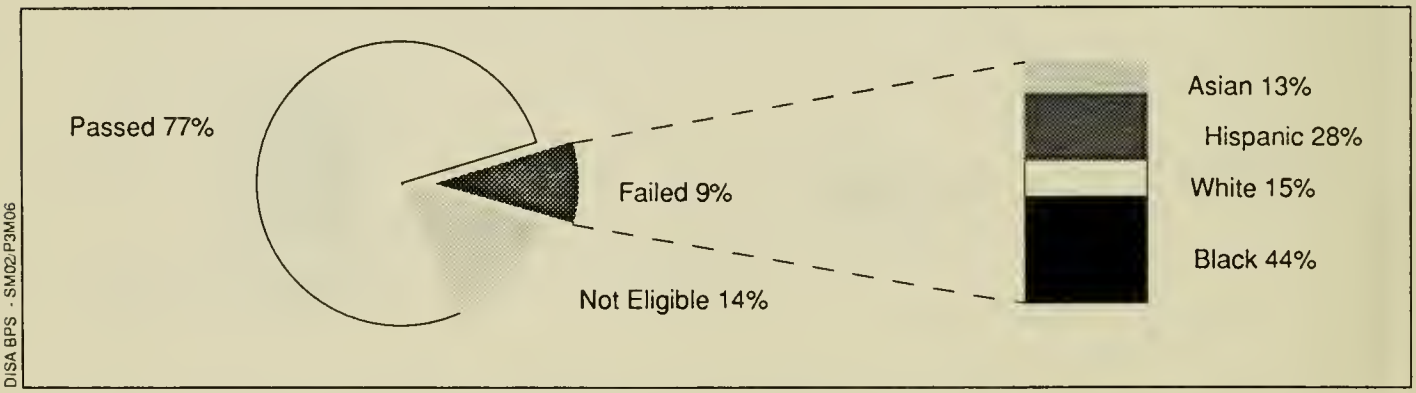
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



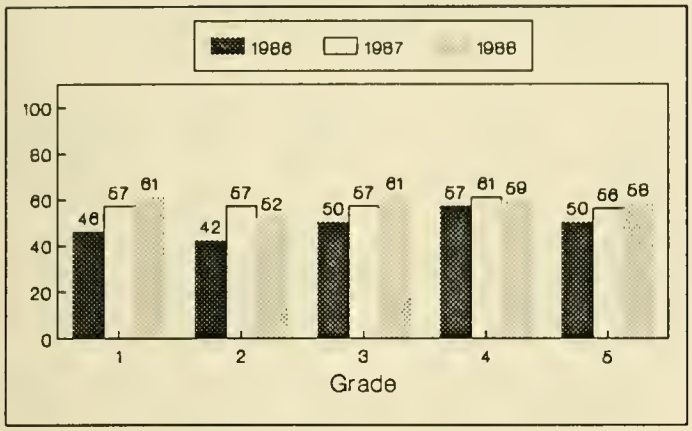
DISA BPS - SM02.P3M06

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

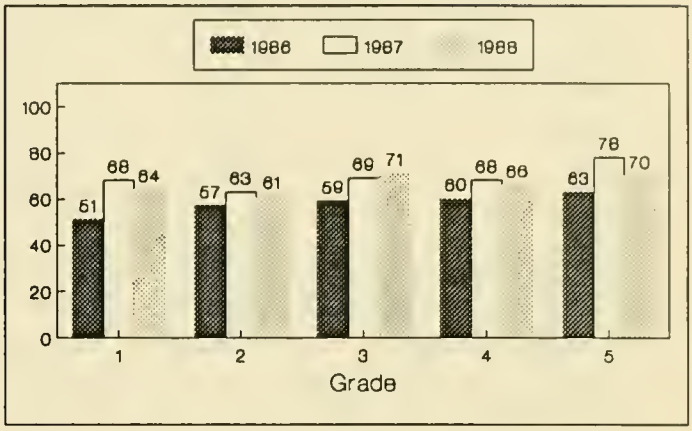
District A Elementary Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

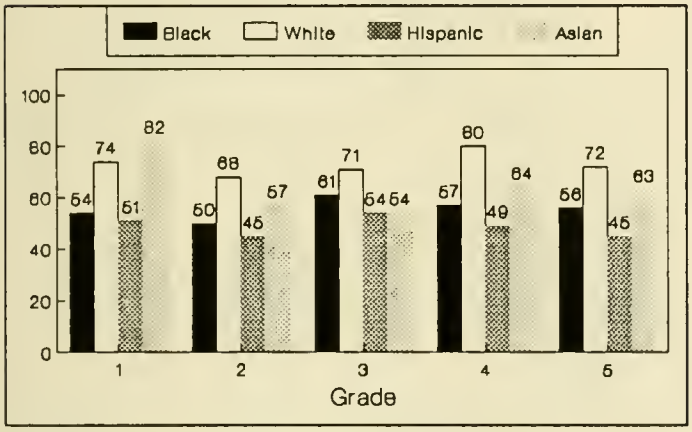


Math

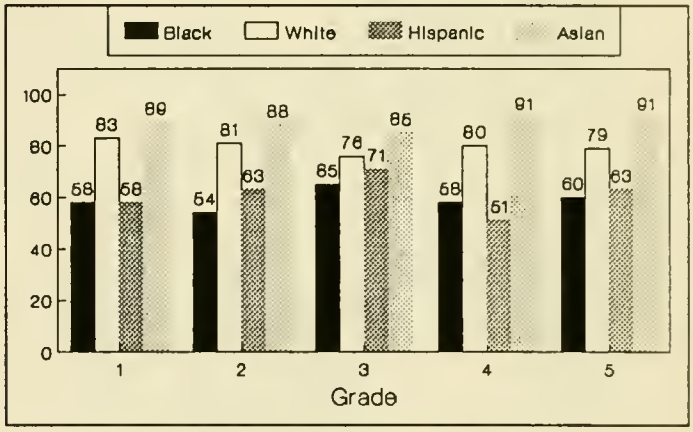


Metropolitan Achievement Test Scores by Race, May 1988

Reading



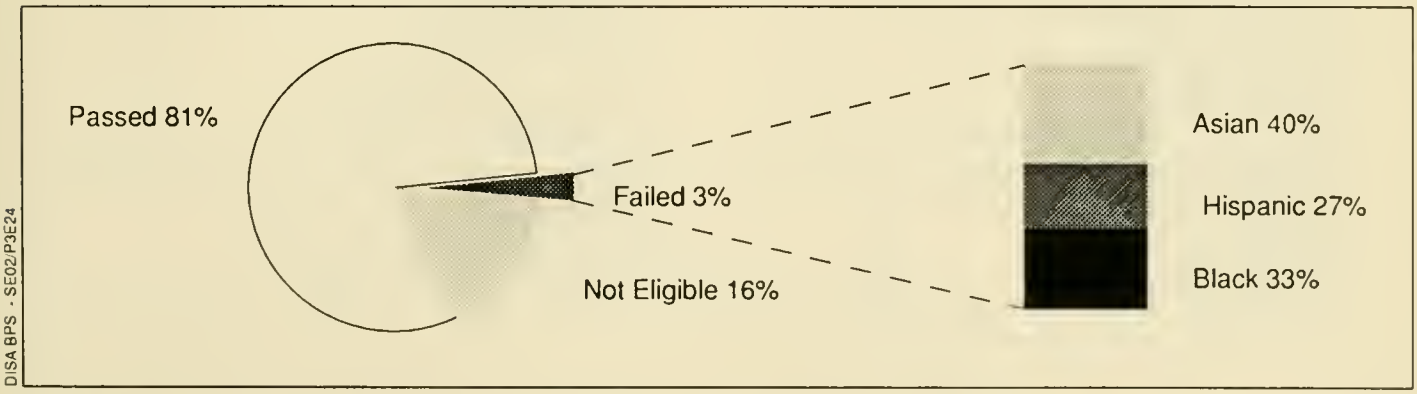
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



DISA BPS - SE02/P3E24

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BRIGHTON HIGH

HEADMASTER: JULIETTE JOHNSON
ADDRESS: 25 WARREN ST BOSTON, MA 02135
TELEPHONE: 782-6386 SCHOOL CODE: 1040

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	420	412	98.1	446.3
BILINGUAL EDUCATION	250	199	79.6	142.1
SPECIAL EDUCATION	48	31	64.6	53.6
VOCATIONAL EDUCATION	210	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	81 36.2%	37 16.5%	61 27.2%	42 18.8%	3 1.3%	224	60.3%
TEN	30 21.0%	18 12.6%	54 37.8%	41 28.7%	0	143	75.5%
ELEVEN	44 30.3%	18 12.4%	43 29.7%	39 26.9%	1 0.7%	145	83.4%
TWELVE	36 27.7%	31 23.8%	36 27.7%	27 20.8%	0	130	87.7%
ALL GRADES	191 29.8%	104 16.2%	194 30.2%	149 23.2%	4 0.6%	642	74.5%
Bilingual	0	0	129 64.8%	70 35.2%	0	199	76.9%
Special Education	52 44.8%	28 24.1%	16 13.8%	18 15.5%	2 1.7%	116	62.9%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	69.6%	71.2%	79.4%	76.5%	75.0%	74.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	9	40	36	31	116
(%)	7.8%	34.5%	31.0%	26.7%	

REFERRALS TO 766 EVALUATIONS: 20
PLACEMENTS IN SPECIAL EDUCATION: 10
RETURNED TO REGULAR EDUCATION: 15

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
PART-TIME L/AB /RESOURCE
RESOURCE ROOM
LEARNING ADAPTIVE BEHAVIOR
PART-TIME LD/ RESOURCE
LOW INCID. - CLUST.-BRIG-Y.E.S
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	12		101	51	26	9	199
(%)	6.0%		50.8%	25.6%	13.1%	4.5%	
ENROL. 6/87:	54		98	33	19	31	235
(%)	23.0%		41.7%	14.0%	8.1%	13.2%	

ADVANCED TO THIS LAU STEP: 38 20 6
RETURNED TO REGULAR EDUCATION THIS YEAR: 24
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 17.6% 6/87: 21.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	81.7%		81.2%		80.4%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	24.6%		32.2%		32.4%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	105		129		59	
SUSPENSIONS: #(%)						
BLACK	141	57.8%	52	35.9%	68	38.4%
WHITE	48	19.7%	25	17.2%	41	23.2%
ASIAN	8	3.3%	14	9.7%	32	18.1%
HISPANIC	47	19.3%	54	37.2%	33	18.6%
TOTAL #:	244		145		177	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	38	15	49	30	133
BPS TRANSFERS IN:	30	13	35	23	101
BPS TRANSFERS OUT:	35	17	12	27	91
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	44	28	23	39	134
DROPOUTS:	60	44	35	70	209
UNKNOWN:	5	0	9	2	16
TOTAL LOSS:	109	72	67	111	359
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1184

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	9	0	1	13
TEACHERS (TOTAL):	10	42	6	5	65
Regular Ed:	7	24	0	0	33
Bilingual Ed:	0	4	5	4	13
Special Ed:	2	8	1	1	12
Career/Voc. Ed:	1	6	0	0	7
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	3	1	2	7
TOTAL PROFESSIONALS:	14	54	7	8	85
TEACHER AIDES:	1	7	0	1	9
CLERICAL/SECRETARIAL:	0	2	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	23
6-10 DAYS ABSENT:	25
11-18 DAYS ABSENT:	25
19-29 DAYS ABSENT:	5
30+ DAYS ABSENT:	5
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	6
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.8%

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	1
MASTERS +15, 30, 45:	36
MASTERS:	12
ADVANCED DEGREES*:	75.4%

*% of teachers w/Masters or higher.

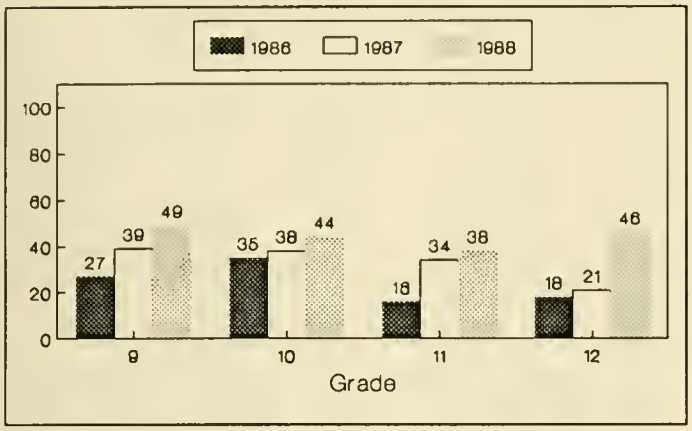
PER PUPIL COSTS:
TOTAL BUDGET**: $5,436,494
TOTAL ADJUSTED STUDENT FTE: 642.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,754

**Includes direct allocation & pro-rated share of district & central budgets.

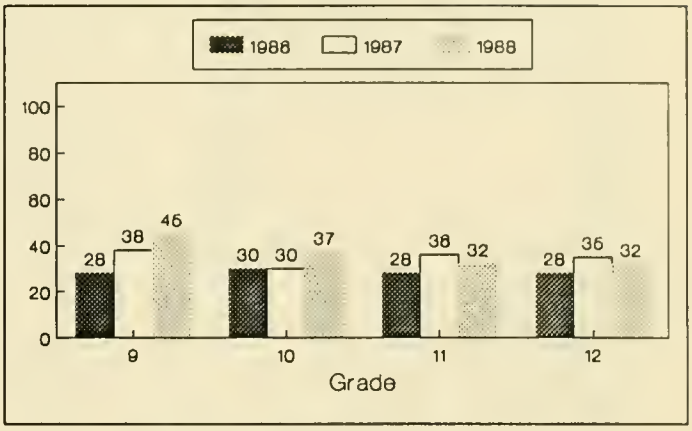
Brighton High

Metropolitan Achievement Test Scores, 1986-1988

Reading

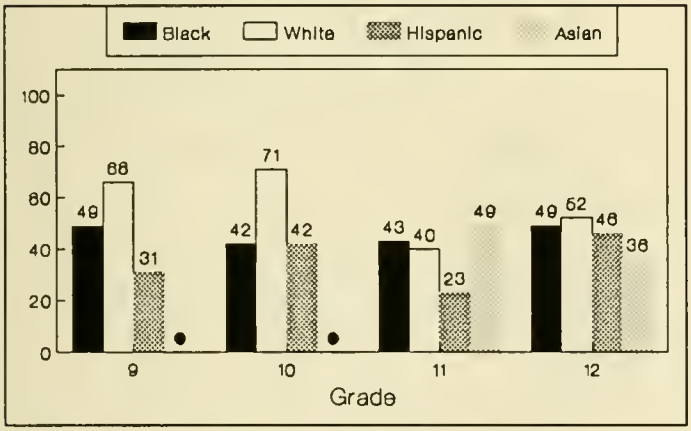


Math

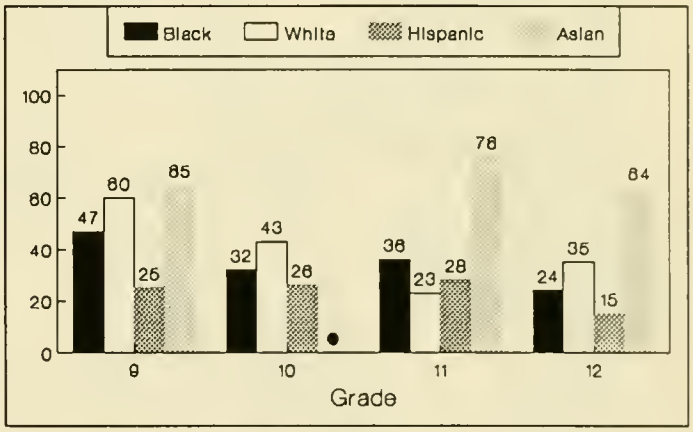


Metropolitan Achievement Test Scores by Race, May 1988

Reading



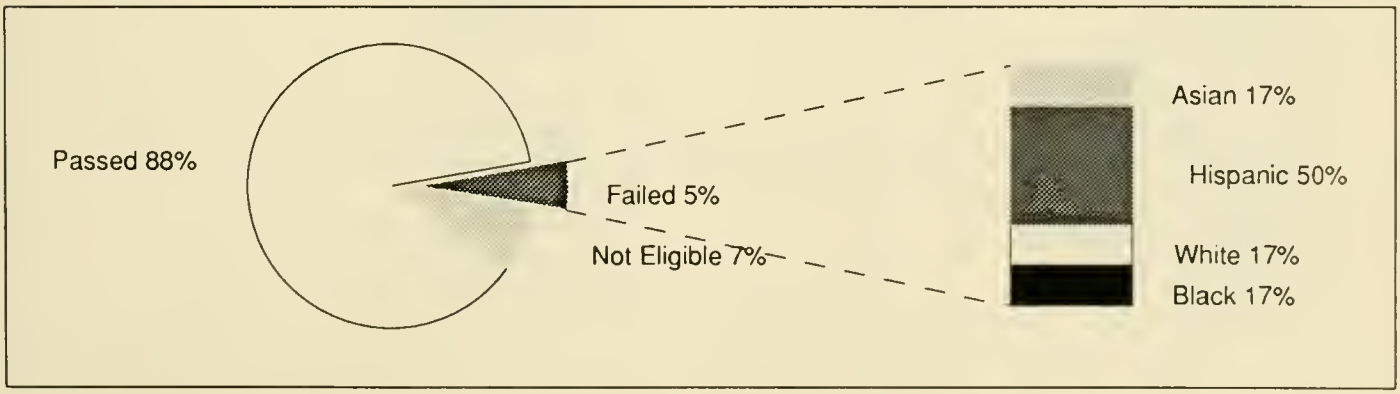
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1040 District A - AH01/P1H01

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

JAMAICA PLAIN

HEADMASTER: STACY JOHNSON
ADDRESS: 144 MCBRIDE ST BOSTON, MA 02130
TELEPHONE: 524-4074 SCHOOL CODE: 1110

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	630	515	81.7	523.2
BILINGUAL EDUCATION	150	128	85.3	91.4
SPECIAL EDUCATION	48	32	66.7	60.4
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	101 43.5%	20 8.6%	1 0.4%	109 47.0%	1 0.4%	232	69.0%
TEN	83 48.3%	16 9.3%	0	71 41.3%	2 1.2%	172	79.7%
ELEVEN	81 60.9%	16 12.0%	1 0.8%	34 25.6%	1 0.8%	133	86.5%
TWELVE	62 49.2%	16 12.7%	0	48 38.1%	0	126	85.7%
ALL GRADES	327 49.3%	68 10.3%	2 0.3%	262 39.5%	4 0.6%	663	78.4%
Bilingual	0	0	0	128 100.0%	0	128	75.8%
Special Education	68 50.0%	12 8.8%	0	54 39.7%	2 1.5%	136	75.0%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	78.3%	83.8%	100.0%	76.7%	100.0%	78.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	11	49	44	32	136
(%)	8.1%	36.0%	32.4%	23.5%	

REFERRALS TO 766 EVALUATIONS: 25
PLACEMENTS IN SPECIAL EDUCATION: 14
RETURNED TO REGULAR EDUCATION: 14

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	PART-TIME LD/ RESOURCE
LAB - LD	LEARNING DISABILITIES
PART-TIME L/AB /RESOURCE	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	14		60	33	13	8	128
(%)	10.9%		46.9%	25.8%	10.2%	6.3%	
ENROL. 6/87:	16		36	26	4	13	95
(%)	16.8%		37.9%	27.4%	4.2%	13.7%	
# ADVANCED TO THIS LAU STEP:				14	6	3	

RETURNED TO REGULAR EDUCATION THIS YEAR: 14
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 16.4% 6/87: 17.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	82.3%		83.2%		81.2%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	23.6%		28.9%		29.1%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	97		69		54	
SUSPENSIONS: #(%)						
BLACK	280	83.8%	246	86.6%	123	66.5%
WHITE	19	5.7%	10	3.5%	8	4.3%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	35	10.5%	27	9.5%	50	27.0%
TOTAL #:	334		284		185	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	33	6	1	45	85
BPS TRANSFERS IN:	41	6	2	48	98
BPS TRANSFERS OUT:	38	6	1	17	62
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	50	14	2	43	109
DROPOUTS:	119	26	3	82	230
UNKNOWN:	6	0	2	6	14
TOTAL LOSS:	175	40	7	131	353
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1133

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	6	0	0	9
TEACHERS (TOTAL):	16	35	0	5	56
Regular Ed:	10	22	0	0	32
Bilingual Ed:	2	3	0	3	8
Special Ed:	2	6	0	2	10
Career/Voc. Ed:	2	4	0	0	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	3	2	0	1	6
TOTAL PROFESSIONALS:	22	43	0	6	71
TEACHER AIDES:	1	5	0	3	9
CLERICAL/SECRETARIAL:	0	3	0	0	3

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	21
6-10 DAYS ABSENT:	16
11-18 DAYS ABSENT:	27
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	2
MASTERS +15, 30, 45:	26
MASTERS:	7
ADVANCED DEGREES*:	62.5%

PER PUPIL COSTS:

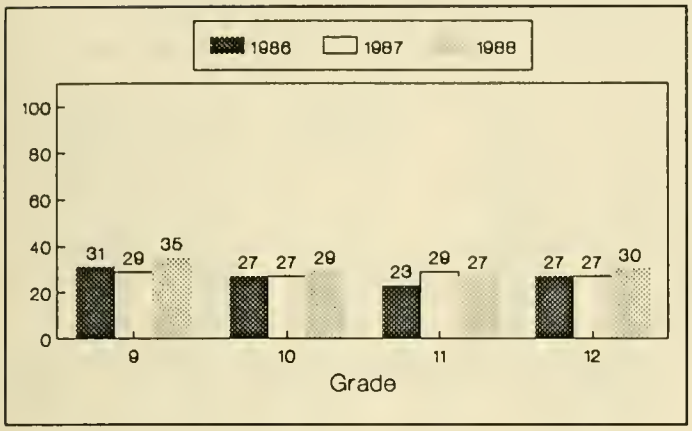
TOTAL BUDGET**:	$4,964,765
TOTAL ADJUSTED STUDENT FTE:	675.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,239

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

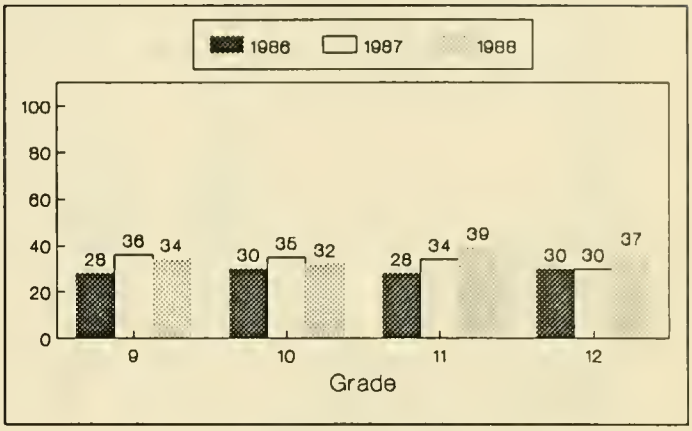
Jamaica Plain

Metropolitan Achievement Test Scores, 1986-1988

Reading

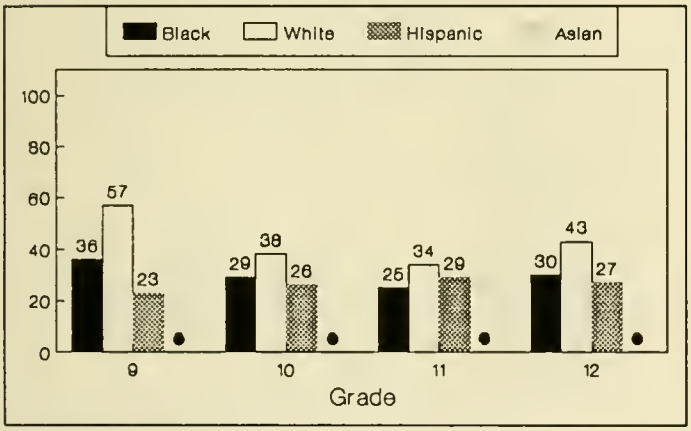


Math

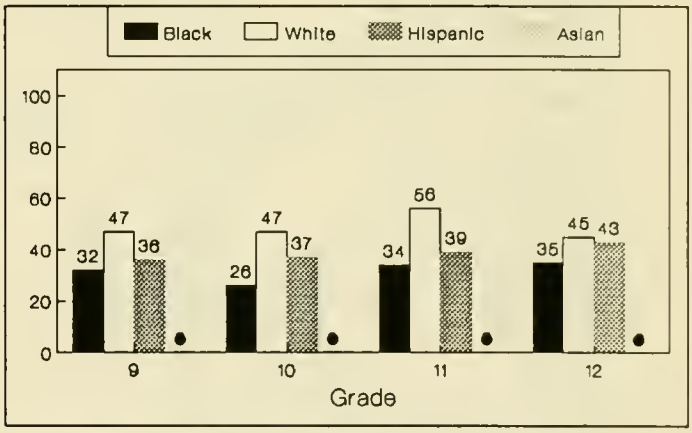


Metropolitan Achievement Test Scores by Race, May 1988

Reading



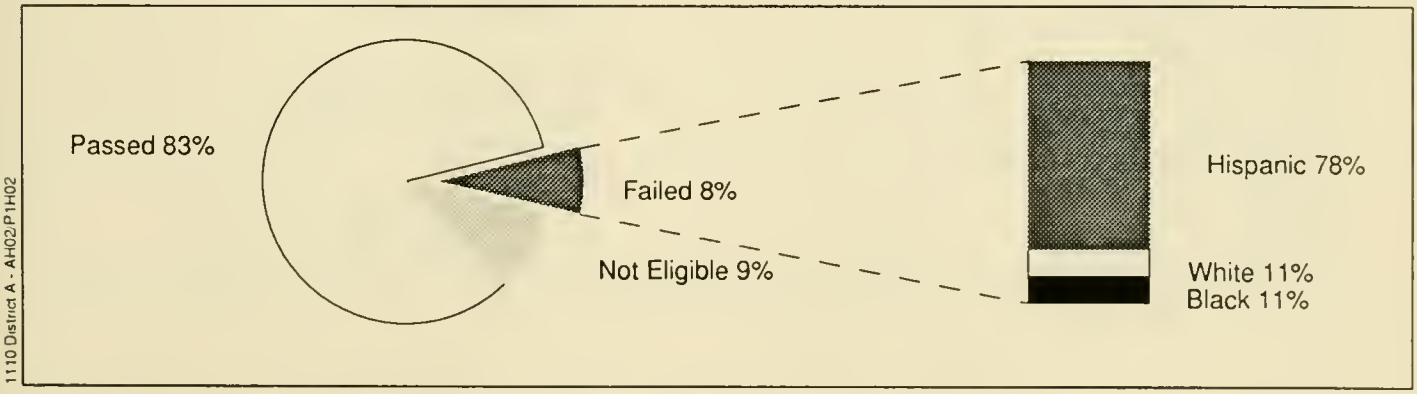
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1110 District A - AH02/P1H02

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

M CURLEY MIDDLE

PRINCIPAL: VALERIE LOWE
ADDRESS: 493 CENTRE ST BOSTON, MA 02130
TELEPHONE: 524-2020 SCHOOL CODE: 2070

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	510	432	84.7	475.9
BILINGUAL EDUCATION	250	217	86.8	154.9
SPECIAL EDUCATION	84	63	75.0	81.1
ADVANCED WORK CLASS	50	36	72.0	36.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	97 33.2%	33 11.3%	10 3.4%	151 51.7%	1 0.3%	292	92.5%
SEVEN	84 38.0%	19 8.6%	2 0.9%	116 52.5%	0	221	85.1%
EIGHT	70 33.7%	15 7.2%	2 1.0%	121 58.2%	0	208	95.7%
ALL GRADES	251 34.8%	67 9.3%	14 1.9%	388 53.8%	1 0.1%	721	91.1%
Bilingual	0 0.0%	0 0.0%	1 0.5%	216 99.5%	0	217	91.7%
Special Education	60 37.5%	7 4.4%	0	93 58.1%	0	160	93.8%
Advanced Work Class	18 50.0%	11 30.6%	5 13.9%	2 5.6%	0	36	97.2%
% PROMOTED AS OF 6/88	89.2%	91.0%	100.0%	92.0%	100.0%	91.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	10	50	37	63	160
(%)	6.3%	31.3%	23.1%	39.4%	

REFERRALS TO 766 EVALUATIONS: 40
PLACEMENTS IN SPECIAL EDUCATION: 22
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
DIAGNOSTIC (.9)
RESOURCE ROOM
VISION
LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	4		77	43	55	38	217
(%)	1.8%		35.5%	19.8%	25.3%	17.5%	
ENROL. 6/87:	6		85	39	31	39	200
(%)	3.0%		42.5%	19.5%	15.5%	19.5%	
# ADVANCED TO THIS LAU STEP:				27	44	34	

RETURNED TO REGULAR EDUCATION THIS YEAR: 68
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 42.9% 6/87: 35.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	87.6%	88.5%	88.1%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	19.2%	16.9%	16.2%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	19	25	20

SUSPENSIONS: #(%)						
BLACK	33	63.5%	39	75.0%	21	52.5%
WHITE	1	1.9%	4	7.7%	3	7.5%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	17	32.7%	9	17.3%	16	40.0%
TOTAL #:	52		52		40	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	7	4	1	39	51
BPS TRANSFERS IN:	35	8	4	34	81
BPS TRANSFERS OUT:	25	7	1	46	79
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	21	12	0	49	82
DROPOUTS:	0	0	0	2	2
UNKNOWN:	8	5	0	24	37
TOTAL LOSS:	29	17	0	75	121
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					968

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	2	0	0	4
TEACHERS (TOTAL):	12	34	0	14	60
Regular Ed:	9	22	0	1	32
Bilingual Ed:	0	2	0	8	10
Special Ed:	3	4	0	4	11
Career/Voc. Ed:	0	4	0	1	5
Advanced Work Class:	0	2	0	0	2
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	14	39	0	14	67
TEACHER AIDES:	1	6	0	7	14
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	23
6-10 DAYS ABSENT:	25
11-18 DAYS ABSENT:	13
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.5%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	26
MASTERS:	13
ADVANCED DEGREES*:	66.7%

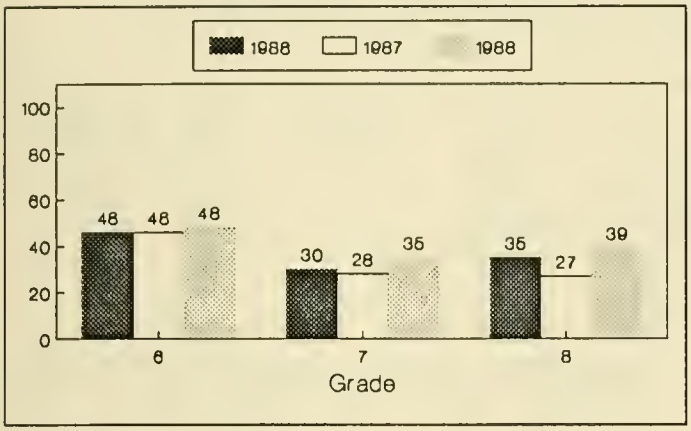
PER PUPIL COSTS:
TOTAL BUDGET**: $4,907,886
TOTAL ADJUSTED STUDENT FTE: 747.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,281

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

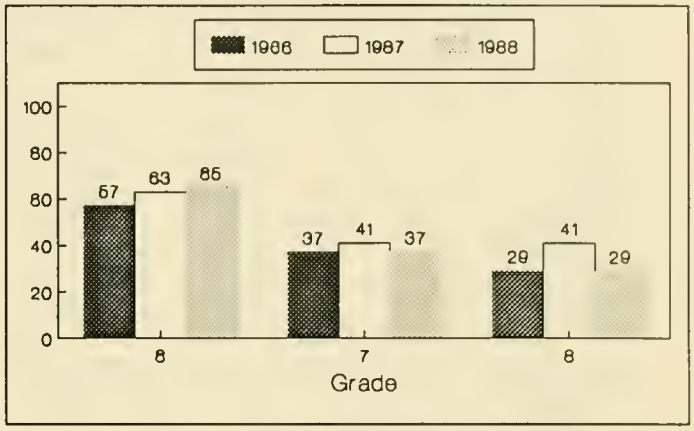
M Curley Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

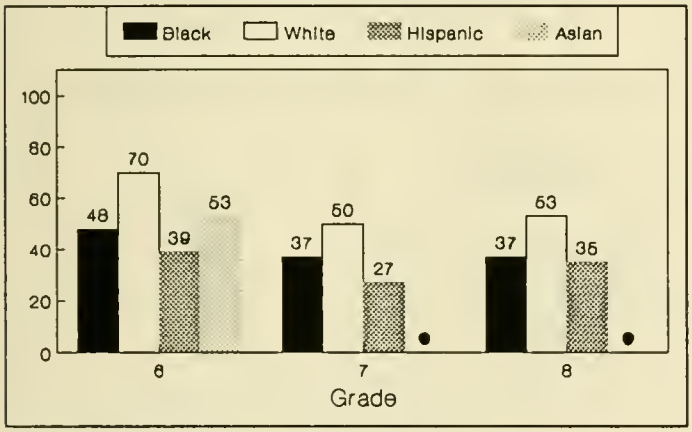


Math

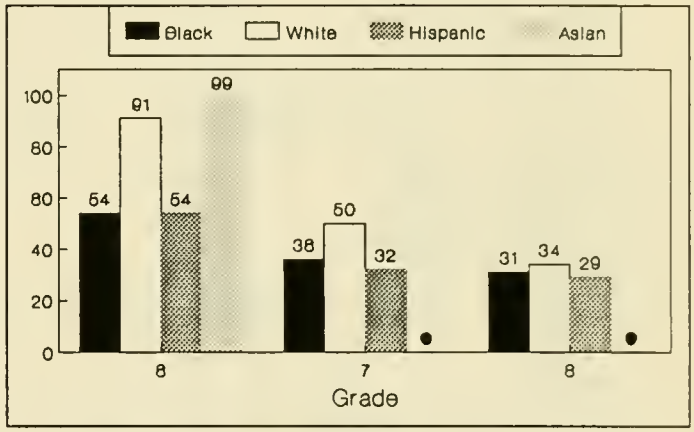


Metropolitan Achievement Test Scores by Race, May 1988

Reading



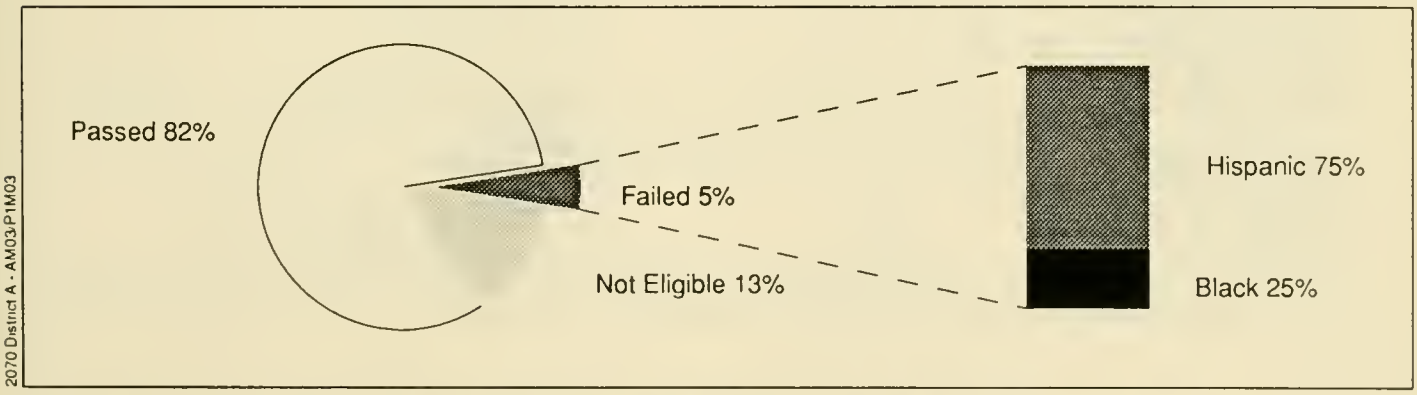
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2070 District A - AM03/P1M03

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

EDISON MIDDLE

PRINCIPAL: DOMENIC AMARA
ADDRESS: 60 GLENMONT RD BOSTON, MA 02135
TELEPHONE: 782-3005 SCHOOL CODE: 2130

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	540	260	48.1	278.6
BILINGUAL EDUCATION	150	116	77.3	82.8
SPECIAL EDUCATION	48	55	114.6	69.6
ADVANCED WORK CLASS	50	47	94.0	47.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	59 31.9%	37 20.0%	52 28.1%	37 20.0%	0	185	86.5%
SEVEN	45 30.6%	23 15.6%	39 26.5%	40 27.2%	0	147	75.5%
EIGHT	41 32.3%	23 18.1%	34 26.8%	29 22.8%	0	127	81.1%
ALL GRADES	145 31.6%	83 18.1%	125 27.2%	106 23.1%	0	459	81.5%
Bilingual	0 0.0%	2 1.7%	57 49.1%	57 49.1%	0	116	82.8%
Special Education	52 38.8%	25 18.7%	17 12.7%	40 29.9%	0	134	84.3%
Advanced Work Class	11 23.4%	10 21.3%	21 44.7%	5 10.6%	0	47	95.7%
% PROMOTED AS OF 6/88	74.5%	90.4%	93.6%	69.8%	0.0%	81.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	4	47	28	55	134
(%)	3.0%	35.1%	20.9%	41.0%	

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 14
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
HEARING
LEARNING DISABILITIES
RESOURCE ROOM
LEARNING ADAPTIVE BEHAVIOR
DIAGNOSTIC (.9)
ESD EDUCATIONAL SOCIAL DEVEL.
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	16		64	23	8	5	116
(%)	13.8%		55.2%	19.8%	6.9%	4.3%	
ENROL. 6/87:	12		71	30	16	15	144
(%)	8.3%		49.3%	20.8%	11.1%	10.4%	

ADVANCED TO THIS LAU STEP: 7 2 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 7
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 11.2% 6/87: 21.5%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	90.2%	88.3%	90.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	18.9%	19.2%	18.8%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	11	16	6

SUSPENSIONS: #(%)						
BLACK	18	78.3%	17	48.6%	19	57.6%
WHITE	3	13.0%	4	11.4%	8	24.2%
ASIAN	0	0.0%	2	5.7%	0	0.0%
HISPANIC	2	8.7%	12	34.3%	6	18.2%
TOTAL #:	23		35		33	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	6	18	11	39
BPS TRANSFERS IN:	18	6	14	17	55
BPS TRANSFERS OUT:	22	5	10	17	54
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	9	13	14	53
DROPOUTS:	0	1	2	3	6
UNKNOWN:	1	0	3	1	5
TOTAL LOSS:	18	10	18	18	64
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					595

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	4	0	0	4
TEACHERS (TOTAL):	6	27	4	4	42
Regular Ed:	6	16	0	0	22
Bilingual Ed:	0	1	3	3	7
Special Ed:	0	6	1	1	9
Career/Voc. Ed:	0	2	0	0	2
Advanced Work Class:	0	2	0	0	2
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	6	34	4	4	49
TEACHER AIDES:	2	5	0	2	9
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	12
6-10 DAYS ABSENT:	21
11-18 DAYS ABSENT:	9
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	3
MASTERS +15, 30, 45:	19
MASTERS:	5
ADVANCED DEGREES*:	64.3%

PER PUPIL COSTS:

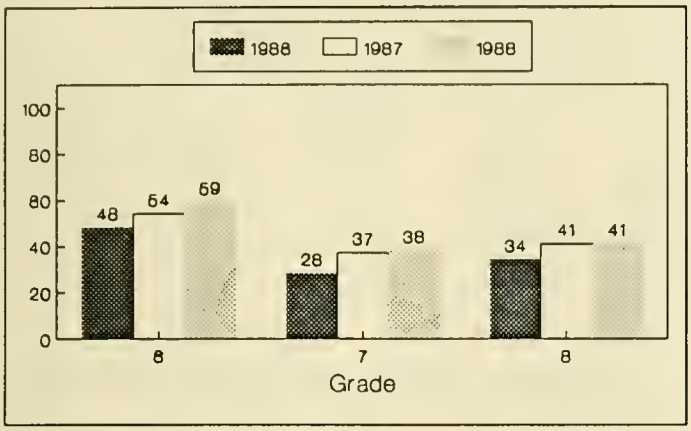
TOTAL BUDGET**:	$3,520,954
TOTAL ADJUSTED STUDENT FTE:	478.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,576

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

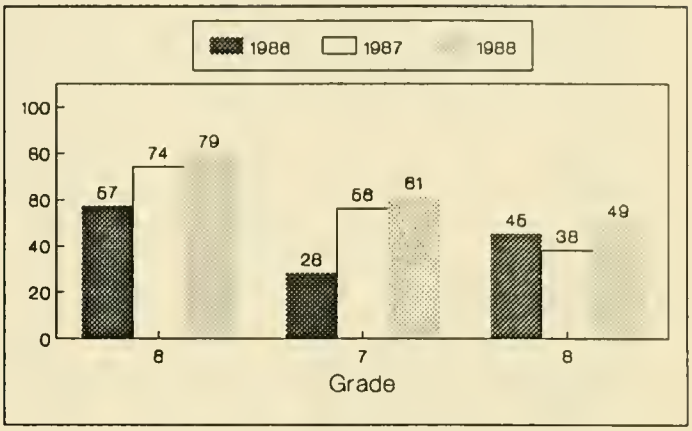
Edison Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

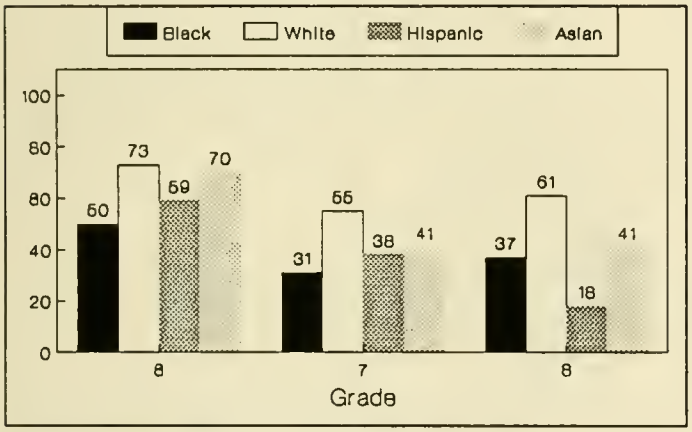


Math

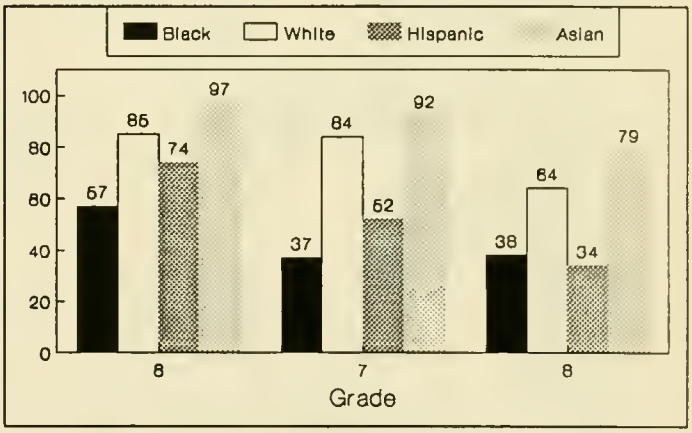


Metropolitan Achievement Test Scores by Race, May 1988

Reading



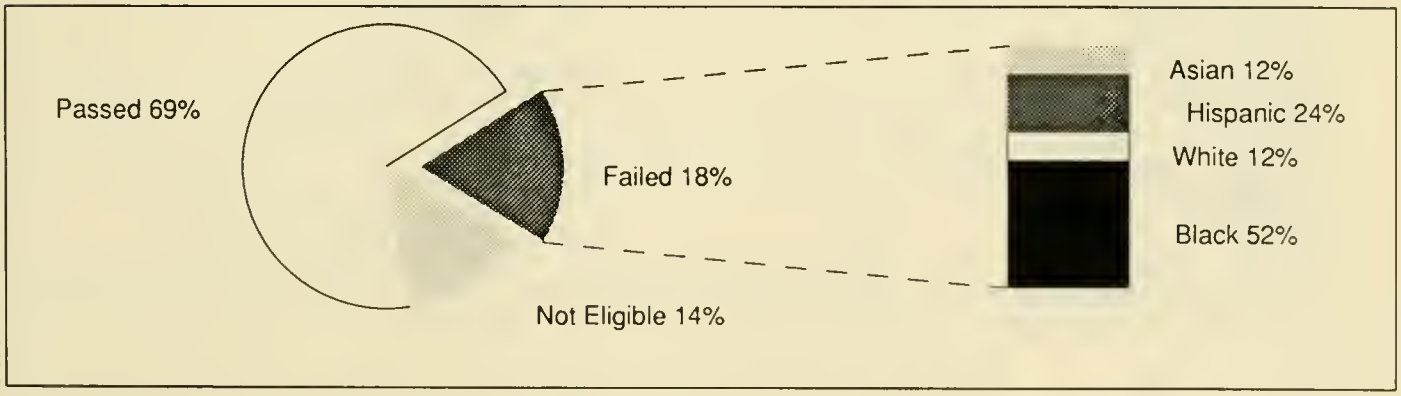
Math



- **Test results not reported for less than 7 students.**

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2130 District A - AM01/P1M01

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

LEWIS MIDDLE

PRINCIPAL: WILLIAM STEVENS
ADDRESS: 131 WALNUT AVE BOSTON, MA 02119
TELEPHONE: 427-4546 SCHOOL CODE: 2060

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	270	253	93.7	242.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	84	44	52.4	55.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	77 73.3%	9 8.6%	0	19 18.1%	0	105	97.1%
SEVEN	62 68.1%	2 2.2%	2 2.2%	25 27.5%	0	91	91.2%
EIGHT	65 64.4%	9 8.9%	3 3.0%	24 23.8%	0	101	91.1%
ALL GRADES	204 68.7%	20 6.7%	5 1.7%	68 22.9%	0	297	93.3%
Bilingual	0 0.0%	0 0.0%	0	0	0	0	N/A
Special Education	71 70.3%	4 4.0%	1 1.0%	25 24.8%	0	101	95.0%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.6%	75.0%	100.0%	97.1%	0.0%	93.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	2	31	24	44	101
(%)	2.0%	30.7%	23.8%	43.6%	

REFERRALS TO 766 EVALUATIONS: 28
PLACEMENTS IN SPECIAL EDUCATION: 20
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:

LEARNING DISABILITIES
RESOURCE ROOM
LOW INCIDENCE LD
LOW INCID. - CLUST.-BRIG-Y.E.S
SPEECH (ITINERANT SERVICES)
LANGUAGE

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1 2
RETURNED TO REGULAR EDUCATION THIS YEAR: 9
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	87.3%		90.7%		91.7%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	19.6%		21.7%		26.0%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	16		19		24	
SUSPENSIONS: #(%)						
BLACK	19	79.2%	18	56.3%	16	88.9%
WHITE	2	8.3%	5	15.6%	0	0.0%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	3	12.5%	8	25.0%	2	11.1%
TOTAL #:	24		32		18	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	7	2	0	5	14
BPS TRANSFERS IN:	25	0	0	9	34
BPS TRANSFERS OUT:	28	4	2	7	41
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	20	7	2	4	33
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	1	0	2	8
TOTAL LOSS:	25	8	2	6	41
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					407

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	3	0	0	5
TEACHERS (TOTAL):	9	19	0	0	28
Regular Ed:	6	11	0	0	17
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	7	0	0	9
Career/Voc. Ed:	1	1	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	11	24	0	0	35
TEACHER AIDES:	7	0	0	0	7
CLERICAL/SECRETARIAL:	0	0	0	1	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	13
11-18 DAYS ABSENT:	9
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	13
MASTERS:	2
ADVANCED DEGREES*:	57.1%

PER PUPIL COSTS:

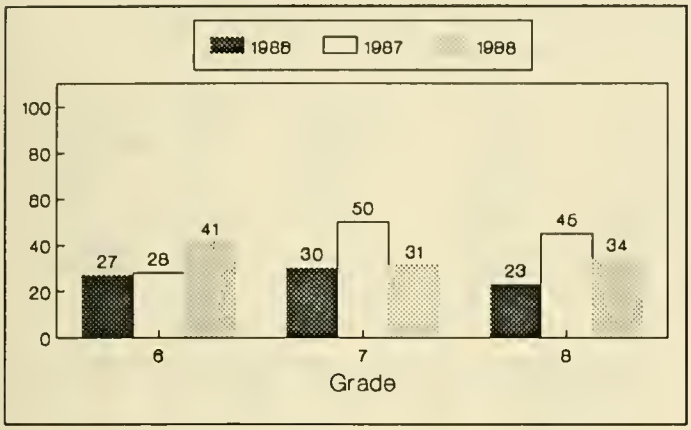
TOTAL BUDGET**:	$2,331,519
TOTAL ADJUSTED STUDENT FTE:	297.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,048

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

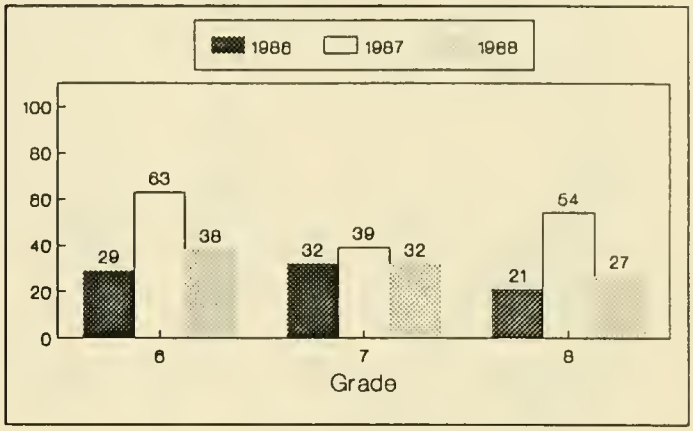
Lewis Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

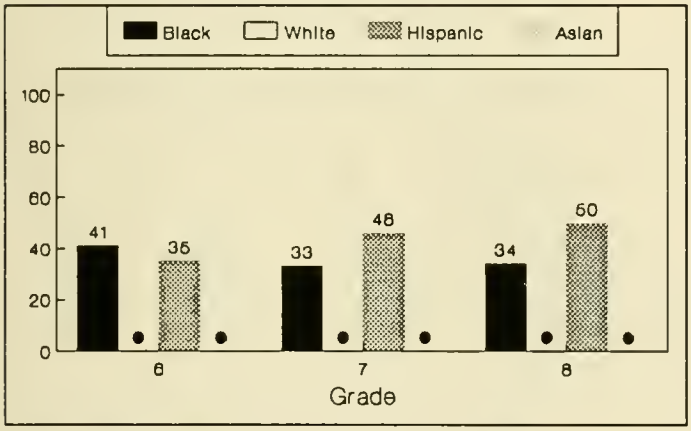


Math

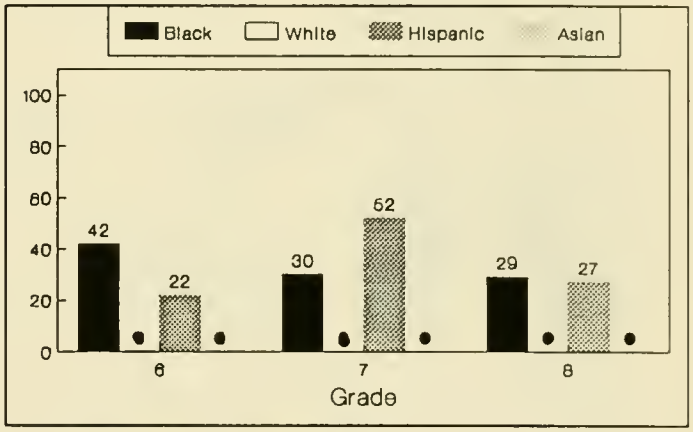


Metropolitan Achievement Test Scores by Race, May 1988

Reading



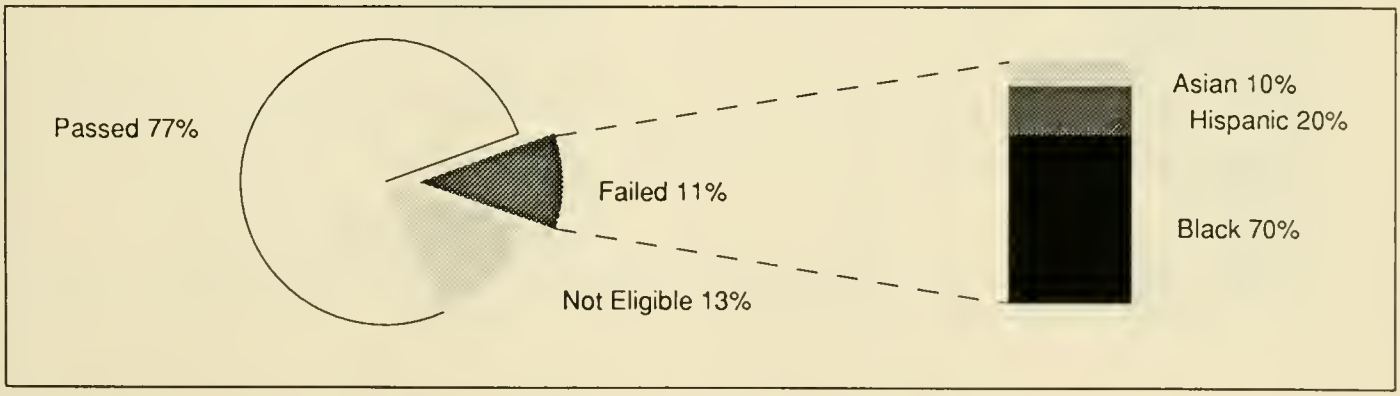
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2060 District A - AM02/P1M02

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

TAFT MIDDLE

PRINCIPAL: MICHAEL FUNG
ADDRESS: 20 WARREN ST BOSTON, MA 02135
TELEPHONE: 782-0080 SCHOOL CODE: 2170

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	420	341	81.2	343.6
BILINGUAL EDUCATION	150	71	47.3	50.7
SPECIAL EDUCATION	48	42	87.5	59.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	52 35.1%	22 14.9%	31 20.9%	42 28.4%	1 0.7%	148	97.3%
SEVEN	52 34.4%	21 13.9%	31 20.5%	46 30.5%	1 0.7%	151	94.0%
EIGHT	58 37.4%	25 16.1%	23 14.8%	48 31.0%	1 0.6%	155	98.7%
ALL GRADES	162 35.7%	68 15.0%	85 18.7%	136 30.0%	3 0.7%	454	96.7%
Bilingual	0 0.0%	1 1.4%	0	70 98.6%	0	71	100.0%
Special Education	79 60.3%	19 14.5%	10 7.6%	23 17.6%	0	131	93.9%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	94.4%	97.1%	98.8%	97.8%	100.0%	96.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	10	50	29	42	131
(%)	7.6%	38.2%	22.1%	32.1%	

REFERRALS TO 766 EVALUATIONS: 26
PLACEMENTS IN SPECIAL EDUCATION: 19
RETURNED TO REGULAR EDUCATION: 8

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
PART-TIME L/AB /RESOURCE
RESOURCE ROOM
LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
PHYSICALLY HANDICAPPED

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	7		29	23	10	2	71
(%)	9.9%		40.8%	32.4%	14.1%	2.8%	
ENROL. 6/87:	4		52	15	4	2	77
(%)	5.2%		67.5%	19.5%	5.2%	2.6%	

ADVANCED TO THIS LAU STEP: 16 9 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 24
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 16.9% 6/87: 7.8%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	89.0%	89.6%	93.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	27.0%	23.3%	20.7%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	14	13	12
SUSPENSIONS: #(%)			
BLACK	4 44.4%	10 83.3%	7 63.6%
WHITE	1 11.1%	1 8.3%	0 0.0%
ASIAN	0 0.0%	0 0.0%	2 18.2%
HISPANIC	4 44.4%	1 8.3%	2 18.2%
TOTAL #:	9	12	11

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	12	2	2	12	28
BPS TRANSFERS IN:	26	8	10	20	64
BPS TRANSFERS OUT:	34	7	5	20	66
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	21	11	18	22	72
DROPOUTS:	5	0	0	4	9
UNKNOWN:	5	1	5	3	14
TOTAL LOSS:	31	12	23	29	95
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					641

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	1	0	3
TEACHERS (TOTAL):	6	32	1	6	45
Regular Ed:	2	26	0	1	29
Bilingual Ed:	0	2	0	4	6
Special Ed:	3	3	0	1	7
Career/Voc. Ed:	1	1	1	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	6	36	2	6	50
TEACHER AIDES:	1	7	0	0	8
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	15
6-10 DAYS ABSENT:	21
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	5
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	26
MASTERS:	5
ADVANCED DEGREES*:	68.9%

PER PUPIL COSTS:

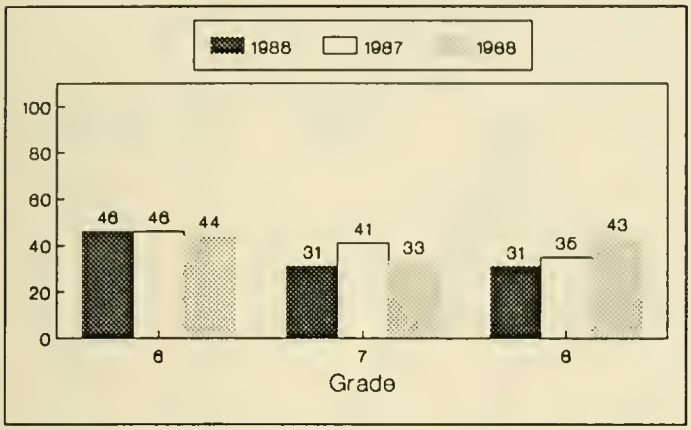
TOTAL BUDGET**:	$3,374,427
TOTAL ADJUSTED STUDENT FTE:	454.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,935

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

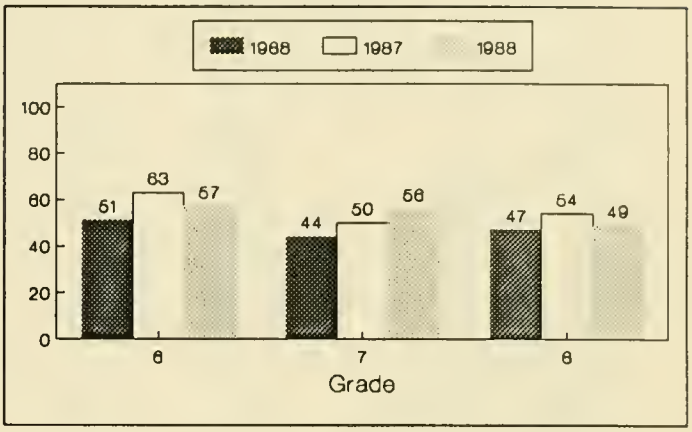
Taft Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

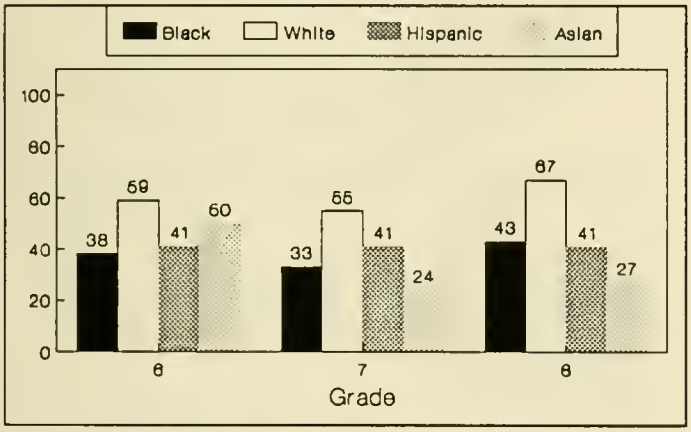


Math

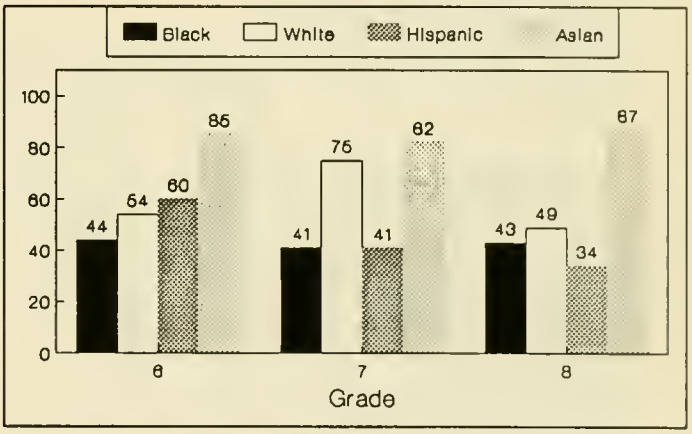


Metropolitan Achievement Test Scores by Race, May 1988

Reading



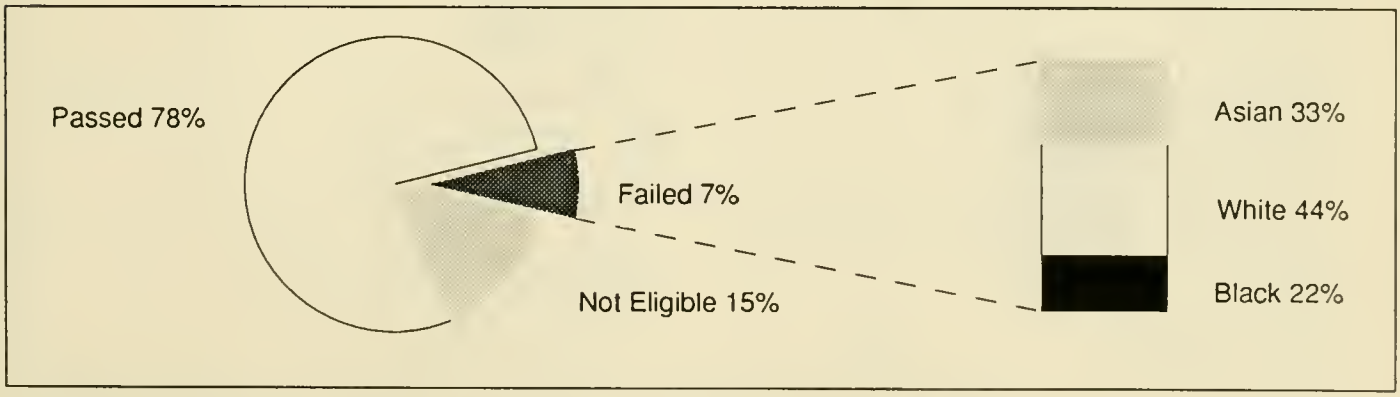
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2170 District A - AM04/P1M04

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

AGASSIZ ELEMENTARY

PRINCIPAL: ALFREDO NUNEZ
ADDRESS: 20 CHILD ST BOSTON, MA 02130
TELEPHONE: 524-0360 SCHOOL CODE: 4010

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	466	328	70.4	358.5
BILINGUAL EDUCATION	400	328	82.0	281.1
SPECIAL EDUCATION	84	63	75.0	79.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	33 30.3%	35 32.1%	0	39 35.8%	2 1.8%	109	98.2%
KINDERGARTEN 2	18 18.4%	18 18.4%	1 1.0%	61 62.2%	0	98	99.0%
ONE	33 29.7%	14 12.6%	0	64 57.7%	0	111	82.9%
TWO	39 32.2%	15 12.4%	0	67 55.4%	0	121	86.8%
THREE	29 30.5%	11 11.6%	0	55 57.9%	0	95	94.7%
FOUR	28 35.4%	6 7.6%	0	45 57.0%	0	79	94.9%
FIVE	34 36.2%	7 7.4%	0	53 56.4%	0	94	93.6%
ALL GRADES	214 30.3%	106 15.0%	1 0.1%	384 54.3%	2 0.3%	707	92.5%
Bilingual	0	3 0.9%	0	325 99.1%	0	328	93.0%
Special Education	60 40.3%	27 18.1%	0	62 41.6%	0	149	91.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.0%	91.5%	100.0%	92.4%	100.0%	92.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	39	41	63	149
(%)	4.0%	26.2%	27.5%	42.3%	

REFERRALS TO 766 EVALUATIONS: 77
PLACEMENTS IN SPECIAL EDUCATION: 42
RETURNED TO REGULAR EDUCATION: 12

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM
VISION
EARLY CHILDHOOD (.8 = .4)
SPEECH (ITINERANT SERVICES)
PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	42	240	33	12	1	328
(%)	12.8%	73.2%	10.1%	3.7%	0.3%	
ENROL. 6/87:	38	226	54	12		330
(%)	11.5%	68.5%	16.4%	3.6%		
# ADVANCED TO THIS LAU STEP:			17	10	1	

RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 4.0% 6/87: 3.6%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	87.6%	82.8%	85.1%
(G1-G5)	91.5%	85.1%	88.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	56	52	37
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	46	47	2	121	219
BPS TRANSFERS IN:	35	11	0	86	132
BPS TRANSFERS OUT:	32	18	2	73	125
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	28	31	2	81	142
DROPOUTS:	0	0	0	0	0
UNKNOWN:	9	4	0	12	26
TOTAL LOSS:	37	35	2	93	168
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1035

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	2	3
TEACHERS (TOTAL):	7	26	0	14	47
Regular Ed:	4	17	0	0	21
Bilingual Ed:	1	4	0	11	16
Special Ed:	2	5	0	3	10
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	8	28	0	16	52
TEACHER AIDES:	1	7	0	13	21
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	15
6-10 DAYS ABSENT:	21
11-18 DAYS ABSENT:	12
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.6%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	18
MASTERS:	9
ADVANCED DEGREES*:	59.6%

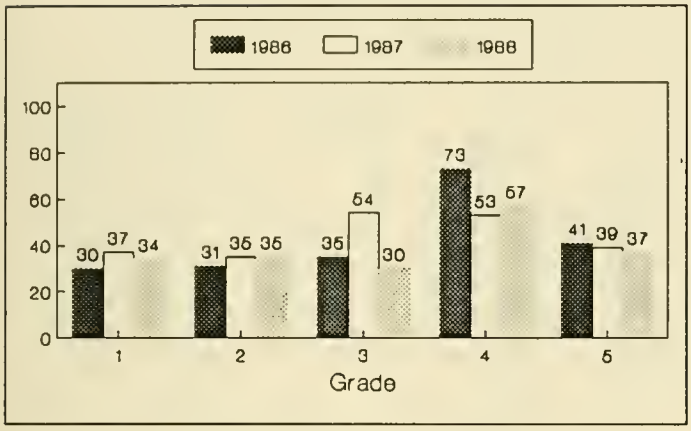
PER PUPIL COSTS:
TOTAL BUDGET**: $4,600,669
TOTAL ADJUSTED STUDENT FTE: 719.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,716

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

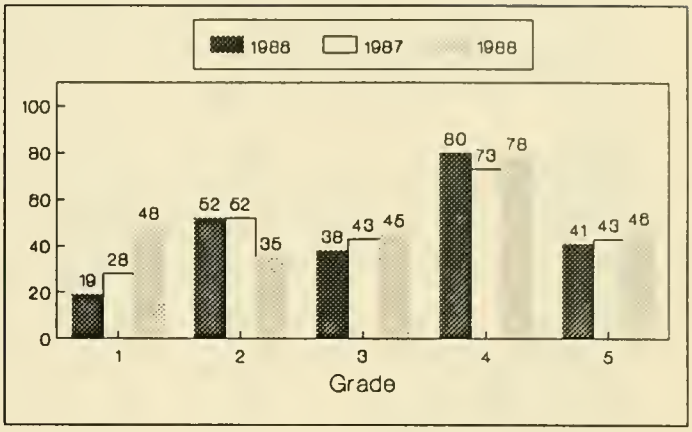
Agassiz Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

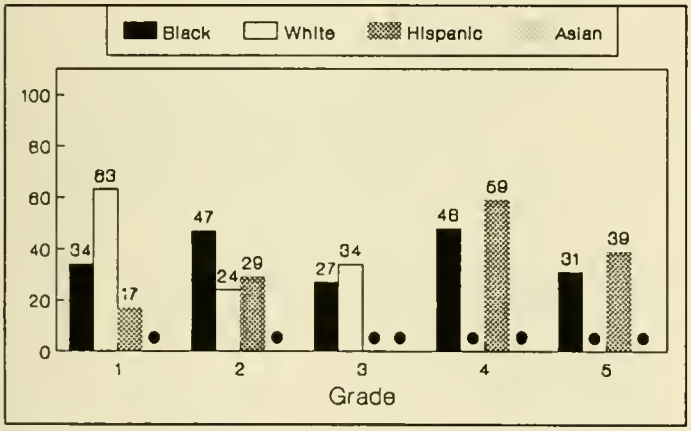


Math

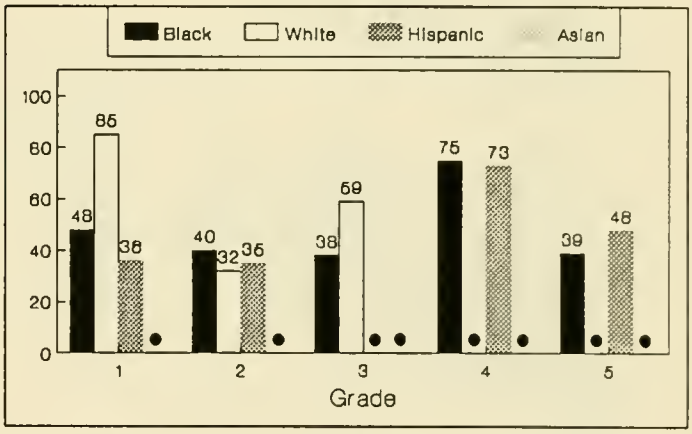


Metropolitan Achievement Test Scores by Race, May 1988

Reading



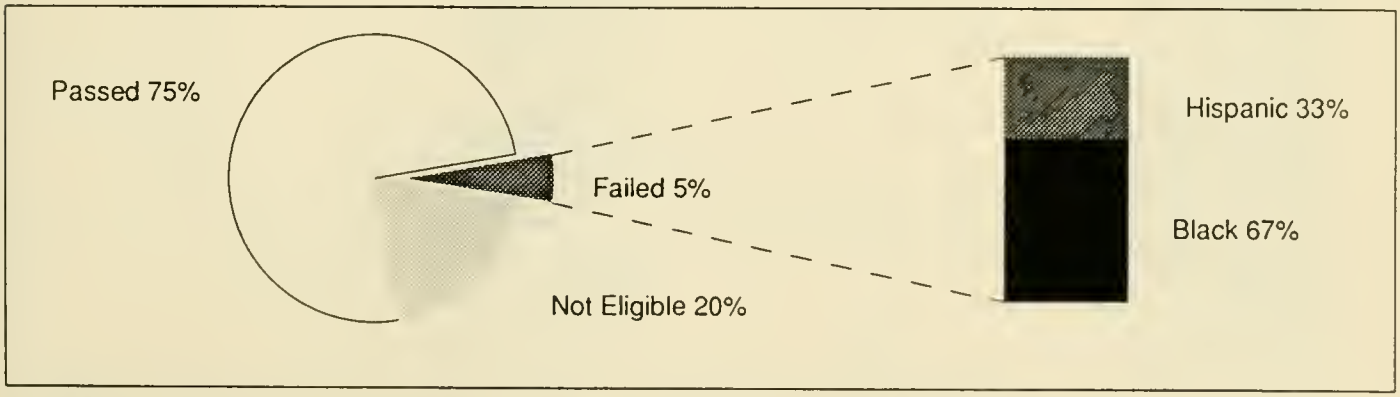
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4010 District A - AE01/P1E01

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BALDWIN ELEMENTARY

PRINCIPAL: CHARLES L JAMES
ADDRESS: 121 COREY RD BOSTON, MA 02135
TELEPHONE: 566-3551 SCHOOL CODE: 4221

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	274	216	78.8	226.5
BILINGUAL EDUCATION	175	137	78.3	117.4
SPECIAL EDUCATION	N/A	N/A	N/A	9.1
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	11 26.8%	0 0.0%	29 70.7%	1 2.4%	0	41	100.0%
KINDERGARTEN 2	16 28.6%	9 16.1%	29 51.8%	2 3.6%	0	56	98.2%
ONE	17 27.4%	12 19.4%	26 41.9%	7 11.3%	0	62	77.4%
TWO	15 28.8%	6 11.5%	24 46.2%	7 13.5%	0	52	98.1%
THREE	10 20.8%	8 16.7%	20 41.7%	10 20.8%	0	48	100.0%
FOUR	14 28.6%	7 14.3%	23 46.9%	5 10.2%	0	49	100.0%
FIVE	9 20.0%	6 13.3%	24 53.3%	6 13.3%	0	45	97.8%
ALL GRADES	92 26.1%	48 13.6%	175 49.6%	38 10.8%	0	353	95.2%
Bilingual	0	0	137 100.0%	0	0	137	98.5%
Special Education	10 26.3%	7 18.4%	15 39.5%	6 15.8%	0	38	97.4%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	94.6%	93.8%	96.6%	92.1%	0.0%	95.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	21	15		38
(%)	5.3%	55.3%	39.5%		

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 8
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	5		74	39	15	4	137
(%)	3.6%		54.0%	28.5%	10.9%	2.9%	
ENROL. 6/87:	18		114	15	3		150
(%)	12.0%		76.0%	10.0%	2.0%		
# ADVANCED TO THIS LAU STEP:				34	15	4	

RETURNED TO REGULAR EDUCATION THIS YEAR: 11
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 13.9% 6/87: 2.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.7%	72.8%	81.3%
(G1-G5)	93.5%	95.0%	96.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	22	16	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	28	18	50	7	104
BPS TRANSFERS IN:	15	7	19	4	45
BPS TRANSFERS OUT:	14	7	19	16	57
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	1	0	15	2	18
DROPOUTS:	0	0	0	0	0
UNKNOWN:	14	7	25	7	53
TOTAL LOSS:	15	7	40	9	71

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 497

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	4	10	6	0	20
Regular Ed:	4	9	0	0	13
Bilingual Ed:	0	0	6	0	6
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	5	10	6	0	21
TEACHER AIDES:	1	1	5	0	7
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	1
ADVANCED DEGREES*:	30.0%

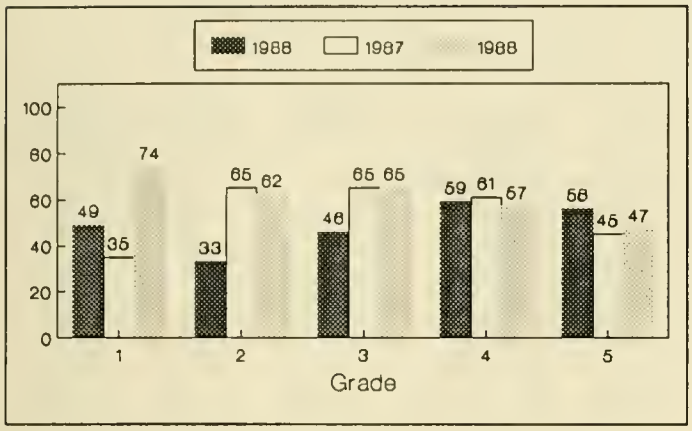
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,769,901
TOTAL ADJUSTED STUDENT FTE: 353.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,556

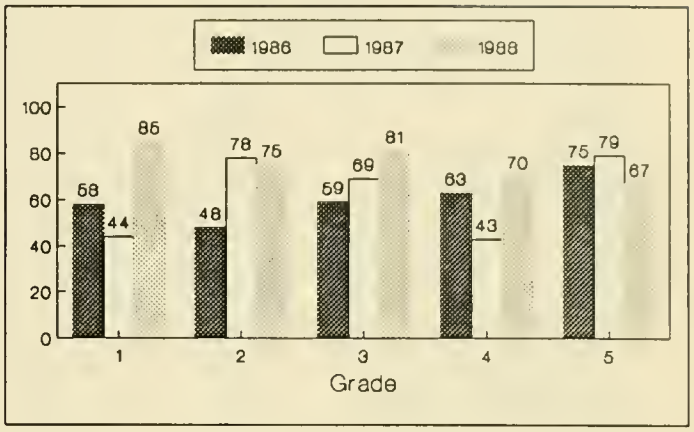
Baldwin Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

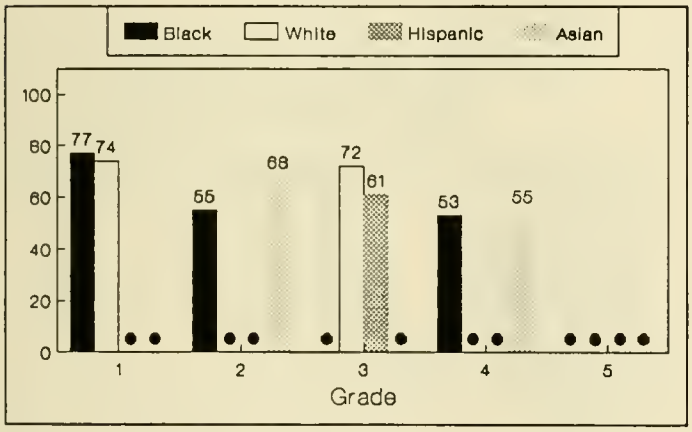


Math

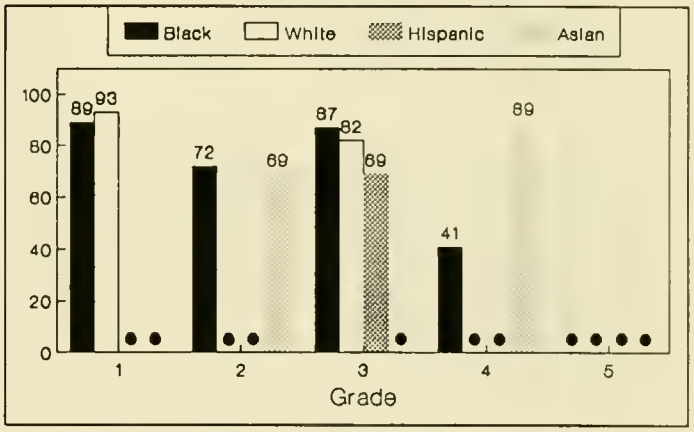


Metropolitan Achievement Test Scores by Race, May 1988

Reading



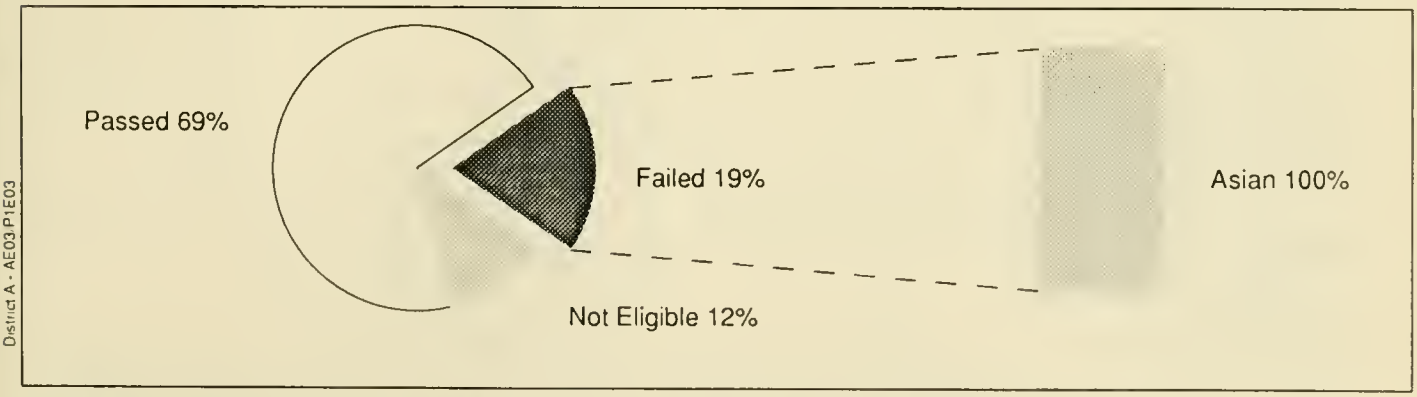
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District A - AE03 P1E03

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

ELLIS ELEMENTARY

PRINCIPAL: FLORENCE HADLEY
ADDRESS: 302 WALNUT AVE BOSTON, MA 02119
TELEPHONE: 445-0432 SCHOOL CODE: 4240

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	360	264	73.3	270.1
BILINGUAL EDUCATION	150	120	80.0	102.8
SPECIAL EDUCATION	12	9	75.0	20.0
ADVANCED WORK CLASS	80	64	80.0	64.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	48 94.1%	0 0.0%	0	3 5.9%	0	51	100.0%
KINDERGARTEN 2	33 75.0%	3 6.8%	0	8 18.2%	0	44	100.0%
ONE	40 54.1%	5 6.8%	1 1.4%	28 37.8%	0	74	75.7%
TWO	24 37.5%	5 7.8%	0	35 54.7%	0	64	92.2%
THREE	21 38.9%	1 1.9%	0	32 59.3%	0	54	94.4%
FOUR	41 46.6%	13 14.8%	3 3.4%	31 35.2%	0	88	94.3%
FIVE	34 41.5%	12 14.6%	2 2.4%	32 39.0%	2 2.4%	82	92.7%
ALL GRADES	241 52.7%	39 8.5%	6 1.3%	169 37.0%	2 0.4%	457	91.9%
Bilingual	0	0	0	120 100.0%	0	120	96.7%
Special Education	24 40.0%	4 6.7%	1 1.7%	31 51.7%	0	60	86.7%
Advanced Work Class	33 51.6%	16 25.0%	5 7.8%	9 14.1%	1 1.6%	64	95.3%
% PROMOTED AS OF 6/88	88.4%	97.4%	100.0%	95.3%	100.0%	91.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	5	26	20	9	60
(%)	8.3%	43.3%	33.3%	15.0%	

REFERRALS TO 766 EVALUATIONS: 43
PLACEMENTS IN SPECIAL EDUCATION: 13
RETURNED TO REGULAR EDUCATION: 7

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — LAB - LD
RESOURCE ROOM — SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	8		95	11	5	1	120
(%)	6.7%		79.2%	9.2%	4.2%	0.8%	
ENROL. 6/87:	8		92	27		1	128
(%)	6.3%		71.9%	21.1%		0.8%	

ADVANCED TO THIS LAU STEP: 3 5 3
RETURNED TO REGULAR EDUCATION THIS YEAR: 9
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 5.0% 6/87: 0.8%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	72.2%	81.4%	77.2%
(G1-G5)	95.0%	96.2%	96.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	40	43	24
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	77	6	0	26	109
BPS TRANSFERS IN:	41	5	1	21	68
BPS TRANSFERS OUT:	62	7	1	36	106
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	33	27	0	24	84
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	33	27	0	24	84
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					699

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	1	0	0	2
TEACHERS (TOTAL):	13	11	0	4	28
Regular Ed:	10	5	0	0	15
Bilingual Ed:	2	2	0	3	7
Special Ed:	0	1	0	1	2
Advanced Work Class:	1	3	0	0	4
PROF. SUPPORT STAFF:	0	0	0	1	1
TOTAL PROFESSIONALS:	14	12	0	5	31
TEACHER AIDES:	2	1	0	4	7
CLERICAL/SECRETARIAL:	1	0	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	13
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	10
ADVANCED DEGREES*:	57.1%

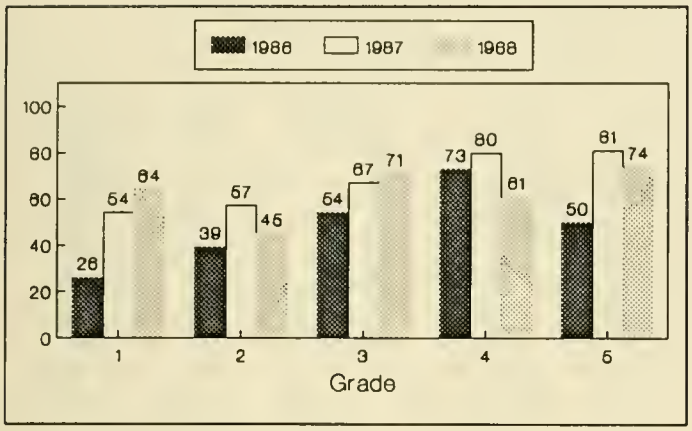
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $2,387,389
TOTAL ADJUSTED STUDENT FTE: 456.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,851

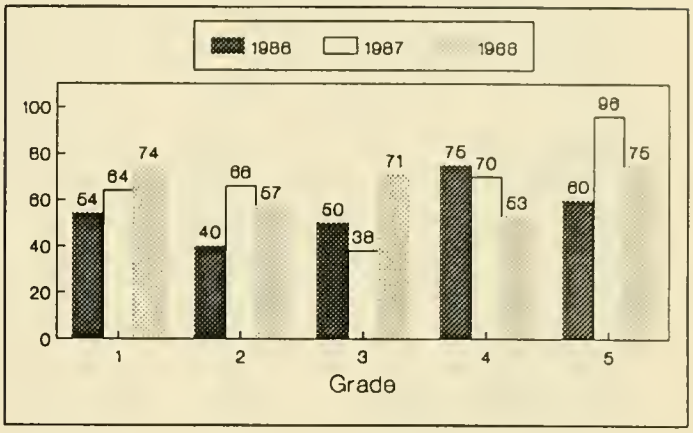
Ellis Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

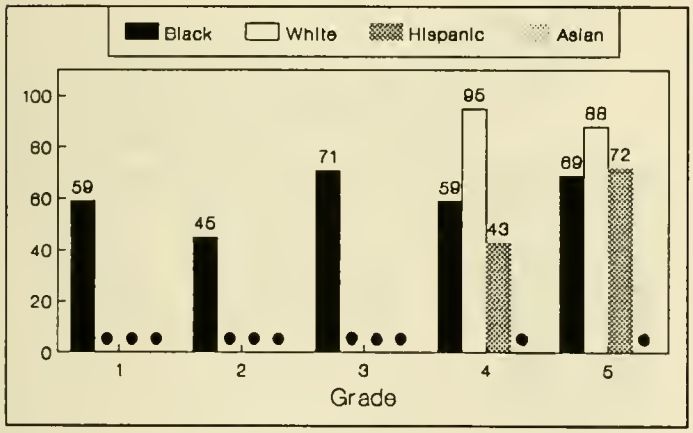


Math

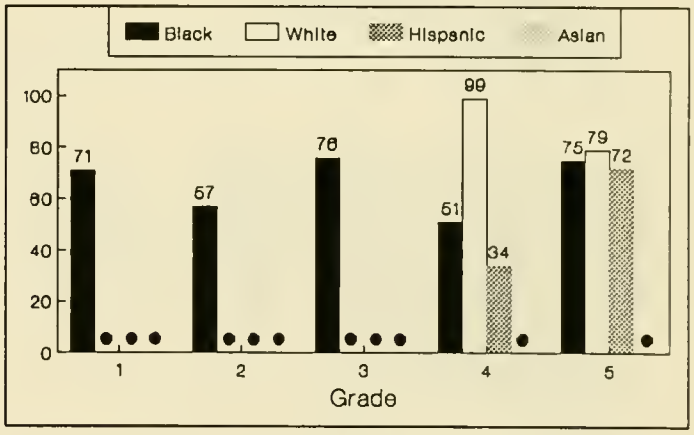


Metropolitan Achievement Test Scores by Race, May 1988

Reading



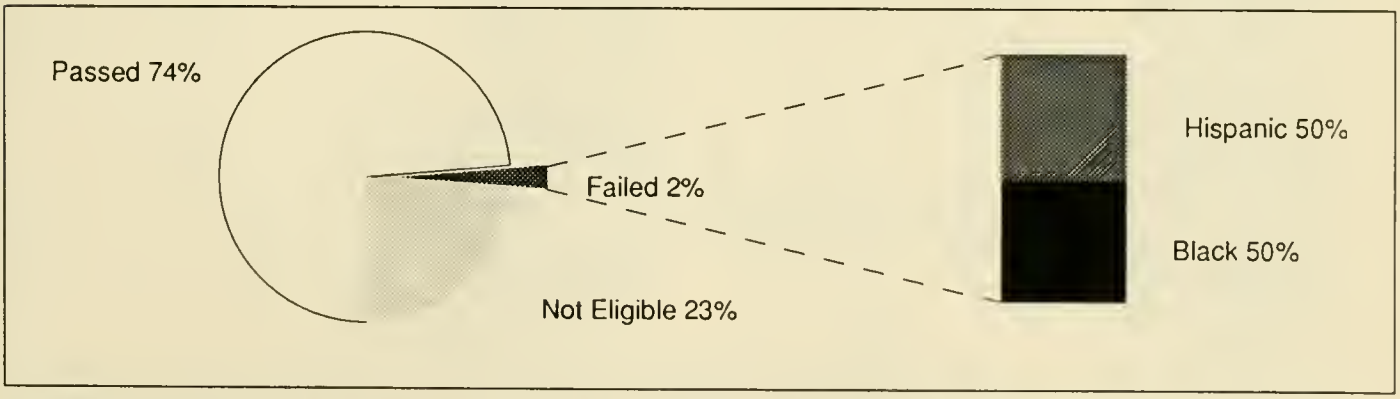
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4240 District A - AE03.P1E03

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

FARRAGUT ELEMENTARY

PRINCIPAL: GEORGE J HERMISTON
ADDRESS: 10 FENWOOD RD BOSTON, MA 02115
TELEPHONE: 232-1522 SCHOOL CODE: 4571

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	246	175	71.1	171.2
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	3.8
ADVANCED WORK CLASS	80	75	93.8	75.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	13 37.1%	6 17.1%	6 17.1%	10 28.6%	0	35	100.0%
ONE	18 56.3%	1 3.1%	3 9.4%	10 31.3%	0	32	93.8%
TWO	11 34.4%	4 12.5%	3 9.4%	14 43.8%	0	32	93.8%
THREE	14 48.3%	3 10.3%	4 13.8%	8 27.6%	0	29	96.6%
FOUR	15 22.7%	12 18.2%	21 31.8%	18 27.3%	0	66	100.0%
FIVE	16 28.6%	9 16.1%	20 35.7%	10 17.9%	1 1.8%	56	100.0%
ALL GRADES	87 34.8%	35 14.0%	57 22.8%	70 28.0%	1 0.4%	250	98.0%
Bilingual	0	0	0	0	0	0	N/A
Special Education	6 28.6%	3 14.3%	2 9.5%	10 47.6%	0	21	95.2%
Advanced Work Class	13 17.3%	16 21.3%	34 45.3%	11 14.7%	1 1.3%	75	100.0%
% PROMOTED AS OF 6/88	95.4%	100.0%	100.0%	98.6%	100.0%	98.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	15	4		21
(%)	9.5%	71.4%	19.0%		

REFERRALS TO 766 EVALUATIONS: 5
PLACEMENTS IN SPECIAL EDUCATION: 3
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 7
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	88.2%	84.4%	84.8%
(G1-G5)	91.6%	91.4%	96.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	5	6	3
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	10	12	3	6	31
BPS TRANSFERS IN:	18	4	9	10	42
BPS TRANSFERS OUT:	10	6	3	12	33
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	6	8	3	34
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	0	0	3	8
TOTAL LOSS:	22	6	8	6	42
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					336

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	4	13	0	0	17
Regular Ed:	4	8	0	0	12
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	4	0	0	4
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	4	14	0	0	18
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	7
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	12
MASTERS:	0
ADVANCED DEGREES*:	70.6%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

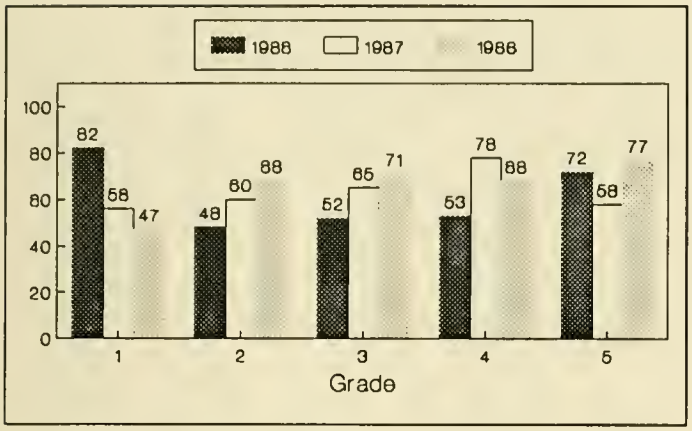
TOTAL BUDGET**:	$1,267,312
TOTAL ADJUSTED STUDENT FTE:	250.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,846

**Includes direct allocation & pro-rated share of district & central budgets.

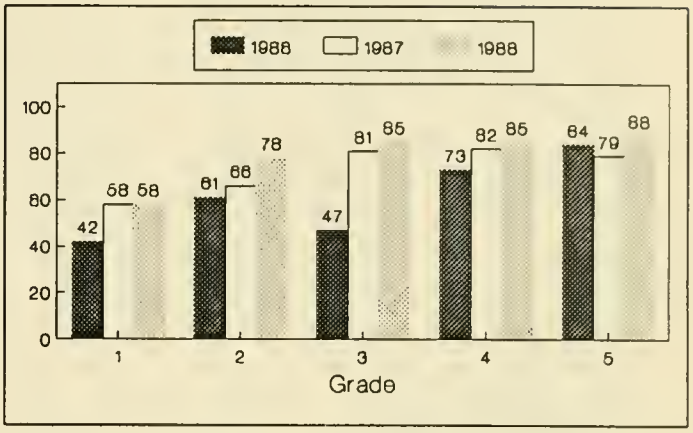
Farragut Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

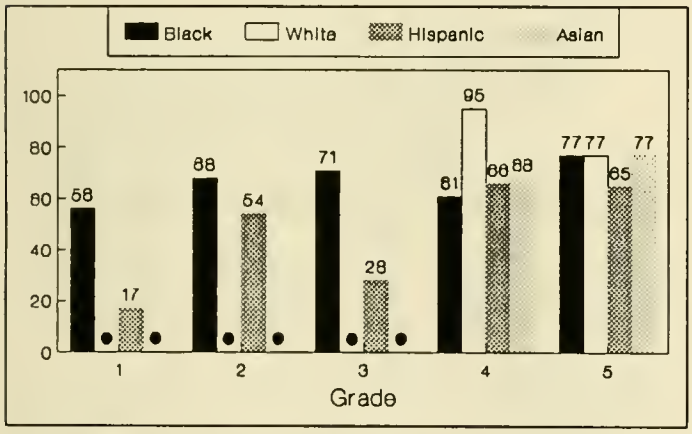


Math

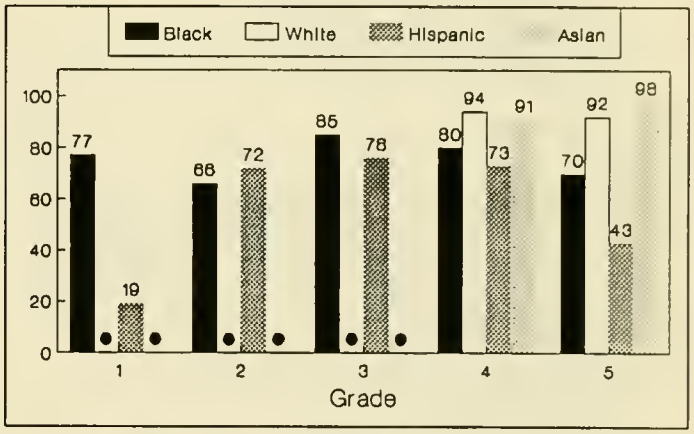


Metropolitan Achievement Test Scores by Race, May 1988

Reading



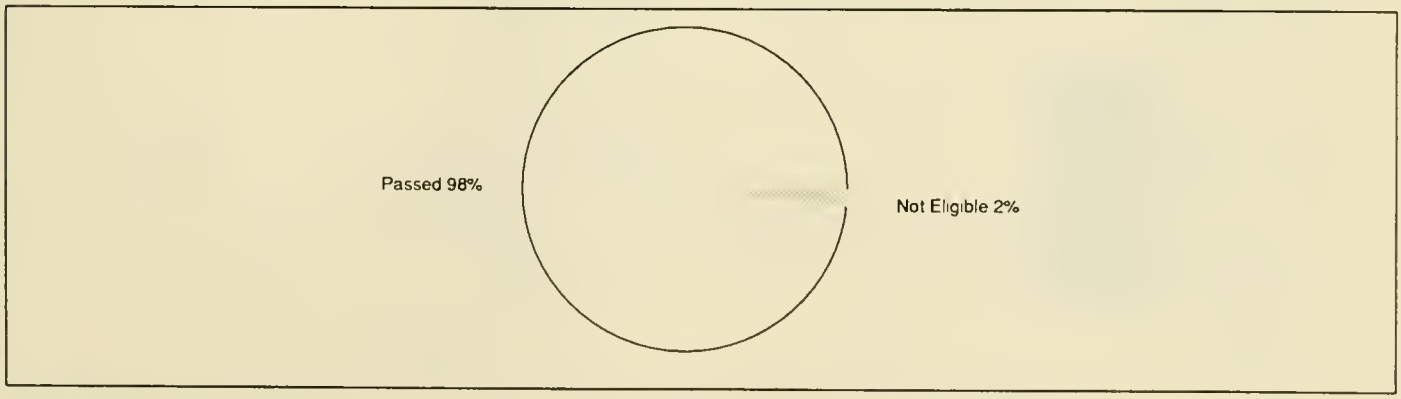
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4571 District A - AE04/P1E04

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

FULLER ELEMENTARY

PRINCIPAL: ROBERT J MCLAUGHLIN
ADDRESS: 25 GLEN RD BOSTON, MA 02130
TELEPHONE: 524-3586 SCHOOL CODE: 4371

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	310	206	66.5	197.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	9.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	3 20.0%	8 53.3%	0	4 26.7%	0	15	100.0%
KINDERGARTEN 2	5 33.3%	3 20.0%	0	7 46.7%	0	15	100.0%
ONE	15 50.0%	3 10.0%	0	12 40.0%	0	30	90.0%
TWO	20 47.6%	9 21.4%	0	13 31.0%	0	42	88.1%
THREE	10 41.7%	5 20.8%	0	9 37.5%	0	24	95.8%
FOUR	20 57.1%	3 8.6%	0	12 34.3%	0	35	94.3%
FIVE	17 37.8%	12 26.7%	1 2.2%	15 33.3%	0	45	100.0%
ALL GRADES	90 43.7%	43 20.9%	1 0.5%	72 35.0%	0	206	94.7%
Bilingual	0	0	0	0	0	0	N/A
Special Education	18 47.4%	10 26.3%	0	10 26.3%	0	38	86.8%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	92.2%	97.7%	100.0%	95.8%	0.0%	94.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	1	23	14		38
(%)	2.6%	60.5%	36.8%		

REFERRALS TO 766 EVALUATIONS: 16
PLACEMENTS IN SPECIAL EDUCATION: 11
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	73.5%	72.7%	81.4%
(G1-G5)	94.3%	93.6%	91.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	12	15	7
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	14	10	0	9	33
BPS TRANSFERS IN:	11	2	0	11	24
BPS TRANSFERS OUT:	21	1	0	10	32
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	20	4	0	5	29
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	0	0	2	8
TOTAL LOSS:	26	4	0	7	37

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 284

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	11	0	0	14
Regular Ed:	3	10	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	3	13	0	0	16
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	3
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	90.1%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	5
MASTERS:	2
ADVANCED DEGREES*:	57.1%

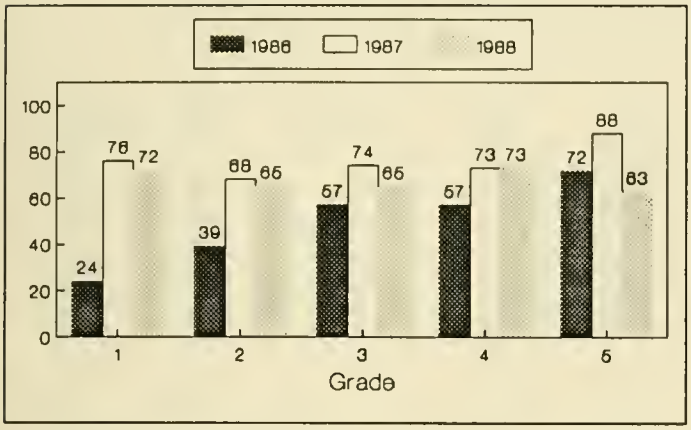
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,094,501
TOTAL ADJUSTED STUDENT FTE: 206.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,697

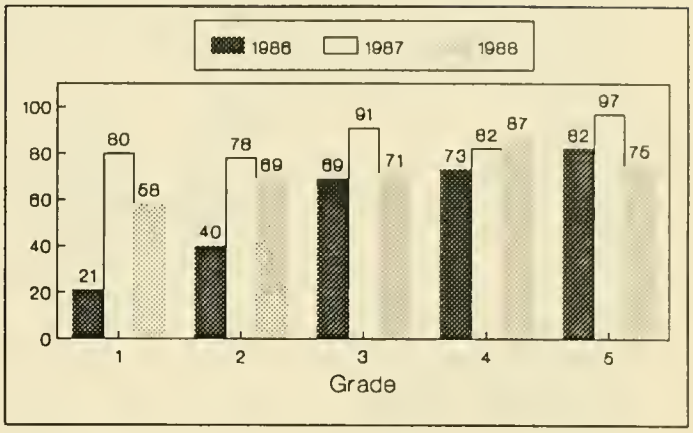
Fuller Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

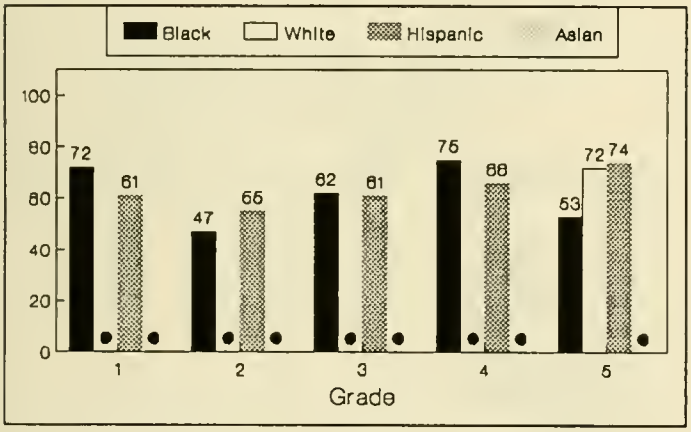


Math

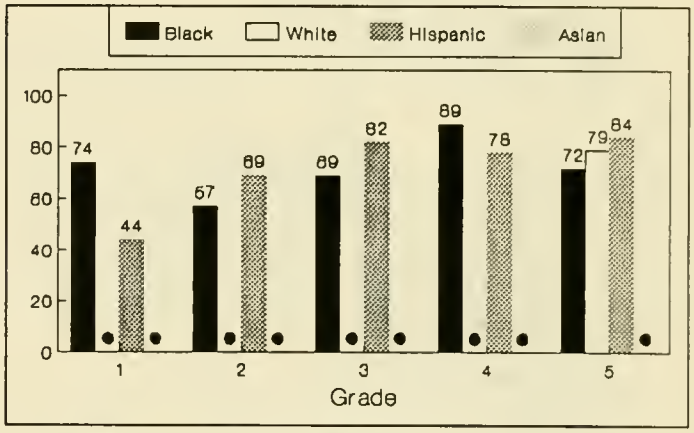


Metropolitan Achievement Test Scores by Race, May 1988

Reading



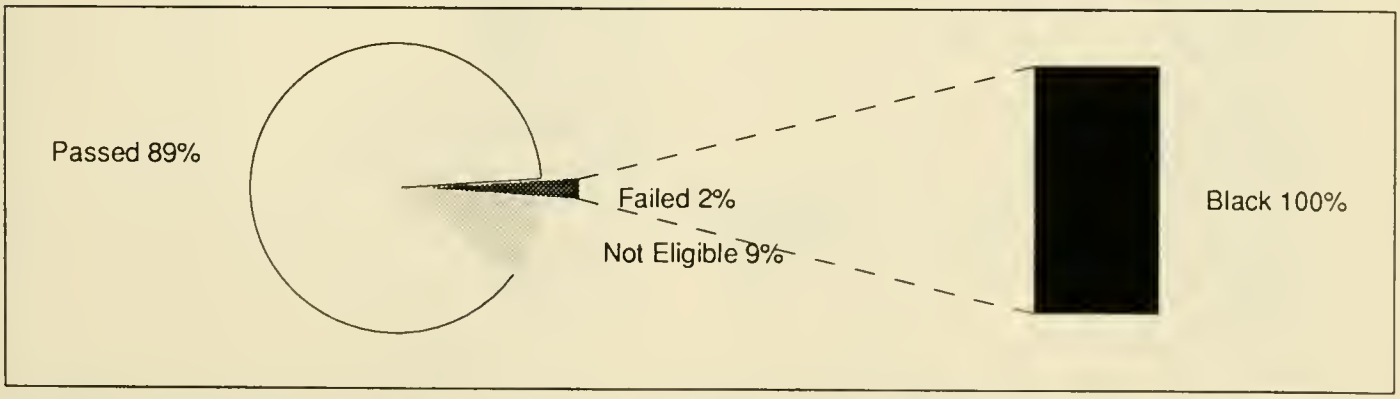
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District A - AE06/P1E06

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

GARDNER ELEMENTARY

PRINCIPAL: ROLAND F DOHERTY
ADDRESS: 30 ATHOL ST BOSTON, MA 02134
TELEPHONE: 782-2288 SCHOOL CODE: 4160

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	402	255	63.4	261.4
BILINGUAL EDUCATION	175	141	80.6	120.8
SPECIAL EDUCATION	12	11	91.7	24.8
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	4 14.3%	18 64.3%	5 17.9%	1 3.6%	0	28	100.0%
KINDERGARTEN 2	17 27.0%	27 42.9%	6 9.5%	13 20.6%	0	63	96.8%
ONE	16 18.8%	10 11.8%	12 14.1%	47 55.3%	0	85	81.2%
TWO	14 23.3%	5 8.3%	7 11.7%	34 56.7%	0	60	83.3%
THREE	11 18.3%	11 18.3%	5 8.3%	33 55.0%	0	60	91.7%
FOUR	15 24.6%	7 11.5%	10 16.4%	29 47.5%	0	61	91.8%
FIVE	8 16.0%	7 14.0%	7 14.0%	28 56.0%	0	50	96.0%
ALL GRADES	85 20.9%	85 20.9%	52 12.8%	185 45.5%	0	407	90.2%
Bilingual	0	0	0	141 100.0%	0	141	83.7%
Special Education	21 30.4%	15 21.7%	1 1.4%	32 46.4%	0	69	84.1%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	85.9%	96.5%	100.0%	86.5%	0.0%	90.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	27	27	11	69
(%)	5.8%	39.1%	39.1%	15.9%	

REFERRALS TO 766 EVALUATIONS: 43
PLACEMENTS IN SPECIAL EDUCATION: 22
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — PART-TIME SAR/ RESOURCE
RESOURCE ROOM — SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	29		95	16	1		141
(%)	20.6%		67.4%	11.3%	0.7%		
ENROL. 6/87:	8		91	7		2	108
(%)	7.4%		84.3%	6.5%		1.9%	

ADVANCED TO THIS LAU STEP: 14 1 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 12
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.7% 6/87: 1.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.1%	85.5%	80.0%
(G1-G5)	90.4%	92.0%	91.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	13	24	9
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	16	27	13	40	96
BPS TRANSFERS IN:	8	2	7	31	48
BPS TRANSFERS OUT:	10	3	6	30	49
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	5	22	10	12	50
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	1	1	1	4
TOTAL LOSS:	6	23	11	13	54
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					548

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	1	2
TEACHERS (TOTAL):	5	11	0	6	22
Regular Ed:	4	8	0	0	12
Bilingual Ed:	0	2	0	5	7
Special Ed:	1	1	0	1	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	5	13	0	7	25
TEACHER AIDES:	0	2	0	3	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	13
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.8%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	9
MASTERS:	2
ADVANCED DEGREES*:	50.0%

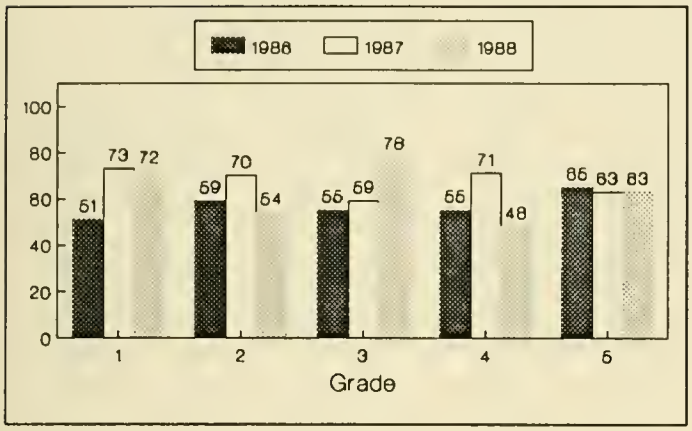
PER PUPIL COSTS:
TOTAL BUDGET**: $2,186,241
TOTAL ADJUSTED STUDENT FTE: 407.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,630

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

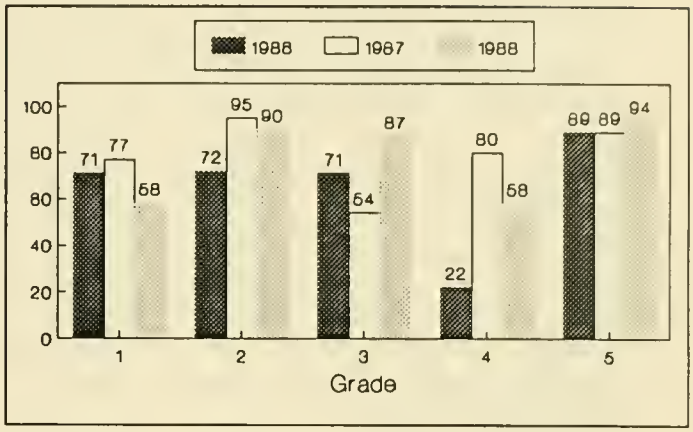
Gardner Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

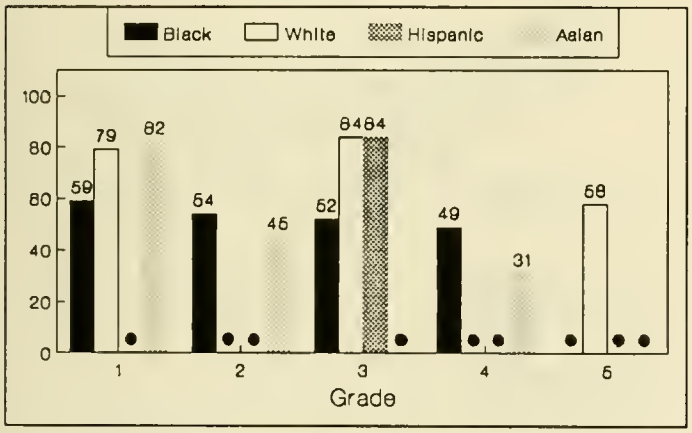


Math

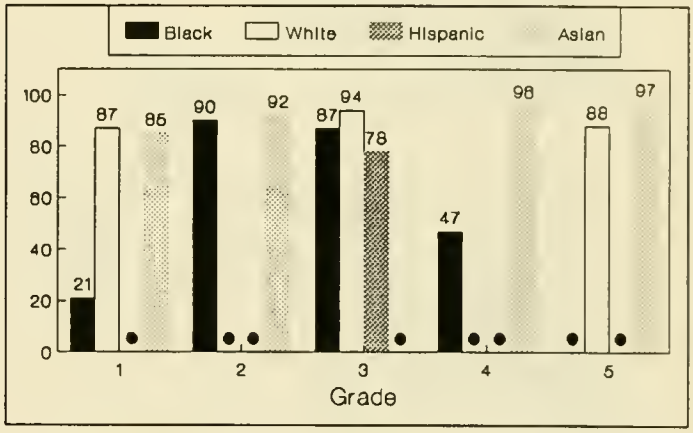


Metropolitan Achievement Test Scores by Race, May 1988

Reading



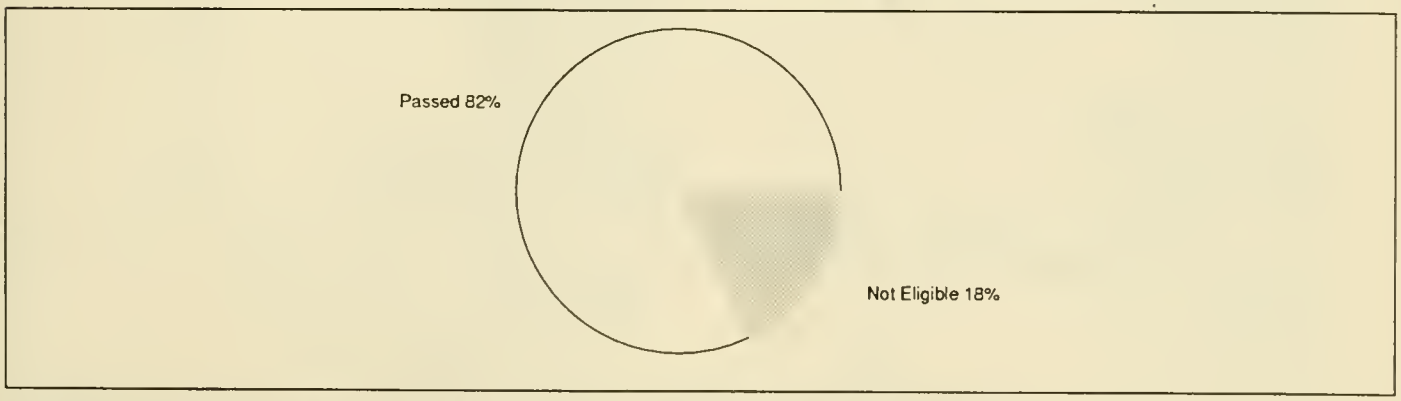
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4160 District A - AE06-P1E06

GARFIELD ELEMENTARY

PRINCIPAL: NICHOLAS DIOGUARDI
ADDRESS: 95 BEECHCROFT ST BOSTON, MA 02135
TELEPHONE: 254-3145 SCHOOL CODE: 4170

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	271	237	87.5	233.3
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	36	35	97.2	38.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	3 15.8%	13 68.4%	2 10.5%	1 5.3%	0	19	100.0%
KINDERGARTEN 2	12 27.3%	22 50.0%	6 13.6%	3 6.8%	1 2.3%	44	90.9%
ONE	19 32.8%	18 31.0%	7 12.1%	14 24.1%	0	58	74.1%
TWO	28 52.8%	13 24.5%	2 3.8%	10 18.9%	0	53	83.0%
THREE	17 43.6%	11 28.2%	4 10.3%	7 17.9%	0	39	94.9%
FOUR	14 43.8%	8 25.0%	1 3.1%	9 28.1%	0	32	93.8%
FIVE	8 29.6%	11 40.7%	1 3.7%	7 25.9%	0	27	100.0%
ALL GRADES	101 37.1%	96 35.3%	23 8.5%	51 18.8%	1 0.4%	272	88.2%
Bilingual	0	0	0	0	0	0	N/A
Special Education	32 45.1%	24 33.8%	2 2.8%	12 16.9%	1 1.4%	71	94.4%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	84.2%	95.8%	91.3%	80.4%	100.0%	88.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	20	10	35	71
(%)	8.5%	28.2%	14.1%	49.3%	

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
LEARNING DISABILITIES RESOURCE ROOM
SPEECH (ITINERANT SERVICES) PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	81.0%	86.9%	76.1%
(G1-G5)	90.6%	92.6%	88.1%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	13	7	5
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	12	20	4	8	44
BPS TRANSFERS IN:	27	6	4	19	57
BPS TRANSFERS OUT:	15	4	3	15	38
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	9	18	2	13	42
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	0	0	4	5
TOTAL LOSS:	10	18	2	17	47

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 364

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	13	0	1	17
Regular Ed:	2	10	0	1	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	3	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	14	0	1	18
TEACHER AIDES:	2	3	0	0	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	91.3%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	4
ADVANCED DEGREES*:	70.6%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

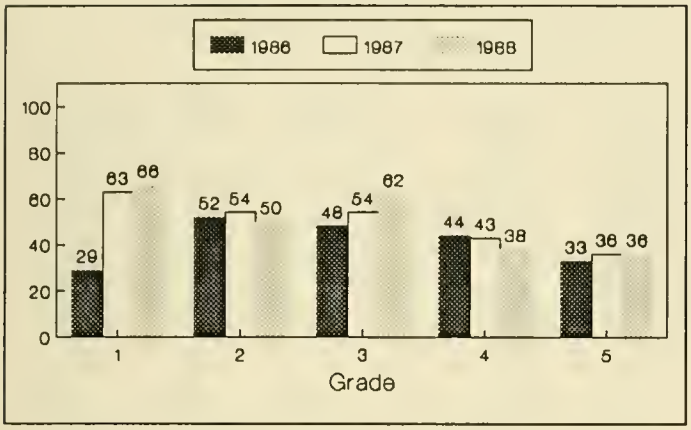
TOTAL BUDGET**:	$1,505,575
TOTAL ADJUSTED STUDENT FTE:	272.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,877

**Includes direct allocation & pro-rated share of district & central budgets.

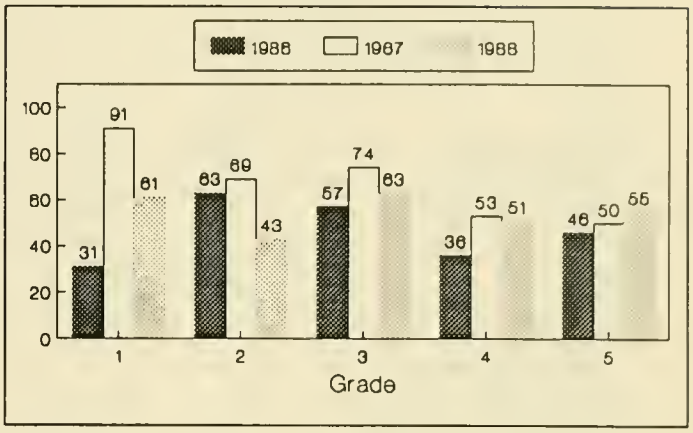
Garfield Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

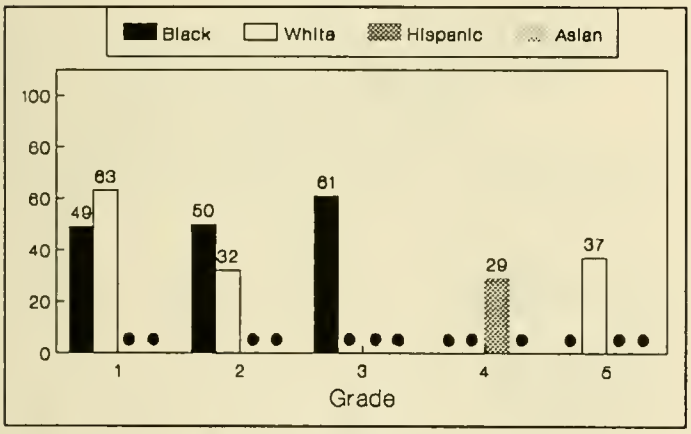


Math

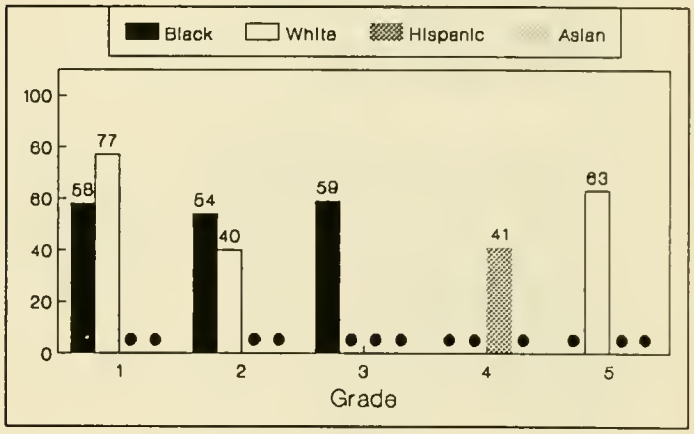


Metropolitan Achievement Test Scores by Race, May 1988

Reading



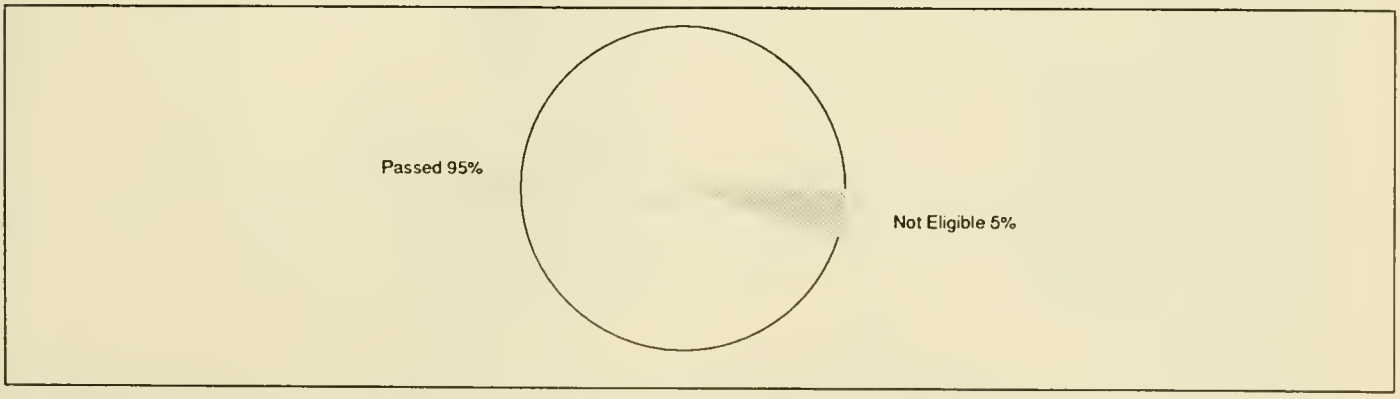
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4170 District A - AE07/P1E07

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HAMILTON ELEMENTARY

PRINCIPAL: JOHN W MOLLOY
ADDRESS: 198 STRATHMORE RD BOSTON, MA 02135
TELEPHONE: 782-0900 SCHOOL CODE: 4220

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	190	118	62.1	130.5
BILINGUAL EDUCATION	200	127	63.5	108.8
SPECIAL EDUCATION	36	29	80.6	34.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 4.3%	5 21.7%	16 69.6%	1 4.3%	0	23	100.0%
KINDERGARTEN 2	5 12.5%	8 20.0%	25 62.5%	2 5.0%	0	40	100.0%
ONE	11 20.0%	3 5.5%	37 67.3%	4 7.3%	0	55	89.1%
TWO	10 18.5%	9 16.7%	34 63.0%	1 1.9%	0	54	92.6%
THREE	11 31.4%	5 14.3%	16 45.7%	3 8.6%	0	35	97.1%
FOUR	13 34.2%	4 10.5%	21 55.3%	0	0	38	94.7%
FIVE	6 20.7%	2 6.9%	19 65.5%	2 6.9%	0	29	96.6%
ALL GRADES	57 20.8%	36 13.1%	168 61.3%	13 4.7%	0	274	94.9%
Bilingual	0	0	127 100.0%	0	0	127	92.1%
Special Education	42 66.7%	11 17.5%	7 11.1%	3 4.8%	0	63	95.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.0%	100.0%	94.0%	100.0%	0.0%	94.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #		21	13	29	63
(%)		33.3%	20.6%	46.0%	

REFERRALS TO 766 EVALUATIONS: 16
PLACEMENTS IN SPECIAL EDUCATION: 12
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:		23	92	9	3		127
(%)		18.1%	72.4%	7.1%	2.4%		
ENROL. 6/87:		10	132	5			147
(%)		6.8%	89.8%	3.4%			

ADVANCED TO THIS LAU STEP: 8 3
RETURNED TO REGULAR EDUCATION THIS YEAR: 5
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 2.4% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	80.2%	86.6%	77.9%
(G1-G5)	91.1%	91.7%	93.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	0	1	2
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS AOMISSIONS:	9	14	44	2	69
BPS TRANSFERS IN:	8	7	11	4	30
BPS TRANSFERS OUT:	8	3	27	5	43
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	3	9	37	3	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	3	2	0	5
TOTAL LOSS:	3	12	39	3	57
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					385

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	1	10	9	0	20
Regular Ed:	1	4	1	0	6
Bilingual Ed:	0	2	8	0	10
Special Ed:	0	4	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	1	11	9	0	21
TEACHER AIDES:	2	4	0	0	6
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	9
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	3
ADVANCED DEGREES*:	35.0%

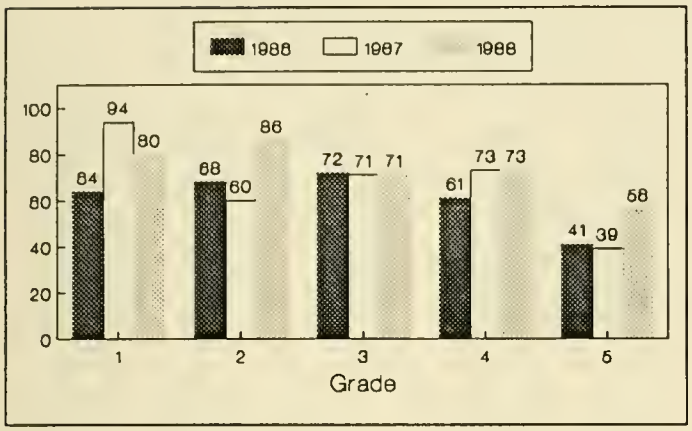
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,765,507
TOTAL ADJUSTED STUDENT FTE: 273.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,627

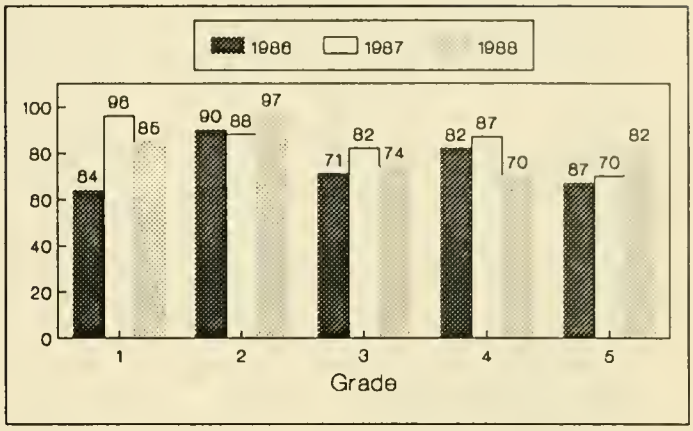
Hamilton Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

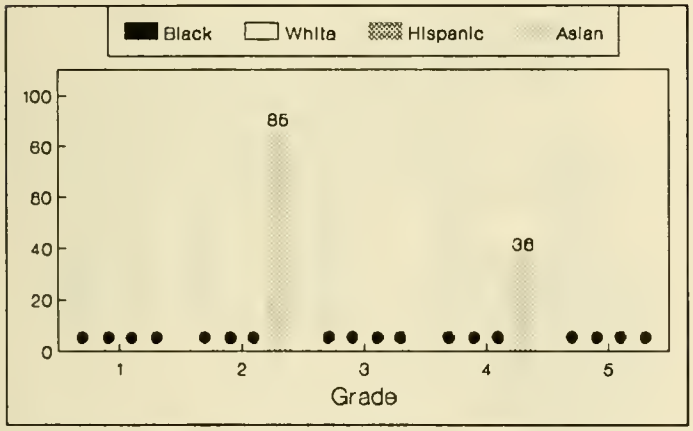


Math

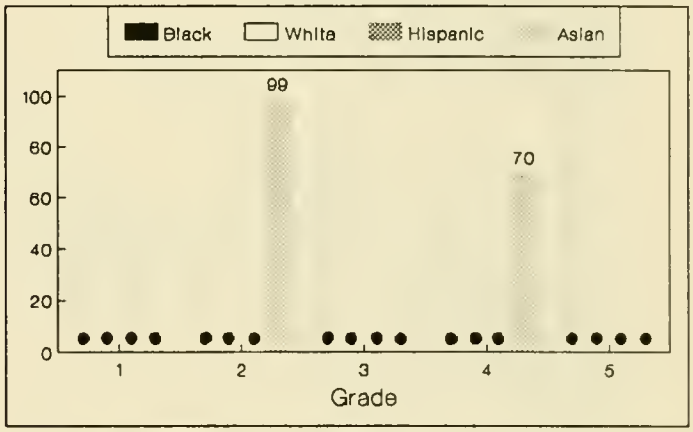


Metropolitan Achievement Test Scores by Race, May 1988

Reading



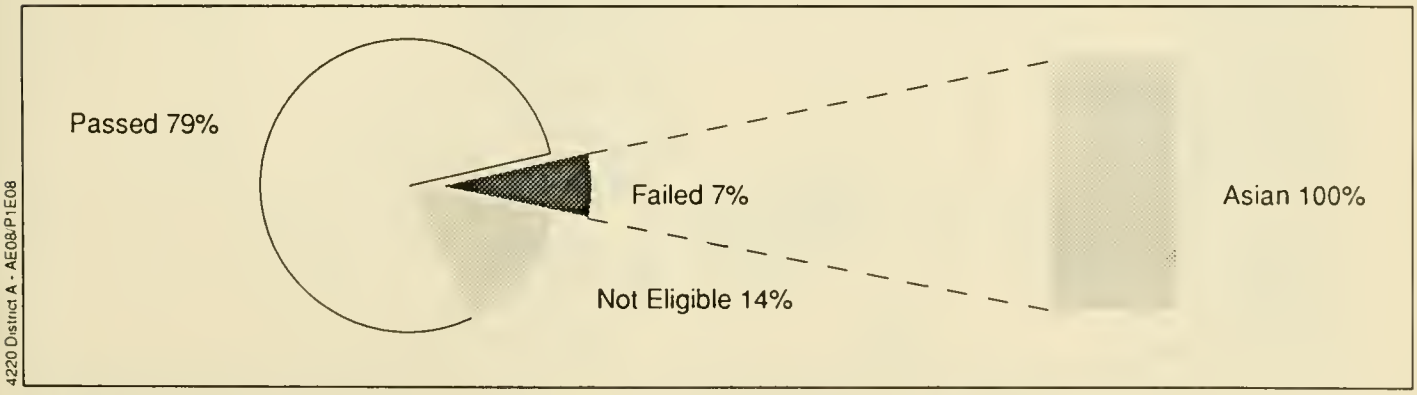
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4220 District A - AE08/P1E08

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HIGGINSON ELEMENTARY

PRINCIPAL: LEO J CONWAY
ADDRESS: 160 HARRISHOF ST BOSTON, MA 02119
TELEPHONE: 427-7708 SCHOOL CODE: 4241

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	208	168	80.7	164.5
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	22	183.3	25.5
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0	0.0%	0	0.0%	0		0		0	0	0.0%
KINDERGARTEN 2	26	59.1%	7	15.9%	4	9.1%	7	15.9%	0	44	93.2%
ONE	24	49.0%	12	24.5%	2	4.1%	11	22.4%	0	49	79.6%
TWO	8	40.0%	7	35.0%	2	10.0%	3	15.0%	0	20	80.0%
THREE	18	64.3%	4	14.3%	2	7.1%	4	14.3%	0	28	96.4%
FOUR	19	76.0%	3	12.0%	1	4.0%	2	8.0%	0	25	92.0%
FIVE	15	62.5%	2	8.3%	1	4.2%	6	25.0%	0	24	91.7%
ALL GRADES	110	57.9%	35	18.4%	12	6.3%	33	17.4%	0	190	88.4%
Bilingual	0		0		0		0		0	0	N/A
Special Education	34	75.6%	5	11.1%	1	2.2%	5	11.1%	0	45	95.6%
Advanced Work Class	0		0		0		0		0	0	N/A
% PROMOTED AS OF 6/88		91.8%		85.7%		83.3%		81.8%	0.0%	88.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	10	10	22	45
(%)	6.7%	22.2%	22.2%	48.9%	

REFERRALS TO 766 EVALUATIONS: 10
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
LEARNING DISABILITIES — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 8
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	90.0%	95.3%	68.8%
(G1-G5)	92.6%	93.3%	96.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	2	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	20	3	0	8	31
BPS TRANSFERS IN:	24	7	3	8	42
BPS TRANSFERS OUT:	14	10	0	8	32
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	19	6	1	5	31
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	19	6	1	5	31
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					268

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	4	7	0	1	13
Regular Ed:	3	5	0	1	10
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	0	0	0	1
TOTAL PROFESSIONALS:	5	8	0	1	15
TEACHER AIDES:	1	1	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.2%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	3
MASTERS:	2
ADVANCED DEGREES*:	38.5%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

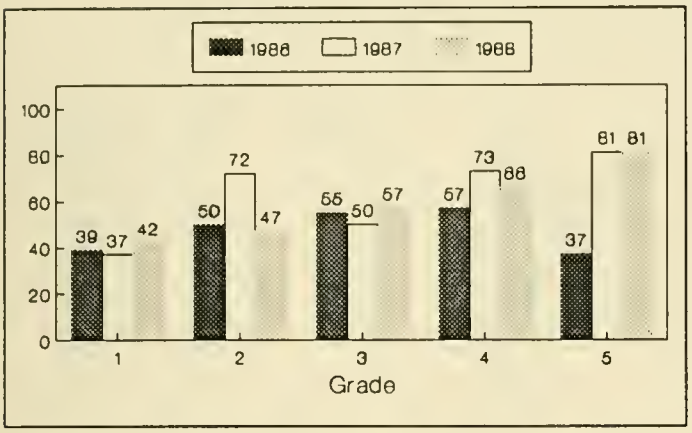
PER PUPIL COSTS:

TOTAL BUDGET**:	$1,089,574
TOTAL ADJUSTED STUDENT FTE:	190.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,092

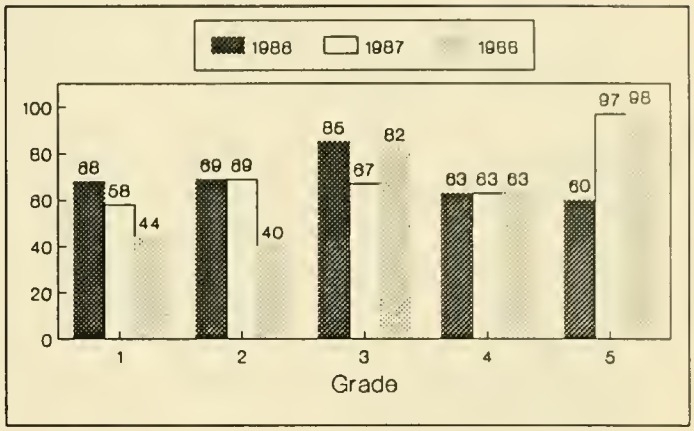
Higginson Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

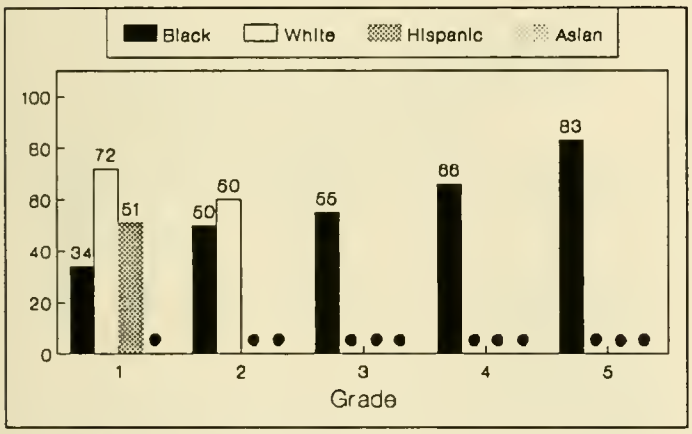


Math

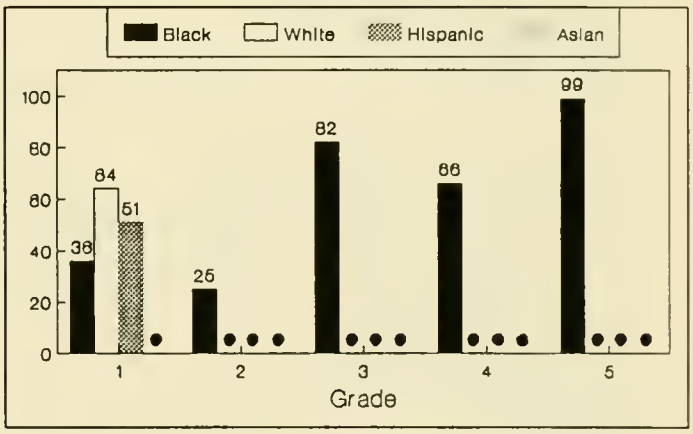


Metropolitan Achievement Test Scores by Race, May 1988

Reading



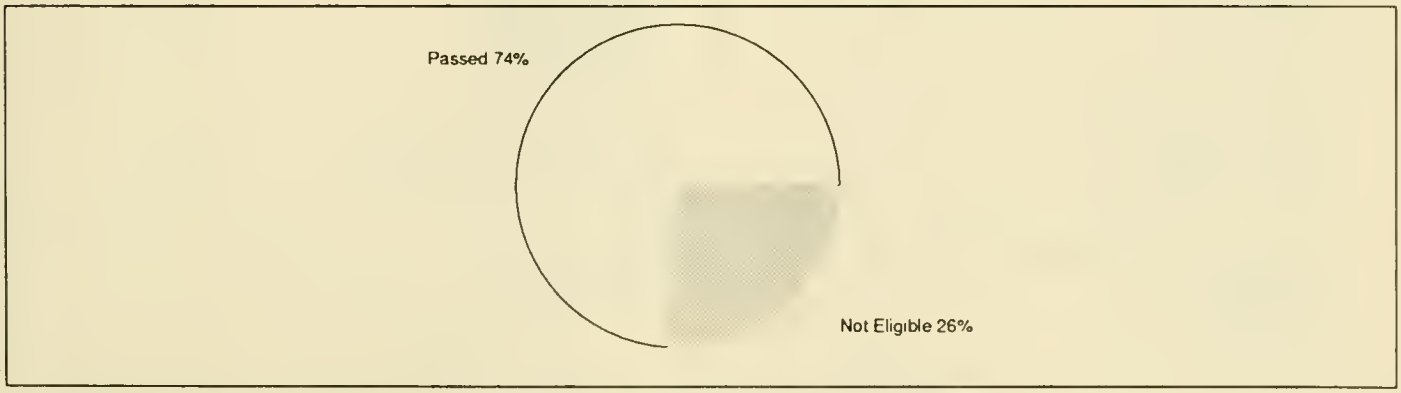
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4241 District A - AE09.P1E09

J KENNEDY ELEMENTARY

PRINCIPAL: DONALD DEGRANDIS
ADDRESS: 7 BOLSTER ST BOSTON, MA 02130
TELEPHONE: 522-3353 SCHOOL CODE: 4270

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	360	217	60.3	226.3
BILINGUAL EDUCATION	200	175	87.5	150.0
SPECIAL EDUCATION	24	24	****	39.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	11 21.6%	0 0.0%	3 5.9%	37 72.5%	0	51	100.0%
KINDERGARTEN 2	18 26.5%	3 4.4%	0	47 69.1%	0	68	100.0%
ONE	27 42.2%	5 7.8%	0	32 50.0%	0	64	89.1%
TWO	20 34.5%	6 10.3%	0	32 55.2%	0	58	86.2%
THREE	23 40.4%	3 5.3%	0	31 54.4%	0	57	96.5%
FOUR	12 25.5%	6 12.8%	0	29 61.7%	0	47	89.4%
FIVE	17 35.4%	1 2.1%	0	30 62.5%	0	48	100.0%
ALL GRADES	128 32.6%	24 6.1%	3 0.8%	238 60.6%	0	393	94.4%
Bilingual	1 0.6%	0	0	174 99.4%	0	175	96.0%
Special Education	27 29.3%	6 6.5%	0	59 64.1%	0	92	92.4%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.0%	95.8%	100.0%	95.0%	0.0%	94.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	32	33	24	92
(%)	3.3%	34.8%	35.9%	26.1%	

REFERRALS TO 766 EVALUATIONS: 46
PLACEMENTS IN SPECIAL EDUCATION: 35
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
LEARNING DISABILITIES
RESOURCE ROOM
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	25	138		11	1		175
(%)	14.3%	78.9%		6.3%	0.6%		
ENROL. 6/87:	8	143		16	2	1	170
(%)	4.7%	84.1%		9.4%	1.2%	0.6%	

ADVANCED TO THIS LAU STEP: 5
RETURNED TO REGULAR EDUCATION THIS YEAR: 5
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.6% 6/87: 1.8%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	81.8%	86.0%	80.6%
(G1-G5)	93.5%	92.6%	94.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	39	20	9
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	34	7	1	91	134
BPS TRANSFERS IN:	14	4	2	37	57
BPS TRANSFERS OUT:	33	1	0	55	89
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	19	7	0	25	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	2	2
TOTAL LOSS:	19	7	0	27	54

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 597

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	3	12	0	9	24
Regular Ed:	3	9	0	0	12
Bilingual Ed:	0	2	0	6	8
Special Ed:	0	1	0	3	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	3	15	0	9	27
TEACHER AIDES:	0	3	0	6	9
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	11
6-10 DAYS ABSENT:	9
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.5%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	15
MASTERS:	4
ADVANCED DEGREES*:	79.2%

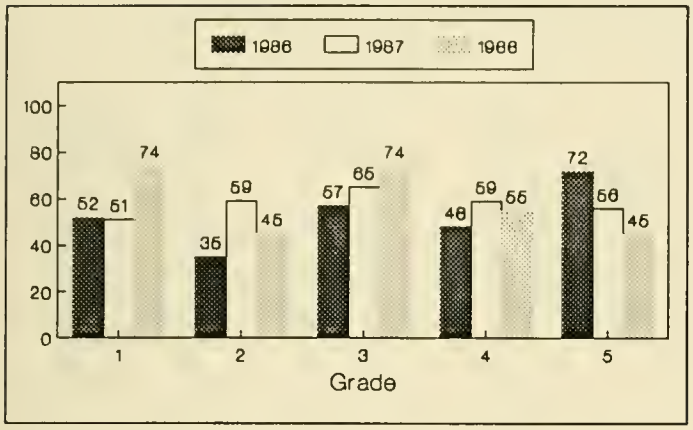
PER PUPIL COSTS:
TOTAL BUDGET**: $2,512,487
TOTAL ADJUSTED STUDENT FTE: 416.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,667

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

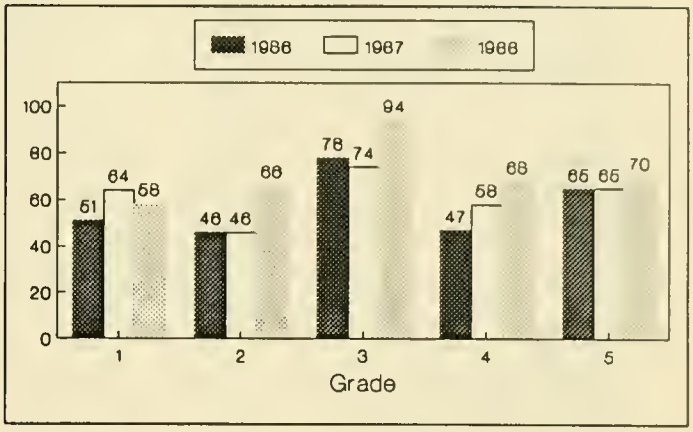
J Kennedy Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

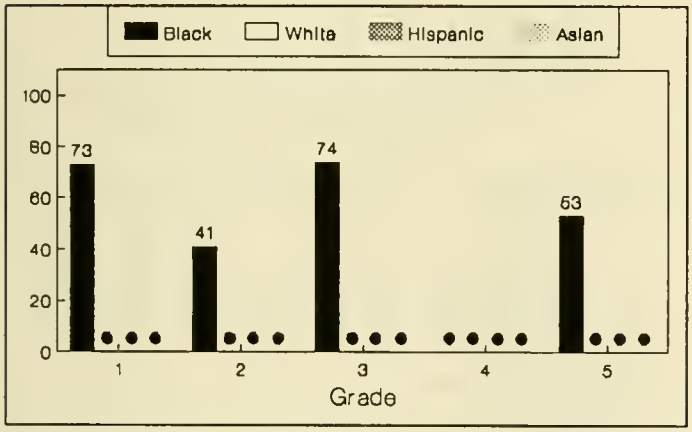


Math

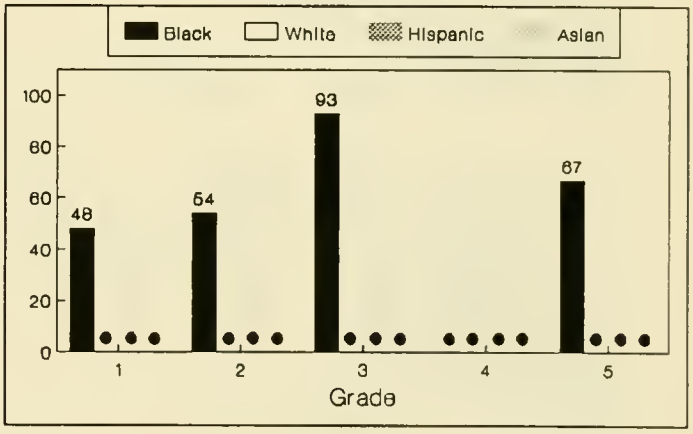


Metropolitan Achievement Test Scores by Race, May 1988

Reading



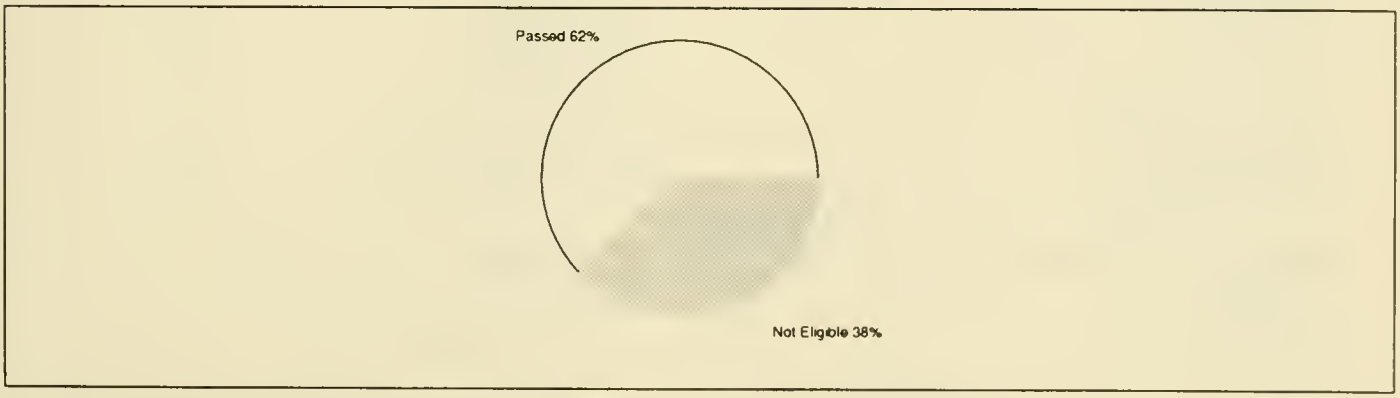
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4270 District A - AE10/P1E10

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

LONGFELLOW ELEMENTARY

PRINCIPAL: GERALD HILL
ADDRESS: 885 SOUTH ST BOSTON, MA 02131
TELEPHONE: 323-4480 SCHOOL CODE: 4310

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	308	227	73.7	221.1
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	48	44	91.7	49.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 2.6%	35 92.1%	1 2.6%	1 2.6%	0	38	100.0%
KINDERGARTEN 2	2 5.3%	35 92.1%	1 2.6%	0	0	38	100.0%
ONE	30 57.7%	10 19.2%	1 1.9%	11 21.2%	0	52	86.5%
TWO	29 50.0%	17 29.3%	0	11 19.0%	1 1.7%	58	100.0%
THREE	18 58.1%	3 9.7%	0	10 32.3%	0	31	96.8%
FOUR	17 47.2%	9 25.0%	0	10 27.8%	0	36	97.2%
FIVE	6 33.3%	3 16.7%	1 5.6%	8 44.4%	0	18	100.0%
ALL GRADES	103 38.0%	112 41.3%	4 1.5%	51 18.8%	1 0.4%	271	96.7%
Bilingual	0	0	0	0	0	0	N/A
Special Education	45 60.0%	18 24.0%	0	11 14.7%	1 1.3%	75	96.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	97.1%	98.2%	100.0%	92.2%	100.0%	96.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	1	8	22	44	75
(%)	1.3%	10.7%	29.3%	58.7%	

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.9%	78.8%	75.6%
(G1-G5)	89.0%	92.4%	90.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	29	34	16
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	10	65	1	10	86
BPS TRANSFERS IN:	17	9	1	13	40
BPS TRANSFERS OUT:	21	13	1	15	50
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	9	12	0	10	31
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	3	0	2	11
TOTAL LOSS:	15	15	0	12	42
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					408

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	6	12	0	0	18
Regular Ed:	6	7	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	5	0	0	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	7	13	0	0	20
TEACHER AIDES:	2	5	0	0	7
CLERICAL/SECRETARIAL:	0	0	0	1	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	3
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	6
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	3
ADVANCED DEGREES*:	61.1%

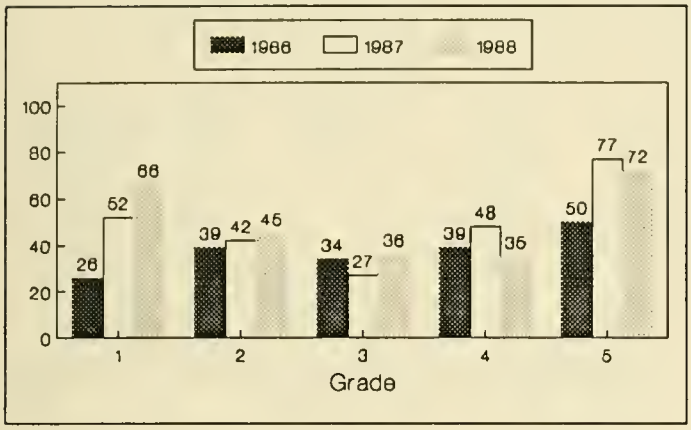
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,566,063
TOTAL ADJUSTED STUDENT FTE: 271.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,722

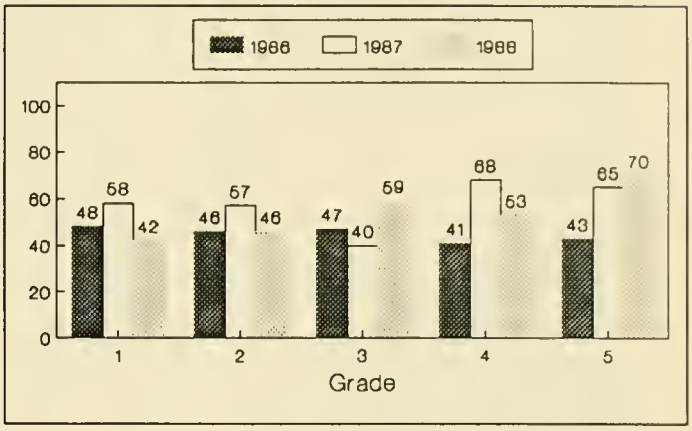
Longfellow Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

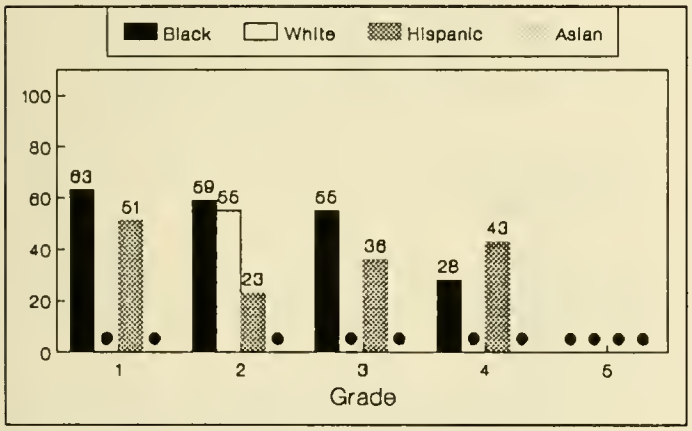


Math

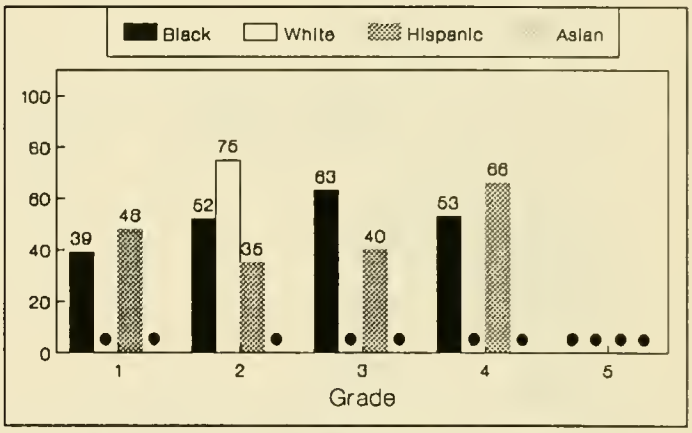


Metropolitan Achievement Test Scores by Race, May 1988

Reading



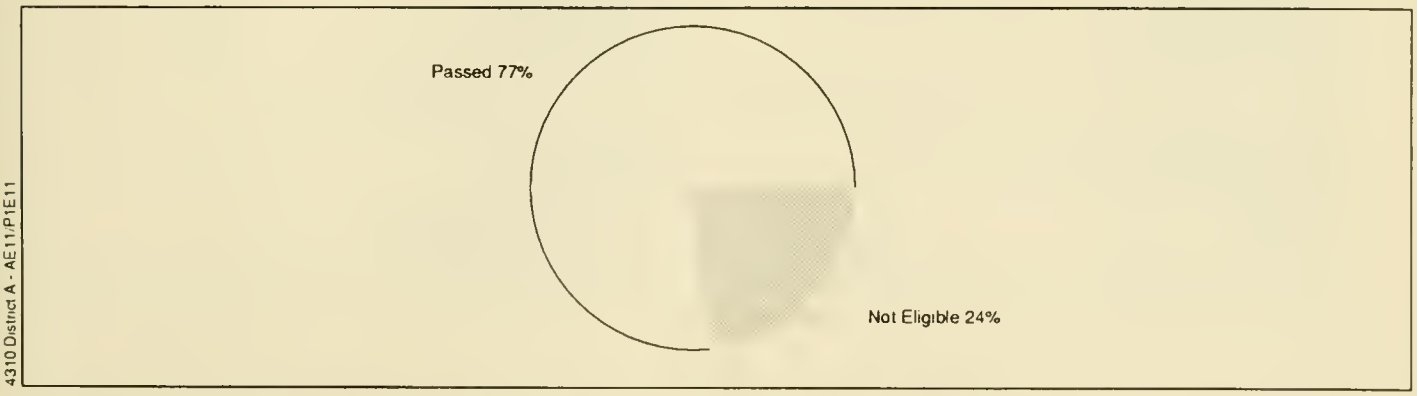
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4310 District A - AE11/P1E11

MARY LYON ELC-A

PRINCIPAL: JOANNE C RUSSELL
ADDRESS: 50 BEECHCROFT ST BOSTON, MA 02135
TELEPHONE: 254-6672 SCHOOL CODE: 4171

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	88	66	75.0	68.1
BILINGUAL EDUCATION	N/A	10	N/A	8.6
SPECIAL EDUCATION	N/A	7	N/A	6.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	13 28.3%	10 21.7%	9 19.6%	14 30.4%	0	46	100.0%
KINDERGARTEN 2	7 33.3%	3 14.3%	5 23.8%	6 28.6%	0	21	90.5%
ONE	7 43.8%	6 37.5%	0	3 18.8%	0	16	62.5%
ALL GRADES	27 32.5%	19 22.9%	14 16.9%	23 27.7%	0	83	90.4%
Bilingual	0	0	5 50.0%	5 50.0%	0	10	100.0%
Special Education	3 33.3%	4 44.4%	0	2 22.2%	0	9	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	88.9%	84.2%	92.9%	95.7%	0.0%	90.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2			7	9
(%)	22.2%			77.8%	

REFERRALS TO 766 EVALUATIONS: 5
PLACEMENTS IN SPECIAL EDUCATION: 1
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4) SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	6		4				10
(%)	60.0%		40.0%				
ENROL. 6/87:			1				1
(%)			100.0%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	0.0%	0.0%	85.9%
(G1-G5)	0.0%	0.0%	87.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	0	0	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	2	0	1	0	3
BPS TRANSFERS IN:	4	3	0	7	14
BPS TRANSFERS OUT:	5	1	0	4	10
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	2	0	0	0	2
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	1	0	0	2
TOTAL LOSS:	3	1	0	0	4
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					105

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	3	0	0	5
Regular Ed:	2	3	0	0	5
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	0	0	0	0
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	2	5	0	0	7
TEACHER AIDES:	0	4	0	1	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	3
6-10 DAYS ABSENT:	1
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	97.5%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	2
MASTERS:	1
ADVANCED DEGREES*:	60.0%

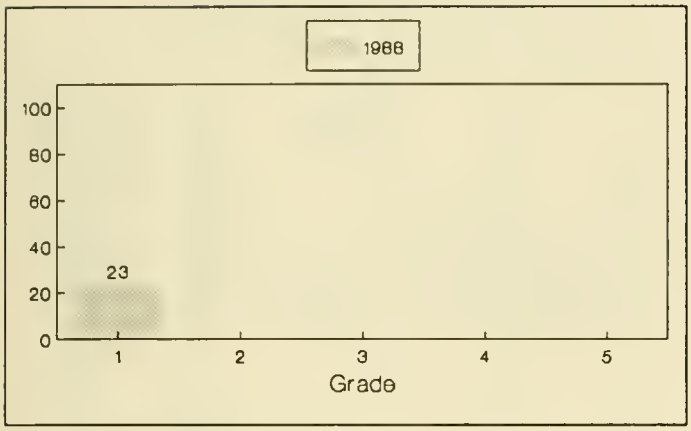
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**:
TOTAL ADJUSTED STUDENT FTE: 83.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:

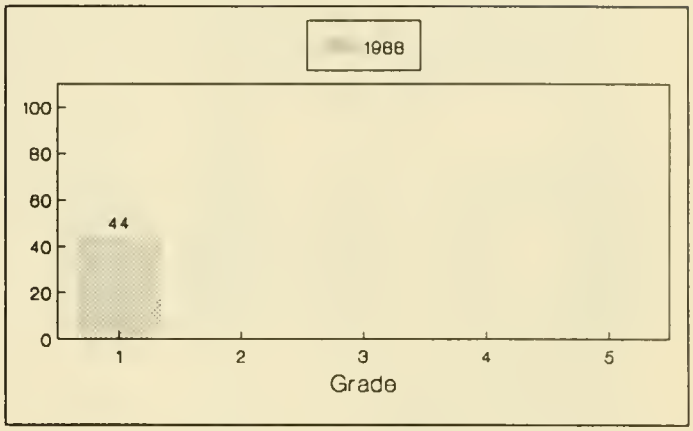
Mary Lyon ELC - A

Metropolitan Achievement Test Scores, 1986-1988

Reading

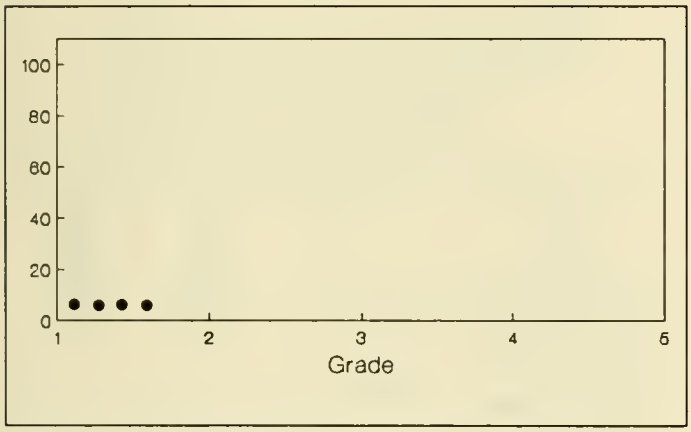


Math

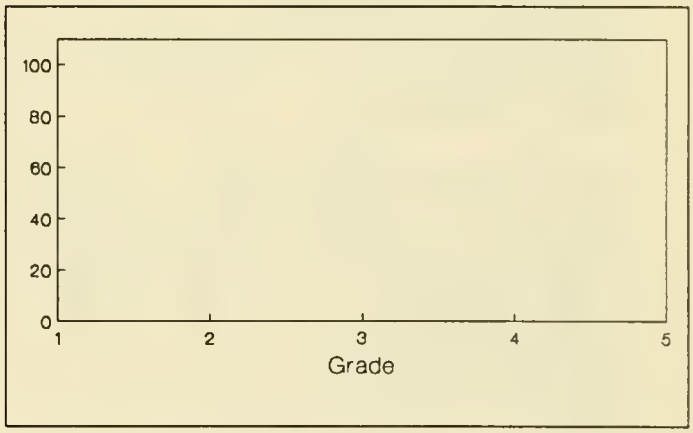


Metropolitan Achievement Test Scores by Race, May 1988

Reading



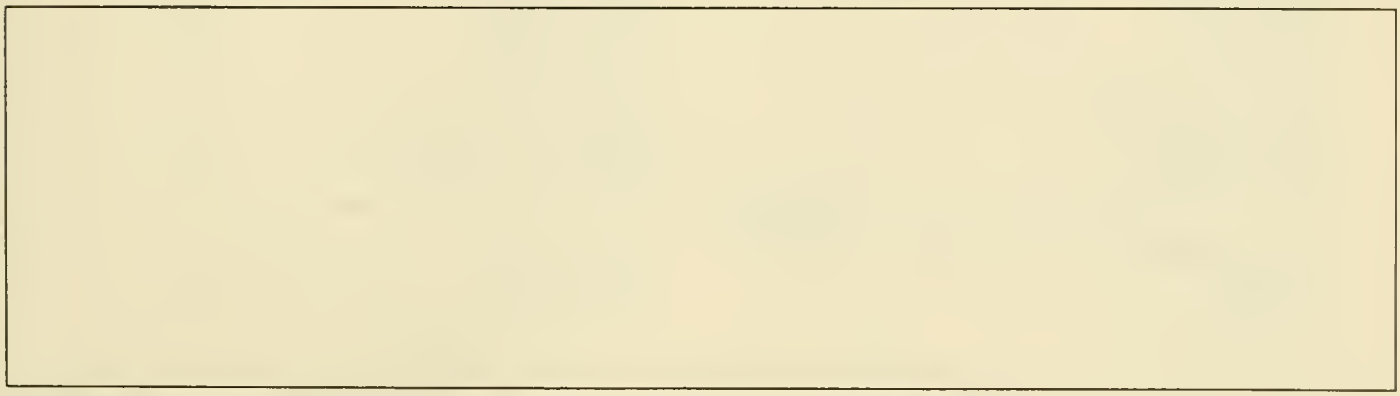
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4370 District A - AE13/P1E13

MANNING ELEMENTARY

PRINCIPAL: JAMES DALY
ADDRESS: 130 LOUDERS LANE BOSTON, MA 02130
TELEPHONE: 524-2652 SCHOOL CODE: 4311

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	180	116	64.4	114.6
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	36	29	80.6	30.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	21 95.5%	0	1 4.5%	0	22	100.0%
KINDERGARTEN 2	0 0.0%	21 95.5%	1 4.5%	0	0	22	100.0%
ONE	15 78.9%	4 21.1%	0	0	0	19	84.2%
TWO	14 58.3%	4 16.7%	0	6 25.0%	0	24	91.7%
THREE	12 75.0%	2 12.5%	0	2 12.5%	0	16	100.0%
FOUR	11 68.8%	2 12.5%	1 6.3%	2 12.5%	0	16	100.0%
FIVE	18 69.2%	2 7.7%	0	6 23.1%	0	26	100.0%
ALL GRADES	70 48.3%	56 38.6%	2 1.4%	17 11.7%	0	145	96.6%
Bilingual	0	0	0	0	0	0	N/A
Special Education	34 64.2%	9 17.0%	1 1.9%	9 17.0%	0	53	92.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	92.9%	100.0%	100.0%	100.0%	0.0%	96.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	17	4	29	53
(%)	5.7%	32.1%	7.5%	54.7%	

REFERRALS TO 766 EVALUATIONS: 11
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	90.0%	94.5%	90.9%
(G1-G5)	89.0%	91.5%	88.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17	10	3
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	7	2	0	3	12
BPS TRANSFERS IN:	8	2	0	7	17
BPS TRANSFERS OUT:	12	1	0	10	23
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	14	7	0	1	22
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	1	0	0	2
TOTAL LOSS:	15	8	0	1	24
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					196

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	10	0	0	12
Regular Ed:	1	7	0	0	8
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	3	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	2	12	0	0	14
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	2
ADVANCED DEGREES*:	75.0%

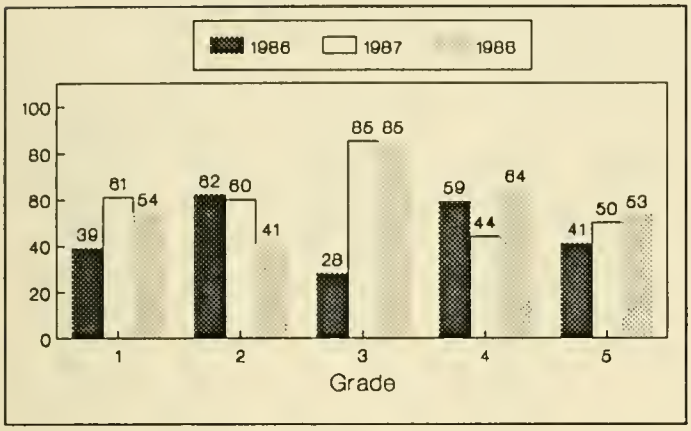
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,003,182
TOTAL ADJUSTED STUDENT FTE: 145.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,244

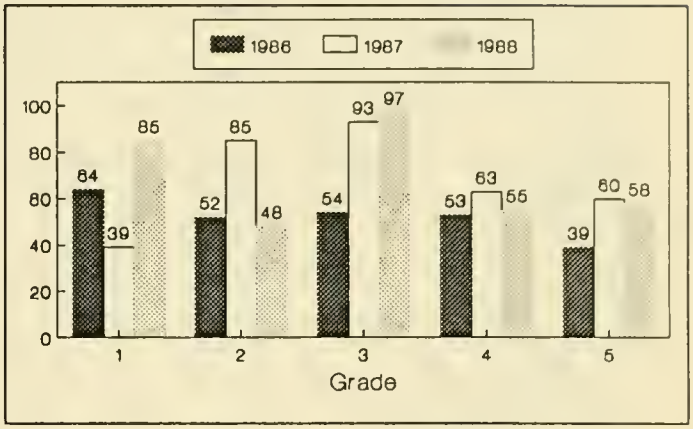
Manning Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

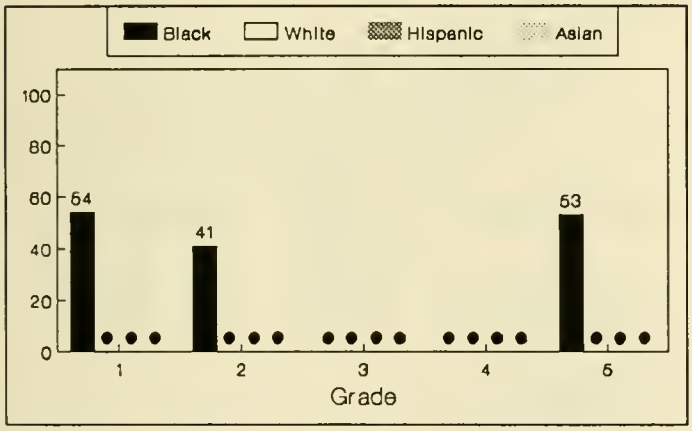


Math

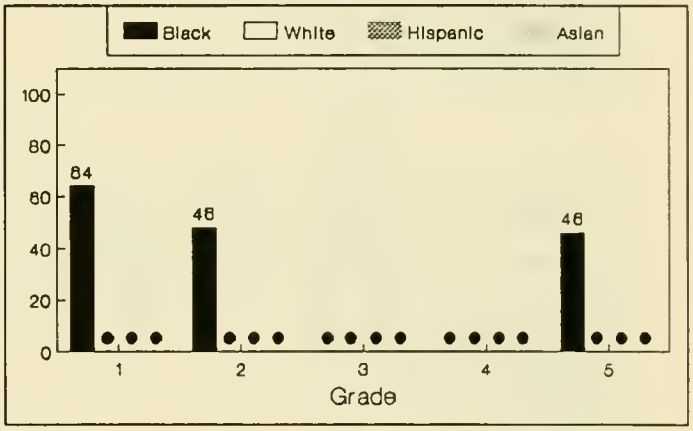


Metropolitan Achievement Test Scores by Race, May 1988

Reading



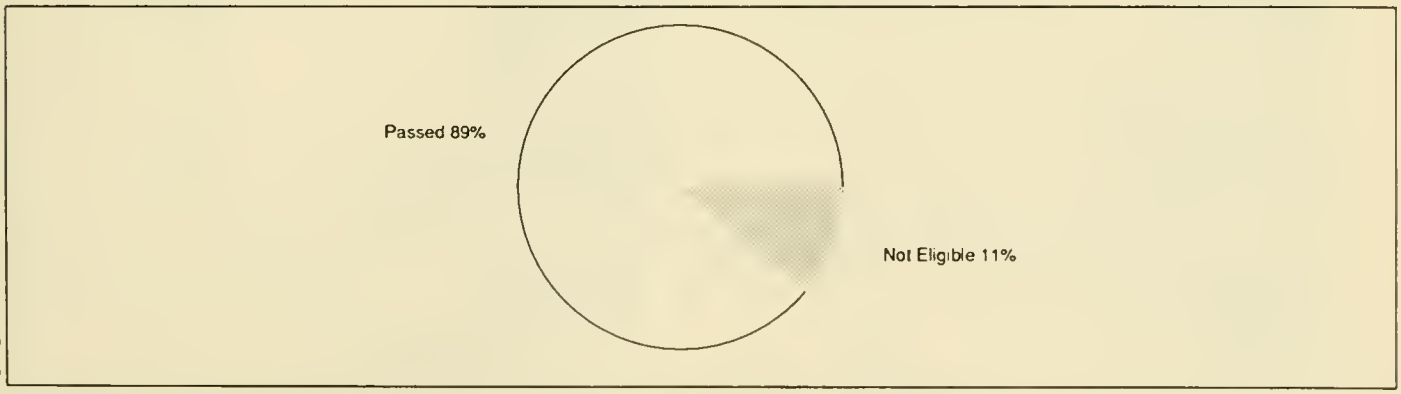
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4311 District A - AE12-P1E12

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

MENDELL ELEMENTARY

PRINCIPAL: PATRICK J MCDONOUGH
ADDRESS: 164 SCHOOL ST BOSTON, MA 02119
TELEPHONE: 524-6986 SCHOOL CODE: 4370

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	283	175	61.8	167.3
BILINGUAL EDUCATION	N/A	1	N/A	0.9
SPECIAL EDUCATION	12	11	91.7	18.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	9 60.0%	1 6.7%	1 6.7%	3 20.0%	1 6.7%	15	100.0%
KINDERGARTEN 2	18 52.9%	3 8.8%	0	13 38.2%	0	34	100.0%
ONE	14 48.3%	3 10.3%	1 3.4%	11 37.9%	0	29	100.0%
TWO	13 48.1%	3 11.1%	2 7.4%	9 33.3%	0	27	96.3%
THREE	15 40.5%	4 10.8%	0	18 48.6%	0	37	91.9%
FOUR	10 43.5%	2 8.7%	1 4.3%	9 39.1%	1 4.3%	23	100.0%
FIVE	10 45.5%	2 9.1%	1 4.5%	9 40.9%	0	22	100.0%
ALL GRADES	89 47.6%	18 9.6%	6 3.2%	72 38.5%	2 1.1%	187	97.9%
Bilingual	0	0	0	1 100.0%	0	1	100.0%
Special Education	19 44.2%	3 7.0%	0	21 48.8%	0	43	90.7%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	100.0%	100.0%	100.0%	94.4%	100.0%	97.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	1	14	17	11	43
(%)	2.3%	32.6%	39.5%	25.6%	

REFERRALS TO 766 EVALUATIONS: 17
PLACEMENTS IN SPECIAL EDUCATION: 11
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
LEARNING DISABILITIES RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			1				1
(%)			100.0%				
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 5
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.5%	73.0%	78.2%
(G1-G5)	92.2%	92.9%	92.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	11	8	7
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	20	4	2	11	38
BPS TRANSFERS IN:	14	2	4	19	39
BPS TRANSFERS OUT:	24	4	3	18	50
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	5	3	0	7	15
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	0	0	2	8
TOTAL LOSS:	11	3	0	9	23
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					278

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	13	0	0	15
Regular Ed:	2	11	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	14	0	0	16
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	9
11-18 DAYS ABSENT:	0
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	97.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	2
ADVANCED DEGREES*:	60.0%

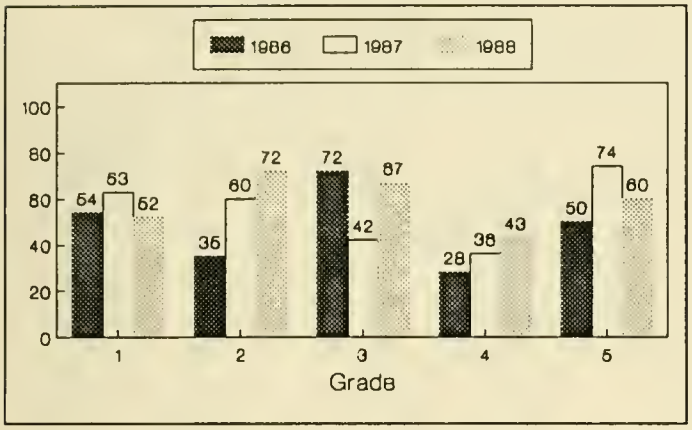
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,123,560
TOTAL ADJUSTED STUDENT FTE: 187.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,597

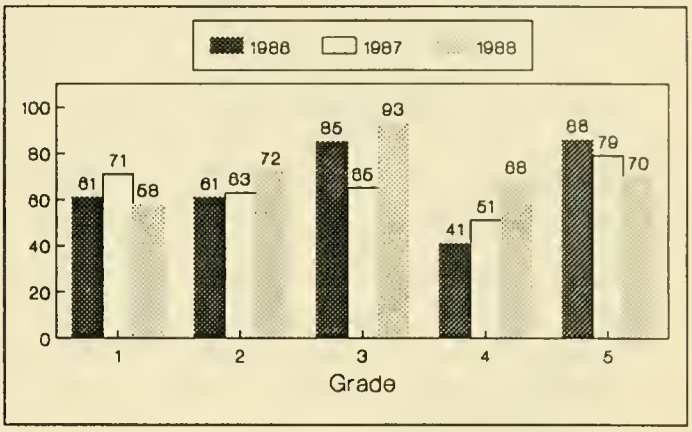
Mendell Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

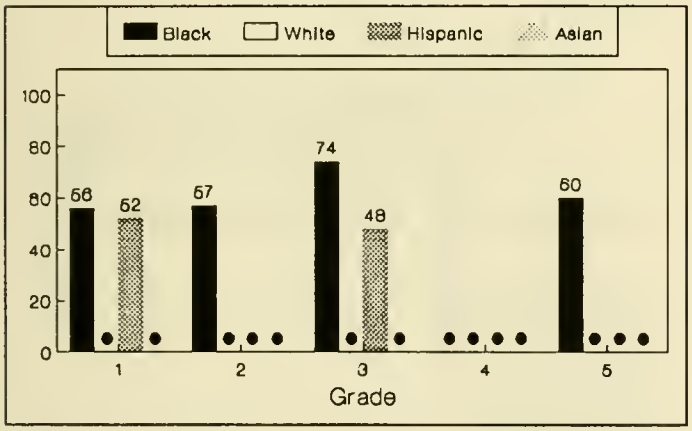


Math

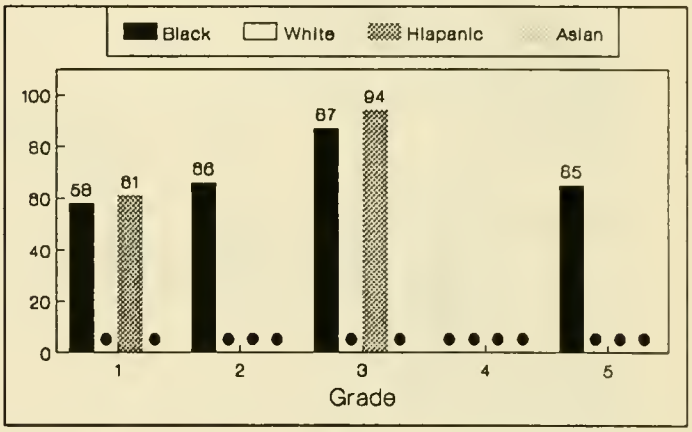


Metropolitan Achievement Test Scores by Race, May 1988

Reading



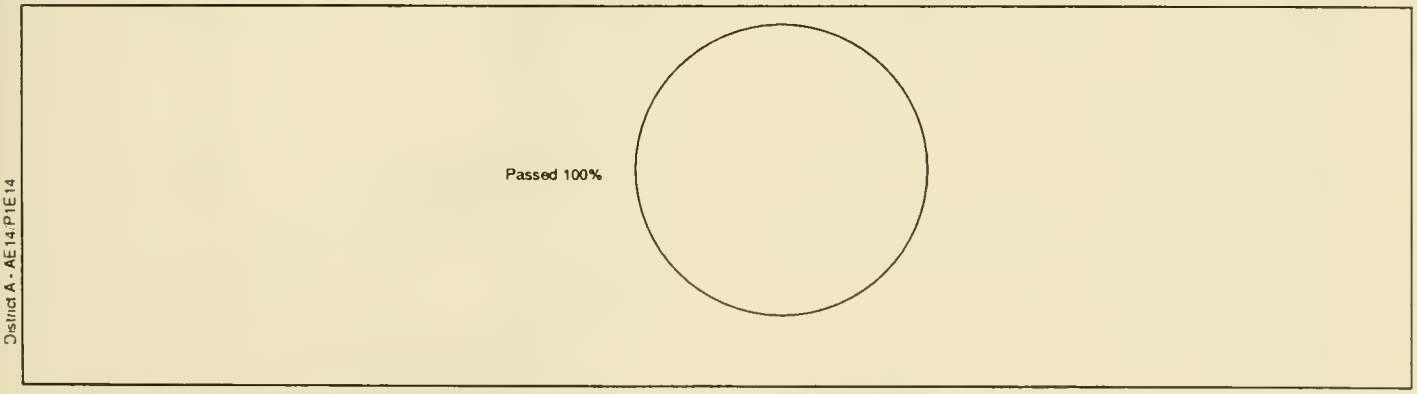
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District A - AE14:P1E14

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

PARKMAN ELEMENTARY

PRINCIPAL: BEATRICE WYATT
ADDRESS: 25 WALK HILL ST BOSTON, MA 02130
TELEPHONE: 524-0176 SCHOOL CODE: 4430

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	180	140	77.8	142.1
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	48	52	****	49.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	16 41.0%	11 28.2%	2 5.1%	10 25.6%	0	39	100.0%
ONE	14 50.0%	6 21.4%	1 3.6%	7 25.0%	0	28	96.4%
TWO	16 61.5%	4 15.4%	1 3.8%	5 19.2%	0	26	100.0%
THREE	18 72.0%	2 8.0%	0	5 20.0%	0	25	100.0%
FOUR	21 51.2%	8 19.5%	1 2.4%	11 26.8%	0	41	100.0%
FIVE	22 66.7%	3 9.1%	1 3.0%	7 21.2%	0	33	100.0%
ALL GRADES	107 55.7%	34 17.7%	6 3.1%	45 23.4%	0	192	99.5%
Bilingual	0	0	0	0	0	0	N/A
Special Education	38 56.7%	13 19.4%	0	16 23.9%	0	67	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	100.0%	100.0%	100.0%	97.8%	0.0%	99.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	7	4	52	67
(%)	6.0%	10.4%	6.0%	77.6%	

REFERRALS TO 766 EVALUATIONS: 8
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM
LANGUAGE
LAB - LD
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 4
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.3%	90.4%	77.7%
(G1-G5)	89.4%	90.2%	91.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	3	3	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	7	7	0	5	19
BPS TRANSFERS IN:	24	9	6	10	49
BPS TRANSFERS OUT:	13	0	3	11	27
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	8	9	1	4	22
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	8	9	1	4	22
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					260

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	2	12	1	0	15
Regular Ed:	0	9	0	0	9
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	3	1	0	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	1	0	1
TOTAL PROFESSIONALS:	3	12	2	0	17
TEACHER AIDES:	3	3	0	0	6
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	97.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	1
ADVANCED DEGREES*:	53.3%

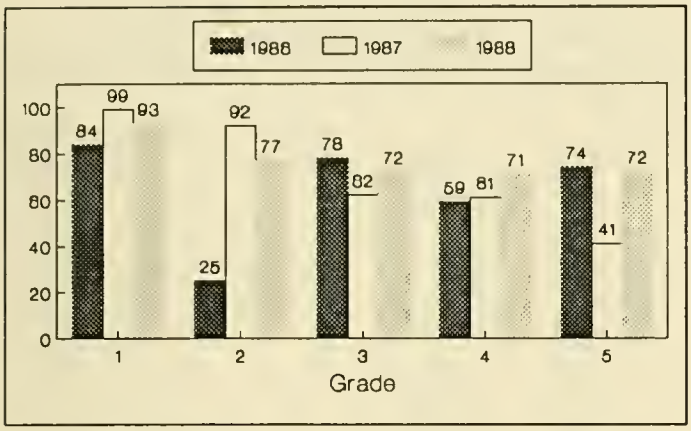
PER PUPIL COSTS:
TOTAL BUDGET**: $1,364,787
TOTAL ADJUSTED STUDENT FTE: 192.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,996

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

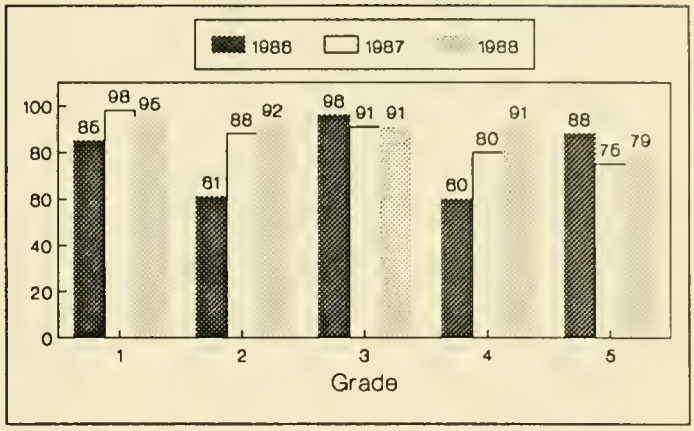
Parkman Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

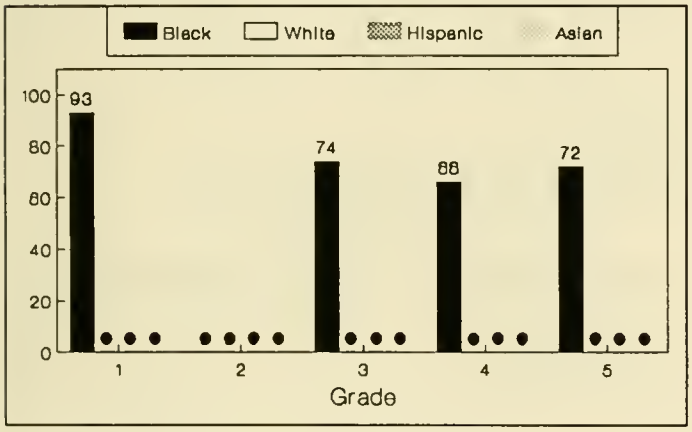


Math

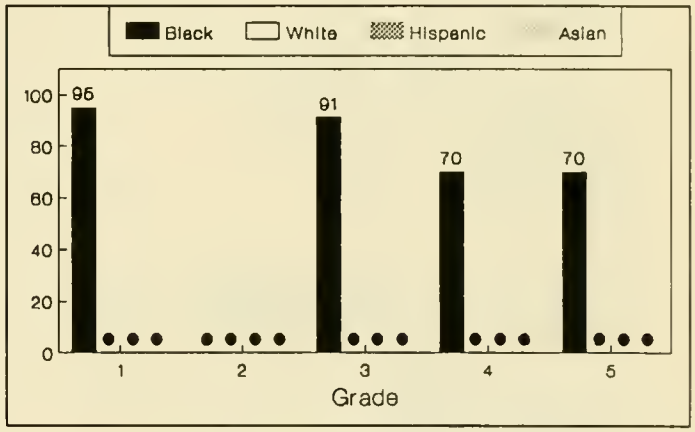


Metropolitan Achievement Test Scores by Race, May 1988

Reading



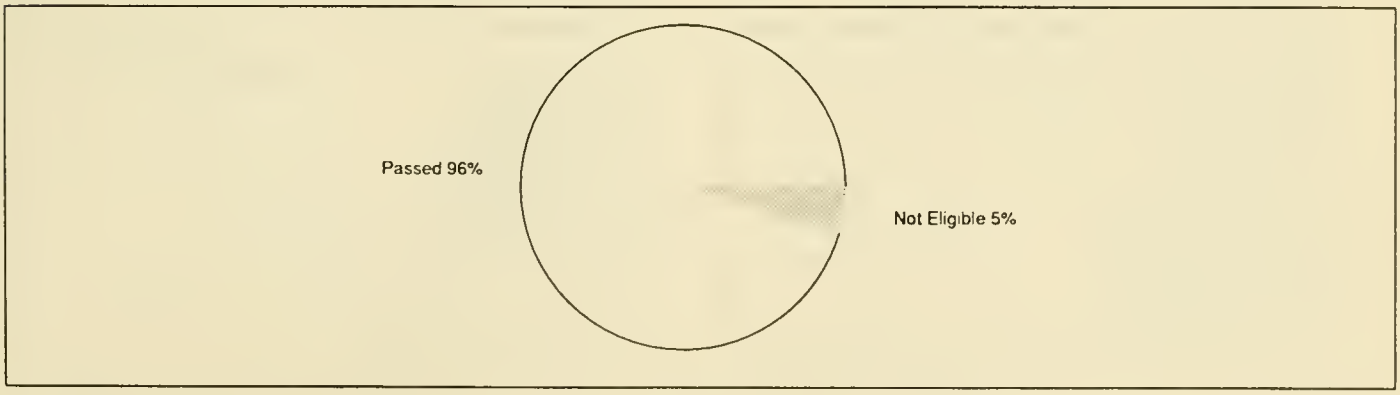
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District A - AE15/P1E15

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

TOBIN ELEMENTARY

PRINCIPAL: JANET SHORT
ADDRESS: 40 SMITH ST BOSTON, MA 02119
TELEPHONE: 427-3990 SCHOOL CODE: 4570

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	498	366	73.5	377.0
BILINGUAL EDUCATION	225	187	83.1	160.3
SPECIAL EDUCATION	N/A	N/A	N/A	15.8
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	25 41.0%	6 9.8%	3 4.9%	27 44.3%	0	61	100.0%
KINDERGARTEN 2	22 27.2%	0	1 1.2%	58 71.6%	0	81	84.0%
ONE	30 36.6%	4 4.9%	8 9.8%	39 47.6%	1 1.2%	82	69.5%
TWO	37 46.3%	3 3.8%	4 5.0%	35 43.8%	1 1.3%	80	81.3%
THREE	33 51.6%	2 3.1%	3 4.7%	25 39.1%	1 1.6%	64	95.3%
FOUR	17 35.4%	4 8.3%	5 10.4%	21 43.8%	1 2.1%	48	87.5%
FIVE	21 37.5%	2 3.6%	5 8.9%	28 50.0%	0	56	92.9%
SIX	9 39.1%	5 21.7%	2 8.7%	7 30.4%	0	23	91.3%
SEVEN	8 24.2%	6 18.2%	1 3.0%	18 54.5%	0	33	100.0%
EIGHT	5 20.0%	6 24.0%	0 0.0%	14 56.0%	0	25	92.0%
ALL GRADES	207 37.4%	38 6.9%	32 5.8%	272 49.2%	4 0.7%	553	87.3%
Bilingual	2 1.1%	0 0.0%	0 0.0%	185 98.9%	0	187	78.1%
Special Education	37 47.4%	9 11.5%	0 0.0%	30 38.5%	2 2.6%	78	91.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	91.3%	84.2%	90.6%	84.2%	100.0%	87.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	14	39	25	0	78
(%)	17.9%	50.0%	32.1%	0.0%	

REFERRALS TO 766 EVALUATIONS: 47
PLACEMENTS IN SPECIAL EDUCATION: 14
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	25		133	16	13		187
(%)	13.4%		71.1%	8.6%	7.0%		
ENROL. 6/87:	10		140	8	14	6	178
(%)	5.6%		78.7%	4.5%	7.9%	3.4%	
# ADVANCED TO THIS LAU STEP:				11	3	0	

RETURNED TO REGULAR EDUCATION THIS YEAR: 11
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 7.0% 6/87: 11.2%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	71.6%	79.2%	76.8%
(G1-G8):	89.0%	90.7%	92.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	12.5%	10.6%	20.0%
PROGRAMATIC TRANSFER REQUESTS BY YEAR:	41	45	25

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	5 55.6%	6 54.5%	4 44.4%
WHITE	0 0.0%	3 27.3%	1 11.1%
ASIAN	0 0.0%	0 0.0%	0 0.0%
HISPANIC	3 33.3%	2 18.2%	4 44.4%
TOTAL #:	9	11	9

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	51	15	9	52	127
BPS TRANSFERS IN:	31	5	5	58	100
BPS TRANSFERS OUT:	44	8	15	45	112
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	35	23	7	27	92
DROPOUTS:	0	0	0	0	0
UNKNOWN:	4	2	1	3	10
TOTAL LOSS:	39	25	8	30	102
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					834

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	5	25	0	4	34
Regular Ed:	5	17	0	0	22
Bilingual Ed:	0	5	0	4	9
Special Ed:	0	3	0	0	3
Career/Voc Ed:	0	0	0	0	0
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	6	28	0	4	38
TEACHER AIDES:	3	1	0	5	9
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included.**Administrators, teachers, and professional support staff.

ATTENDANCE**:	1986-87 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	12
6-10 DAYS ABSENT:	15
11-18 DAYS ABSENT:	7
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	1
MASTERS +15, 30, 45:	12
MASTERS:	8
ADVANCED DEGREES*:	61.8%

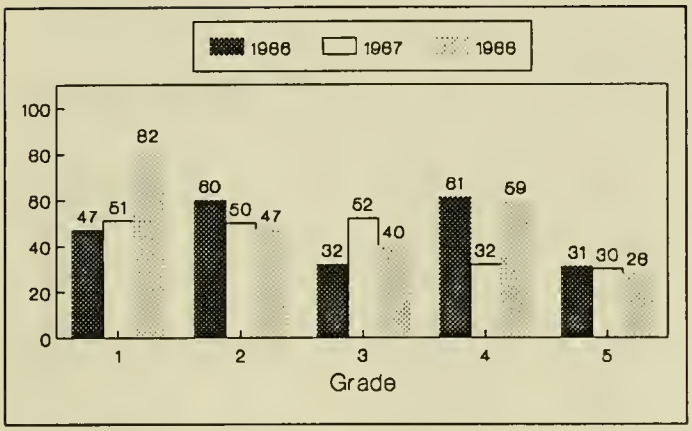
PER PUPIL COSTS:	
TOTAL BUDGET**:	$3,050,878
TOTAL ADJUSTED STUDENT FTE:	553.1
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,011

*% of teachers with Masters degrees or higher.
**Includes direct allocation & pro-rated share of central budgets.

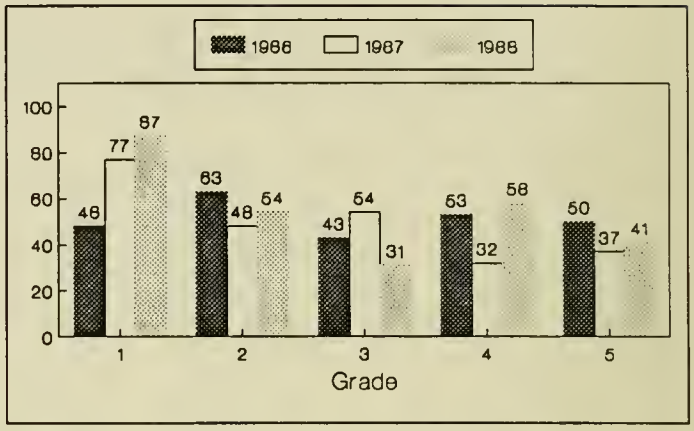
Tobin Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

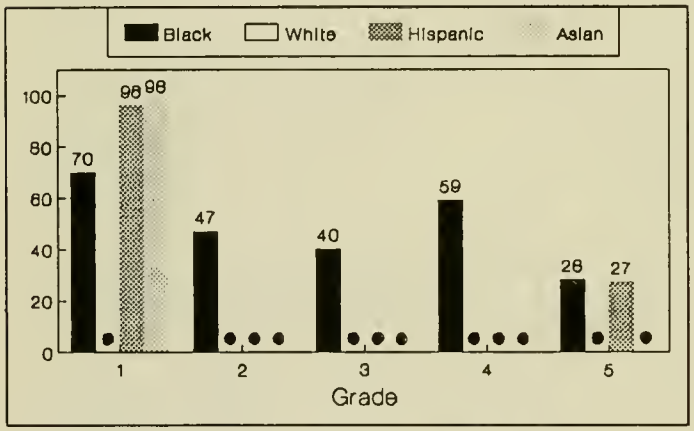


Math

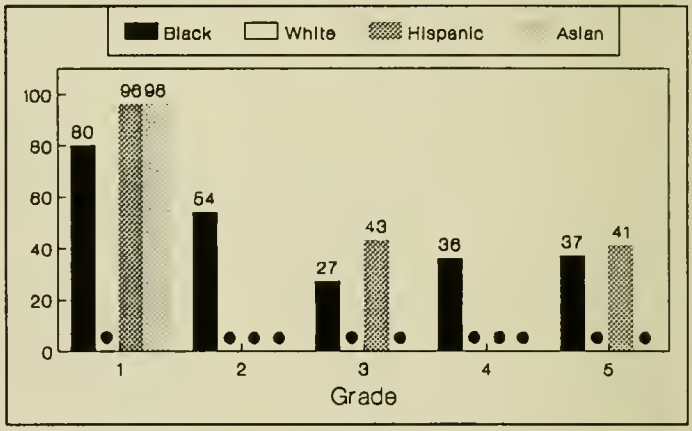


Metropolitan Achievement Test Scores by Race, May 1988

Reading



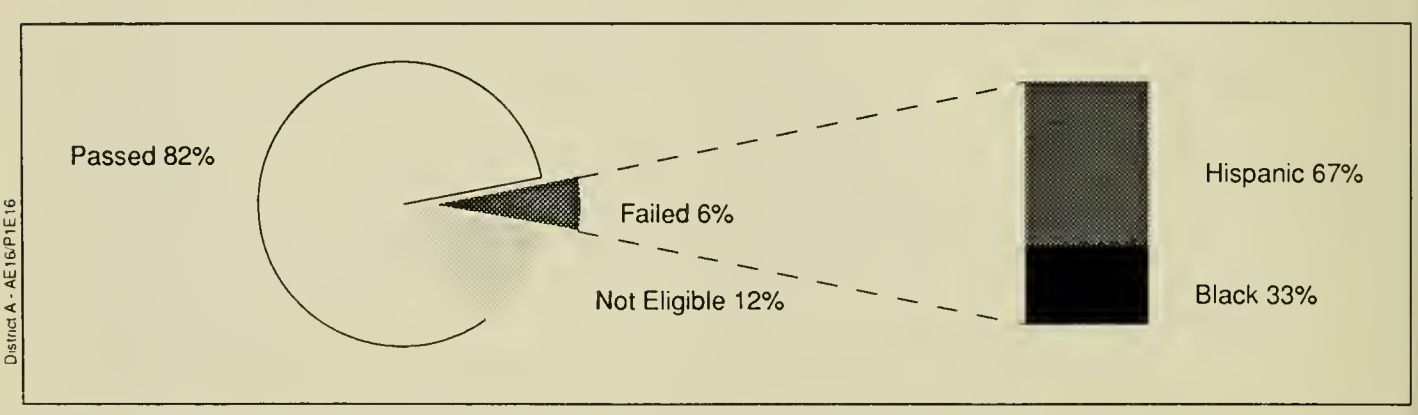
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



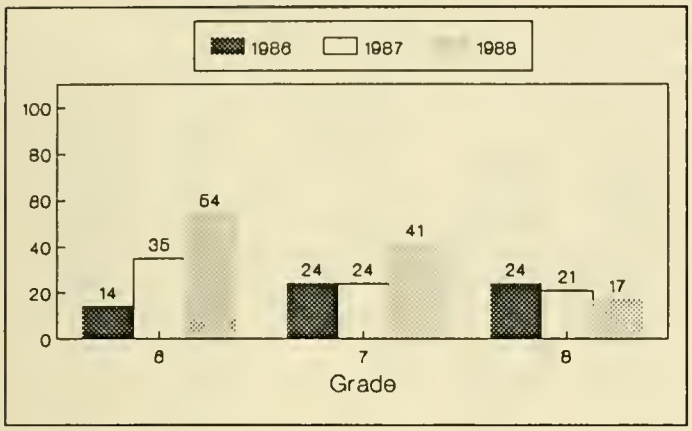
District A - AE16/P1E16

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

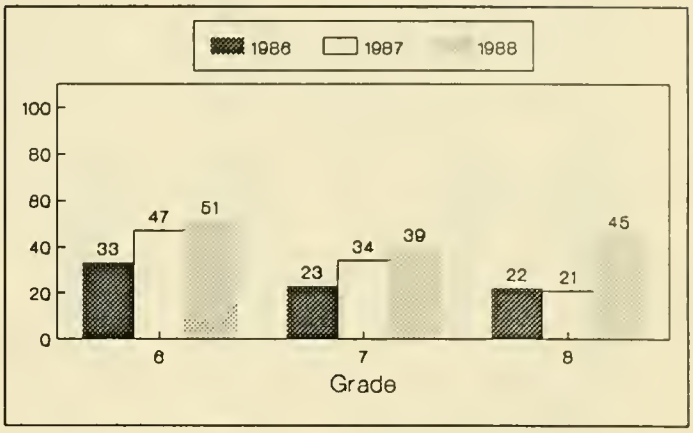
Tobin Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

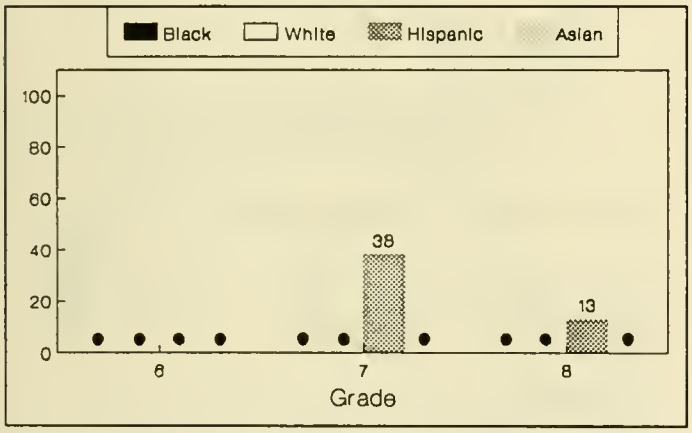


Math

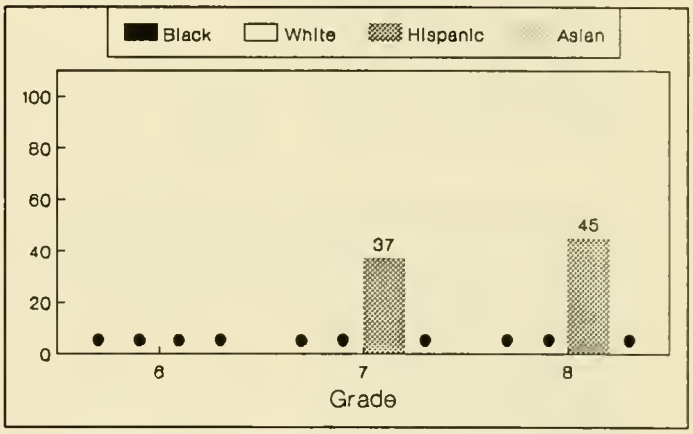


Metropolitan Achievement Test Scores by Race, May 1988

Reading



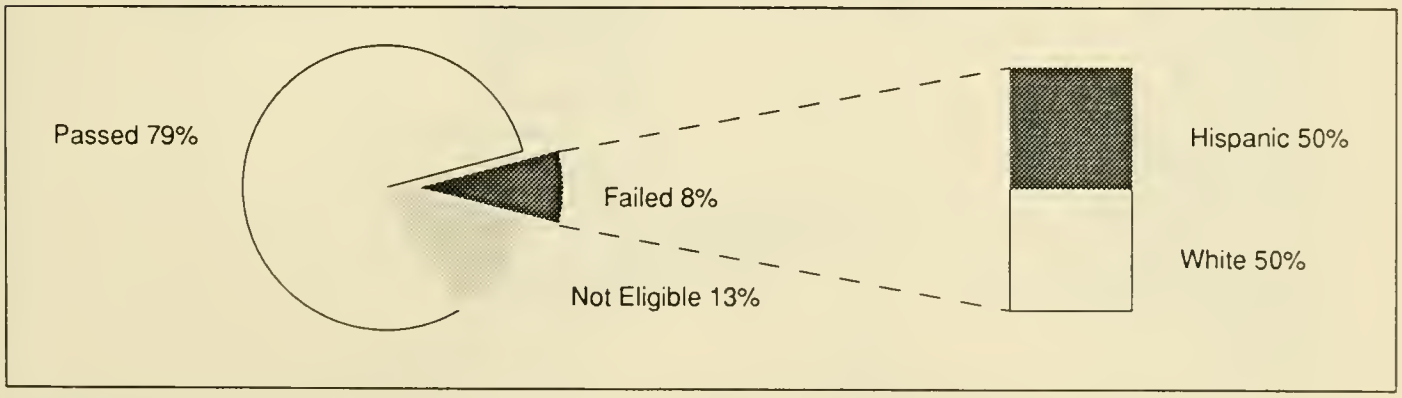
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

4570 District A - AM05/P1M05

WINSHIP ELEMENTARY

PRINCIPAL: GERALD E MCGRATH
ADDRESS: 54 DIGHTON ST BOSTON, MA 02135
TELEPHONE: 254-2007 SCHOOL CODE: 4173

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	246	156	63.4	167.1
BILINGUAL EDUCATION	175	144	82.3	123.4
SPECIAL EDUCATION	36	48	****	57.5
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	14 18.4%	16 21.1%	2 2.6%	44 57.9%	0	76	100.0%
KINDERGARTEN 2	3 7.1%	8 19.0%	11 26.2%	20 47.6%	0	42	100.0%
ONE	12 20.0%	12 20.0%	7 11.7%	29 48.3%	0	60	83.3%
TWO	5 11.1%	9 20.0%	4 8.9%	27 60.0%	0	45	93.3%
THREE	8 19.5%	6 14.6%	5 12.2%	22 53.7%	0	41	97.6%
FOUR	6 14.3%	7 16.7%	2 4.8%	27 64.3%	0	42	95.2%
FIVE	4 12.1%	6 18.2%	2 6.1%	21 63.6%	0	33	97.0%
ALL GRADES	52 15.3%	64 18.9%	33 9.7%	190 56.0%	0	339	95.0%
Bilingual	0	0	1 0.7%	143 99.3%	0	144	94.4%
Special Education	25 22.9%	17 15.6%	5 4.6%	62 56.9%	0	109	94.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.4%	98.4%	100.0%	94.2%	0.0%	95.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	8	29	24	48	109
(%)	7.3%	26.6%	22.0%	44.0%	

REFERRALS TO 766 EVALUATIONS: 46
PLACEMENTS IN SPECIAL EDUCATION: 36
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4) RESOURCE ROOM
SPEECH (ITINERANT SERVICES) LANGUAGE

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	38		94	12			144
(%)	26.4%		65.3%	8.3%			
ENROL. 6/87:	27		109	11		2	149
(%)	18.1%		73.2%	7.4%		1.3%	

ADVANCEO TO THIS LAU STEP: 4
RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 1.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	71.6%	79.6%	81.8%
(G1-G5)	90.6%	93.6%	93.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	20	9	12
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	16	7	47	74
BPS TRANSFERS IN:	13	2	1	55	71
BPS TRANSFERS OUT:	14	3	4	39	60
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	2	15	2	29	48
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	2	0	12	15
TOTAL LOSS:	3	17	2	41	63
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					487

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	4	11	0	4	19
Regular Ed:	2	6	0	0	8
Bilingual Ed:	1	3	0	2	6
Special Ed:	1	2	0	2	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	4	13	0	4	21
TEACHER AIDES:	1	3	0	4	8
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	7
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.1%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	3
ADVANCED DEGREES*:	57.9%

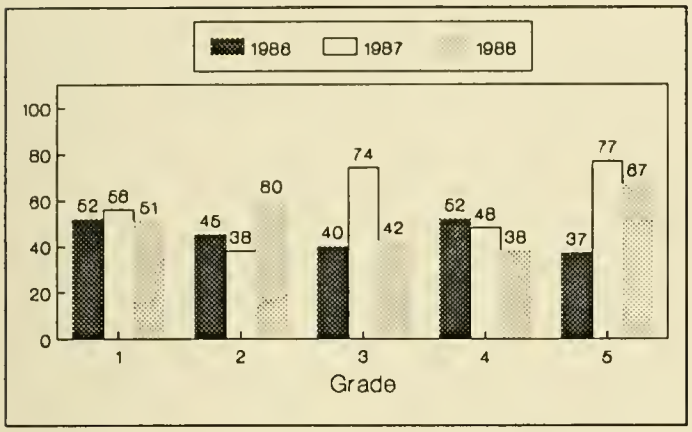
PER PUPIL COSTS:
TOTAL BUDGET**: $2,153,412
TOTAL ADJUSTED STUDENT FTE: 348.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,345

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

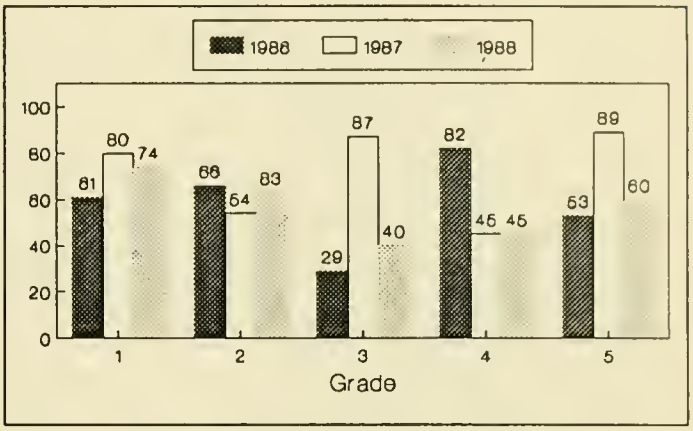
Winship Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

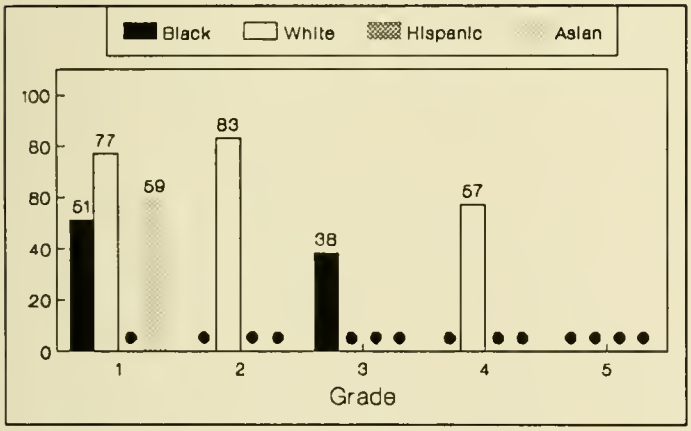


Math

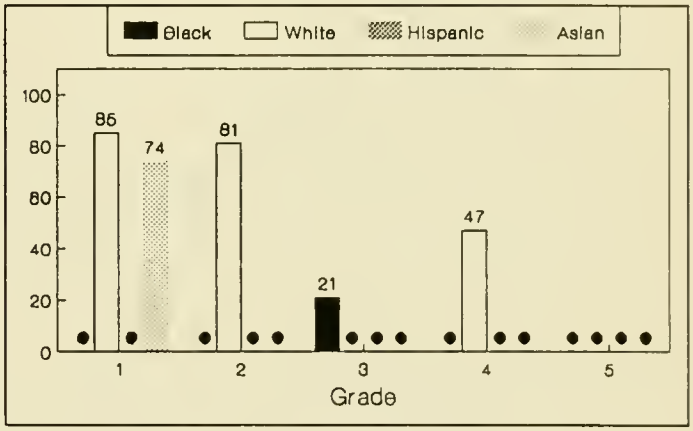


Metropolitan Achievement Test Scores by Race, May 1988

Reading



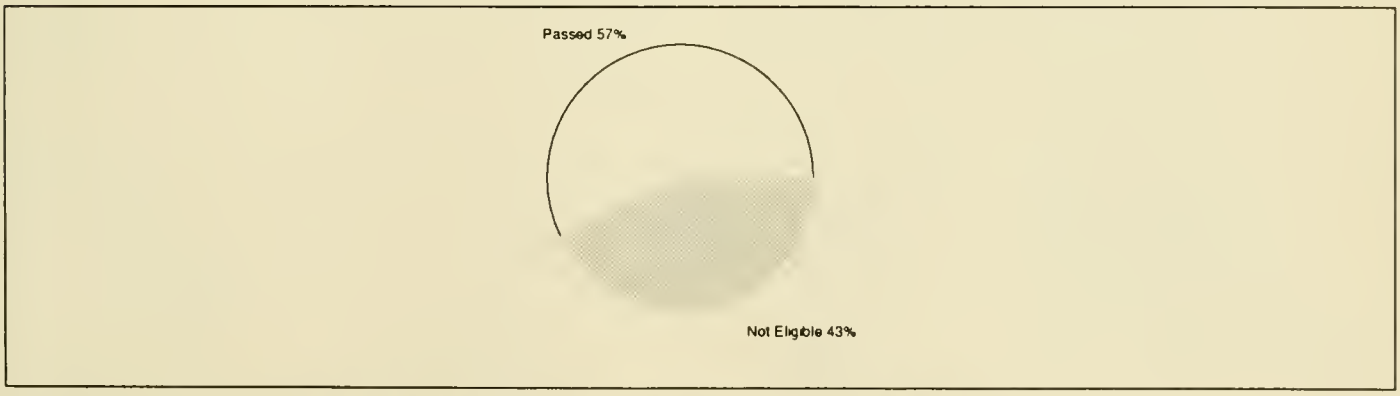
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4173 District A - AE17/P1E17

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DISTRICT B

1.	Bates	7.	Grew	13.	F. Roosevelt	19.	Rogers
2.	Beethoven	8.	Kilmer	14.	P.A. Shaw	20.	R. Shaw
3.	Channing	9.	Lee	15.	Sumner	21.	Thompson
4.	Chittick	10.	Mattahunt	16.	Taylor	22.	Hyde Park High
5.	Conley	11.	Mozart	17.	Irving	23.	West Roxbury High
6.	E. Greenwood	12.	Philbrick	18.	Lewenberg		

DISTRICT B

Clifford Janey
Community Superintendent
Washington Irving
114 Cummins Highway
Roslindale, MA 02131

ELEMENTARY SCHOOLS

BATES
426 Beech Street
Roslindale, MA 02131
Catherine F. James
Principal

BEETHOVEN
5125 Washington Street
West Roxbury, MA 02132
William Glennon
Principal

CHANNING
35 Sunnyside Street
Hyde Park MA 02136
Juanita Hardrick
Principal

CHITTICK
154 Ruskindale Road
Mattapan, MA 02126
Rita Manning
Principal

CONLEY
450 Poplar Street
Roslindale, MA 02131
Daniel E. Kearns
Principal

E. GREENWOOD
612 Metropolitan Avenue
Hyde Park, MA 02136
Paul M. Donovan
Principal

GREW
40 Gordon Street
Hyde Park, MA 02136
Clare Joyce
Principal

KILMER
36 Baker Street
West Roxbury, MA 02132
Marguerite T. McCauley
Principal

LEE
155 Talbot Avenue
Dorchester, MA 02124
Frances C. Kelley
Principal

MATTAHUNT
100 Hebron Street
Mattapan, MA 02126
Nancy Dickerson
Principal

MOZART
236 Beech Street
Roslindale, MA 02131
Edna Cason
Principal

PHILBRICK
40 Philbrick Street
Roslindale, MA 02132
Cornelius Keohane
Principal

F. ROOSEVELT
95 Needham Street
Hyde Park, MA 02136
Timothy F. Galvin
Principal

P.A. SHAW
429 Norfolk Street
Dorchester, MA 02124
John J. Bradley
Principal

SUMNER
15 Basile Street
Roslindale, MA 02131
Robert E. Donahue
Principal

TAYLOR
1060 Morton Street
Mattapan, MA 02126
Majorie Powell
Principal

MIDDLE SCHOOLS

IRVING
114 Cummins Highway
Roslindale, MA 02131
Richard J. Maloney
Principal

LEWENBERG
20 Outlook Road
Mattapan, MA 02127
Thomas P. O'Neill
Principal

ROGERS
15 Everett Street
Hyde Park, MA 02136
John J. Daniels
Principal

R. SHAW
20 Mount Vernon Street
West Roxbury, MA 02132
Roger Harris
Principal

THOMPSON
100 Maxwell Street
Dorchester, MA 02124
Ronald Spratling
Principal

HIGH SCHOOLS

HYDE PARK
655 Metropolitan Avenue
Hyde Park, MA 02136
Michael A. Donato
Headmaster

WEST ROXBURY
1205 V.F.W. Parkway
West Roxbury, MA 02132
Donald Pellegrini
Headmaster

DISTRICT B TOTALS

COMMUNITY SUPERINTENDENT: CLIFFORD JANEY
ADDRESS: 114 CUMMINS HGWY BOSTON, MA 02131
TELEPHONE: 323-6020

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E. ELEMENTARY	MIDDLE	HIGH
REGULAR EDUCATION	10320	7946	77.0	4685.3	1704.9	1456.0
BILINGUAL EDUCATION	925	676	73.1	288.0	223.4	19.3
SPECIAL EDUCATION	1108	895	80.8	644.8	323.6	171.7
VOCATIONAL EDUCATION	120	95	79.2	N/A	N/A	95.0
ADVANCED WORK CLASS	260	208	80.0	127.0	81.0	N/A
PROGRAM SUMS:	12733	9820	77.1	5745.1	2332.9	1742.0

TOTAL ADJUSTED F.T.E.: 9820.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	396 48.2%	378 46.0%	7 0.9%	38 4.6%	2 0.2%	821	98.5%
KINDERGARTEN 2	531 50.6%	439 41.8%	14 1.3%	66 6.3%	0	1050	95.2%
ONE	614 64.9%	233 24.6%	11 1.2%	88 9.3%	0	946	85.3%
TWO	544 64.3%	218 25.8%	8 0.9%	75 8.9%	1 0.1%	846	92.0%
THREE	484 66.1%	182 24.9%	9 1.2%	56 7.7%	1 0.1%	732	95.6%
FOUR	449 64.8%	164 23.7%	8 1.2%	71 10.2%	1 0.1%	693	96.4%
FIVE	445 68.4%	145 22.3%	4 0.6%	56 8.6%	1 0.2%	651	97.8%
ELEMENTARY SCHOOL SUBTOTAL:	3463 60.3%	1759 30.6%	61 1.1%	450 7.8%	6 0.1%	5739	94.1%
SIX	615 68.6%	183 20.4%	33 3.7%	59 6.6%	7 0.8%	897	91.9%
SEVEN	469 69.0%	152 22.4%	15 2.2%	40 5.9%	4 0.6%	680	89.1%
EIGHT	528 70.6%	153 20.5%	27 3.6%	36 4.8%	4 0.5%	748	90.2%
MIDDLE SCHOOL SUBTOTAL:	1612 69.3%	488 21.0%	75 3.2%	135 5.8%	15 0.6%	2325	90.5%
NINE	350 65.9%	140 26.4%	5 0.9%	34 6.4%	2 0.4%	531	87.9%
TEN	261 64.8%	117 29.0%	5 1.2%	20 5.0%	0	403	89.3%
ELEVEN	264 67.0%	107 27.2%	4 1.0%	19 4.8%	0	394	90.6%
TWELVE	277 67.1%	121 29.3%	2 0.5%	9 2.2%	4 1.0%	413	83.1%
HIGH SCHOOL SUBTOTAL:	1152 66.2%	485 27.9%	16 0.9%	82 4.7%	6 0.3%	1741	87.7%
ALL GRADES	6227 63.5%	2732 27.9%	152 1.6%	667 6.8%	27 0.3%	9805	92.1%
Bilingual	300 44.4%	168 24.9%	43 6.4%	164 24.3%	1 0.1%	676	93.6%
Special Education	1473 67.2%	562 25.6%	11 0.5%	139 6.3%	8 0.4%	2193	91.3%
Advanced Work Class	123 59.1%	62 29.8%	9 4.3%	14 6.7%	0	208	100.0%
Vocational Education	52 54.7%	19 20.0%	3 3.2%	19 20.0%	2 2.1%	95	97.9%
% PROMOTED AS OF 6/88	90.7%	94.6%	95.4%	93.7%	92.6%	92.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	126	630	542	895	2193
(%)	5.7%	28.7%	24.7%	40.8%	

REFERRALS TO 766 EVALUATIONS: 543
PLACEMENTS IN SPECIAL EDUCATION: 336
RETURNED TO REGULAR EDUCATION: 97

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	58		412	121	77	8	676
(%)	8.6%		60.9%	17.9%	11.4%	1.2%	
ENROL. 6/87:	75		403	76	39	16	609
(%)	12.3%		66.2%	12.5%	6.4%	2.6%	
# ADVANCED TO THIS LAU STEP:				78	48	7	

RETURNED TO REGULAR EDUCATION THIS YEAR: 86
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 12.6% 6/87: 9.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	82.0%	81.4%	80.2%
(G1-G12):	87.4%	89.3%	88.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	28.5%	27.9%	26.6%
DISCIPLINE TRANSFERS BY YEAR:			
TRANSFERS IN:	17	6	7
TRANSFERS OUT:	15	8	6
TOTAL # TRANSFERS:	32	14	13

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	410 78.2%	312 73.4%	350 79.2%
WHITE	93 17.7%	95 22.4%	72 16.3%
ASIAN	3 0.6%	2 0.5%	1 0.2%
HISPANIC	11 2.1%	16 3.8%	19 4.3%
TOTAL #:	524	425	442

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	928	538	21	107	1595
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	727	529	30	96	1387
DROPOUTS:	117	59	2	12	191
UNKNOWN:	115	45	1	19	181
TOTAL LOSS:	959	633	33	127	1759

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 13403

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	17	47	0	0	64
TEACHERS (TOTAL):	146	517	4	11	678
Regular Ed:	102	343	1	2	448
Bilingual Ed:	13	12	3	7	35
Special Ed:	26	122	0	2	150
Career/Voc. Ed:	2	32	0	0	34
Advanced Work Class:	3	8	0	0	11
PROF. SUPPORT STAFF:	8	35	0	0	43
TOTAL PROFESSIONALS:	171	599	4	11	785
TEACHER AIDES:	53	95	0	9	157
CLERICAL/SECRETARIAL:	1	25	0	0	26

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	13
1-5 DAYS ABSENT:	238
6-10 DAYS ABSENT:	280
11-18 DAYS ABSENT:	180
19-29 DAYS ABSENT:	52
30+ DAYS ABSENT:	22
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	18
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	7
MASTERS +15, 30, 45:	310
MASTERS:	109
ADVANCED DEGREES*:	62.8%

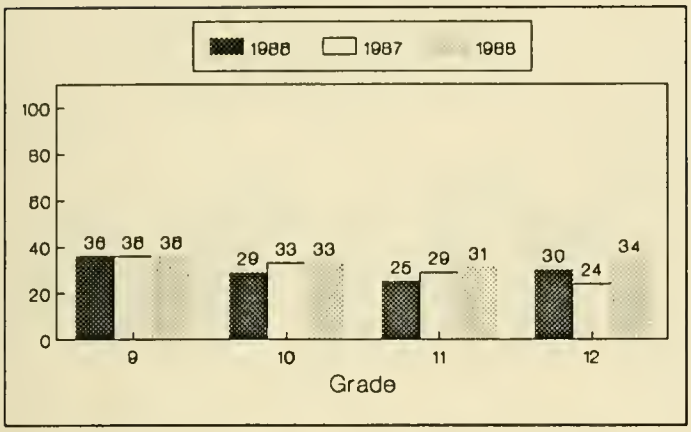
PER PUPIL COSTS:	
TOTAL BUDGET**:	$58,437,849
TOTAL ADJUSTED STUDENT FTE:	9820.0
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,244

*% of teachers with Masters degrees or higher.
** Includes direct allocation & pro-rated share of central budgets.

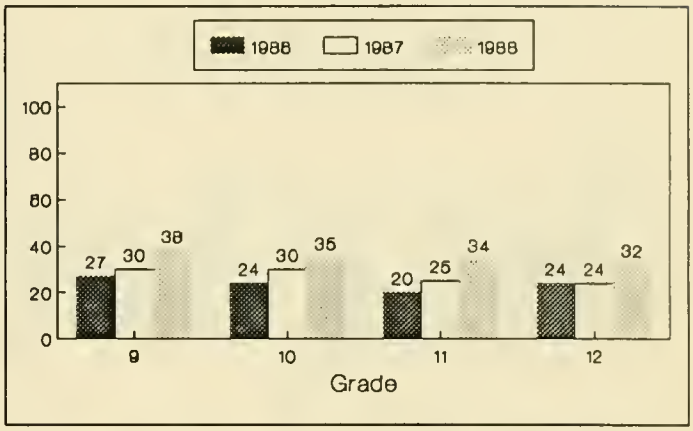
District B High Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

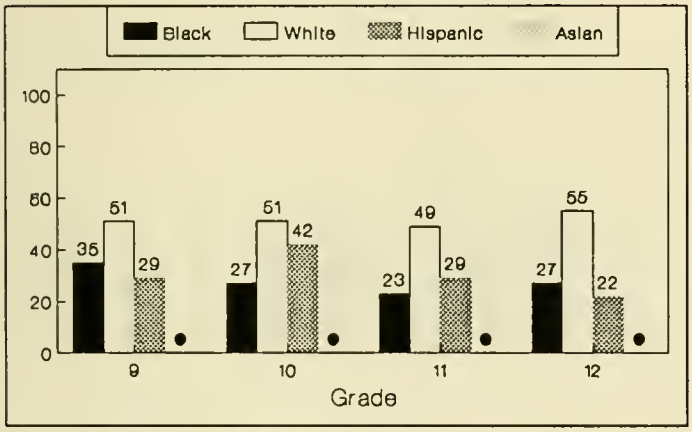


Math

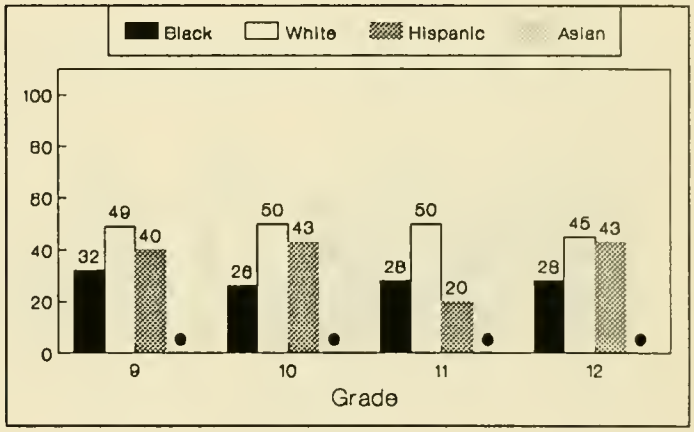


Metropolitan Achievement Test Scores by Race, May 1988

Reading



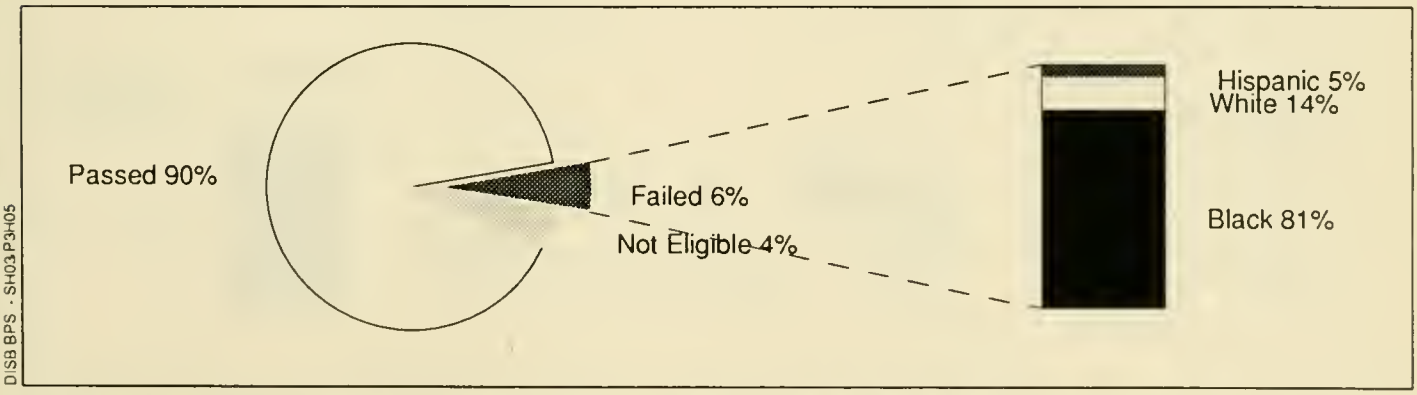
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



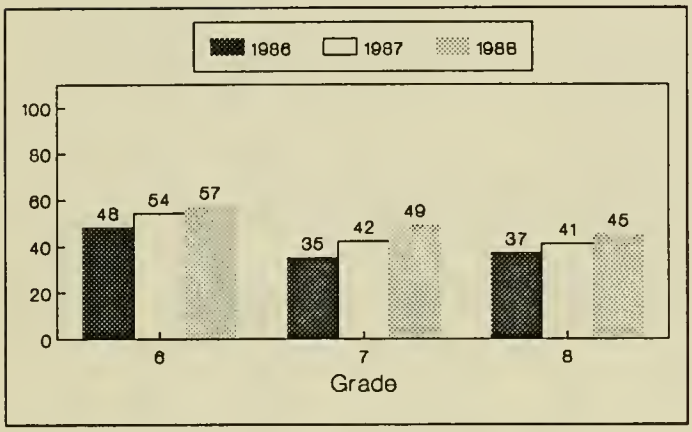
DISB BPS - SH03 P3H05

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

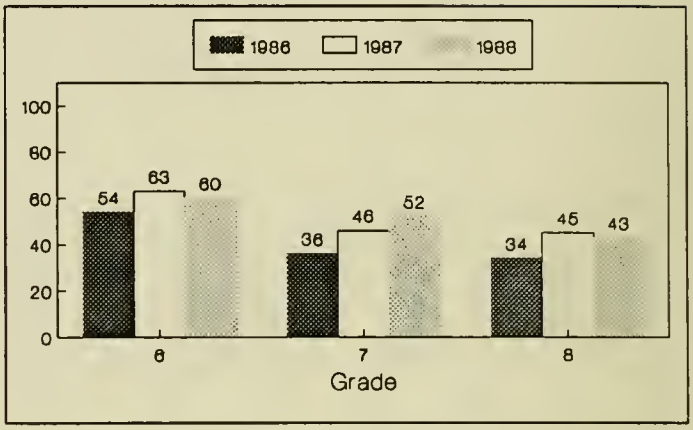
District B Middle Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

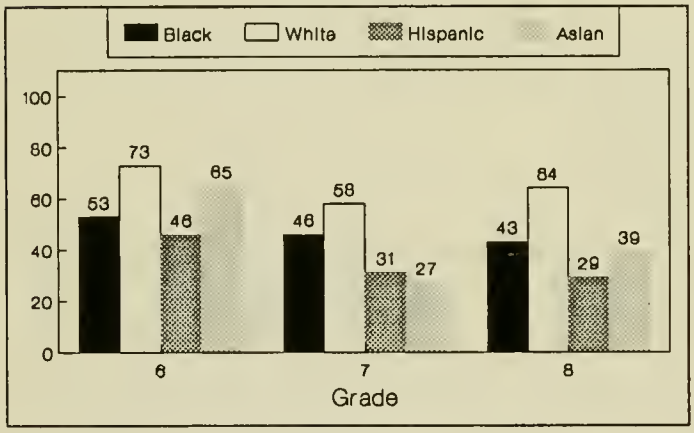


Math

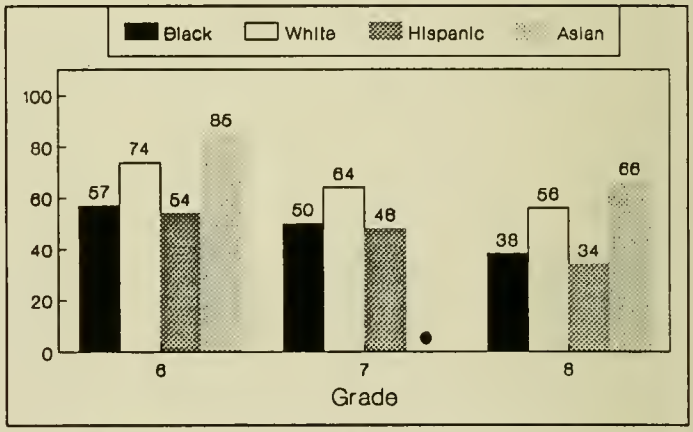


Metropolitan Achievement Test Scores by Race, May 1988

Reading



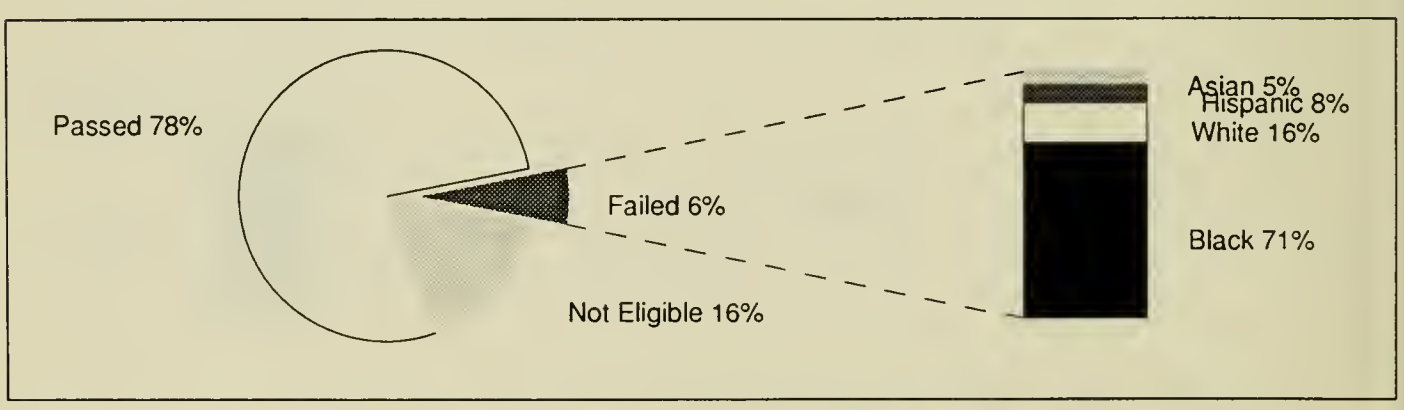
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race

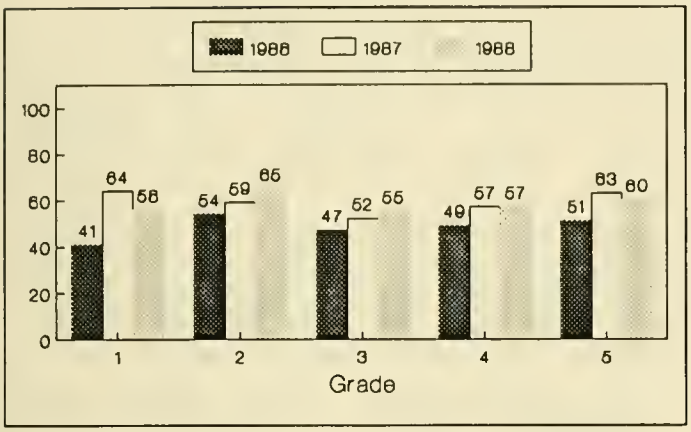


The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

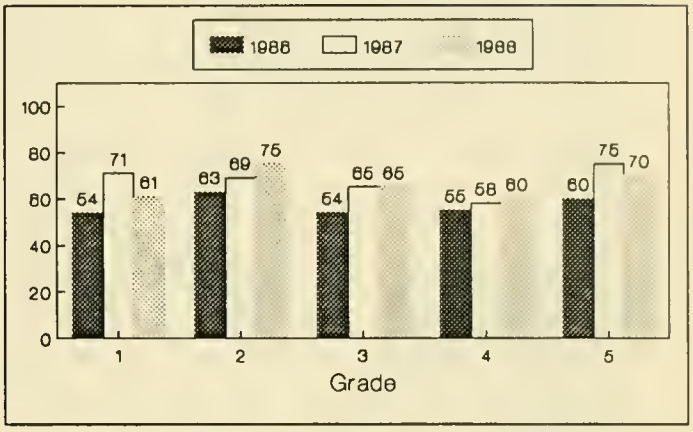
District B Elementary Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

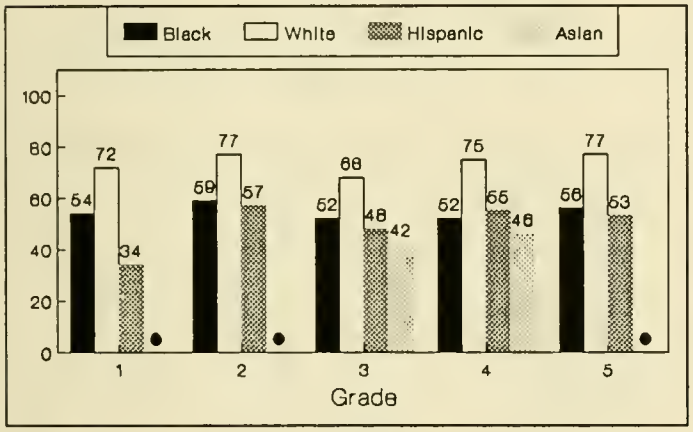


Math

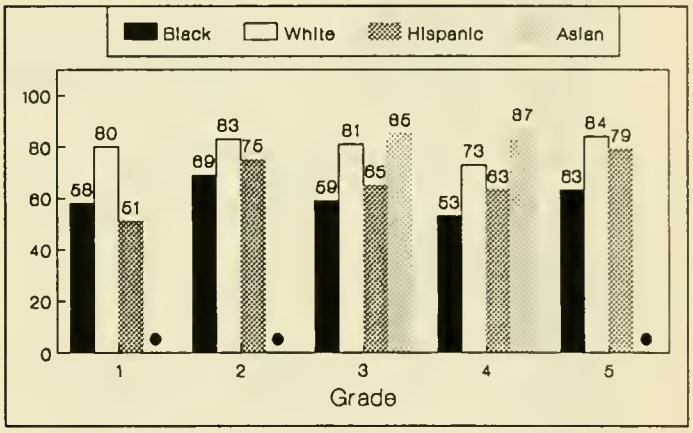


Metropolitan Achievement Test Scores by Race, May 1988

Reading



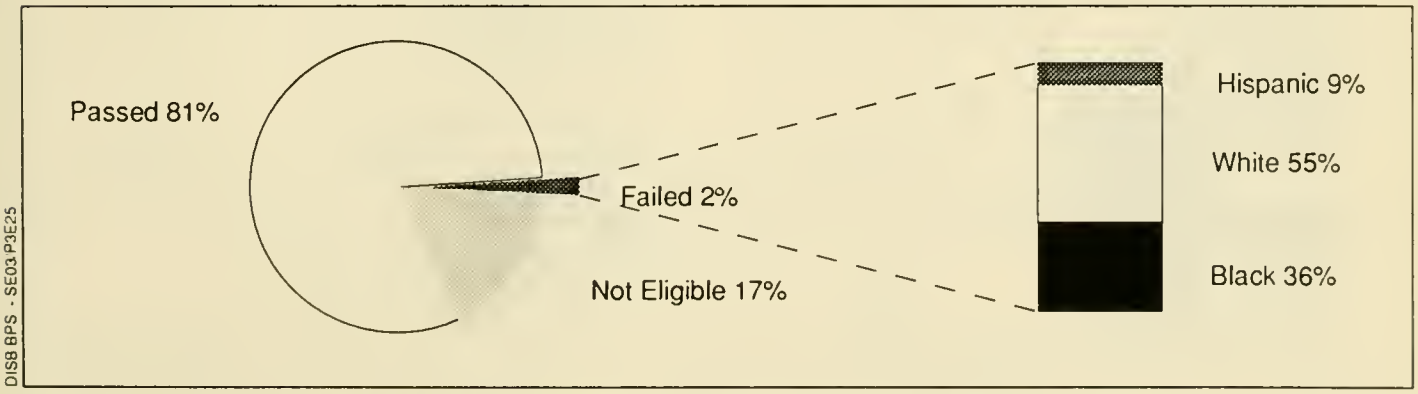
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



DISB BPS - SE03 P3E25

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HYDE PARK HIGH

HEADMASTER: MICHAEL A DONATO
ADDRESS: 655 METROPOLITAN AV BOSTON, MA 02136
TELEPHONE: 361-8080 SCHOOL CODE: 1100

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	660	608	92.1	592.3
BILINGUAL EDUCATION	N/A	1	N/A	0.7
SPECIAL EDUCATION	100	73	73.0	89.0
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN		ROW TOTAL	% PROMOTED AS OF 6/88
NINE	158	83.6%	28	14.8%	1	0.5%	1	0.5%	1	0.5%	189	66.1%
TEN	121	72.9%	40	24.1%	1	0.6%	4	2.4%	0		166	74.1%
ELEVEN	138	82.1%	28	16.7%	0		2	1.2%	0		168	79.2%
TWELVE	123	77.8%	32	20.3%	1	0.6%	0		2	1.3%	158	100.0%
ALL GRADES	540	79.3%	128	18.8%	3	0.4%	7	1.0%	3	0.4%	681	79.1%
Bilingual	0		0		0		1	100.0%	0		1	100.0%
Special Education	105	69.5%	42	27.8%	0		3	2.0%	1	0.7%	151	84.8%
Vocational Education	0		0		0		0		0		0	N/A
% PROMOTED AS OF 6/88		77.4%		85.2%		100.0%		100.0%		66.7%	79.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	2	43	33	73	151
(%)	1.3%	28.5%	21.9%	48.3%	

REFERRALS TO 766 EVALUATIONS: 4
PLACEMENTS IN SPECIAL EDUCATION: 1
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
PART-TIME LD/ RESOURCE
MULTIHANDICAPPED
ESD EDUCATIONAL SOCIAL DEVEL.
LEARNING ADAPTIVE BEHAVIOR
SAR/LAB /LD /PRE-VOC /LANG
LEARNING DISABILITIES
PART-TIME L/AB /RESOURCE
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1						1
(%)	100.0%						
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		83.7%		83.5%		80.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		28.5%		30.4%		34.0%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	112		166		60	
SUSPENSIONS: #(%)						
BLACK	31	79.5%	34	85.0%	42	85.7%
WHITE	8	20.5%	4	10.0%	6	12.2%
ASIAN	0	0.0%	1	2.5%	0	0.0%
HISPANIC	0	0.0%	1	2.5%	1	2.0%
TOTAL #:	39		40		49	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	70	6	0	1	77
BPS TRANSFERS IN:	66	11	1	2	80
BPS TRANSFERS OUT:	67	8	3	4	82
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	136	40	0	6	183
DROPOUTS:	46	20	1	1	69
UNKNOWN:	5	0	0	1	6
TOTAL LOSS:	187	60	1	8	258
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1084

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	7	0	0	10
TEACHERS (TOTAL):	6	50	0	1	57
Regular Ed:	2	27	0	0	29
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	17	0	1	20
Career/Voc. Ed:	2	6	0	0	8
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	5	0	0	5
TOTAL PROFESSIONALS:	9	62	0	1	72
TEACHER AIDES:	4	7	0	0	11
CLERICAL/SECRETARIAL:	0	2	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	13
6-10 DAYS ABSENT:	28
11-18 DAYS ABSENT:	25
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	4
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	36
MASTERS:	8
ADVANCED DEGREES*:	78.9%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

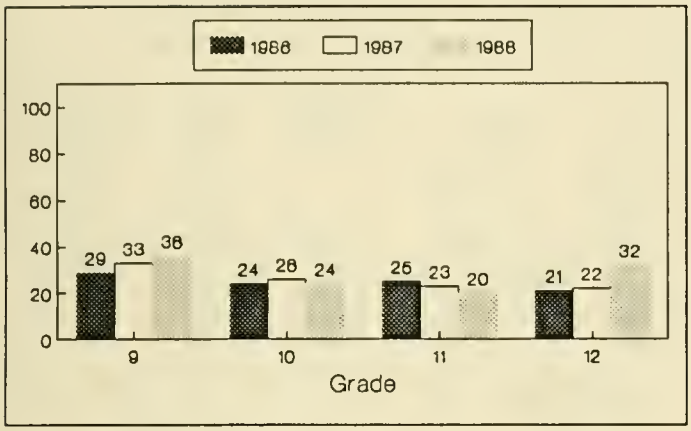
TOTAL BUDGET**:	$5,131,872
TOTAL ADJUSTED STUDENT FTE:	682.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,403

**Includes direct allocation & pro-rated share of district & central budgets.

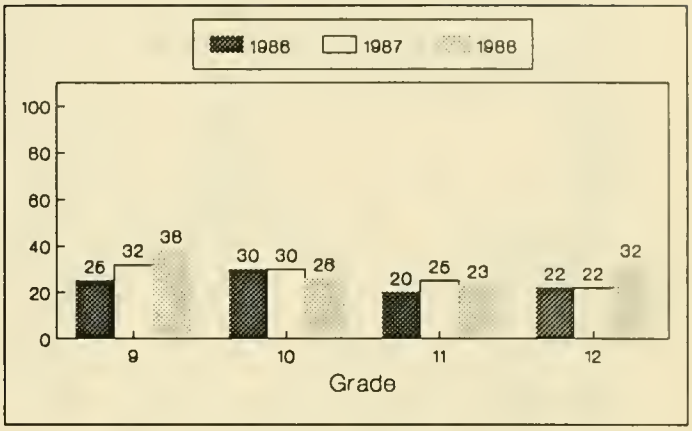
Hyde Park High

Metropolitan Achievement Test Scores, 1986-1988

Reading

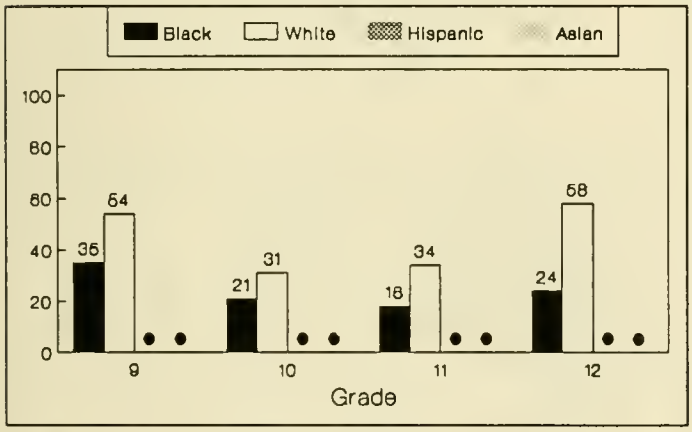


Math

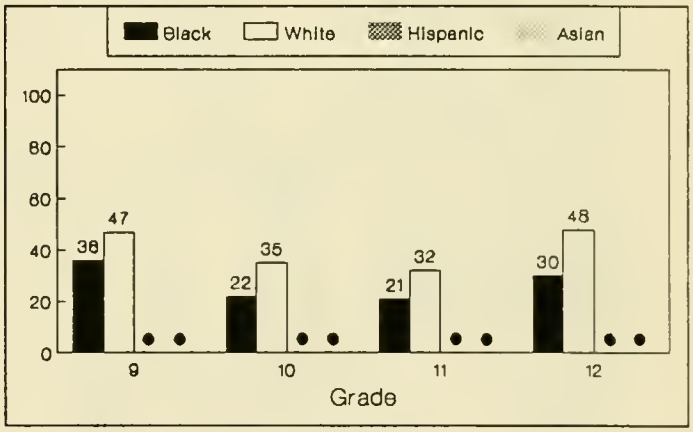


Metropolitan Achievement Test Scores by Race, May 1988

Reading



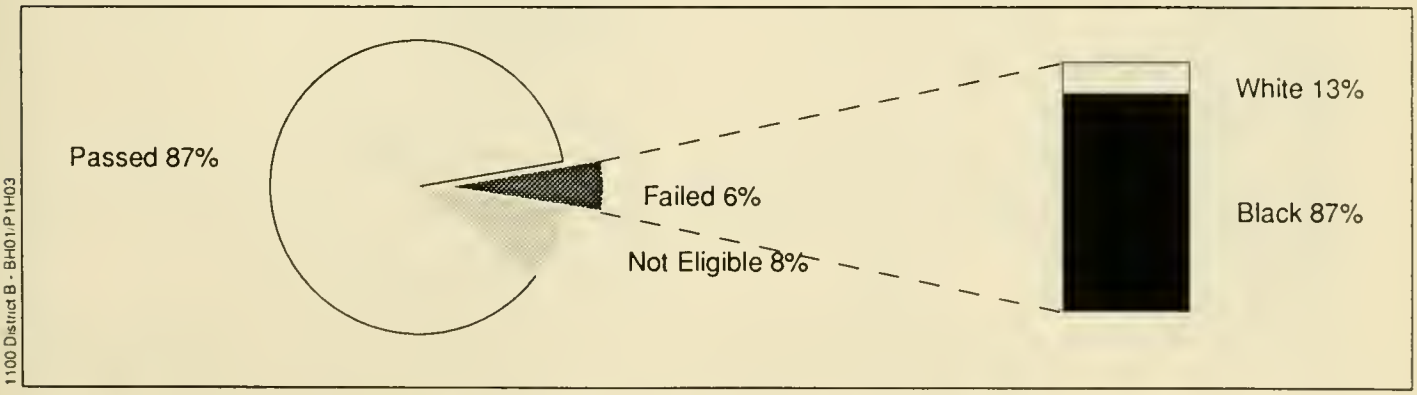
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1100 District B - BH01.P1H03

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

WEST ROXBURY HIGH

HEADMASTER: DONALD PELLEGRINI
ADDRESS: 1205 V F W PKWY BOSTON, MA 02132
TELEPHONE: 323-4866 SCHOOL CODE: 1250

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	990	894	90.3	958.7
BILINGUAL EDUCATION	50	26	52.0	18.6
SPECIAL EDUCATION	84	45	53.6	82.7
VOCATIONAL EDUCATION	120	95	79.2	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN		ROW TOTAL	% PROMOTED AS OF 6/88
NINE	192	56.1%	112	32.7%	4	1.2%	33	9.6%	1	0.3%	342	100.0%
TEN	140	59.1%	77	32.5%	4	1.7%	16	6.8%	0		237	100.0%
ELEVEN	126	55.8%	79	35.0%	4	1.8%	17	7.5%	0		226	99.1%
TWELVE	154	60.4%	89	34.9%	1	0.4%	9	3.5%	2	0.8%	255	72.5%
ALL GRADES	612	57.7%	357	33.7%	13	1.2%	75	7.1%	3	0.3%	1060	93.2%
Bilingual	1	3.8%	25	96.2%	0		0		0		26	100.0%
Special Education	144	73.1%	46	23.4%	0		7	3.6%	0		197	95.9%
Vocational Education	52	54.7%	19	20.0%	3	3.2%	19	20.0%	2	2.1%	95	97.9%
% PROMOTED AS OF 6/88		92.3%		93.8%		92.3%		97.3%		100.0%	93.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	15	88	49	45	197
(%)	7.6%	44.7%	24.9%	22.8%	

REFERRALS TO 766 EVALUATIONS: 18
PLACEMENTS IN SPECIAL EDUCATION: 15
RETURNED TO REGULAR EDUCATION: 13

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	PART-TIME LD/ RESOURCE
HEARING	LAB - LD
LEARNING DISABILITIES	PART-TIME L/AB /RESOURCE
PHYSICALLY HANDICAPPED	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	2		9	3	12		26
(%)	7.7%		34.6%	11.5%	46.2%		
ENROL. 6/87:			8	2	10	8	28
(%)			28.6%	7.1%	35.7%	28.6%	

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 14
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 46.2% 6/87: 64.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	80.6%		81.4%		81.2%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	44.5%		44.1%		39.2%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	66		73		47	
SUSPENSIONS: #(%)						
BLACK	70	52.2%	58	50.0%	34	48.6%
WHITE	64	47.8%	53	45.7%	31	44.3%
ASIAN	0	0.0%	0	0.0%	4	5.7%
HISPANIC	2	1.5%	5	4.3%	1	1.4%
TOTAL #:	134		116		70	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	31	18	1	7	57
BPS TRANSFERS IN:	69	32	3	10	114
BPS TRANSFERS OUT:	60	10	1	8	79
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	92	87	2	17	198
DROPOUTS:	68	36	0	9	113
UNKNOWN:	11	0	0	1	12
TOTAL LOSS:	171	123	2	27	323
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1502

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	10	0	0	11
TEACHERS (TOTAL):	11	62	1	0	74
Regular Ed:	9	36	1	0	46
Bilingual Ed:	0	2	0	0	2
Special Ed:	2	11	0	0	13
Career/Voc. Ed:	0	13	0	0	13
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	2	5	0	0	7
TOTAL PROFESSIONALS:	14	77	1	0	92
TEACHER AIDES:	2	6	0	0	8
CLERICAL/SECRETARIAL:	0	2	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	5
1-5 DAYS ABSENT:	31
6-10 DAYS ABSENT:	39
11-18 DAYS ABSENT:	12
19-29 DAYS ABSENT:	5
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	48
MASTERS:	10
ADVANCED DEGREES*:	79.7%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

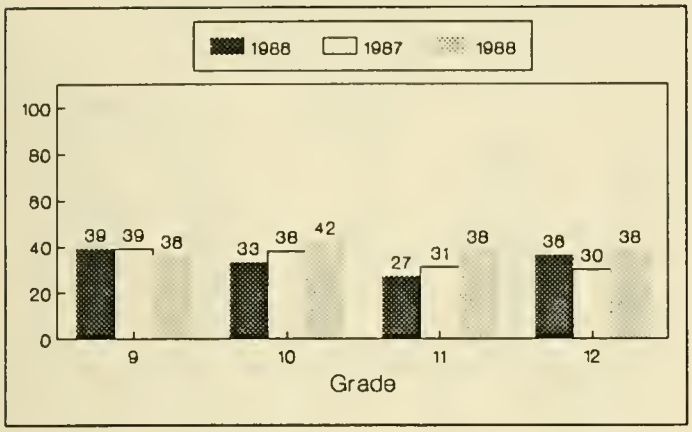
TOTAL BUDGET**:	$6,564,282
TOTAL ADJUSTED STUDENT FTE:	1060.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,947

**Includes direct allocation & pro-rated share of district & central budgets.

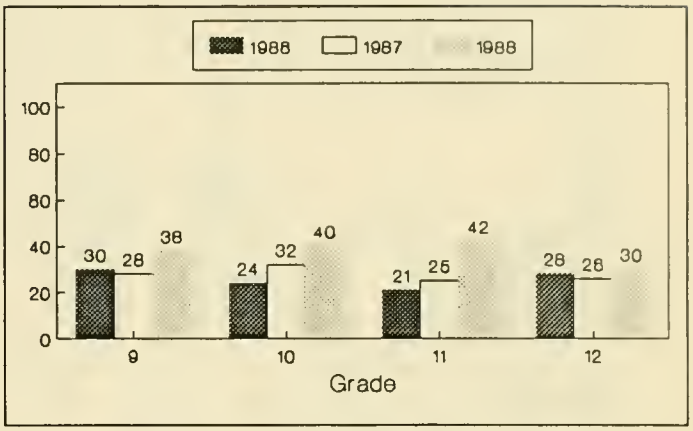
West Roxbury High

Metropolitan Achievement Test Scores, 1986-1988

Reading

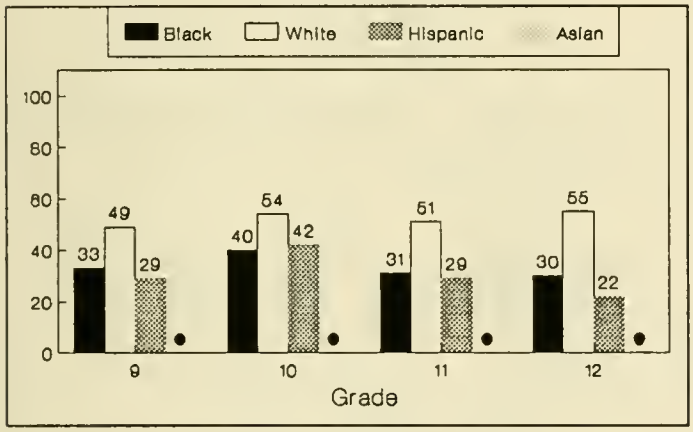


Math

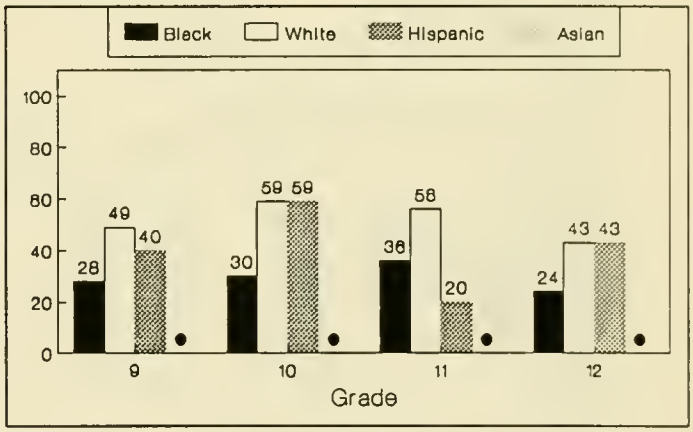


Metropolitan Achievement Test Scores by Race, May 1988

Reading



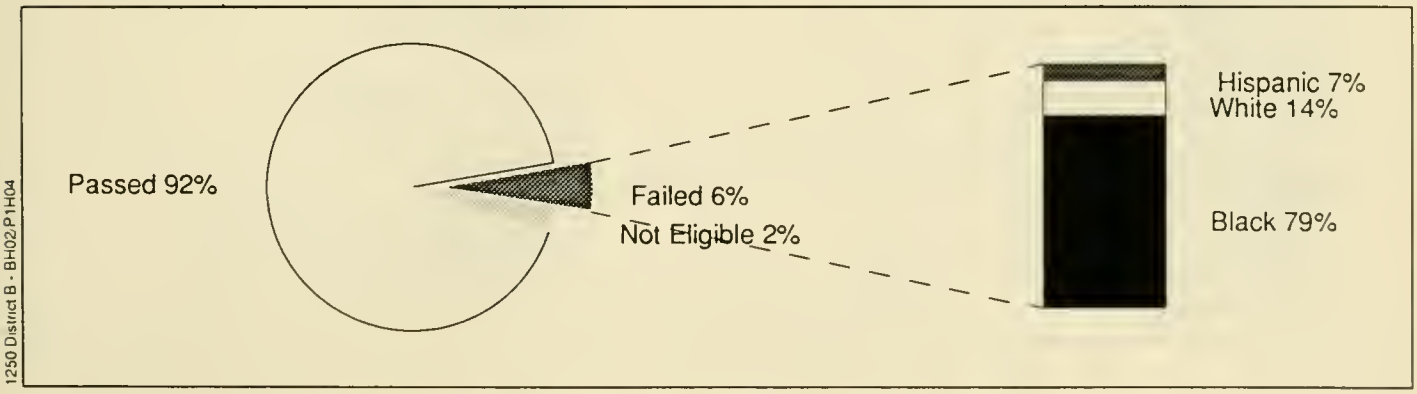
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1250 District B - BH02.P1H04

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

IRVING MIDDLE

PRINCIPAL: RICHARD J MALONEY
ADDRESS: 114 CUMMINS HGWY BOSTON, MA 02131
TELEPHONE: 323-2633 SCHOOL CODE: 2140

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	570	440	77.2	454.4
BILINGUAL EDUCATION	200	94	47.0	67.1
SPECIAL EDUCATION	72	82	113.9	94.5
ADVANCED WORK CLASS	50	44	88.0	44.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	146 56.8%	73 28.4%	18 7.0%	20 7.8%	0	257	96.1%
SEVEN	111 58.4%	52 27.4%	11 5.8%	16 8.4%	0	190	87.4%
EIGHT	111 53.4%	58 27.9%	21 10.1%	18 8.7%	0	208	89.4%
ALL GRADES	368 56.2%	183 27.9%	50 7.6%	54 8.2%	0	655	91.5%
Bilingual	3 3.2%	44 46.8%	42 44.7%	5 5.3%	0	94	97.9%
Special Education	105 61.8%	42 24.7%	0	23 13.5%	0	170	93.5%
Advanced Work Class	20 45.5%	18 40.9%	3 6.8%	3 6.8%	0	44	100.0%
% PROMOTED AS OF 6/88	90.5%	91.8%	96.0%	92.6%	0.0%	91.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	11	42	35	82	170
(%)	6.5%	24.7%	20.6%	48.2%	

REFERRALS TO 766 EVALUATIONS: 13
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	PART-TIME LD/ RESOURCE
LEARNING DISABILITIES	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	LANGUAGE
VISION	

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	2		40	22	28	2	94
(%)	2.1%		42.6%	23.4%	29.8%	2.1%	
ENROL. 6/87:	13		40	16	16	5	90
(%)	14.4%		44.4%	17.8%	17.8%	5.6%	
# ADVANCED TO THIS LAU STEP:				16	16	2	

RETURNED TO REGULAR EDUCATION THIS YEAR: 5
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 31.9% 6/87: 23.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	90.1%	91.0%	91.1%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	22.0%	21.7%	23.9%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	21	11
SUSPENSIONS: #(%)			
BLACK	44 78.6%	38 74.5%	57 80.3%
WHITE	8 14.3%	7 13.7%	11 15.5%
ASIAN	0 0.0%	0 0.0%	0 0.0%
HISPANIC	1 1.8%	6 11.8%	3 4.2%
TOTAL #:	56	51	71

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	6	19	6	2	33
BPS TRANSFERS IN:	26	12	16	8	62
BPS TRANSFERS OUT:	31	11	1	9	52
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	23	28	11	6	68
DROPOUTS:	0	2	0	2	4
UNKNOWN:	1	0	0	0	1
TOTAL LOSS:	24	30	11	8	73

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 805

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	3	0	0	4
TEACHERS (TOTAL):	10	44	3	0	57
Regular Ed:	6	26	0	0	32
Bilingual Ed:	1	3	3	0	7
Special Ed:	1	11	0	0	12
Career/Voc. Ed:	0	4	0	0	4
Advanced Work Class:	2	0	0	0	2
PROF. SUPPORT STAFF:	0	5	0	0	5
TOTAL PROFESSIONALS:	11	52	3	0	66
TEACHER AIDES:	4	7	0	0	11
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	18
6-10 DAYS ABSENT:	23
11-18 DAYS ABSENT:	16
19-29 DAYS ABSENT:	6
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.5%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	27
MASTERS:	10
ADVANCED DEGREES*:	66.7%

PER PUPIL COSTS:

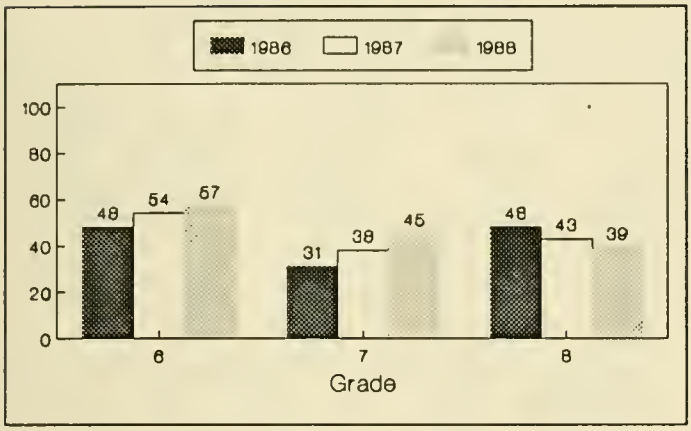
TOTAL BUDGET**:	$4,591,580
TOTAL ADJUSTED STUDENT FTE:	660.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,543

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

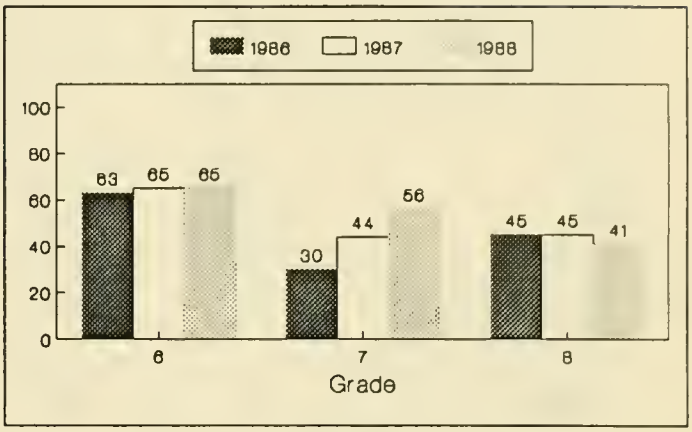
Irving Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

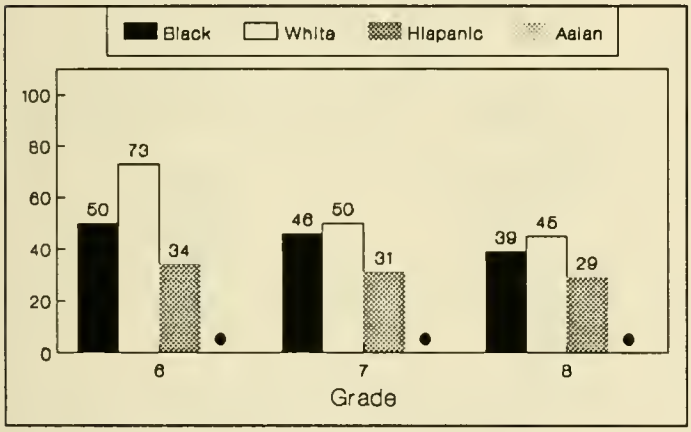


Math

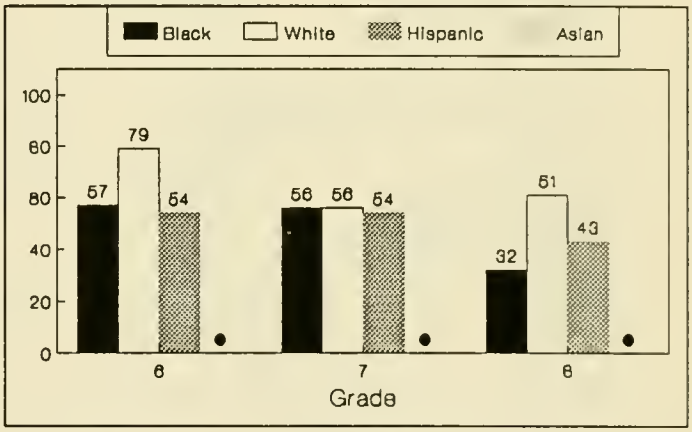


Metropolitan Achievement Test Scores by Race, May 1988

Reading



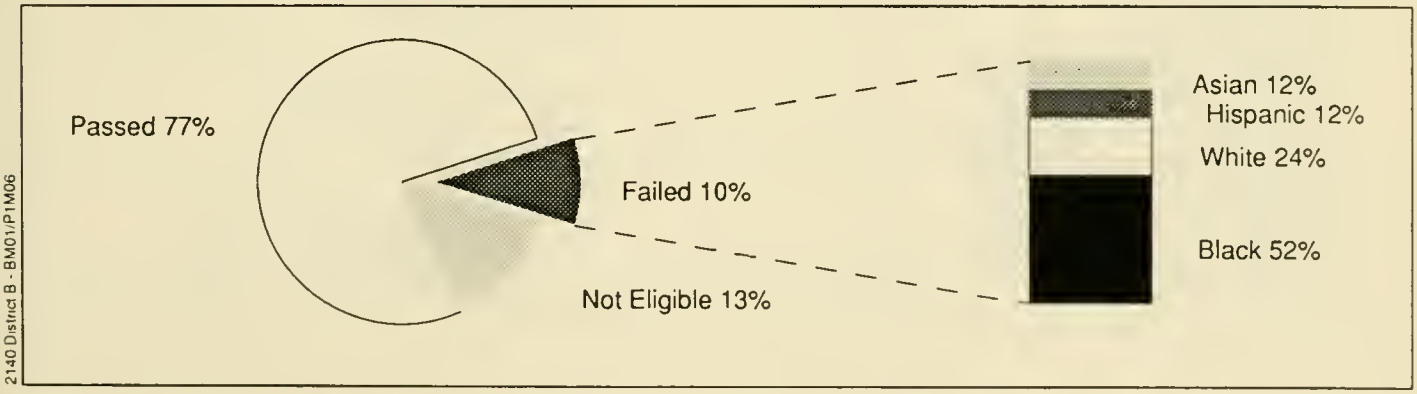
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2140 District B - BM01/P1M06

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

LEWENBERG MIDDLE

PRINCIPAL: THOMAS P O'NEILL
ADDRESS: 20 OUTLOOK RD BOSTON, MA 02126
TELEPHONE: 298-9360 SCHOOL CODE: 2120

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	450	265	58.9	319.8
BILINGUAL EDUCATION	200	216	108.0	154.2
SPECIAL EDUCATION	108	48	44.4	54.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	117 66.1%	30 16.9%	8 4.5%	19 10.7%	3 1.7%	177	94.4%
SEVEN	130 73.9%	32 18.2%	4 2.3%	9 5.1%	1 0.6%	176	92.6%
EIGHT	141 80.1%	26 14.8%	2 1.1%	6 3.4%	1 0.6%	176	95.5%
ALL GRADES	388 73.3%	88 16.6%	14 2.6%	34 6.4%	5 0.9%	529	94.1%
Bilingual	214 99.1%	1 0.5%	0	0	1 0.5%	216	91.7%
Special Education	63 64.9%	26 26.8%	0	7 7.2%	1 1.0%	97	88.7%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.0%	98.9%	100.0%	91.2%	100.0%	94.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	4	26	19	48	97
(%)	4.1%	26.8%	19.6%	49.5%	

REFERRALS TO 766 EVALUATIONS: 21
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — DIAGNOSTIC (.9)
LEARNING DISABILITIES — LOW INCID. - CLUST.-BRIG-Y.E.S
RESOURCE ROOM — SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	29	141	38	7	1	216
(%)	13.4%	65.3%	17.6%	3.2%	0.5%	
ENROL. 6/87:	28	100	35	4	2	169
(%)	16.6%	59.2%	20.7%	2.4%	1.2%	
# ADVANCED TO THIS LAU STEP:			19	8	1	

RETURNED TO REGULAR EDUCATION THIS YEAR: 10
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 3.7% 6/87: 3.6%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	88.6%		90.6%		89.8%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	11.5%		12.5%		14.7%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	21		20		8	
SUSPENSIONS: #(%)						
BLACK	30	76.9%	46	78.0%	55	75.3%
WHITE	6	15.4%	12	20.3%	13	17.8%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	3	7.7%	1	1.7%	5	6.8%
TOTAL #:	39		59		73	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	78	3	0	2	83
BPS TRANSFERS IN:	30	9	1	3	43
BPS TRANSFERS OUT:	32	7	4	10	53
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	33	17	4	5	59
DROPOUTS:	0	1	0	0	1
UNKNOWN:	4	1	0	2	7
TOTAL LOSS:	37	19	4	7	67
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					684

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	4	0	0	6
TEACHERS (TOTAL):	15	29	0	1	45
Regular Ed:	3	21	0	0	24
Bilingual Ed:	8	1	0	0	9
Special Ed:	4	5	0	1	10
Career/Voc. Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	18	34	0	1	53
TEACHER AIDES:	7	2	0	3	12
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	21
6-10 DAYS ABSENT:	17
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.4%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	21
MASTERS:	6
ADVANCED DEGREES*:	60.0%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

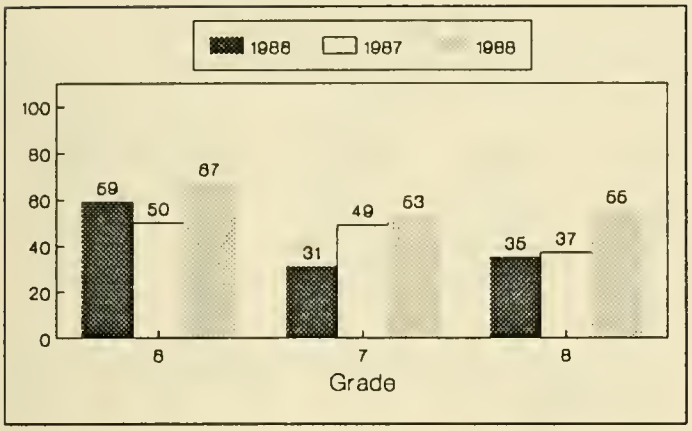
TOTAL BUDGET**:	$3,748,810
TOTAL ADJUSTED STUDENT FTE:	528.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,421

**Includes direct allocation & pro-rated share of district & central budgets.

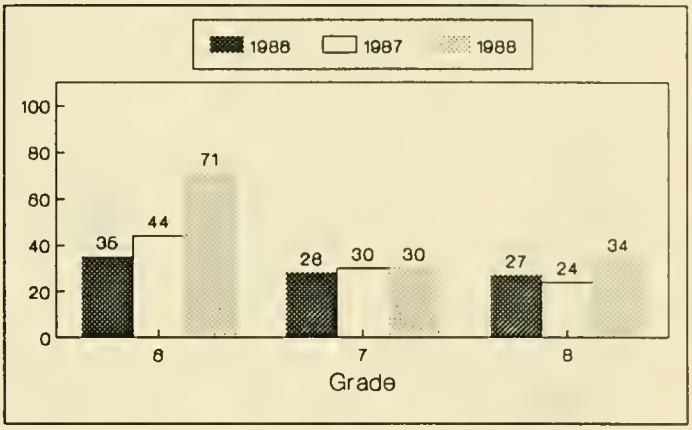
Lewenberg Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

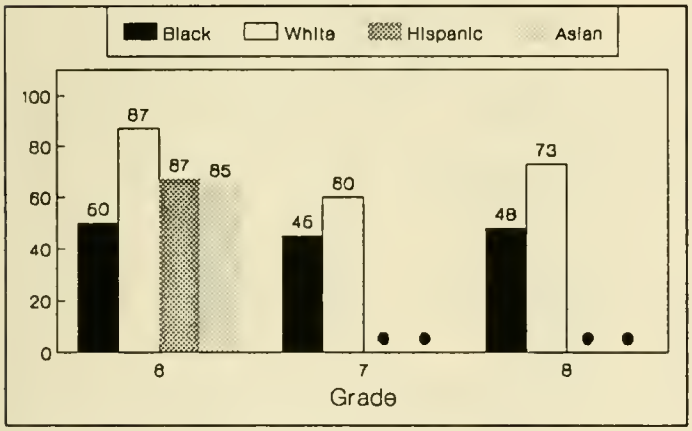


Math

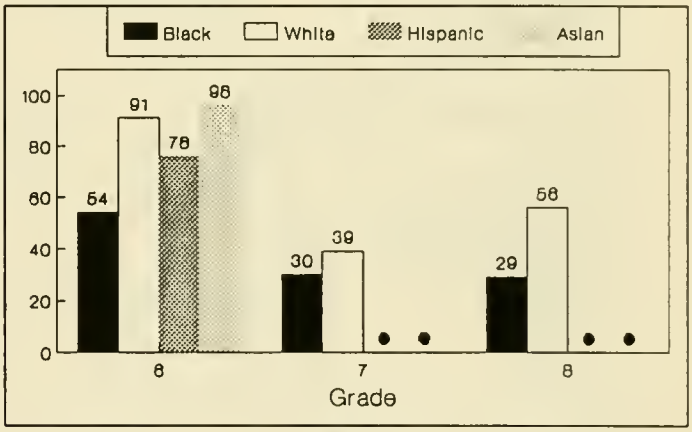


Metropolitan Achievement Test Scores by Race, May 1988

Reading



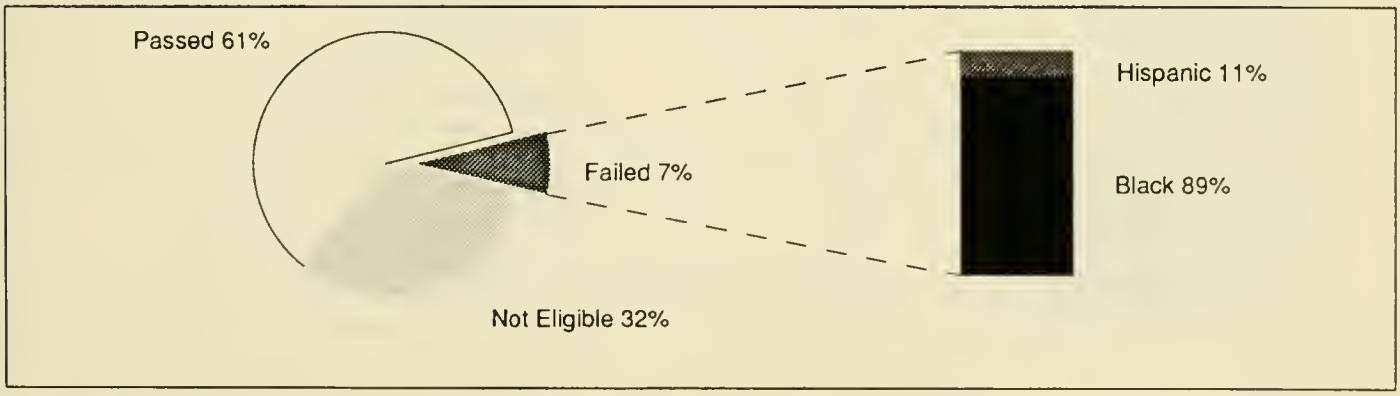
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

ROGERS MIDDLE

PRINCIPAL: JOHN J DANIELS
ADDRESS: 15 EVERETT ST BOSTON, MA 02136
TELEPHONE: 361-1990 SCHOOL CODE: 2950

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	510	481	94.3	455.5
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	36	22	61.1	47.5
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	145 75.9%	33 17.3%	3 1.6%	8 4.2%	2 1.0%	191	84.3%
SEVEN	99 70.2%	37 26.2%	0	4 2.8%	1 0.7%	141	90.1%
EIGHT	127 74.3%	38 22.2%	1 0.6%	4 2.3%	1 0.6%	171	91.2%
ALL GRADES	371 73.8%	108 21.5%	4 0.8%	16 3.2%	4 0.8%	503	88.3%
Bilingual	0 0.0%	0 0.0%	0	0	0	0	N/A
Special Education	84 70.0%	28 23.3%	2 1.7%	5 4.2%	1 0.8%	120	90.8%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	88.1%	89.8%	75.0%	87.5%	75.0%	88.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	9	50	39	22	120
(%)	7.5%	41.7%	32.5%	18.3%	

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 13
RETURNED TO REGULAR EDUCATION: 6

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)
LOW INCIDENCE LD

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	87.4%		90.5%		90.2%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	19.3%		17.3%		15.4%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17		18		17	
SUSPENSIONS: #(%)						
BLACK	53	93.0%	38	88.4%	28	90.3%
WHITE	3	5.3%	4	9.3%	3	9.7%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	1	1.8%	1	2.3%	0	0.0%
TOTAL #:	57		43		31	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	23	4	0	2	29
BPS TRANSFERS IN:	25	9	0	6	40
BPS TRANSFERS OUT:	36	5	0	5	46
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	48	16	0	9	73
DROPOUTS:	2	0	1	0	3
UNKNOWN:	4	1	0	0	5
TOTAL LOSS:	54	17	1	9	81
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					667

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	0	0	3
TEACHERS (TOTAL):	6	30	0	1	37
Regular Ed:	5	22	0	1	28
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	5	0	0	6
Career/Voc. Ed:	0	3	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	2	0	0	3
TOTAL PROFESSIONALS:	7	35	0	1	43
TEACHER AIDES:	1	4	0	0	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	12
6-10 DAYS ABSENT:	20
11-18 DAYS ABSENT:	7
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.2%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	15
MASTERS:	6
ADVANCED DEGREES*:	59.5%

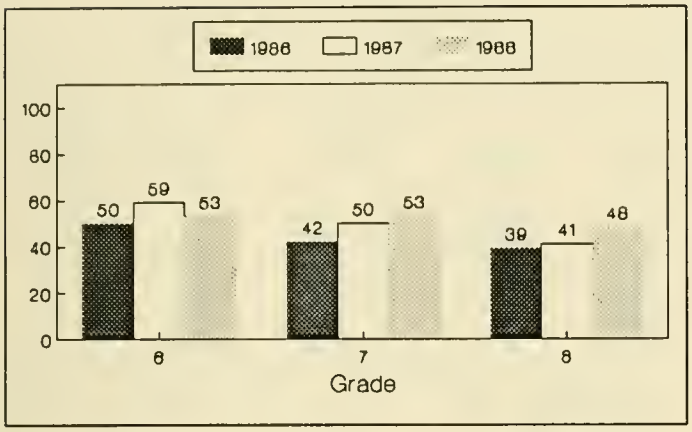
PER PUPIL COSTS:
TOTAL BUDGET**: $3,083,121
TOTAL ADJUSTED STUDENT FTE: 503.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,777

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

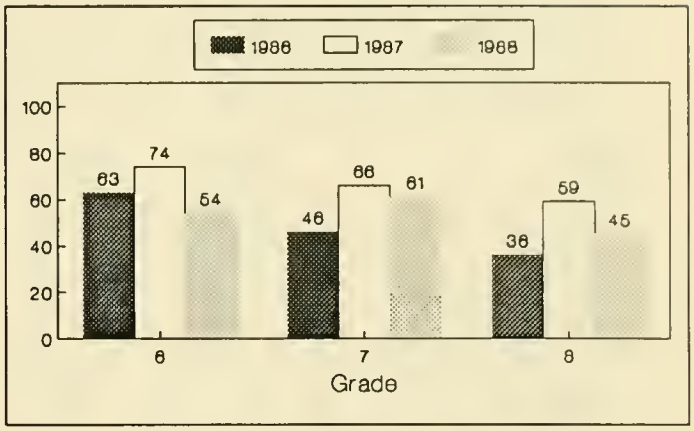
Rogers Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

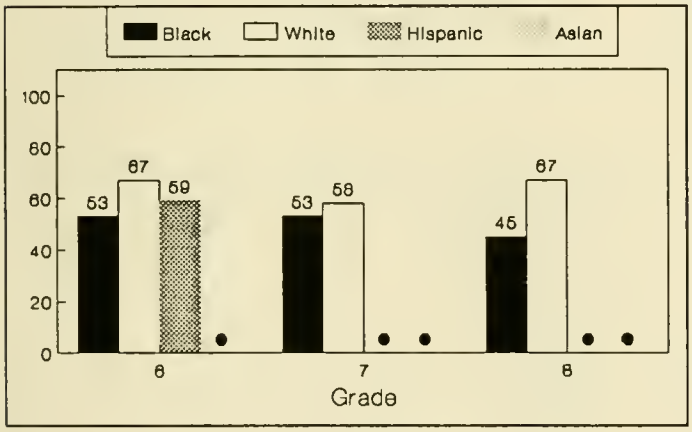


Math

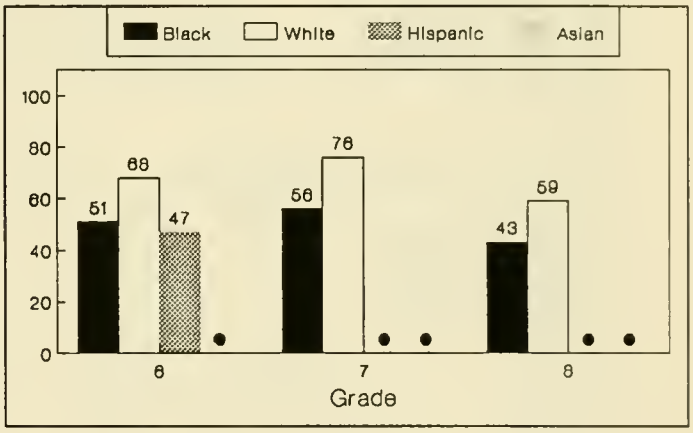


Metropolitan Achievement Test Scores by Race, May 1988

Reading



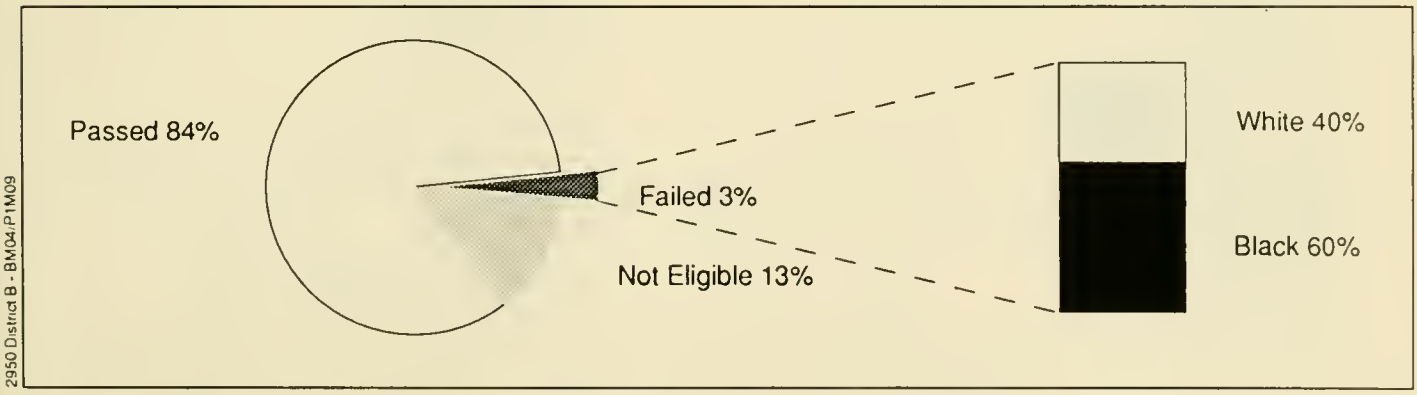
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2950 District B - BM04.P1M09

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

R SHAW MIDDLE

PRINCIPAL: ROGER HARRIS
ADDRESS: 20 MT VERNON ST BOSTON, MA 02132
TELEPHONE: 325-2727 SCHOOL CODE: 2110

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	360	210	58.3	207.9
BILINGUAL EDUCATION	N/A	3	N/A	2.1
SPECIAL EDUCATION	108	74	68.5	77.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	77 64.2%	32 26.7%	1 0.8%	8 6.7%	2 1.7%	120	84.2%
SEVEN	45 64.3%	19 27.1%	0	6 8.6%	0	70	87.1%
EIGHT	63 67.0%	24 25.5%	1 1.1%	5 5.3%	1 1.1%	94	85.1%
ALL GRADES	185 65.1%	75 26.4%	2 0.7%	19 6.7%	3 1.1%	284	85.2%
Bilingual	0 0.0%	0 0.0%	0	3 **.*%	0	3	100.0%
Special Education	77 63.6%	32 26.4%	0	11 9.1%	1 0.8%	121	87.6%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	80.0%	94.7%	100.0%	94.7%	100.0%	85.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	4	22	21	74	121
(%)	3.3%	18.2%	17.4%	61.2%	

REFERRALS TO 766 EVALUATIONS: 11
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
PART-TIME LD/ RESOURCE
MULTIHANDICAPPED
RESOURCE ROOM
VISION
LEARNING ADAPTIVE BEHAVIOR
SAR/LAB /LD /PRE-VOC /LANG
LEARNING DISABILITIES
ESD EDUCATIONAL SOCIAL DEVEL.
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			3				3
(%)			**.*%				
ENROL. 6/87:			1				1
(%)			**.*%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 4
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	82.8%		89.1%		87.0%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	28.9%		21.4%		20.8%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	2		15		5	
SUSPENSIONS: #(%)						
BLACK	38	84.4%	29	72.5%	28	96.6%
WHITE	5	11.1%	10	25.0%	1	3.4%
ASIAN	1	2.2%	0	0.0%	0	0.0%
HISPANIC	1	2.2%	1	2.5%	0	0.0%
TOTAL #:	45		40		29	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	8	2	0	0	10
BPS TRANSFERS IN:	28	7	0	5	40
BPS TRANSFERS OUT:	24	9	0	0	33
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	15	0	1	34
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	17	15	0	1	34

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 363

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	1	0	0	3
TEACHERS (TOTAL):	9	24	0	0	33
Regular Ed:	6	11	0	0	17
Bilingual Ed:	0	0	0	0	0
Special Ed:	3	10	0	0	13
Career/Voc. Ed:	0	3	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	11	28	0	0	39
TEACHER AIDES:	1	7	0	1	9
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	15
6-10 DAYS ABSENT:	16
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	12
MASTERS:	7
ADVANCED DEGREES*:	60.6%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

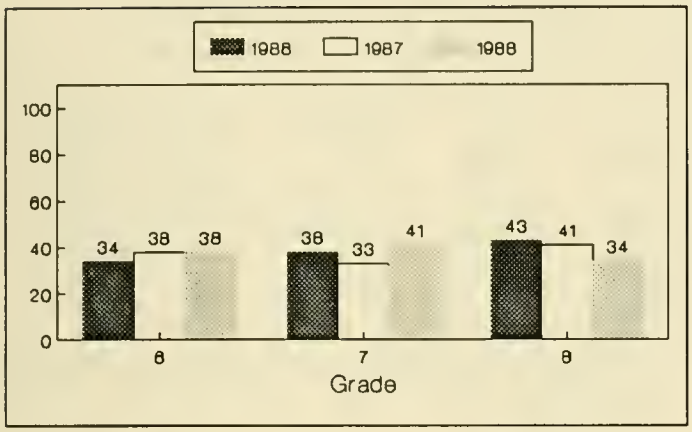
TOTAL BUDGET**:	$2,598,953
TOTAL ADJUSTED STUDENT FTE:	287.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,998

**Includes direct allocation & pro-rated share of district & central budgets.

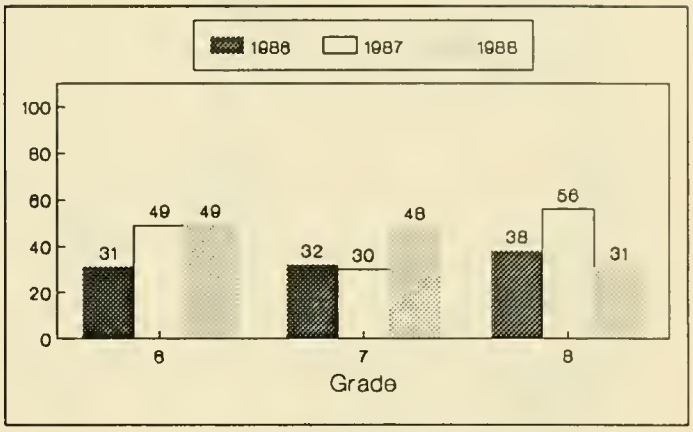
R Shaw Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

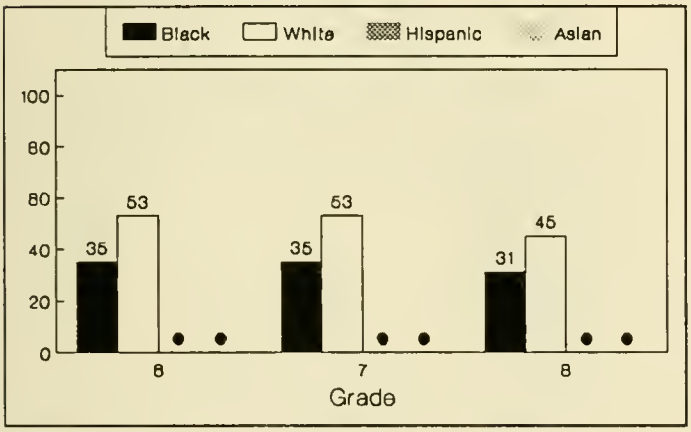


Math

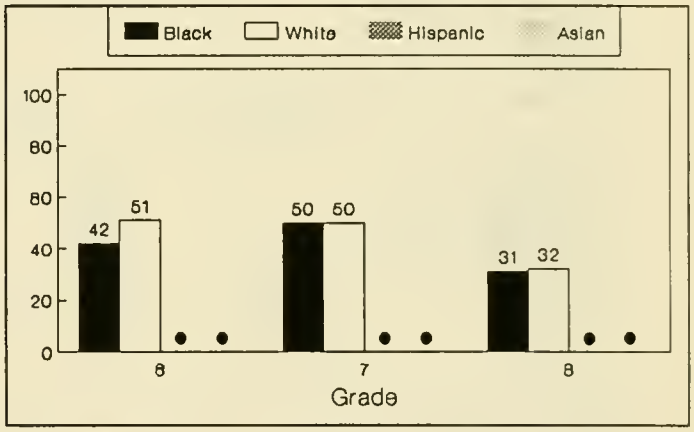


Metropolitan Achievement Test Scores by Race, May 1988

Reading



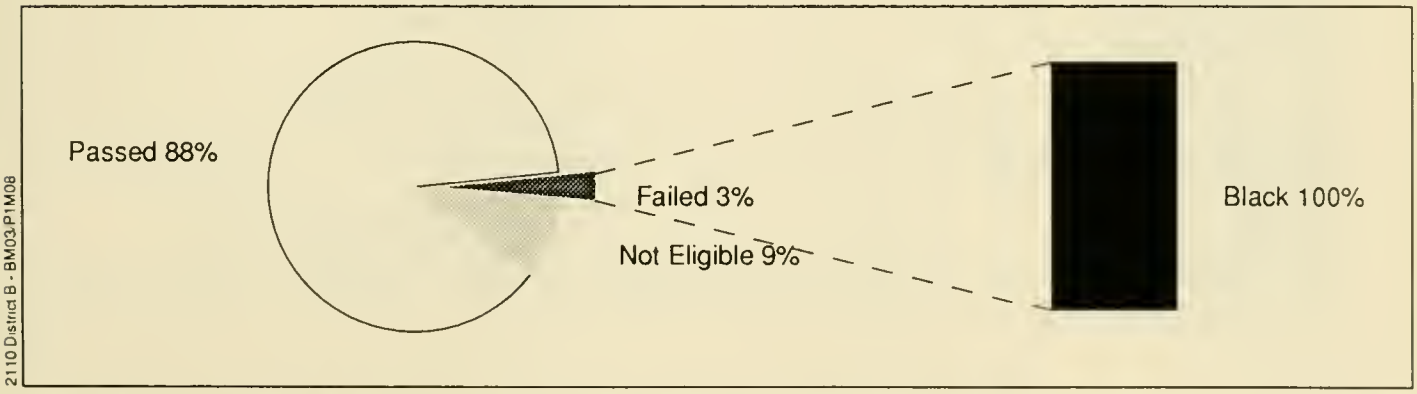
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2110 District B - BM03.P1M08

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

THOMPSON MIDDLE

PRINCIPAL: RONALD SPRATLING
ADDRESS: 100 MAXWELL ST BOSTON, MA 02124
TELEPHONE: 282-4040 SCHOOL CODE: 2200

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	540	286	53.0	267.3
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	48	31	64.6	49.7
ADVANCED WORK CLASS	50	37	74.0	37.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	130 85.5%	15 9.9%	3 2.0%	4 2.6%	0	152	97.4%
SEVEN	84 81.6%	12 11.7%	0	5 4.9%	2 1.9%	103	86.4%
EIGHT	86 86.9%	7 7.1%	2 2.0%	3 3.0%	1 1.0%	99	85.9%
ALL GRADES	300 84.7%	34 9.6%	5 1.4%	12 3.4%	3 0.8%	354	91.0%
Bilingual	0 0.0%	0 0.0%	0	0	0	0	N/A
Special Education	86 81.1%	12 11.3%	1 0.9%	6 5.7%	1 0.9%	106	90.6%
Advanced Work Class	31 83.8%	4 10.8%	2 5.4%	0	0	37	100.0%
% PROMOTED AS OF 6/88	90.3%	94.1%	100.0%	91.7%	100.0%	91.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	6	34	35	31	106
(%)	5.7%	32.1%	33.0%	29.2%	

REFERRALS TO 766 EVALUATIONS: 11
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME LD/ RESOURCE
RESOURCE ROOM
LANGUAGE
LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							
# ADVANCED TO THIS LAU STEP:							

RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		80.5%		89.9%		91.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		18.3%		14.6%		12.3%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	24		23		19	
SUSPENSIONS: #(%)						
BLACK	76	98.7%	26	83.9%	54	96.4%
WHITE	1	1.3%	4	12.9%	2	3.6%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	0	0.0%	1	3.2%	0	0.0%
TOTAL #:	77		31		56	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	15	0	0	1	16
BPS TRANSFERS IN:	31	8	1	3	43
BPS TRANSFERS OUT:	31	7	0	5	43
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	44	10	0	2	56
DROPOUTS:	1	0	0	0	1
UNKNOWN:	2	0	0	1	3
TOTAL LOSS:	47	10	0	3	60
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					469

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	1	0	0	3
TEACHERS (TOTAL):	15	21	0	0	36
Regular Ed:	13	14	0	0	27
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	5	0	0	7
Career/Voc. Ed:	0	1	0	0	1
Advanced Work Class:	0	1	0	0	1
PROF. SUPPORT STAFF:	2	1	0	0	3
TOTAL PROFESSIONALS:	19	23	0	0	42
TEACHER AIDES:	4	3	0	0	7
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	9
6-10 DAYS ABSENT:	16
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	6
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.5%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	11
ADVANCED DEGREES*:	47.2%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

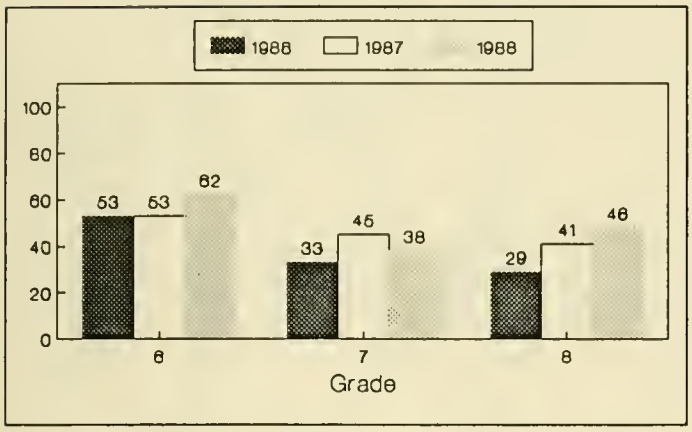
TOTAL BUDGET**: $2,424,048
TOTAL ADJUSTED STUDENT FTE: 354.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,816

**Includes direct allocation & pro-rated share of district & central budgets.

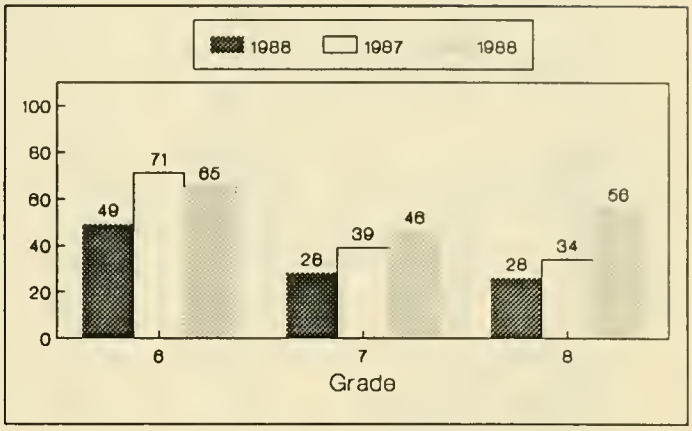
Thompson Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

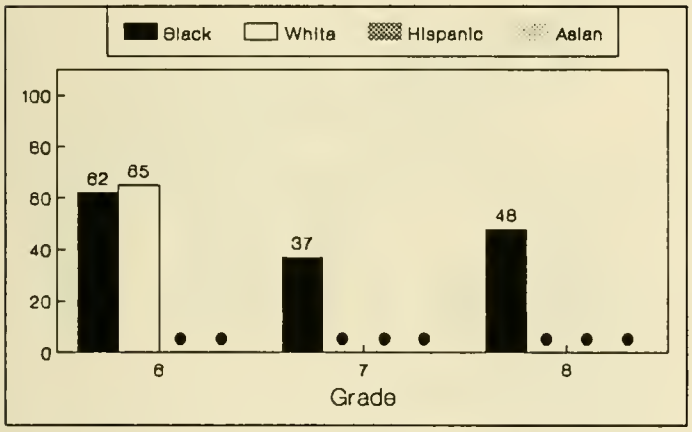


Math

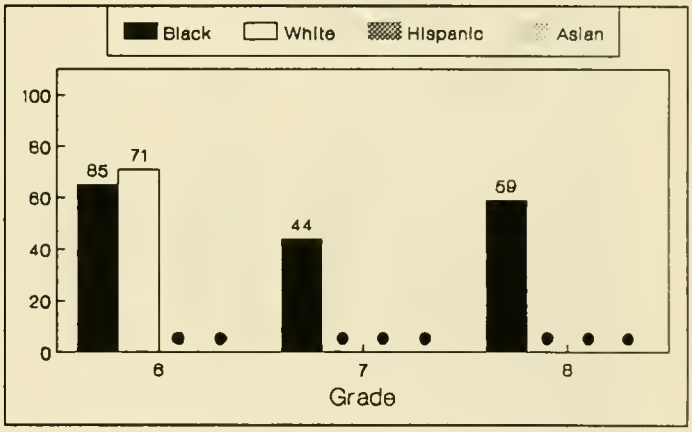


Metropolitan Achievement Test Scores by Race, May 1988

Reading



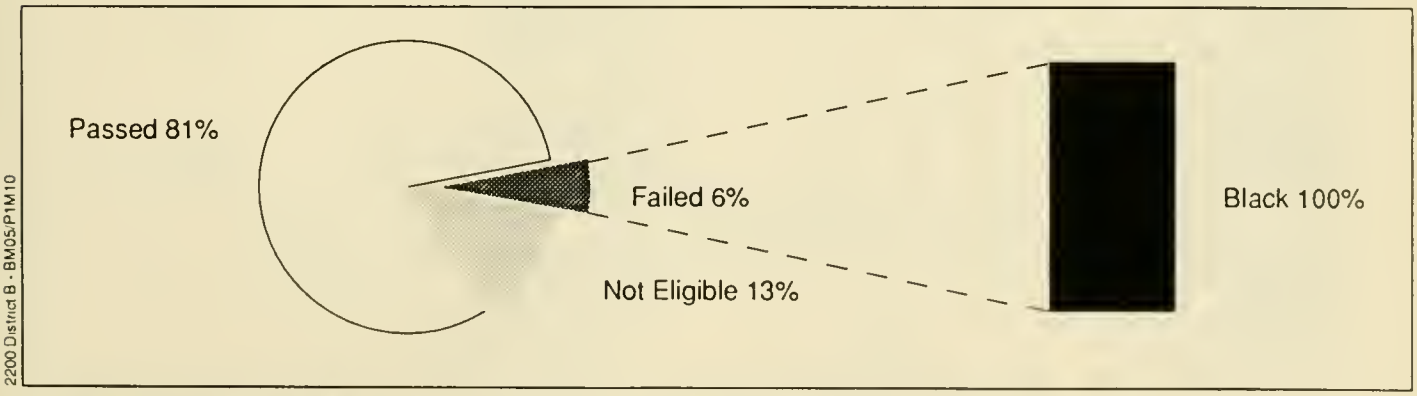
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2200 District B - BM05/P1M10

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

BATES ELEMENTARY

PRINCIPAL: CATHERINE F JAMES
ADDRESS: 426 BEECH ST BOSTON, MA 02131
TELEPHONE: 323-2761 SCHOOL CODE: 4081

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	308	231	75.0	224.3
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	6.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	14 43.8%	17 53.1%	0	1 3.1%	0	32	100.0%
KINDERGARTEN 2	12 32.4%	21 56.8%	1 2.7%	3 8.1%	0	37	86.5%
ONE	20 62.5%	8 25.0%	0	4 12.5%	0	32	90.6%
TWO	21 53.8%	9 23.1%	0	9 23.1%	0	39	94.9%
THREE	19 59.4%	7 21.9%	1 3.1%	5 15.6%	0	32	90.6%
FOUR	11 47.8%	5 21.7%	0	7 30.4%	0	23	91.3%
FIVE	23 63.9%	10 27.8%	1 2.8%	2 5.6%	0	36	94.4%
ALL GRADES	120 51.9%	77 33.3%	3 1.3%	31 13.4%	0	231	92.6%
Bilingual	0	0	0	0	0	0	N/A
Special Education	21 63.6%	9 27.3%	0	3 9.1%	0	33	87.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.3%	93.5%	100.0%	87.1%	0.0%	92.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	21	9		33
(%)	9.1%	63.6%	27.3%		

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 11
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4) RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.2%	74.2%	82.0%
(G1-G5)	89.0%	89.4%	89.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	23	12
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	11	30	0	1	42
BPS TRANSFERS IN:	16	4	0	1	21
BPS TRANSFERS OUT:	18	14	0	5	37
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	6	11	0	4	22
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	10	0	2	18
TOTAL LOSS:	12	21	0	6	40
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					328

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	3	11	0	0	14
Regular Ed:	3	10	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	4	11	0	0	15
TEACHER AIDES:	0	3	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	2
ADVANCED DEGREES*:	57.1%

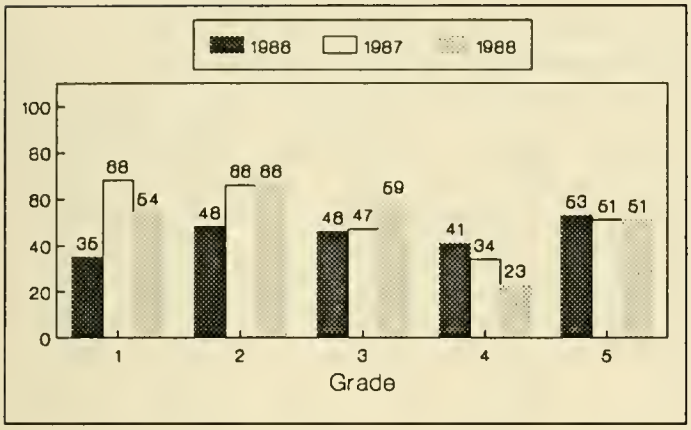
PER PUPIL COSTS:
TOTAL BUDGET**: $1,097,216
TOTAL ADJUSTED STUDENT FTE: 231.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,370

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

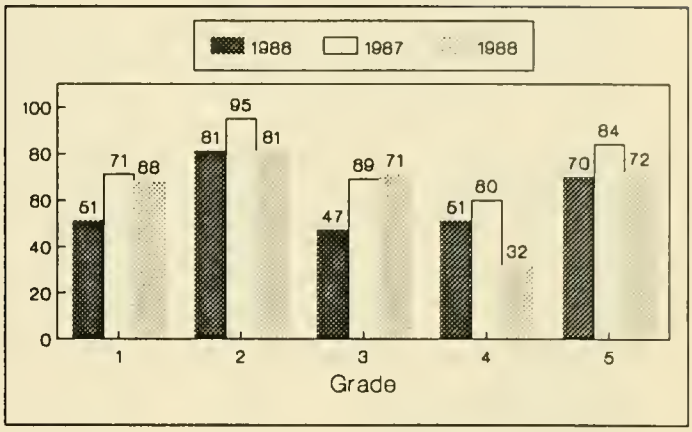
Bates Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

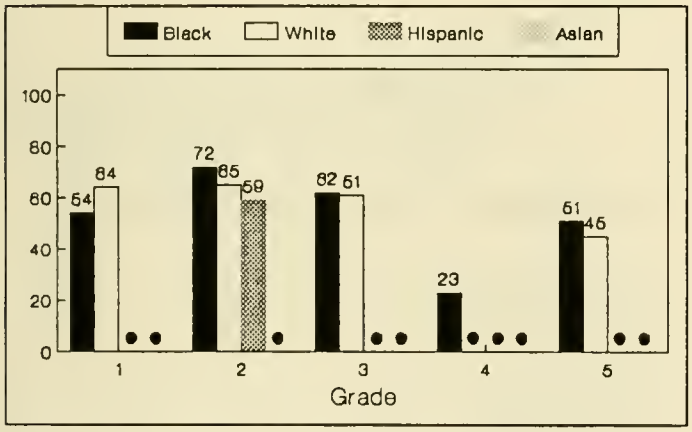


Math

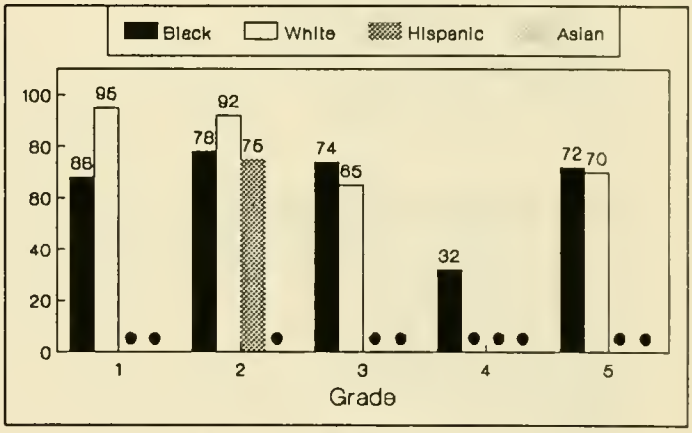


Metropolitan Achievement Test Scores by Race, May 1988

Reading



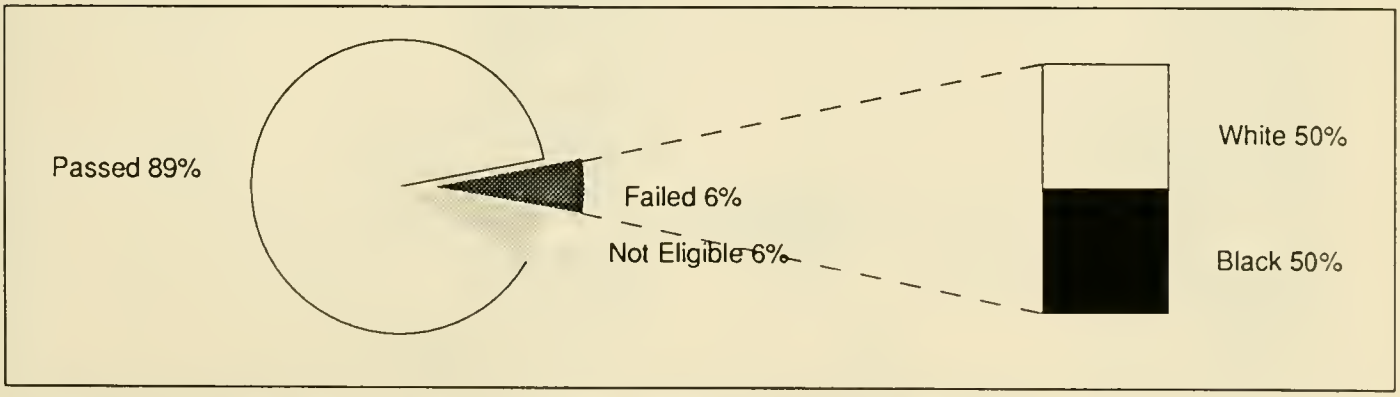
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4081 District B - BE01/P1E18

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BEETHOVEN ELEMENTARY

PRINCIPAL: WILLIAM GLENNON
ADDRESS: 5125 WASHINGTON ST BOSTON, MA 02132
TELEPHONE: 323-4470 SCHOOL CODE: 4030

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	282	182	64.5	182.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	60	42	70.0	41.3
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	3 10.3%	26 89.7%	0	0	0	29	96.6%
KINDERGARTEN 2	8 17.4%	38 82.6%	0	0	0	46	97.8%
ONE	18 52.9%	13 38.2%	0	3 8.8%	0	34	94.1%
TWO	22 59.5%	14 37.8%	0	1 2.7%	0	37	94.6%
THREE	22 59.5%	13 35.1%	1 2.7%	1 2.7%	0	37	100.0%
FOUR	11 55.0%	6 30.0%	0	3 15.0%	0	20	100.0%
FIVE	11 52.4%	9 42.9%	0	1 4.8%	0	21	100.0%
ALL GRADES	95 42.4%	119 53.1%	1 0.4%	9 4.0%	0	224	97.3%
Bilingual	0	0	0	0	0	0	N/A
Special Education	31 57.4%	20 37.0%	0	3 5.6%	0	54	98.1%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	97.9%	96.6%	100.0%	100.0%	0.0%	97.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	1	5	6	42	54
(%)	1.9%	9.3%	11.1%	77.8%	

REFERRALS TO 766 EVALUATIONS: 9
PLACEMENTS IN SPECIAL EDUCATION: 1
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
LOW INCID. - CLUST.-BRIG-Y.E.S RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	86.1%	88.8%	87.8%
(G1-G5)	88.7%	92.4%	92.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	13	16	5
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	6	36	0	2	44
BPS TRANSFERS IN:	16	7	0	1	24
BPS TRANSFERS OUT:	14	5	0	0	19
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	8	17	0	0	25
DROPOUTS:	0	0	0	0	0
UNKNOWN:	7	1	0	2	10
TOTAL LOSS:	15	18	0	2	35
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					298

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	2	14	0	0	16
Regular Ed:	1	9	0	0	10
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	5	0	0	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	3	17	0	0	20
TEACHER AIDES:	0	8	0	0	8
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	9
6-10 DAYS ABSENT:	7
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.2%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	2
ADVANCED DEGREES*:	43.8%

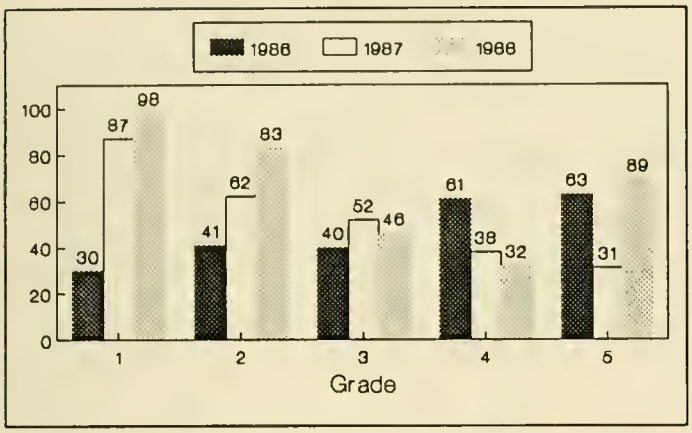
PER PUPIL COSTS:
TOTAL BUDGET**: $1,487,119
TOTAL ADJUSTED STUDENT FTE: 224.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,276

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

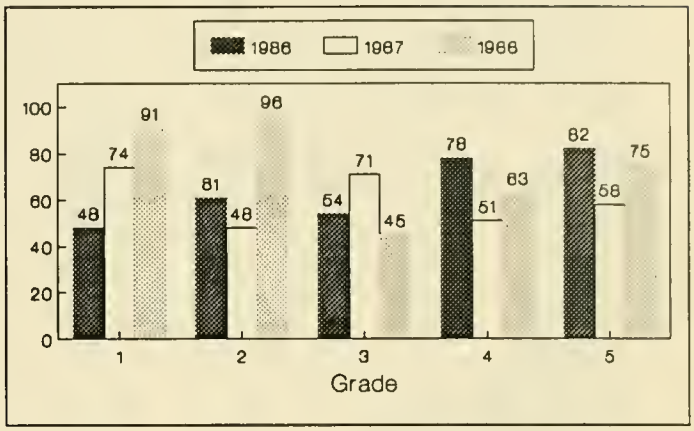
Beethoven Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

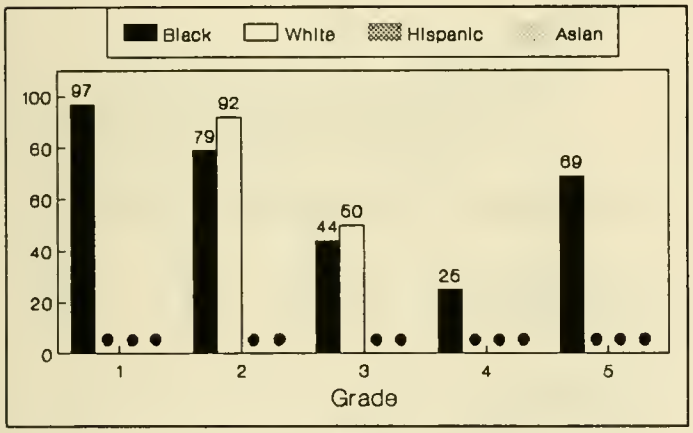


Math

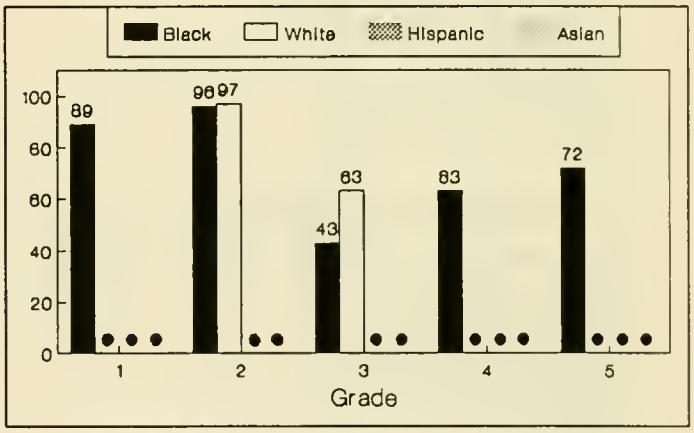


Metropolitan Achievement Test Scores by Race, May 1988

Reading



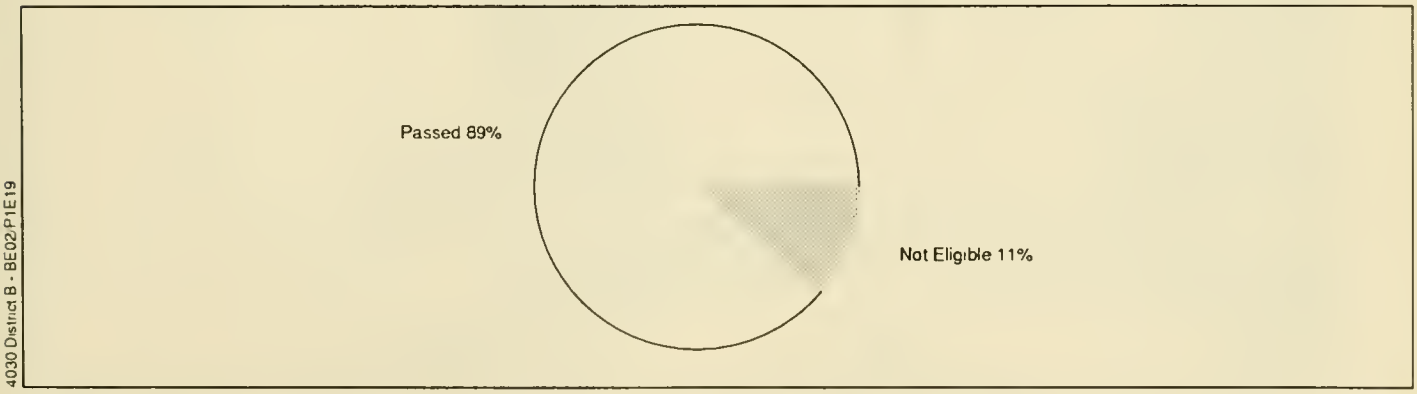
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4030 District B - BE02/P1E19

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

CHANNING ELEMENTARY

PRINCIPAL: JUANITA HARDRICK
ADDRESS: 35 SUNNYSIDE ST BOSTON, MA 02136
TELEPHONE: 361-0489 SCHOOL CODE: 4201

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	360	239	66.4	233.6
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	24	20	83.3	25.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	7 23.3%	22 73.3%	1 3.3%	0	0	30	100.0%
KINDERGARTEN 2	12 28.6%	29 69.0%	0	1 2.4%	0	42	90.5%
ONE	20 55.6%	13 36.1%	1 2.8%	2 5.6%	0	36	72.2%
TWO	23 53.5%	17 39.5%	0	3 7.0%	0	43	95.3%
THREE	30 81.1%	6 16.2%	1 2.7%	0	0	37	100.0%
FOUR	19 59.4%	9 28.1%	2 6.3%	2 6.3%	0	32	96.9%
FIVE	32 82.1%	6 15.4%	0	1 2.6%	0	39	97.4%
ALL GRADES	143 55.2%	102 39.4%	5 1.9%	9 3.5%	0	259	93.1%
Bilingual	0	0	0	0	0	0	N/A
Special Education	38 73.1%	13 25.0%	0	1 1.9%	0	52	96.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.7%	93.1%	80.0%	88.9%	0.0%	93.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	5	14	13	20	52
(%)	9.6%	26.9%	25.0%	38.5%	

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 8
RETURNED TO REGULAR EDUCATION: 8

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.6%	83.9%	85.2%
(G1-G5)	89.8%	90.7%	88.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	29	29	9
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	28	39	0	0	67
BPS TRANSFERS IN:	26	5	3	1	35
BPS TRANSFERS OUT:	25	9	1	3	38
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	29	25	1	1	56
DROPOUTS:	0	0	0	0	0
UNKNOWN:	8	1	0	2	11
TOTAL LOSS:	37	26	1	3	67
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					377

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	3	12	0	0	15
Regular Ed:	2	10	0	0	12
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	4	12	0	0	16
TEACHER AIDES:	1	3	0	0	4
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	3
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.5%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	1
ADVANCED DEGREES*:	40.0%

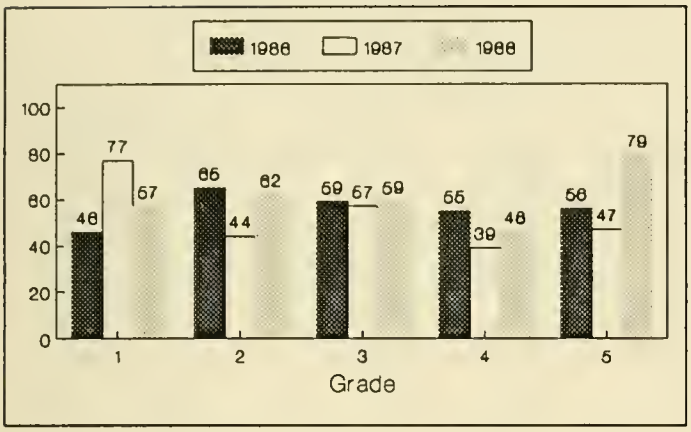
PER PUPIL COSTS:
TOTAL BUDGET**: $1,348,520
TOTAL ADJUSTED STUDENT FTE: 259.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,022

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

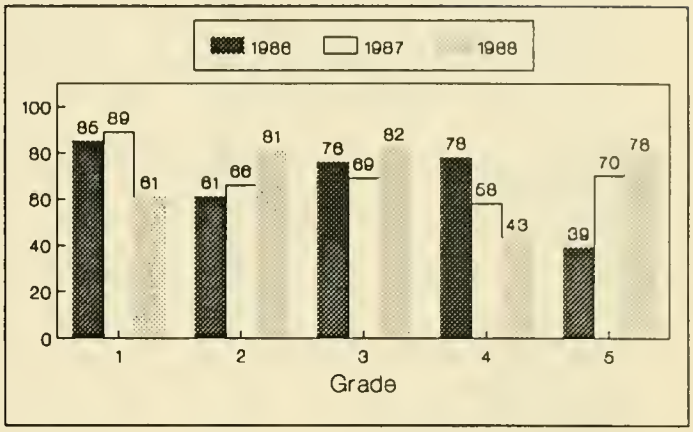
Channing Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

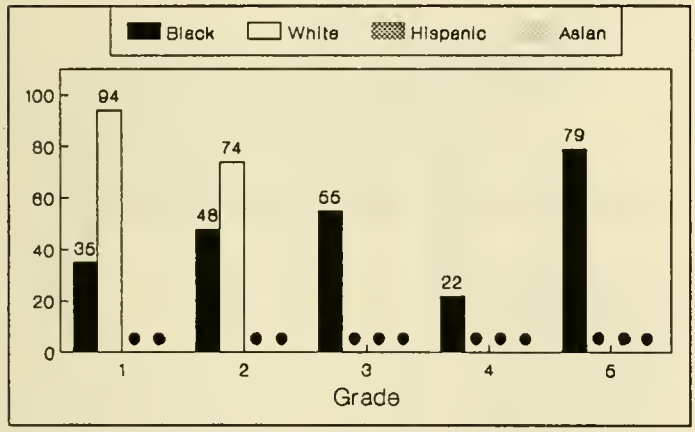


Math

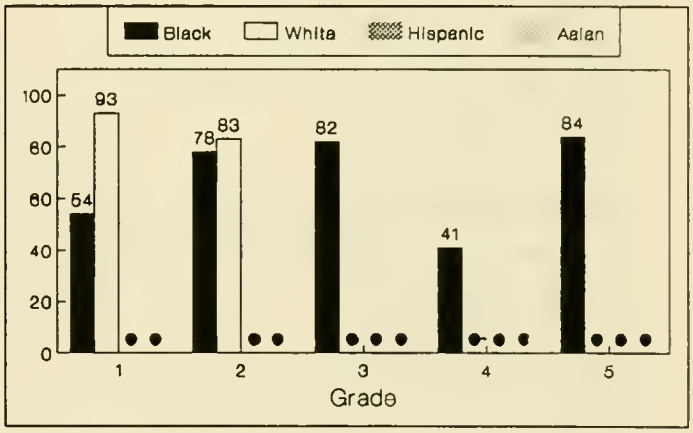


Metropolitan Achievement Test Scores by Race, May 1988

Reading



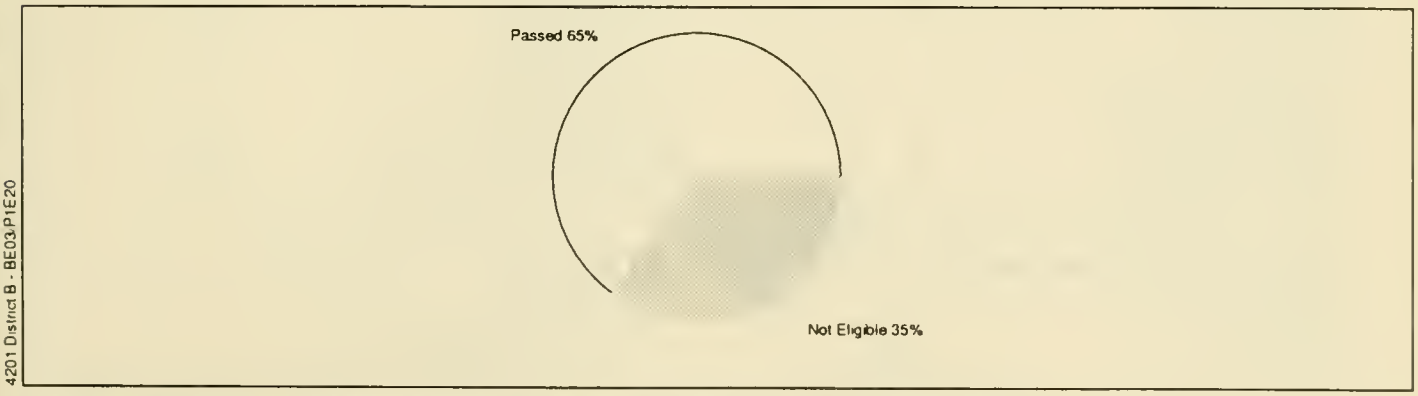
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4201 District B - BE03/P1E20

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

CHITTICK ELEMENTARY

PRINCIPAL: RITA MANNING
ADDRESS: 154 RUSKINDALE RD BOSTON, MA 02126
TELEPHONE: 361-0353 SCHOOL CODE: 4070

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	512	367	71.7	361.4
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	9	N/A	14.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	49 89.1%	6 10.9%	0	0	0	55	100.0%
KINDERGARTEN 2	62 79.5%	12 15.4%	1 1.3%	3 3.8%	0	78	100.0%
ONE	55 84.6%	9 13.8%	0	1 1.5%	0	65	92.3%
TWO	54 90.0%	5 8.3%	0	1 1.7%	0	60	100.0%
THREE	40 88.9%	4 8.9%	0	1 2.2%	0	45	100.0%
FOUR	29 87.9%	2 6.1%	0	2 6.1%	0	33	100.0%
FIVE	39 97.5%	1 2.5%	0	0	0	40	100.0%
ALL GRADES	328 87.2%	39 10.4%	1 0.3%	8 2.1%	0	376	98.7%
Bilingual	0	0	0	0	0	0	N/A
Special Education	38 88.4%	5 11.6%	0	0	0	43	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	98.5%	100.0%	100.0%	100.0%	0.0%	98.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	19	9	9	43
(%)	14.0%	44.2%	20.9%	20.9%	

REFERRALS TO 766 EVALUATIONS: 21
PLACEMENTS IN SPECIAL EDUCATION: 8
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
LEARNING DISABILITIES RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	84.4%	86.3%	83.7%
(G1-G5)	93.4%	93.2%	91.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	37	26	11
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	91	12	1	3	107
BPS TRANSFERS IN:	40	5	0	1	46
BPS TRANSFERS OUT:	36	13	0	1	50
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	42	15	0	3	60
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	3	0	0	8
TOTAL LOSS:	47	18	0	3	68

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 527

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	15	0	0	18
Regular Ed:	3	14	0	0	17
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	16	0	0	19
TEACHER AIDES:	0	1	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	2
6-10 DAYS ABSENT:	11
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	1
ADVANCED DEGREES*:	44.4%

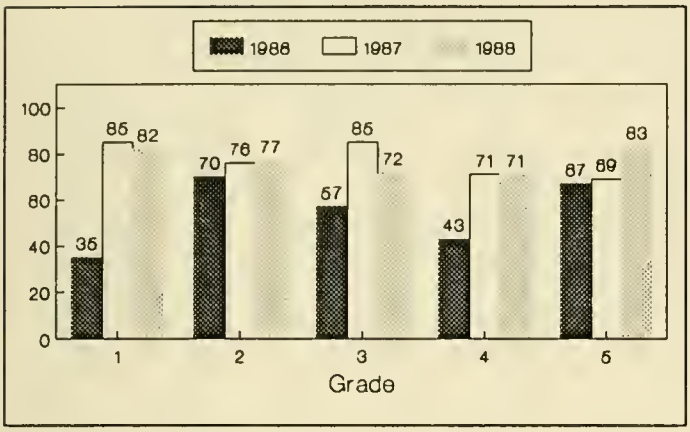
PER PUPIL COSTS:
TOTAL BUDGET**: $1,620,871
TOTAL ADJUSTED STUDENT FTE: 376.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,862

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

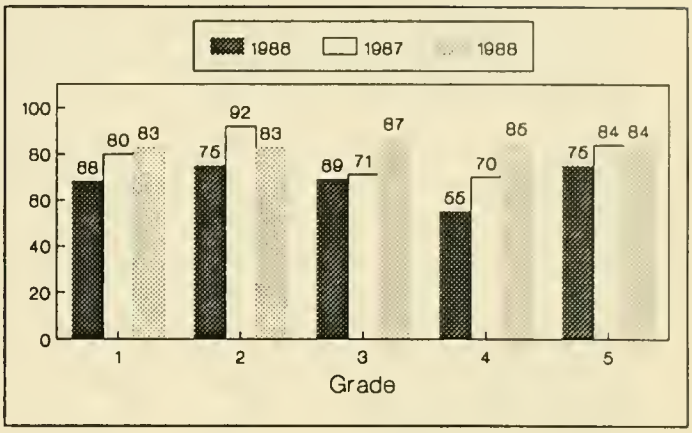
Chittick Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

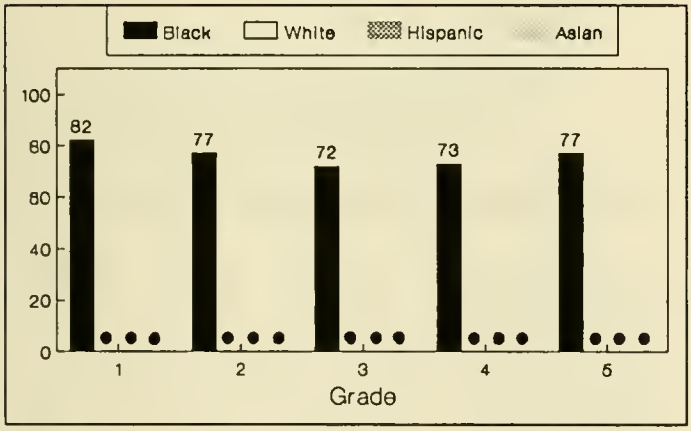


Math

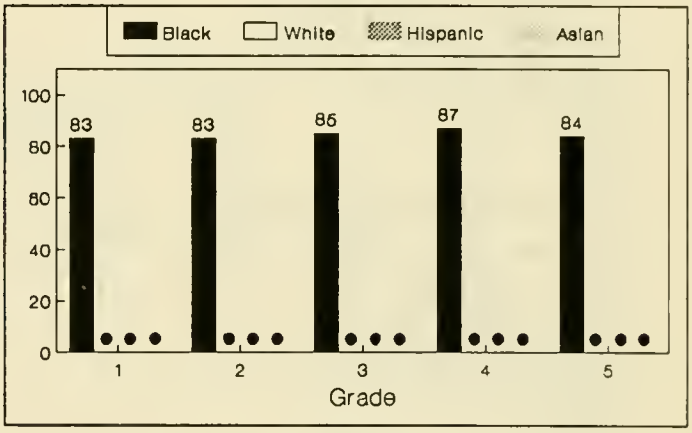


Metropolitan Achievement Test Scores by Race, May 1988

Reading



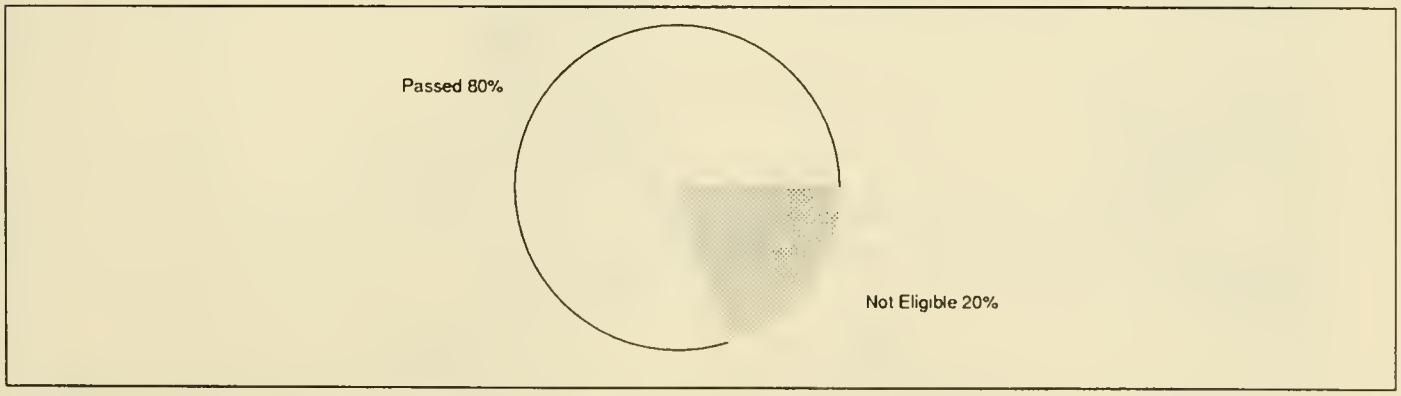
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4070 District B - BE04/P1E21

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

CONLEY ELEMENTARY

PRINCIPAL: DANIEL E KEARNS
ADDRESS: 450 POPLAR ST BOSTON, MA 02131
TELEPHONE: 325-0014 SCHOOL CODE: 4080

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	282	188	66.7	182.3
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	36	30	83.3	35.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 2.9%	29 82.9%	0	5 14.3%	0	35	100.0%
KINDERGARTEN 2	5 14.7%	28 82.4%	0	1 2.9%	0	34	94.1%
ONE	32 82.1%	7 17.9%	0	0	0	39	66.7%
TWO	14 73.7%	4 21.1%	0	0	1 5.3%	19	100.0%
THREE	21 61.8%	11 32.4%	0	2 5.9%	0	34	100.0%
FOUR	18 66.7%	9 33.3%	0	0	0	27	100.0%
FIVE	18 60.0%	11 36.7%	0	1 3.3%	0	30	96.7%
ALL GRADES	109 50.0%	99 45.4%	0	9 4.1%	1 0.5%	218	92.7%
Bilingual	0	0	0	0	0	0	N/A
Special Education	39 62.9%	20 32.3%	0	2 3.2%	1 1.6%	62	93.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	86.2%	99.0%	0.0%	100.0%	100.0%	92.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	14	16	30	62
(%)	3.2%	22.6%	25.8%	48.4%	

REFERRALS TO 766 EVALUATIONS: 18
PLACEMENTS IN SPECIAL EDUCATION: 18
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
LEARNING DISABILITIES
RESOURCE ROOM
PART-TIME LD/ RESOURCE
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	84.6%	86.5%	85.5%
(G1-G5)	88.8%	93.3%	91.1%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	7	4	11
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	13	19	0	5	37
BPS TRANSFERS IN:	18	8	1	0	27
BPS TRANSFERS OUT:	13	8	1	1	23
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	16	21	2	0	39
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	16	21	2	0	39

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 299

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	8	0	0	11
Regular Ed:	2	6	0	0	8
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	9	0	0	12
TEACHER AIDES:	0	3	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	2
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	0
ADVANCED DEGREES*:	72.7%

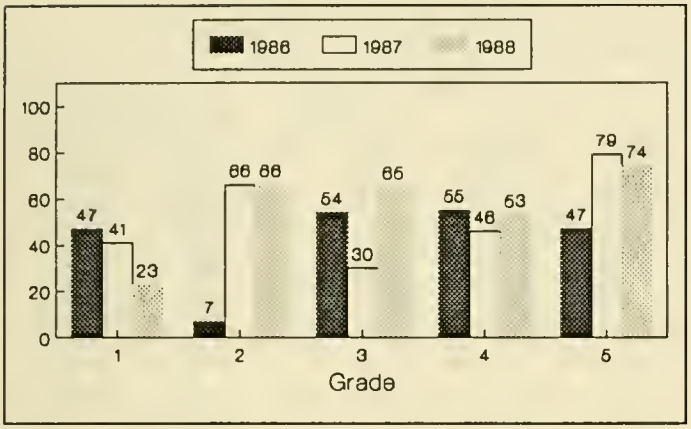
PER PUPIL COSTS:
TOTAL BUDGET**: $1,239,775
TOTAL ADJUSTED STUDENT FTE: 218.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,814

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

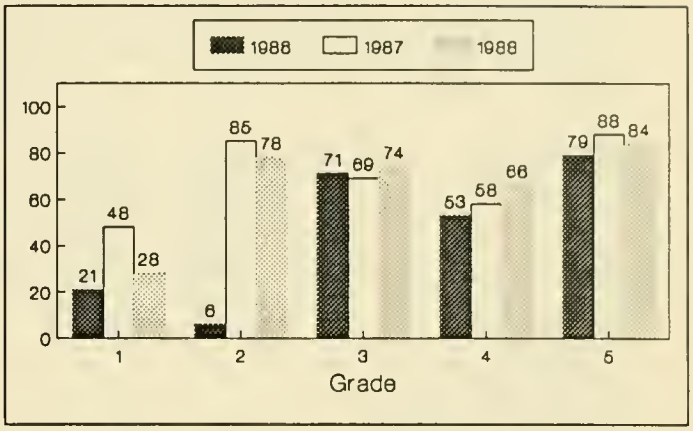
Conley Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

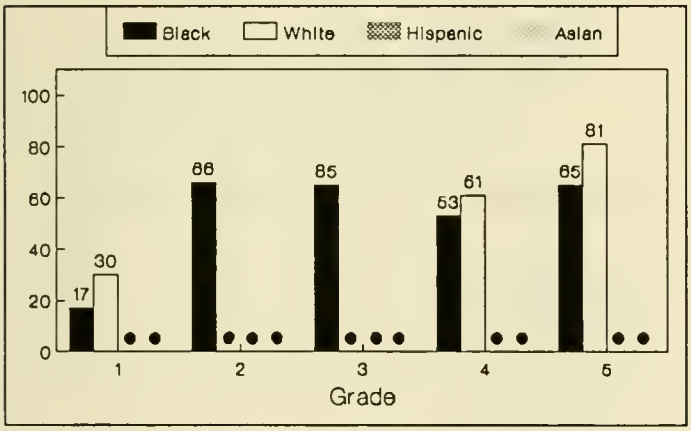


Math

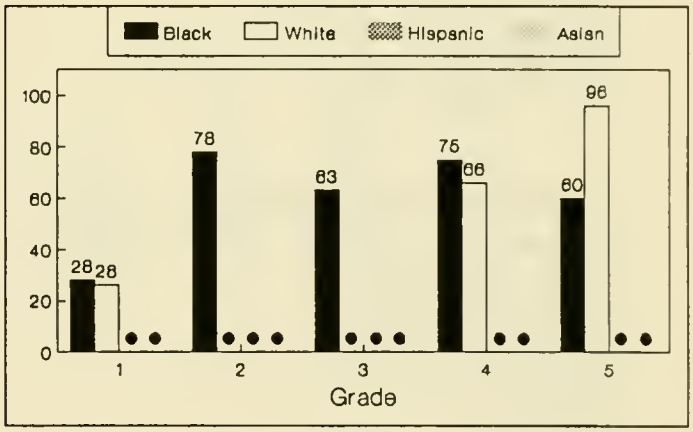


Metropolitan Achievement Test Scores by Race, May 1988

Reading



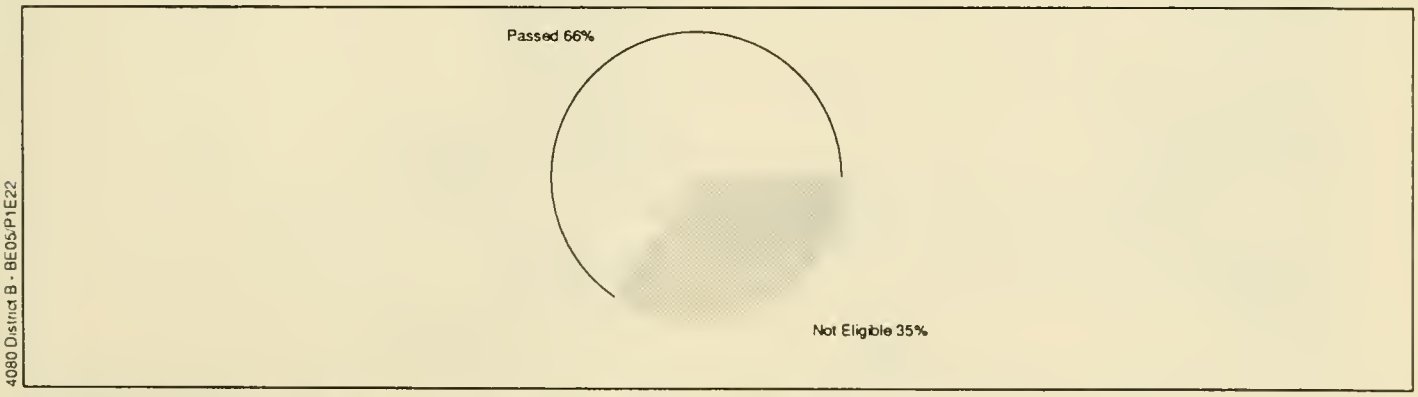
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4080 District B - BE05/P1E22

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

E GREENWOOD ELEMENTARY

PRINCIPAL: PAUL M DONOVAN
ADDRESS: 612 METROPOLITAN AV BOSTON, MA 02136
TELEPHONE: 361-5393 SCHOOL CODE: 4190

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	514	404	78.6	387.6
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	36	33	91.7	49.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	11 22.9%	34 70.8%	1 2.1%	2 4.2%	0	48	100.0%
KINDERGARTEN 2	18 36.7%	29 59.2%	1 2.0%	1 2.0%	0	49	95.9%
ONE	50 70.4%	18 25.4%	0	3 4.2%	0	71	84.5%
TWO	56 72.7%	14 18.2%	3 3.9%	4 5.2%	0	77	92.2%
THREE	42 67.7%	14 22.6%	2 3.2%	4 6.5%	0	62	96.8%
FOUR	57 74.0%	14 18.2%	1 1.3%	5 6.5%	0	77	97.4%
FIVE	41 77.4%	6 11.3%	0	6 11.3%	0	53	100.0%
ALL GRADES	275 62.9%	129 29.5%	8 1.8%	25 5.7%	0	437	94.7%
Bilingual	0	0	0	0	0	0	N/A
Special Education	60 61.2%	31 31.6%	1 1.0%	6 6.1%	0	98	92.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	94.5%	95.3%	100.0%	92.0%	0.0%	94.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	23	40	33	98
(%)	2.0%	23.5%	40.8%	33.7%	

REFERRALS TO 766 EVALUATIONS: 28
PLACEMENTS IN SPECIAL EDUCATION: 24
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
LEARNING DISABILITIES RESOURCE ROOM
SPEECH (ITINERANT SERVICES) VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 4
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	85.4%	83.7%	83.8%
(G1-G5)	91.8%	91.9%	90.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	20	12	9
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	35	41	1	2	79
BPS TRANSFERS IN:	27	9	2	4	42
BPS TRANSFERS OUT:	39	11	0	3	53
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	33	27	2	1	63
DROPOUTS:	0	0	0	0	0
UNKNOWN:	10	2	0	1	13
TOTAL LOSS:	43	29	2	2	76
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					593

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	7	16	0	0	23
Regular Ed:	7	11	0	0	18
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	5	0	0	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	7	19	0	0	26
TEACHER AIDES:	1	4	0	0	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	10
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	13
MASTERS:	1
ADVANCED DEGREES*:	60.9%

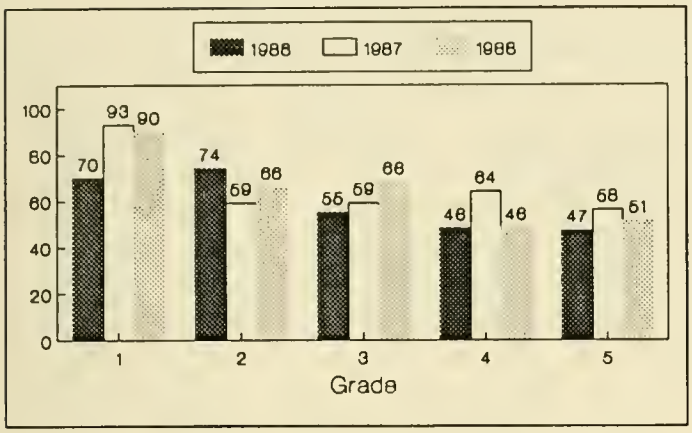
PER PUPIL COSTS:
TOTAL BUDGET**: $2,171,828
TOTAL ADJUSTED STUDENT FTE: 437.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,712

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

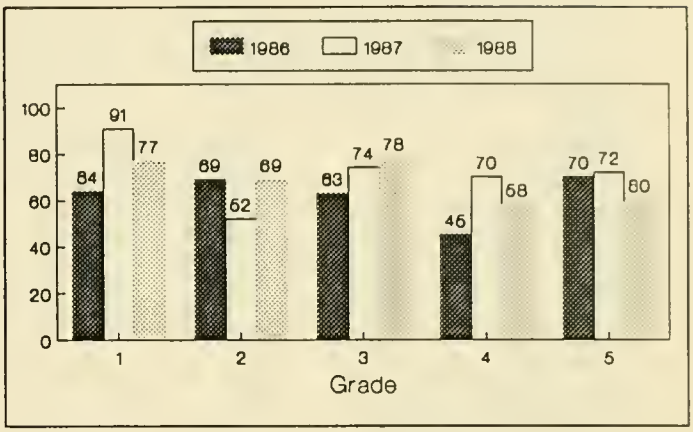
E Greenwood Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

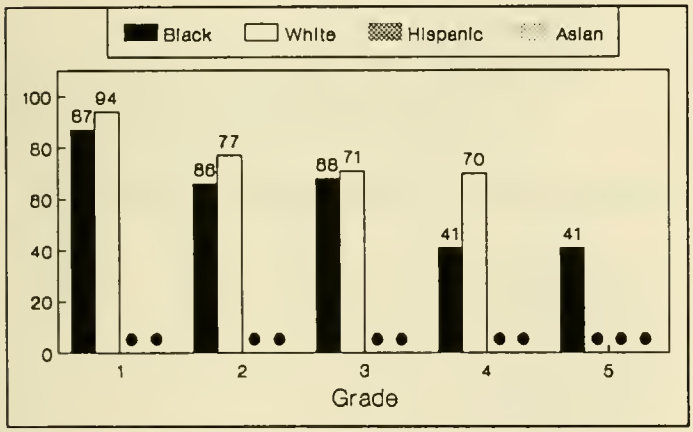


Math

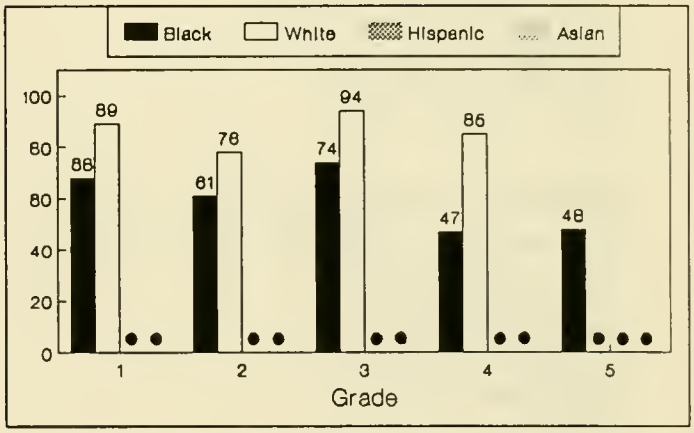


Metropolitan Achievement Test Scores by Race, May 1988

Reading



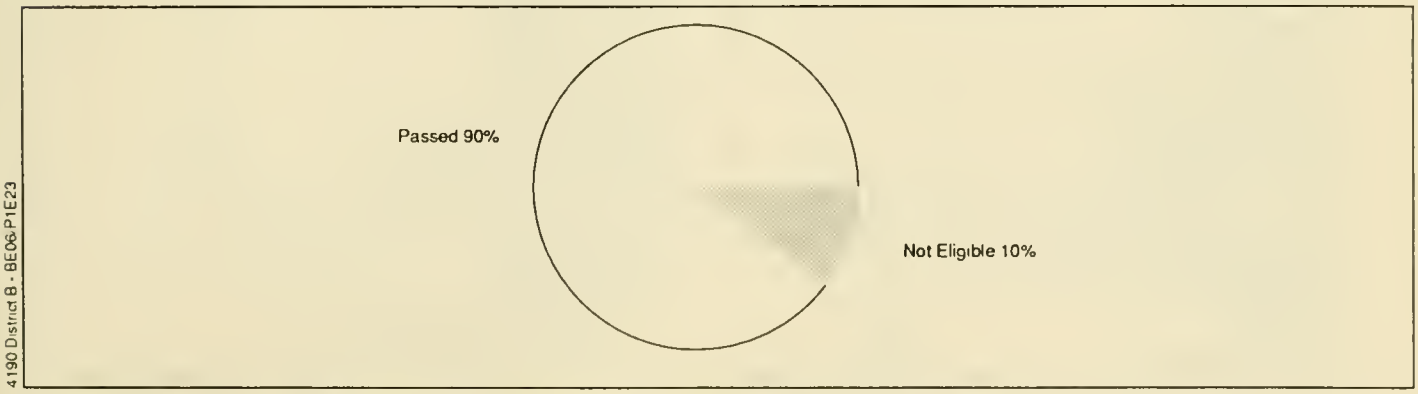
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4190 District B - BE06/P1E23

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

GREW ELEMENTARY

PRINCIPAL: CLARE JOYCE
ADDRESS: 40 GORDON AVE BOSTON, MA 02136
TELEPHONE: 361-6618 SCHOOL CODE: 4200

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	384	281	73.2	277.2
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	6	50.0	9.8
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	7 21.9%	24 75.0%	1 3.1%	0	0	32	100.0%
KINDERGARTEN 2	29 52.7%	25 45.5%	1 1.8%	0	0	55	98.2%
ONE	31 66.0%	14 29.8%	0	2 4.3%	0	47	93.6%
TWO	34 69.4%	14 28.6%	1 2.0%	0	0	49	79.6%
THREE	29 72.5%	8 20.0%	0	3 7.5%	0	40	95.0%
FOUR	24 64.9%	10 27.0%	1 2.7%	2 5.4%	0	37	91.9%
FIVE	21 77.8%	6 22.2%	0	0	0	27	92.6%
ALL GRADES	175 61.0%	101 35.2%	4 1.4%	7 2.4%	0	287	92.7%
Bilingual	0	0	0	0	0	0	N/A
Special Education	24 60.0%	16 40.0%	0	0	0	40	92.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	92.0%	94.1%	75.0%	100.0%	0.0%	92.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	10	21	3	6	40
(%)	25.0%	52.5%	7.5%	15.0%	

REFERRALS TO 766 EVALUATIONS: 39
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	81.6%	81.6%	84.2%
(G1-G5)	91.6%	93.9%	93.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	10	16	9
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	26	25	2	1	54
BPS TRANSFERS IN:	19	4	1	1	25
BPS TRANSFERS OUT:	15	4	0	1	20
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	28	20	0	0	48
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	0	0	0	3
TOTAL LOSS:	31	20	0	0	51

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 380

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	13	0	0	16
Regular Ed:	3	11	0	0	14
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	4	15	0	0	19
TEACHER AIDES:	0	1	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	6
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.7%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	6
ADVANCED DEGREES*:	75.0%

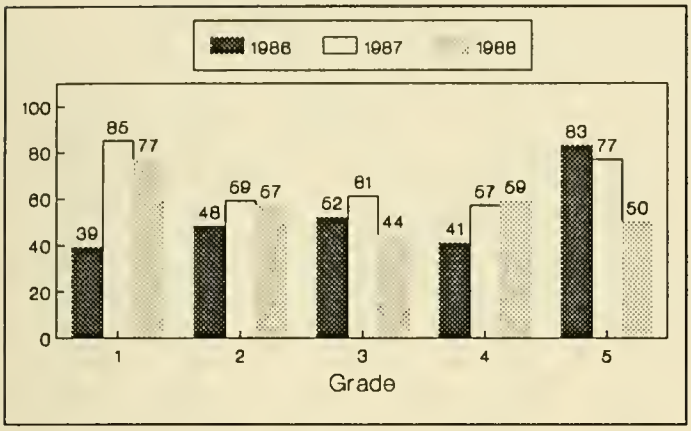
PER PUPIL COSTS:
TOTAL BUDGET**: $1,277,543
TOTAL ADJUSTED STUDENT FTE: 287.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,040

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

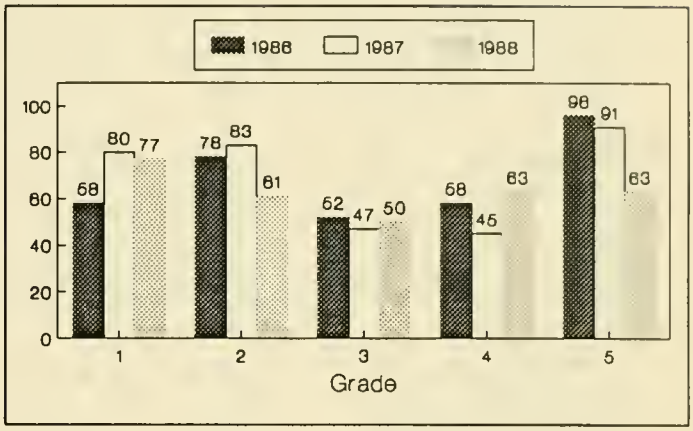
Grew Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

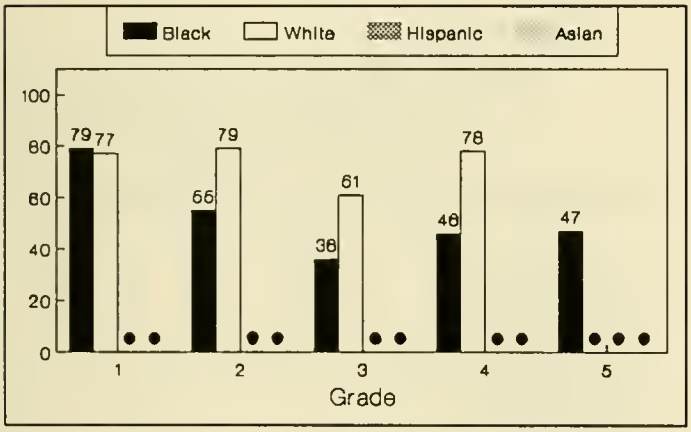


Math

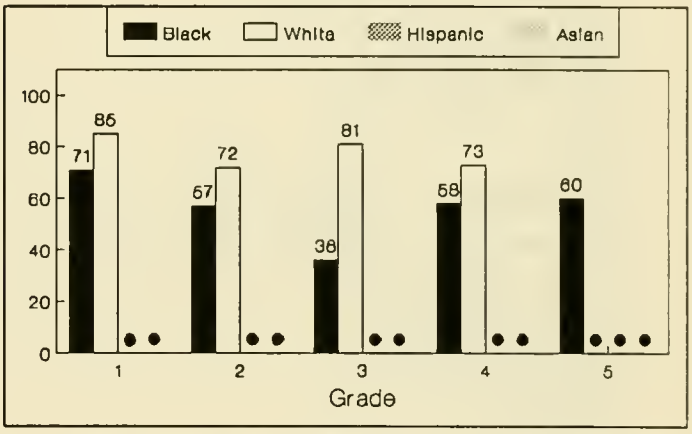


Metropolitan Achievement Test Scores by Race, May 1988

Reading



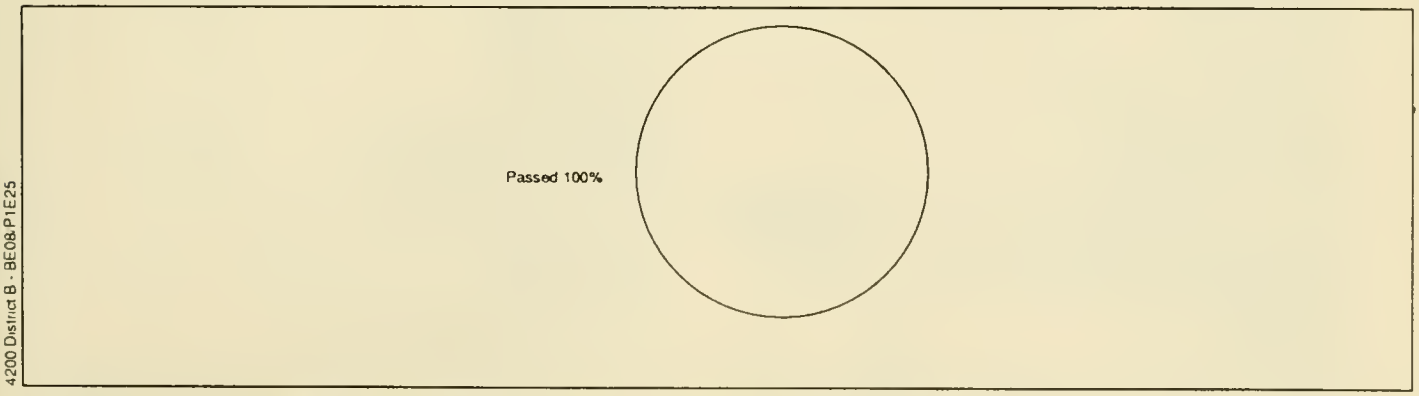
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4200 District B - BE08-P1E25

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

KILMER ELEMENTARY

PRINCIPAL: MARGUERITE T MCCAULEY
ADDRESS: 35 BAKER ST BOSTON, MA 02132
TELEPHONE: 327-7745 SCHOOL CODE: 4031

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	331	282	85.2	274.8
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	7.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	3 3.8%	76 96.2%	0	0	0	79	100.0%
KINDERGARTEN 2	16 17.6%	69 75.8%	3 3.3%	3 3.3%	0	91	95.6%
ONE	20 66.7%	8 26.7%	1 3.3%	1 3.3%	0	30	80.0%
TWO	12 57.1%	7 33.3%	1 4.8%	1 4.8%	0	21	95.2%
THREE	13 59.1%	9 40.9%	0	0	0	22	100.0%
FOUR	20 87.0%	3 13.0%	0	0	0	23	91.3%
FIVE	9 56.3%	5 31.3%	0	2 12.5%	0	16	100.0%
ALL GRADES	93 33.0%	177 62.8%	5 1.8%	7 2.5%	0	282	95.4%
Bilingual	0	0	0	0	0	0	N/A
Special Education	21 63.6%	12 36.4%	0	0	0	33	90.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	89.2%	98.3%	100.0%	100.0%	0.0%	95.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #		24	9		33
(%)		72.7%	27.3%		

REFERRALS TO 766 EVALUATIONS: 18
PLACEMENTS IN SPECIAL EDUCATION: 11
RETURNED TO REGULAR EDUCATION: 12

SPED PROGRAMS:
PHYSICALLY HANDICAPPED RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	86.6%	84.2%	85.5%
(G1-G5)	89.3%	89.8%	92.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	23	13	8
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	13	82	1	1	97
BPS TRANSFERS IN:	14	12	0	3	29
BPS TRANSFERS OUT:	19	8	0	2	29
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	8	21	1	2	32
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	4	0	1	6
TOTAL LOSS:	9	25	1	3	38
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					362

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	11	0	0	13
Regular Ed:	2	10	0	0	12
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	2	13	0	0	15
TEACHER AIDES:	0	1	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.3%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	0
ADVANCED DEGREES*:	61.5%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

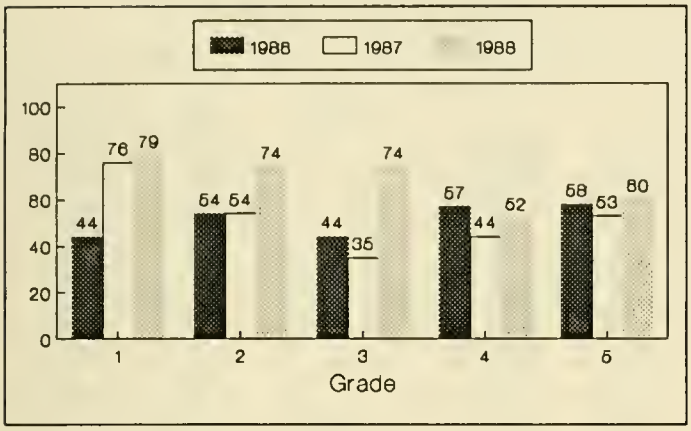
PER PUPIL COSTS:

TOTAL BUDGET**:	$1,158,507
TOTAL ADJUSTED STUDENT FTE:	282.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,818

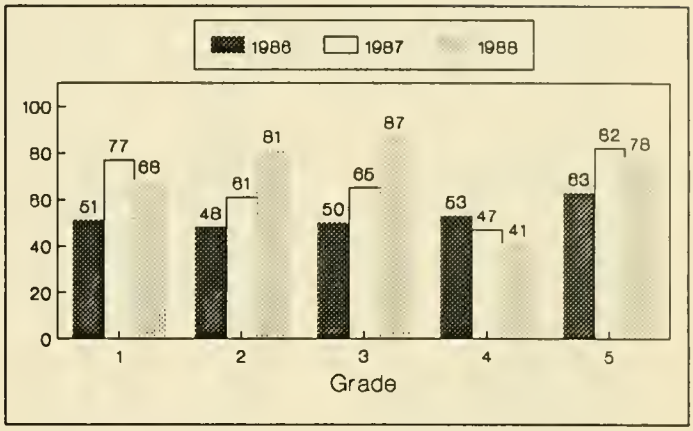
Kilmer Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

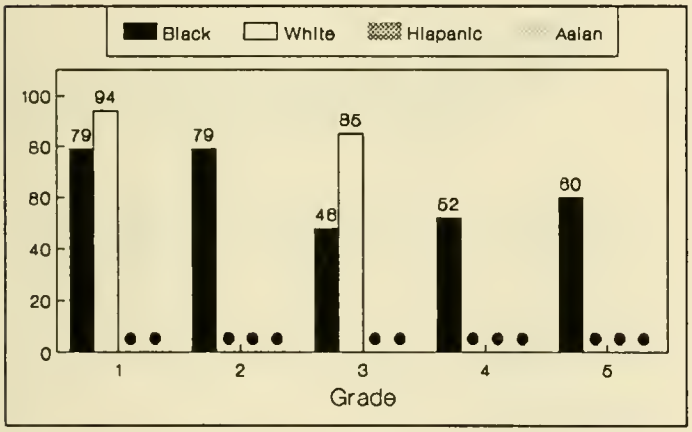


Math

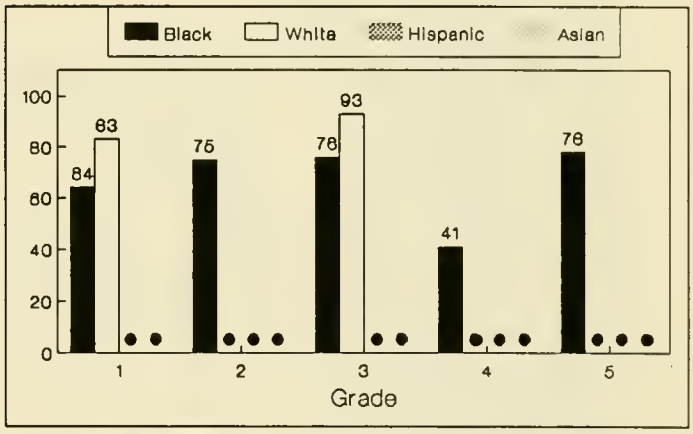


Metropolitan Achievement Test Scores by Race, May 1988

Reading



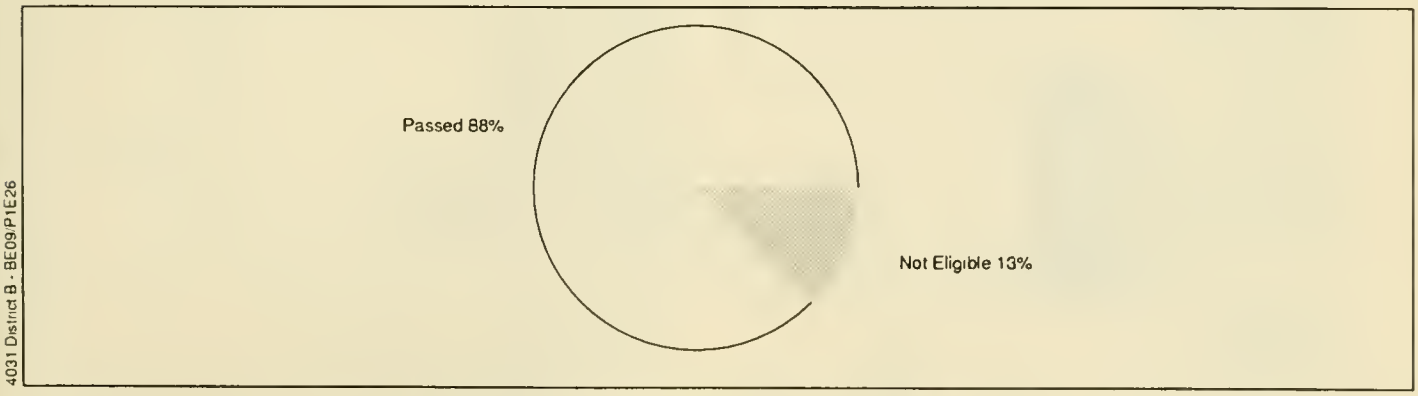
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4031 District B - BE09/P1E26

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

LEE ELEMENTARY

PRINCIPAL: FRANCES C KELLEY
ADDRESS: 155 TALBOT AVE BOSTON, MA 02124
TELEPHONE: 265-6500 SCHOOL CODE: 4290

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	594	339	57.1	335.3
BILINGUAL EDUCATION	75	33	44.0	28.3
SPECIAL EDUCATION	120	103	85.8	111.4
ADVANCED WORK CLASS	80	65	81.3	65.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	76 71.7%	11 10.4%	0	18 17.0%	1 0.9%	106	93.4%
KINDERGARTEN 2	73 61.9%	12 10.2%	1 0.8%	32 27.1%	0	118	98.3%
ONE	39 53.4%	21 28.8%	2 2.7%	11 15.1%	0	73	84.9%
TWO	41 64.1%	18 28.1%	0	5 7.8%	0	64	84.4%
THREE	38 66.7%	15 26.3%	0	4 7.0%	0	57	98.2%
FOUR	40 59.7%	20 29.9%	1 1.5%	5 7.5%	1 1.5%	67	100.0%
FIVE	33 62.3%	13 24.5%	1 1.9%	6 11.3%	0	53	100.0%
ALL GRADES	340 63.2%	110 20.4%	5 0.9%	81 15.1%	2 0.4%	538	94.2%
Bilingual	0	0	1 3.0%	32 97.0%	0	33	97.0%
Special Education	116 68.6%	38 22.5%	2 1.2%	12 7.1%	1 0.6%	169	85.2%
Advanced Work Class	30 46.2%	25 38.5%	2 3.1%	8 12.3%	0	65	100.0%
% PROMOTED AS OF 6/88	92.9%	95.5%	80.0%	98.8%	100.0%	94.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	8	21	37	103	169
(%)	4.7%	12.4%	21.9%	60.9%	

REFERRALS TO 766 EVALUATIONS: 53
PLACEMENTS IN SPECIAL EDUCATION: 38
RETURNED TO REGULAR EDUCATION: 6

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	EARLY CHILDHOOD (.8 = .4)
SAR/LAB /LD /PRE-VOC /LANG	DIAGNOSTIC (.9)
LEARNING DISABILITIES	MULTIHANDICAPPED
PHYSICALLY HANDICAPPED	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	AUTISTIC

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	3		12	18			33
(%)	9.1%		36.4%	54.5%			
ENROL. 6/87:	2		27				29
(%)	6.9%		93.1%				

ADVANCED TO THIS LAU STEP: 7
RETURNED TO REGULAR EDUCATION THIS YEAR: 7
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	82.6%	79.8%	76.0%
(G1-G5)	90.8%	93.0%	96.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	40	52	25
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	96	17	0	31	144
BPS TRANSFERS IN:	55	19	0	23	98
BPS TRANSFERS OUT:	66	22	0	18	106
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	18	33	4	5	60
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	2	0	1	5
TOTAL LOSS:	20	35	4	6	65
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					802

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	8	24	0	3	35
Regular Ed:	6	10	0	1	17
Bilingual Ed:	0	0	0	2	2
Special Ed:	2	10	0	0	12
Advanced Work Class:	0	4	0	0	4
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	8	28	0	3	39
TEACHER AIDES:	10	8	0	1	19
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	13
11-18 DAYS ABSENT:	13
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	16
MASTERS:	4
ADVANCED DEGREES*:	57.1%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

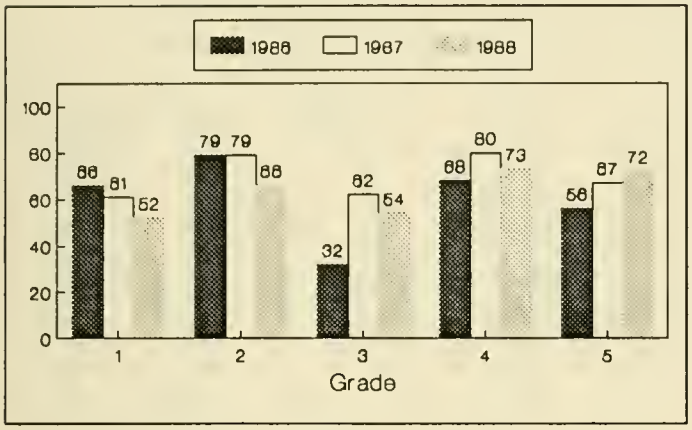
PER PUPIL COSTS:

TOTAL BUDGET**:	$3,503,342
TOTAL ADJUSTED STUDENT FTE:	540.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,881

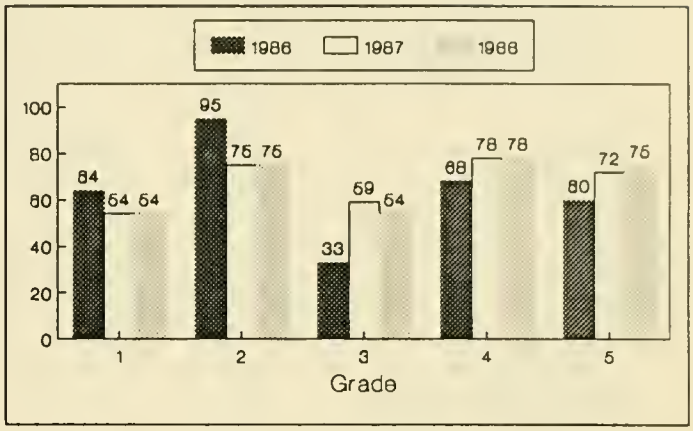
Lee Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

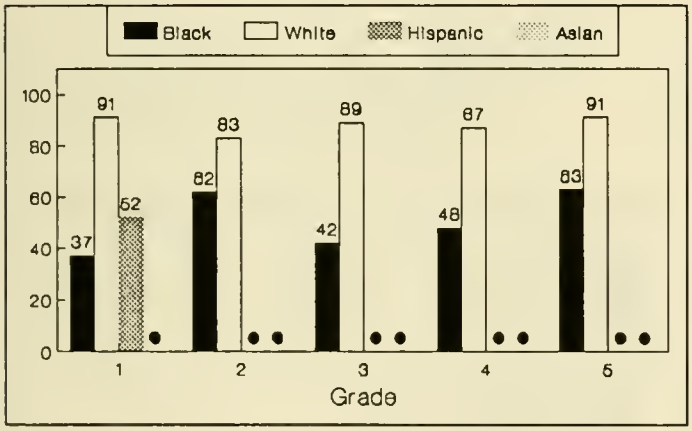


Math

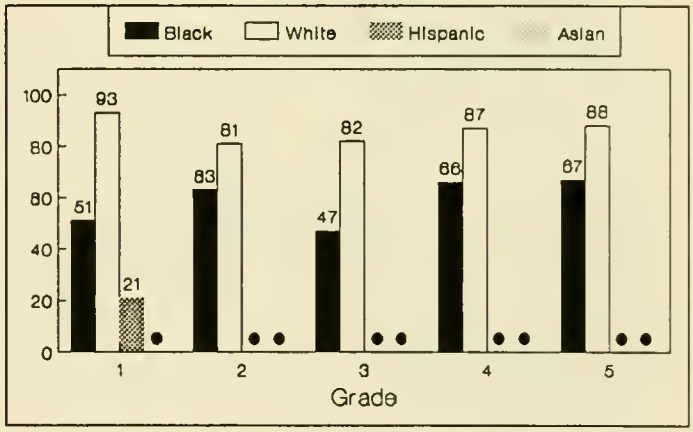


Metropolitan Achievement Test Scores by Race, May 1988

Reading



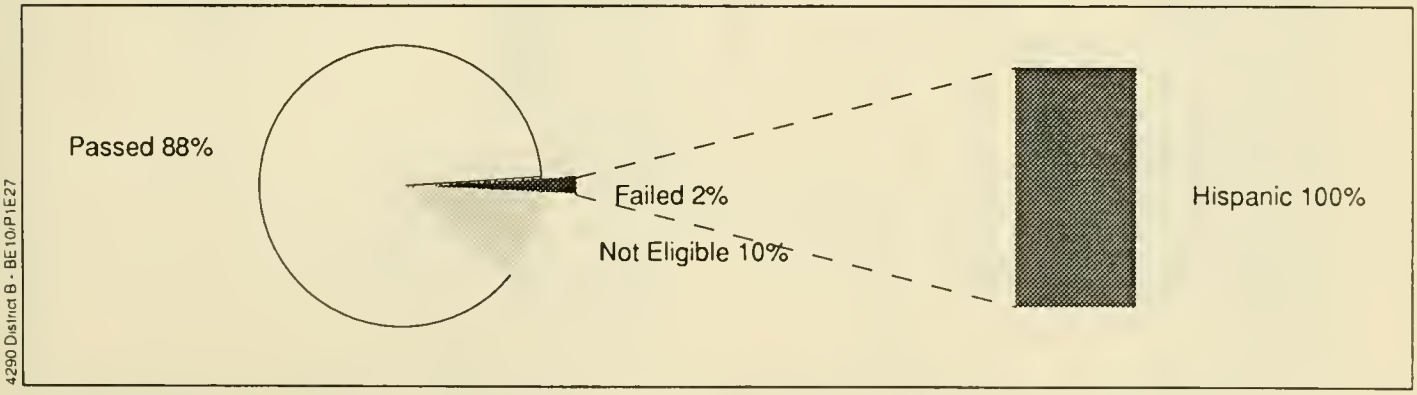
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4290 District B - BE10/P1E27

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

MATTAHUNT ELEMENTARY

PRINCIPAL: NANCY DICKERSON
ADDRESS: 100 HEBRON ST BOSTON, MA 02126
TELEPHONE: 298-0785 SCHOOL CODE: 4690

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	541	480	88.7	497.2
BILINGUAL EDUCATION	325	218	67.1	186.8
SPECIAL EDUCATION	132	152	115.2	166.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	83 63.4%	40 30.5%	1 0.8%	7 5.3%	0	131	99.2%
KINDERGARTEN 2	74 61.7%	40 33.3%	0	6 5.0%	0	120	90.0%
ONE	79 54.1%	32 21.9%	0	35 24.0%	0	146	88.4%
TWO	61 45.9%	34 25.6%	0	38 28.6%	0	133	90.2%
THREE	63 52.1%	30 24.8%	1 0.8%	27 22.3%	0	121	93.4%
FOUR	56 51.4%	25 22.9%	0	28 25.7%	0	109	94.5%
FIVE	51 58.0%	14 15.9%	0	23 26.1%	0	88	93.2%
ALL GRADES	467 55.1%	215 25.4%	2 0.2%	164 19.3%	0	848	92.6%
Bilingual	1 0.5%	96 44.0%	0	121 55.5%	0	218	93.6%
Special Education	154 60.6%	65 25.6%	1 0.4%	34 13.4%	0	254	92.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	91.4%	95.3%	100.0%	92.1%	0.0%	92.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	10	35	57	152	254
(%)	3.9%	13.8%	22.4%	59.8%	

REFERRALS TO 766 EVALUATIONS: 70
PLACEMENTS IN SPECIAL EDUCATION: 52
RETURNED TO REGULAR EDUCATION: 12

SPED PROGRAMS:

LEARNING ADAPTIVE BEHAVIOR	EARLY CHILDHOOD (.8 = .4)
LEARNING DISABILITIES	ESD EDUCATIONAL SOCIAL DEVEL.
PHYSICALLY HANDICAPPED	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	LANGUAGE
VISION	PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	5	138	40	30	5		218
(%)	2.3%	63.3%	18.3%	13.8%	2.3%		
ENROL. 6/87:	11	173	23	9	1		217
(%)	5.1%	79.7%	10.6%	4.1%	0.5%		

ADVANCED TO THIS LAU STEP: 34 24 4
RETURNED TO REGULAR EDUCATION THIS YEAR: 13
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 16.1% 6/87: 4.6%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.1%	79.0%	76.3%
(G1-G5)	89.0%	93.3%	91.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	40	41	30
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	89	48	0	31	168
BPS TRANSFERS IN:	81	19	0	42	142
BPS TRANSFERS OUT:	74	17	0	36	127
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	44	38	2	18	102
DROPOUTS:	0	0	0	0	0
UNKNOWN:	20	9	0	3	32
TOTAL LOSS:	64	47	2	21	134

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 1143

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	10	36	0	5	51
Regular Ed:	6	17	0	0	23
Bilingual Ed:	2	6	0	5	13
Special Ed:	2	13	0	0	15
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	11	40	0	5	56
TEACHER AIDES:	8	10	0	1	19
CLERICAL/SECRETARIAL:	0	2	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	16
6-10 DAYS ABSENT:	16
11-18 DAYS ABSENT:	16
19-29 DAYS ABSENT:	7
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	2
MASTERS +15, 30, 45:	18
MASTERS:	10
ADVANCED DEGREES*:	58.8%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

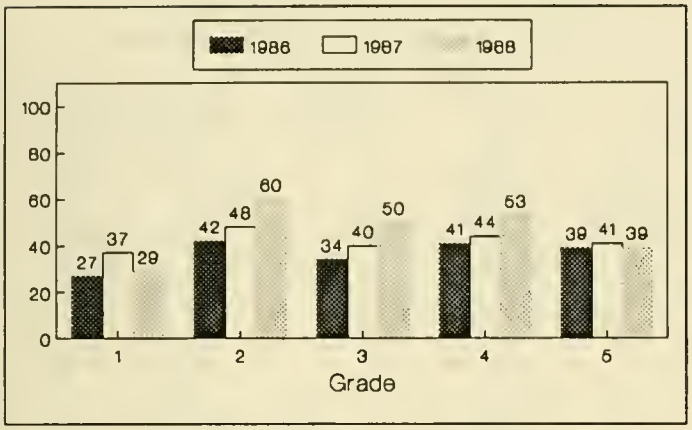
PER PUPIL COSTS:

TOTAL BUDGET**:	$5,330,169
TOTAL ADJUSTED STUDENT FTE:	850.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,473

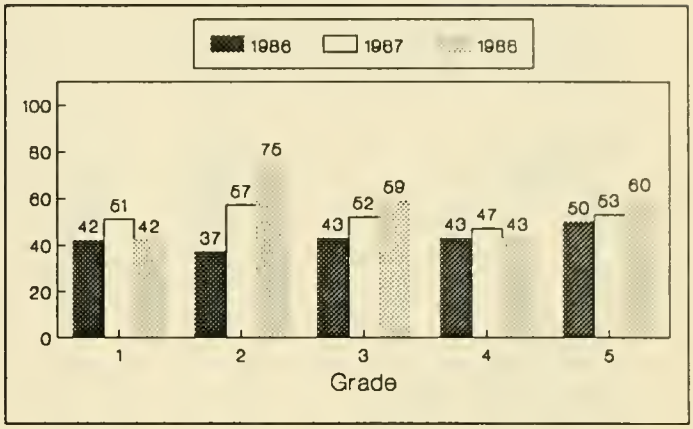
Mattahunt Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

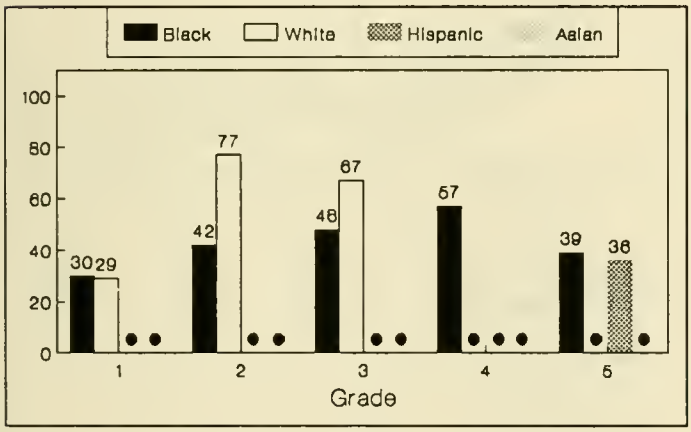


Math

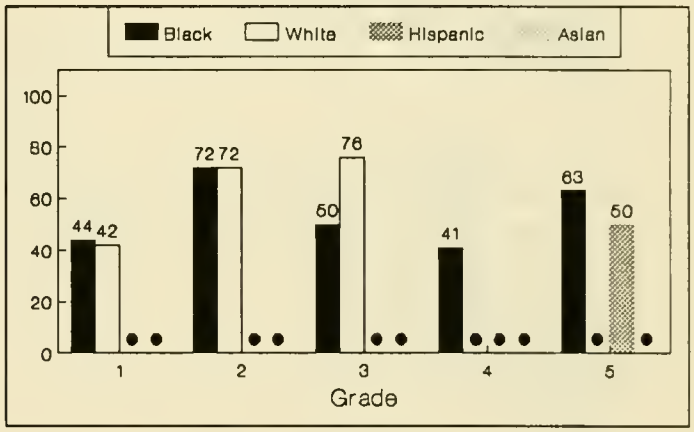


Metropolitan Achievement Test Scores by Race, May 1988

Reading



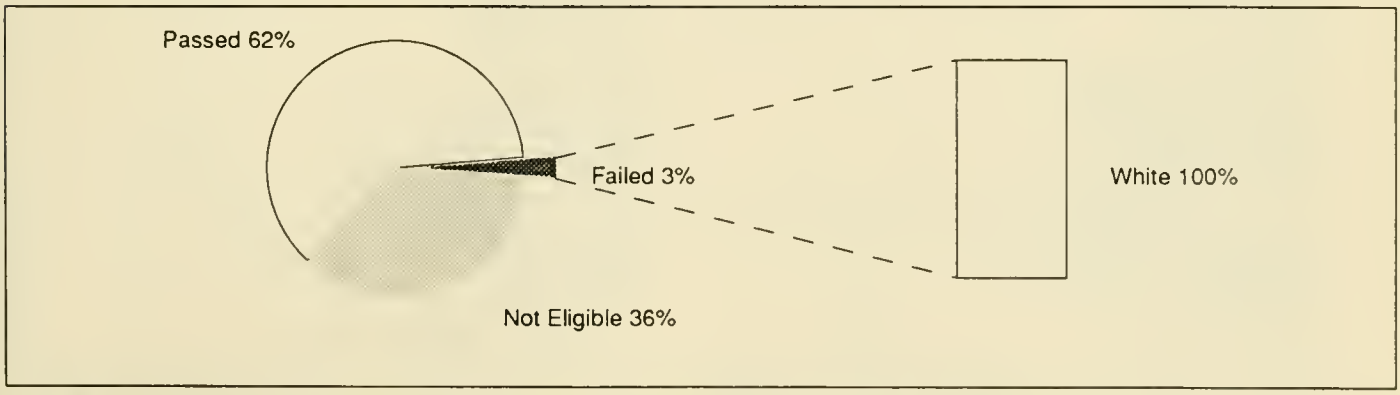
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4690 District B - BE11/P1E28

MOZART ELEMENTARY

PRINCIPAL: EDNA CASON
ADDRESS: 236 BEECH ST BOSTON, MA 02131
TELEPHONE: 323-2757 SCHOOL CODE: 4082

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	206	162	78.6	159.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	N/A	N/A	3.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	25 56.8%	15 34.1%	1 2.3%	3 6.8%	0	44	100.0%
ONE	22 66.7%	7 21.2%	0	4 12.1%	0	33	87.9%
TWO	21 75.0%	6 21.4%	0	1 3.6%	0	28	96.4%
THREE	16 72.7%	5 22.7%	0	1 4.5%	0	22	95.5%
FOUR	15 68.2%	4 18.2%	0	3 13.6%	0	22	100.0%
FIVE	10 76.9%	2 15.4%	0	1 7.7%	0	13	100.0%
ALL GRADES	109 67.3%	39 24.1%	1 0.6%	13 8.0%	0	162	96.3%
Bilingual	0	0	0	0	0	0	N/A
Special Education	17 73.9%	5 21.7%	0	1 4.3%	0	23	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.4%	100.0%	100.0%	92.3%	0.0%	96.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	15	2		23
(%)	26.1%	65.2%	8.7%		

REFERRALS TO 766 EVALUATIONS: 11
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)
VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	85.0%	80.9%	84.6%
(G1-G5)	88.0%	93.2%	90.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	11	6	5
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	12	9	2	0	23
BPS TRANSFERS IN:	25	4	0	7	36
BPS TRANSFERS OUT:	17	4	0	2	23
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	5	10	1	0	16
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	1	1	0	5
TOTAL LOSS:	8	11	2	0	21
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					215

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	3	6	0	0	9
Regular Ed:	3	5	0	0	8
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	4	6	0	0	10
TEACHER AIDES:	0	0	0	0	0
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	3
MASTERS:	3
ADVANCED DEGREES*:	66.7%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

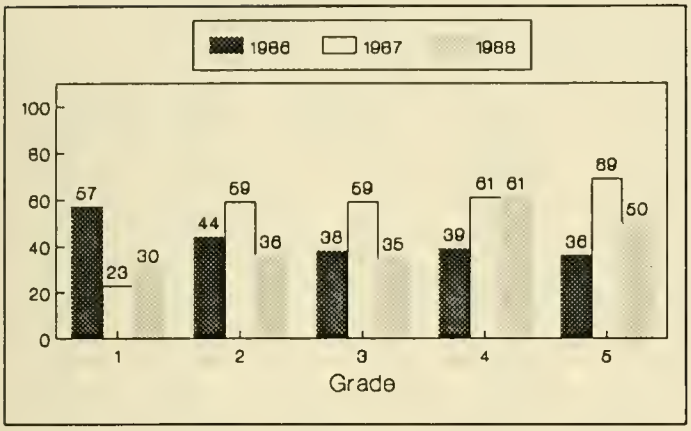
TOTAL BUDGET**:	$780,523
TOTAL ADJUSTED STUDENT FTE:	162.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,562

**Includes direct allocation & pro-rated share of district & central budgets.

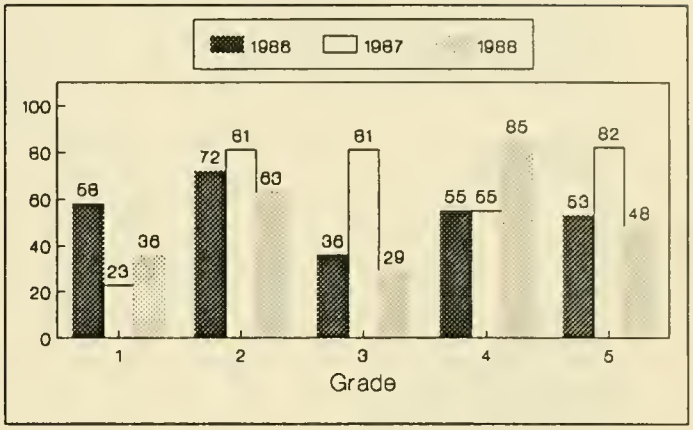
Mozart Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

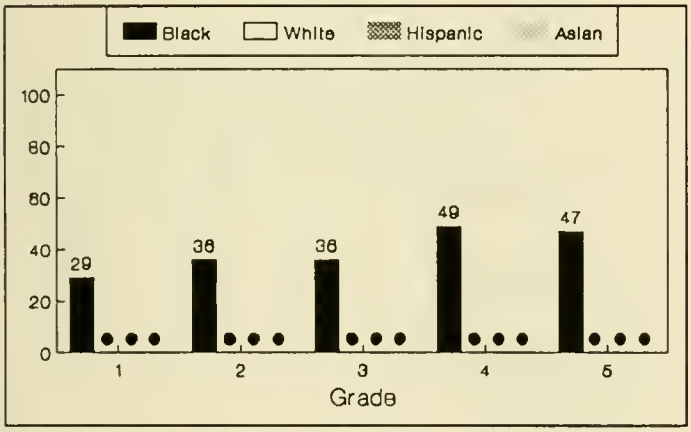


Math

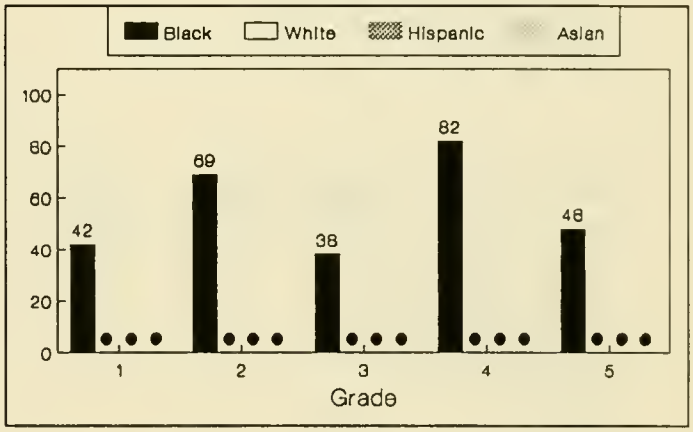


Metropolitan Achievement Test Scores by Race, May 1988

Reading



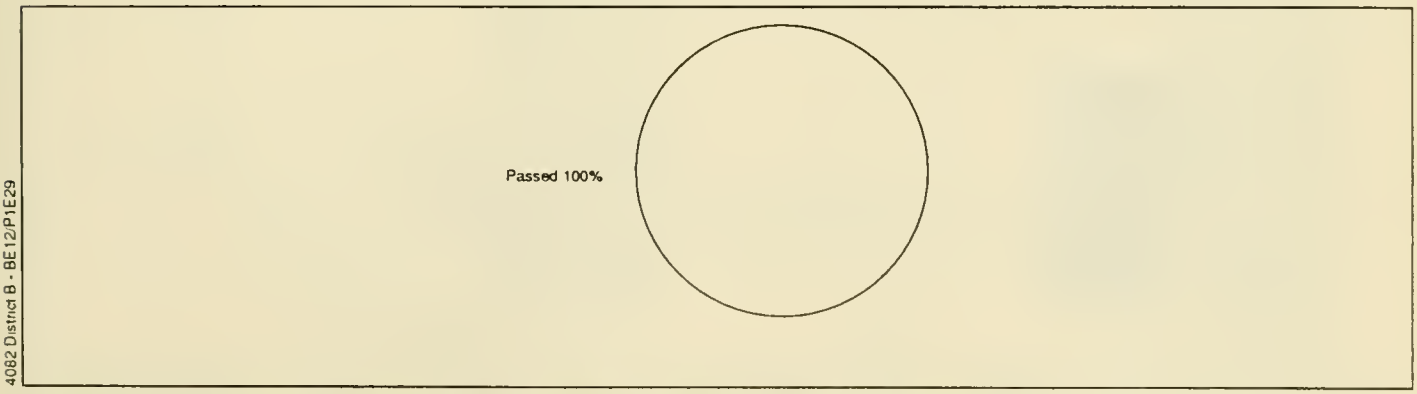
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4082 District B - BE12/P1E29

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

PHILBRICK ELEMENTARY

PRINCIPAL: CORNELIUS KEOHANE
ADDRESS: 40 PHILBRICK ST BOSTON, MA 02131
TELEPHONE: 327-3883 SCHOOL CODE: 4561

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	206	187	90.8	182.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	4.3
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	2 11.8%	14 82.4%	0	1 5.9%	0	17	100.0%
KINDERGARTEN 2	1 3.3%	26 86.7%	0	3 10.0%	0	30	83.3%
ONE	27 67.5%	11 27.5%	0	2 5.0%	0	40	87.5%
TWO	24 68.6%	11 31.4%	0	0	0	35	91.4%
THREE	16 69.6%	3 13.0%	0	4 17.4%	0	23	91.3%
FOUR	10 58.8%	5 29.4%	0	2 11.8%	0	17	100.0%
FIVE	17 68.0%	7 28.0%	0	1 4.0%	0	25	96.0%
ALL GRADES	97 51.9%	77 41.2%	0	13 7.0%	0	187	91.4%
Bilingual	0	0	0	0	0	0	N/A
Special Education	16 76.2%	3 14.3%	0	2 9.5%	0	21	95.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	91.8%	90.9%	0.0%	92.3%	0.0%	91.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	13	6		21
(%)	9.5%	61.9%	28.6%		

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 2
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.3%	84.6%	85.4%
(G1-G5)	91.5%	93.2%	92.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	22	13	10
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	9	22	0	1	32
BPS TRANSFERS IN:	12	9	0	3	24
BPS TRANSFERS OUT:	12	13	0	3	28
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	6	6	0	3	16
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	0	0	0	1
TOTAL LOSS:	7	6	0	3	17

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 248

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	8	0	0	10
Regular Ed:	2	7	0	0	9
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	9	0	0	11
TEACHER AIDES:	0	1	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	1
6-10 DAYS ABSENT:	3
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.9%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	2
ADVANCED DEGREES*:	60.0%

PER PUPIL COSTS:

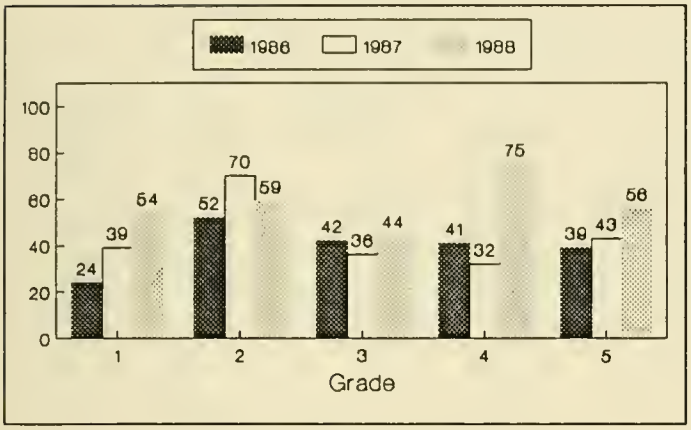
TOTAL BUDGET**:	$877,000
TOTAL ADJUSTED STUDENT FTE:	187.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,385

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

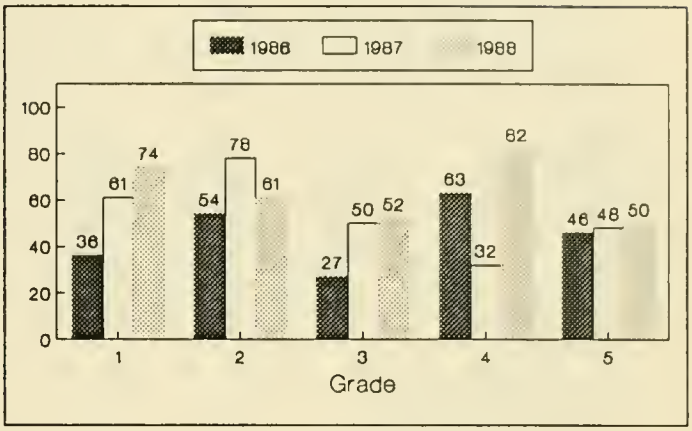
Philbrick Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

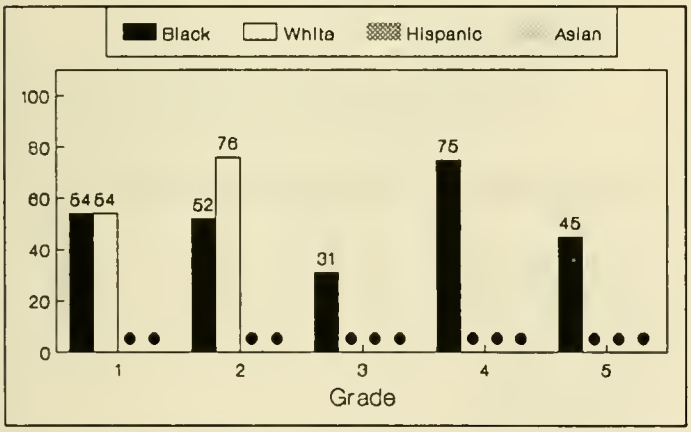


Math

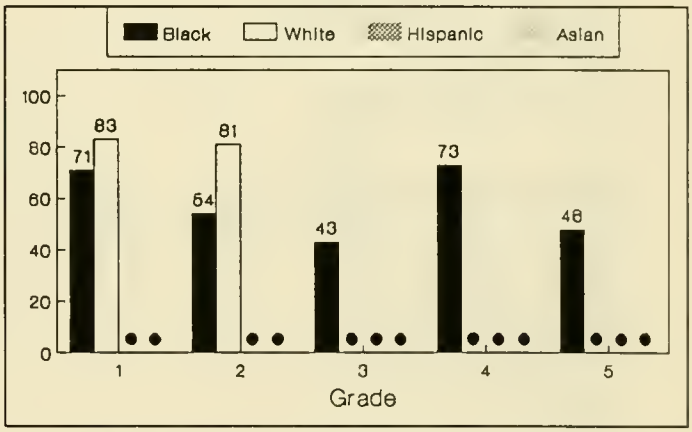


Metropolitan Achievement Test Scores by Race, May 1988

Reading



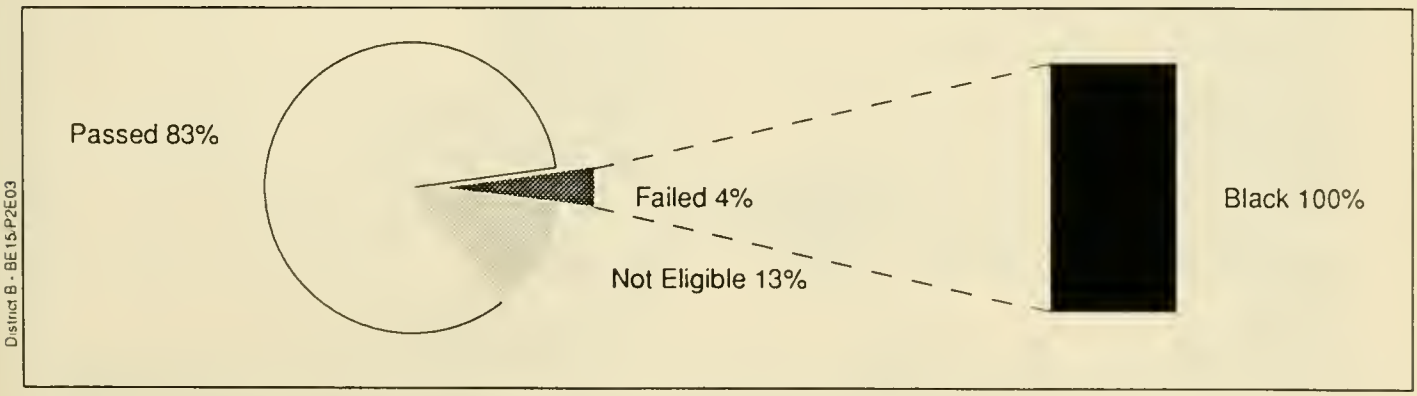
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District B - BE15-P2E03

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

F ROOSEVELT ELEMENTARY

PRINCIPAL: TIMOTHY F GALVIN
ADDRESS: 95 NEEDHAM RD BOSTON, MA 02136
TELEPHONE: 361-4879 SCHOOL CODE: 4192

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	384	315	82.0	305.6
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	10	83.3	19.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	4 10.8%	33 89.2%	0	0	0	37	97.3%
KINDERGARTEN 2	38 48.1%	37 46.8%	1 1.3%	3 3.8%	0	79	98.7%
ONE	47 62.7%	24 32.0%	3 4.0%	1 1.3%	0	75	88.0%
TWO	31 59.6%	17 32.7%	1 1.9%	3 5.8%	0	52	94.2%
THREE	21 60.0%	14 40.0%	0	0	0	35	97.1%
FOUR	14 63.6%	7 31.8%	0	1 4.5%	0	22	95.5%
FIVE	13 52.0%	12 48.0%	0	0	0	25	100.0%
ALL GRADES	168 51.7%	144 44.3%	5 1.5%	8 2.5%	0	325	95.1%
Bilingual	0	0	0	0	0	0	N/A
Special Education	36 64.3%	18 32.1%	0	2 3.6%	0	56	83.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS DF 6/88	93.5%	97.9%	100.0%	75.0%	0.0%	95.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	29	15	10	56
(%)	3.6%	51.8%	26.8%	17.9%	

REFERRALS TO 766 EVALUATIONS: 21
PLACEMENTS IN SPECIAL EDUCATION: 16
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	85.2%	87.5%	83.7%
(G1-G5)	91.1%	93.6%	92.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	14	27	7
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	21	43	2	3	69
BPS TRANSFERS IN:	23	9	4	1	37
BPS TRANSFERS OUT:	13	2	0	1	16
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	23	27	0	2	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	4	2	0	0	6
TOTAL LOSS:	27	29	0	2	58

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 412

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	13	0	0	15
Regular Ed:	1	12	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	1	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	2	15	0	0	17
TEACHER AIDES:	0	1	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	5
6-10 DAYS ABSENT:	9
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	4
ADVANCED DEGREES*:	73.3%

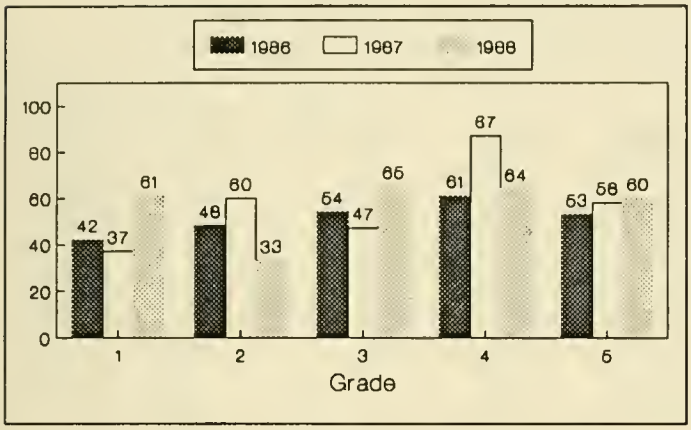
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,453,487
TOTAL ADJUSTED STUDENT FTE: 325.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,794

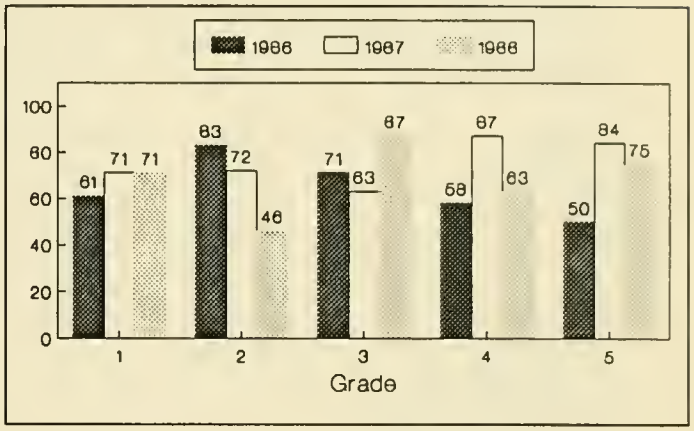
F Roosevelt Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

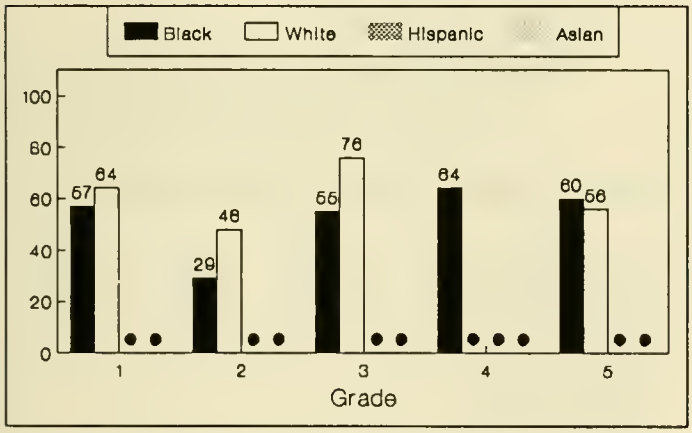


Math

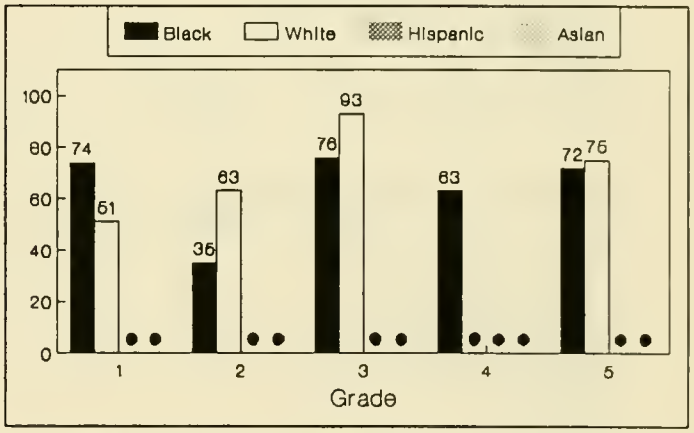


Metropolitan Achievement Test Scores by Race, May 1988

Reading



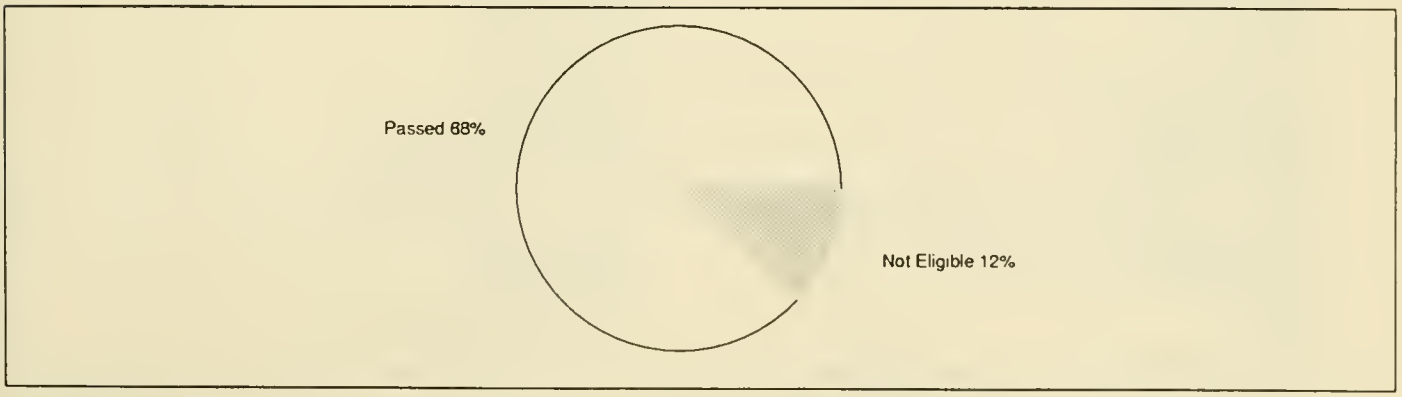
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4192 District B - BE07/P1E24

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

P A SHAW ELEMENTARY

PRINCIPAL: JOHN J BRADLEY
ADDRESS: 429 NORFOLK ST BOSTON, MA 02124
TELEPHONE: 436-3145 SCHOOL CODE: 4670

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	282	217	77.0	227.1
BILINGUAL EDUCATION	75	82	****	70.3
SPECIAL EDUCATION	48	48	****	49.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	80 95.2%	1 1.2%	2 2.4%	1 1.2%	0	84	98.8%
KINDERGARTEN 2	89 96.7%	1 1.1%	0	2 2.2%	0	92	90.2%
ONE	36 78.3%	5 10.9%	1 2.2%	4 8.7%	0	46	76.1%
TWO	27 65.9%	9 22.0%	0	5 12.2%	0	41	97.6%
THREE	21 75.0%	7 25.0%	0	0	0	28	89.3%
FOUR	20 71.4%	5 17.9%	0	3 10.7%	0	28	82.1%
FIVE	24 85.7%	3 10.7%	0	1 3.6%	0	28	100.0%
ALL GRADES	297 85.6%	31 8.9%	3 0.9%	16 4.6%	0	347	91.4%
Bilingual	80 97.6%	1 1.2%	0	1 1.2%	0	82	91.5%
Special Education	56 71.8%	17 21.8%	1 1.3%	4 5.1%	0	78	92.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	91.6%	87.1%	100.0%	93.8%	0.0%	91.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	14	10	48	78
(%)	7.7%	17.9%	12.8%	61.5%	

REFERRALS TO 766 EVALUATIONS: 28
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
SAR/LAB /LD /PRE-VOC /LANG RESOURCE ROOM
SPEECH (ITINERANT SERVICES) PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	14		68				82
(%)	17.1%		82.9%				
ENROL. 6/87:	21		53				74
(%)	28.4%		71.6%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.2%	74.0%	72.0%
(G1-G5)	93.3%	92.0%	93.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17	16	17
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	125	3	2	3	133
BPS TRANSFERS IN:	39	3	0	3	45
BPS TRANSFERS OUT:	46	5	1	2	54
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	19	11	0	0	31
DROPOUTS:	0	0	0	0	0
UNKNOWN:	10	6	0	0	16
TOTAL LOSS:	29	17	0	0	47
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					475

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	5	13	0	0	18
Regular Ed:	2	9	0	0	11
Bilingual Ed:	2	0	0	0	2
Special Ed:	1	4	0	0	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	5	14	0	0	19
TEACHER AIDES:	6	2	0	0	8
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.9%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	3
MASTERS:	5
ADVANCED DEGREES*:	44.4%

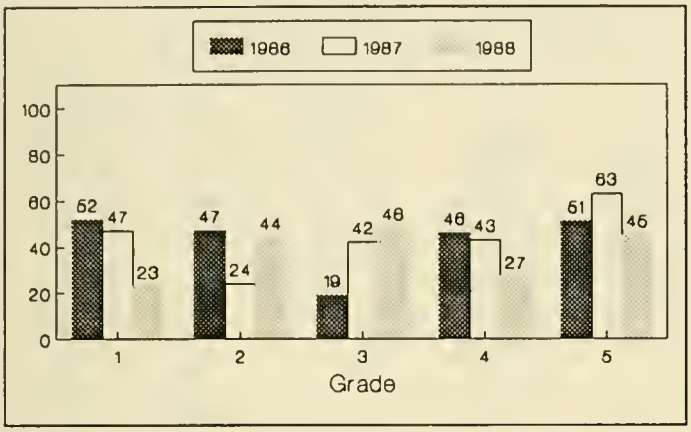
PER PUPIL COSTS:
TOTAL BUDGET**: $1,884,844
TOTAL ADJUSTED STUDENT FTE: 347.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,329

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

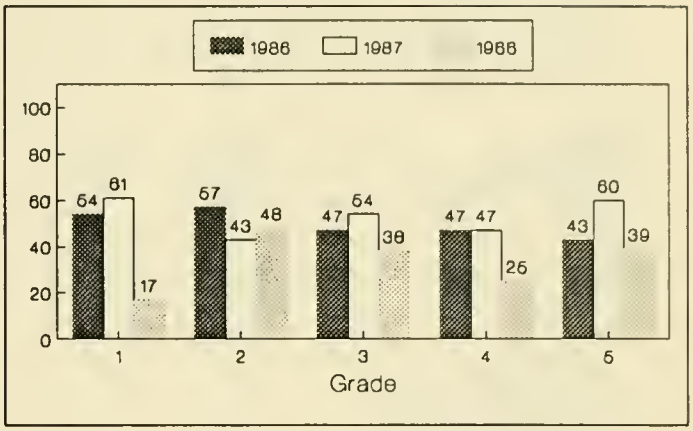
P A Shaw Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

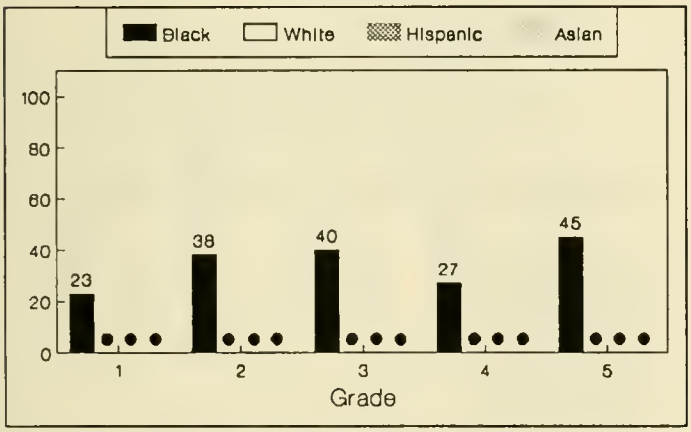


Math

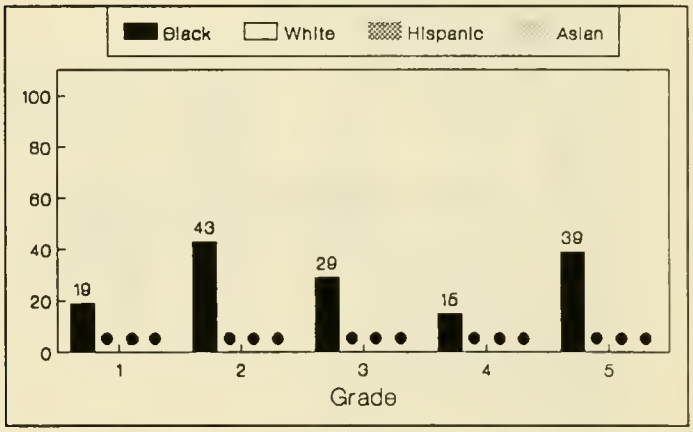


Metropolitan Achievement Test Scores by Race, May 1988

Reading



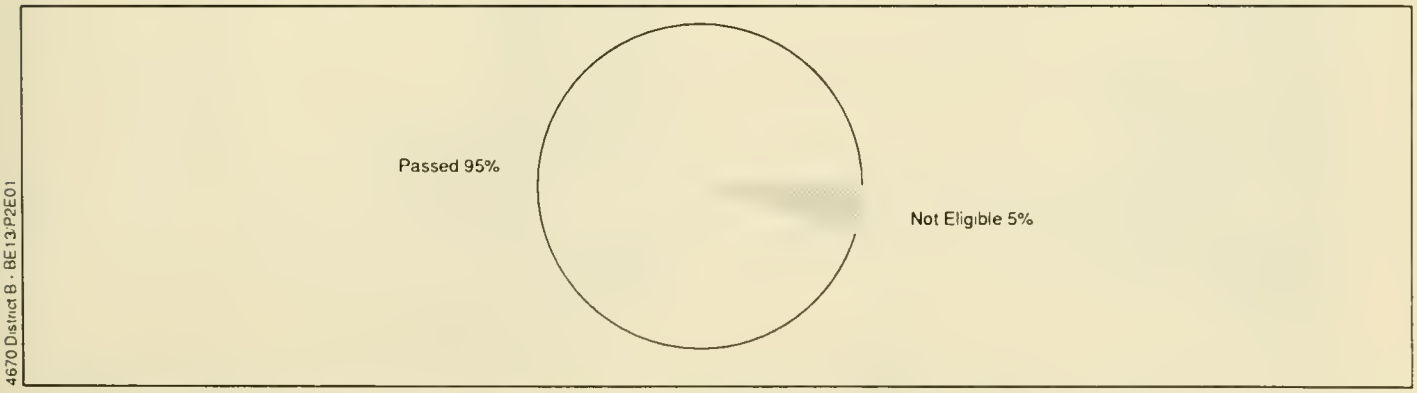
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4670 District B - BE13.P2E01

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

SUMNER ELEMENTARY

PRINCIPAL: ROBERT E DONAHUE
ADDRESS: 15 BASILE ST BOSTON, MA 02131
TELEPHONE: 325-5322 SCHOOL CODE: 4560

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	540	437	80.9	422.8
BILINGUAL EDUCATION	N/A	3	N/A	2.6
SPECIAL EDUCATION	60	55	91.7	69.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	12 26.1%	33 71.7%	0	1 2.2%	0	46	100.0%
KINDERGARTEN 2	24 34.3%	41 58.6%	3 4.3%	2 2.9%	0	70	100.0%
ONE	58 58.6%	27 27.3%	2 2.0%	12 12.1%	0	99	77.8%
TWO	43 60.6%	24 33.8%	1 1.4%	3 4.2%	0	71	94.4%
THREE	38 54.3%	27 38.6%	1 1.4%	4 5.7%	0	70	88.6%
FOUR	29 47.5%	25 41.0%	1 1.6%	6 9.8%	0	61	100.0%
FIVE	45 59.2%	25 32.9%	0	6 7.9%	0	76	98.7%
ALL GRADES	249 50.5%	202 41.0%	8 1.6%	34 6.9%	0	493	92.9%
Bilingual	1 33.3%	1 33.3%	0	1 33.3%	0	3	66.7%
Special Education	79 64.8%	38 31.1%	0	5 4.1%	0	122	92.6%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	89.6%	96.5%	100.0%	94.1%	0.0%	92.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	22	41	55	122
(%)	3.3%	18.0%	33.6%	45.1%	

REFERRALS TO 766 EVALUATIONS: 38
PLACEMENTS IN SPECIAL EDUCATION: 32
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
ESD EDUCATIONAL SOCIAL DEVEL.
RESOURCE ROOM
VISION
PART-TIME SAR/ RESOURCE
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)
PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	2		1				3
(%)	66.7%		33.3%				
ENROL. 6/87:			1				1
(%)			100.0%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	78.6%	75.7%	74.3%
(G1-G5)	90.8%	94.6%	92.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	24	13	16
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	33	40	1	5	79
BPS TRANSFERS IN:	27	16	5	5	53
BPS TRANSFERS OUT:	36	4	4	9	53
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	18	27	0	8	53
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	2	0	1	5
TOTAL LOSS:	20	29	0	9	58

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 650

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	3	26	0	0	29
Regular Ed:	2	20	0	0	22
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	6	0	0	7
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	4	29	0	0	33
TEACHER AIDES:	1	11	0	0	12
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	13
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.2%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	16
MASTERS:	3
ADVANCED DEGREES*:	65.5%

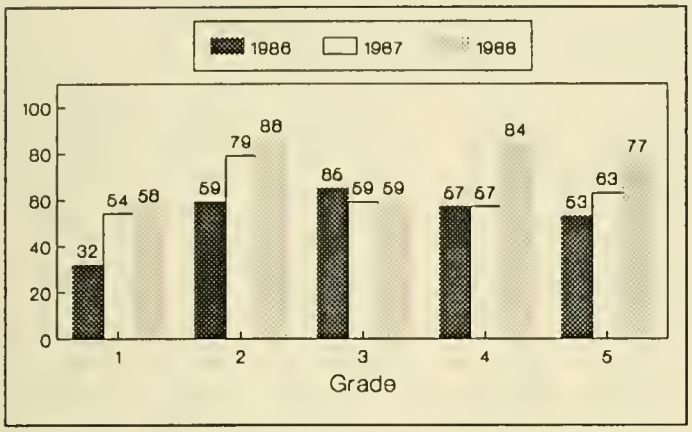
PER PUPIL COSTS:
TOTAL BUDGET**: $2,642,489
TOTAL ADJUSTED STUDENT FTE: 495.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,741

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

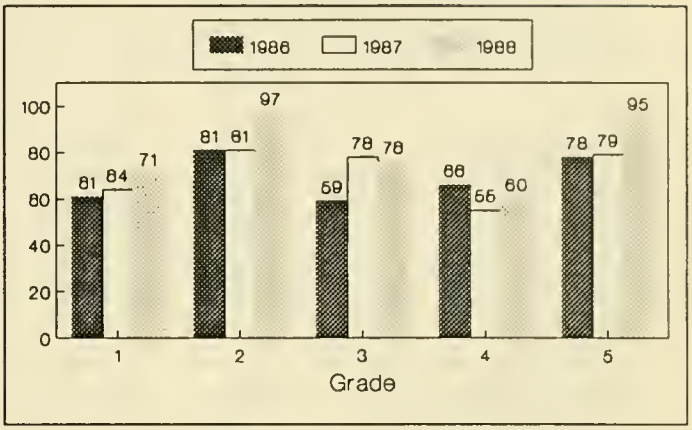
Sumner Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

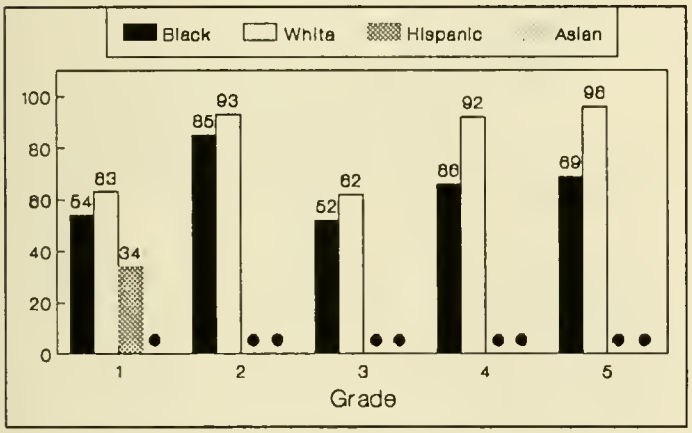


Math

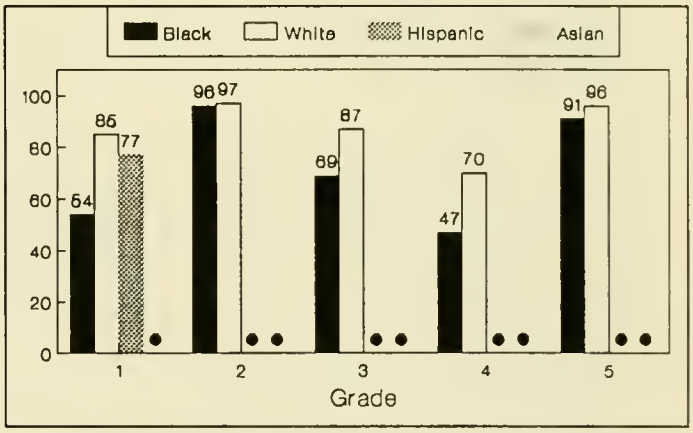


Metropolitan Achievement Test Scores by Race, May 1988

Reading



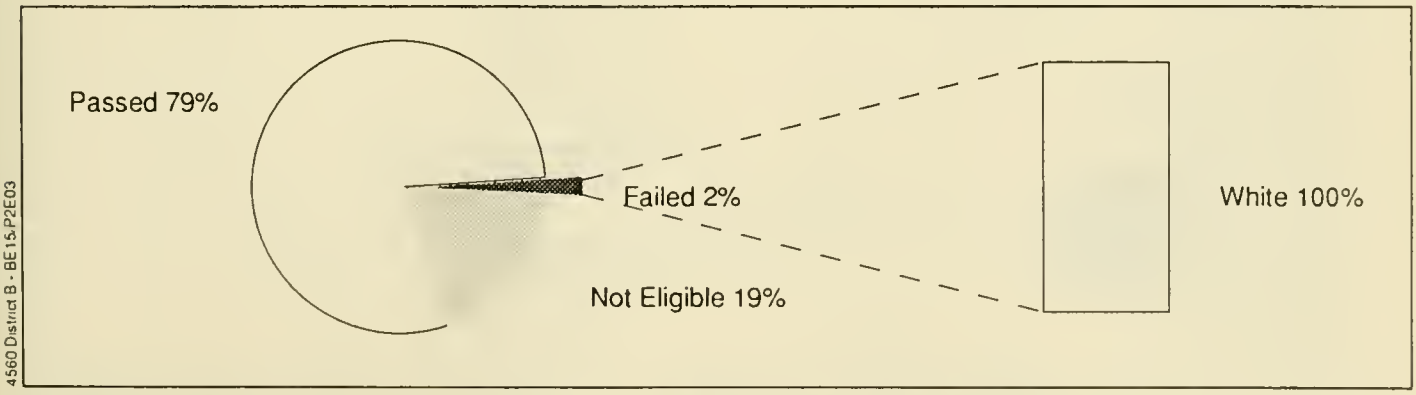
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4560 District B - BE15.P2E03

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

TAYLOR ELEMENTARY

PRINCIPAL: MARJORIE POWELL
ADDRESS: 1060 MORTON ST BOSTON, MA 02126
TELEPHONE: 298-1486 SCHOOL CODE: 4151

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	514	451	87.7	431.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	12	N/A	31.3
ADVANCED WORK CLASS	80	62	77.5	62.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	44 73.3%	12 20.0%	1 1.7%	2 3.3%	1 1.7%	60	98.3%
KINDERGARTEN 2	45 69.2%	16 24.6%	1 1.5%	3 4.6%	0	65	96.9%
ONE	60 75.0%	16 20.0%	1 1.3%	3 3.8%	0	80	91.3%
TWO	60 77.9%	15 19.5%	1 1.3%	1 1.3%	0	77	87.0%
THREE	55 82.1%	9 13.4%	2 3.0%	0	1 1.5%	67	98.5%
FOUR	76 80.0%	15 15.8%	2 2.1%	2 2.1%	0	95	96.8%
FIVE	58 71.6%	15 18.5%	2 2.5%	5 6.2%	1 1.2%	81	100.0%
ALL GRADES	398 75.8%	98 18.7%	10 1.9%	16 3.0%	3 0.6%	525	95.4%
Bilingual	0	0	0	0	0	0	N/A
Special Education	63 67.7%	24 25.8%	3 3.2%	2 2.2%	1 1.1%	93	90.3%
Advanced Work Class	42 67.7%	15 24.2%	2 3.2%	3 4.8%	0	62	100.0%
% PROMOTED AS OF 6/88	95.5%	94.9%	100.0%	93.8%	100.0%	95.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	8	35	38	12	93
(%)	8.6%	37.6%	40.9%	12.9%	

REFERRALS TO 766 EVALUATIONS: 39
PLACEMENTS IN SPECIAL EDUCATION: 31
RETURNED TO REGULAR EDUCATION: 6

SPED PROGRAMS:
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)
LOW INCIDENCE LD

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.1%	78.7%	74.3%
(G1-G5)	94.1%	88.2%	90.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	31	21	16
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	89	20	2	3	115
BPS TRANSFERS IN:	42	8	0	5	56
BPS TRANSFERS OUT:	69	10	1	1	81
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	31	7	0	3	41
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	0	0	1	8
TOTAL LOSS:	37	7	0	4	49
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					720

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	1	0	0	2
TEACHERS (TOTAL):	6	21	0	0	27
Regular Ed:	4	15	0	0	19
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	3	0	0	4
Advanced Work Class:	1	3	0	0	4
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	7	24	0	0	31
TEACHER AIDES:	2	1	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	11
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	0
MASTERS +15, 30, 45:	15
MASTERS:	5
ADVANCED DEGREES*:	74.1%

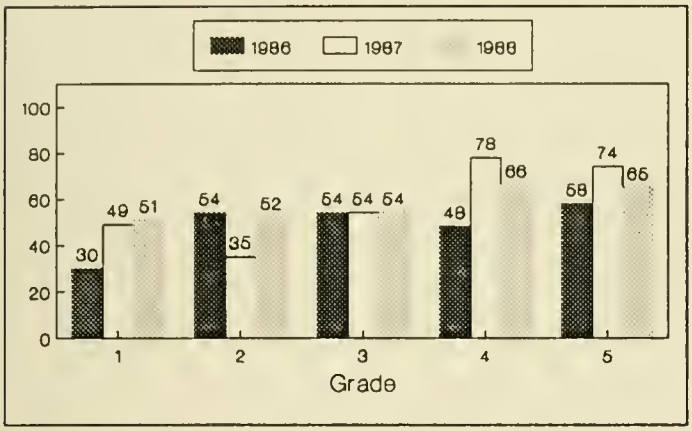
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $2,421,948
TOTAL ADJUSTED STUDENT FTE: 525.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,914

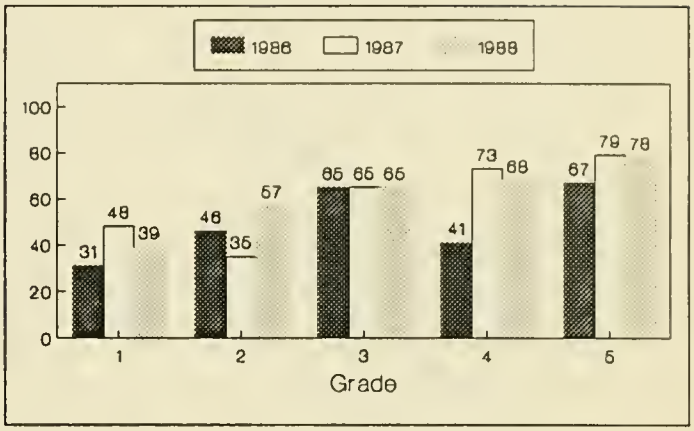
Taylor Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

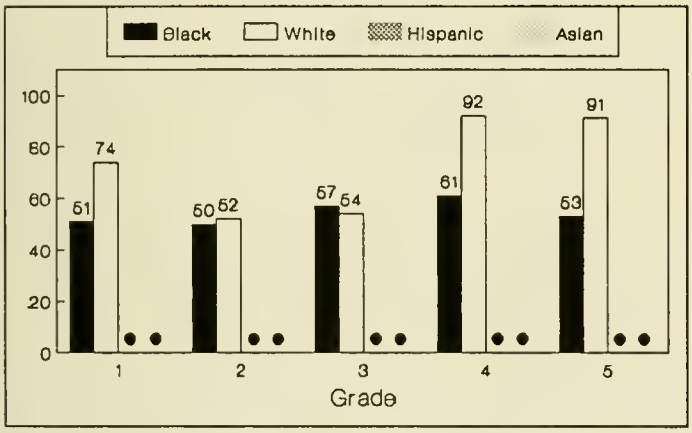


Math

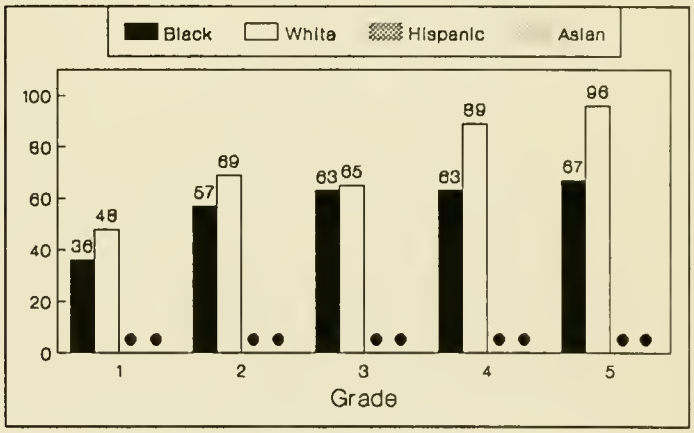


Metropolitan Achievement Test Scores by Race, May 1988

Reading



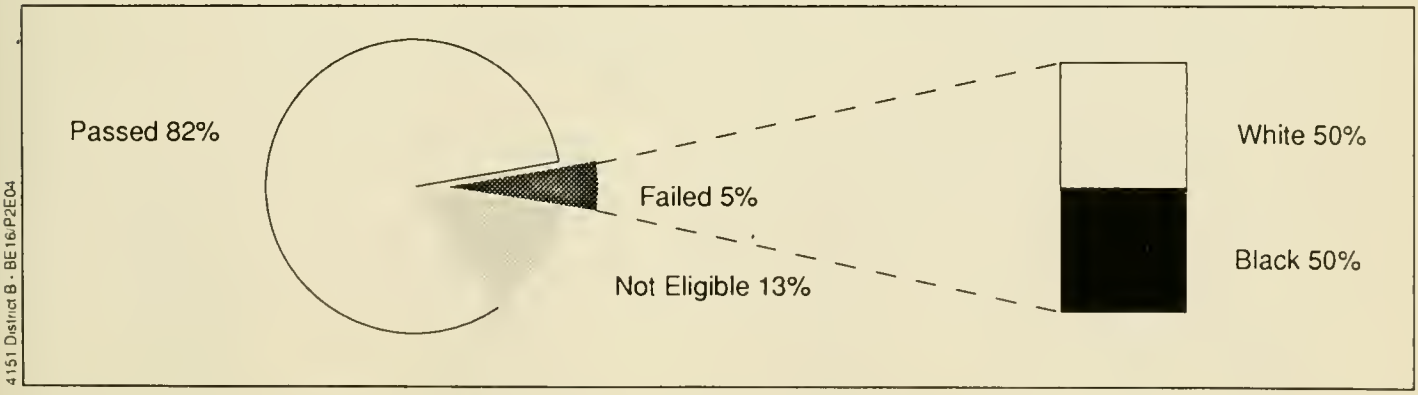
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

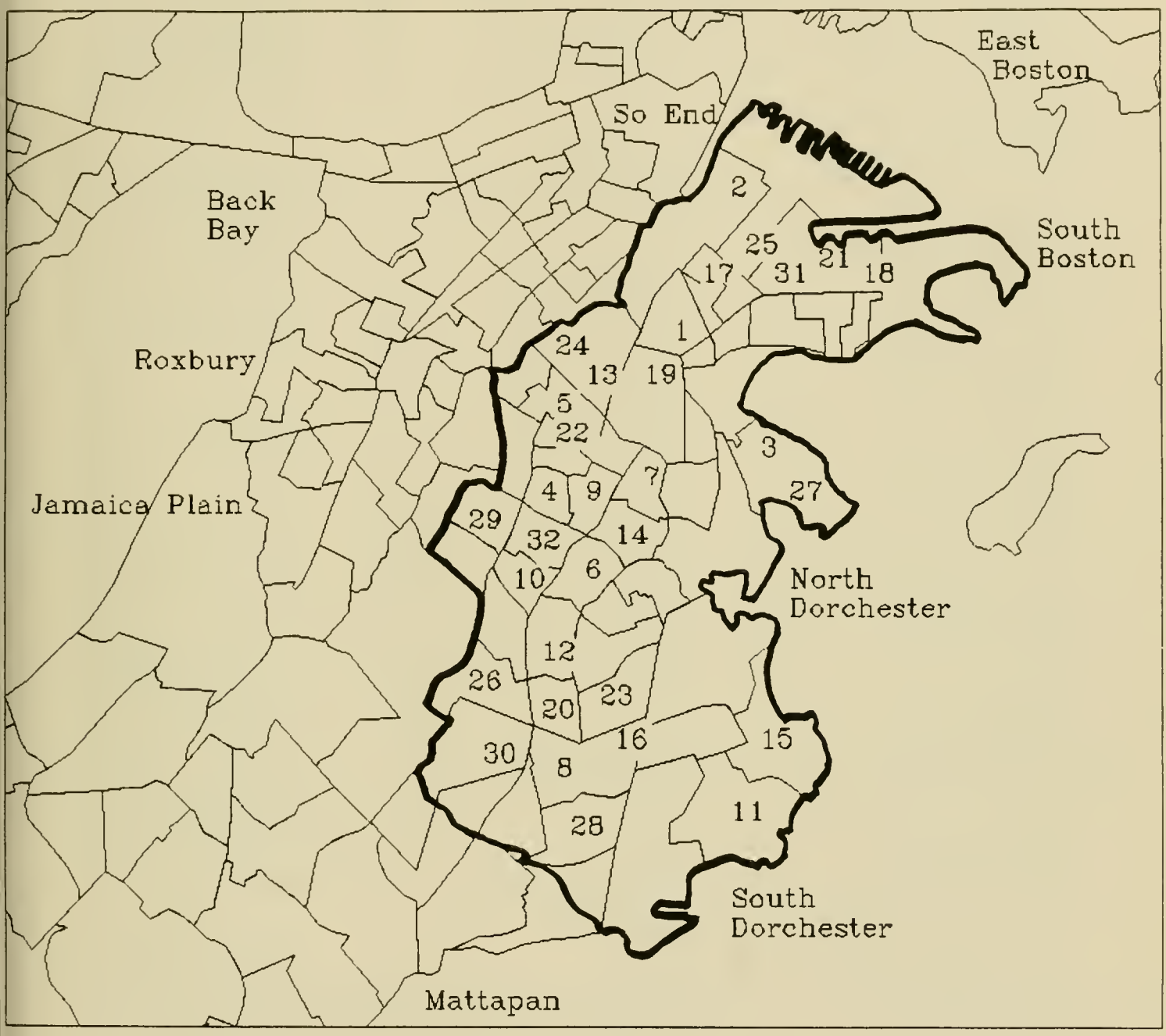
Degrees of Reading Power: Percent Passing, and Failures by Race



4151 District B - BE16:P2E04

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DISTRICT C



1.	Clap	9.	S. Greenwood	17.	Perkins	25.	Gavin
2.	Condon	10.	Holland	18.	Perry	26.	Holmes
3.	Dever	11.	Kenny	19.	Russell	27.	McCormack
4.	Dickerman	12.	Marshall	20.	Stone	28.	Wilson
5.	Emerson	13.	Mason	21.	Tynan	29.	Jeremiah Burke
6.	Endicott	14.	Mather	22.	Winthrop	30.	Dorchester High
7.	Everett	15.	Murphy	23.	Cleveland	31.	South Boston High
8.	Fifield	16.	O'Hearn	24.	Dearborn	32.	Early Learning Center-C

DISTRICT C

Charles Gibbons
Community Superintendent
Campbell Resource Center
1216 Dorchester Avenue
Dorchester, MA 02125

ELEMENTARY SCHOOLS

CLAP
35 Harvest Street
Dorchester, MA 02125
Ralph E. D'Angelo
Principal

CONDON
200 D Street
South Boston, MA 02127
Cornelius P. Cronin
Principal

DEVER
325 Mt. Vernon Street
Dorchester, MA 02125
Mary Sullivan
Principal

DICKERMAN
206 Magnolia Street
Dorchester, MA 02121
Mildred Griffith
Principal

EARLY LEARNING CENTER-C
370 Columbia Rd
Boston, MA 02125
Mary Ann Thompson
Principal

EMERSON
6 Shirley Street
Roxbury, MA 02119
Cassandra Merilles
Principal

ENDICOTT
2 McLellan Street
Dorchester, MA 02121
Michael Berrigan
Principal

EVERETT
71 Pleasant Street
Dorchester, MA 02125
Robert A. Glennon
Principal

FIFIELD
25 Dunbar Avenue
Dorchester, MA 02125
Daniel D. Walsh
Principal

S. GREENWOOD
189 Glenway Street
Dorchester, MA 02121
Leo M. Howard
Principal

HOLLAND
85 Onley Street
Dorchester, MA 02121
Mary Daniels
Principal

KENNY
19 Oakton Street
Dorchester, MA 02122
Thomas Deveney
Principal

MARSHALL
35 Westville Street
Dorchester, MA 02124
Louis Tobasky
Principal

MASON
150 Norfolk Avenue
Roxbury, MA 02119
Phillip A. Marino
Principal

MATHER
Meeting House Hill
Dorchester, MA 02122
M. Kim Marshall
Principal

MURPHY
1 Worrell Street
Dorchester, MA 02122
John M. Hughes
Principal

O'HEARN
1669 Dorchester Avenue
Dorchester, MA 02122
Gladys DeCosta
Principal

PERKINS
50 Burke Street
South Boston, MA 02127
William O'Connell
Principal

PERRY
745 E. Seventh Street
South Boston, MA 02128
Sally M. Gorham
Principal

RUSSELL
750 Columbia Road
Dorchester, MA 02125
Archie J. Walsh
Principal

STONE
22 Regina Road
Dorchester, MA 02124
Ronald Bagley
Principal

TYNAN
650 E. Fourth Street
South Boston, MA 02127
Virginia Duseau
Principal

WINTHROP
35 Brookford Street
Dorchester, MA 02125
Joseph T. Joyce
Principal

MIDDLE SCHOOLS

CLEVELAND
11 Charles Street
Dorchester, MA 02122
William Abbott
Principal

DEARBORN
35 Greenville Street
Roxbury, MA 02119
Charles Ray
Principal

GAVIN
215 Dorchester
South Boston, MA 02127
Joseph Lee
Principal

HOLMES
40 School Street
Dorchester, MA 02124
Edward W. Mabardi
Principal

MCCORMACK
315 Mt. Vernon Street
Dorchester, MA 02125
Robert Martin
Principal

WILSON
18 Croftland Avenue
Dorchester, MA 02124
Michael Anderson
Principal

HIGH SCHOOLS

BURKE
60 Washington Street
Dorchester, MA 02121
Albert Holland
Headmaster

DORCHESTER
9 Peacevale Road
Dorchester, MA 02124
Joseph Murphy
Headmaster

SOUTH BOSTON
95 G Street
South Boston, MA 02127
Jerome C. Winegar
Headmaster

DISTRICT C TOTALS

COMMUNITY SUPERINTENDENT: CHARLES GIBBONS
ADDRESS: 1216 DORCHESTER AV BOSTON, MA 02125
TELEPHONE: 282-3440

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E. ELEMENTARY	MIDDLE	HIGH
REGULAR EDUCATION	13346	10484	78.6	6466.2	2234.6	1732.3
BILINGUAL EDUCATION	2625	2037	77.6	1295.2	217.8	157.8
SPECIAL EDUCATION	1596	1230	77.1	991.0	425.6	230.9
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A	N/A	N/A
ADVANCED WORK CLASS	325	252	77.5	152.0	100.0	N/A
PROGRAM SUMS:	17892	14003	78.3	8904.4	2978.0	2121.0

TOTAL ADJUSTED F.T.E.: 14003.4

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	443 47.9%	339 36.7%	20 2.2%	119 12.9%	3 0.3%	924	98.3%
KINDERGARTEN 2	633 50.6%	388 31.0%	34 2.7%	194 15.5%	3 0.2%	1252	95.4%
ONE	1018 60.6%	305 18.1%	29 1.7%	318 18.9%	11 0.7%	1681	80.1%
TWO	822 61.5%	238 17.8%	22 1.6%	249 18.6%	6 0.4%	1337	91.3%
THREE	792 61.2%	256 19.8%	26 2.0%	215 16.6%	5 0.4%	1294	94.1%
FOUR	707 61.8%	211 18.4%	16 1.4%	202 17.7%	8 0.7%	1144	95.5%
FIVE	738 61.4%	239 19.9%	18 1.5%	202 16.8%	5 0.4%	1202	96.5%
ELEMENTARY SCHOOL SUBTOTAL:	5153 58.3%	1976 22.4%	165 1.9%	1499 17.0%	41 0.5%	8834	92.1%
SIX	673 61.0%	230 20.8%	23 2.1%	171 15.5%	7 0.6%	1104	90.4%
SEVEN	526 58.2%	194 21.5%	18 2.0%	159 17.6%	7 0.8%	904	83.2%
EIGHT	548 57.1%	218 22.7%	18 1.9%	170 17.7%	6 0.6%	960	86.5%
MIDDLE SCHOOL SUBTOTAL:	1747 58.9%	642 21.6%	59 2.0%	500 16.8%	20 0.7%	2968	86.9%
NINE	388 57.9%	128 19.1%	35 5.2%	113 16.9%	6 0.9%	670	69.6%
TEN	350 59.4%	107 18.2%	27 4.6%	102 17.3%	3 0.5%	589	77.9%
ELEVEN	279 62.8%	75 16.9%	22 5.0%	65 14.6%	3 0.7%	444	86.0%
TWELVE	244 60.5%	74 18.4%	25 6.2%	59 14.6%	1 0.2%	403	91.8%
HIGH SCHOOL SUBTOTAL:	1261 59.9%	384 18.2%	109 5.2%	339 16.1%	13 0.6%	2106	79.6%
ALL GRADES	8161 58.7%	3002 21.6%	333 2.4%	2338 16.8%	74 0.5%	13908	89.1%
Bilingual	830 40.7%	6 0.3%	72 3.5%	1128 55.4%	1	2037	88.1%
Special Education	2018 59.7%	775 22.9%	26 0.8%	544 16.1%	19 0.6%	3382	88.7%
Advanced Work Class	162 64.3%	58 23.0%	11 4.4%	19 7.5%	2 0.8%	252	95.2%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	87.9%	91.8%	93.4%	89.3%	91.9%	89.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	263	998	891	1230	3382
(%)	7.8%	29.5%	26.3%	36.4%	

REFERRALS TO 766 EVALUATIONS: 887
PLACEMENTS IN SPECIAL EDUCATION: 547
RETURNED TO REGULAR EDUCATION: 157

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	285		1158	401	137	56	2037
(%)	14.0%		56.8%	19.7%	6.7%	2.7%	
ENROL. 6/87:	177		1155	399	136	157	2024
(%)	8.7%		57.1%	19.7%	6.7%	7.8%	
# ADVANCED TO THIS LAU STEP:				173	67	28	

RETURNED TO REGULAR EDUCATION THIS YEAR: 295
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 9.5% 6/87: 14.5%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.1%	75.1%	75.7%
(G1-G12):	87.3%	89.0%	89.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	27.8%	28.8%	29.5%
DISCIPLINE TRANSFERS BY YEAR:			
TRANSFERS IN:	6	4	5
TRANSFERS OUT:	6	5	3
TOTAL # TRANSFERS:	12	9	8

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	526 72.3%	467 71.4%	514 72.9%
WHITE	126 17.3%	104 15.9%	120 17.0%
ASIAN	3 0.4%	1 0.2%	8 1.1%
HISPANIC	72 9.9%	78 11.9%	58 8.2%
TOTAL #:	728	654	705

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	1153	512	51	444	2164
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	807	454	49	329	1644
DROPOUTS:	263	107	7	77	459
UNKNOWN:	241	74	8	150	473
TOTAL LOSS:	1311	635	64	556	2576

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 19551

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	21	67	0	3	91
TEACHERS (TOTAL):	284	680	8	62	1038
Regular Ed:	188	454	4	10	656
Bilingual Ed:	39	29	3	38	110
Special Ed:	48	149	1	13	214
Career/Voc. Ed:	5	37	0	1	43
Advanced Work Class:	4	11	0	0	15
PROF. SUPPORT STAFF:	14	42	0	1	58
TOTAL PROFESSIONALS:	319	789	8	66	1187
TEACHER AIDES:	109	130	1	37	278
CLERICAL/SECRETARIAL:	8	27	1	0	37

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	23
1-5 DAYS ABSENT:	356
6-10 DAYS ABSENT:	377
11-18 DAYS ABSENT:	319
19-29 DAYS ABSENT:	69
30+ DAYS ABSENT:	43
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	44
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	11
MASTERS +15, 30, 45:	408
MASTERS:	177
ADVANCED DEGREES*:	57.4%

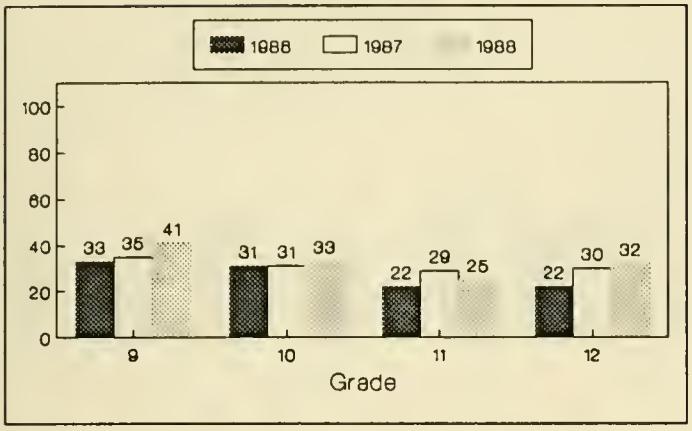
PER PUPIL COSTS:	
TOTAL BUDGET**:	$88,307,395
TOTAL ADJUSTED STUDENT FTE:	14003.4
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,284

*% of teachers with Masters degrees or higher.
** Includes direct allocation & pro-rated share of central budgets.

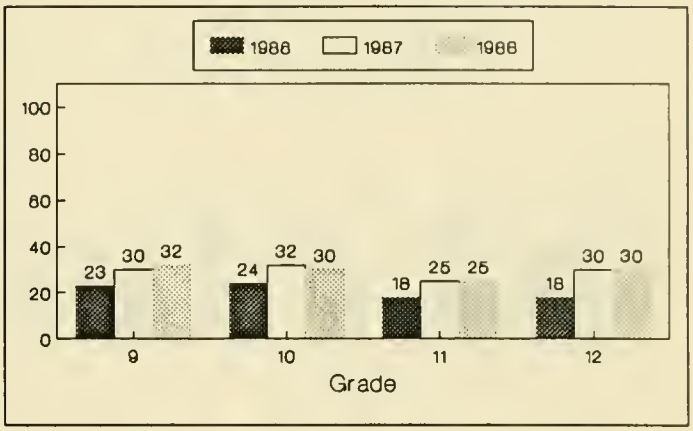
District C High Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

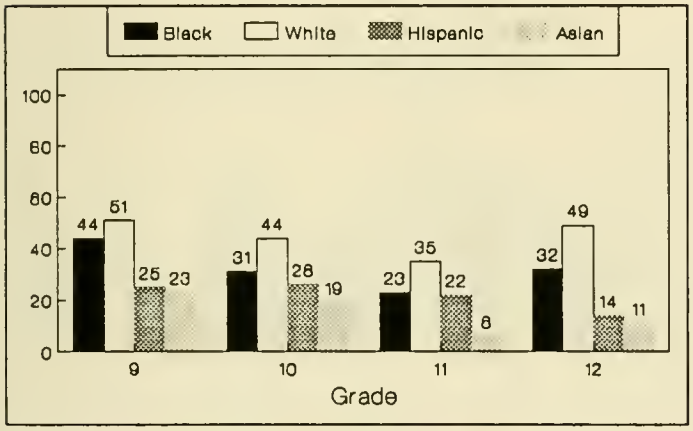


Math

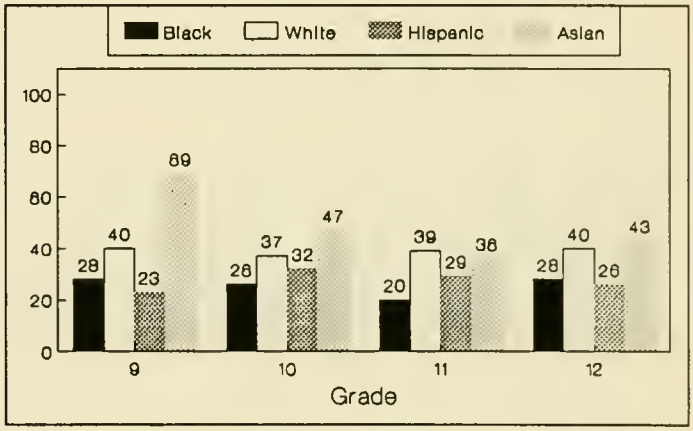


Metropolitan Achievement Test Scores by Race, May 1988

Reading



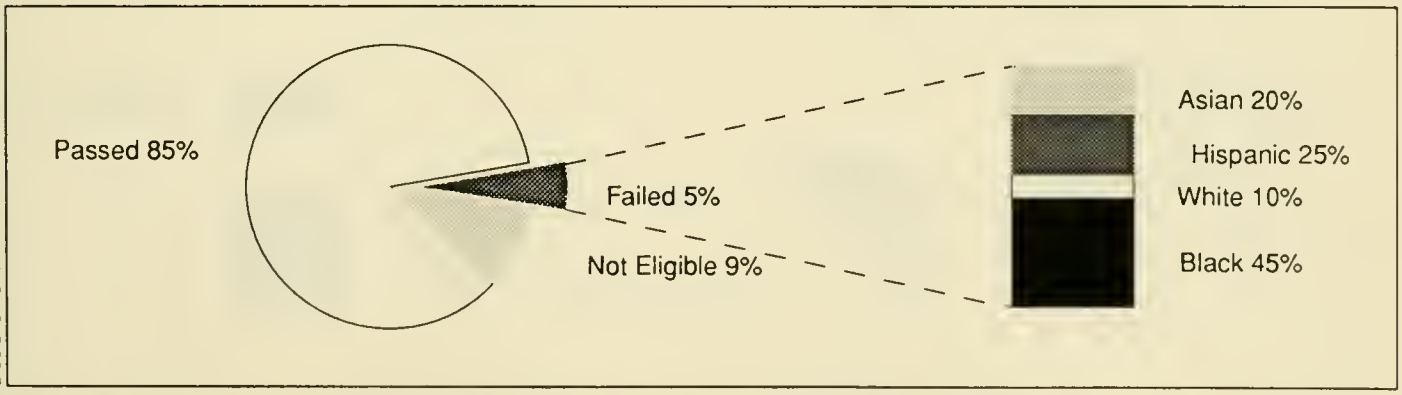
Math



- **Test results not reported for less than 7 students.**

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



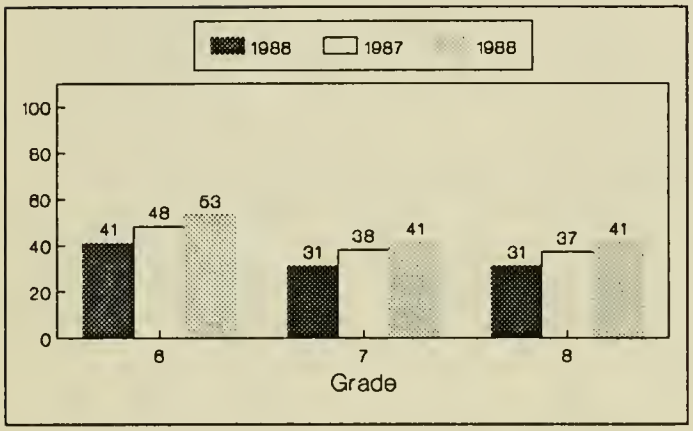
DISC BPS - SH04/P3H06

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

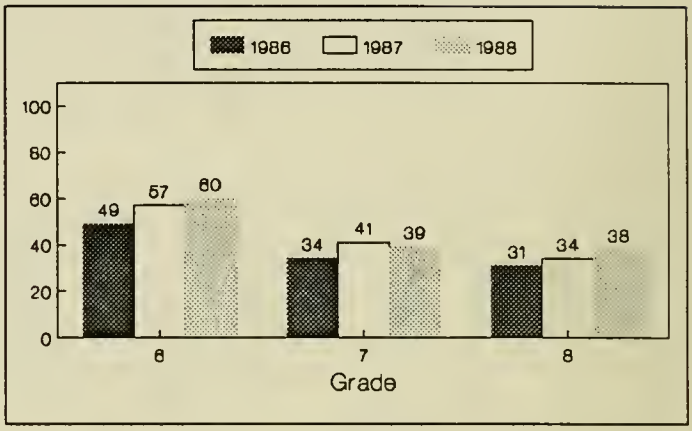
District C Middle Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

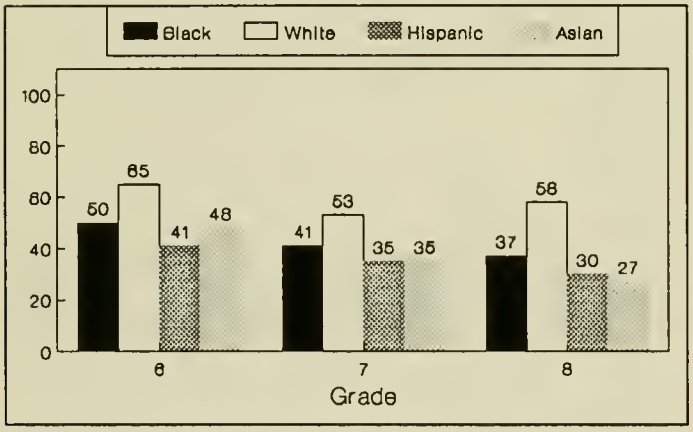


Math

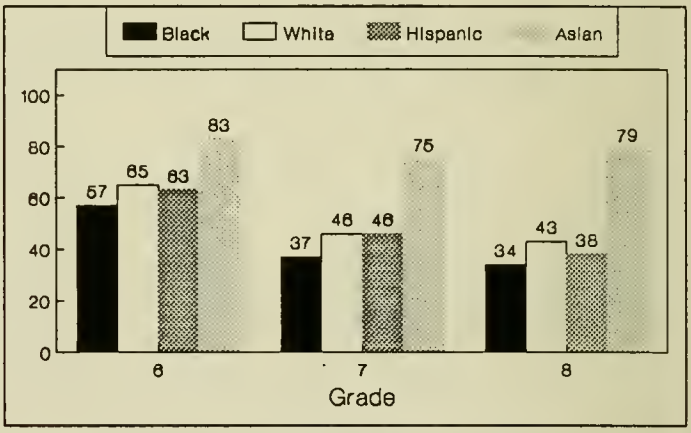


Metropolitan Achievement Test Scores by Race, May 1988

Reading



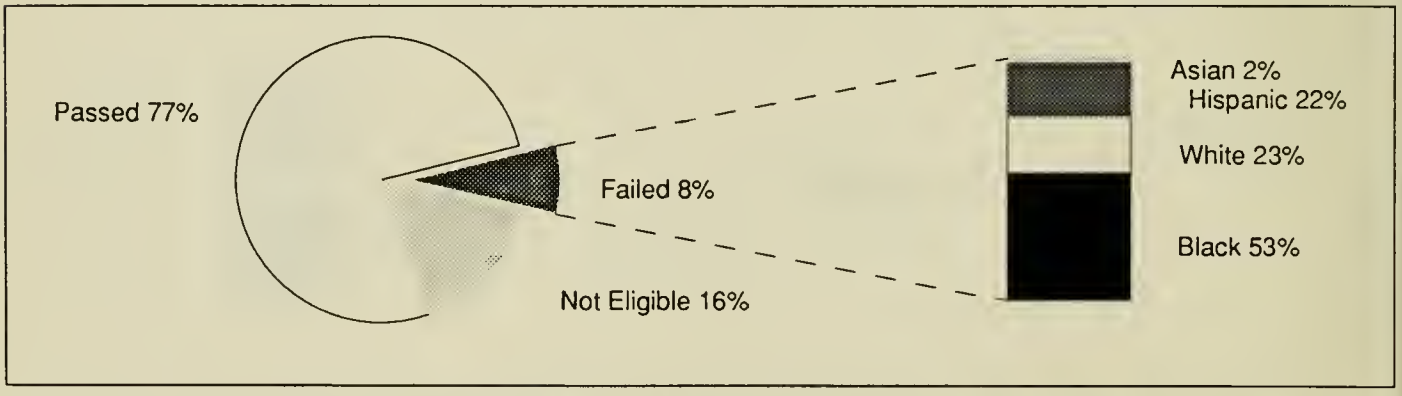
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



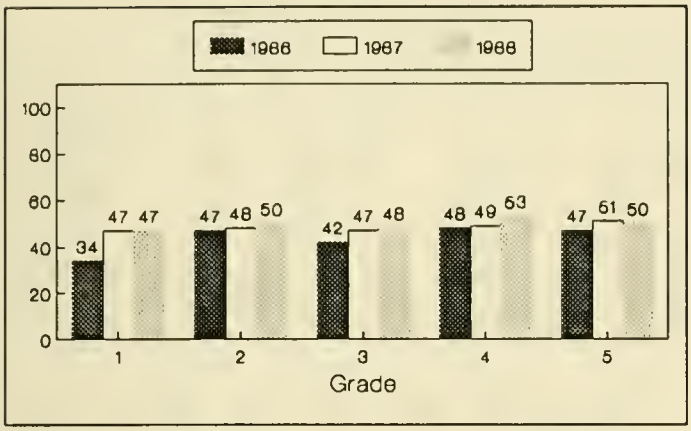
DISC BPS - SM04P3M08

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

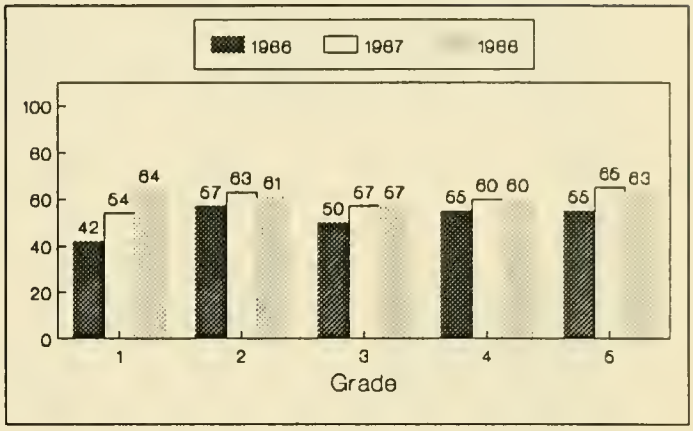
District C Elementary Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

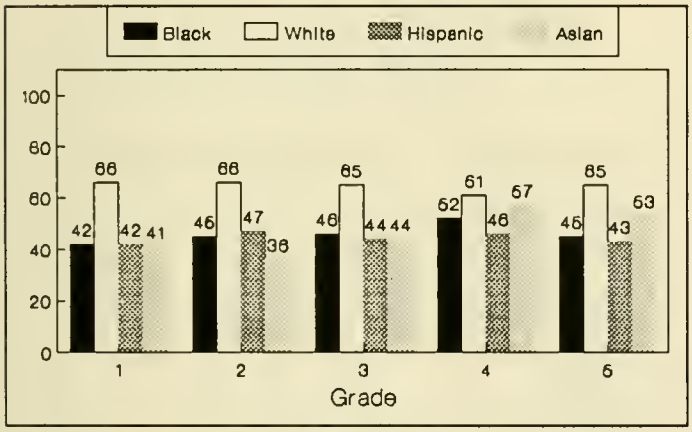


Math

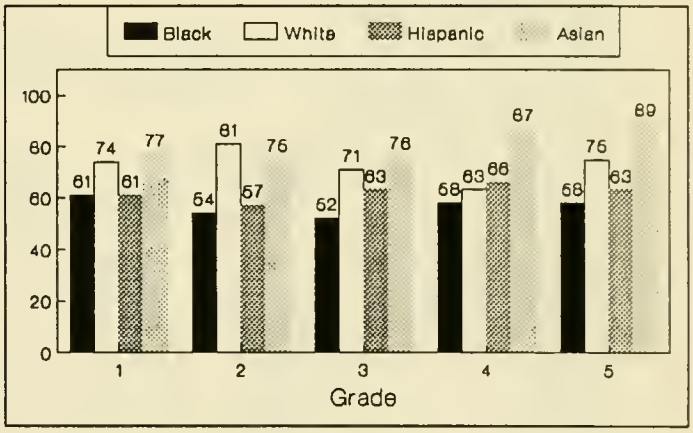


Metropolitan Achievement Test Scores by Race, May 1988

Reading



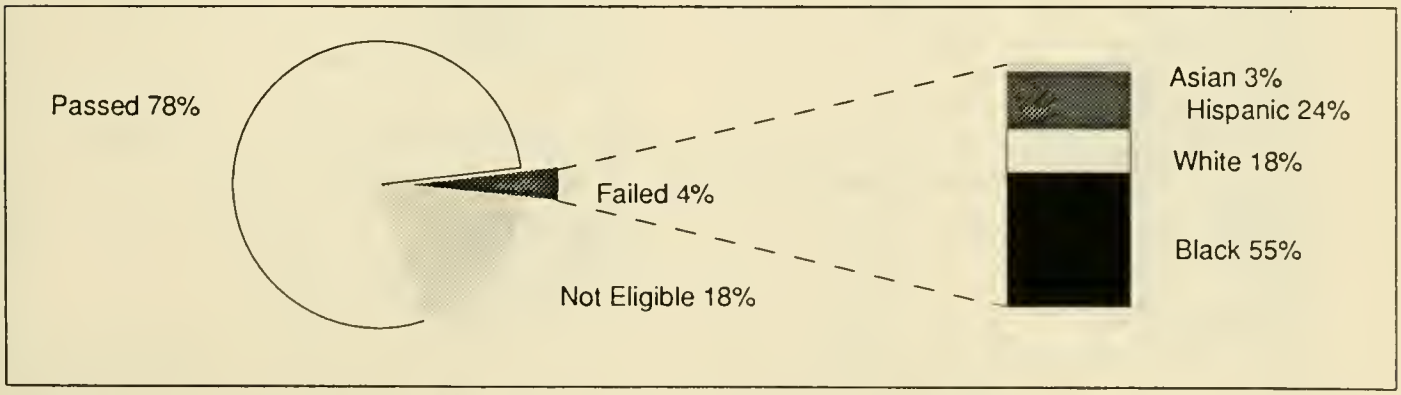
Math



- **Test results not reported for less than 7 students.**

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



DISC BPS - SE04.P3E26

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BURKE HIGH

HEADMASTER: ALBERT HOLLAND
ADDRESS: 60 WASHINGTON ST BOSTON, MA 02121
TELEPHONE: 427-0240 SCHOOL CODE: 1120

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	540	576	106.7	551.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	108	63	58.3	87.3
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	164 78.5%	15 7.2%	5 2.4%	23 11.0%	2 1.0%	209	55.0%
TEN	152 82.6%	10 5.4%	4 2.2%	17 9.2%	1 0.5%	184	69.6%
ELEVEN	96 79.3%	8 6.6%	3 2.5%	12 9.9%	2 1.7%	121	72.7%
TWELVE	101 80.8%	7 5.6%	3 2.4%	14 11.2%	0	125	88.0%
ALL GRADES	513 80.3%	40 6.3%	15 2.3%	66 10.3%	5 0.8%	639	69.0%
Bilingual	0	0	0	0	0	0	N/A
Special Education	142 88.2%	12 7.5%	0	5 3.1%	2 1.2%	161	62.7%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	68.2%	72.5%	93.3%	66.7%	80.0%	69.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	7	45	46	63	161
(%)	4.3%	28.0%	28.6%	39.1%	

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	PART-TIME LD/ RESOURCE
LAB - LD	LEARNING DISABILITIES
PART-TIME L/AB /RESOURCE	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	78.6%		80.5%		78.1%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	36.5%		34.6%		36.5%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	74		117		50	
SUSPENSIONS: #(%)						
BLACK	135	83.3%	86	96.6%	56	88.9%
WHITE	16	9.9%	1	1.1%	3	4.8%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	11	6.8%	2	2.2%	3	4.8%
TOTAL #:	162		89		63	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	41	7	5	12	65
BPS TRANSFERS IN:	68	7	4	11	90
BPS TRANSFERS OUT:	36	5	10	15	66
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	70	11	10	16	107
DROPOUTS:	74	12	2	12	101
UNKNOWN:	14	2	0	3	19
TOTAL LOSS:	158	25	12	31	227
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					968

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	5	6	0	0	11
TEACHERS (TOTAL):	23	31	1	1	56
Regular Ed:	14	22	1	1	38
Bilingual Ed:	0	0	0	0	0
Special Ed:	7	6	0	0	13
Career/Voc. Ed:	2	3	0	0	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	2	1	0	0	3
TOTAL PROFESSIONALS:	30	38	1	1	70
TEACHER AIDES:	11	0	0	0	11
CLERICAL/SECRETARIAL:	1	0	1	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	4
1-5 DAYS ABSENT:	18
6-10 DAYS ABSENT:	24
11-18 DAYS ABSENT:	18
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	25
MASTERS:	8
ADVANCED DEGREES*:	60.7%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

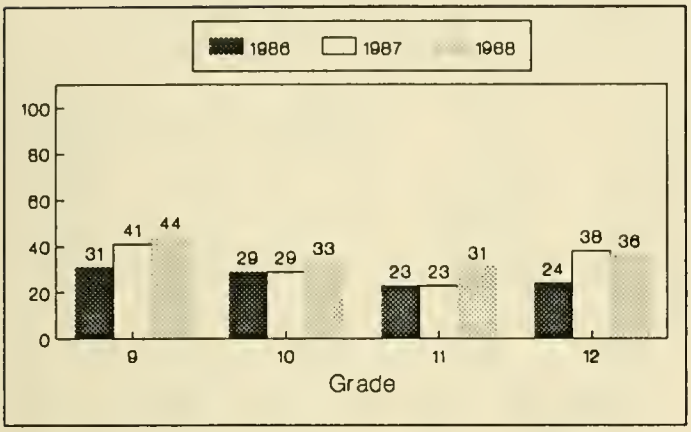
PER PUPIL COSTS:

TOTAL BUDGET**:	$4,798,602
TOTAL ADJUSTED STUDENT FTE:	639.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,326

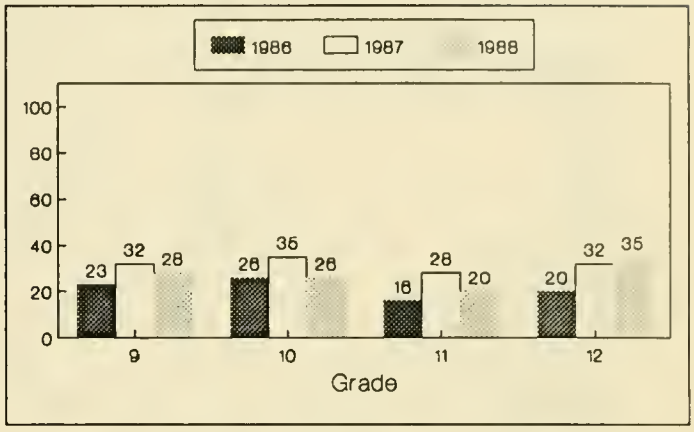
Burke High

Metropolitan Achievement Test Scores, 1986-1988

Reading

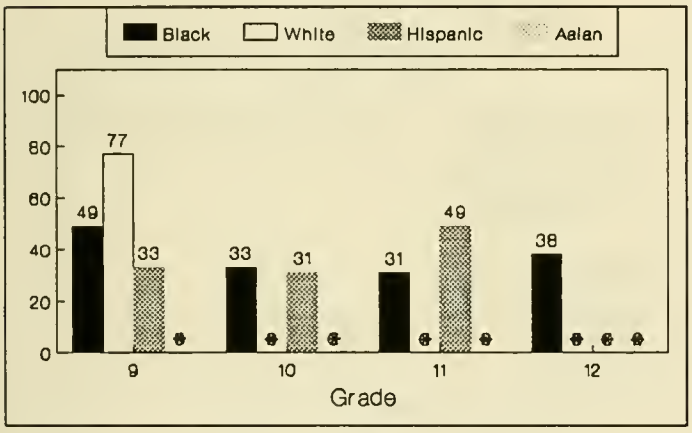


Math

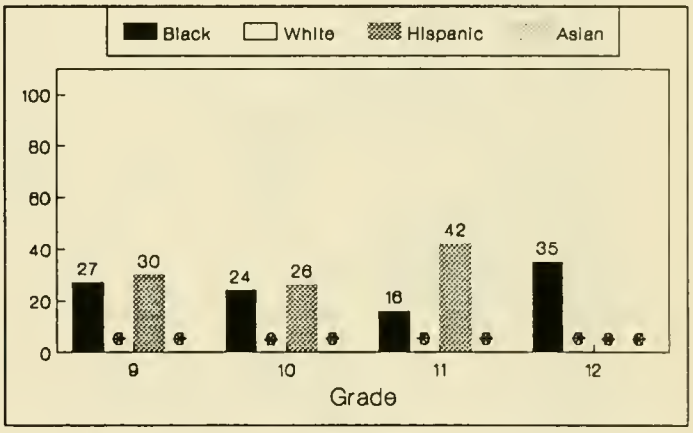


Metropolitan Achievement Test Scores by Race, May 1988

Reading



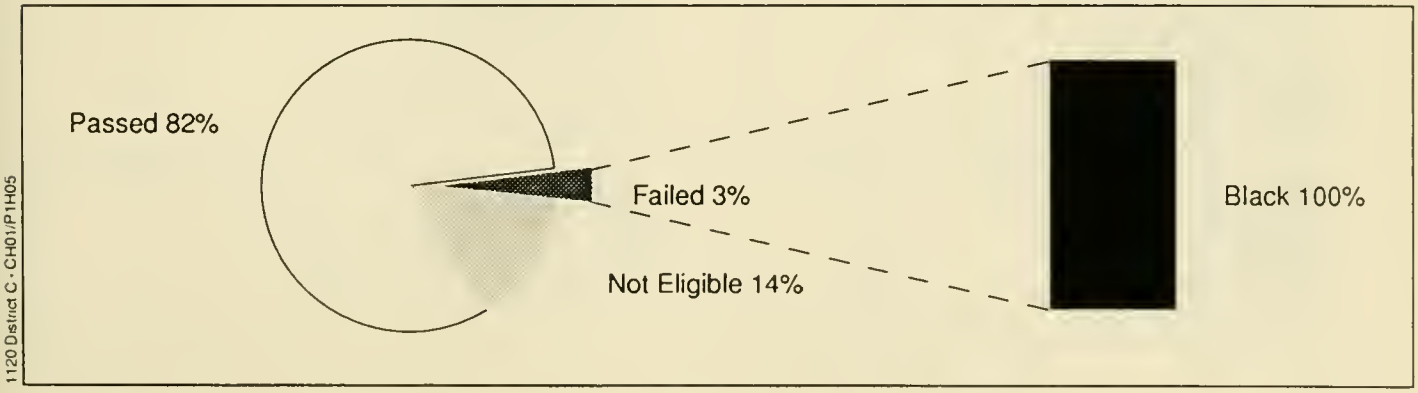
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1120 District C - CH01/P1H05

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

DORCHESTER HIGH

HEADMASTER: JOSEPH MURPHY
ADDRESS: 9 PEACEVALE RD BOSTON, MA 02124
TELEPHONE: 436-2065 SCHOOL CODE: 1060

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	480	465	96.9	474.1
BILINGUAL EDUCATION	125	100	80.0	71.4
SPECIAL EDUCATION	180	63	35.0	82.5
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	113 70.6%	8 5.0%	4 2.5%	34 21.3%	1 0.6%	160	74.4%
TEN	121 67.6%	13 7.3%	2 1.1%	43 24.0%	0	179	78.8%
ELEVEN	111 77.6%	13 9.1%	0	19 13.3%	0	143	88.8%
TWELVE	93 70.5%	9 6.8%	3 2.3%	27 20.5%	0	132	98.5%
ALL GRADES	438 71.3%	43 7.0%	9 1.5%	123 20.0%	1 0.2%	614	84.2%
Bilingual	5 5.0%	0	0	95 95.0%	0	100	85.0%
Special Education	101 66.0%	16 10.5%	0	36 23.5%	0	153	78.4%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	83.6%	88.4%	88.9%	84.6%	100.0%	84.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	7	48	35	63	153
(%)	4.6%	31.4%	22.9%	41.2%	

REFERRALS TO 766 EVALUATIONS: 17
PLACEMENTS IN SPECIAL EDUCATION: 16
RETURNED TO REGULAR EDUCATION: 20

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
SAR/LAB /LD /PRE-VOC /LANG
LOW INCID. - CLUST.-BRIG-Y.E.S
SPEECH (ITINERANT SERVICES)
PART-TIME SAR/ RESOURCE
ESD EDUCATIONAL SOCIAL DEVEL.
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	7		59	13	18	3	100
(%)	7.0%		59.0%	13.0%	18.0%	3.0%	
ENROL. 6/87:	16		37	15	16	11	95
(%)	16.8%		38.9%	15.8%	16.8%	11.6%	
# ADVANCED TO THIS LAU STEP:				9	8	3	

RETURNED TO REGULAR EDUCATION THIS YEAR: 10
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 21.0% 6/87: 28.4%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	83.0%		83.1%		83.6%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	28.9%		28.6%		29.3%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	147		214		67	
SUSPENSIONS: #(%)						
BLACK	68	86.1%	89	83.2%	52	86.7%
WHITE	8	10.1%	6	5.6%	4	6.7%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	3	3.8%	12	11.2%	4	6.7%
TOTAL #:	79		107		60	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	45	4	2	35	86
BPS TRANSFERS IN:	51	9	3	15	78
BPS TRANSFERS OUT:	71	9	10	19	109
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	36	9	2	16	63
DROPOUTS:	148	27	2	38	216
UNKNOWN:	8	1	0	4	13
TOTAL LOSS:	192	37	4	58	292
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1106

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	8	0	1	12
TEACHERS (TOTAL):	13	48	0	5	67
Regular Ed:	11	22	0	0	33
Bilingual Ed:	0	2	0	3	5
Special Ed:	2	14	0	2	19
Career/Voc. Ed:	0	10	0	0	10
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	2	2	0	1	5
TOTAL PROFESSIONALS:	18	58	0	7	84
TEACHER AIDES:	4	3	0	4	12
CLERICAL/SECRETARIAL:	0	2	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	17
6-10 DAYS ABSENT:	28
11-18 DAYS ABSENT:	27
19-29 DAYS ABSENT:	8
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	2
MASTERS +15, 30, 45:	34
MASTERS:	7
ADVANCED DEGREES*:	64.2%

*% of teachers w/Masters or higher.

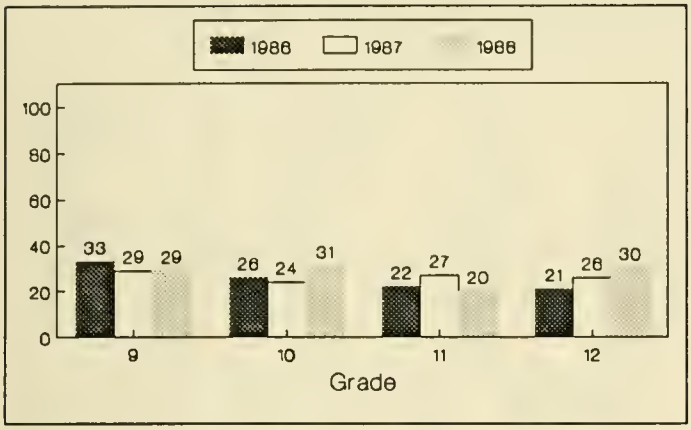
PER PUPIL COSTS:
TOTAL BUDGET**: $5,516,102
TOTAL ADJUSTED STUDENT FTE: 628.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,825

**Includes direct allocation & pro-rated share of district & central budgets.

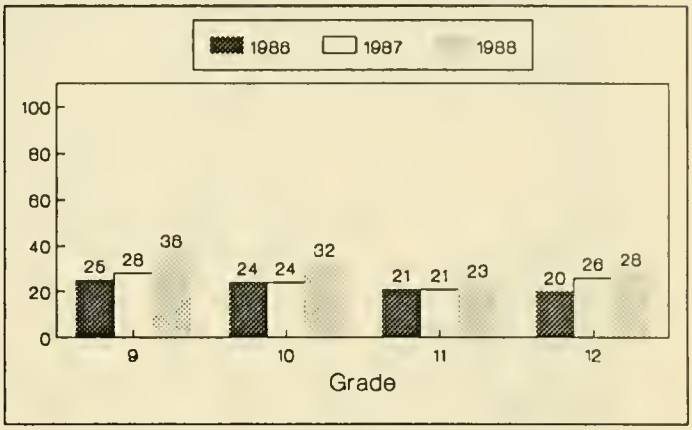
Dorchester High

Metropolitan Achievement Test Scores, 1986-1988

Reading

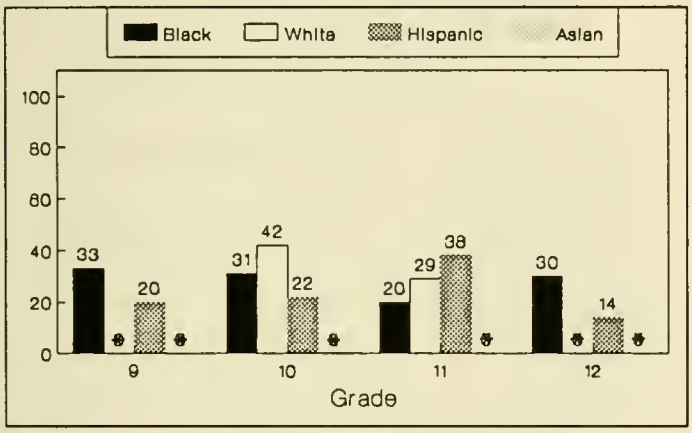


Math

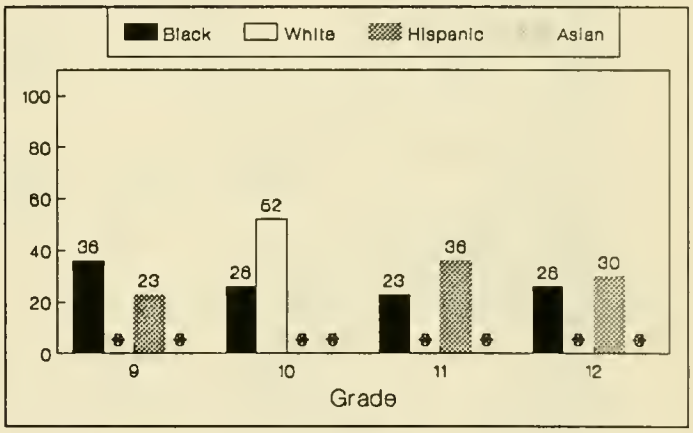


Metropolitan Achievement Test Scores by Race, May 1988

Reading



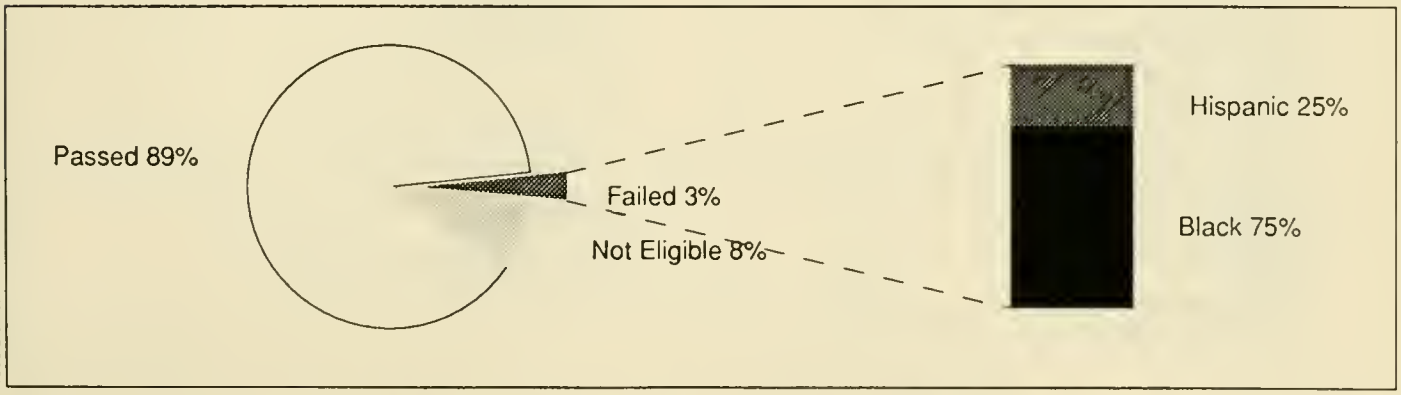
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1060 District C - CH02.P1H06

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

SOUTH BOSTON HIGH

HEADMASTER: JEROME C WINEGAR
ADDRESS: 95 G ST BOSTON, MA 02127
TELEPHONE: 268-2751 SCHOOL CODE: 1160

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	720	706	98.1	706.5
BILINGUAL EDUCATION	250	121	48.4	86.4
SPECIAL EDUCATION	60	27	45.0	61.1
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	111 36.9%	105 34.9%	26 8.6%	56 18.6%	3 1.0%	301	77.1%
TEN	77 34.1%	84 37.2%	21 9.3%	42 18.6%	2 0.9%	226	84.1%
ELEVEN	72 40.0%	54 30.0%	19 10.6%	34 18.9%	1 0.6%	180	92.8%
TWELVE	50 34.2%	58 39.7%	19 13.0%	18 12.3%	1 0.7%	146	89.0%
ALL GRADES	310 36.3%	301 35.3%	85 10.0%	150 17.6%	7 0.8%	853	84.3%
Bilingual	1 0.8%	0	68 56.2%	52 43.0%	0	121	90.9%
Special Education	69 44.8%	52 33.8%	9 5.8%	24 15.6%	0	154	80.5%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	83.5%	82.1%	96.5%	83.3%	85.7%	84.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	5	83	39	27	154
(%)	3.2%	53.9%	25.3%	17.5%	

REFERRALS TO 766 EVALUATIONS: 17
PLACEMENTS IN SPECIAL EDUCATION: 13
RETURNED TO REGULAR EDUCATION: 6

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
LEARNING DISABILITIES
RESOURCE ROOM
VISION
LEARNING ADAPTIVE BEHAVIOR
PART-TIME LD/ RESOURCE
PART-TIME L/AB /RESOURCE
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	17		31	37	27	9	121
(%)	14.0%		25.6%	30.6%	22.3%	7.4%	
ENROL. 6/87:	11		50	35	31	17	144
(%)	7.6%		34.7%	24.3%	21.5%	11.8%	

ADVANCED TO THIS LAU STEP: 18 13 4
RETURNED TO REGULAR EDUCATION THIS YEAR: 27
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 29.8% 6/87: 33.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	76.9%		78.3%		79.1%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	33.7%		38.9%		39.0%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	97		95		59	
SUSPENSIONS: #(%)						
BLACK	40	60.6%	33	57.9%	39	76.5%
WHITE	17	25.8%	12	21.1%	1	2.0%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	9	13.6%	10	17.5%	10	19.6%
TOTAL #:	66		57		51	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	24	19	11	11	65
BPS TRANSFERS IN:	21	23	15	31	90
BPS TRANSFERS OUT:	40	15	12	25	92
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	33	54	22	28	138
DROPOUTS:	32	57	3	17	112
UNKNOWN:	44	25	5	32	106
TOTAL LOSS:	109	136	30	77	356
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1393

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	9	0	1	10
TEACHERS (TOTAL):	9	48	3	5	65
Regular Ed:	8	25	0	1	34
Bilingual Ed:	0	4	3	3	10
Special Ed:	1	10	0	0	11
Career/Voc. Ed:	0	9	0	1	10
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	4	0	0	5
TOTAL PROFESSIONALS:	10	61	3	6	80
TEACHER AIDES:	4	13	1	2	20
CLERICAL/SECRETARIAL:	0	3	0	0	3

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	31
6-10 DAYS ABSENT:	25
11-18 DAYS ABSENT:	18
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	4
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	28
MASTERS:	12
ADVANCED DEGREES*:	63.1%

PER PUPIL COSTS:

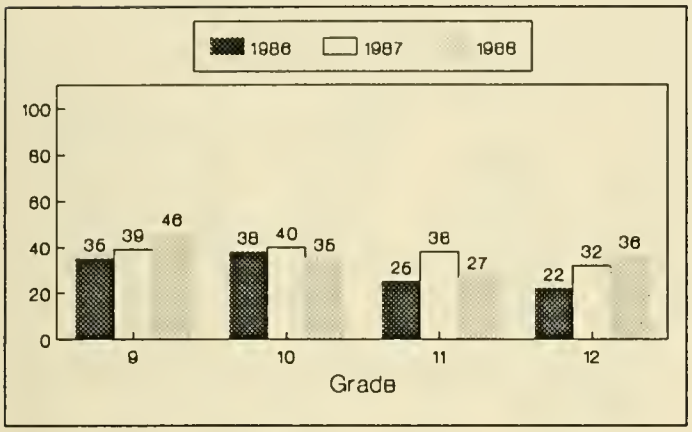
TOTAL BUDGET**:	$5,927,392
TOTAL ADJUSTED STUDENT FTE:	854.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,275

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

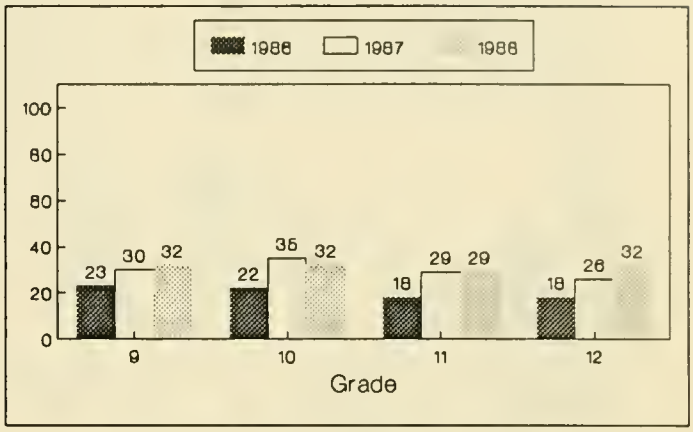
South Boston High

Metropolitan Achievement Test Scores, 1986-1988

Reading

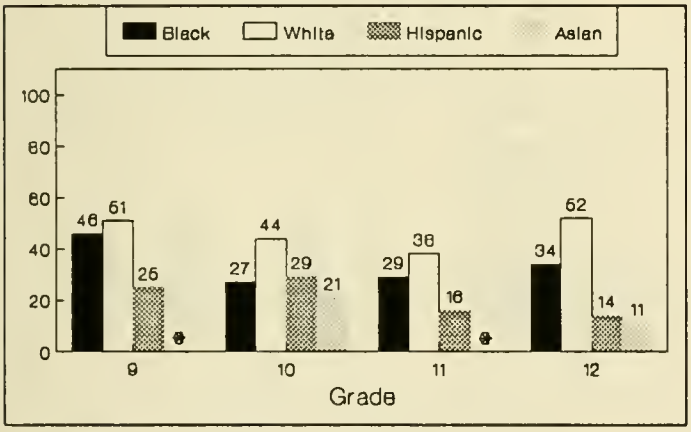


Math

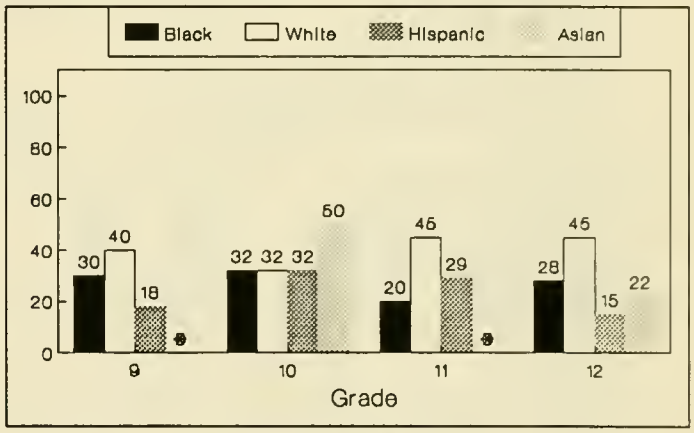


Metropolitan Achievement Test Scores by Race, May 1988

Reading



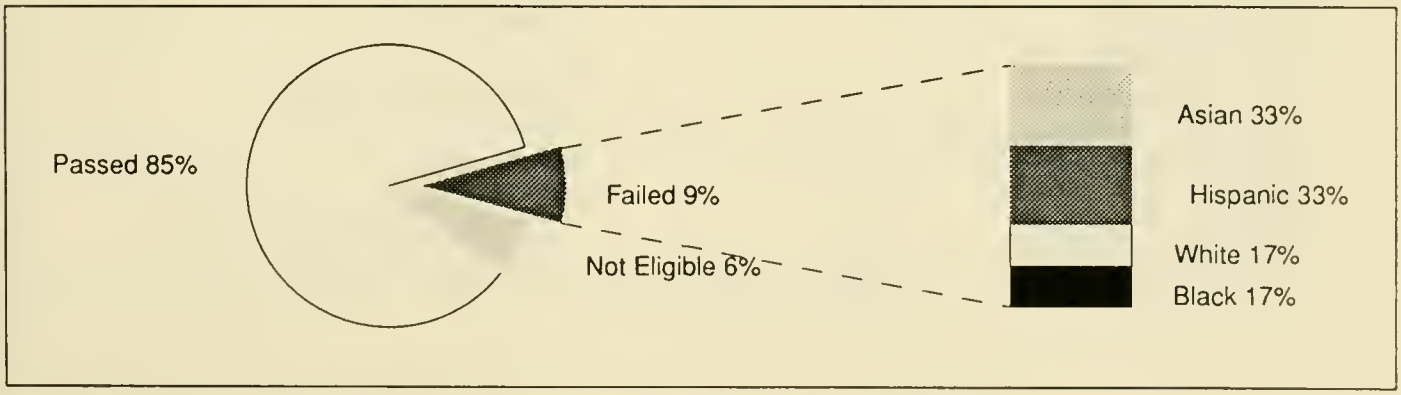
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1160 District C - CH03-P1H07

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

CLEVELAND MIDDLE

PRINCIPAL: WILLIAM ABBOTT
ADDRESS: 11 CHARLES ST BOSTON, MA 02122
TELEPHONE: 825-9201 SCHOOL CODE: 2030

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	930	692	74.4	692.4
BILINGUAL EDUCATION	125	109	87.2	77.8
SPECIAL EDUCATION	72	61	84.7	91.8
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	200 63.5%	19 6.0%	12 3.8%	82 26.0%	2 0.6%	315	91.1%
SEVEN	176 67.2%	16 6.1%	7 2.7%	62 23.7%	1 0.4%	262	78.2%
EIGHT	165 58.3%	27 9.5%	8 2.8%	79 27.9%	4 1.4%	283	89.8%
ALL GRADES	541 62.9%	62 7.2%	27 3.1%	223 25.9%	7 0.8%	860	86.7%
Bilingual	2 1.8%	0 0.0%	0	107 98.2%	0	109	89.9%
Special Education	129 59.7%	28 13.0%	2 0.9%	53 24.5%	4 1.9%	216	88.4%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	85.8%	87.1%	88.9%	88.8%	85.7%	86.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	27	77	51	61	216
(%)	12.5%	35.6%	23.6%	28.2%	

REFERRALS TO 766 EVALUATIONS: 31
PLACEMENTS IN SPECIAL EDUCATION: 15
RETURNED TO REGULAR EDUCATION: 18

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES — PART-TIME L/AB /RESOURCE
PHYSICALLY HANDICAPPED — RESOURCE ROOM
LANGUAGE

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	16		53	28	8	4	109
(%)	14.7%		48.6%	25.7%	7.3%	3.7%	
ENROL. 6/87:	19		45	12	7	14	97
(%)	19.6%		46.4%	12.4%	7.2%	14.4%	
# ADVANCED TO THIS LAU STEP:				11	9	4	

RETURNED TO REGULAR EDUCATION THIS YEAR: 26
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 11.0% 6/87: 21.6%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	89.3%		89.6%		88.6%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	22.1%		20.2%		20.5%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	45		57		34	
SUSPENSIONS: #(%)						
BLACK	78	81.3%	67	80.7%	44	68.8%
WHITE	2	2.1%	6	7.2%	7	10.9%
ASIAN	0	0.0%	0	0.0%	3	4.7%
HISPANIC	15	15.6%	10	12.0%	10	15.6%
TOTAL #:	96		83		64	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	26	3	2	32	63
BPS TRANSFERS IN:	60	11	5	40	117
BPS TRANSFERS OUT:	79	17	4	31	132
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	79	7	3	47	137
DROPOUTS:	3	0	0	1	4
UNKNOWN:	12	3	1	4	20
TOTAL LOSS:	94	10	4	52	161
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1192

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	3	0	0	4
TEACHERS (TOTAL):	20	53	0	5	78
Regular Ed:	14	42	0	1	57
Bilingual Ed:	0	3	0	3	6
Special Ed:	5	5	0	1	11
Career/Voc. Ed:	1	3	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	3	2	0	0	5
TOTAL PROFESSIONALS:	24	58	0	5	87
TEACHER AIDES:	5	6	0	0	11
CLERICAL/SECRETARIAL:	1	1	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	28
6-10 DAYS ABSENT:	28
11-18 DAYS ABSENT:	25
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	3
MASTERS +15, 30, 45:	34
MASTERS:	13
ADVANCED DEGREES*:	64.1%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

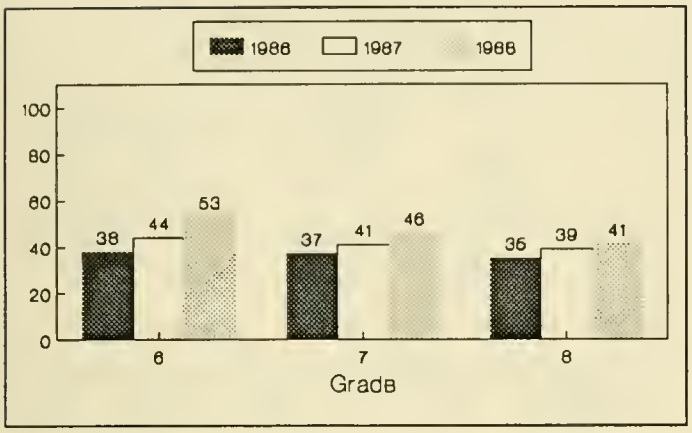
TOTAL BUDGET**:	$6,144,466
TOTAL ADJUSTED STUDENT FTE:	862.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,056

**Includes direct allocation & pro-rated share of district & central budgets.

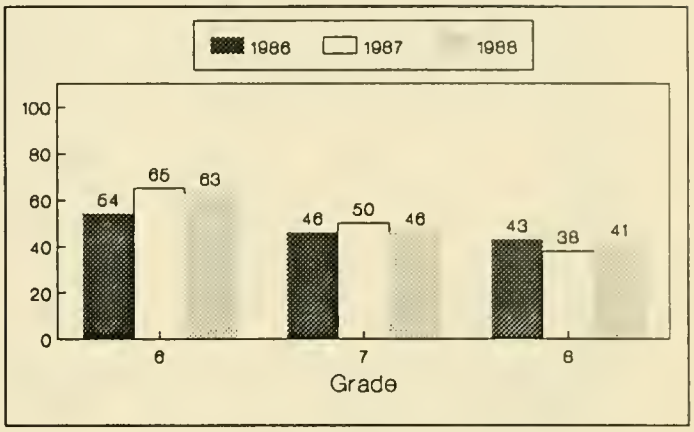
Cleveland Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

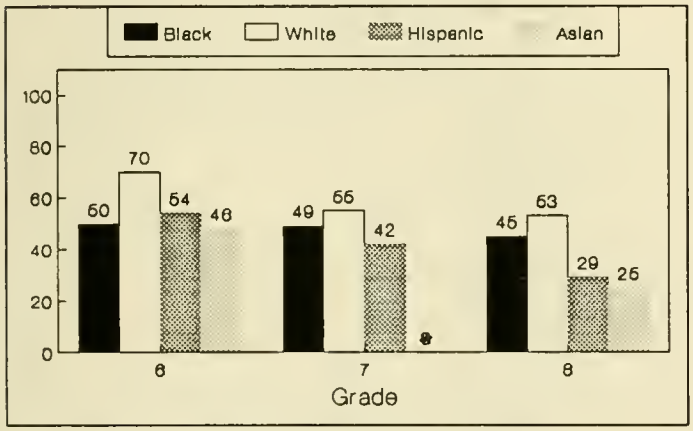


Math

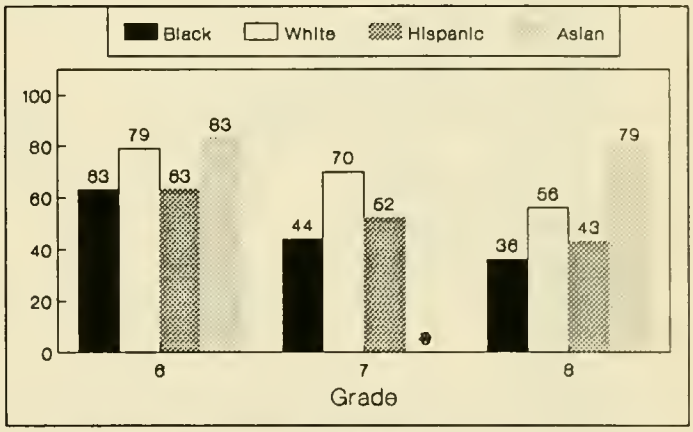


Metropolitan Achievement Test Scores by Race, May 1988

Reading



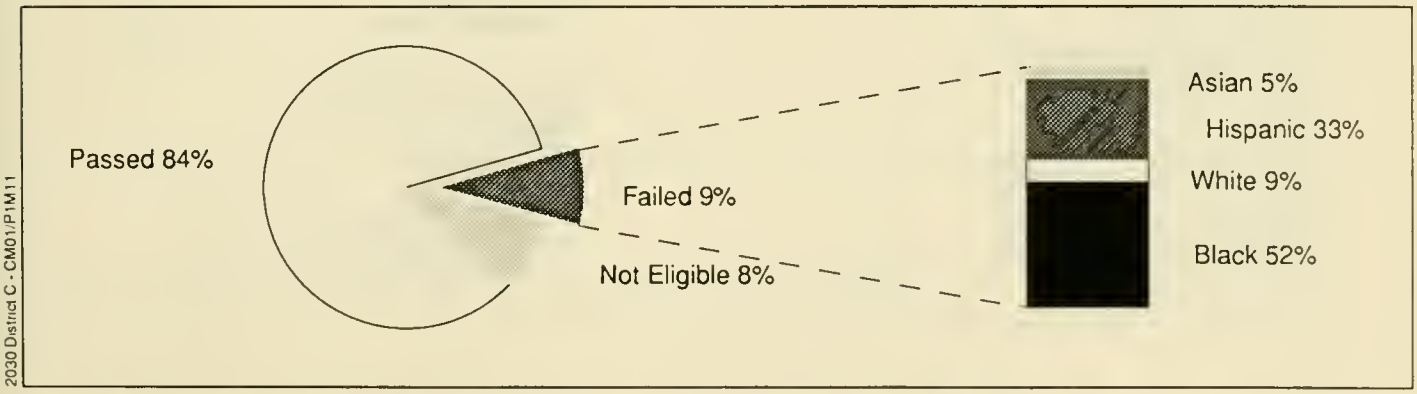
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2030 District C - CM01/P1M11

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

DEARBORN MIDDLE

PRINCIPAL: CHARLES RAY
ADDRESS: 35 GREENVILLE ST BOSTON, MA 02119
TELEPHONE: 427-2524 SCHOOL CODE: 2260

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	390	168	43.1	192.2
BILINGUAL EDUCATION	125	111	88.8	79.3
SPECIAL EDUCATION	96	57	59.4	64.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	82 71.3%	27 23.5%	0	6 5.2%	0	115	84.3%
SEVEN	57 61.3%	21 22.6%	0	12 12.9%	3 3.2%	93	87.1%
EIGHT	83 68.0%	26 21.3%	1 0.8%	12 9.8%	0	122	80.3%
ALL GRADES	222 67.3%	74 22.4%	1 0.3%	30 9.1%	3 0.9%	330	83.6%
Bilingual	106 95.5%	0 0.0%	0	5 4.5%	0	111	76.6%
Special Education	75 62.5%	33 27.5%	0	11 9.2%	1 0.8%	120	85.0%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	83.8%	82.4%	100.0%	83.3%	100.0%	83.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	12	29	22	57	120
(%)	10.0%	24.2%	18.3%	47.5%	

REFERRALS TO 766 EVALUATIONS: 28
PLACEMENTS IN SPECIAL EDUCATION: 18
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
SAR/LAB /LD /PRE-VOC /LANG
LOW INCID. - CLUST.-BRIG-Y.E.S
SPEECH (ITINERANT SERVICES)
PART-TIME SAR/ RESOURCE
LEARNING DISABILITIES
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	11		56	27	12	5	111
(%)	9.9%		50.5%	24.3%	10.8%	4.5%	
ENROL. 6/87:	2		31	32	16	22	103
(%)	1.9%		30.1%	31.1%	15.5%	21.4%	

ADVANCED TO THIS LAU STEP: 2 5
RETURNED TO REGULAR EDUCATION THIS YEAR: 15
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 15.3% 6/87: 36.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	87.8%		89.6%		93.5%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	21.1%		28.2%		27.6%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	3		8		2	
SUSPENSIONS: #(%)						
BLACK	8	61.5%	13	59.1%	9	56.3%
WHITE	4	30.8%	8	36.4%	7	43.8%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	1	7.7%	1	4.5%	0	0.0%
TOTAL #:	13		22		16	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	29	0	0	1	30
BPS TRANSFERS IN:	15	5	0	6	26
BPS TRANSFERS OUT:	17	9	0	15	41
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	12	2	0	7	21
DROPOUTS:	1	1	0	1	3
UNKNOWN:	2	0	1	0	3
TOTAL LOSS:	15	3	1	8	27
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					412

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	3	0	1	5
TEACHERS (TOTAL):	15	24	0	2	43
Regular Ed:	6	15	0	0	21
Bilingual Ed:	5	0	0	1	7
Special Ed:	4	7	0	1	13
Career/Voc. Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	3
TOTAL PROFESSIONALS:	17	28	0	3	51
TEACHER AIDES:	6	0	0	1	7
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	16
6-10 DAYS ABSENT:	18
11-18 DAYS ABSENT:	15
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	14
MASTERS:	13
ADVANCED DEGREES*:	62.8%

PER PUPIL COSTS:

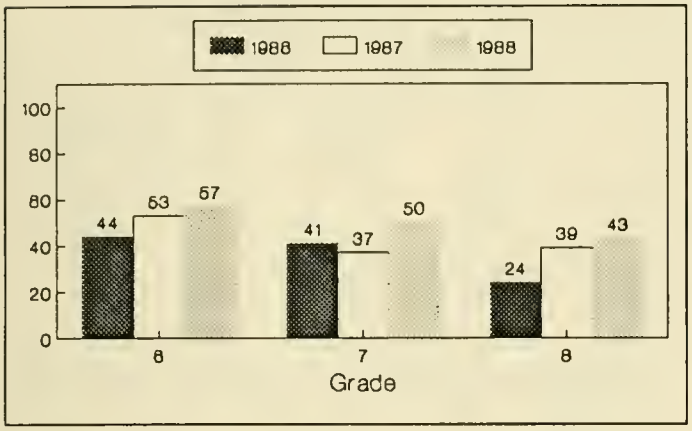
TOTAL BUDGET**:	$3,063,503
TOTAL ADJUSTED STUDENT FTE:	336.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,030

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

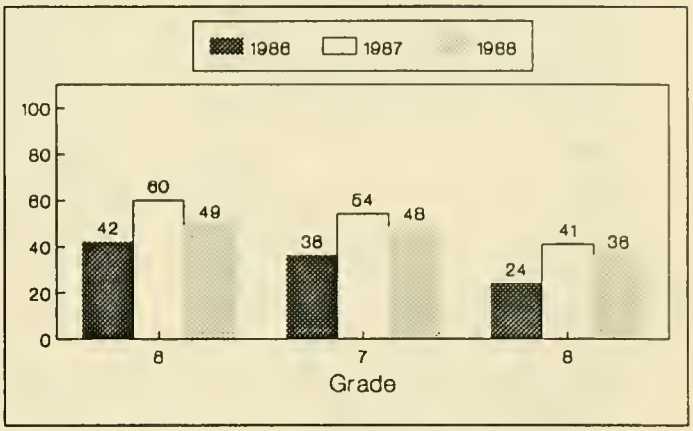
Dearborn Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

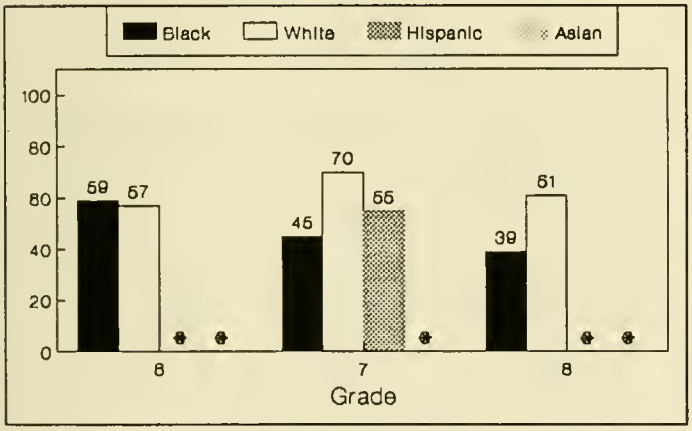


Math

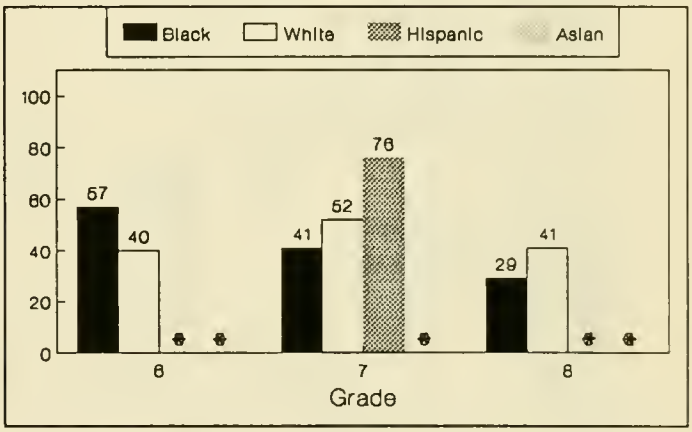


Metropolitan Achievement Test Scores by Race, May 1988

Reading



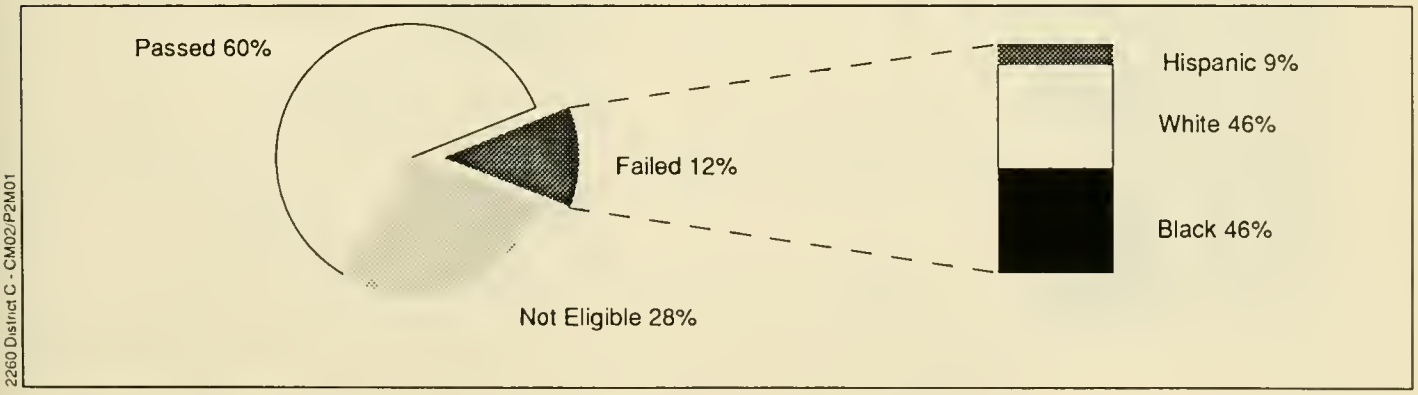
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2260 District C - CM02/P2M01

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

GAVIN MIDDLE

PRINCIPAL: JOSEPH LEE
ADDRESS: 215 DORCHESTER ST BOSTON, MA 02127
TELEPHONE: 269-1723 SCHOOL CODE: 2090

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	450	366	81.3	358.8
BILINGUAL EDUCATION	N/A	2	N/A	1.4
SPECIAL EDUCATION	108	76	70.4	83.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	83 52.5%	53 33.5%	1 0.6%	20 12.7%	1 0.6%	158	93.7%
SEVEN	70 51.1%	53 38.7%	1 0.7%	13 9.5%	0	137	95.6%
EIGHT	78 53.1%	55 37.4%	3 2.0%	11 7.5%	0	147	92.5%
ALL GRADES	231 52.3%	161 36.4%	5 1.1%	44 10.0%	1 0.2%	442	93.9%
Bilingual	2 **.*%	0 0.0%	0	0	0	2	100.0%
Special Education	89 57.4%	50 32.3%	2 1.3%	13 8.4%	1 0.6%	155	95.5%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	96.1%	91.9%	100.0%	88.6%	100.0%	93.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	9	52	18	76	155
(%)	5.8%	33.5%	11.6%	49.0%	

REFERRALS TO 766 EVALUATIONS: 16
PLACEMENTS IN SPECIAL EDUCATION: 11
RETURNED TO REGULAR EDUCATION: 7

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
SAR/LAB /LD /PRE-VOC /LANG
LEARNING DISABILITIES
ESD EDUCATIONAL SOCIAL DEVEL.
SPEECH (ITINERANT SERVICES)
LEARNING ADAPTIVE BEHAVIOR
DIAGNOSTIC (.9)
PART-TIME L/AB /RESOURCE
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			2				2
(%)			**.*%				
ENROL. 6/87:	1		1			1	3
(%)	33.3%		33.3%			33.3%	

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 13
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 33.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		83.6%		88.8%		88.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		32.4%		24.8%		23.4%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	12		17		11	
SUSPENSIONS: #(%)						
BLACK	78	57.8%	16	45.7%	103	65.2%
WHITE	45	33.3%	7	20.0%	46	29.1%
ASIAN	3	2.2%	0	0.0%	0	0.0%
HISPANIC	9	6.7%	12	34.3%	8	5.1%
TOTAL #:	135		35		158	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	10	6	1	4	21
BPS TRANSFERS IN:	26	19	0	14	59
BPS TRANSFERS OUT:	22	10	0	16	48
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	21	25	1	7	54
DROPOUTS:	0	2	0	4	6
UNKNOWN:	1	1	0	0	2
TOTAL LOSS:	22	28	1	11	62
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					567

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	6	31	0	1	38
Regular Ed:	5	17	0	1	23
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	10	0	0	11
Career/Voc. Ed:	0	4	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	7	36	0	1	44
TEACHER AIDES:	1	9	0	0	10
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	13
6-10 DAYS ABSENT:	15
11-18 DAYS ABSENT:	13
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.0%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	20
MASTERS:	6
ADVANCED DEGREES*:	68.4%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

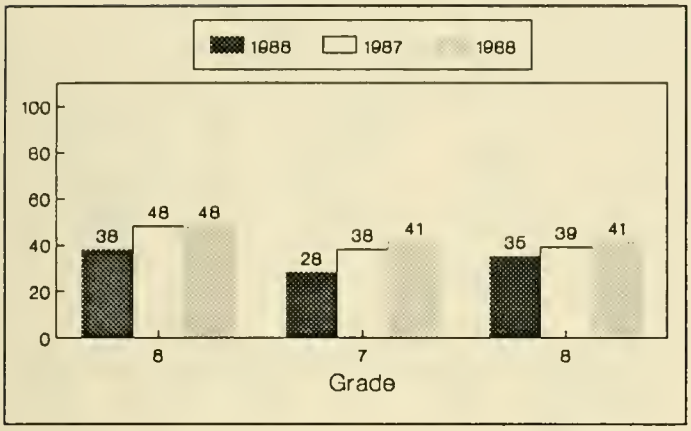
PER PUPIL COSTS:

TOTAL BUDGET**:	$3,285,933
TOTAL ADJUSTED STUDENT FTE:	443.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,717

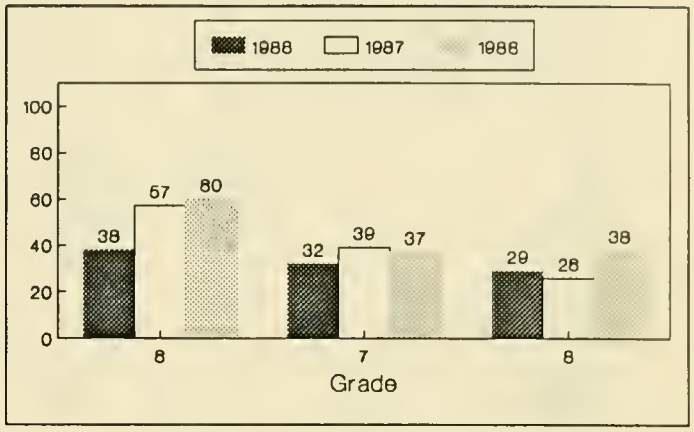
Gavin Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

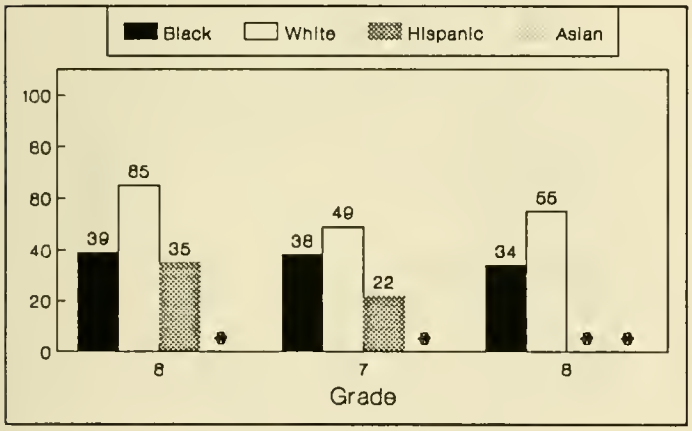


Math

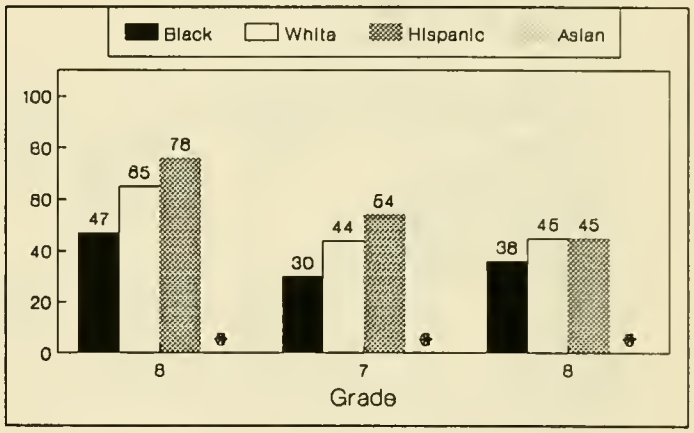


Metropolitan Achievement Test Scores by Race, May 1988

Reading



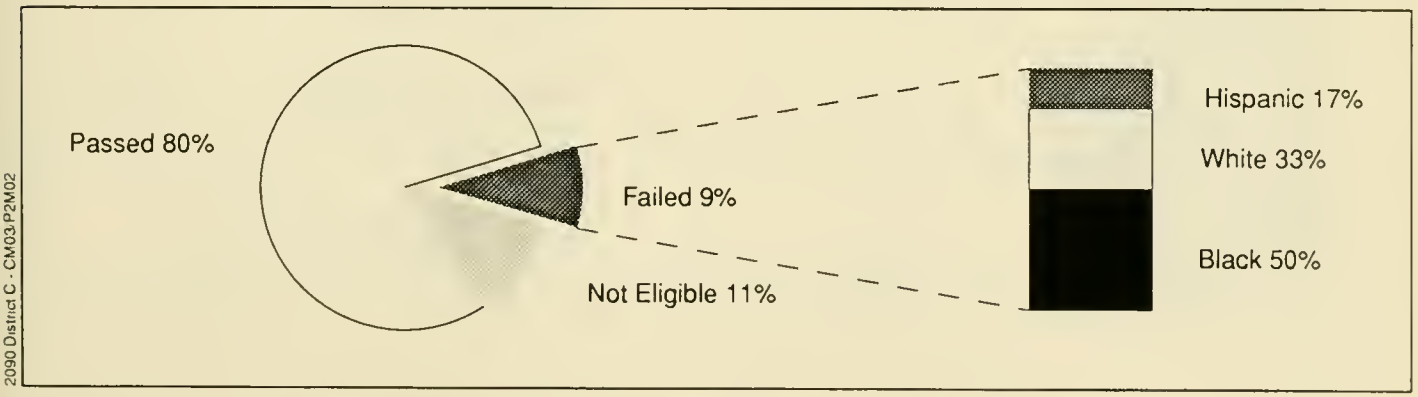
Math



● Test results not reported for less than 7 students.

· All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2090 District C - CM03-P2M02

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

HOLMES MIDDLE

PRINCIPAL: EDWARD W MABARDI
ADDRESS: 40 SCHOOL ST BOSTON, MA 02124
TELEPHONE: 436-7318 SCHOOL CODE: 2080

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	330	204	61.8	191.2
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	24	24	100.0	36.8
ADVANCED WORK CLASS	75	54	72.0	54.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	110 78.6%	19 13.6%	2 1.4%	7 5.0%	2 1.4%	140	90.7%
SEVEN	56 69.1%	18 22.2%	2 2.5%	3 3.7%	2 2.5%	81	86.4%
EIGHT	47 77.0%	8 13.1%	0	5 8.2%	1 1.6%	61	91.8%
ALL GRADES	213 75.5%	45 16.0%	4 1.4%	15 5.3%	5 1.8%	282	89.7%
Bilingual	0 0.0%	0 0.0%	0	0	0	0	N/A
Special Education	58 75.3%	17 22.1%	1 1.3%	1 1.3%	0	77	84.4%
Advanced Work Class	45 83.3%	6 11.1%	1 1.9%	2 3.7%	0	54	100.0%
% PROMOTED AS OF 6/88	89.7%	88.9%	75.0%	93.3%	100.0%	89.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	5	23	25	24	77
(%)	6.5%	29.9%	32.5%	31.2%	

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	89.3%		89.0%		89.4%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	18.8%		20.4%		19.4%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	12		10		11	
SUSPENSIONS: #(%)						
BLACK	16	100.0%	24	85.7%	14	60.9%
WHITE	0	0.0%	4	14.3%	7	30.4%
ASIAN	0	0.0%	0	0.0%	1	4.3%
HISPANIC	0	0.0%	0	0.0%	1	4.3%
TOTAL #:	16		28		23	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	9	2	0	3	14
BPS TRANSFERS IN:	27	5	1	1	34
BPS TRANSFERS OUT:	24	6	0	4	34
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	33	8	0	4	45
DROPOUTS:	1	1	0	1	3
UNKNOWN:	1	0	0	0	1
TOTAL LOSS:	35	9	0	5	49
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					381

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	0	0	3
TEACHERS (TOTAL):	13	13	0	0	26
Regular Ed:	8	11	0	0	19
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	1	0	0	3
Career/Voc. Ed:	1	0	0	0	1
Advanced Work Class:	2	1	0	0	3
PROF. SUPPORT STAFF:	1	3	0	0	4
TOTAL PROFESSIONALS:	14	19	0	0	33
TEACHER AIDES:	3	1	0	1	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	3
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	10
11-18 DAYS ABSENT:	11
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	5
ADVANCED DEGREES*:	42.3%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

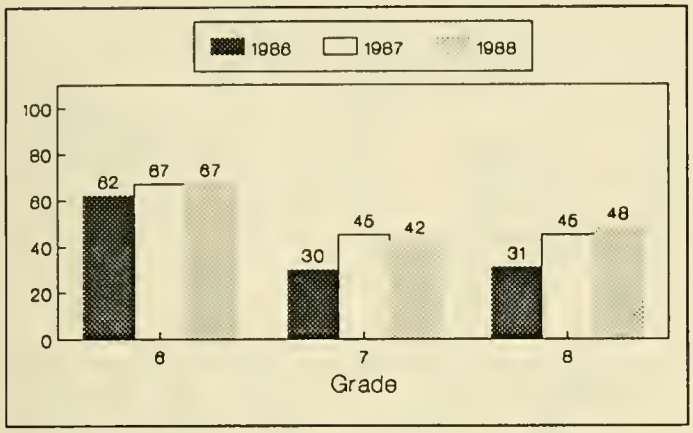
PER PUPIL COSTS:

TOTAL BUDGET**:	$2,099,595
TOTAL ADJUSTED STUDENT FTE:	282.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,349

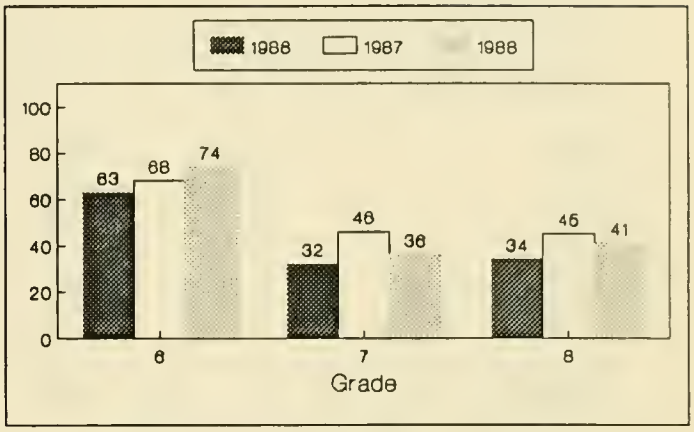
Holmes Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

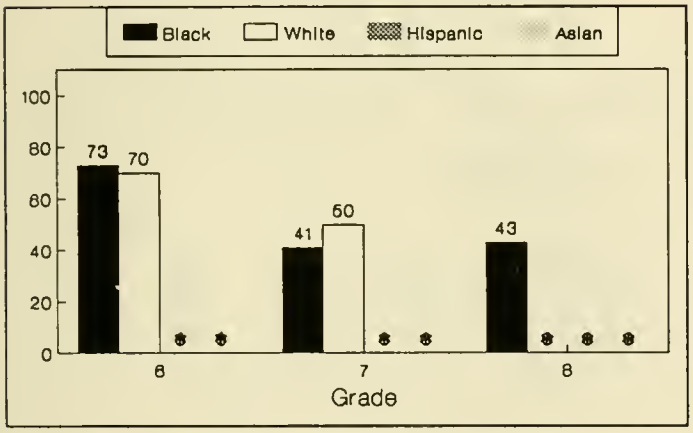


Math

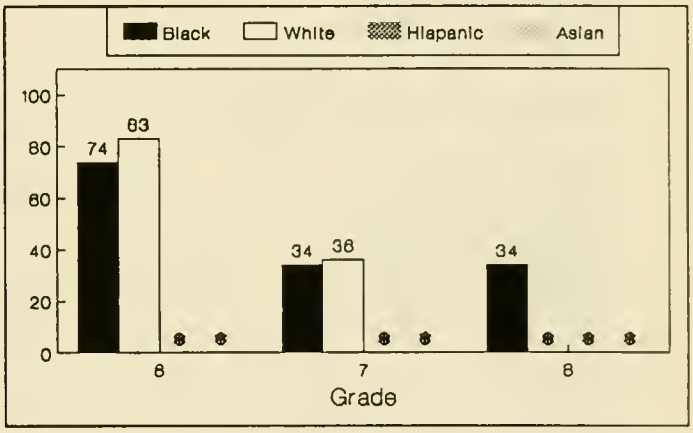


Metropolitan Achievement Test Scores by Race, May 1988

Reading



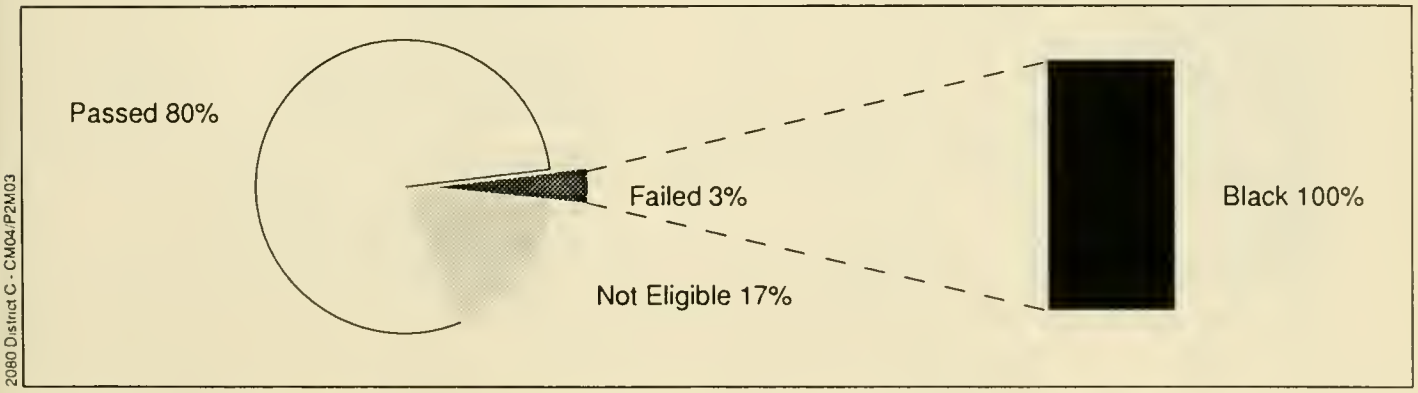
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2080 District C - CM04/P2M03

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

MCCORMACK MIDDLE

PRINCIPAL: ROBERT MARTIN
ADDRESS: 315 MT VERNON ST BOSTON, MA 02125
TELEPHONE: 825-7949 SCHOOL CODE: 2190

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	600	417	69.5	421.7
BILINGUAL EDUCATION	125	83	66.4	59.3
SPECIAL EDUCATION	60	48	80.0	67.0
ADVANCED WORK CLASS	50	46	92.0	46.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	60 27.5%	101 46.3%	6 2.8%	49 22.5%	2 0.9%	218	89.9%
SEVEN	48 26.4%	65 35.7%	7 3.8%	61 33.5%	1 0.5%	182	83.0%
EIGHT	48 24.7%	82 42.3%	6 3.1%	57 29.4%	1 0.5%	194	90.7%
ALL GRADES	156 26.3%	248 41.8%	19 3.2%	167 28.1%	4 0.7%	594	88.0%
Bilingual	0 0.0%	0 0.0%	0	83 **.*%	0	83	94.0%
Special Education	38 27.5%	65 47.1%	0	33 23.9%	2 1.4%	138	94.2%
Advanced Work Class	20 43.5%	17 37.0%	1 2.2%	8 17.4%	0	46	76.1%
% PROMOTED AS OF 6/88	84.6%	87.1%	100.0%	91.6%	75.0%	88.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	11	41	38	48	138
(%)	8.0%	29.7%	27.5%	34.8%	

REFERRALS TO 766 EVALUATIONS: 26
PLACEMENTS IN SPECIAL EDUCATION: 12
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION — LEARNING DISABILITIES
PHYSICALLY HANDICAPPED — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — LOW INCIDENCE LD

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	8		34	16	24	1	83
(%)	9.6%		41.0%	19.3%	28.9%	1.2%	
ENROL. 6/87:	4		8	12	11	40	75
(%)	5.3%		10.7%	16.0%	14.7%	53.3%	

ADVANCED TO THIS LAU STEP: 2 4
RETURNED TO REGULAR EDUCATION THIS YEAR: 29
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 30.1% 6/87: 68.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	85.8%	85.5%	85.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	25.5%	28.7%	33.8%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	9	3	2
SUSPENSIONS: #(%)			
BLACK	26 45.6%	11 16.9%	10 27.0%
WHITE	22 38.6%	37 56.9%	20 54.1%
ASIAN	0 0.0%	0 0.0%	0 0.0%
HISPANIC	9 15.8%	16 24.6%	5 13.5%
TOTAL #:	57	65	37

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	1	7	0	17	25
BPS TRANSFERS IN:	7	19	0	18	44
BPS TRANSFERS OUT:	9	26	1	16	53
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	6	22	1	19	49
DROPOUTS:	1	7	0	2	10
UNKNOWN:	0	1	0	14	15
TOTAL LOSS:	7	30	1	35	74

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 735

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	9	36	0	5	50
Regular Ed:	5	23	0	1	29
Bilingual Ed:	1	2	0	3	6
Special Ed:	2	6	0	1	9
Career/Voc. Ed:	0	4	0	0	4
Advanced Work Class:	1	1	0	0	2
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	10	41	0	5	56
TEACHER AIDES:	3	4	0	0	7
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	24
6-10 DAYS ABSENT:	17
11-18 DAYS ABSENT:	12
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	21
MASTERS:	3
ADVANCED DEGREES*:	50.0%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

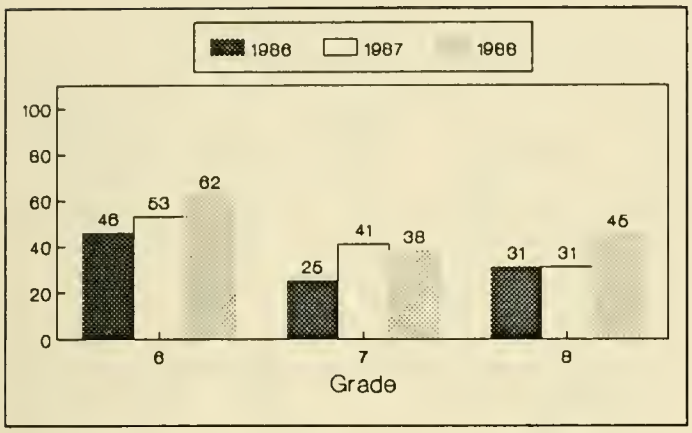
TOTAL BUDGET**:	$3,958,966
TOTAL ADJUSTED STUDENT FTE:	594.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,635

**Includes direct allocation & pro-rated share of district & central budgets.

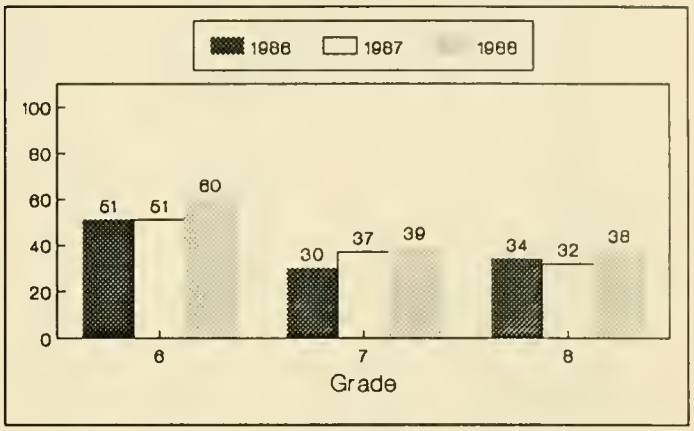
Mccormack Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

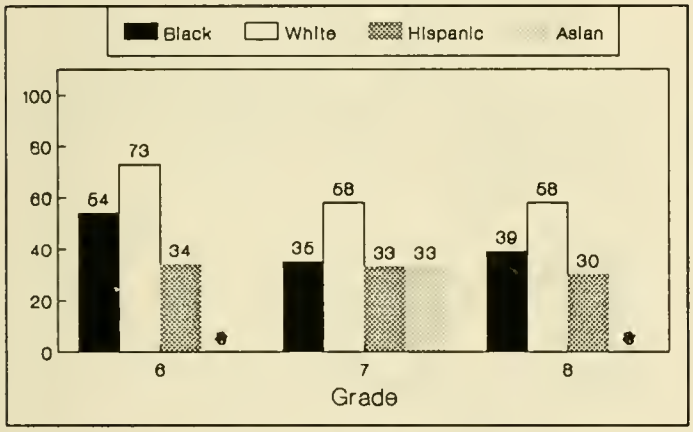


Math

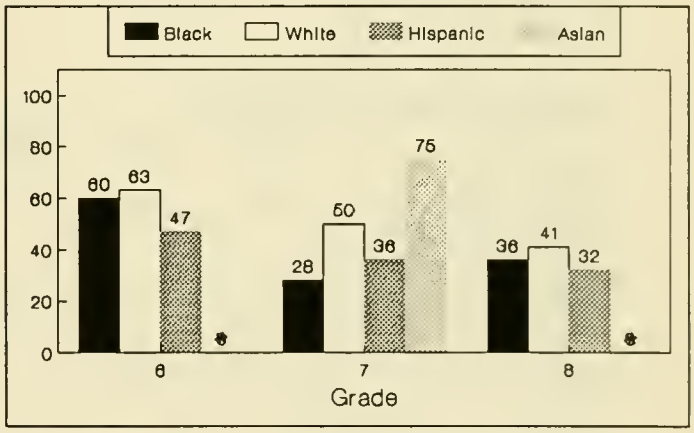


Metropolitan Achievement Test Scores by Race, May 1988

Reading



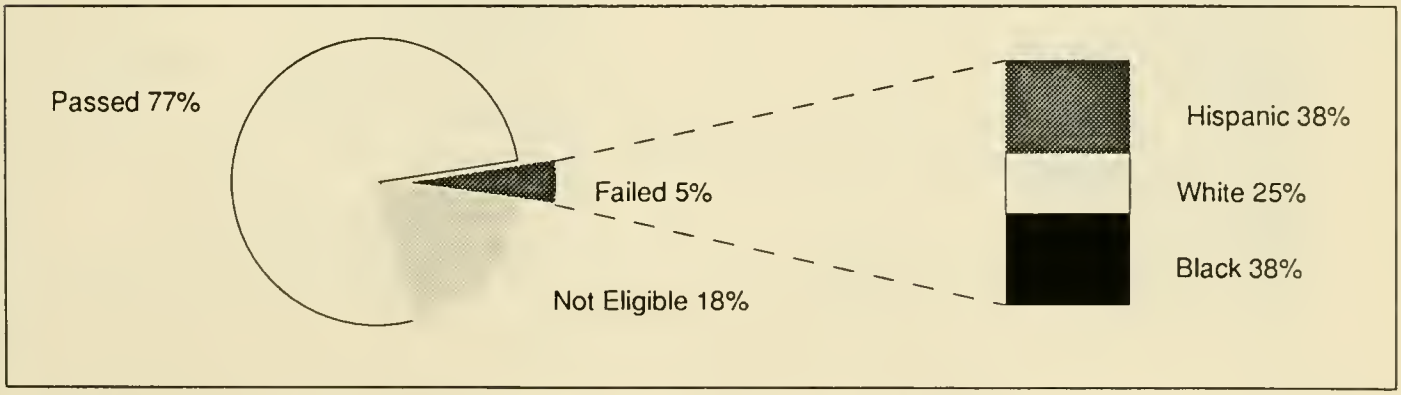
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

2190 District C - CM05.P2M04

WILSON MIDDLE

PRINCIPAL: MICHAEL ANDERSON
ADDRESS: 18 CROFTLAND AVE BOSTON, MA 02124
TELEPHONE: 288-4730 SCHOOL CODE: 2180

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	600	393	65.5	378.3
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	96	67	69.8	81.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	138 87.3%	11 7.0%	2 1.3%	7 4.4%	0	158	90.5%
SEVEN	119 79.9%	21 14.1%	1 0.7%	8 5.4%	0	149	76.5%
EIGHT	127 83.0%	20 13.1%	0	6 3.9%	0	153	71.9%
ALL GRADES	384 83.5%	52 11.3%	3 0.7%	21 4.6%	0	460	79.8%
Bilingual	0 0.0%	0 0.0%	0	0	0	0	N/A
Special Education	122 80.8%	21 13.9%	0	8 5.3%	0	151	80.8%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	79.2%	80.8%	100.0%	85.7%	0.0%	79.8%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	10	37	37	67	151
(%)	6.6%	24.5%	24.5%	44.4%	

REFERRALS TO 766 EVALUATIONS: 21
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — LEARNING DISABILITIES
LOW INCID. - CLUST.-BRIG-Y.E.S — RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		85.5%		82.3%		84.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		26.8%		23.9%		23.2%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	41		15		14	
SUSPENSIONS: #(%)						
BLACK	19	57.6%	49	77.8%	97	85.8%
WHITE	5	15.2%	12	19.0%	10	8.8%
ASIAN	0	0.0%	0	0.0%	1	0.9%
HISPANIC	9	27.3%	2	3.2%	5	4.4%
TOTAL #:	33		63		113	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	16	4	0	4	24
BPS TRANSFERS IN:	43	11	0	5	59
BPS TRANSFERS OUT:	41	8	0	11	60
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	39	18	0	9	66
DROPOUTS:	3	0	0	1	4
UNKNOWN:	9	2	0	0	11
TOTAL LOSS:	51	20	0	10	81
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					645

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	4	0	0	6
TEACHERS (TOTAL):	16	23	0	0	39
Regular Ed:	11	13	0	0	24
Bilingual Ed:	0	0	0	0	0
Special Ed:	4	8	0	0	12
Career/Voc. Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	3	0	0	4
TOTAL PROFESSIONALS:	19	30	0	0	49
TEACHER AIDES:	2	5	0	0	7
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	16
6-10 DAYS ABSENT:	18
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.8%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	18
MASTERS:	5
ADVANCED DEGREES*:	59.0%

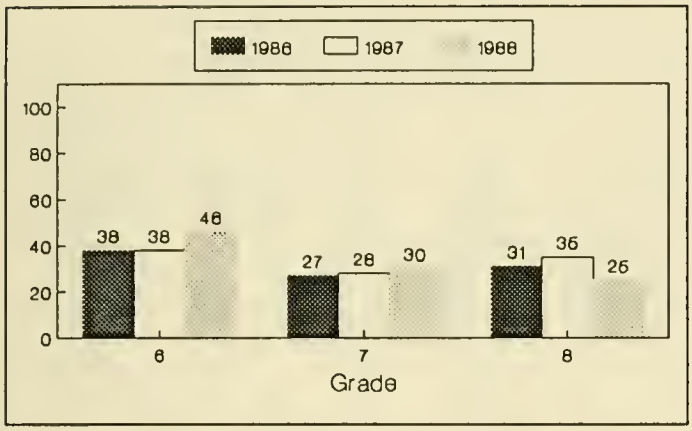
PER PUPIL COSTS:
TOTAL BUDGET**: $3,537,369
TOTAL ADJUSTED STUDENT FTE: 460.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,017

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

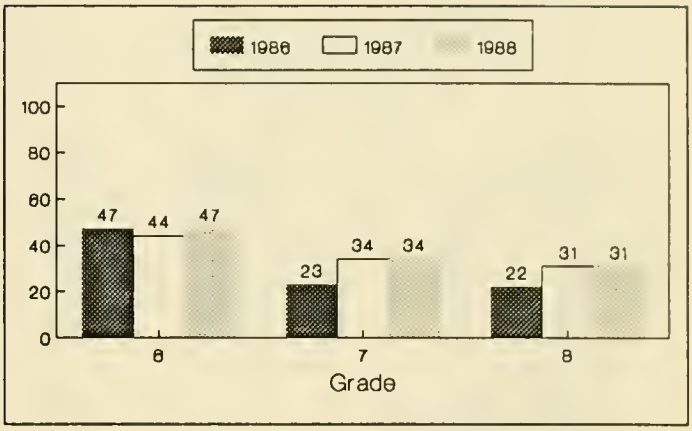
Wilson Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

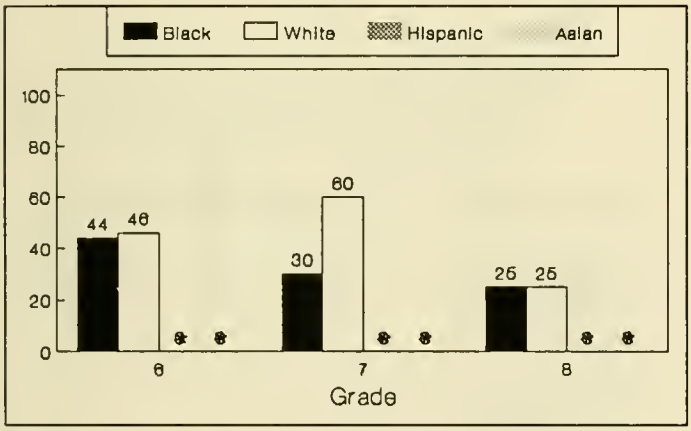


Math

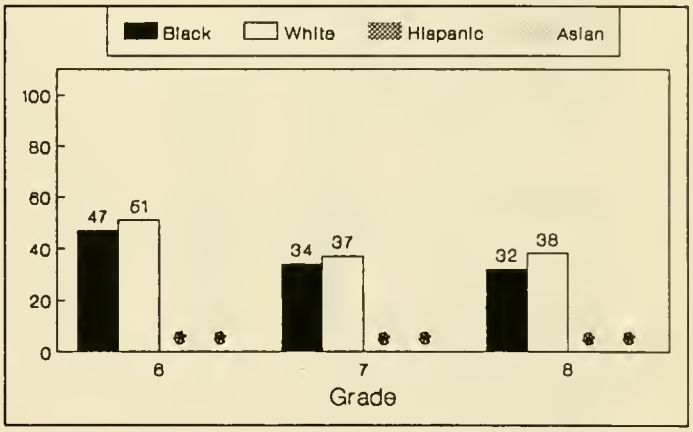


Metropolitan Achievement Test Scores by Race, May 1988

Reading



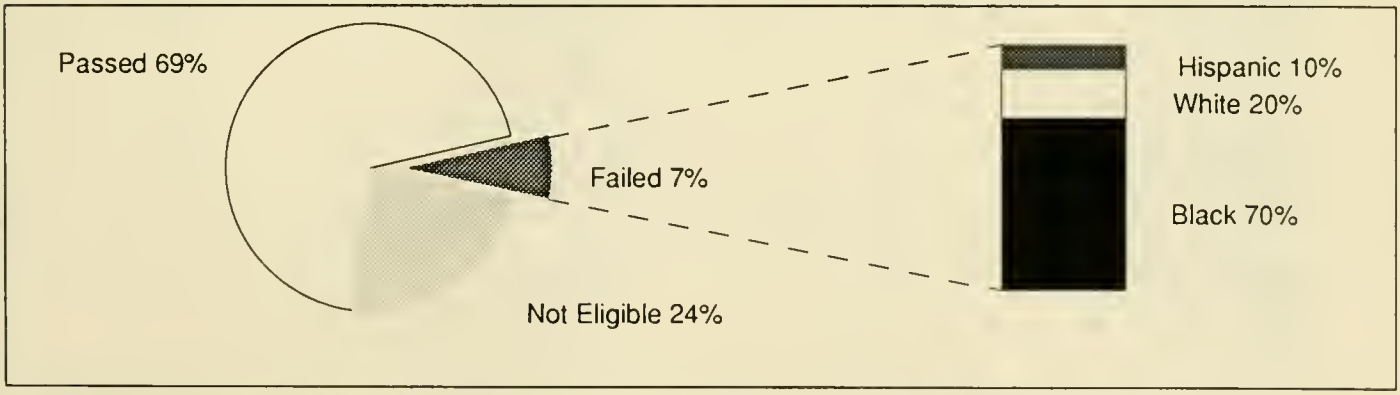
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2180 District C - CM06.P2M05

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

CLAP ELEMENTARY

PRINCIPAL: RALPH E D'ANGELO
ADDRESS: 35 HARVEST ST BOSTON, MA 02125
TELEPHONE: 436-8400 SCHOOL CODE: 4531

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	306	199	65.0	193.8
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	5.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	8 19.0%	29 69.0%	4 9.5%	1 2.4%	0	42	100.0%
KINDERGARTEN 2	5 10.9%	33 71.7%	3 6.5%	4 8.7%	1 2.2%	46	95.7%
ONE	13 40.6%	13 40.6%	1 3.1%	5 15.6%	0	32	78.1%
TWO	12 44.4%	9 33.3%	1 3.7%	5 18.5%	0	27	100.0%
THREE	9 50.0%	3 16.7%	1 5.6%	5 27.8%	0	18	100.0%
FOUR	6 37.5%	7 43.8%	1 6.3%	2 12.5%	0	16	100.0%
FIVE	10 55.6%	5 27.8%	1 5.6%	2 11.1%	0	18	100.0%
ALL GRADES	63 31.7%	99 49.7%	12 6.0%	24 12.1%	1 0.5%	199	95.5%
Bilingual	0	0	0	0	0	0	N/A
Special Education	16 55.2%	9 31.0%	0	4 13.8%	0	29	79.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.5%	97.0%	100.0%	100.0%	100.0%	95.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	19	6		29
(%)	13.8%	65.5%	20.7%		

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
PHYSICALLY HANDICAPPED — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 4
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	77.9%	77.3%	76.4%
(G1-G5)	90.1%	91.8%	90.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	6	4	6
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	10	34	3	4	52
BPS TRANSFERS IN:	15	9	2	4	30
BPS TRANSFERS OUT:	19	11	1	2	35
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	8	24	0	2	34
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	1	0	1	5
TOTAL LOSS:	11	25	0	3	39

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 297

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	4	6	0	0	10
Regular Ed:	4	5	0	0	9
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	4	8	0	0	12
TEACHER AIDES:	0	0	0	0	0
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	5
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.2%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	1
ADVANCED DEGREES*:	50.0%

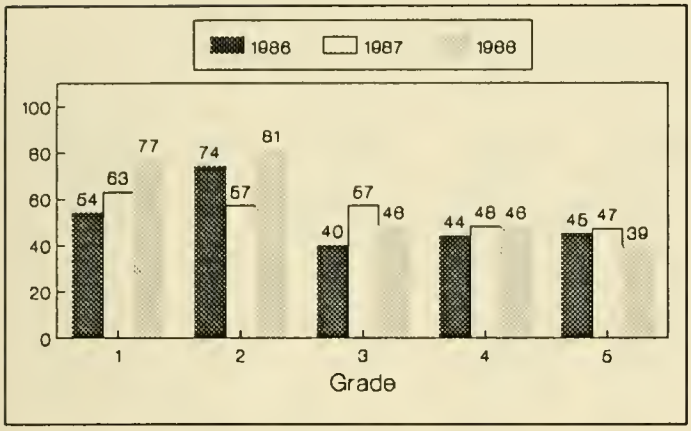
PER PUPIL COSTS:
TOTAL BUDGET**: $924,628
TOTAL ADJUSTED STUDENT FTE: 199.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,309

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

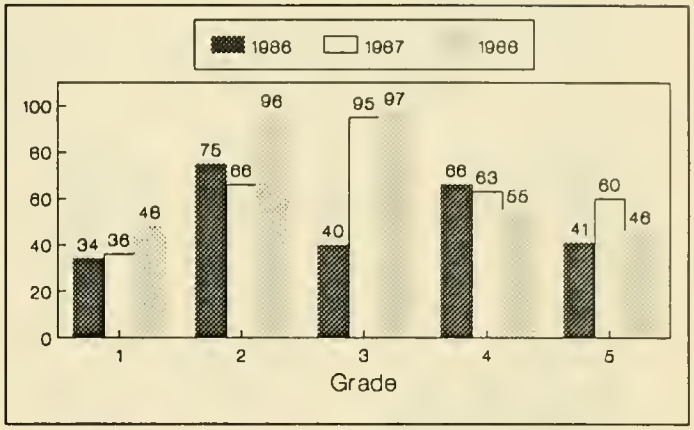
Clap Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

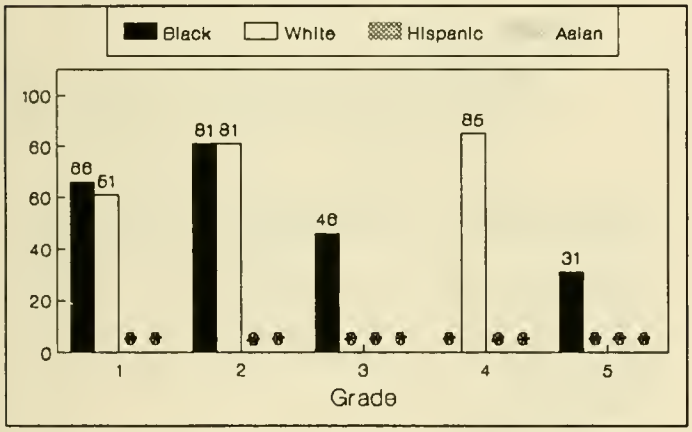


Math

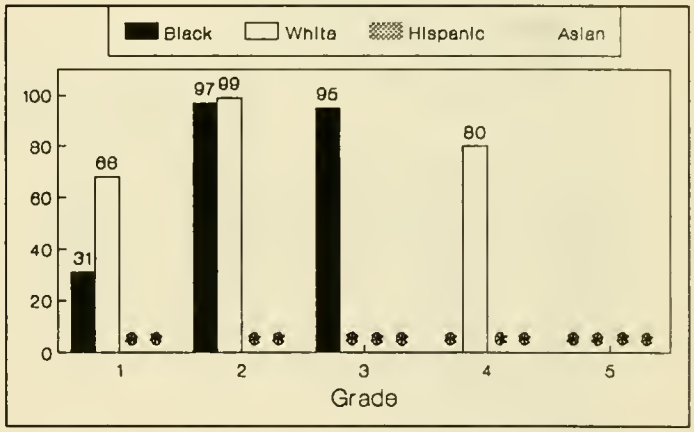


Metropolitan Achievement Test Scores by Race, May 1988

Reading



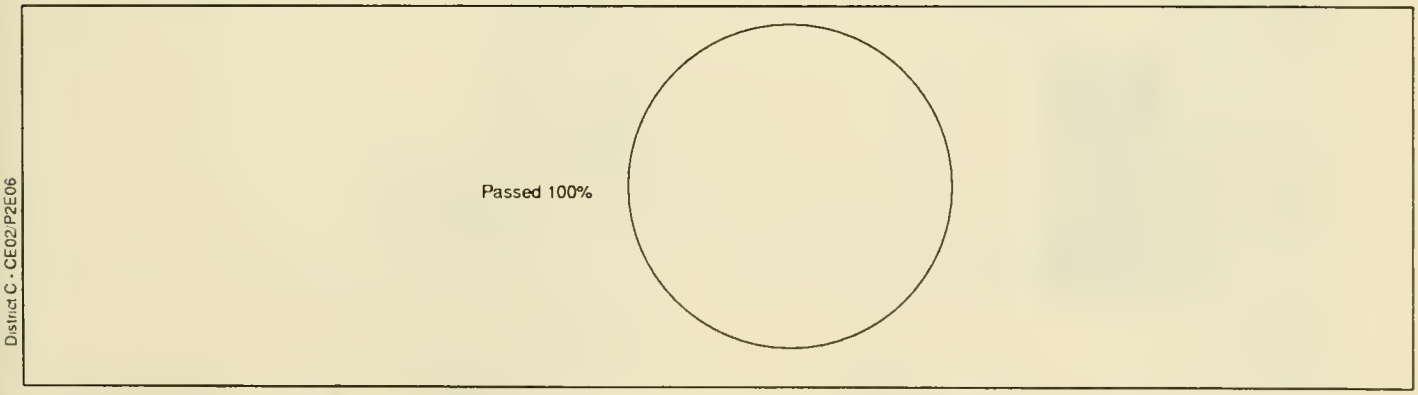
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE02/P2E06

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

CONDON ELEMENTARY

PRINCIPAL: CORNELIUS P CRONIN
ADDRESS: 200 D ST BOSTON, MA 02127
TELEPHONE: 269-1000 SCHOOL CODE: 4630

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	594	459	77.3	467.9
BILINGUAL EDUCATION	275	182	66.2	156.0
SPECIAL EDUCATION	120	120	****	137.1
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	24 27.9%	52 60.5%	2 2.3%	7 8.1%	1 1.2%	86	100.0%
KINDERGARTEN 2	3 6.0%	39 78.0%	4 8.0%	4 8.0%	0	50	88.0%
ONE	52 34.4%	58 38.4%	2 1.3%	36 23.8%	3 2.0%	151	73.5%
TWO	49 39.5%	42 33.9%	3 2.4%	29 23.4%	1 0.8%	124	91.1%
THREE	40 35.1%	52 45.6%	1 0.9%	21 18.4%	0	114	96.5%
FOUR	41 43.2%	35 36.8%	0	19 20.0%	0	95	94.7%
FIVE	59 42.8%	47 34.1%	1 0.7%	31 22.5%	0	138	91.3%
ALL GRADES	268 35.4%	325 42.9%	13 1.7%	147 19.4%	5 0.7%	758	89.7%
Bilingual	95 52.2%	0	1 0.5%	86 47.3%	0	182	79.1%
Special Education	89 40.8%	97 44.5%	3 1.4%	29 13.3%	0	218	94.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	87.3%	94.2%	84.6%	85.0%	80.0%	89.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	10	28	60	120	218
(%)	4.6%	12.8%	27.5%	55.0%	

REFERRALS TO 766 EVALUATIONS: 61
PLACEMENTS IN SPECIAL EDUCATION: 52
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
DEVEL. DAY CARE
LAB - LD
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)
LEARNING ADAPTIVE BEHAVIOR
EARLY CHILDHOOD (.8 = .4)
DIAGNOSTIC (.9)
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	24	100	41	12	5	182
(%)	13.2%	54.9%	22.5%	6.6%	2.7%	
ENROL. 6/87:	7	69	61	27	22	186
(%)	3.8%	37.1%	32.8%	14.5%	11.8%	

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 5
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 9.3% 6/87: 26.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	60.5%	58.5%	44.1%
(G1-G5)	92.1%	95.2%	95.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	11	8	8
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	27	41	2	28	98
BPS TRANSFERS IN:	29	28	10	15	84
BPS TRANSFERS OUT:	31	20	8	27	86
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	22	19	0	11	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	1	0	4	7
TOTAL LOSS:	24	20	0	15	59
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					949

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	0	0	3
TEACHERS (TOTAL):	11	36	1	4	52
Regular Ed:	3	22	1	0	26
Bilingual Ed:	6	3	0	3	12
Special Ed:	2	11	0	1	14
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	11	41	1	4	57
TEACHER AIDES:	7	14	0	2	23
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	18
6-10 DAYS ABSENT:	19
11-18 DAYS ABSENT:	15
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.6%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	20
MASTERS:	8
ADVANCED DEGREES*:	53.8%

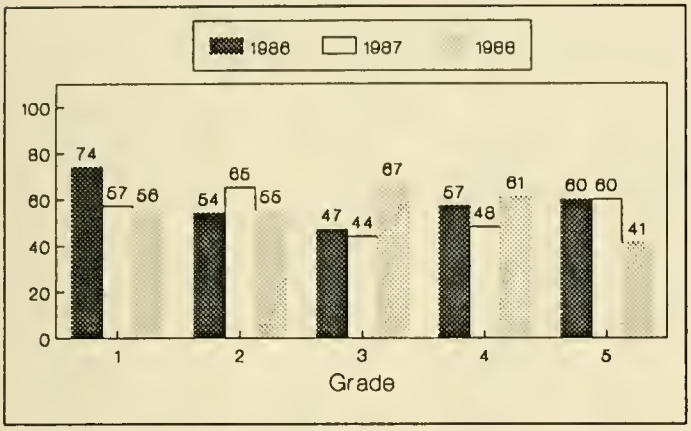
PER PUPIL COSTS:
TOTAL BUDGET**: $4,941,340
TOTAL ADJUSTED STUDENT FTE: 761.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,720

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

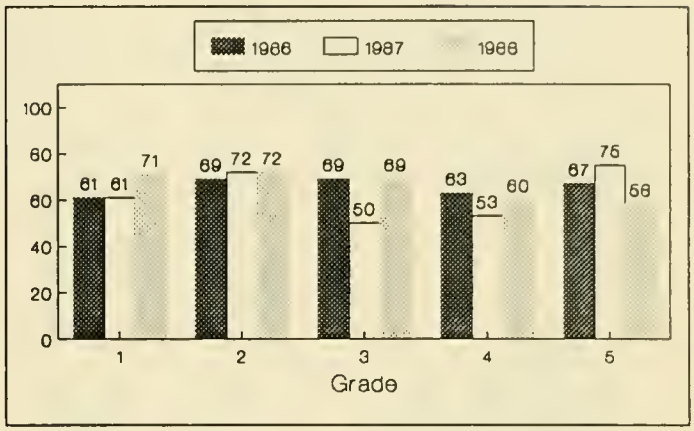
Condon Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

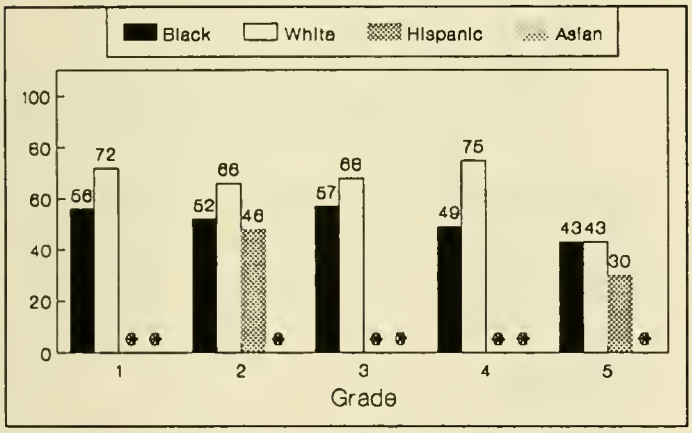


Math

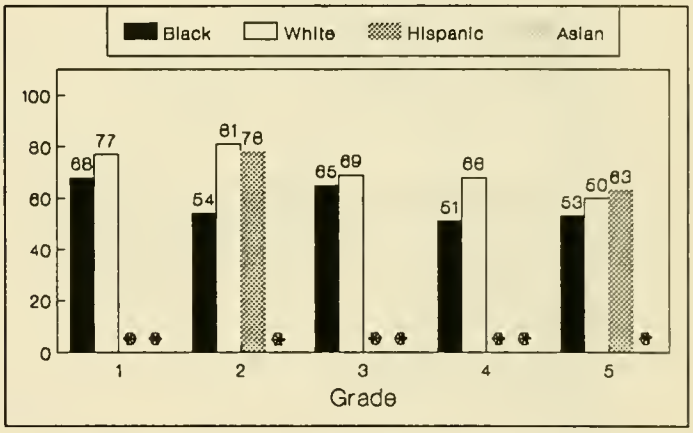


Metropolitan Achievement Test Scores by Race, May 1988

Reading



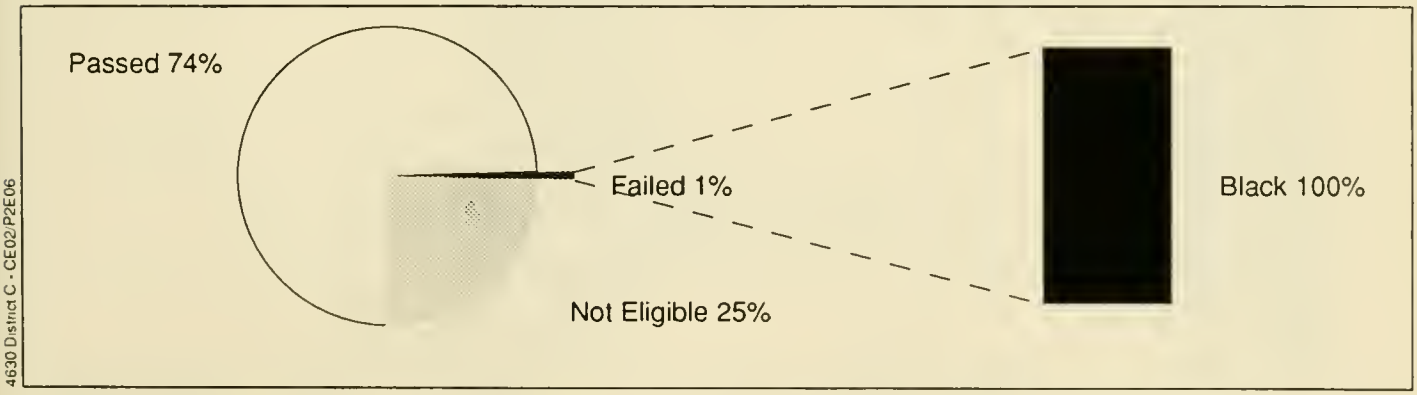
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4630 District C - CE02/P2E06

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DEVER ELEMENTARY

PRINCIPAL: MARY SULLIVAN
ADDRESS: 325 MT VERNON ST BOSTON, MA 02125
TELEPHONE: 436-7375 SCHOOL CODE: 4100

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	387	303	78.3	295.2
BILINGUAL EDUCATION	125	99	79.2	84.8
SPECIAL EDUCATION	36	26	72.2	48.0
ADVANCED WORK CLASS	80	52	65.0	52.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	7 87.5%	0 0.0%	0	1 12.5%	0	8	100.0%
KINDERGARTEN 2	14 41.2%	1 2.9%	1 2.9%	18 52.9%	0	34	97.1%
ONE	41 38.0%	38 35.2%	0	26 24.1%	3 2.8%	108	82.4%
TWO	31 32.6%	32 33.7%	1 1.1%	30 31.6%	1 1.1%	95	98.9%
THREE	30 45.5%	16 24.2%	0	20 30.3%	0	66	100.0%
FOUR	28 32.2%	35 40.2%	0	23 26.4%	1 1.1%	87	95.4%
FIVE	26 31.7%	30 36.6%	2 2.4%	22 26.8%	2 2.4%	82	100.0%
ALL GRADES	177 36.9%	152 31.7%	4 0.8%	140 29.2%	7 1.5%	480	94.8%
Bilingual	0	0	0	99 100.0%	0	99	96.0%
Special Education	54 40.0%	43 31.9%	1 0.7%	36 26.7%	1 0.7%	135	94.8%
Advanced Work Class	19 36.5%	22 42.3%	2 3.8%	7 13.5%	2 3.8%	52	98.1%
% PROMOTED AS OF 6/88	94.4%	94.1%	100.0%	95.7%	100.0%	94.8%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	14	54	41	26	135
(%)	10.4%	40.0%	30.4%	19.3%	

REFERRALS TO 766 EVALUATIONS: 51
PLACEMENTS IN SPECIAL EDUCATION: 32
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	14		52	22	1	10	99
(%)	14.1%		52.5%	22.2%	1.0%	10.1%	
ENROL. 6/87:	3		54	32	4	21	114
(%)	2.6%		47.4%	28.1%	3.5%	18.4%	

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 8
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 11.1% 6/87: 21.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	72.5%	67.3%	68.4%
(G1-G5)	89.4%	93.1%	94.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	9	12	5
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	16	8	0	22	46
BPS TRANSFERS IN:	15	9	3	30	58
BPS TRANSFERS OUT:	24	14	3	34	75
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	7	28	0	6	41
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	0	0	6	9
TOTAL LOSS:	10	28	0	12	50
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					638

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	6	22	0	5	33
Regular Ed:	3	13	0	1	17
Bilingual Ed:	2	1	0	3	6
Special Ed:	1	4	0	1	6
Advanced Work Class:	0	4	0	0	4
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	6	26	0	5	37
TEACHER AIDES:	1	6	0	2	9
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	13
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	6
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	13
MASTERS:	11
ADVANCED DEGREES*:	72.7%

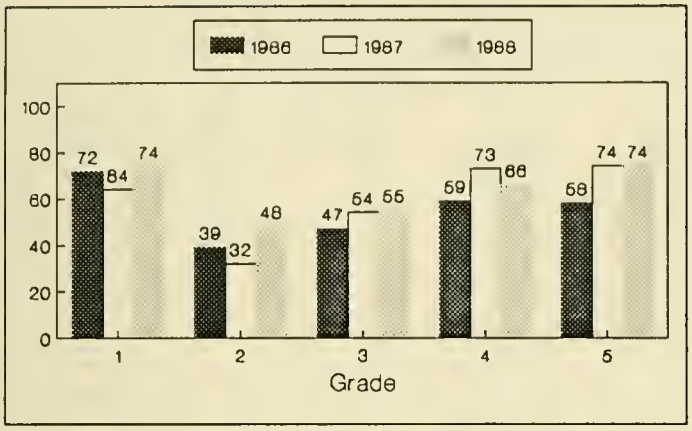
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $2,833,409
TOTAL ADJUSTED STUDENT FTE: 480.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,997

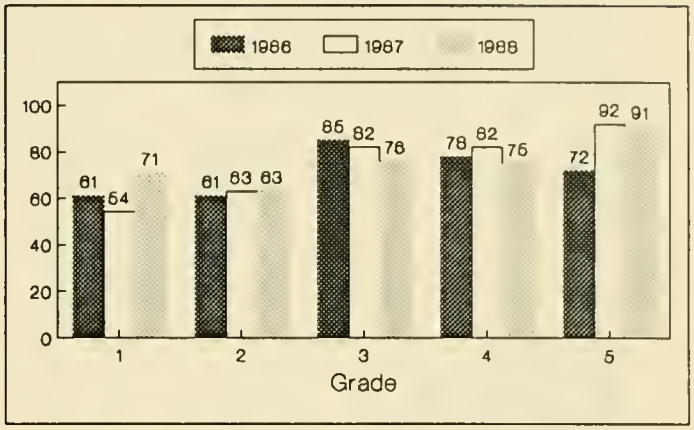
Dever Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

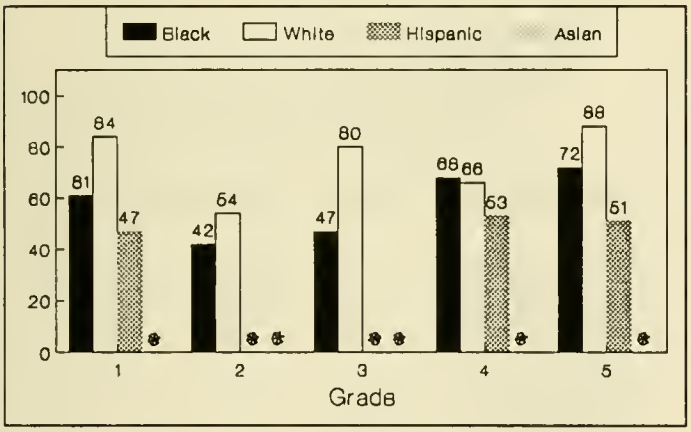


Math

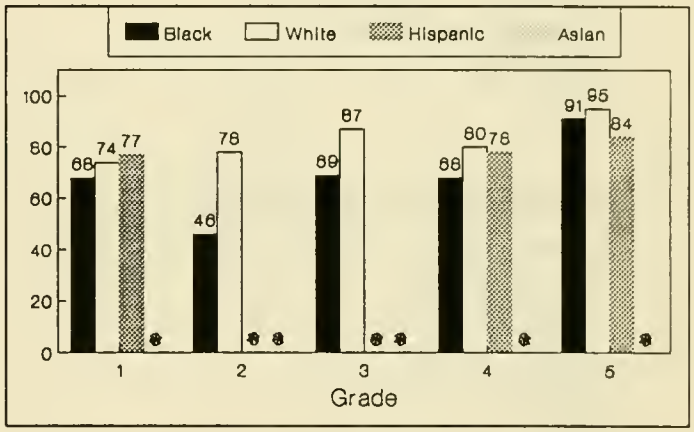


Metropolitan Achievement Test Scores by Race, May 1988

Reading



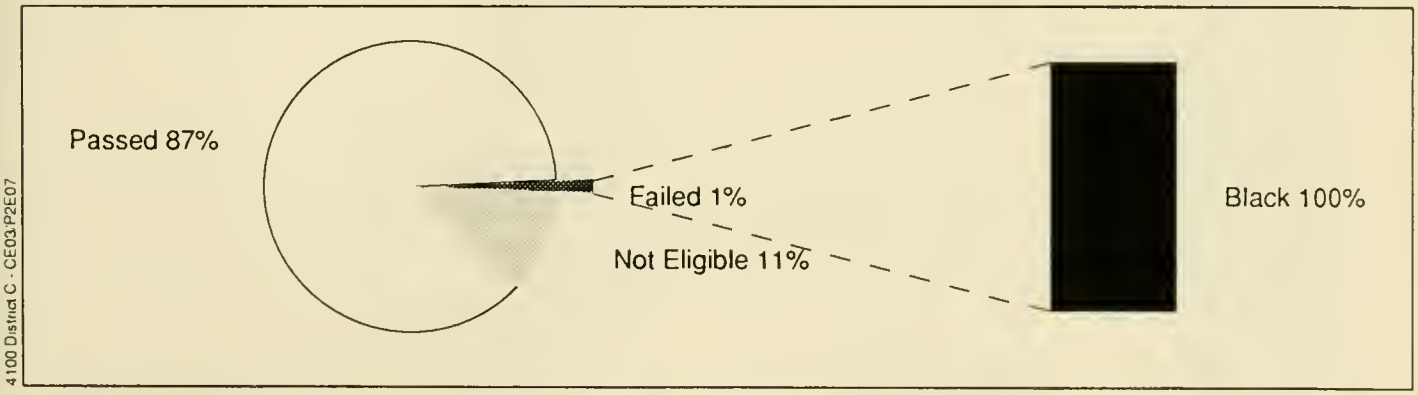
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4100 District C - CE03 P2E07

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DICKERMAN ELEMENTARY

PRINCIPAL: MILDRED GRIFFITH
ADDRESS: 206 MAGNOLIA ST BOSTON, MA 02121
TELEPHONE: 445-9479 SCHOOL CODE: 4051

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	411	328	79.8	317.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	1	N/A	11.3
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	28 93.3%	0 0.0%	0	2 6.7%	0	30	100.0%
KINDERGARTEN 2	44 81.5%	3 5.6%	0	7 13.0%	0	54	98.1%
ONE	45 72.6%	5 8.1%	5 8.1%	7 11.3%	0	62	80.6%
TWO	29 64.4%	3 6.7%	1 2.2%	12 26.7%	0	45	97.8%
THREE	42 76.4%	4 7.3%	3 5.5%	6 10.9%	0	55	100.0%
FOUR	29 72.5%	4 10.0%	0	6 15.0%	1 2.5%	40	100.0%
FIVE	33 76.7%	2 4.7%	1 2.3%	7 16.3%	0	43	97.7%
ALL GRADES	250 76.0%	21 6.4%	10 3.0%	47 14.3%	1 0.3%	329	95.4%
Bilingual	0	0	0	0	0	0	N/A
Special Education	27 65.9%	4 9.8%	0	9 22.0%	1 2.4%	41	92.7%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.6%	90.5%	80.0%	100.0%	100.0%	95.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	19	19	1	41
(%)	4.9%	46.3%	46.3%	2.4%	

REFERRALS TO 766 EVALUATIONS: 18
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)
VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 8
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	78.9%	78.5%	70.5%
(G1-G5)	90.5%	89.3%	91.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	31	16	14
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	65	1	3	10	79
BPS TRANSFERS IN:	43	8	13	13	77
BPS TRANSFERS OUT:	45	6	10	10	71
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	33	4	0	13	50
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	0	0	1	3
TOTAL LOSS:	35	4	0	14	53

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 489

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	6	14	0	0	20
Regular Ed:	6	12	0	0	18
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	0	0	0	1
TOTAL PROFESSIONALS:	8	14	0	0	22
TEACHER AIDES:	2	0	0	0	2
CLERICAL/SECRETARIAL:	0	0	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	2
11-18 DAYS ABSENT:	9
19-29 DAYS ABSENT:	5
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	91.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	3
ADVANCED DEGREES*:	40.0%

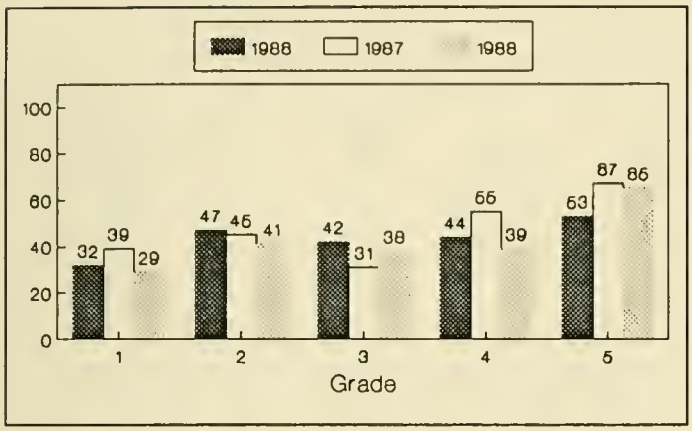
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,504,674
TOTAL ADJUSTED STUDENT FTE: 329.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,145

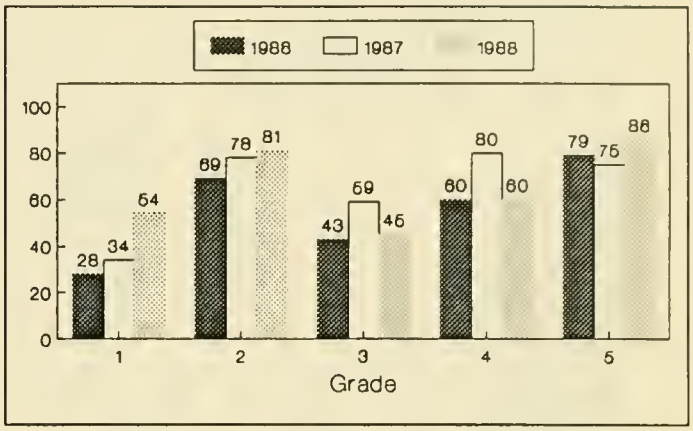
Dickerman Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

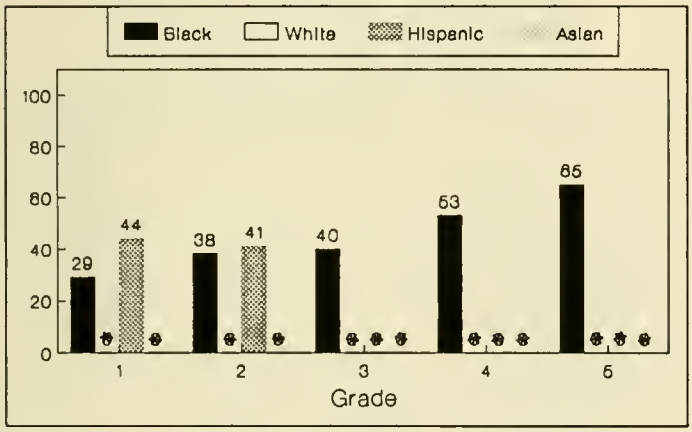


Math

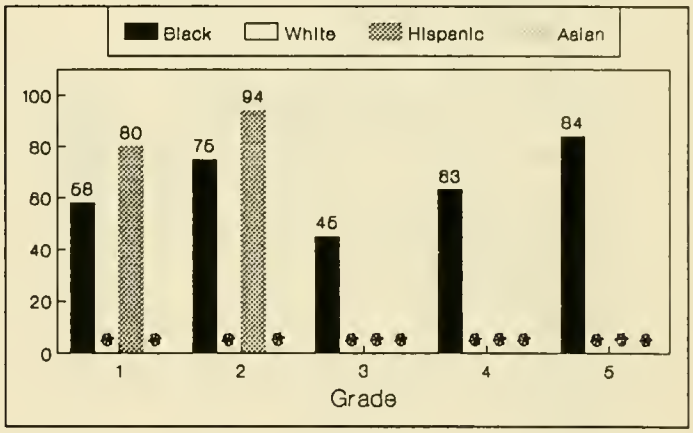


Metropolitan Achievement Test Scores by Race, May 1988

Reading



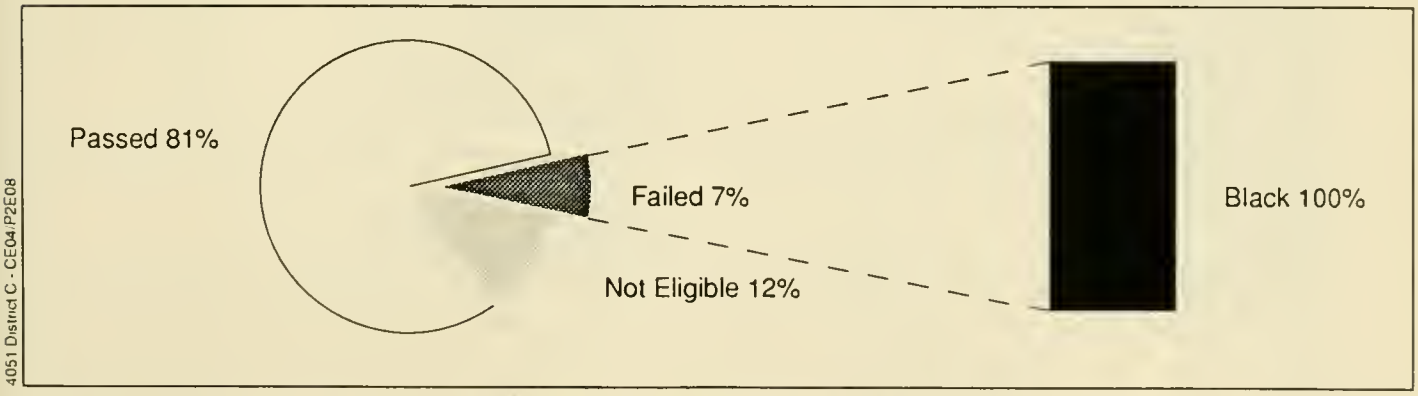
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4051 District C - CE04/P2E08

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DISTRICT C - ELC

PRINCIPAL: MARY ANN THOMPSON
ADDRESS: 370 COLUMBIA RD BOSTON, MA 02125
TELEPHONE: 287-1093 SCHOOL CODE: 4054

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	156	105	67.3	107.5
BILINGUAL EDUCATION	N/A	19	N/A	16.3
SPECIAL EDUCATION	N/A	7	N/A	7.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	28 51.9%	8 14.8%	1 1.9%	17 31.5%	0	54	100.0%
KINDERGARTEN 2	29 64.4%	4 8.9%	1 2.2%	11 24.4%	0	45	100.0%
ONE	20 80.0%	2 8.0%	0	3 12.0%	0	25	100.0%
ALL GRADES	77 62.1%	14 11.3%	2 1.6%	31 25.0%	0	124	100.0%
Bilingual	2 10.5%	0	0	17 89.5%	0	19	100.0%
Special Education	3 27.3%	0	0	8 72.7%	0	11	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #		3	1	7	11
(%)		27.3%	9.1%	63.6%	

REFERRALS TO 766 EVALUATIONS: 7
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4) RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	7		12				19
(%)	36.8%		63.2%				
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	0.0%	0.0%	77.2%
(G1-G5)	0.0%	0.0%	89.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	0	0	0
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	11	5	1	1	18
BPS TRANSFERS IN:	17	7	0	10	34
BPS TRANSFERS OUT:	4	0	1	2	7
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	7	1	1	2	11
DROPOUTS:	0	0	0	0	0
UNKNOWN:	7	2	1	1	11
TOTAL LOSS:	14	3	2	3	22
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					160

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	2	3	0	2	7
Regular Ed:	2	3	0	1	6
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	0	0	1	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	3	0	2	8
TEACHER AIDES:	4	1	0	2	7
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	2
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	0
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	0
MASTERS:	2
ADVANCED DEGREES*:	28.6%

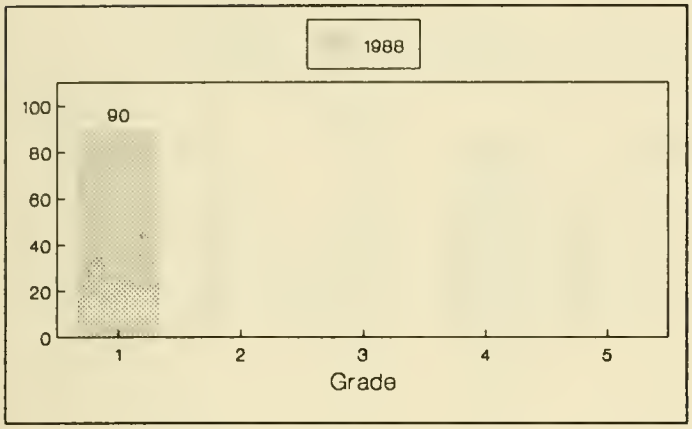
PER PUPIL COSTS:
TOTAL BUDGET**:
TOTAL ADJUSTED STUDENT FTE: 131.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

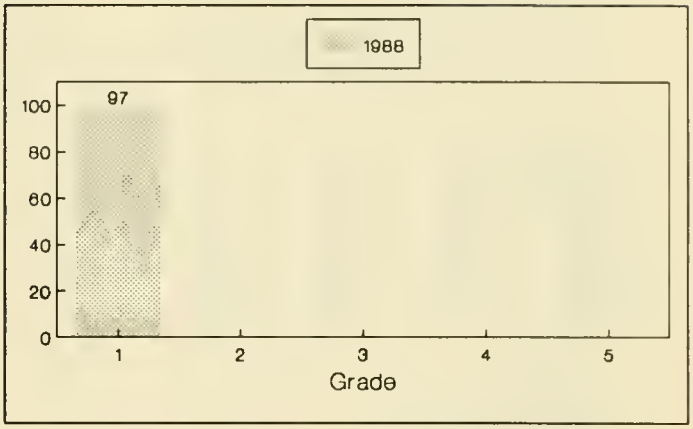
Early Learning Center - C

Metropolitan Achievement Test Scores, 1986-1988

Reading

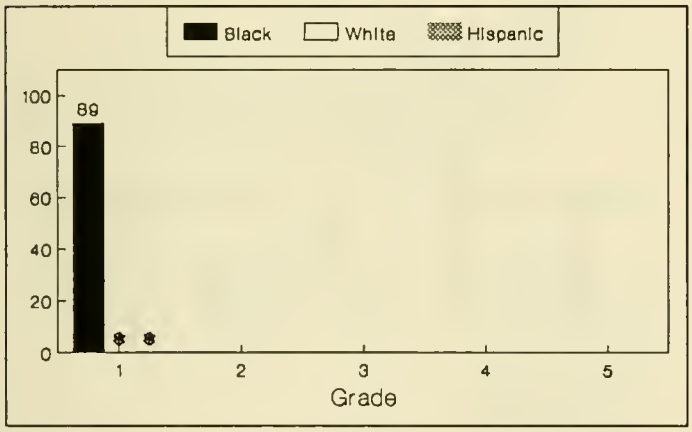


Math

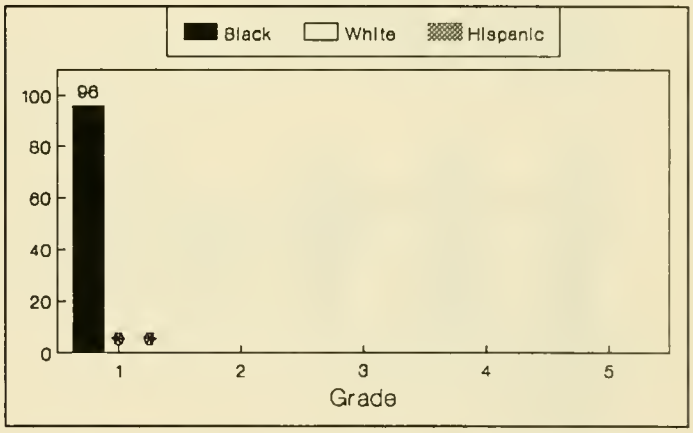


Metropolitan Achievement Test Scores by Race, May 1988

Reading



Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race

4120 District C - CE05/P2E09

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

EMERSON ELEMENTARY

PRINCIPAL: CASSANDRA MERILLES
ADDRESS: 6 SHIRLEY ST BOSTON, MA 02119
TELEPHONE: 427-2790 SCHOOL CODE: 4120

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	256	211	82.4	225.0
BILINGUAL EDUCATION	125	131	****	112.3
SPECIAL EDUCATION	N/A	N/A	N/A	4.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	80 82.5%	4 4.1%	1 1.0%	12 12.4%	0	97	99.0%
KINDERGARTEN 2	81 88.0%	2 2.2%	0	9 9.8%	0	92	98.9%
ONE	22 66.7%	3 9.1%	0	8 24.2%	0	33	87.9%
TWO	30 66.7%	2 4.4%	0	13 28.9%	0	45	97.8%
THREE	19 73.1%	3 11.5%	0	4 15.4%	0	26	100.0%
FOUR	18 66.7%	2 7.4%	0	6 22.2%	1 3.7%	27	100.0%
FIVE	14 63.6%	2 9.1%	0	6 27.3%	0	22	100.0%
ALL GRADES	264 77.2%	18 5.3%	1 0.3%	58 17.0%	1 0.3%	342	98.0%
Bilingual	128 97.7%	1 0.8%	0	2 1.5%	0	131	99.2%
Special Education	10 47.6%	7 33.3%	0	3 14.3%	1 4.8%	21	95.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	97.7%	100.0%	100.0%	98.3%	100.0%	98.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	1	13	7		21
(%)	4.8%	61.9%	33.3%		

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 3
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	54		77				131
(%)	41.2%		58.8%				
ENROL. 6/87:	6		110				116
(%)	5.2%		94.8%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 24
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.8%	80.2%	79.2%
(G1-G5)	94.7%	95.2%	92.1%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	4	6	3
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	94	5	0	18	117
BPS TRANSFERS IN:	19	3	2	5	30
BPS TRANSFERS OUT:	35	2	0	16	53
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	9	4	1	5	20
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	4	0	4	13
TOTAL LOSS:	14	8	1	9	33
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					442

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	7	9	0	0	16
Regular Ed:	4	8	0	0	12
Bilingual Ed:	3	0	0	0	3
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	8	9	0	0	17
TEACHER AIDES:	4	1	0	0	5
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	9
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.5%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	2
ADVANCED DEGREES*:	43.8%

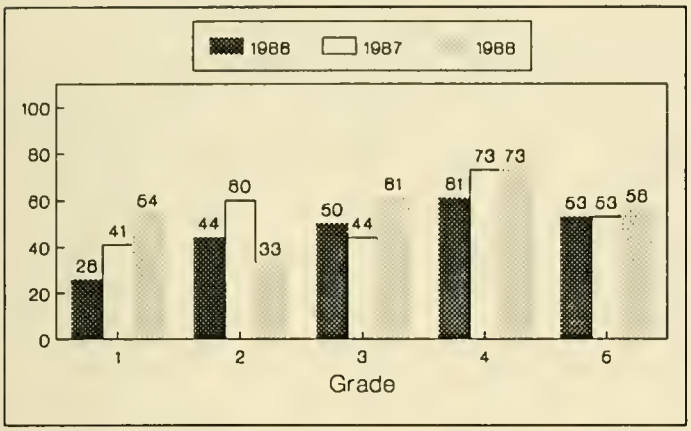
PER PUPIL COSTS:
TOTAL BUDGET**: $1,600,711
TOTAL ADJUSTED STUDENT FTE: 342.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,417

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

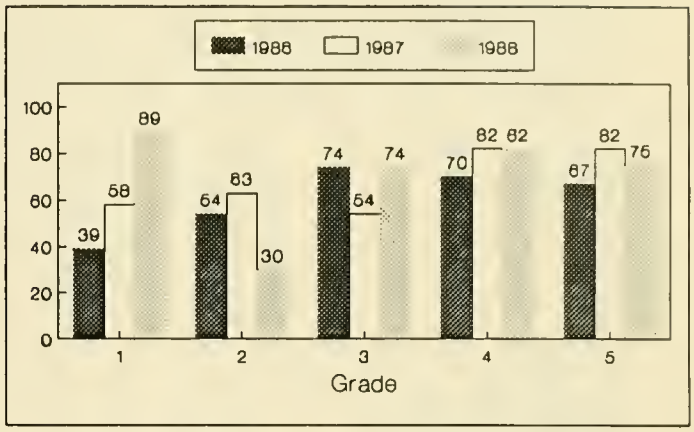
Emerson Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

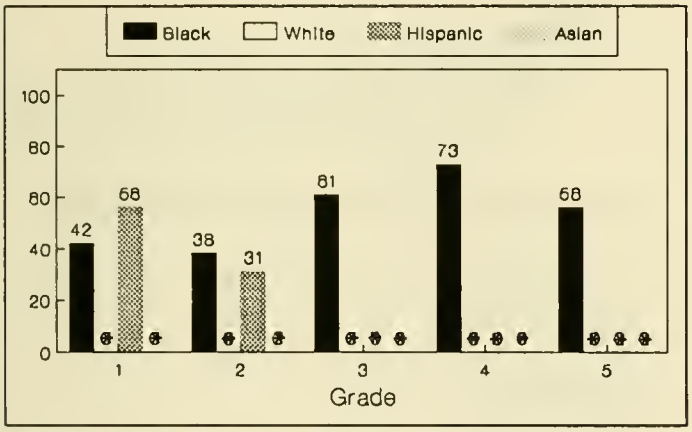


Math

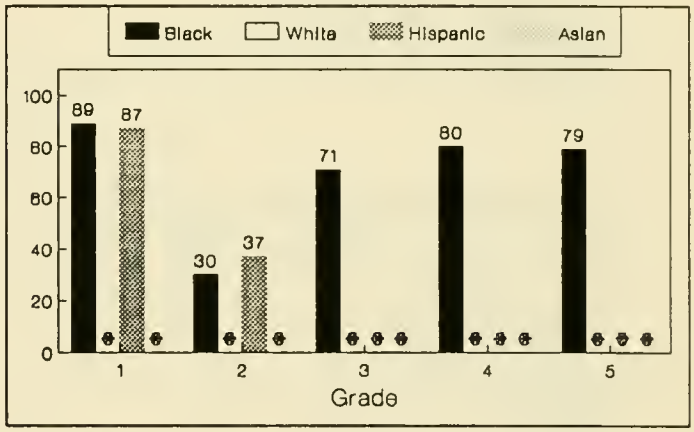


Metropolitan Achievement Test Scores by Race, May 1988

Reading



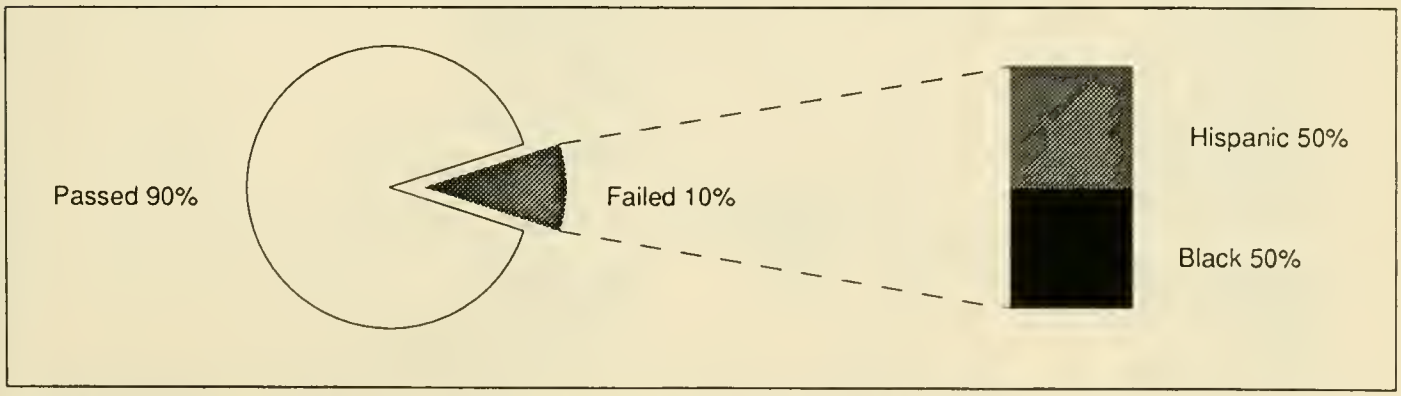
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE06/P2E10

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

ENDICOTT ELEMENTARY

PRINCIPAL: MICHAEL BERRIGAN
ADDRESS: 2 MCLELLAN ST BOSTON, MA 02121
TELEPHONE: 825-5196 SCHOOL CODE: 4131

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	258	168	65.1	163.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	2	N/A	7.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	15 93.8%	0 0.0%	1 6.3%	0	0	16	100.0%
KINDERGARTEN 2	22 **.*%	0 0.0%	0	0	0	22	100.0%
ONE	31 77.5%	4 10.0%	2 5.0%	3 7.5%	0	40	85.0%
TWO	14 60.9%	4 17.4%	2 8.7%	3 13.0%	0	23	73.9%
THREE	23 76.7%	4 13.3%	0	3 10.0%	0	30	96.7%
FOUR	14 87.5%	1 6.3%	1 6.3%	0	0	16	81.3%
FIVE	20 87.0%	3 13.0%	0	0	0	23	95.7%
ALL GRADES	139 81.8%	16 9.4%	6 3.5%	9 5.3%	0	170	90.0%
Bilingual	0	0	0	0	0	0	N/A
Special Education	23 88.5%	1 3.8%	0	2 7.7%	0	26	84.6%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.6%	81.3%	100.0%	88.9%	0.0%	90.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	1	16	7	2	26
(%)	3.8%	61.5%	26.9%	7.7%	

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	72.5%	73.8%	73.6%
(G1-G5)	91.0%	91.0%	91.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	14	8	5
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	27	3	2	5	37
BPS TRANSFERS IN:	29	2	3	3	37
BPS TRANSFERS OUT:	40	5	1	3	49
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	3	0	3	23
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	1	0	0	6
TOTAL LOSS:	22	4	0	3	29
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					280

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	8	0	0	10
Regular Ed:	2	7	0	0	9
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	9	0	0	11
TEACHER AIDES:	0	0	0	0	0
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	3
11-18 DAYS ABSENT:	0
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.7%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	1
ADVANCED DEGREES*:	60.0%

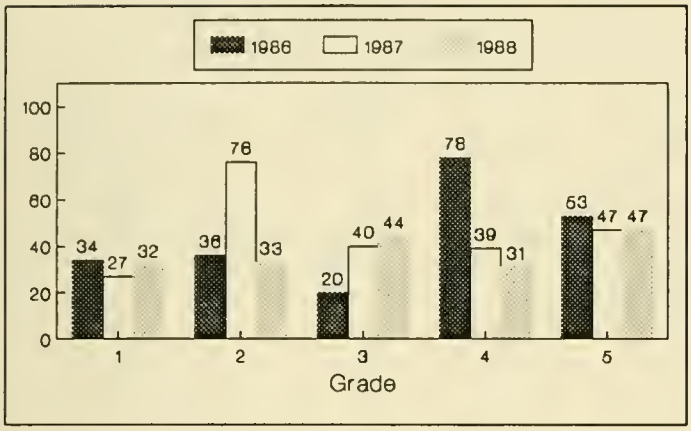
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $862,511
TOTAL ADJUSTED STUDENT FTE: 170.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,518

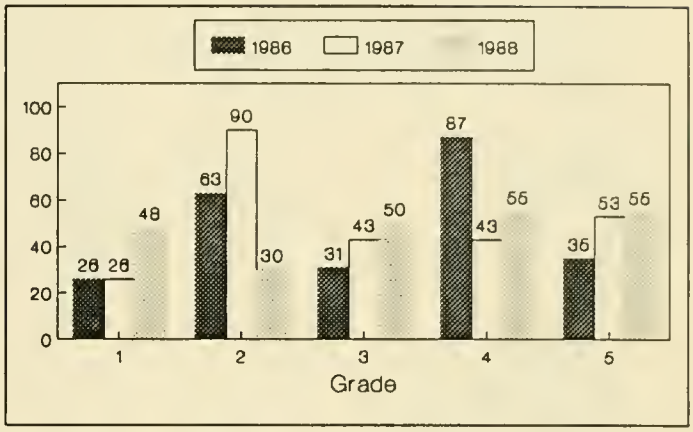
Endicott Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

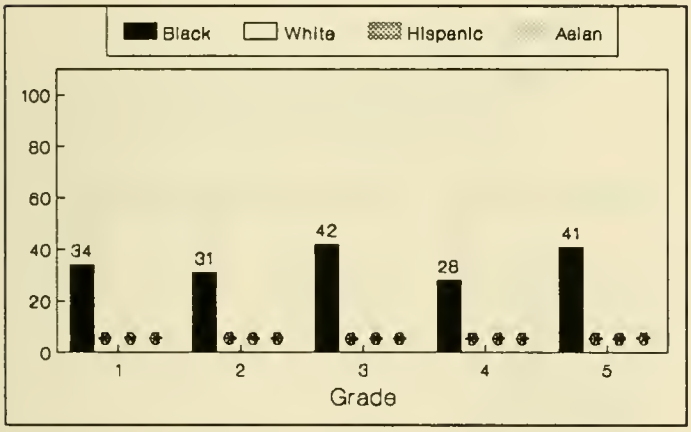


Math

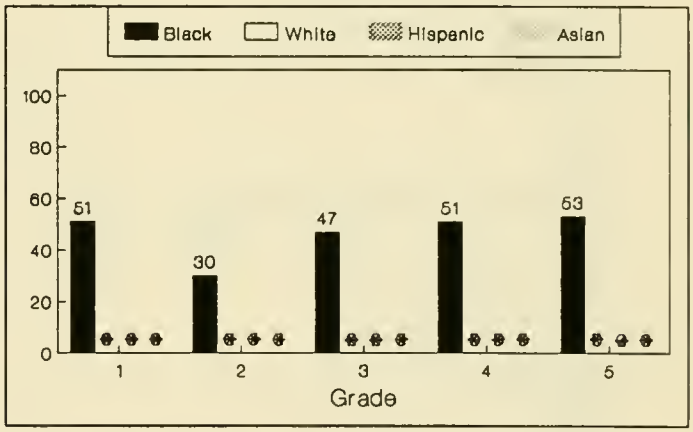


Metropolitan Achievement Test Scores by Race, May 1988

Reading



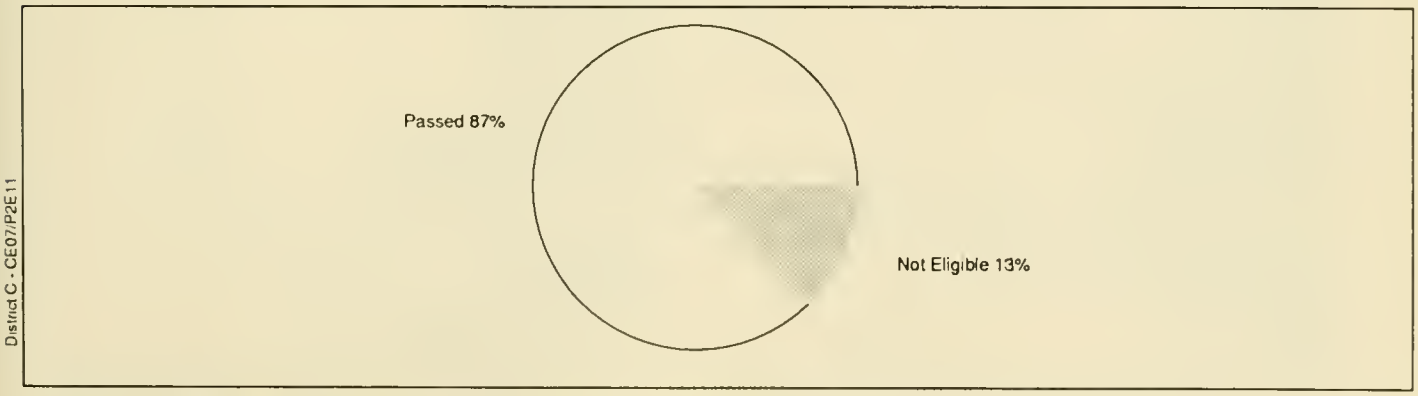
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE07/P2E11

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

EVERETT ELEMENTARY

PRINCIPAL: ROBERT A GLENNON
ADDRESS: 71 PLEASANT ST BOSTON, MA 02125
TELEPHONE: 265-2762 SCHOOL CODE: 4140

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	332	293	88.3	285.3
BILINGUAL EDUCATION	N/A	1	N/A	0.9
SPECIAL EDUCATION	N/A	N/A	N/A	7.8
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	27 40.9%	31 47.0%	4 6.1%	4 6.1%	0	66	100.0%
KINDERGARTEN 2	26 36.1%	44 61.1%	2 2.8%	0	0	72	97.2%
ONE	30 73.2%	6 14.6%	1 2.4%	4 9.8%	0	41	82.9%
TWO	24 75.0%	6 18.8%	0	2 6.3%	0	32	100.0%
THREE	26 70.3%	6 16.2%	3 8.1%	2 5.4%	0	37	97.3%
FOUR	13 61.9%	5 23.8%	2 9.5%	1 4.8%	0	21	95.2%
FIVE	19 76.0%	5 20.0%	1 4.0%	0	0	25	100.0%
ALL GRADES	165 56.1%	103 35.0%	13 4.4%	13 4.4%	0	294	96.3%
Bilingual	0	0	0	1 100.0%	0	1	100.0%
Special Education	30 76.9%	9 23.1%	0	0	0	39	92.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.8%	99.0%	92.3%	84.6%	0.0%	96.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	5	23	11		39
(%)	12.8%	59.0%	28.2%		

REFERRALS TO 766 EVALUATIONS: 18
PLACEMENTS IN SPECIAL EDUCATION: 12
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)
VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			1				1
(%)		100.0%					
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	81.9%	80.7%	81.1%
(G1-G5)	89.0%	90.9%	92.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17	8	8
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	46	47	5	9	107
BPS TRANSFERS IN:	28	7	4	4	43
BPS TRANSFERS OUT:	37	8	0	10	55
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	20	11	5	3	39
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	4	0	4	14
TOTAL LOSS:	26	15	5	7	53
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					423

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	11	0	0	14
Regular Ed:	3	10	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	12	0	0	15
TEACHER AIDES:	1	1	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.5%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	3
ADVANCED DEGREES*:	64.3%

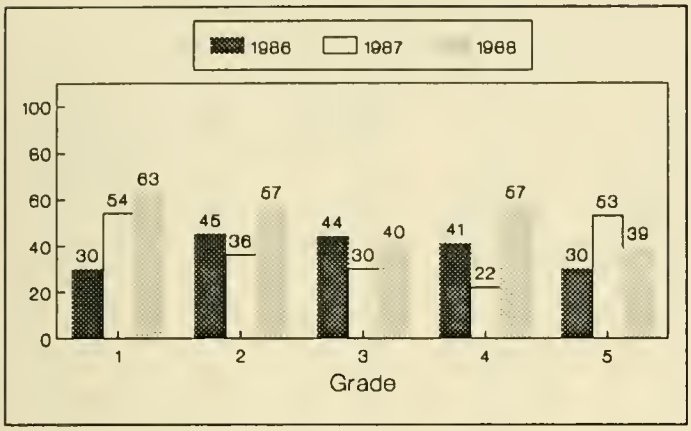
PER PUPIL COSTS:
TOTAL BUDGET**: $1,234,052
TOTAL ADJUSTED STUDENT FTE: 294.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,878

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

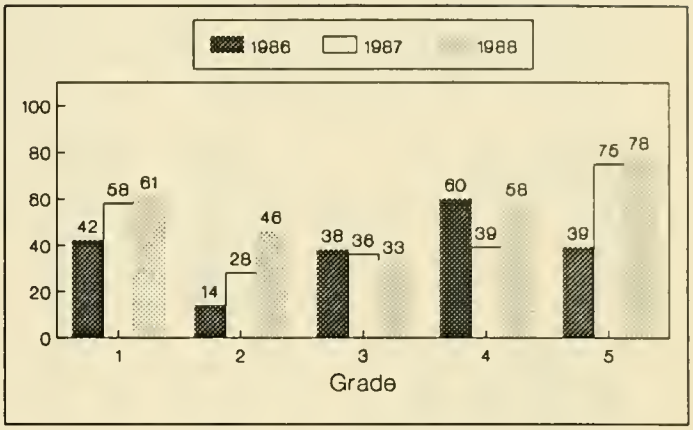
Everett Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

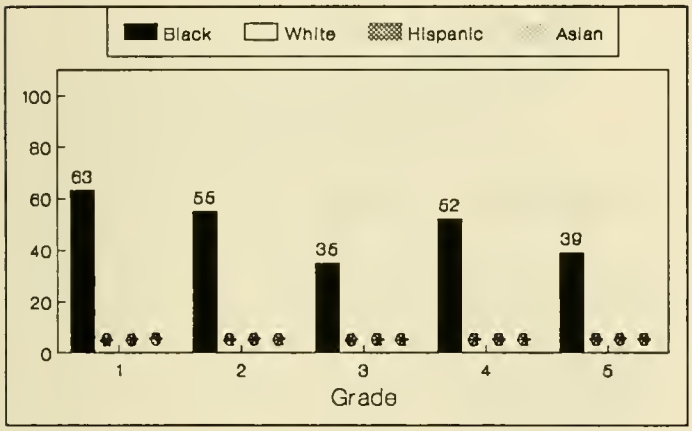


Math

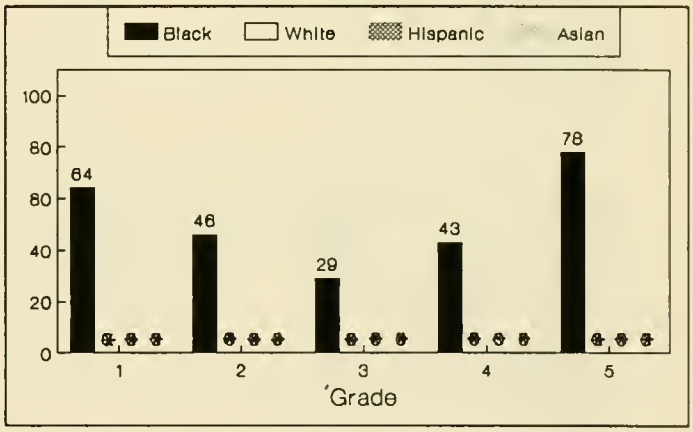


Metropolitan Achievement Test Scores by Race, May 1988

Reading



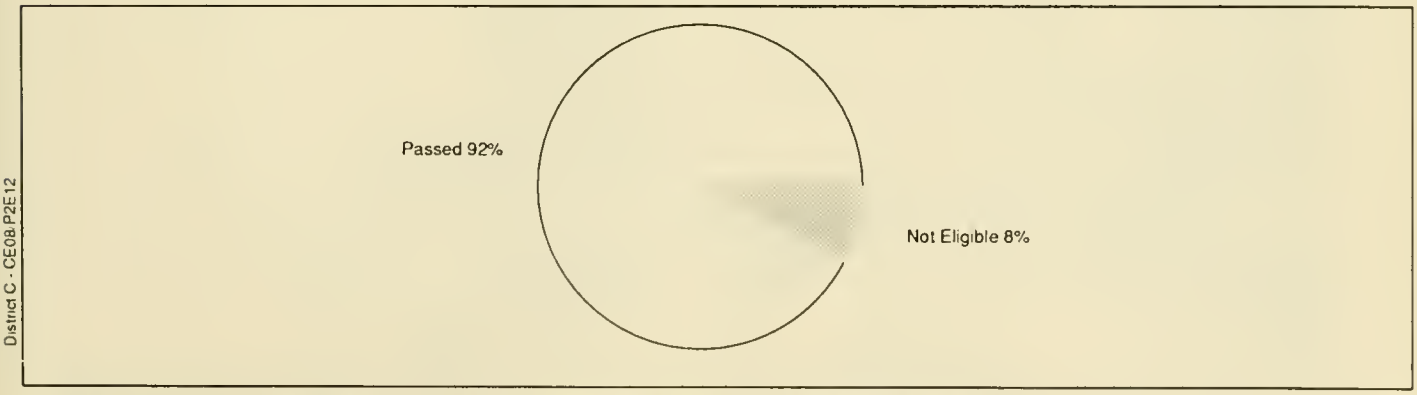
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE08.P2E12

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

FIFIELD ELEMENTARY

PRINCIPAL: DANIEL D WALSH
ADDRESS: 25 DUNBAR AVE BOSTON, MA 02125
TELEPHONE: 825-7706 SCHOOL CODE: 4150

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	388	333	85.8	319.4
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	13.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	38 79.2%	4 8.3%	3 6.3%	3 6.3%	0	48	100.0%
ONE	61 71.8%	9 10.6%	1 1.2%	12 14.1%	2 2.4%	85	78.8%
TWO	40 83.3%	6 12.5%	0	2 4.2%	0	48	97.9%
THREE	46 73.0%	8 12.7%	2 3.2%	6 9.5%	1 1.6%	63	88.9%
FOUR	35 81.4%	6 14.0%	0	2 4.7%	0	43	100.0%
FIVE	40 87.0%	3 6.5%	0	3 6.5%	0	46	97.8%
ALL GRADES	260 78.1%	36 10.8%	6 1.8%	28 8.4%	3 0.9%	333	91.9%
Bilingual	0	0	0	0	0	0	N/A
Special Education	50 76.9%	10 15.4%	0	4 6.2%	1 1.5%	65	87.7%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	93.1%	91.7%	100.0%	78.6%	100.0%	91.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	43	18		65
(%)	6.2%	66.2%	27.7%		

REFERRALS TO 766 EVALUATIONS: 23
PLACEMENTS IN SPECIAL EDUCATION: 19
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)
VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	90.9%	86.0%	84.7%
(G1-G5)	92.9%	92.1%	92.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	13	6	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	36	5	1	0	42
BPS TRANSFERS IN:	31	0	1	8	40
BPS TRANSFERS OUT:	27	1	6	3	37
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	39	11	1	4	55
DROPOUTS:	0	0	0	0	0
UNKNOWN:	6	0	0	0	6
TOTAL LOSS:	45	11	1	4	61
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					450

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	4	15	0	0	19
Regular Ed:	4	14	0	0	18
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	4	18	0	0	22
TEACHER AIDES:	2	2	0	0	4
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	12
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.5%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	6
ADVANCED DEGREES*:	52.6%

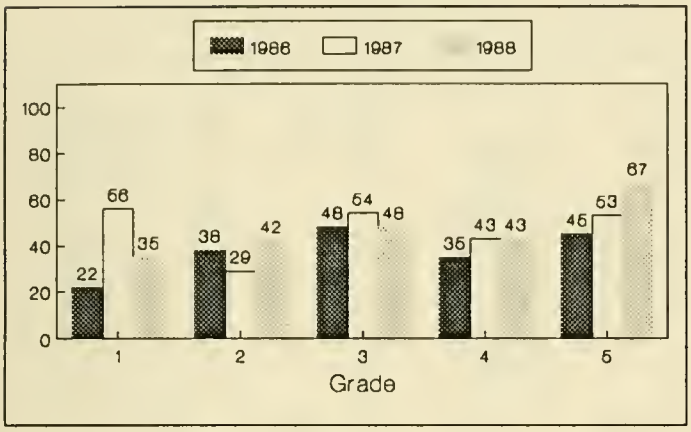
PER PUPIL COSTS:
TOTAL BUDGET**: $1,603,582
TOTAL ADJUSTED STUDENT FTE: 333.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,291

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

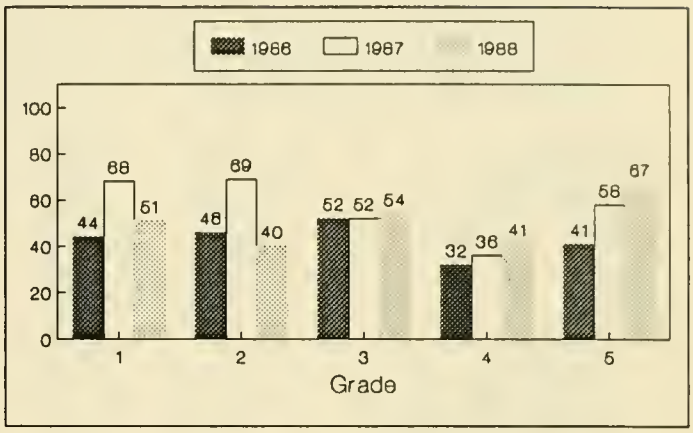
Fifield Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

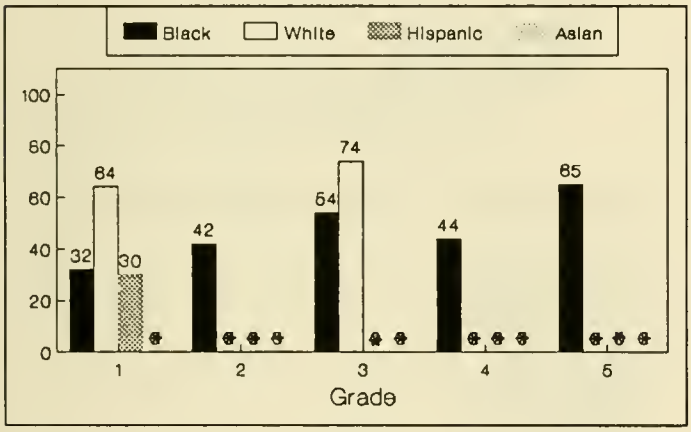


Math

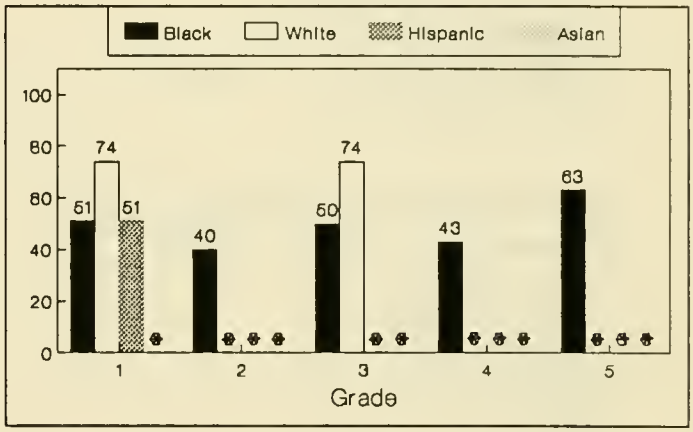


Metropolitan Achievement Test Scores by Race, May 1988

Reading



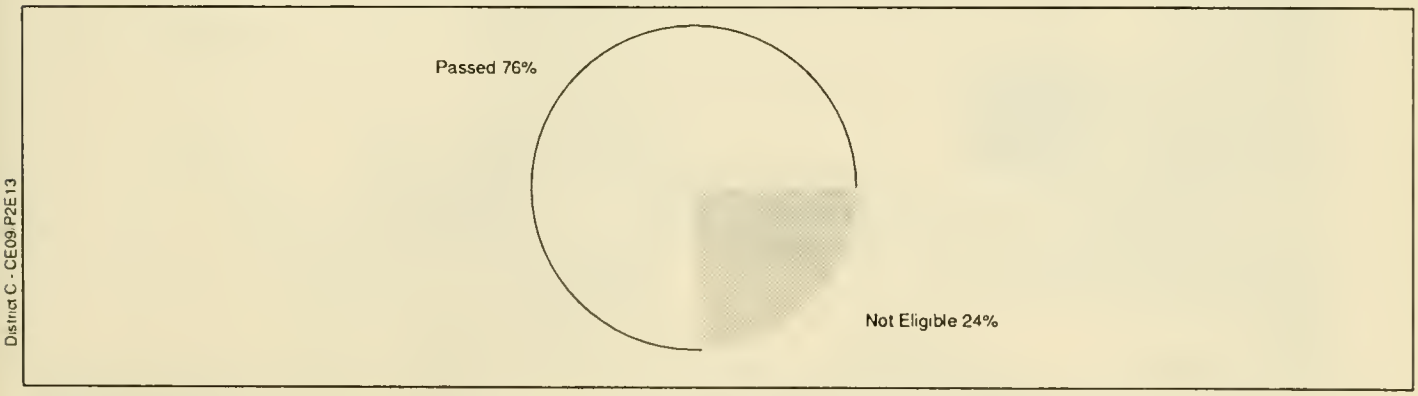
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE09 P2E13

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

S GREENWOOD ELEMENTARY

PRINCIPAL: LEO M HOWARD
ADDRESS: 189 GLENWAY ST BOSTON, MA 02121
TELEPHONE: 436-7690 SCHOOL CODE: 4130

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	336	339	****	340.9
BILINGUAL EDUCATION	175	133	76.0	114.0
SPECIAL EDUCATION	36	34	94.4	51.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	23 95.8%	0 0.0%	0	1 4.2%	0	24	100.0%
KINDERGARTEN 2	35 61.4%	0 0.0%	0	22 38.6%	0	57	98.2%
ONE	52 61.2%	9 10.6%	1 1.2%	22 25.9%	1 1.2%	85	76.5%
TWO	59 64.1%	8 8.7%	1 1.1%	24 26.1%	0	92	84.8%
THREE	42 52.5%	15 18.8%	1 1.3%	22 27.5%	0	80	97.5%
FOUR	50 58.8%	9 10.6%	1 1.2%	25 29.4%	0	85	95.3%
FIVE	38 52.1%	12 16.4%	0	23 31.5%	0	73	89.0%
ALL GRADES	299 60.3%	53 10.7%	4 0.8%	139 28.0%	1 0.2%	496	90.1%
Bilingual	0	1 0.8%	0	132 99.2%	0	133	90.2%
Special Education	66 60.0%	13 11.8%	0	31 28.2%	0	110	94.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.0%	92.5%	100.0%	89.2%	100.0%	90.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	29	40	34	110
(%)	6.4%	26.4%	36.4%	30.9%	

REFERRALS TO 766 EVALUATIONS: 32
PLACEMENTS IN SPECIAL EDUCATION: 19
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
LEARNING DISABILITIES RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	7	105	19	1	1	133
(%)	5.3%	78.9%	14.3%	0.8%	0.8%	
ENROL. 6/87:	6	135	16	1	1	159
(%)	3.8%	84.9%	10.1%	0.6%	0.6%	

ADVANCED TO THIS LAU STEP: 8 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 1.5% 6/87: 1.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	89.2%	82.8%	79.7%
(G1-G5)	90.6%	91.4%	90.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	33	16	20
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	45	9	0	21	75
BPS TRANSFERS IN:	51	6	0	36	93
BPS TRANSFERS OUT:	38	10	0	39	87
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	31	13	0	25	69
DROPOUTS:	0	0	0	0	0
UNKNOWN:	10	0	0	3	13
TOTAL LOSS:	41	13	0	28	82
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					699

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	11	12	1	6	30
Regular Ed:	8	9	1	0	18
Bilingual Ed:	1	0	0	5	6
Special Ed:	2	3	0	1	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	12	15	1	6	34
TEACHER AIDES:	4	2	0	6	12
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	10
11-18 DAYS ABSENT:	12
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.1%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	7
ADVANCED DEGREES*:	50.0%

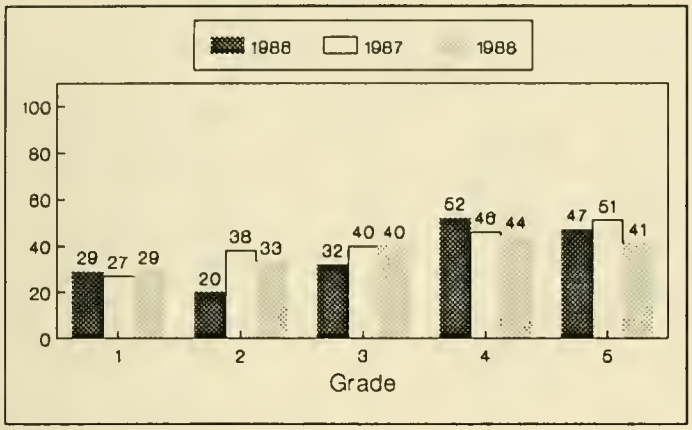
PER PUPIL COSTS:
TOTAL BUDGET**: $2,851,822
TOTAL ADJUSTED STUDENT FTE: 506.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,686

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

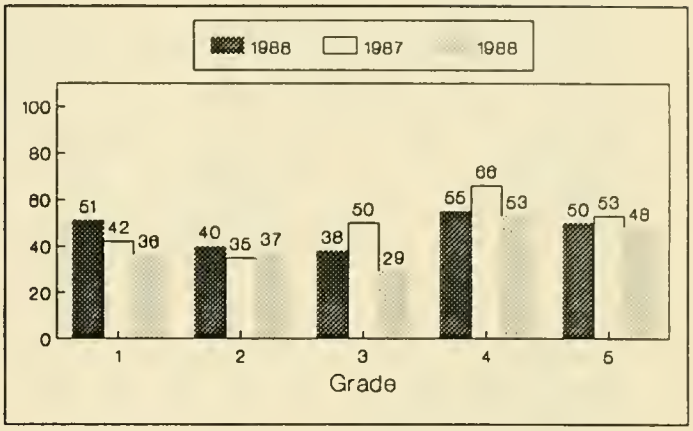
S Greenwood Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

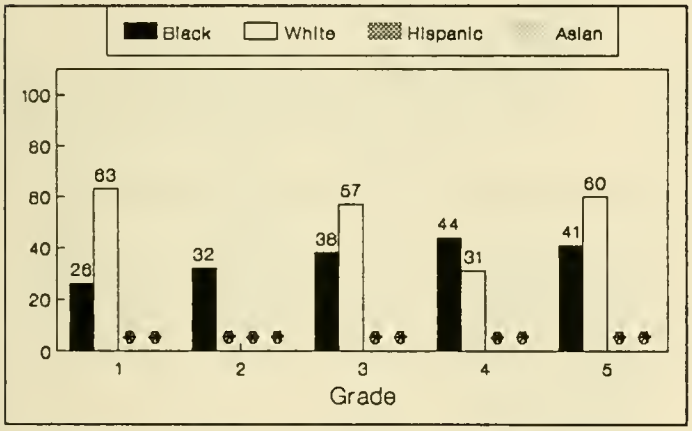


Math

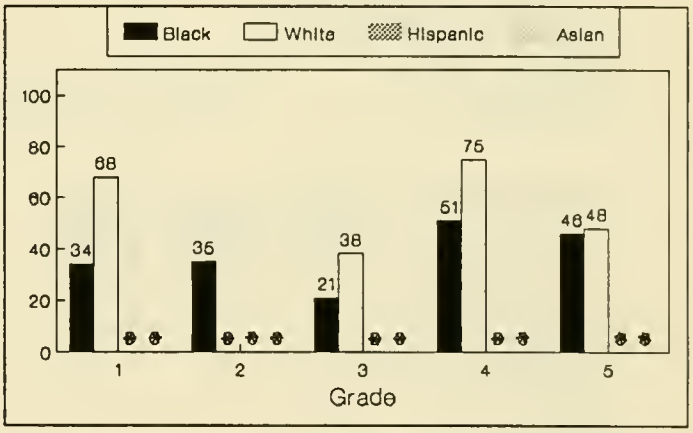


Metropolitan Achievement Test Scores by Race, May 1988

Reading



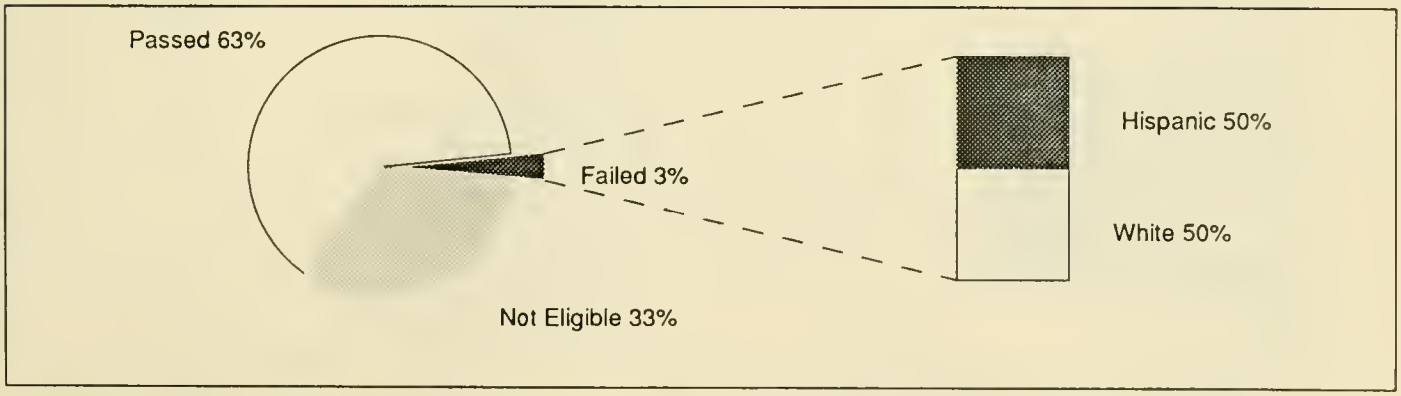
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE20/P2E24

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HOLLAND ELEMENTARY

PRINCIPAL: MARY DANIELS
ADDRESS: 85 OLNEY ST BOSTON, MA 02121
TELEPHONE: 265-6656 SCHOOL CODE: 4250

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	696	559	80.3	551.3
BILINGUAL EDUCATION	175	162	92.6	138.8
SPECIAL EDUCATION	84	82	97.6	112.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	58 68.2%	5 5.9%	2 2.4%	20 23.5%	0	85	100.0%
KINDERGARTEN 2	50 62.5%	4 5.0%	2 2.5%	24 30.0%	0	80	98.8%
ONE	102 63.4%	8 5.0%	3 1.9%	48 29.8%	0	161	87.6%
TWO	78 65.0%	4 3.3%	3 2.5%	35 29.2%	0	120	95.0%
THREE	84 67.2%	6 4.8%	0	35 28.0%	0	125	96.0%
FOUR	65 63.7%	4 3.9%	0	33 32.4%	0	102	100.0%
FIVE	72 62.6%	8 7.0%	2 1.7%	32 27.8%	1 0.9%	115	100.0%
ALL GRADES	509 64.6%	39 4.9%	12 1.5%	227 28.8%	1 0.1%	788	95.9%
Bilingual	2 1.2%	0	0	160 98.8%	0	162	97.5%
Special Education	143 61.4%	18 7.7%	0	72 30.9%	0	233	97.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.9%	97.4%	75.0%	96.9%	100.0%	95.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	24	49	78	82	233
(%)	10.3%	21.0%	33.5%	35.2%	

REFERRALS TO 766 EVALUATIONS: 92
PLACEMENTS IN SPECIAL EDUCATION: 42
RETURNED TO REGULAR EDUCATION: 9

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
RESOURCE ROOM
PRIMARY (PTC)
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	23	113	22	3	1	162
(%)	14.2%	69.8%	13.6%	1.9%	0.6%	
ENROL. 6/87:	11	86	35	7		139
(%)	7.9%	61.9%	25.2%	5.0%		
# ADVANCED TO THIS LAU STEP:				1	1	

RETURNED TO REGULAR EDUCATION THIS YEAR: 15
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 2.5% 6/87: 5.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	68.5%	57.0%	66.1%
(G1-G5)	88.3%	91.2%	92.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	50	33	23
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	137	13	2	60	212
BPS TRANSFERS IN:	82	6	6	50	144
BPS TRANSFERS OUT:	107	13	2	48	171
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	32	8	0	15	55
DROPOUTS:	0	0	0	0	0
UNKNOWN:	34	7	0	32	73
TOTAL LOSS:	66	15	0	47	128

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 1174

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	1	0	0	3
TEACHERS (TOTAL):	19	29	0	6	54
Regular Ed:	15	17	0	1	33
Bilingual Ed:	0	4	0	4	8
Special Ed:	4	8	0	1	13
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	21	33	0	6	60
TEACHER AIDES:	8	4	0	5	17
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	10
6-10 DAYS ABSENT:	24
11-18 DAYS ABSENT:	18
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	4
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	14
MASTERS:	11
ADVANCED DEGREES*:	46.3%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

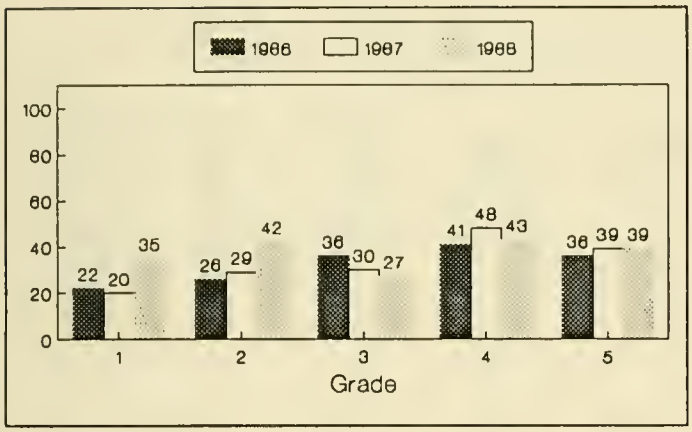
PER PUPIL COSTS:

TOTAL BUDGET**:	$4,794,278
TOTAL ADJUSTED STUDENT FTE:	803.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,744

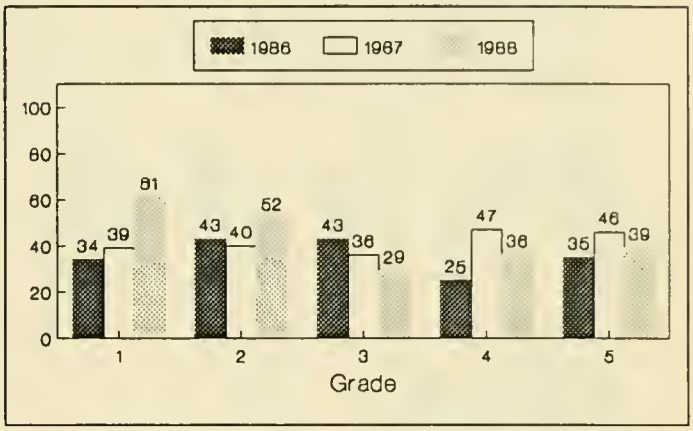
Holland Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

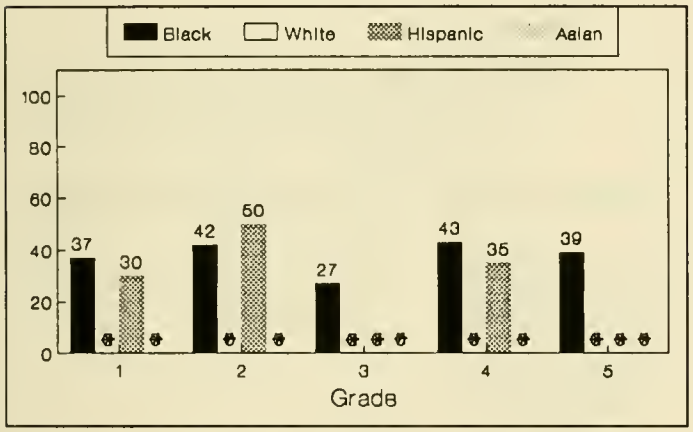


Math

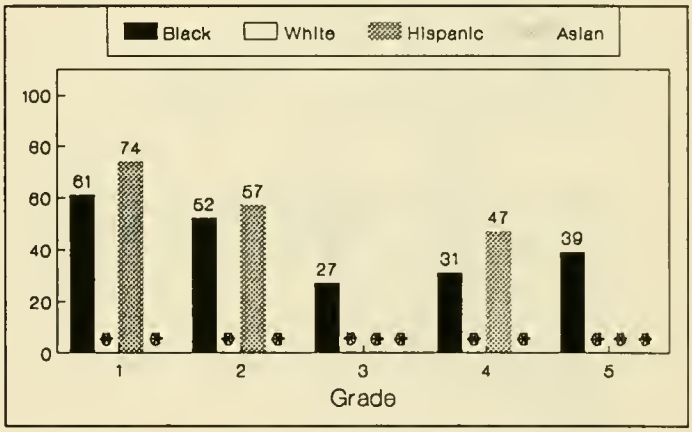


Metropolitan Achievement Test Scores by Race, May 1988

Reading



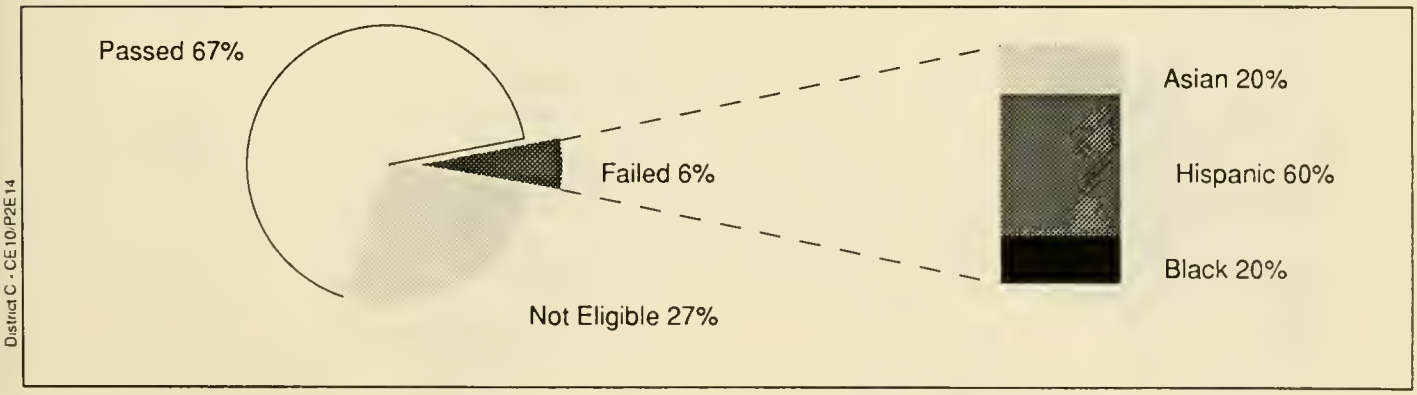
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

District C - CE10/P2E14

KENNY ELEMENTARY

PRINCIPAL: THOMAS DEVENEY
ADDRESS: 19 OAKTON AVE BOSTON, MA 02122
TELEPHONE: 825-7423 SCHOOL CODE: 4390

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	306	231	75.5	242.8
BILINGUAL EDUCATION	125	112	89.6	96.0
SPECIAL EDUCATION	12	17	****	21.3
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	2 3.6%	49 89.1%	3 5.5%	1 1.8%	0	55	98.2%
KINDERGARTEN 2	2 3.8%	48 90.6%	2 3.8%	1 1.9%	0	53	90.6%
ONE	67 90.5%	6 8.1%	0	1 1.4%	0	74	81.1%
TWO	45 88.2%	5 9.8%	0	1 2.0%	0	51	92.2%
THREE	39 79.6%	8 16.3%	0	1 2.0%	1 2.0%	49	85.7%
FOUR	37 97.4%	1 2.6%	0	0	0	38	89.5%
FIVE	38 95.0%	1 2.5%	0	1 2.5%	0	40	90.0%
ALL GRADES	230 63.9%	118 32.8%	5 1.4%	6 1.7%	1 0.3%	360	89.2%
Bilingual	112 **.*%	0	0	0	0	112	81.3%
Special Education	37 80.4%	8 17.4%	0	1 2.2%	0	46	84.8%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	85.7%	94.9%	100.0%	100.0%	100.0%	89.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	5	15	9	17	46
(%)	10.9%	32.6%	19.6%	37.0%	

REFERRALS TO 766 EVALUATIONS: 16
PLACEMENTS IN SPECIAL EDUCATION: 13
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
LEARNING DISABILITIES — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	18		69	15		10	112
(%)	16.1%		61.6%	13.4%		8.9%	
ENROL. 6/87:	9		74	6			89
(%)	10.1%		83.1%	6.7%			

ADVANCED TO THIS LAU STEP: 13 9
RETURNED TO REGULAR EDUCATION THIS YEAR: 9
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 8.9% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	81.8%	79.6%	89.0%
(G1-G5)	88.5%	90.3%	91.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	10	0	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	44	49	3	2	98
BPS TRANSFERS IN:	35	5	1	5	46
BPS TRANSFERS OUT:	22	8	1	4	35
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	25	25	0	2	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	0	0	2	7
TOTAL LOSS:	30	25	0	4	59
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					481

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	8	10	0	0	18
Regular Ed:	2	8	0	0	10
Bilingual Ed:	5	0	0	0	5
Special Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	8	11	0	0	19
TEACHER AIDES:	5	2	0	1	8
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	6
MASTERS:	4
ADVANCED DEGREES*:	55.6%

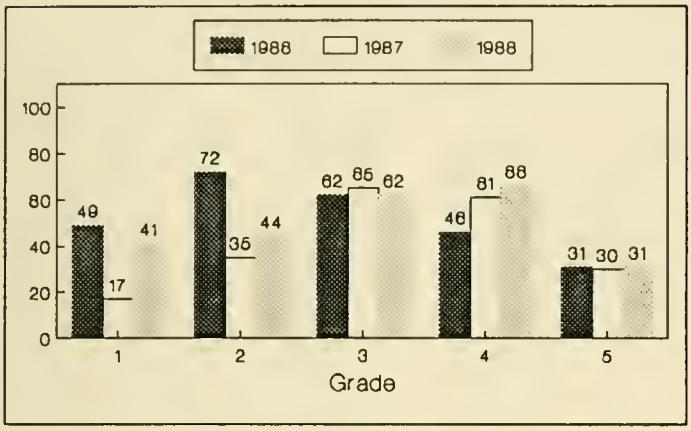
PER PUPIL COSTS:
TOTAL BUDGET**: $1,740,492
TOTAL ADJUSTED STUDENT FTE: 360.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,348

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

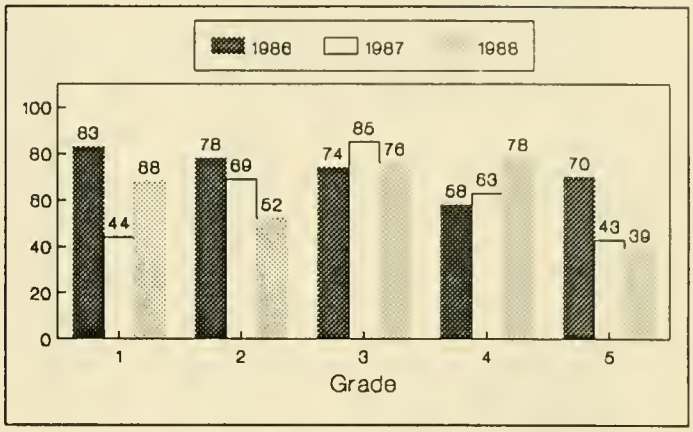
Kenny Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

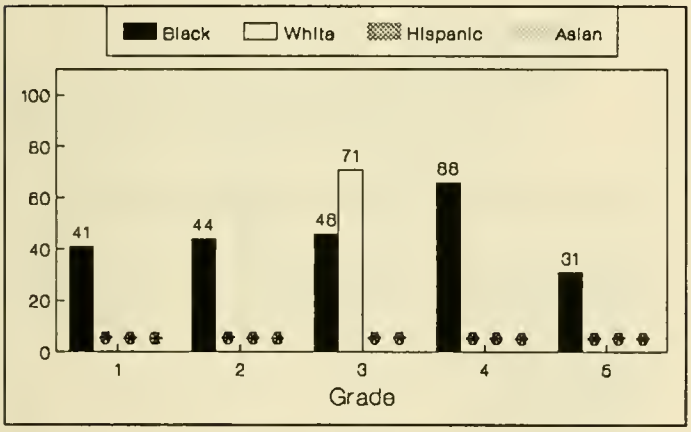


Math

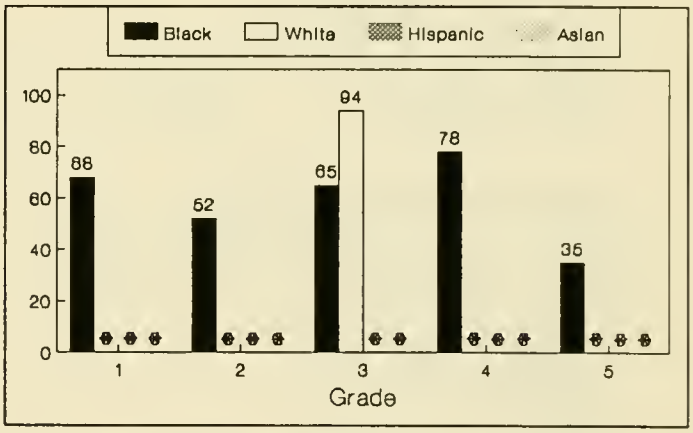


Metropolitan Achievement Test Scores by Race, May 1988

Reading



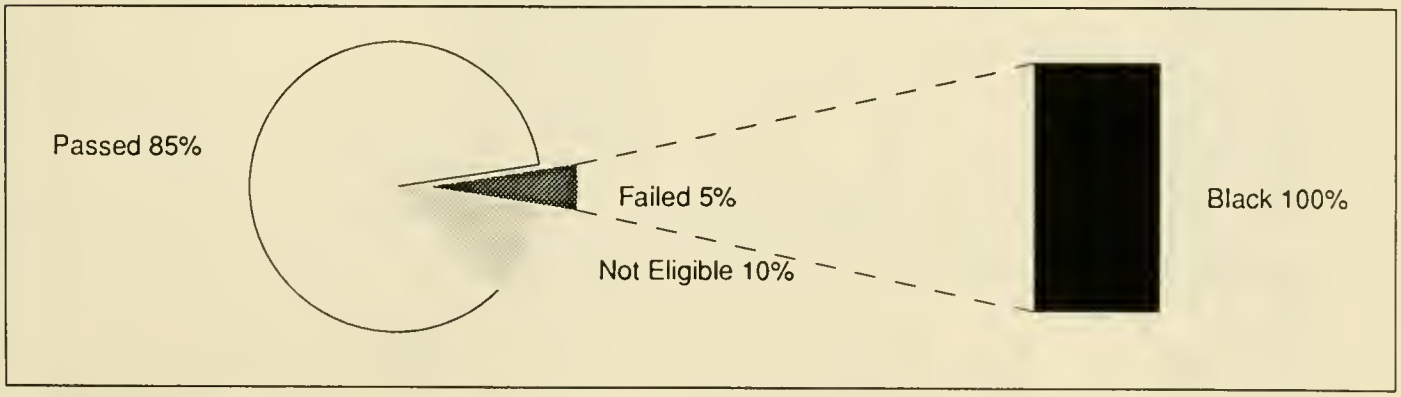
Math



✱ Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE11/P2E15

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

MARSHALL ELEMENTARY

PRINCIPAL: LOUIS TOBASKY
ADDRESS: 35 WESTVILLE ST BOSTON, MA 02124
TELEPHONE: 436-3130 SCHOOL CODE: 4340

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	721	717	99.4	714.2
BILINGUAL EDUCATION	225	180	80.0	154.3
SPECIAL EDUCATION	96	97	101.0	125.5
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	91 69.5%	13 9.9%	1 0.8%	25 19.1%	1 0.8%	131	94.7%
KINDERGARTEN 2	86 64.2%	15 11.2%	6 4.5%	27 20.1%	0	134	92.5%
ONE	109 56.8%	14 7.3%	3 1.6%	65 33.9%	1 0.5%	192	71.4%
TWO	105 69.5%	5 3.3%	2 1.3%	38 25.2%	1 0.7%	151	90.1%
THREE	99 62.7%	6 3.8%	2 1.3%	49 31.0%	2 1.3%	158	88.0%
FOUR	62 54.4%	7 6.1%	3 2.6%	39 34.2%	3 2.6%	114	90.4%
FIVE	63 69.2%	6 6.6%	0	21 23.1%	1 1.1%	91	93.4%
ALL GRADES	615 63.3%	66 6.8%	17 1.8%	264 27.2%	9 0.9%	971	87.3%
Bilingual	4 2.2%	1 0.6%	0	174 96.7%	1 0.6%	180	86.1%
Special Education	150 61.2%	23 9.4%	0	70 28.6%	2 0.8%	245	85.7%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	87.6%	89.4%	94.1%	85.6%	88.9%	87.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	26	45	77	97	245
(%)	10.6%	18.4%	31.4%	39.6%	

REFERRALS TO 766 EVALUATIONS: 91
PLACEMENTS IN SPECIAL EDUCATION: 72
RETURNED TO REGULAR EDUCATION: 9

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — EARLY CHILDHOOD (.8 = .4)
PHYSICALLY HANDICAPPED — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	19	138		19	2	2	180
(%)	10.6%	76.7%		10.6%	1.1%	1.1%	
ENROL. 6/87:	20	159		37	1	1	218
(%)	9.2%	72.9%		17.0%	0.5%	0.5%	
# ADVANCED TO THIS LAU STEP:				5	1	1	

RETURNED TO REGULAR EDUCATION THIS YEAR: 32
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 2.2% 6/87: 0.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	73.1%	75.4%	85.8%
(G1-G5)	91.9%	94.3%	95.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	30	25	18
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	123	23	3	53	202
BPS TRANSFERS IN:	131	10	7	51	200
BPS TRANSFERS OUT:	123	10	1	61	195
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	45	7	1	35	88
DROPOUTS:	0	0	0	0	0
UNKNOWN:	29	13	0	18	60
TOTAL LOSS:	74	20	1	53	148
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1349

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	16	32	0	9	57
Regular Ed:	13	22	0	1	36
Bilingual Ed:	1	2	0	6	9
Special Ed:	2	8	0	2	12
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	2	0	0	3
TOTAL PROFESSIONALS:	18	36	0	9	63
TEACHER AIDES:	9	2	0	7	18
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	13
6-10 DAYS ABSENT:	17
11-18 DAYS ABSENT:	29
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.8%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	22
MASTERS:	9
ADVANCED DEGREES*:	54.4%

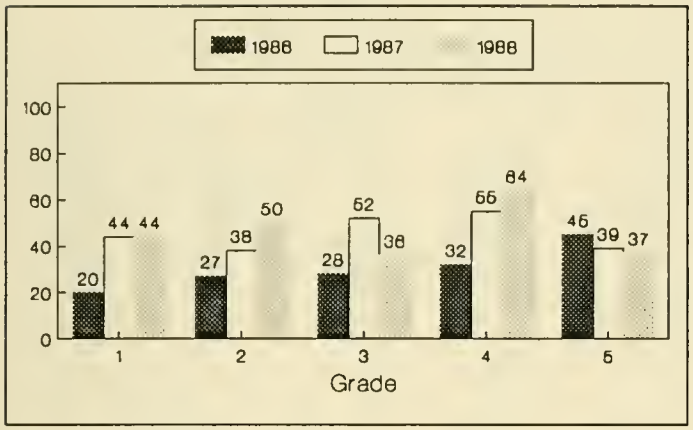
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $5,500,948
TOTAL ADJUSTED STUDENT FTE: 994.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,608

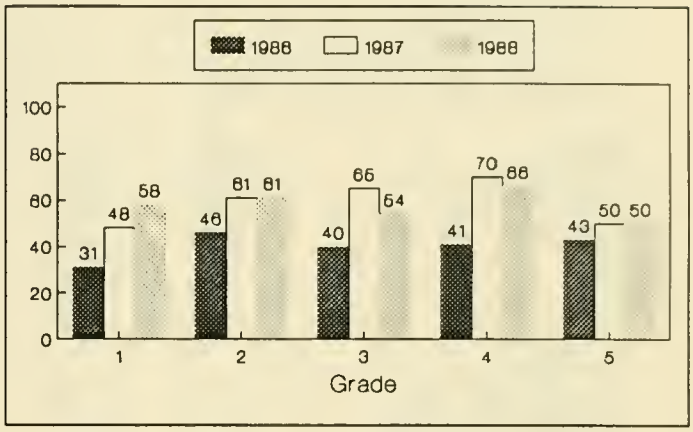
Marshall Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

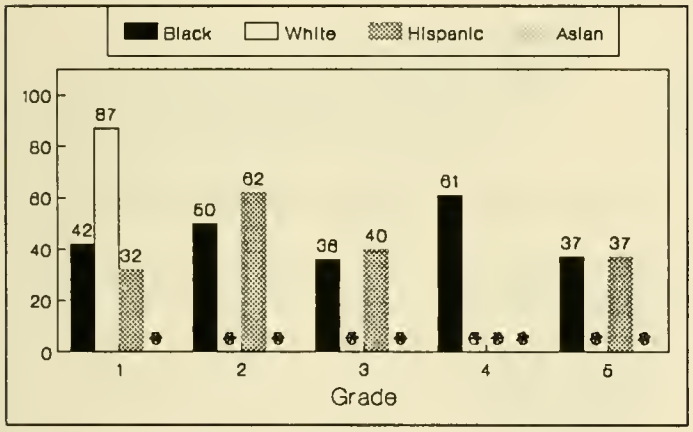


Math

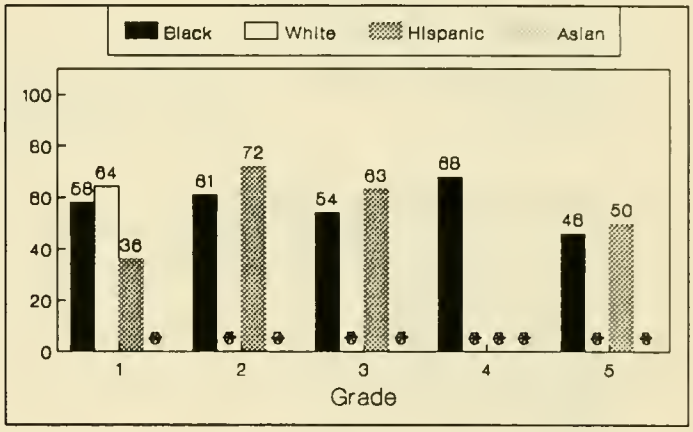


Metropolitan Achievement Test Scores by Race, May 1988

Reading



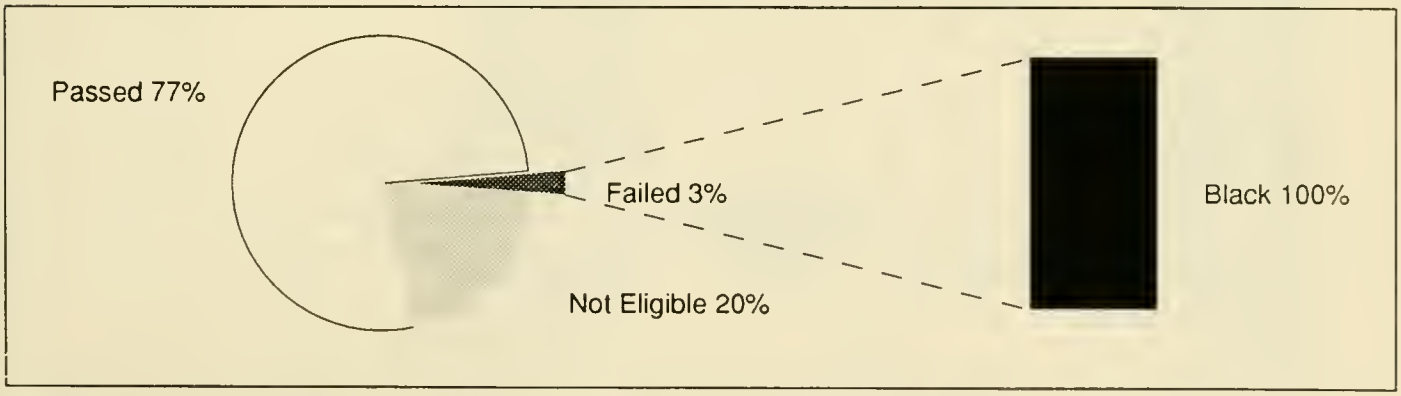
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE12/P2E16

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

MASON ELEMENTARY

PRINCIPAL: PHILIP A MARINO
ADDRESS: 150 NORFOLK AVE BOSTON, MA 02119
TELEPHONE: 445-2255 SCHOOL CODE: 4121

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	180	98	54.4	91.4
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	24	7	29.2	13.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	11 44.0%	6 24.0%	0	8 32.0%	0	25	96.0%
ONE	8 53.3%	4 26.7%	0	3 20.0%	0	15	80.0%
TWO	8 53.3%	5 33.3%	0	2 13.3%	0	15	93.3%
THREE	11 55.0%	6 30.0%	0	3 15.0%	0	20	95.0%
FOUR	8 44.4%	7 38.9%	0	3 16.7%	0	18	94.4%
FIVE	4 33.3%	7 58.3%	1 8.3%	0	0	12	100.0%
ALL GRADES	50 47.6%	35 33.3%	1 1.0%	19 18.1%	0	105	93.3%
Bilingual	0	0	0	0	0	0	N/A
Special Education	25 62.5%	9 22.5%	0	6 15.0%	0	40	92.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	92.0%	100.0%	100.0%	84.2%	0.0%	93.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	8	11	14	7	40
(%)	20.0%	27.5%	35.0%	17.5%	

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 10
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM
PART-TIME L/AB /RESOURCE
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.4%	75.0%	84.6%
(G1-G5)	91.4%	92.0%	91.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	1	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	8	5	1	1	15
BPS TRANSFERS IN:	11	2	0	7	20
BPS TRANSFERS OUT:	11	4	1	5	21
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	1	3	0	1	5
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	1	3	0	1	5
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					143

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	9	0	0	12
Regular Ed:	2	8	0	0	10
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	1	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	10	0	0	13
TEACHER AIDES:	1	2	0	0	3
CLERICAL/SECRETARIAL:	1	0	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.5%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	2
MASTERS:	1
ADVANCED DEGREES*:	25.0%

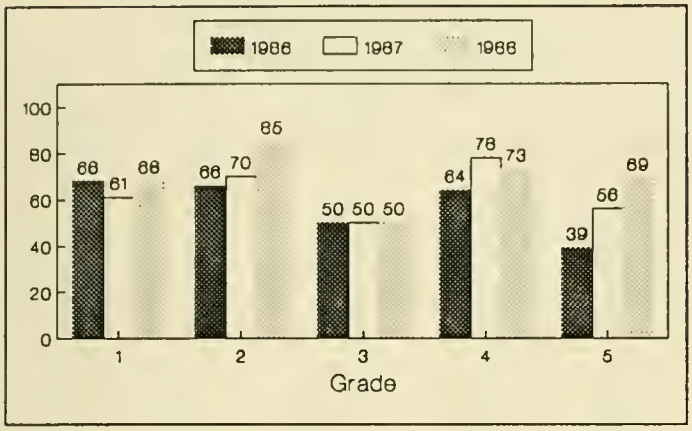
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $735,263
TOTAL ADJUSTED STUDENT FTE: 105.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,046

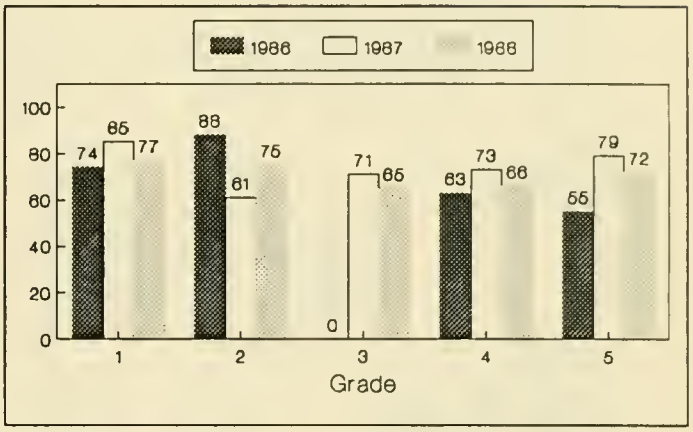
Mason Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

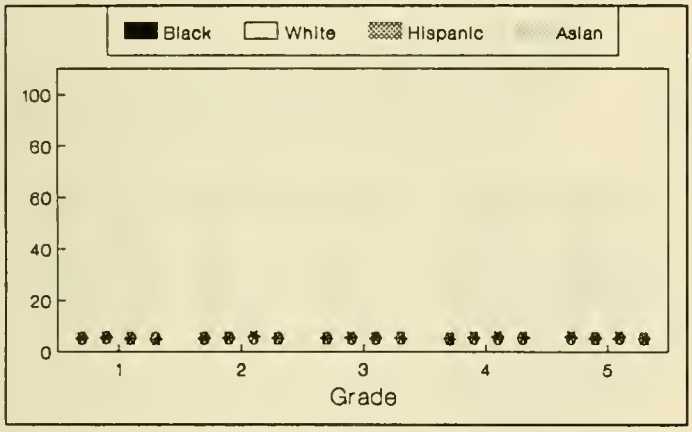


Math

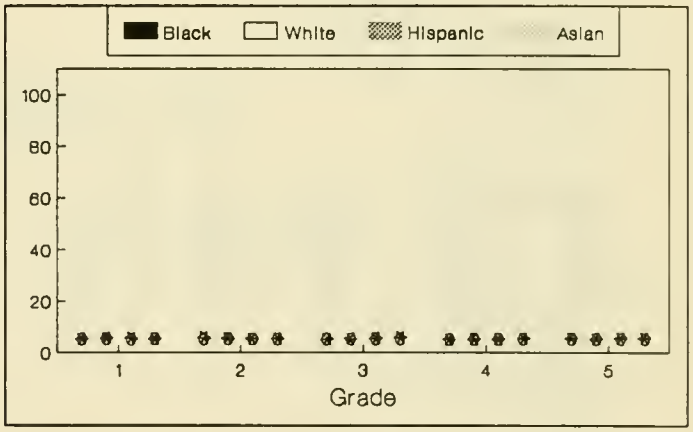


Metropolitan Achievement Test Scores by Race, May 1988

Reading



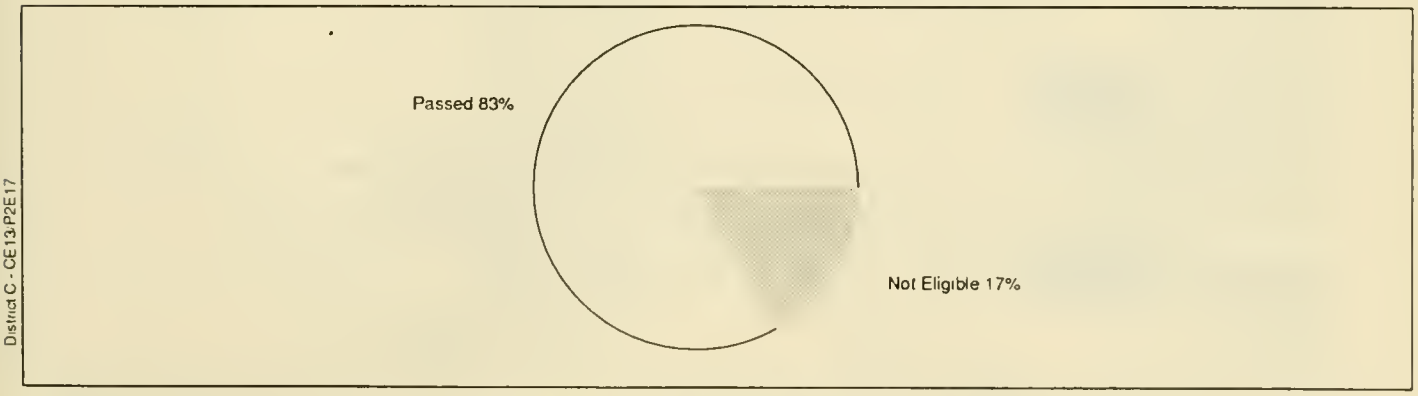
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE13-P2E17

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

MATHER ELEMENTARY

PRINCIPAL: M. KIM MARSHALL
ADDRESS: 0 MEETING HSE HL BOSTON, MA 02122
TELEPHONE: 265-3764 SCHOOL CODE: 4350

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	516	471	91.3	452.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	60	53	88.3	71.3
ADVANCED WORK CLASS	40	43	107.5	43.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN		ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0	0.0%	0	0.0%	0		0		0		0	0.0%
KINDERGARTEN 2	67	69.8%	14	14.6%	3	3.1%	12	12.5%	0		96	87.5%
ONE	63	67.7%	19	20.4%	3	3.2%	8	8.6%	0		93	76.3%
TWO	53	65.4%	12	14.8%	2	2.5%	14	17.3%	0		81	84.0%
THREE	45	64.3%	16	22.9%	5	7.1%	3	4.3%	1	1.4%	70	90.0%
FOUR	79	73.1%	17	15.7%	5	4.6%	7	6.5%	0		108	94.4%
FIVE	79	66.4%	25	21.0%	5	4.2%	10	8.4%	0		119	100.0%
ALL GRADES	386	68.1%	103	18.2%	23	4.1%	54	9.5%	1	0.2%	567	89.4%
Bilingual	0		0		0		0		0		0	N/A
Special Education	90	60.4%	48	32.2%	1	0.7%	9	6.0%	1	0.7%	149	84.6%
Advanced Work Class	30	69.8%	6	14.0%	5	11.6%	2	4.7%	0		43	100.0%
% PROMOTED AS OF 6/88		89.1%		91.3%		87.0%		88.9%		100.0%	89.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	18	32	46	53	149
(%)	12.1%	21.5%	30.9%	35.6%	

REFERRALS TO 766 EVALUATIONS: 41
PLACEMENTS IN SPECIAL EDUCATION: 25
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
LAB - LD
RESOURCE ROOM
LOW INCIDENCE LD
LEARNING ADAPTIVE BEHAVIOR
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							
# ADVANCED TO THIS LAU STEP:							

RETURNED TO REGULAR EDUCATION THIS YEAR: 19
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	80.8%	83.1%	84.5%
(G1-G5)	87.3%	90.5%	89.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17	7	9
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	35	9	2	8	55
BPS TRANSFERS IN:	66	3	7	10	86
BPS TRANSFERS OUT:	64	7	6	9	86
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	30	12	0	7	49
DROPOUTS:	0	0	0	0	0
UNKNOWN:	4	0	0	1	5
TOTAL LOSS:	34	12	0	8	54
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					740

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	8	26	0	0	34
Regular Ed:	6	19	0	0	25
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	6	0	0	7
Advanced Work Class:	1	1	0	0	2
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	8	30	0	0	38
TEACHER AIDES:	2	10	0	0	12
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	12
11-18 DAYS ABSENT:	15
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	14
MASTERS:	5
ADVANCED DEGREES*:	55.9%

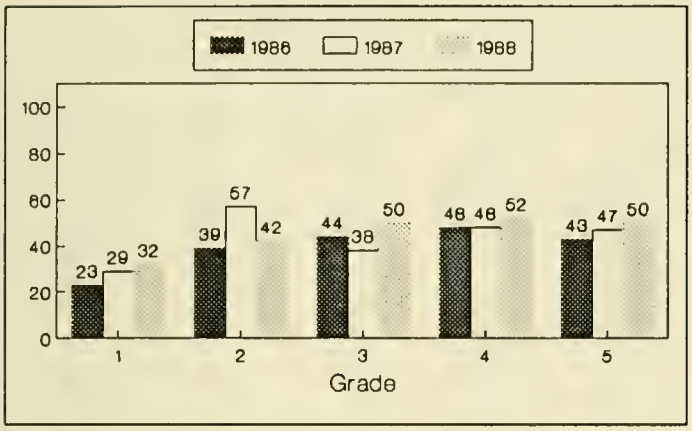
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $2,980,286
TOTAL ADJUSTED STUDENT FTE: 567.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,817

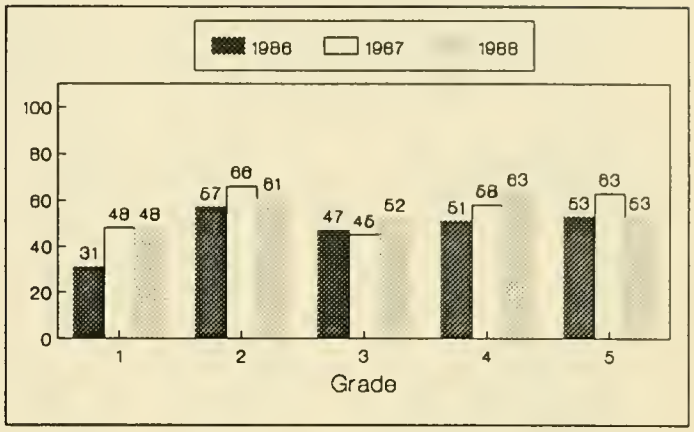
Mather Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

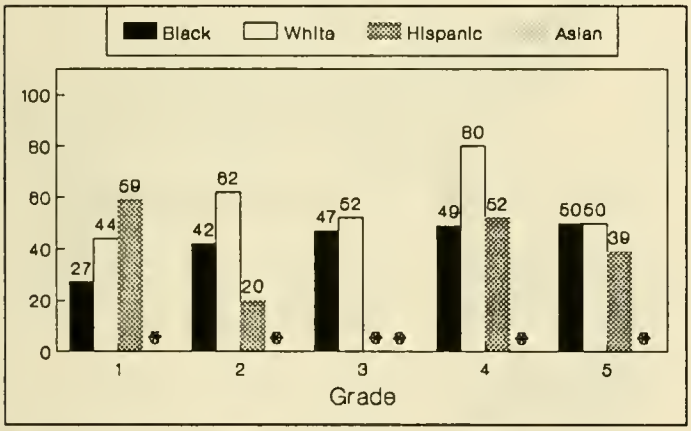


Math

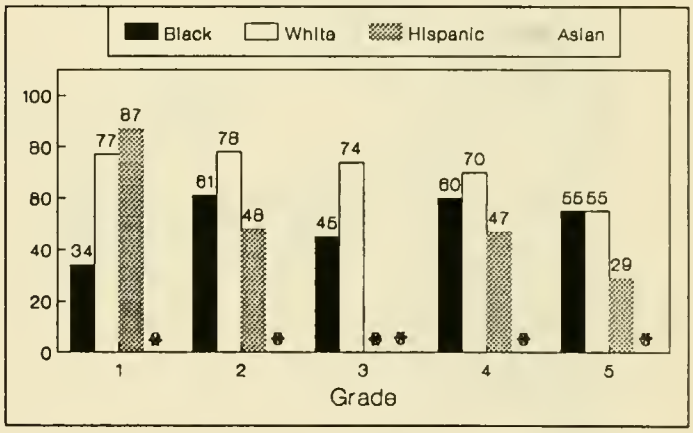


Metropolitan Achievement Test Scores by Race, May 1988

Reading



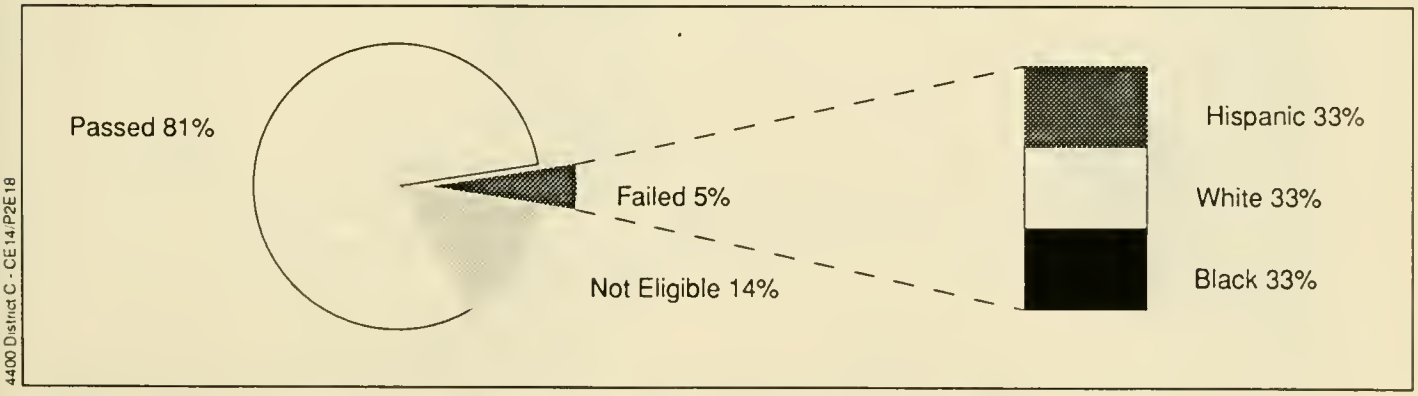
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4400 District C - CE14/P2E18

MURPHY ELEMENTARY

PRINCIPAL: JOHN M HUGHES
ADDRESS: 1 WORRELL ST BOSTON, MA 02122
TELEPHONE: 288-7621 SCHOOL CODE: 4400

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	462	323	69.9	350.5
BILINGUAL EDUCATION	250	233	93.2	199.7
SPECIAL EDUCATION	120	97	80.8	102.9
ADVANCED WORK CLASS	80	57	71.3	57.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 2.3%	42 95.5%	1 2.3%	0	0	44	97.7%
KINDERGARTEN 2	4 8.7%	40 87.0%	1 2.2%	1 2.2%	0	46	91.3%
ONE	113 83.1%	15 11.0%	1 0.7%	7 5.1%	0	136	80.1%
TWO	110 87.3%	10 7.9%	2 1.6%	4 3.2%	0	126	78.6%
THREE	79 84.0%	9 9.6%	2 2.1%	4 4.3%	0	94	89.4%
FOUR	112 86.2%	11 8.5%	2 1.5%	5 3.8%	0	130	95.4%
FIVE	111 88.8%	11 8.8%	2 1.6%	1 0.8%	0	125	97.6%
ALL GRADES	530 75.6%	138 19.7%	11 1.6%	22 3.1%	0	701	88.9%
Bilingual	228 97.9%	0	3 1.3%	2 0.9%	0	233	82.4%
Special Education	121 74.7%	24 14.8%	6 3.7%	11 6.8%	0	162	94.4%
Advanced Work Class	48 84.2%	7 12.3%	2 3.5%	0	0	57	100.0%
% PROMOTED AS OF 6/88	87.9%	92.0%	100.0%	86.4%	0.0%	88.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	35	24	97	162
(%)	3.7%	21.6%	14.8%	59.9%	

REFERRALS TO 766 EVALUATIONS: 32
PLACEMENTS IN SPECIAL EDUCATION: 21
RETURNED TO REGULAR EDUCATION: 7

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	DIAGNOSTIC (.9)
MULTIHANDICAPPED	ESD EDUCATIONAL SOCIAL DEVEL.
PHYSICALLY HANDICAPPED	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	VISION

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	27	101	84	16	5	233
(%)	11.6%	43.3%	36.1%	6.9%	2.1%	
ENROL. 6/87:	40	119	35	4	4	202
(%)	19.8%	58.9%	17.3%	2.0%	2.0%	
# ADVANCED TO THIS LAU STEP:			75	16	4	

RETURNED TO REGULAR EDUCATION THIS YEAR: 9
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 9.0% 6/87: 4.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	80.0%	79.1%	78.7%
(G1-G5)	88.7%	92.6%	91.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	7	5	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	52	42	0	3	97
BPS TRANSFERS IN:	68	15	5	6	94
BPS TRANSFERS OUT:	46	6	0	5	57
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	61	32	1	4	98
DROPOUTS:	0	0	0	0	0
UNKNOWN:	10	0	0	0	10
TOTAL LOSS:	71	32	1	4	108
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					901

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	0	0	3
TEACHERS (TOTAL):	14	34	1	0	49
Regular Ed:	3	17	0	0	20
Bilingual Ed:	9	2	0	0	11
Special Ed:	2	11	1	0	14
Advanced Work Class:	0	4	0	0	4
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	14	39	1	0	54
TEACHER AIDES:	6	18	0	1	25
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	18
6-10 DAYS ABSENT:	14
11-18 DAYS ABSENT:	16
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.7%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	23
MASTERS:	8
ADVANCED DEGREES*:	63.3%

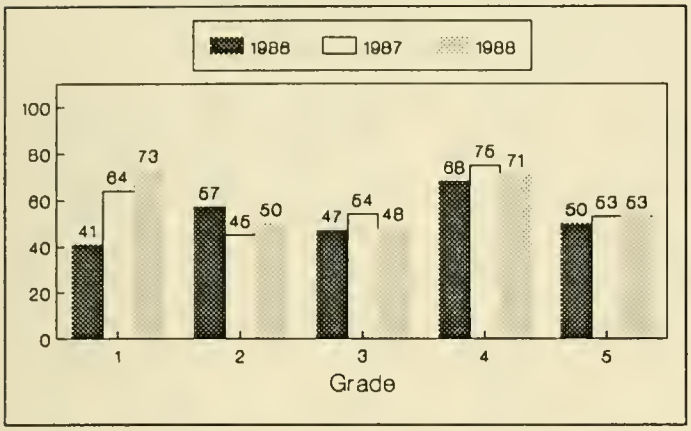
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $4,743,071
TOTAL ADJUSTED STUDENT FTE: 710.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,893

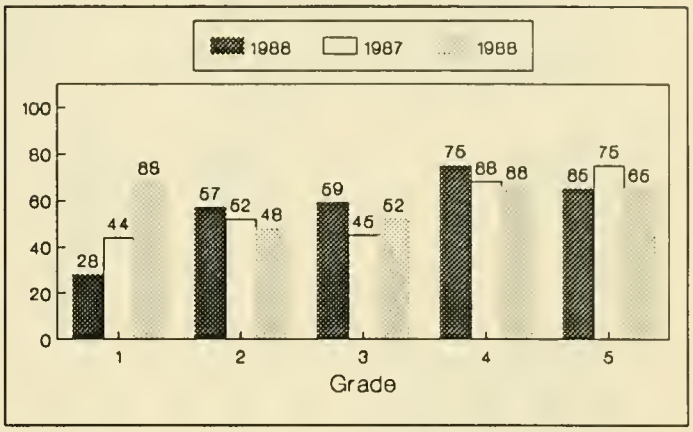
Murphy Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

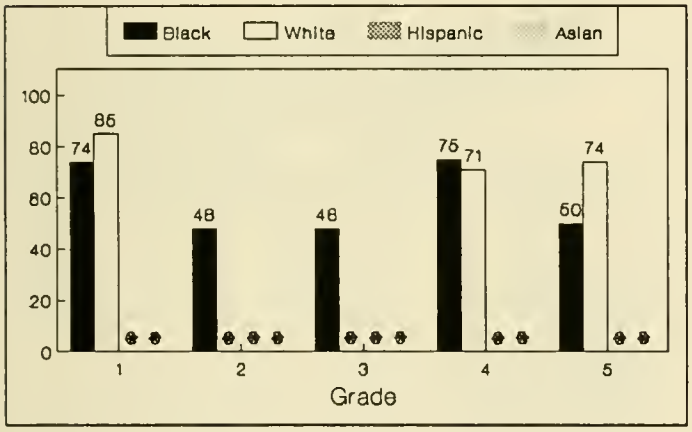


Math

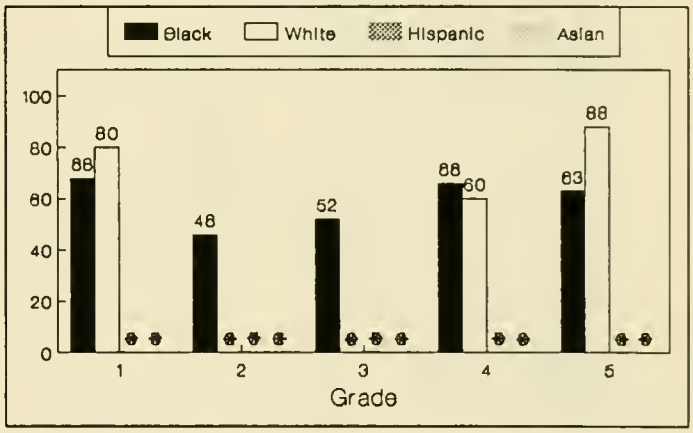


Metropolitan Achievement Test Scores by Race, May 1988

Reading



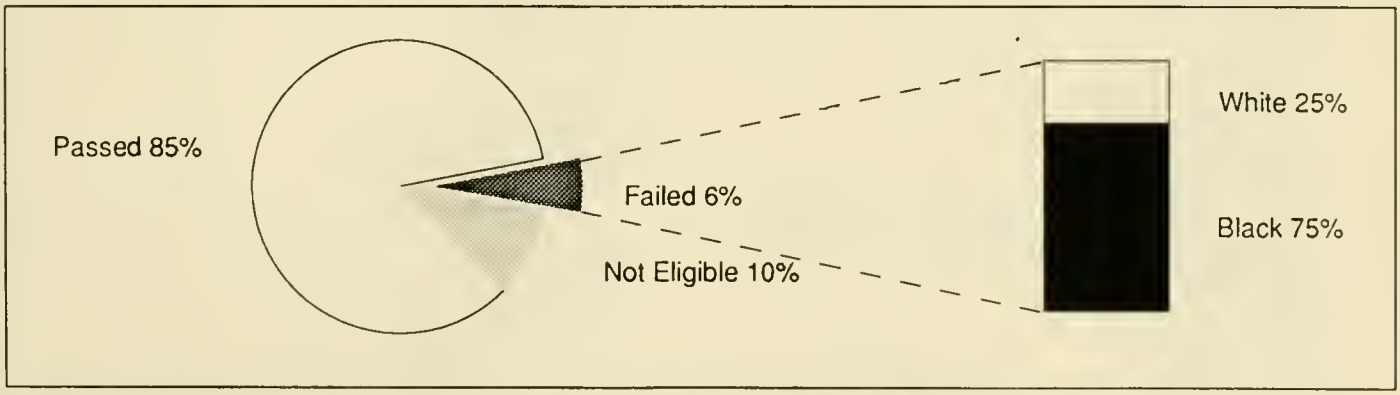
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE15/P2E19

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

OHEARN ELEMENTARY

PRINCIPAL: GLADYS DECOSTA
ADDRESS: 1669 DORCHESTER AVE BOSTON, MA 02122
TELEPHONE: 282-3178 SCHOOL CODE: 4391

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	280	173	61.8	170.9
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	24	19	79.2	21.1
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	8 17.0%	36 76.6%	0	2 4.3%	1 2.1%	47	100.0%
KINDERGARTEN 2	11 32.4%	21 61.8%	0	2 5.9%	0	34	100.0%
ONE	19 70.4%	5 18.5%	2 7.4%	1 3.7%	0	27	77.8%
TWO	18 78.3%	4 17.4%	0	0	1 4.3%	23	95.7%
THREE	22 73.3%	3 10.0%	4 13.3%	1 3.3%	0	30	96.7%
FOUR	11 84.6%	1 7.7%	0	1 7.7%	0	13	92.3%
FIVE	14 77.8%	3 16.7%	1 5.6%	0	0	18	100.0%
ALL GRADES	103 53.6%	73 38.0%	7 3.6%	7 3.6%	2 1.0%	192	95.3%
Bilingual	0	0	0	0	0	0	N/A
Special Education	31 73.8%	9 21.4%	0	2 4.8%	0	42	92.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	92.2%	98.6%	100.0%	100.0%	100.0%	95.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	15	4	19	42
(%)	9.5%	35.7%	9.5%	45.2%	

REFERRALS TO 766 EVALUATIONS: 10
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	74.2%	69.5%	64.2%
(G1-G5)	91.5%	94.1%	92.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	12	6	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	32	41	0	4	78
BPS TRANSFERS IN:	22	7	5	2	36
BPS TRANSFERS OUT:	38	11	4	5	58
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	15	0	0	33
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	17	15	0	0	33

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 312

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	7	0	0	10
Regular Ed:	2	5	0	0	7
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	8	0	0	11
TEACHER AIDES:	2	1	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	5
6-10 DAYS ABSENT:	3
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	2
ADVANCED DEGREES*:	60.0%

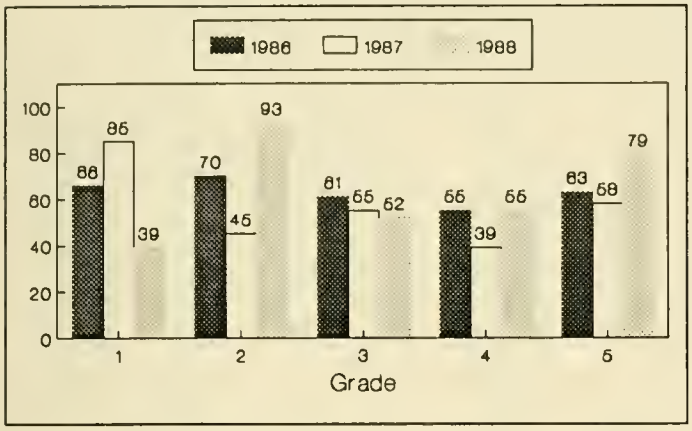
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,012,772
TOTAL ADJUSTED STUDENT FTE: 192.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,969

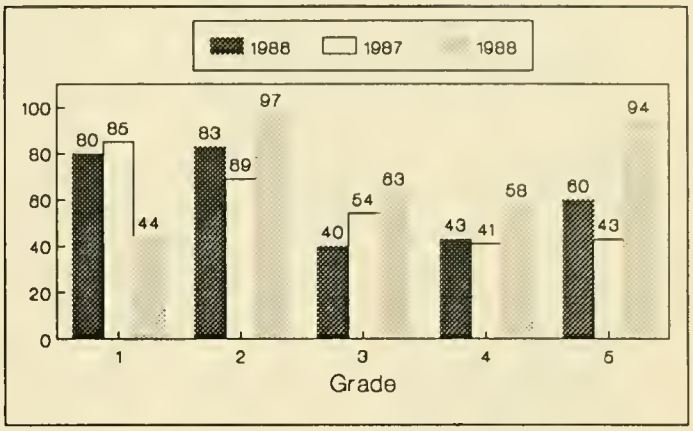
Ohearn Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

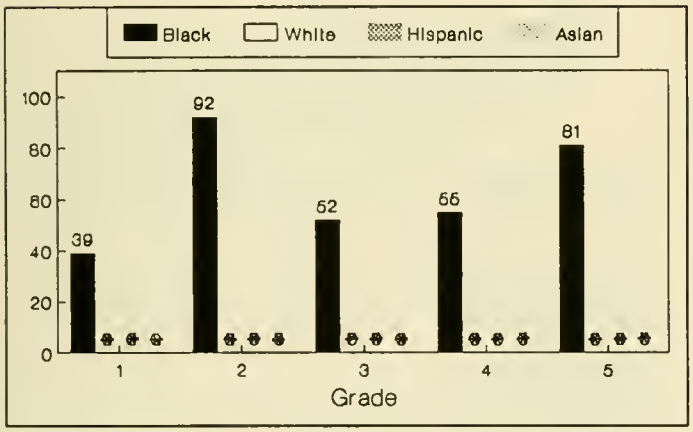


Math

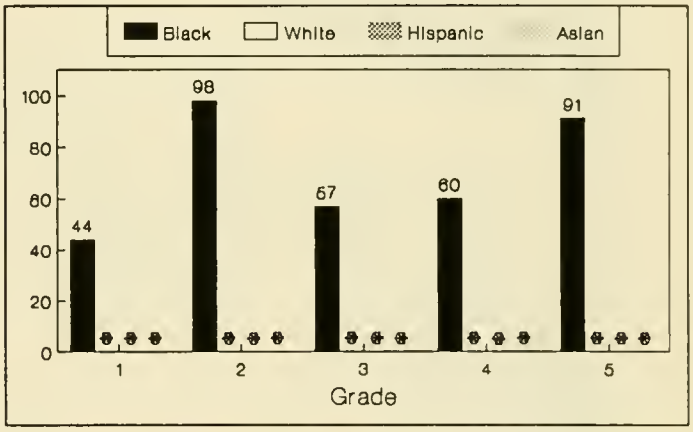


Metropolitan Achievement Test Scores by Race, May 1988

Reading



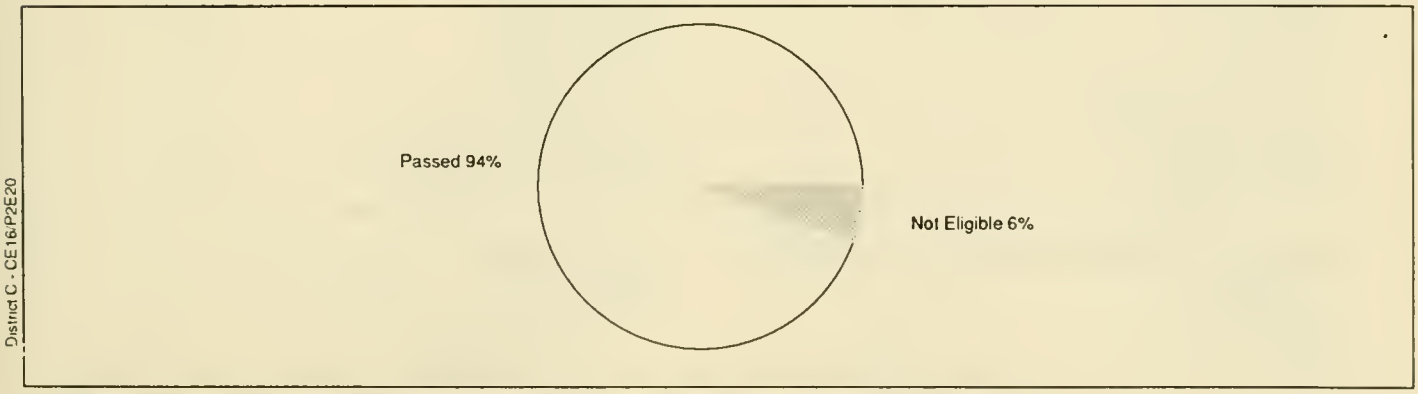
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE16/P2E20

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

PERKINS ELEMENTARY

PRINCIPAL: WILLIAM O'CONNELL
ADDRESS: 50 BURKE ST BOSTON, MA 02127
TELEPHONE: 269-1959 SCHOOL CODE: 4022

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	333	254	76.3	243.5
BILINGUAL EDUCATION	N/A	1	N/A	0.9
SPECIAL EDUCATION	12	11	91.7	21.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	31 **.*%	0	0	0	31	93.5%
KINDERGARTEN 2	10 18.2%	39 70.9%	0	6 10.9%	0	55	100.0%
ONE	13 25.5%	27 52.9%	0	11 21.6%	0	51	68.6%
TWO	14 41.2%	15 44.1%	1 2.9%	4 11.8%	0	34	97.1%
THREE	13 31.7%	23 56.1%	0	5 12.2%	0	41	97.6%
FOUR	9 34.6%	12 46.2%	0	4 15.4%	1 3.8%	26	100.0%
FIVE	7 25.9%	15 55.6%	0	5 18.5%	0	27	96.3%
ALL GRADES	66 24.9%	162 61.1%	1 0.4%	35 13.2%	1 0.4%	265	92.1%
Bilingual	0	0	0	1 100.0%	0	1	100.0%
Special Education	21 32.3%	32 49.2%	0	12 18.5%	0	65	92.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	84.8%	96.3%	100.0%	85.7%	100.0%	92.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	9	25	20	11	65
(%)	13.8%	38.5%	30.8%	16.9%	

REFERRALS TO 766 EVALUATIONS: 35
PLACEMENTS IN SPECIAL EDUCATION: 20
RETURNED TO REGULAR EDUCATION: 8

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
RESOURCE ROOM
VISION
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			1				1
(%)			100.0%				
ENROL. 6/87:			1				1
(%)			100.0%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	74.7%	80.3%	77.5%
(G1-G5)	87.6%	90.2%	88.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	14	3	7
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	8	52	0	6	66
BPS TRANSFERS IN:	6	13	0	6	25
BPS TRANSFERS OUT:	11	15	0	6	33
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	8	13	0	4	25
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	0	0	2	4
TOTAL LOSS:	10	13	0	6	29
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					358

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	11	0	0	13
Regular Ed:	2	9	0	0	11
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	2	13	0	0	15
TEACHER AIDES:	0	3	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.2%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	2
ADVANCED DEGREES*:	76.9%

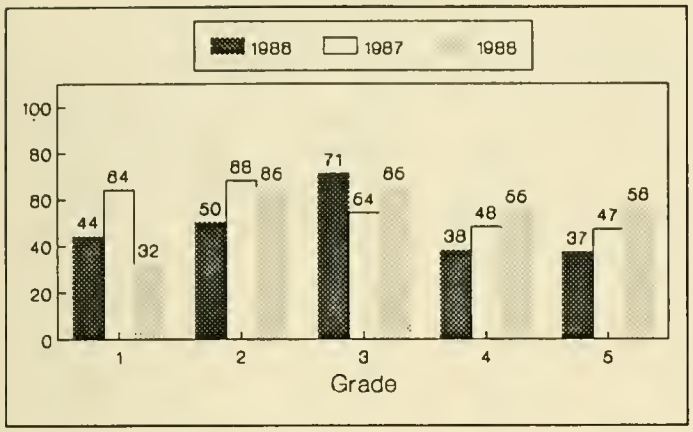
PER PUPIL COSTS:
TOTAL BUDGET**: $1,297,364
TOTAL ADJUSTED STUDENT FTE: 266.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,908

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

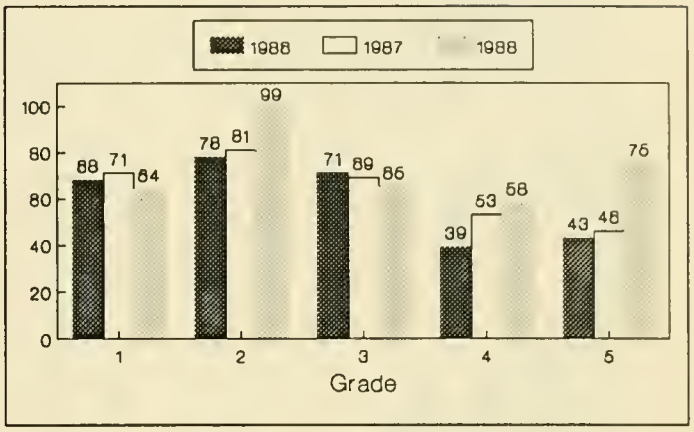
Perkins Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

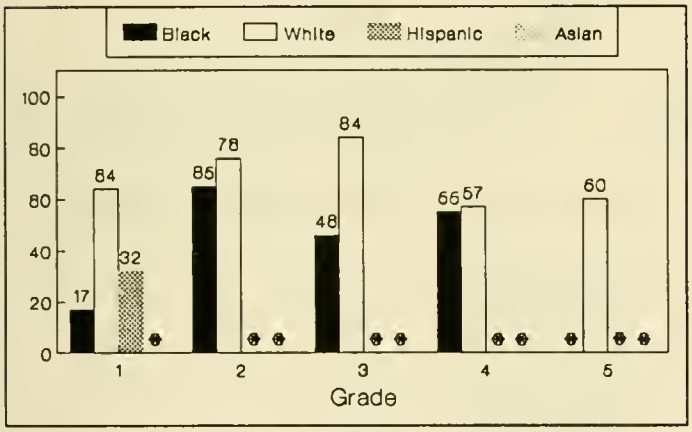


Math

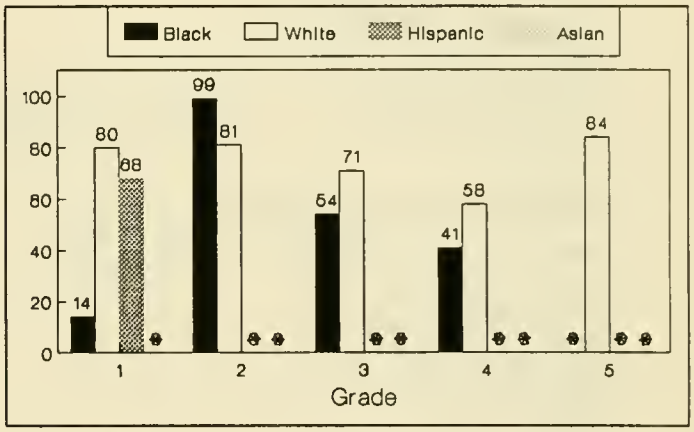


Metropolitan Achievement Test Scores by Race, May 1988

Reading



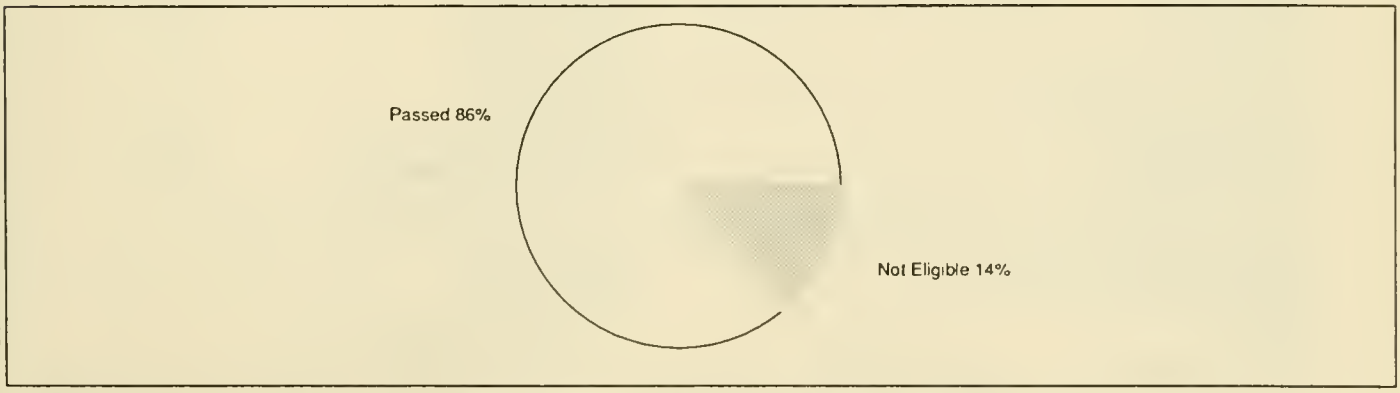
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE17/P2E21

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

PERRY ELEMENTARY

PRINCIPAL: SALLY M GORHAM
ADDRESS: 745 E SEVENTH ST BOSTON, MA 02127
TELEPHONE: 268-2994 SCHOOL CODE: 4592

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	180	110	61.1	108.7
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	72	59	81.9	60.3
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 7.7%	12 92.3%	0	0	0	13	100.0%
KINDERGARTEN 2	3 20.0%	11 73.3%	0	0	1 6.7%	15	100.0%
ONE	22 50.0%	17 38.6%	0	4 9.1%	1 2.3%	44	93.2%
TWO	10 38.5%	14 53.8%	0	2 7.7%	0	26	92.3%
THREE	10 43.5%	9 39.1%	0	4 17.4%	0	23	100.0%
FOUR	14 60.9%	7 30.4%	0	2 8.7%	0	23	100.0%
FIVE	6 24.0%	15 60.0%	0	4 16.0%	0	25	96.0%
ALL GRADES	66 39.1%	85 50.3%	0	16 9.5%	2 1.2%	169	96.4%
Bilingual	0	0	0	0	0	0	N/A
Special Education	35 41.2%	43 50.6%	0	5 5.9%	2 2.4%	85	98.8%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.5%	98.8%	0.0%	87.5%	100.0%	96.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	10	13	59	85
(%)	3.5%	11.8%	15.3%	69.4%	

REFERRALS TO 766 EVALUATIONS: 11
PLACEMENTS IN SPECIAL EDUCATION: 3
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
PART-TIME L/AB /RESOURCE
RESOURCE ROOM
PRIMARY (PTC)
SAR/LAB /LD /PRE-VOC /LANG
ESD EDUCATIONAL SOCIAL DEVEL.
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:			1				1
(%)			100.0%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	46.4%	50.0%	56.0%
(G1-G5)	89.5%	92.5%	89.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	3	5	3
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	16	0	0	20
BPS TRANSFERS IN:	15	8	0	3	26
BPS TRANSFERS OUT:	6	6	0	7	19
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	3	12	0	2	17
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	4	0	0	4
TOTAL LOSS:	3	16	0	2	21

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 212

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	11	0	0	13
Regular Ed:	2	4	0	0	6
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	7	0	0	7
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	12	0	0	14
TEACHER AIDES:	0	9	0	0	9
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	0
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.1%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	2
ADVANCED DEGREES*:	53.8%

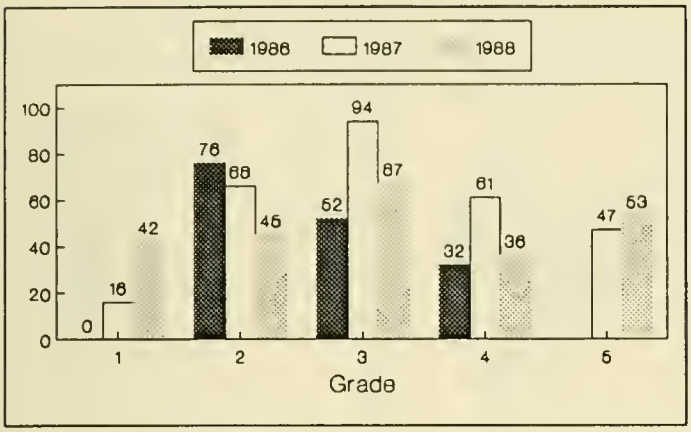
PER PUPIL COSTS:
TOTAL BUDGET**: $1,314,481
TOTAL ADJUSTED STUDENT FTE: 169.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,759

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

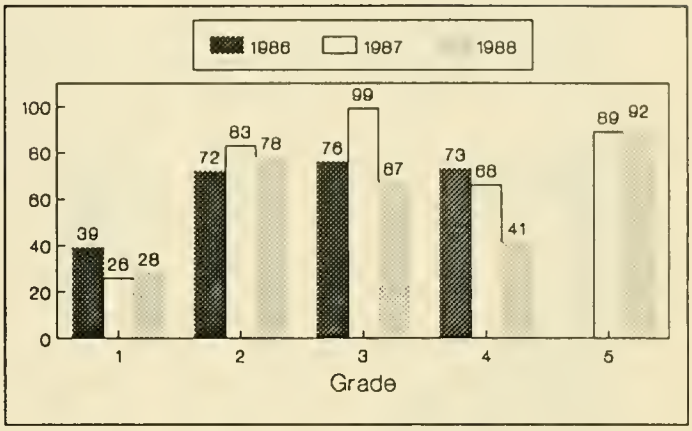
Perry Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

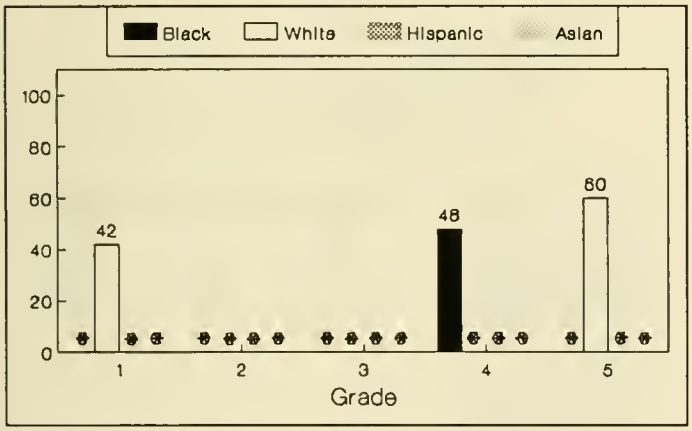


Math

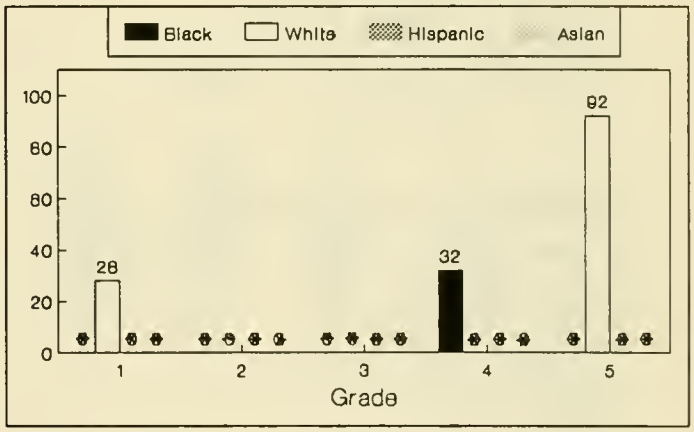


Metropolitan Achievement Test Scores by Race, May 1988

Reading



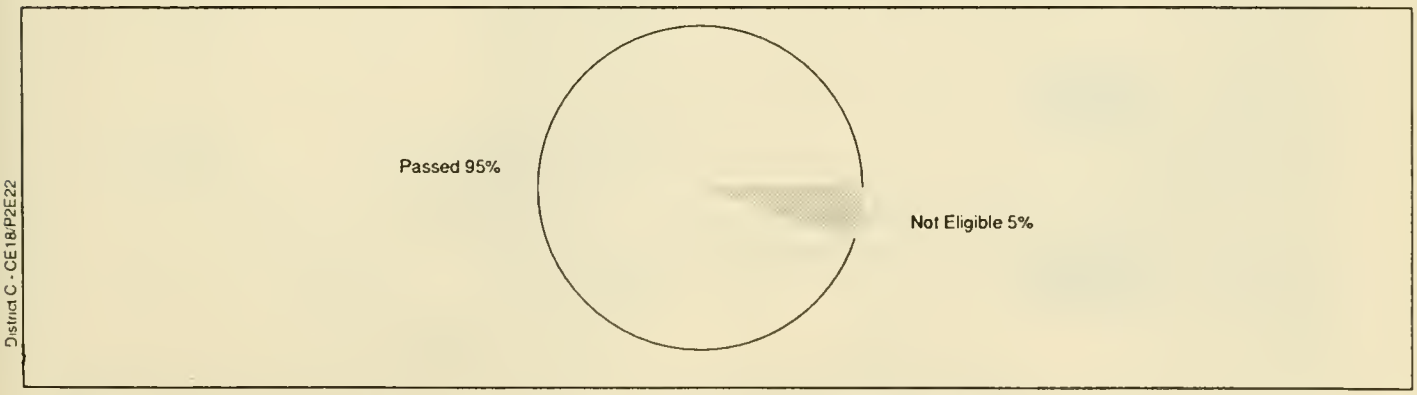
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE18/P2E22

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

RUSSELL ELEMENTARY

PRINCIPAL: ARCHIE J WALSH
ADDRESS: 750 COLUMBIA RD BOSTON, MA 02125
TELEPHONE: 265-7051 SCHOOL CODE: 4530

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	362	300	82.9	290.4
BILINGUAL EDUCATION	100	63	63.0	54.0
SPECIAL EDUCATION	N/A	N/A	N/A	18.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	20 40.0%	18 36.0%	4 8.0%	7 14.0%	1 2.0%	50	100.0%
ONE	31 38.3%	18 22.2%	3 3.7%	29 35.8%	0	81	85.2%
TWO	22 33.8%	19 29.2%	2 3.1%	21 32.3%	1 1.5%	65	95.4%
THREE	22 34.9%	25 39.7%	2 3.2%	14 22.2%	0	63	96.8%
FOUR	19 35.8%	13 24.5%	1 1.9%	19 35.8%	1 1.9%	53	98.1%
FIVE	14 27.5%	10 19.6%	0	27 52.9%	0	51	100.0%
ALL GRADES	128 35.3%	103 28.4%	12 3.3%	117 32.2%	3 0.8%	363	95.0%
Bilingual	0	0	0	63 100.0%	0	63	96.8%
Special Education	32 43.2%	17 23.0%	0	25 33.8%	0	74	93.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	91.4%	99.0%	91.7%	95.7%	100.0%	95.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	11	26	37		74
(%)	14.9%	35.1%	50.0%		

REFERRALS TO 766 EVALUATIONS: 20
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
PHYSICALLY HANDICAPPED RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	10		28	24	1		63
(%)	15.9%		44.4%	38.1%	1.6%		
ENROL. 6/87:	8		29	23	3	3	66
(%)	12.1%		43.9%	34.8%	4.5%	4.5%	

ADVANCED TO THIS LAU STEP: 8 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 15
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 1.6% 6/87: 9.1%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	86.9%	85.7%	81.6%
(G1-G5)	92.1%	91.2%	91.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	3	5
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	11	6	2	21	41
BPS TRANSFERS IN:	14	9	1	27	51
BPS TRANSFERS OUT:	9	12	1	21	43
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	12	13	0	19	44
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	1	0	5	7
TOTAL LOSS:	13	14	0	24	51

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 468

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	4	20	0	3	27
Regular Ed:	4	16	0	0	20
Bilingual Ed:	0	3	0	2	5
Special Ed:	0	1	0	1	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	4	23	0	3	30
TEACHER AIDES:	0	3	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	3
1-5 DAYS ABSENT:	14
6-10 DAYS ABSENT:	9
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.3%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	13
MASTERS:	3
ADVANCED DEGREES*:	59.3%

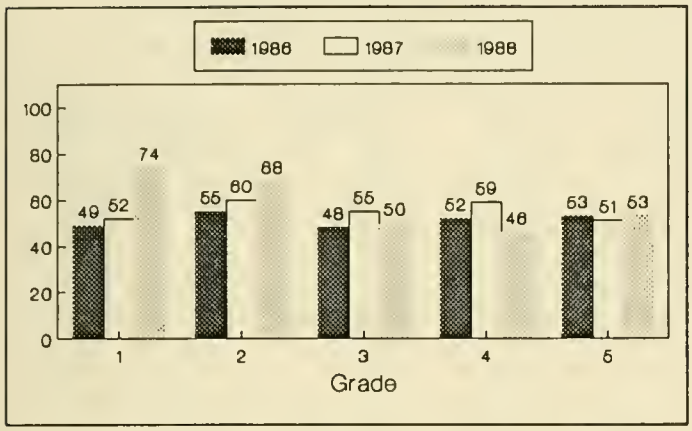
PER PUPIL COSTS:
TOTAL BUDGET**: $1,937,354
TOTAL ADJUSTED STUDENT FTE: 363.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,096

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

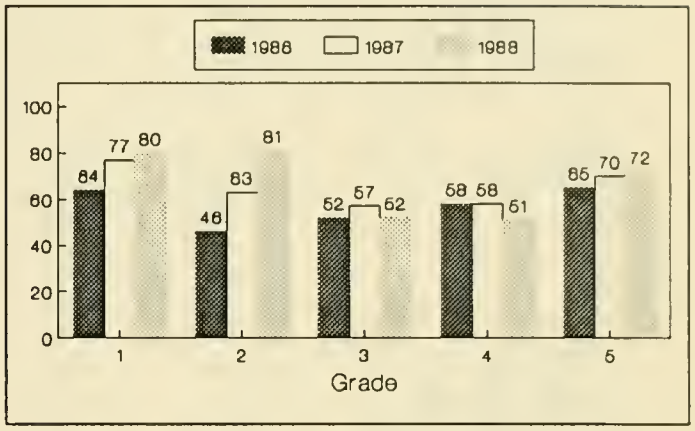
Russell Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

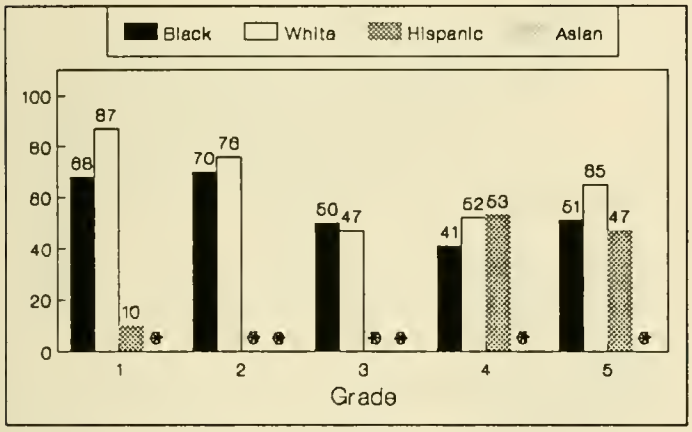


Math

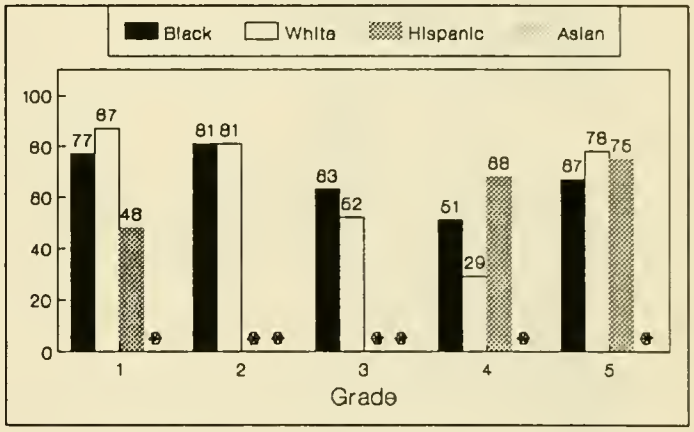


Metropolitan Achievement Test Scores by Race, May 1988

Reading



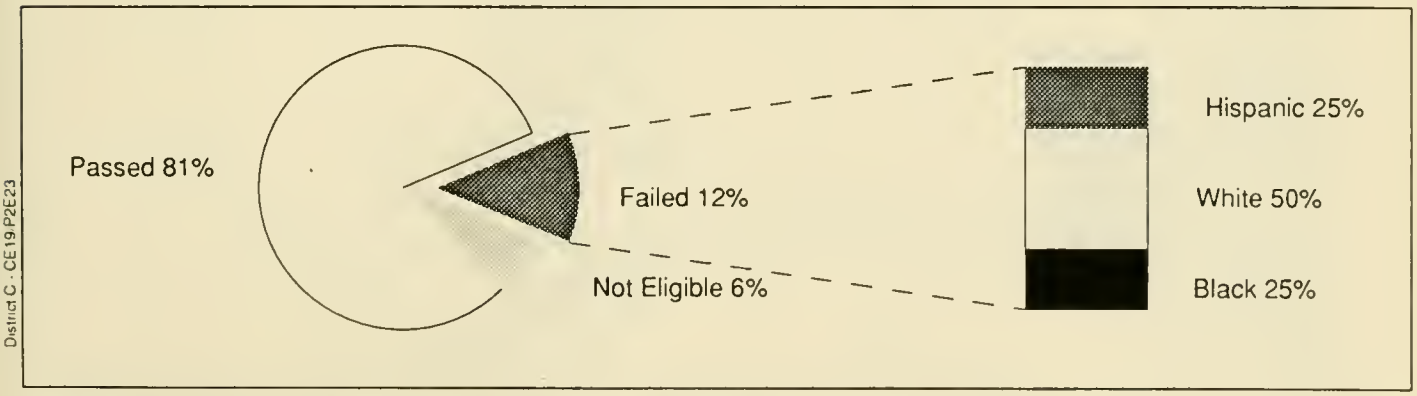
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C . CE19 P2E23

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

STONE ELEMENTARY

PRINCIPAL: RONALD BAGLEY
ADDRESS: 22 REGINA RD BOSTON, MA 02124
TELEPHONE: 825-2656 SCHOOL CODE: 4550

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	308	162	52.6	157.9
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	11	N/A	15.1
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	16 100.0%	0 0.0%	0	0	0	16	93.8%
KINDERGARTEN 2	28 87.5%	2 6.3%	0	2 6.3%	0	32	100.0%
ONE	34 85.0%	2 5.0%	0	4 10.0%	0	40	75.0%
TWO	18 75.0%	4 16.7%	1 4.2%	0	1 4.2%	24	95.8%
THREE	22 78.6%	3 10.7%	0	3 10.7%	0	28	89.3%
FOUR	13 81.3%	3 18.8%	0	0	0	16	93.8%
FIVE	13 76.5%	2 11.8%	0	2 11.8%	0	17	94.1%
ALL GRADES	144 83.2%	16 9.2%	1 0.6%	11 6.4%	1 0.6%	173	90.2%
Bilingual	0	0	0	0	0	0	N/A
Special Education	31 79.5%	6 15.4%	0	2 5.1%	0	39	87.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.3%	93.8%	100.0%	81.8%	100.0%	90.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	21	5	11	39
(%)	5.1%	53.8%	12.8%	28.2%	

REFERRALS TO 766 EVALUATIONS: 24
PLACEMENTS IN SPECIAL EDUCATION: 13
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
SAR/LAB /LD /PRE-VOC /LANG RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	78.4%	77.2%	66.6%
(G1-G5)	90.0%	92.4%	93.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	14	1	2
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	39	2	0	1	42
BPS TRANSFERS IN:	36	3	0	1	40
BPS TRANSFERS OUT:	33	1	1	1	36
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	14	2	0	2	18
DROPOUTS:	0	0	0	0	0
UNKNOWN:	16	0	0	2	18
TOTAL LOSS:	30	2	0	4	36
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					258

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	5	7	1	0	13
Regular Ed:	5	4	1	0	10
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	3	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	3	2	0	0	5
TOTAL PROFESSIONALS:	6	5	1	0	12
TEACHER AIDES:	0	0	0	1	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	2
6-10 DAYS ABSENT:	7
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	2
ADVANCED DEGREES*:	54.5%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

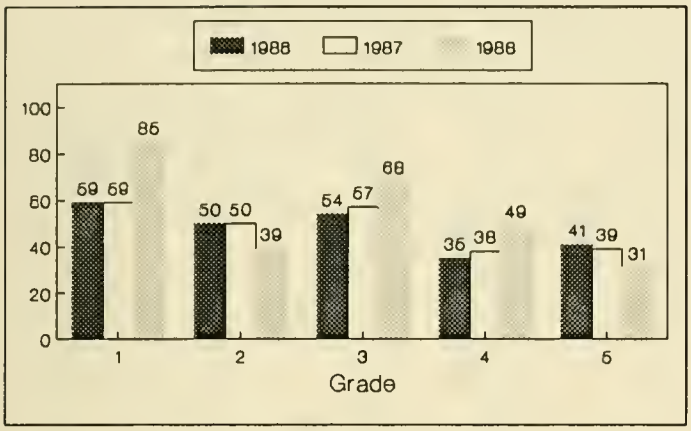
PER PUPIL COSTS:

TOTAL BUDGET**:	$942,167
TOTAL ADJUSTED STUDENT FTE:	173.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,316

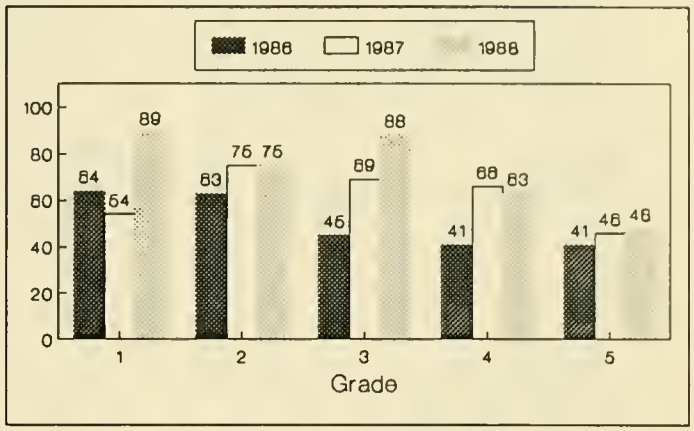
Stone Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

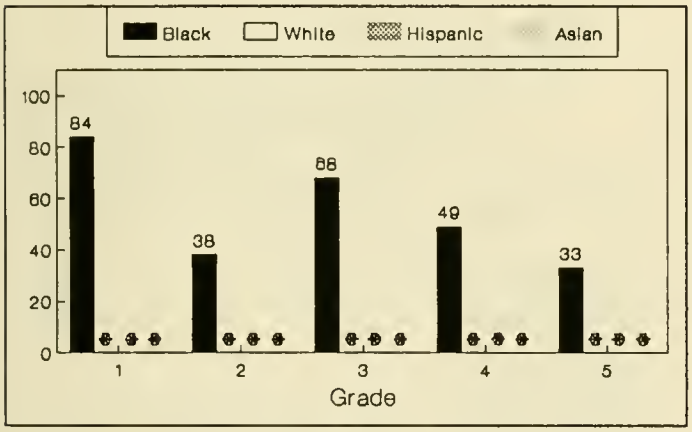


Math

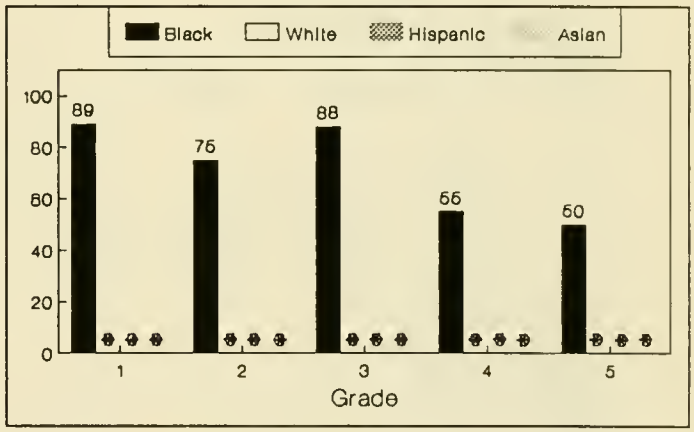


Metropolitan Achievement Test Scores by Race, May 1988

Reading



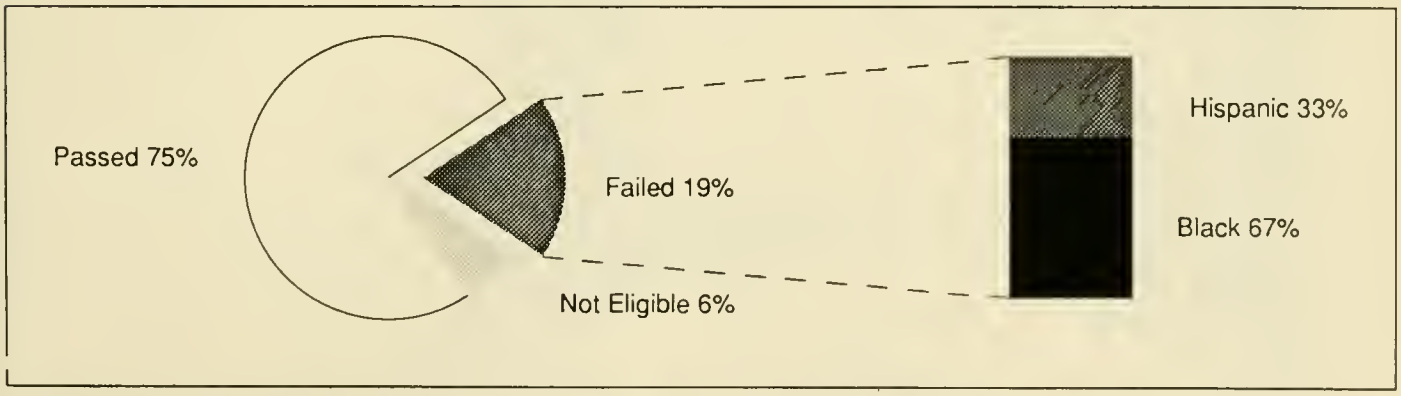
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C - CE21/P2E25

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

TYNAN ELEMENTARY

PRINCIPAL: VIRGINIA DUSEAU
ADDRESS: 650 E FOURTH ST BOSTON, MA 02127
TELEPHONE: 268-5316 SCHOOL CODE: 4590

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	308	209	67.9	216.7
BILINGUAL EDUCATION	200	152	76.0	130.3
SPECIAL EDUCATION	24	19	79.2	33.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	25 **.*%	0	0	0	25	96.0%
KINDERGARTEN 2	2 4.7%	39 90.7%	2 4.7%	0	0	43	93.0%
ONE	53 70.7%	16 21.3%	0	6 8.0%	0	75	88.0%
TWO	39 56.5%	23 33.3%	0	7 10.1%	0	69	89.9%
THREE	47 67.1%	23 32.9%	0	0	0	70	92.9%
FOUR	29 63.0%	16 34.8%	0	1 2.2%	0	46	91.3%
FIVE	36 70.6%	13 25.5%	0	1 2.0%	1 2.0%	51	94.1%
ALL GRADES	206 54.4%	155 40.9%	2 0.5%	15 4.0%	1 0.3%	379	91.6%
Bilingual	142 93.4%	3 2.0%	0	7 4.6%	0	152	85.5%
Special Education	39 52.0%	32 42.7%	0	4 5.3%	0	75	94.7%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	88.3%	95.5%	100.0%	93.3%	100.0%	91.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	4	20	32	19	75
(%)	5.3%	26.7%	42.7%	25.3%	

REFERRALS TO 766 EVALUATIONS: 37
PLACEMENTS IN SPECIAL EDUCATION: 21
RETURNED TO REGULAR EDUCATION: 9

SPED PROGRAMS:
ESD EDUCATIONAL SOCIAL DEVEL. RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	13		93	34	12		152
(%)	8.6%		61.2%	22.4%	7.9%		
ENROL. 6/87:	5		98	48	8		159
(%)	3.1%		61.6%	30.2%	5.0%		

ADVANCED TO THIS LAU STEP: 21 8
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 7.9% 6/87: 5.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.2%	84.0%	76.1%
(G1-G5)	88.7%	93.4%	92.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	4	0	0
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	29	38	0	1	68
BPS TRANSFERS IN:	16	8	1	2	27
BPS TRANSFERS OUT:	21	10	0	1	32
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	22	28	0	1	51
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	1	0	0	1
TOTAL LOSS:	22	29	0	1	52
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					481

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	8	19	0	0	27
Regular Ed:	1	13	0	0	14
Bilingual Ed:	6	3	0	0	9
Special Ed:	1	3	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	8	20	0	0	28
TEACHER AIDES:	3	6	0	1	10
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	10
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	13
MASTERS:	4
ADVANCED DEGREES*:	63.0%

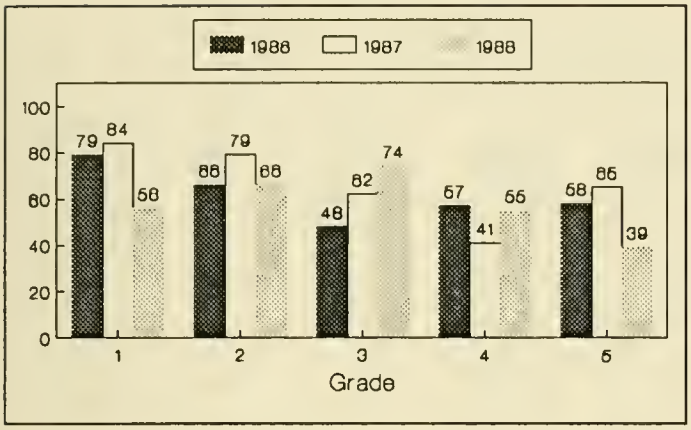
PER PUPIL COSTS:
TOTAL BUDGET**: $2,376,095
TOTAL ADJUSTED STUDENT FTE: 380.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,900

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

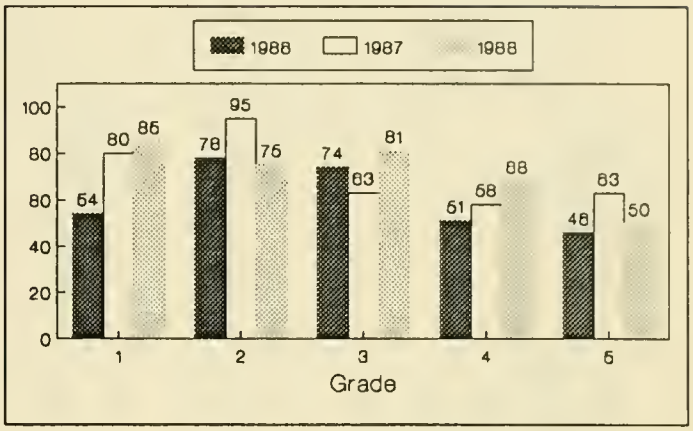
Tynan Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

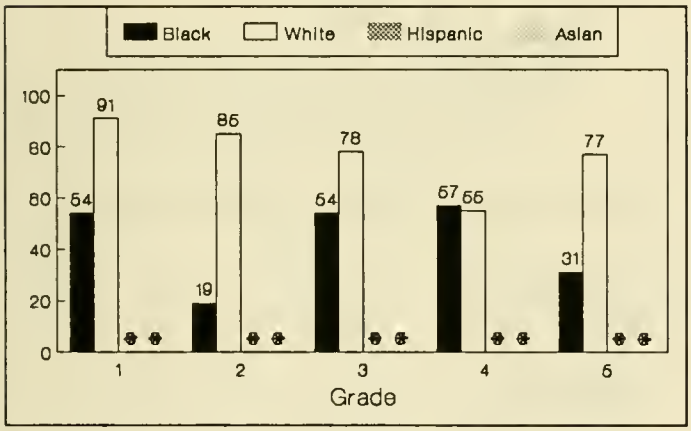


Math

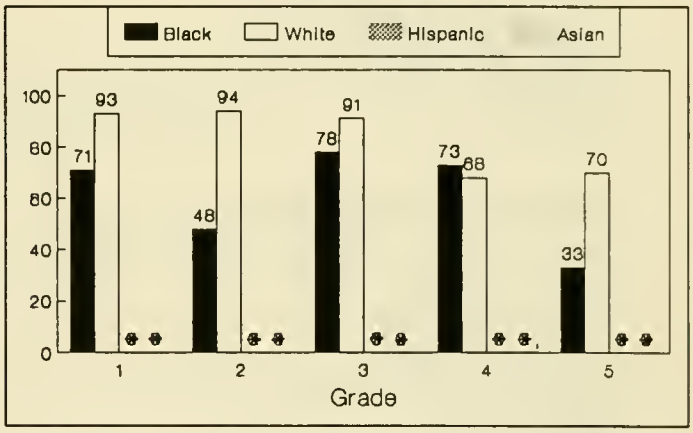


Metropolitan Achievement Test Scores by Race, May 1988

Reading



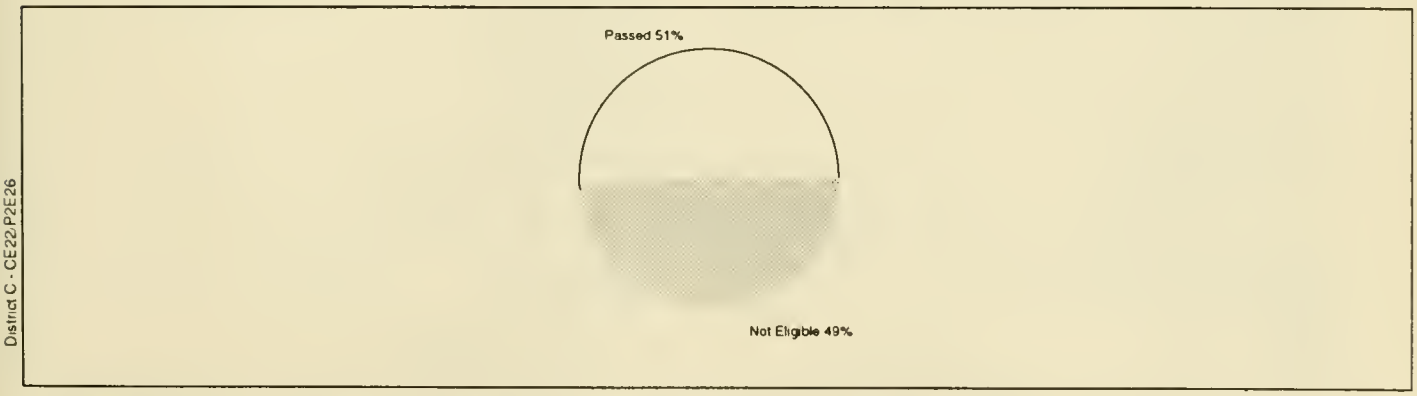
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



District C · CE22/P2E26

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

WINTHROP ELEMENTARY

PRINCIPAL: JOSEPH T JOYCE
ADDRESS: 35 BROOKFORD ST BOSTON, MA 02125
TELEPHONE: 445-8660 SCHOOL CODE: 4052

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	230	152	66.1	159.5
BILINGUAL EDUCATION	100	43	43.0	36.9
SPECIAL EDUCATION	72	82	113.9	80.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	26 48.1%	2 3.7%	0	26 48.1%	0	54	96.3%
KINDERGARTEN 2	42 60.9%	1 1.4%	0	26 37.7%	0	69	88.4%
ONE	17 56.7%	7 23.3%	1 3.3%	5 16.7%	0	30	83.3%
TWO	14 66.7%	6 28.6%	0	1 4.8%	0	21	100.0%
THREE	22 64.7%	8 23.5%	0	4 11.8%	0	34	100.0%
FOUR	15 55.6%	8 29.6%	0	4 14.8%	0	27	100.0%
FIVE	22 53.7%	14 34.1%	1 2.4%	4 9.8%	0	41	100.0%
ALL GRADES	158 57.2%	46 16.7%	2 0.7%	70 25.4%	0	276	94.6%
Bilingual	1 2.3%	0	0	42 97.7%	0	43	90.7%
Special Education	72 67.3%	19 17.8%	1 0.9%	15 14.0%	0	107	96.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	94.9%	97.8%	100.0%	91.4%	0.0%	94.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	2	12	11	82	107
(%)	1.9%	11.2%	10.3%	76.6%	

REFERRALS TO 766 EVALUATIONS: 25
PLACEMENTS IN SPECIAL EDUCATION: 14
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — SAR/LAB /LD /PRE-VOC /LANG
RESOURCE ROOM — SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	10		33				43
(%)	23.3%		76.7%				
ENROL. 6/87:	9		48				57
(%)	15.8%		84.2%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 2
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	69.9%	72.3%	73.0%
(G1-G5)	91.0%	89.8%	91.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	22	19	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	53	6	0	47	106
BPS TRANSFERS IN:	24	6	0	19	49
BPS TRANSFERS OUT:	29	11	0	24	64
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	15	10	0	10	35
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	7	7
TOTAL LOSS:	15	10	0	17	42

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 448

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	5	10	0	2	18
Regular Ed:	3	5	0	0	8
Bilingual Ed:	0	0	0	2	2
Special Ed:	2	5	0	0	8
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	5	11	0	2	19
TEACHER AIDES:	6	1	0	0	7
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	9
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.8%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	4
ADVANCED DEGREES*:	61.1%

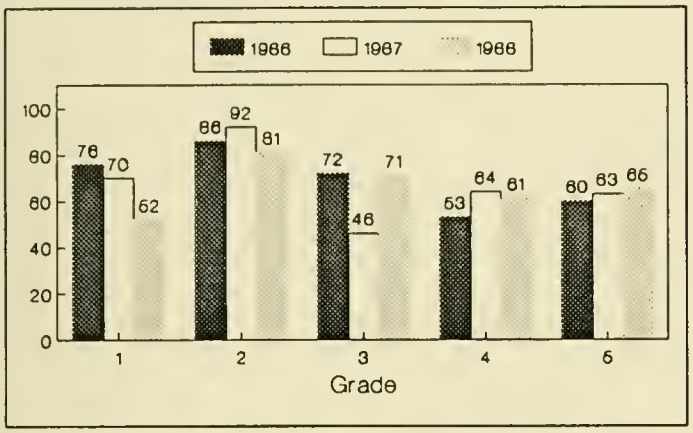
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,911,935
TOTAL ADJUSTED STUDENT FTE: 277.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,441

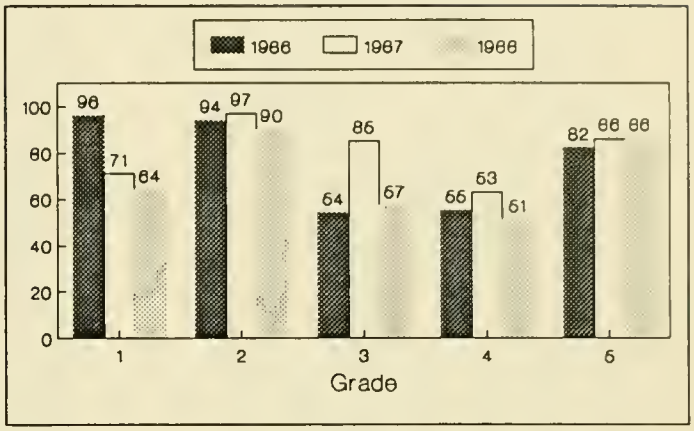
Winthrop Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

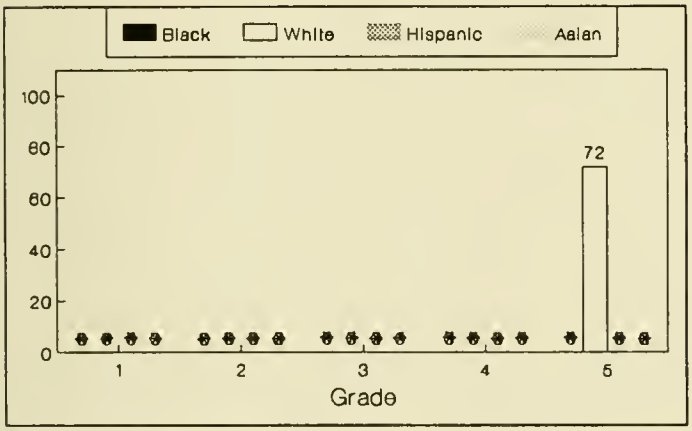


Math

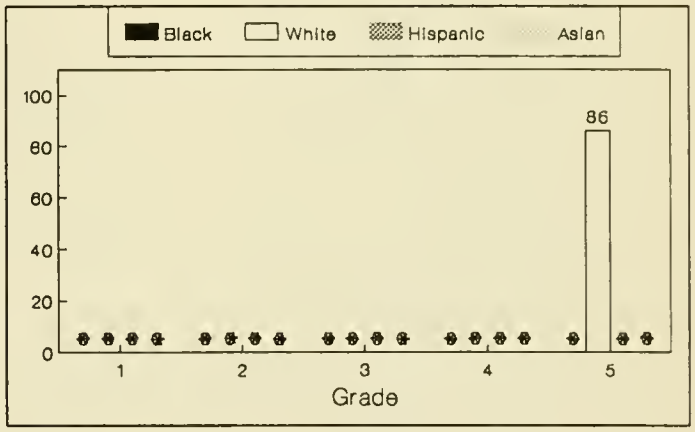


Metropolitan Achievement Test Scores by Race, May 1988

Reading



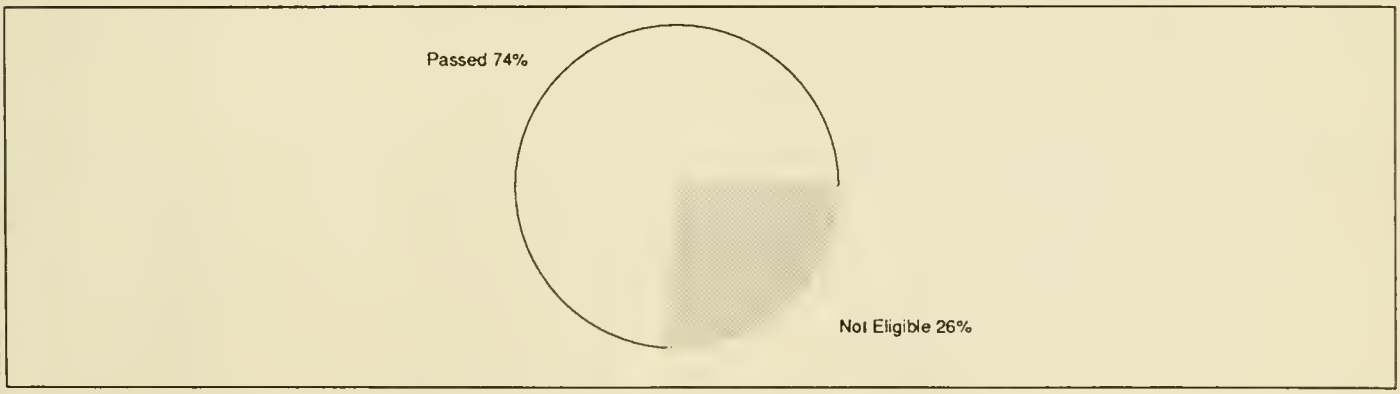
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4052 District C - CE23.P2E27

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DISTRICT D

1.	Adams	7.	P. Kennedy	13.	Barnes
2.	Alighieri	8.	Harvard-Kent	14.	Edwards
3.	Blackstone	9.	O'Donnell	15.	Timilty
4.	Bradley	10.	Otis	16.	Charlestown High
5.	Eliot	11.	Quincy	17.	East Boston High
6.	Hurley	12.	Warren-Prescott		

DISTRICT D

Joseph Bage
Community Superintendent
Quincy Elementary School
885 Washington Street
Boston, MA 02111

ELEMENTARY SCHOOLS

ADAMS
165 Webster Street
East Boston, MA 02128
William Wright
Principal

ALIGHIERI
37 Gove Street
East Boston, MA 02128
John Gillis
Principal

BLACKSTONE
380 Shawmut Avenue
Boston, MA 02118
William Ubinas
Principal

BRADLEY
110 Beachview Road
East Boston, MA 02128
F. Robert Lyons
Principal

ELIOT
16 Charter Street
Boston, MA 02113
Edmund Cardoni
Principal

HARVARD-KENT
50 Bunker Hill Street
Charlestown, MA 02129
Joanne McManus
Principal

HURLEY
70 Worchester Street
Boston, MA 02118
Nydia Mendez
Principal

P. KENNEDY
343 Saratoga Street
East Boston, MA 02128
Lorraine M. Bordonaro
Principal

O'DONNELL
33 Trenton Street
East Boston, MA 02128
Thomas Clegg
Principal

OTIS
218 Marion Street
East Boston, MA 02128
Philip Matthews
Principal

QUINCY
885 Washington Street
Boston, MA 02111
Bak Fun Wong
Principal

WARREN-PRESCOTT
50 School Street
Charlestown, MA 02129
Marilyn R. Kiely
Principal

MIDDLE SCHOOLS

BARNES
127 Marion Street
East Boston, MA 02128
James Corscadden
Principal

EDWARDS
28 Walker Street
Charlestown, MA 02129
Gregory Thomas
Principal

TIMILTY
205 Roxbury Street
Roxbury, MA 02119
Mary Grassa O'Neill
Principal

HIGH SCHOOLS

CHARLESTOWN
240 Medford Street
Charlestonw, MA 02129
Robert E. Murphy
Headmaster

EAST BOSTON
86 White Street
East Boston, MA 02128
John Poto
Headmaster

DISTRICT D TOTALS

COMMUNITY SUPERINTENDENT: JOSEPH BAGE
ADDRESS: 885 WASHINGTON ST BOSTON, MA 02111
TELEPHONE: 426-5552

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E. ELEMENTARY	MIDDLE	HIGH
REGULAR EDUCATION	7690	5363	69.7	3259.1	1104.2	1133.3
BILINGUAL EDUCATION	2225	1661	74.7	846.0	236.3	244.9
SPECIAL EDUCATION	708	572	80.8	492.9	152.4	126.8
VOCATIONAL EDUCATION	N/A	170	N/A	N/A	N/A	170.0
ADVANCED WORK CLASS	195	181	92.8	116.0	65.0	N/A
PROGRAM SUMS:	10818	7947	73.5	4714.0	1557.9	1675.0

TOTAL ADJUSTED F.T.E.: 7946.9

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	107 19.9%	245 45.6%	87 16.2%	97 18.1%	1 0.2%	537	99.6%
KINDERGARTEN 2	157 23.4%	282 42.0%	110 16.4%	123 18.3%	0	672	97.5%
ONE	237 29.0%	261 31.9%	161 19.7%	157 19.2%	2 0.2%	818	83.6%
TWO	194 28.0%	242 34.9%	128 18.5%	127 18.3%	2 0.3%	693	96.1%
THREE	190 28.9%	210 32.0%	141 21.5%	114 17.4%	2 0.3%	657	95.9%
FOUR	162 24.1%	236 35.1%	130 19.3%	141 21.0%	3 0.4%	672	96.6%
FIVE	155 25.2%	219 35.6%	127 20.7%	109 17.7%	5 0.8%	615	98.7%
ELEMENTARY SCHOOL SUBTOTAL:	1202 25.8%	1695 36.3%	884 19.0%	868 18.6%	15 0.3%	4664	94.9%
SIX	141 23.6%	199 33.3%	143 24.0%	111 18.6%	3 0.5%	597	89.8%
SEVEN	110 23.2%	180 37.9%	95 20.0%	88 18.5%	2 0.4%	475	84.0%
EIGHT	119 25.7%	170 36.7%	98 21.2%	73 15.8%	3 0.6%	463	89.8%
MIDDLE SCHOOL SUBTOTAL:	370 24.1%	549 35.8%	336 21.9%	272 17.7%	8 0.5%	1535	88.0%
NINE	117 25.2%	198 42.6%	66 14.2%	83 17.8%	1 0.2%	465	74.8%
TEN	94 26.3%	154 43.0%	64 17.9%	44 12.3%	2 0.6%	358	88.5%
ELEVEN	114 24.5%	189 40.6%	100 21.5%	60 12.9%	3 0.6%	466	85.0%
TWELVE	117 30.7%	159 41.7%	61 16.0%	44 11.5%	0	381	85.6%
HIGH SCHOOL SUBTOTAL:	442 26.5%	700 41.9%	291 17.4%	231 13.8%	6 0.4%	1670	83.1%
ALL GRADES	2014 25.6%	2944 37.4%	1511 19.2%	1371 17.4%	29 0.4%	7869	91.0%
Bilingual	37 2.2%	147 8.9%	821 49.4%	656 39.5%	0	1661	94.0%
Special Education	551 32.9%	740 44.2%	63 3.8%	314 18.7%	8 0.5%	1676	88.3%
Advanced Work Class	51 28.2%	49 27.1%	72 39.8%	7 3.9%	2 1.1%	181	100.0%
Vocational Education	117 68.8%	41 24.1%	1 0.6%	11 6.5%	0	170	82.9%
% PROMOTED AS OF 6/88	88.1%	90.4%	95.4%	92.0%	93.1%	91.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	150	598	356	572	1676
(%)	8.9%	35.7%	21.2%	34.1%	

REFERRALS TO 766 EVALUATIONS: 421
PLACEMENTS IN SPECIAL EDUCATION: 211
RETURNED TO REGULAR EDUCATION: 57

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	60		830	410	286	75	1661
(%)	3.6%		50.0%	24.7%	17.2%	4.5%	
ENROL. 6/87:	167		1018	406	146	94	1831
(%)	9.1%		55.6%	22.2%	8.0%	5.1%	
# ADVANCED TO THIS LAU STEP:				280	207	68	

RETURNED TO REGULAR EDUCATION THIS YEAR: 233
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 21.7% 6/87: 13.1%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	76.2%	76.5%	74.3%
(G1-G12):	88.4%	88.6%	88.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	26.3%	26.0%	25.3%
DISCIPLINE TRANSFERS BY YEAR:			
TRANSFERS IN:	4	3	2
TRANSFERS OUT:	4	1	1
TOTAL # TRANSFERS:	8	4	3

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	391 51.7%	329 49.5%	247 40.9%
WHITE	274 36.2%	238 35.8%	277 45.9%
ASIAN	22 2.9%	14 2.1%	17 2.8%
HISPANIC	70 9.2%	82 12.3%	60 9.9%
TOTAL #:	757	664	604

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	310	469	280	264	1326
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	202	397	133	179	916
DROPOUTS:	56	135	18	28	237
UNKNOWN:	91	55	31	72	249
TOTAL LOSS:	349	587	182	279	1402

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 10467

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	7	35	3	3	48
TEACHERS (TOTAL):	100	399	45	39	586
Regular Ed:	72	268	2	6	349
Bilingual Ed:	2	27	41	22	93
Special Ed:	20	70	2	11	104
Career/Voc. Ed:	5	26	0	0	31
Advanced Work Class:	1	8	0	0	9
PROF. SUPPORT STAFF:	9	23	2	2	36
TOTAL PROFESSIONALS:	116	457	50	44	670
TEACHER AIDES:	15	79	12	22	128
CLERICAL/SECRETARIAL:	2	16	0	1	19

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	15
1-5 DAYS ABSENT:	200
6-10 DAYS ABSENT:	209
11-18 DAYS ABSENT:	195
19-29 DAYS ABSENT:	34
30+ DAYS ABSENT:	17
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	14
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.5%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	8
MASTERS +15, 30, 45:	247
MASTERS:	93
ADVANCED DEGREES*:	59.4%

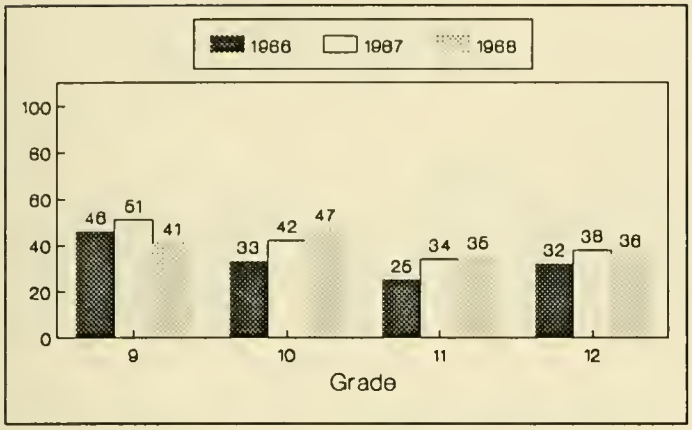
PER PUPIL COSTS:	
TOTAL BUDGET**:	$49,457,940
TOTAL ADJUSTED STUDENT FTE:	7946.9
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,267

*% of teachers with Masters degrees or higher.
** Includes direct allocation & pro-rated share of central budgets.

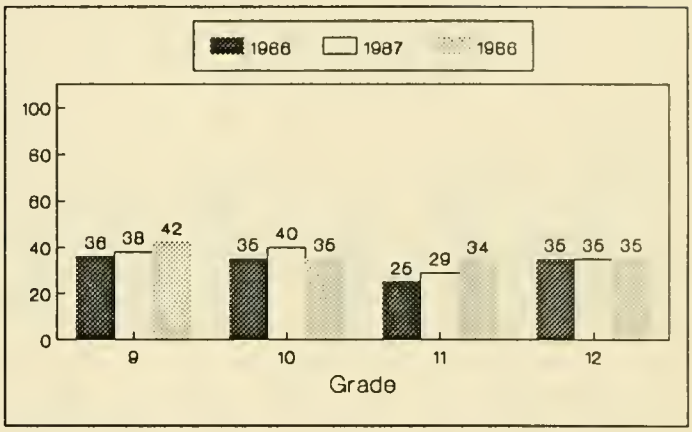
District D High Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

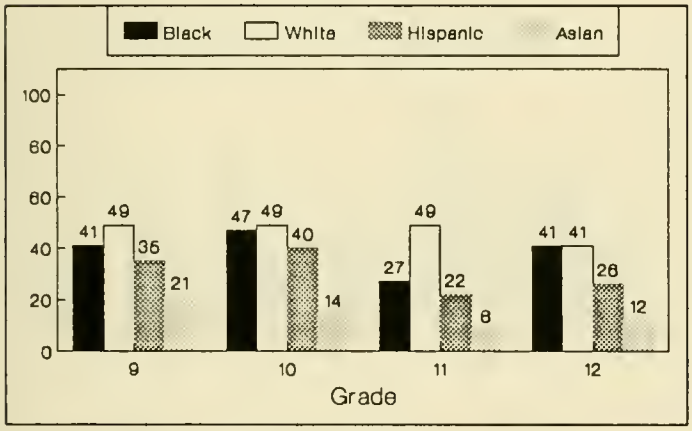


Math

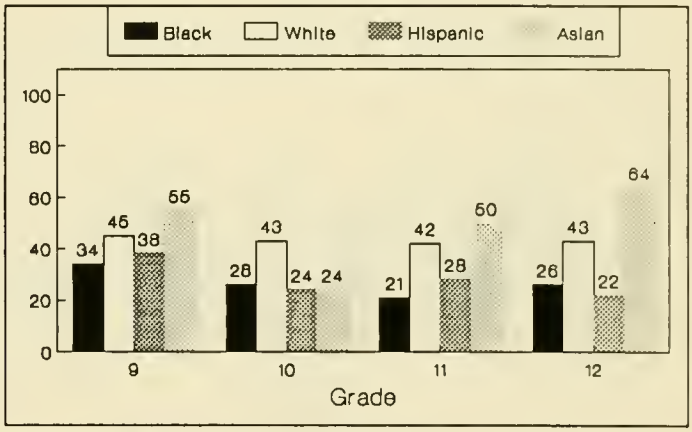


Metropolitan Achievement Test Scores by Race, May 1988

Reading



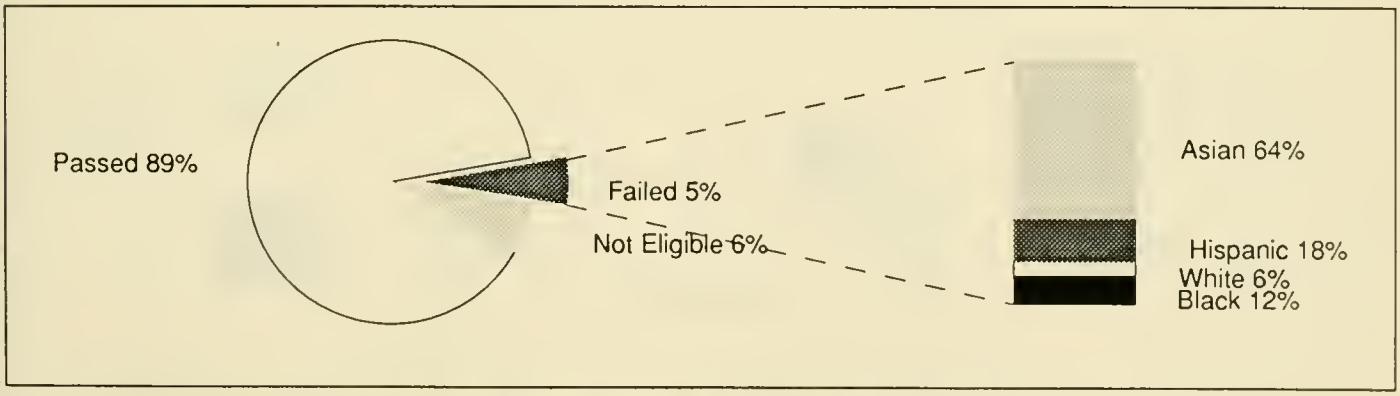
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



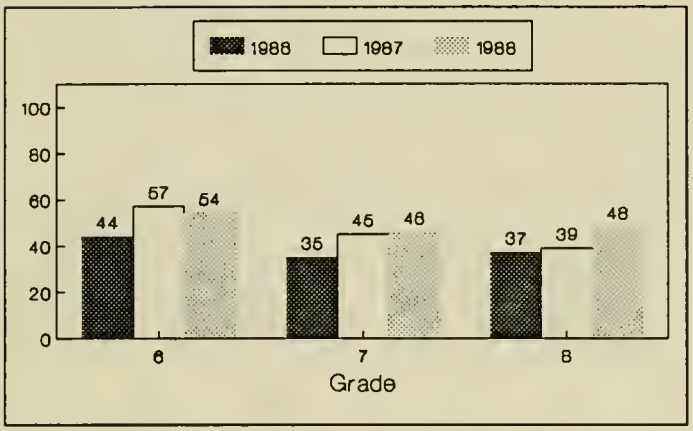
DISD BPS - SH05.P3H07

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

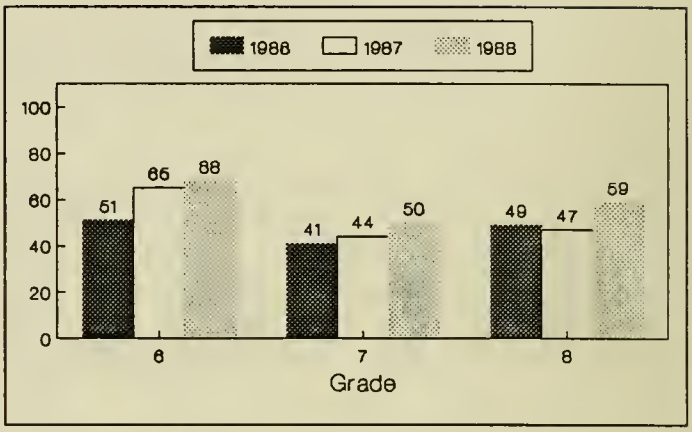
District D Middle Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

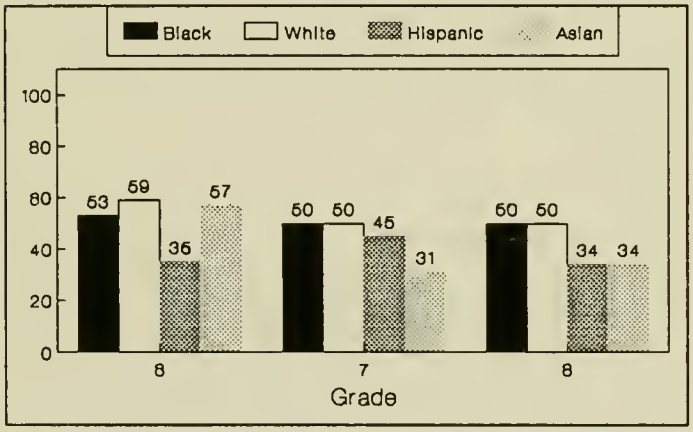


Math

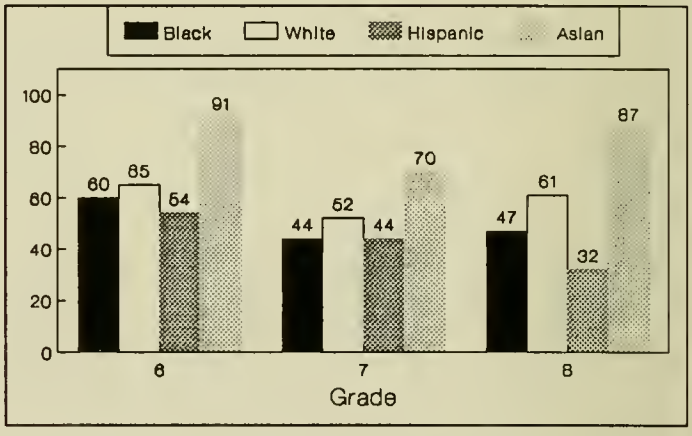


Metropolitan Achievement Test Scores by Race, May 1988

Reading



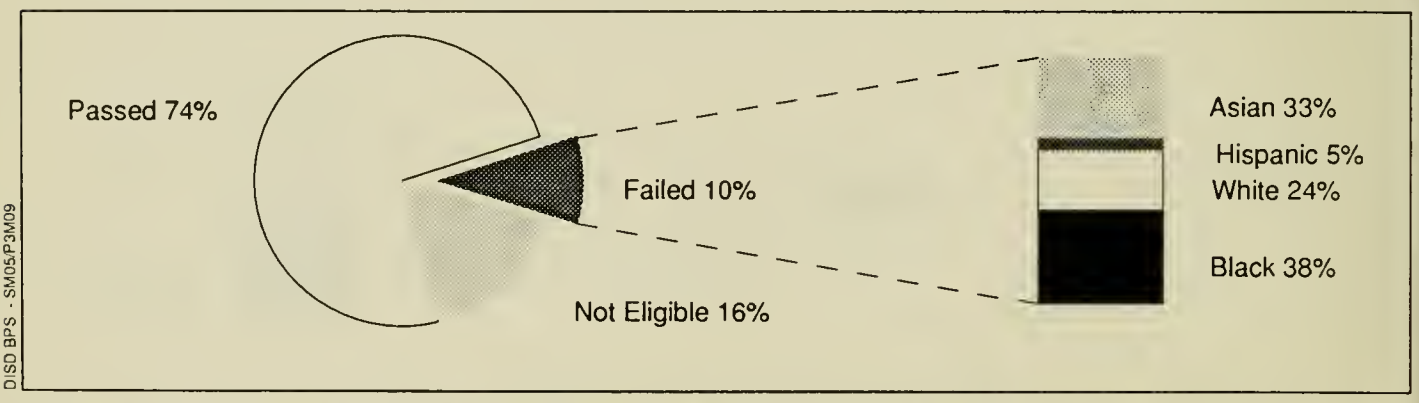
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



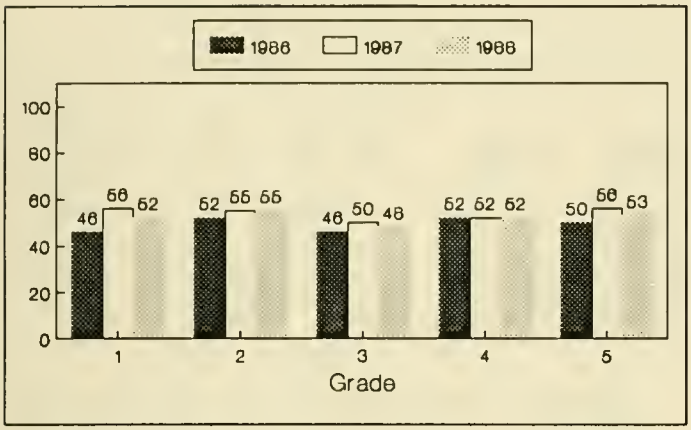
DISD BPS - SM05/P3M09

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

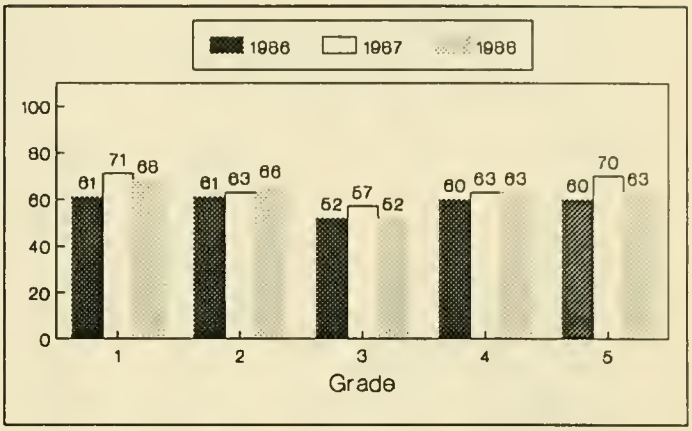
District D Elementary Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

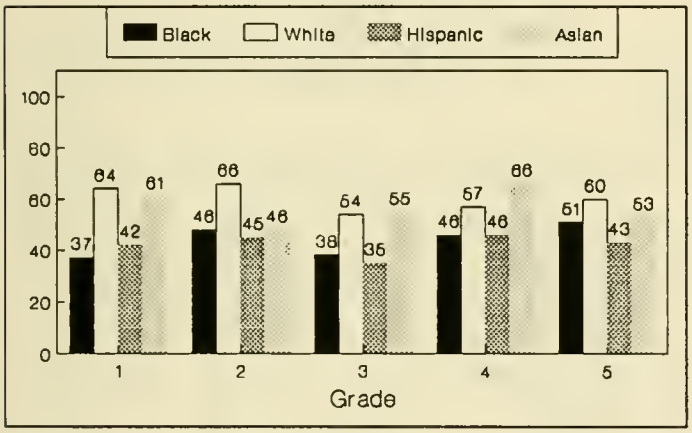


Math

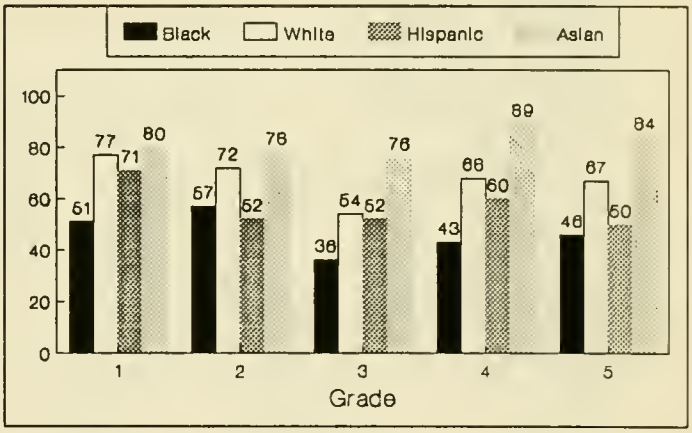


Metropolitan Achievement Test Scores by Race, May 1988

Reading



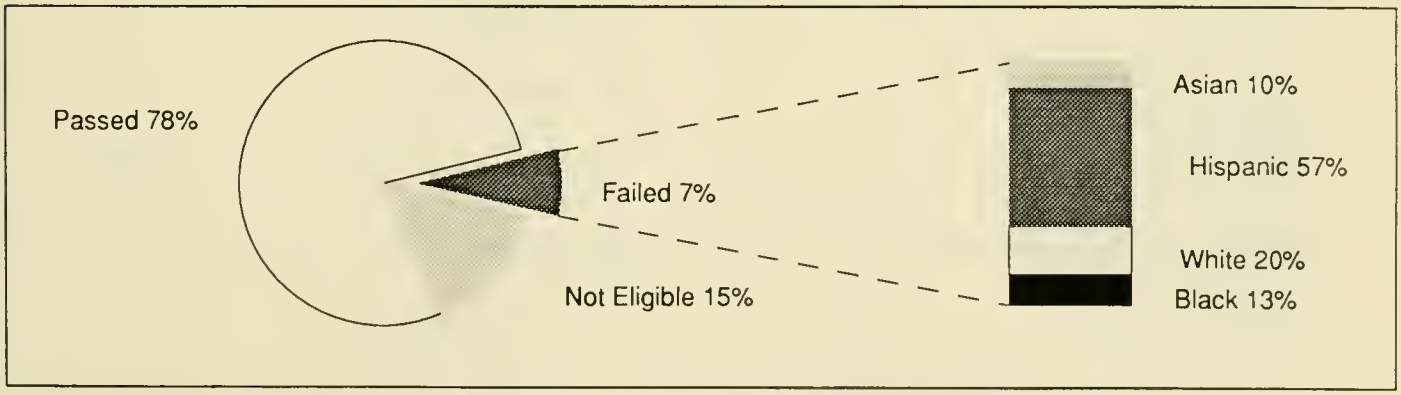
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



DISD BPS - SE05/P3E27

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

CHARLESTOWN HIGH

HEADMASTER: ROBERT E MURPHY
ADDRESS: 240 MEDFORD ST BOSTON, MA 02129
TELEPHONE: 242-1450 SCHOOL CODE: 1050

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	600	540	90.0	614.2
BILINGUAL EDUCATION	375	329	87.7	234.9
SPECIAL EDUCATION	132	61	46.2	80.9
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	74 30.3%	45 18.4%	61 25.0%	64 26.2%	0	244	79.1%
TEN	54 29.3%	37 20.1%	53 28.8%	39 21.2%	1 0.5%	184	89.1%
ELEVEN	87 31.2%	61 21.9%	87 31.2%	43 15.4%	1 0.4%	279	81.4%
TWELVE	90 41.3%	41 18.8%	50 22.9%	37 17.0%	0	218	74.8%
ALL GRADES	305 33.0%	184 19.9%	251 27.1%	183 19.8%	2 0.2%	925	80.8%
Bilingual	3 0.9%	0	226 68.7%	100 30.4%	0	329	88.8%
Special Education	74 47.4%	39 25.0%	17 10.9%	26 16.7%	0	156	76.3%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	77.0%	70.1%	92.0%	82.0%	100.0%	80.8%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	14	44	37	61	156
(%)	9.0%	28.2%	23.7%	39.1%	

REFERRALS TO 766 EVALUATIONS: 24
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 10

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	SAR/LAB /LD /PRE-VOC /LANG
PART-TIME LD/ RESOURCE	LAB - LD
LEARNING DISABILITIES	MULTIHANDICAPPED
PART-TIME L/AB /RESOURCE	ESD EDUCATIONAL SOCIAL DEVEL.
RESOURCE ROOM	SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	22		74	109	93	31	329
(%)	6.7%		22.5%	33.1%	28.3%	9.4%	
ENROL. 6/87:	36		100	129	48	15	328
(%)	11.0%		30.5%	39.3%	14.6%	4.6%	
# ADVANCED TO THIS LAU STEP:			63	67	26		

RETURNED TO REGULAR EDUCATION THIS YEAR: 36
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 37.7% 6/87: 19.2%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		81.0%		81.5%		78.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		28.3%		33.7%		35.7%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	125		107		57	
SUSPENSIONS: #(%)						
BLACK	215	68.7%	131	68.9%	76	58.0%
WHITE	59	18.8%	34	17.9%	33	25.2%
ASIAN	9	2.9%	7	3.7%	5	3.8%
HISPANIC	30	9.6%	18	9.5%	16	12.2%
TOTAL #:	313		190		131	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	35	12	48	31	126
BPS TRANSFERS IN:	39	11	12	26	88
BPS TRANSFERS OUT:	21	2	6	23	52
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	45	24	19	34	122
DROPOUTS:	31	19	11	13	74
UNKNOWN:	23	5	8	15	51
TOTAL LOSS:	99	48	38	62	247
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1263

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	6	1	0	9
TEACHERS (TOTAL):	8	57	13	5	83
Regular Ed:	5	35	0	0	40
Bilingual Ed:	0	2	12	4	18
Special Ed:	3	14	1	1	19
Career/Voc. Ed:	0	6	0	0	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	5	1	1	8
TOTAL PROFESSIONALS:	11	68	15	6	100
TEACHER AIDES:	0	13	0	1	14
CLERICAL/SECRETARIAL:	0	2	0	0	2

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	46
6-10 DAYS ABSENT:	31
11-18 DAYS ABSENT:	21
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.8%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	5
MASTERS +15, 30, 45:	35
MASTERS:	22
ADVANCED DEGREES*:	74.7%

PER PUPIL COSTS:

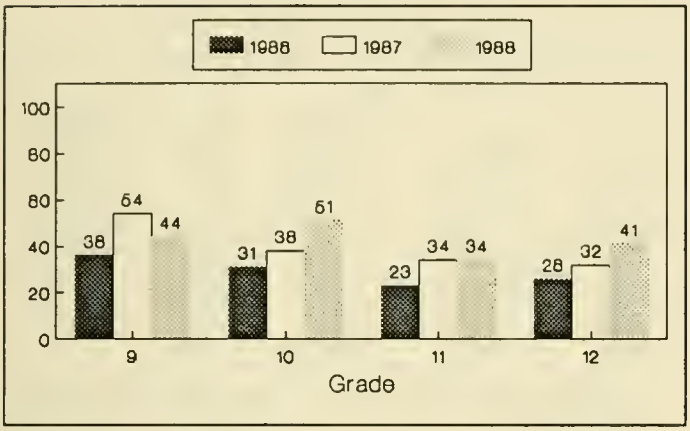
TOTAL BUDGET**:	$6,861,075
TOTAL ADJUSTED STUDENT FTE:	930.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,875

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

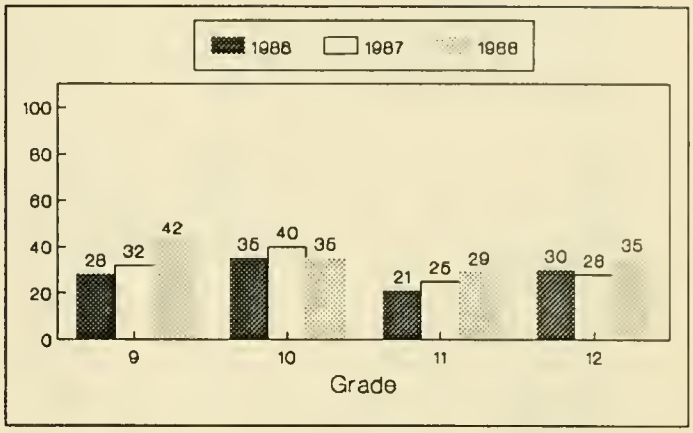
Charlestown High

Metropolitan Achievement Test Scores, 1986-1988

Reading

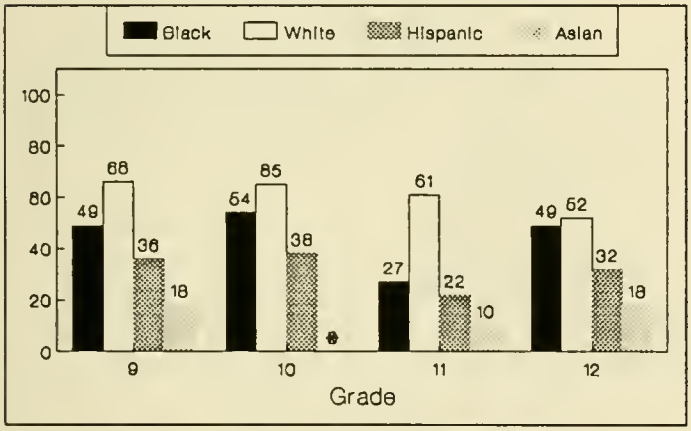


Math

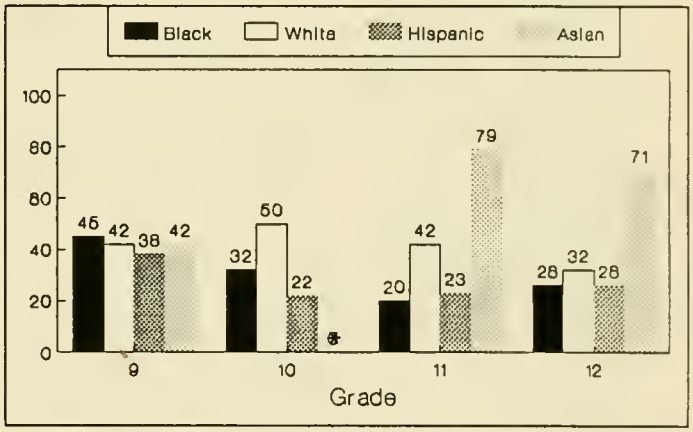


Metropolitan Achievement Test Scores by Race, May 1988

Reading



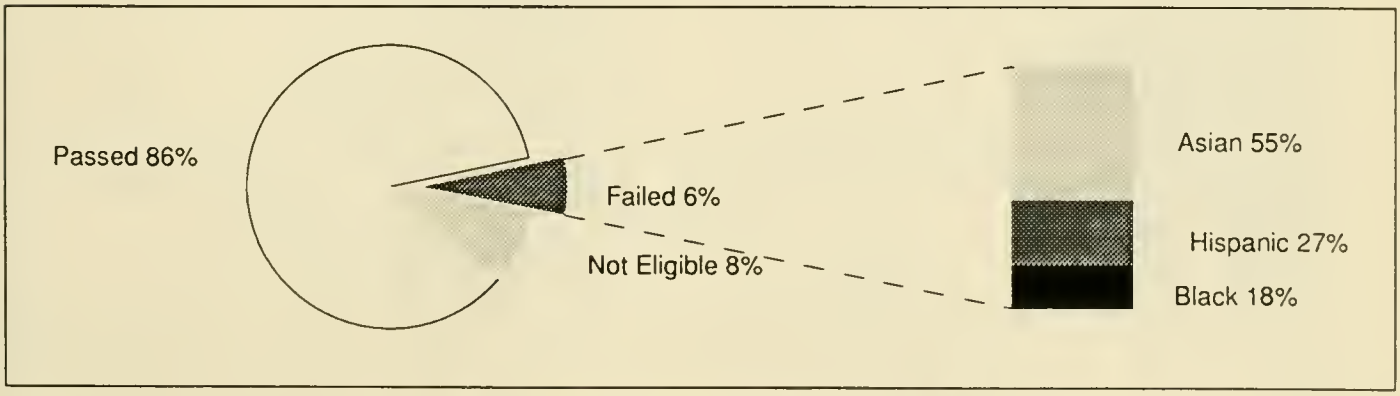
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1050 District D DH01/P1H08

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

EAST BOSTON HIGH

HEADMASTER: JOHN POTO
ADDRESS: 86 WHITE ST BOSTON, MA 02128
TELEPHONE: 567-2140 SCHOOL CODE: 1070

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	1050	548	52.2	689.1
BILINGUAL EDUCATION	50	14	28.0	10.0
SPECIAL EDUCATION	24	13	54.2	45.9
VOCATIONAL EDUCATION	N/A	170	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	43 19.5%	153 69.2%	5 2.3%	19 8.6%	1 0.5%	221	70.1%
TEN	40 23.0%	117 67.2%	11 6.3%	5 2.9%	1 0.6%	174	87.9%
ELEVEN	27 14.4%	128 68.4%	13 7.0%	17 9.1%	2 1.1%	187	90.4%
TWELVE	27 16.6%	118 72.4%	11 6.7%	7 4.3%	0	163	100.0%
ALL GRADES	137 18.4%	516 69.3%	40 5.4%	48 6.4%	4 0.5%	745	85.9%
Bilingual	0	14 100.0%	0	0	0	14	92.9%
Special Education	27 20.3%	99 74.4%	2 1.5%	5 3.8%	0	133	82.0%
Vocational Education	117 68.8%	41 24.1%	1 0.6%	11 6.5%	0	170	82.9%
% PROMOTED AS OF 6/88	83.2%	86.6%	87.5%	83.3%	100.0%	85.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	16	62	42	13	133
(%)	12.0%	46.6%	31.6%	9.8%	

REFERRALS TO 766 EVALUATIONS: 6
PLACEMENTS IN SPECIAL EDUCATION: 2
RETURNED TO REGULAR EDUCATION: 6

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
SAR/LAB /LD /PRE-VOC /LANG
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)
LEARNING ADAPTIVE BEHAVIOR
PART-TIME LD/ RESOURCE
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:				6	7	1	14
(%)				42.9%	50.0%	7.1%	
ENROL. 6/87:					3	51	54
(%)					5.6%	94.4%	

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 44
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 57.1% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	81.4%		82.5%		83.3%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	33.3%		28.8%		28.2%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	31		31		13	
SUSPENSIONS: #(%)						
BLACK	32	38.6%	56	32.6%	33	20.4%
WHITE	48	57.8%	105	61.0%	117	72.2%
ASIAN	0	0.0%	1	0.6%	3	1.9%
HISPANIC	3	3.6%	9	5.2%	9	5.6%
TOTAL #:	83		172		162	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	1	14	8	9	32
BPS TRANSFERS IN:	13	11	9	8	41
BPS TRANSFERS OUT:	10	7	9	4	30
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	8	45	2	10	65
DROPOUTS:	21	103	5	11	140
UNKNOWN:	1	3	1	3	8
TOTAL LOSS:	30	151	8	24	213
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					999

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	8	0	0	10
TEACHERS (TOTAL):	7	47	1	0	56
Regular Ed:	2	32	1	0	35
Bilingual Ed:	0	1	0	0	1
Special Ed:	2	6	0	0	9
Career/Voc. Ed:	3	8	0	0	11
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	4	0	0	5
TOTAL PROFESSIONALS:	10	59	1	0	71
TEACHER AIDES:	1	8	0	0	9
CLERICAL/SECRETARIAL:	0	2	0	0	2

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	14
6-10 DAYS ABSENT:	20
11-18 DAYS ABSENT:	28
19-29 DAYS ABSENT:	6
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.8%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	32
MASTERS:	7
ADVANCED DEGREES*:	71.4%

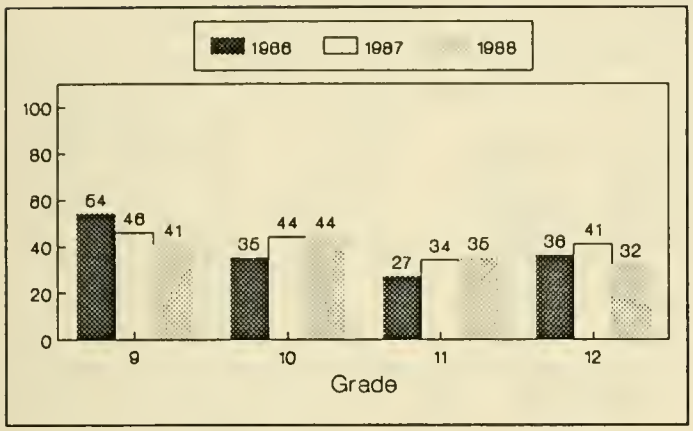
PER PUPIL COSTS:
TOTAL BUDGET**: $4,794,846
TOTAL ADJUSTED STUDENT FTE: 745.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,372

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

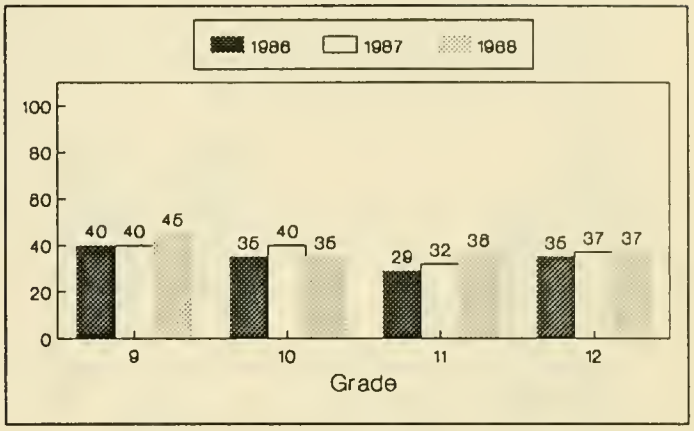
East Boston High

Metropolitan Achievement Test Scores, 1986-1988

Reading

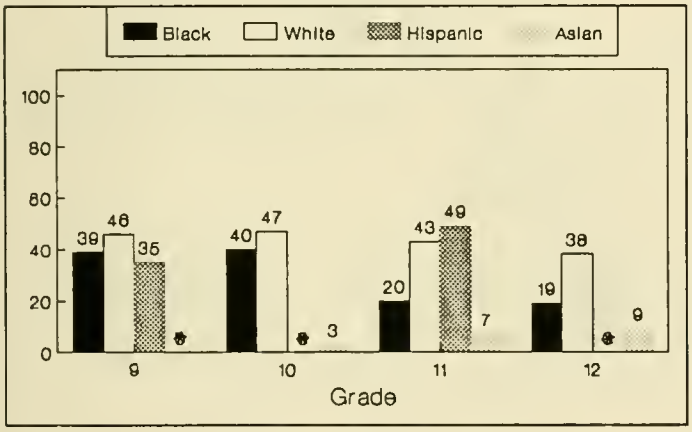


Math

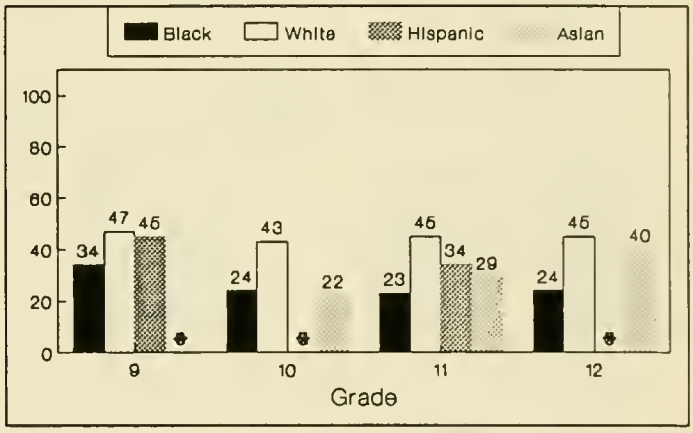


Metropolitan Achievement Test Scores by Race, May 1988

Reading



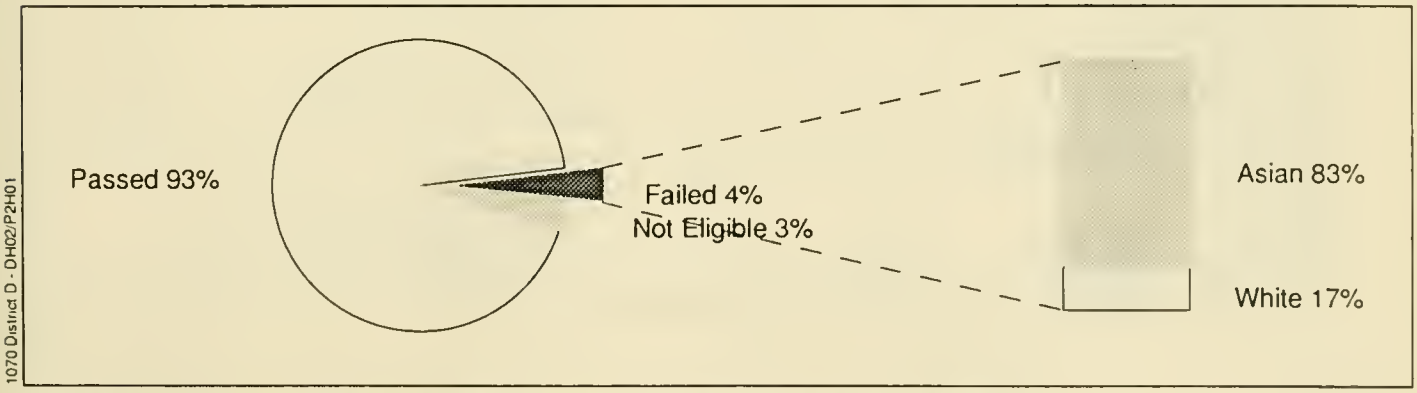
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1070 District D - DH02/P2H01

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

BARNES MIDDLE

PRINCIPAL: JAMES CORSCADDEN
ADDRESS: 127 MARION ST BOSTON, MA 02128
TELEPHONE: 569-1343 SCHOOL CODE: 2050

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	690	428	62.0	433.7
BILINGUAL EDUCATION	175	108	61.7	77.1
SPECIAL EDUCATION	24	20	83.3	45.1
ADVANCED WORK CLASS	25	20	80.0	20.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	13 6.0%	150 69.1%	25 11.5%	28 12.9%	1 0.5%	217	88.0%
SEVEN	9 4.9%	128 69.9%	18 9.8%	27 14.8%	1 0.5%	183	81.4%
EIGHT	5 2.8%	129 73.3%	14 8.0%	26 14.8%	2 1.1%	176	81.3%
ALL GRADES	27 4.7%	407 70.7%	57 9.9%	81 14.1%	4 0.7%	576	83.9%
Bilingual	13 12.0%	49 45.4%	2 1.9%	44 40.7%	0	108	94.4%
Special Education	4 2.8%	126 88.1%	4 2.8%	8 5.6%	1 0.7%	143	67.8%
Advanced Work Class	1 5.0%	13 65.0%	5 25.0%	0	1 5.0%	20	100.0%
% PROMOTED AS OF 6/88	85.2%	80.1%	94.7%	93.8%	100.0%	83.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	22	75	26	20	143
(%)	15.4%	52.4%	18.2%	14.0%	

REFERRALS TO 766 EVALUATIONS: 28
PLACEMENTS IN SPECIAL EDUCATION: 14
RETURNED TO REGULAR EDUCATION: 8

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
RESOURCE ROOM
PART-TIME LD/ RESOURCE
PART-TIME L/AB /RESOURCE
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	11		29	31	37		108
(%)	10.2%		26.9%	28.7%	34.3%		
ENROL. 6/87:	3		35	46	35	1	120
(%)	2.5%		29.2%	38.3%	29.2%	0.8%	

ADVANCED TO THIS LAU STEP: 2 14
RETURNED TO REGULAR EDUCATION THIS YEAR: 7
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 34.3% 6/87: 30.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	87.3%	88.0%	86.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	24.9%	20.4%	19.0%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	10	7	3

SUSPENSIONS: #(%)						
BLACK	3	2.1%	0	0.0%	3	3.1%
WHITE	131	91.0%	62	93.9%	88	91.7%
ASIAN	0	0.0%	1	1.5%	2	2.1%
HISPANIC	10	6.9%	3	4.5%	2	2.1%
TOTAL #:	144		66		96	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	1	9	5	19	34
BPS TRANSFERS IN:	5	11	8	5	29
BPS TRANSFERS OUT:	2	13	10	7	32
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	1	58	8	8	76
DROPOUTS:	0	12	0	0	12
UNKNOWN:	1	3	1	4	9
TOTAL LOSS:	2	73	9	12	97
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					732

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	0	0	3
TEACHERS (TOTAL):	5	42	0	3	50
Regular Ed:	2	28	0	0	30
Bilingual Ed:	0	5	0	3	8
Special Ed:	3	3	0	0	6
Career/Voc. Ed:	0	5	0	0	5
Advanced Work Class:	0	1	0	0	1
PROF. SUPPORT STAFF:	2	2	0	0	4
TOTAL PROFESSIONALS:	7	47	0	3	57
TEACHER AIDES:	0	4	0	0	4
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	17
11-18 DAYS ABSENT:	25
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.4%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	25
MASTERS:	3
ADVANCED DEGREES*:	58.0%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

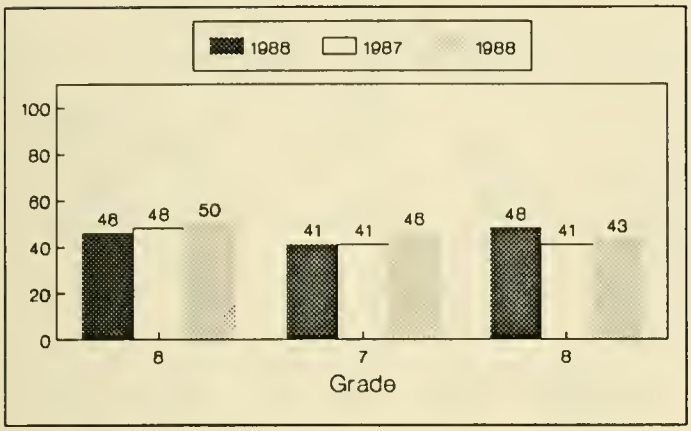
TOTAL BUDGET**:	$3,759,703
TOTAL ADJUSTED STUDENT FTE:	575.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,768

**Includes direct allocation & pro-rated share of district & central budgets.

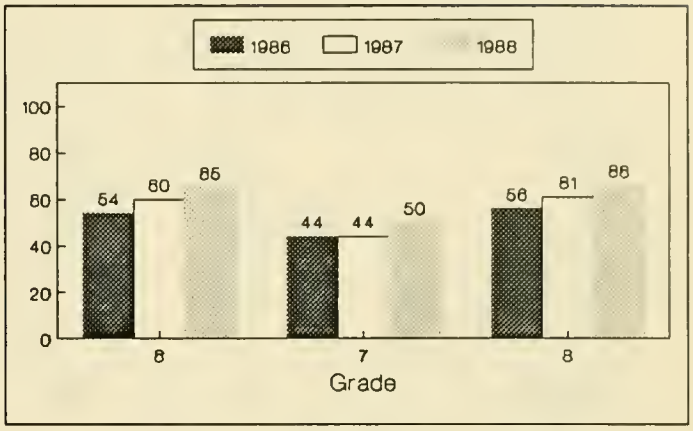
Barnes Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

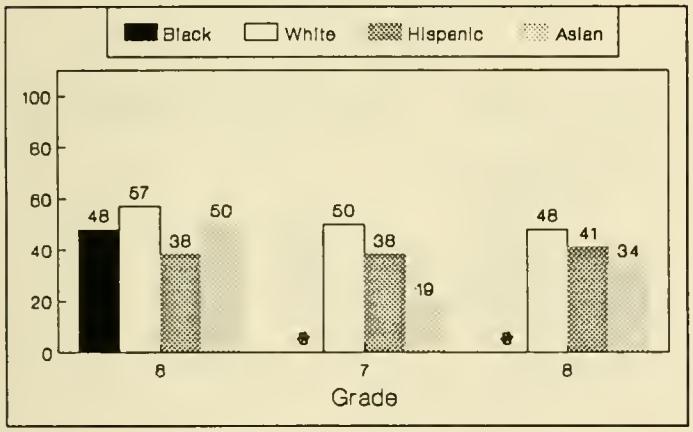


Math

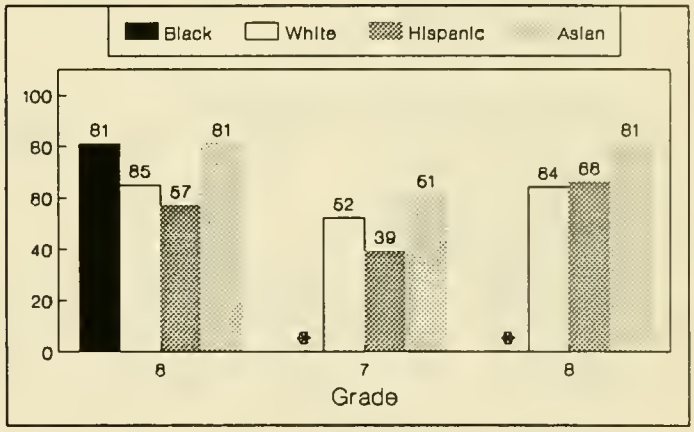


Metropolitan Achievement Test Scores by Race, May 1988

Reading



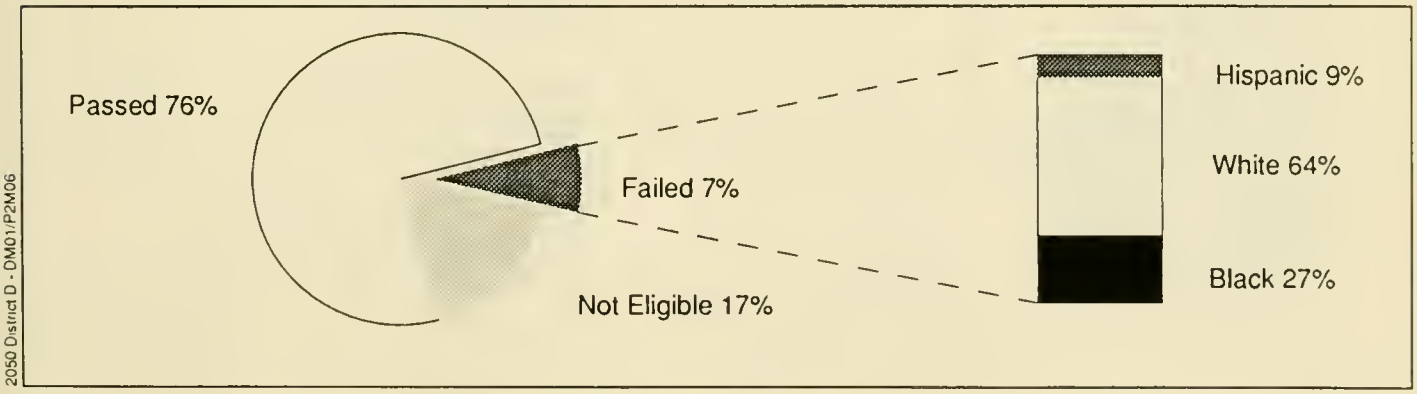
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2050 District D - DM01/P2M06

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

EDWARDS MIDDLE

PRINCIPAL: GREGORY THOMAS
ADDRESS: 28 WALKER ST BOSTON, MA 02129
TELEPHONE: 242-0779 SCHOOL CODE: 2010

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	570	349	61.2	372.2
BILINGUAL EDUCATION	150	146	97.3	104.2
SPECIAL EDUCATION	24	25	104.2	43.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	49 25.5%	33 17.2%	89 46.4%	21 10.9%	0	192	85.9%
SEVEN	29 18.1%	33 20.6%	76 47.5%	22 13.8%	0	160	78.8%
EIGHT	40 23.8%	32 19.0%	81 48.2%	15 8.9%	0	168	94.6%
ALL GRADES	118 22.7%	98 18.8%	246 47.3%	58 11.2%	0	520	86.5%
Bilingual	0 0.0%	0 0.0%	146 **.*%	0	0	146	90.4%
Special Education	47 48.0%	32 32.7%	6 6.1%	13 13.3%	0	98	77.6%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	76.3%	82.7%	93.9%	82.8%	0.0%	86.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	9	29	35	25	98
(%)	9.2%	29.6%	35.7%	25.5%	

REFERRALS TO 766 EVALUATIONS: 18
PLACEMENTS IN SPECIAL EDUCATION: 10
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1		55	62	21	7	146
(%)	0.7%		37.7%	42.5%	14.4%	4.8%	
ENROL. 6/87:	16		86	20	5	8	135
(%)	11.9%		63.7%	14.8%	3.7%	5.9%	

ADVANCED TO THIS LAU STEP: 50 17 7
RETURNED TO REGULAR EDUCATION THIS YEAR: 28
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 19.2% 6/87: 9.6%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	90.0%		90.4%		91.5%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	17.1%		14.0%		15.7%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	52		34		26	
SUSPENSIONS: #(%)						
BLACK	67	67.7%	56	57.7%	60	63.8%
WHITE	15	15.2%	18	18.6%	16	17.0%
ASIAN	9	9.1%	2	2.1%	6	6.4%
HISPANIC	8	8.1%	21	21.6%	12	12.8%
TOTAL #:	99		97		94	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	9	11	25	2	47
BPS TRANSFERS IN:	6	8	5	5	24
BPS TRANSFERS OUT:	19	2	6	6	33
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	20	17	13	7	58
DROPOUTS:	1	1	2	2	6
UNKNOWN:	3	0	0	1	4
TOTAL LOSS:	24	18	15	10	68

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 653

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	9	27	9	0	45
Regular Ed:	7	21	1	0	29
Bilingual Ed:	0	0	8	0	8
Special Ed:	1	3	0	0	4
Career/Voc. Ed:	1	3	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	3	1	0	4
TOTAL PROFESSIONALS:	10	32	10	0	52
TEACHER AIDES:	0	6	1	0	7
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	10
6-10 DAYS ABSENT:	18
11-18 DAYS ABSENT:	18
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	18
MASTERS:	9
ADVANCED DEGREES*:	62.2%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

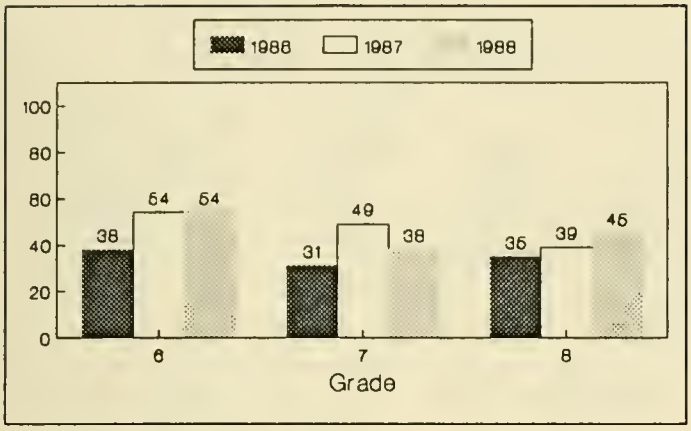
PER PUPIL COSTS:

TOTAL BUDGET**:	$3,463,153
TOTAL ADJUSTED STUDENT FTE:	520.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,586

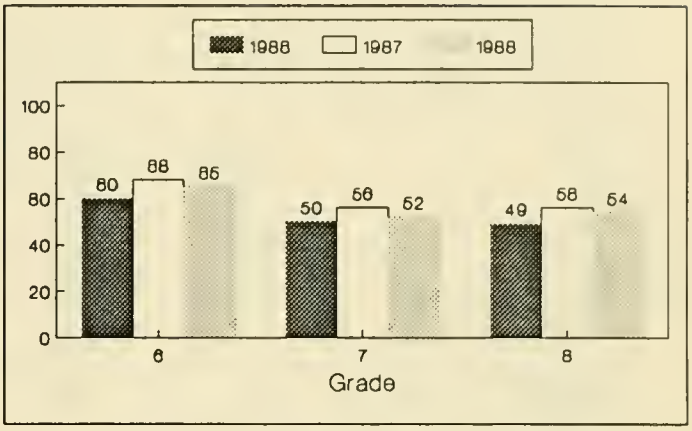
Edwards Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

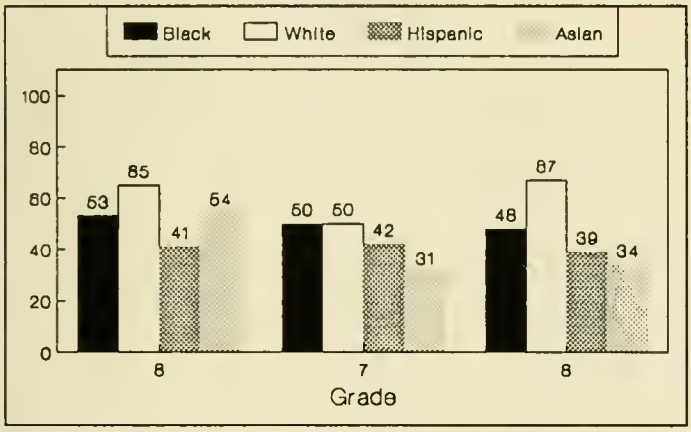


Math

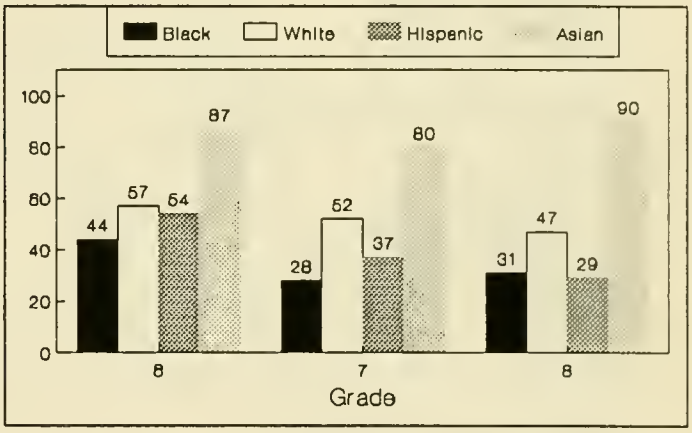


Metropolitan Achievement Test Scores by Race, May 1988

Reading



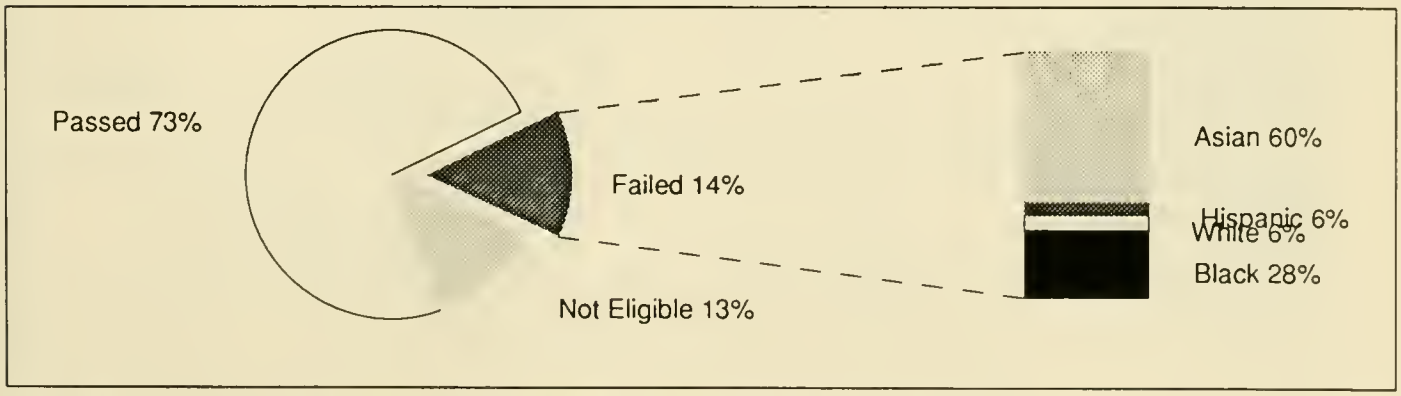
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

TIMILTY MIDDLE

PRINCIPAL: MARY GRASSA ONEILL
ADDRESS: 205 ROXBURY ST BOSTON, MA 02119
TELEPHONE: 445-3114 SCHOOL CODE: 2040

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	312	293	93.9	298.3
BILINGUAL EDUCATION	100	77	77.0	55.0
SPECIAL EDUCATION	60	47	78.3	63.7
ADVANCED WORK CLASS	50	45	90.0	45.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	79 42.0%	16 8.5%	29 15.4%	62 33.0%	2 1.1%	188	95.7%
SEVEN	72 54.5%	19 14.4%	1 0.8%	39 29.5%	1 0.8%	132	93.9%
EIGHT	74 62.2%	9 7.6%	3 2.5%	32 26.9%	1 0.8%	119	95.8%
ALL GRADES	225 51.3%	44 10.0%	33 7.5%	133 30.3%	4 0.9%	439	95.2%
Bilingual	0 0.0%	0 0.0%	0	77 **.*%	0	77	94.8%
Special Education	68 54.8%	12 9.7%	0	43 34.7%	1 0.8%	124	93.5%
Advanced Work Class	19 42.2%	5 11.1%	21 46.7%	0	0	45	100.0%
% PROMOTED AS OF 6/88	96.9%	90.9%	100.0%	93.2%	75.0%	95.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	8	32	37	47	124
(%)	6.5%	25.8%	29.8%	37.9%	

REFERRALS TO 766 EVALUATIONS: 16
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
LEARNING DISABILITIES
RESOURCE ROOM
LEARNING ADAPTIVE BEHAVIOR
DIAGNOSTIC (.9)
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			10	39	26	2	77
(%)			13.0%	50.6%	33.8%	2.6%	
ENROL. 6/87:	3		39	21	13	5	81
(%)	3.7%		48.1%	25.9%	16.0%	6.2%	
# ADVANCED TO THIS LAU STEP:				26	16	2	

RETURNED TO REGULAR EDUCATION THIS YEAR: 15
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 36.4% 6/87: 22.2%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	88.1%		87.0%		90.7%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	22.5%		22.8%		16.9%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	31		32		15	
SUSPENSIONS: #(%)						
BLACK	51	62.2%	54	68.4%	26	68.4%
WHITE	10	12.2%	1	1.3%	5	13.2%
ASIAN	2	2.4%	2	2.5%	1	2.6%
HISPANIC	19	23.2%	22	27.8%	6	15.8%
TOTAL #:	82		79		38	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	6	2	0	15	23
BPS TRANSFERS IN:	22	4	2	24	52
BPS TRANSFERS OUT:	21	9	3	24	57
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	26	6	3	34	70
DROPOUTS:	3	0	0	2	5
UNKNOWN:	8	1	1	7	17
TOTAL LOSS:	37	7	4	43	92

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 616

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	18	26	0	7	51
Regular Ed:	11	17	0	2	30
Bilingual Ed:	0	3	0	2	5
Special Ed:	5	1	0	3	9
Career/Voc. Ed:	1	4	0	0	5
Advanced Work Class:	1	1	0	0	2
PROF. SUPPORT STAFF:	3	0	0	0	3
TOTAL PROFESSIONALS:	22	28	0	7	57
TEACHER AIDES:	2	3	0	2	7
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	22
6-10 DAYS ABSENT:	22
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	19
MASTERS:	7
ADVANCED DEGREES*:	51.0%

PER PUPIL COSTS:

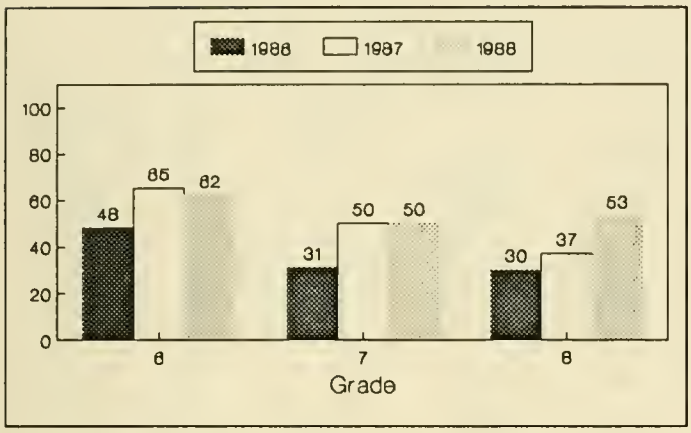
TOTAL BUDGET**:	$3,860,703
TOTAL ADJUSTED STUDENT FTE:	462.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,451

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

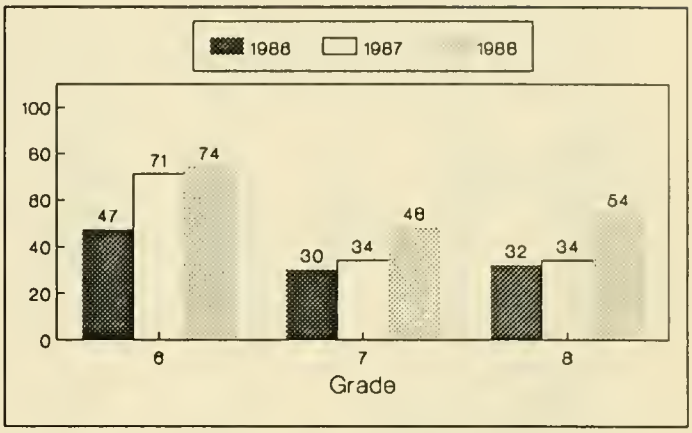
Timilty Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

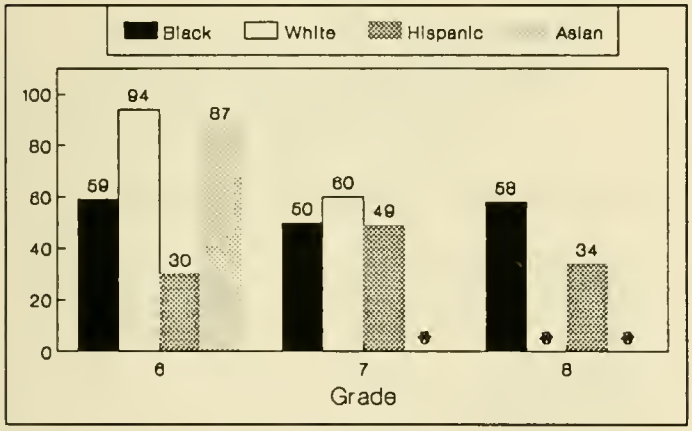


Math

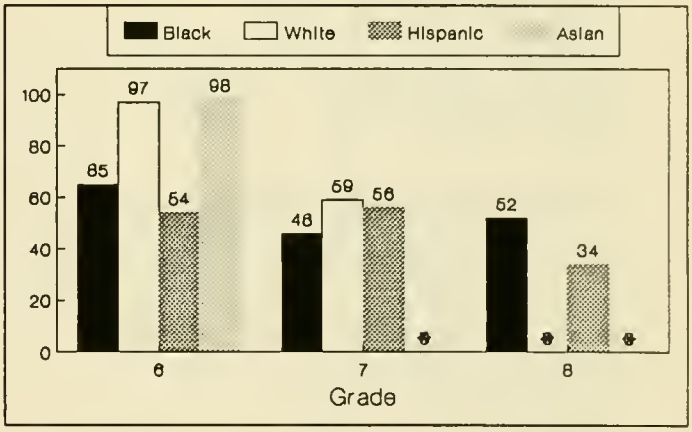


Metropolitan Achievement Test Scores by Race, May 1988

Reading



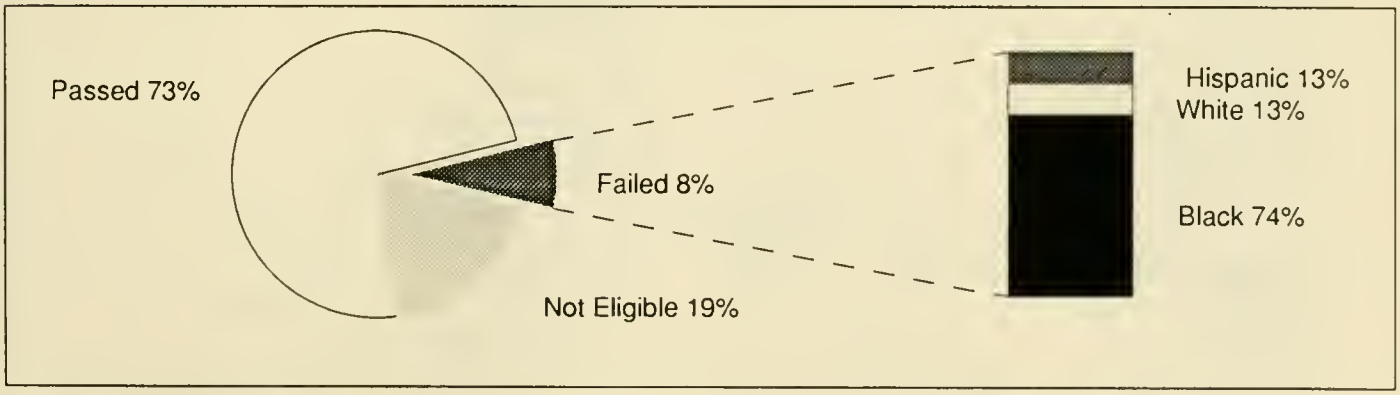
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2040 District D - DM03.P2M08

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

ADAMS ELEMENTARY

PRINCIPAL: WILLIAM WRIGHT
ADDRESS: 165 WEBSTER ST BOSTON, MA 02128
TELEPHONE: 567-1328 SCHOOL CODE: 4361

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	256	193	75.4	186.8
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	60	46	76.7	52.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 4.5%	19 86.4%	0	2 9.1%	0	22	100.0%
KINDERGARTEN 2	6 12.0%	39 78.0%	2 4.0%	3 6.0%	0	50	100.0%
ONE	6 15.0%	26 65.0%	0	8 20.0%	0	40	87.5%
TWO	5 14.7%	26 76.5%	0	3 8.8%	0	34	100.0%
THREE	3 13.0%	17 73.9%	1 4.3%	2 8.7%	0	23	95.7%
FOUR	5 13.5%	30 81.1%	0	2 5.4%	0	37	91.9%
FIVE	3 9.1%	28 84.8%	1 3.0%	1 3.0%	0	33	100.0%
ALL GRADES	29 12.1%	185 77.4%	4 1.7%	21 8.8%	0	239	96.2%
Bilingual	0	0	0	0	0	0	N/A
Special Education	14 14.3%	74 75.5%	1 1.0%	9 9.2%	0	98	91.8%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	96.6%	97.3%	100.0%	85.7%	0.0%	96.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	30	15	46	98
(%)	7.1%	30.6%	15.3%	46.9%	

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 11
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — SAR/LAB /LD /PRE-VOC /LANG
LEARNING DISABILITIES — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	69.7%	73.1%	73.3%
(G1-G5)	89.7%	93.0%	88.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	8	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	7	37	0	5	49
BPS TRANSFERS IN:	15	15	0	2	32
BPS TRANSFERS OUT:	7	16	1	6	30
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	4	19	0	0	23
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	5	0	1	6
TOTAL LOSS:	4	24	0	1	29
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					323

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	0	1
TEACHERS (TOTAL):	3	13	0	0	16
Regular Ed:	2	8	0	0	10
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	5	0	0	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	4	15	0	0	19
TEACHER AIDES:	0	6	0	0	6
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	2
6-10 DAYS ABSENT:	12
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	1
ADVANCED DEGREES*:	56.3%

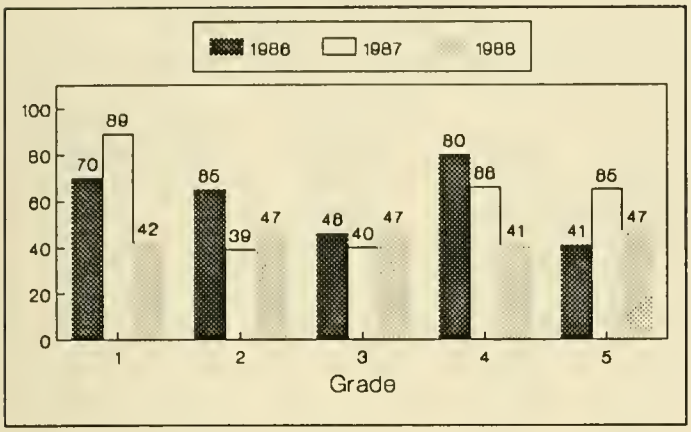
PER PUPIL COSTS:
TOTAL BUDGET**: $1,458,028
TOTAL ADJUSTED STUDENT FTE: 239.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,686

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

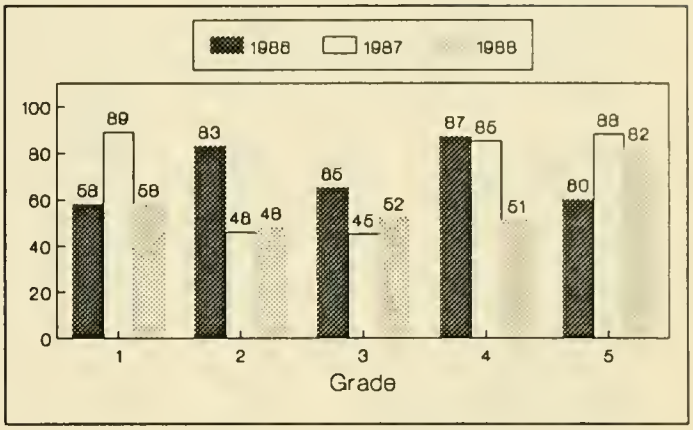
Adams Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

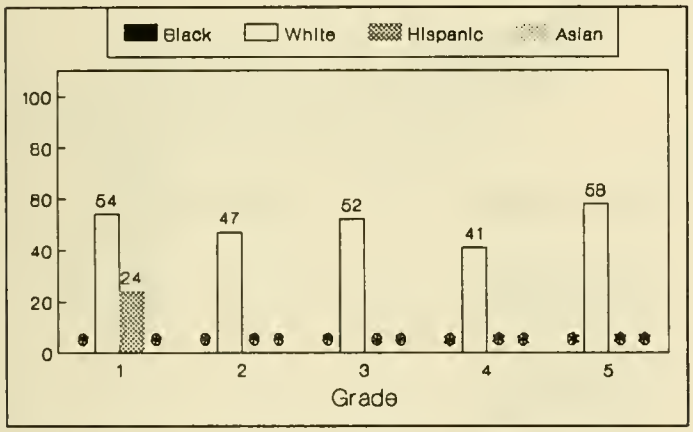


Math

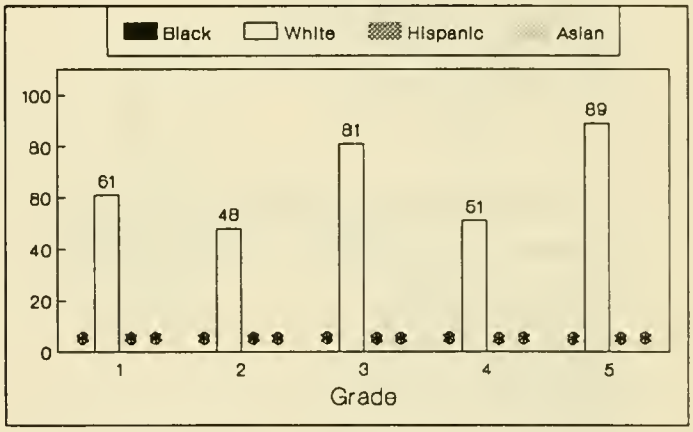


Metropolitan Achievement Test Scores by Race, May 1988

Reading



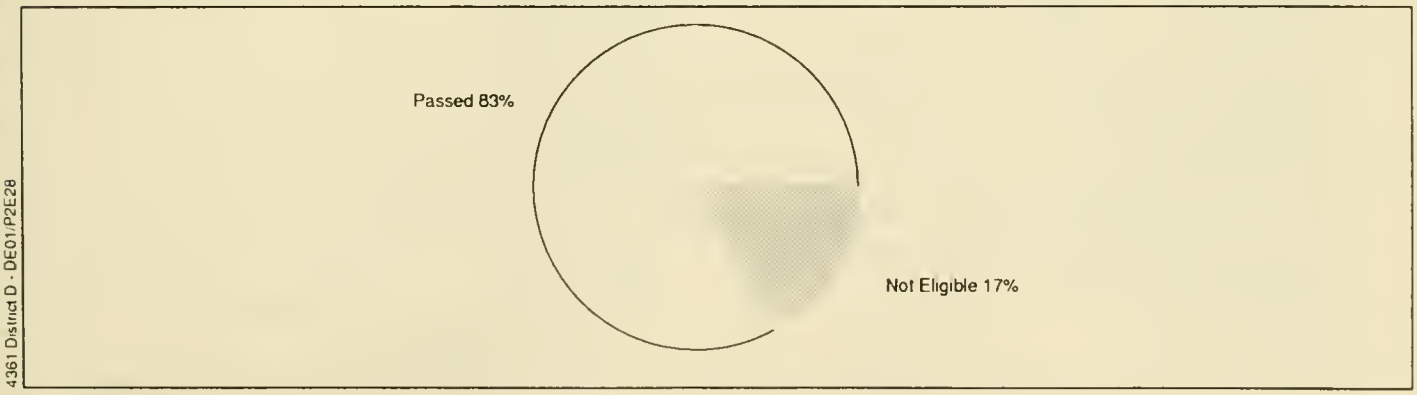
Math



* Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4361 District D - DE01/P2E28

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

ALIGHIERI ELEMENTARY

PRINCIPAL: JOHN GILLIS
ADDRESS: 37 GOVE ST BOSTON, MA 02128
TELEPHONE: 569-1027 SCHOOL CODE: 4321

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	206	168	81.6	163.2
BILINGUAL EDUCATION	N/A	1	N/A	0.9
SPECIAL EDUCATION	N/A	N/A	N/A	4.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	4	23.5%	6	35.3%	2	11.8%	5	29.4%	0	17	100.0%
KINDERGARTEN 2	4	18.2%	14	63.6%	3	13.6%	1	4.5%	0	22	90.9%
ONE	4	12.5%	13	40.6%	6	18.8%	9	28.1%	0	32	84.4%
TWO	0	0.0%	18	64.3%	6	21.4%	4	14.3%	0	28	92.9%
THREE	5	16.1%	16	51.6%	7	22.6%	3	9.7%	0	31	96.8%
FOUR	0	0.0%	13	68.4%	2	10.5%	4	21.1%	0	19	100.0%
FIVE	1	5.0%	14	70.0%	1	5.0%	4	20.0%	0	20	100.0%
ALL GRADES	18	10.7%	94	55.6%	27	16.0%	30	17.8%	0	169	94.1%
Bilingual	0		0		0		1	100.0%	0	1	100.0%
Special Education	1	4.3%	18	78.3%	1	4.3%	3	13.0%	0	23	91.3%
Advanced Work Class	0		0		0		0		0	0	N/A
% PROMOTED AS OF 6/88		83.3%		95.7%		96.3%		93.3%	0.0%	94.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #		17	6		23
(%)		73.9%	26.1%		

REFERRALS TO 766 EVALUATIONS: 15
PLACEMENTS IN SPECIAL EDUCATION: 4
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
PHYSICALLY HANDICAPPED RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:				1			1
(%)				100.0%			
ENROL. 6/87:							N/A
(%)							
# ADVANCED TO THIS LAU STEP:				2	1		

RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 1.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.3%	84.6%	80.4%
(G1-G5)	95.1%	94.2%	94.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	3	2	0
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	3	13	4	9	29
BPS TRANSFERS IN:	8	10	11	11	40
BPS TRANSFERS OUT:	6	8	13	5	32
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	3	23	6	2	35
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	0	0	0	1
TOTAL LOSS:	4	23	6	2	36

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 238

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	7	0	0	9
Regular Ed:	2	6	0	0	8
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	8	0	0	10
TEACHER AIDES:	0	3	0	0	3
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	5
6-10 DAYS ABSENT:	3
11-18 DAYS ABSENT:	2
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	2
ADVANCED DEGREES*:	77.8%

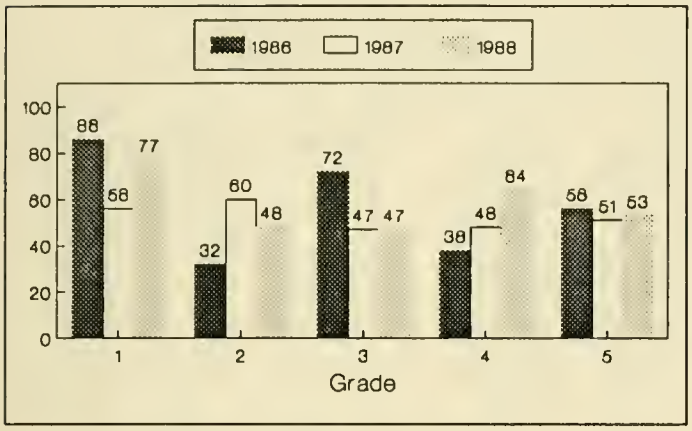
PER PUPIL COSTS:
TOTAL BUDGET**: $818,636
TOTAL ADJUSTED STUDENT FTE: 169.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,435

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

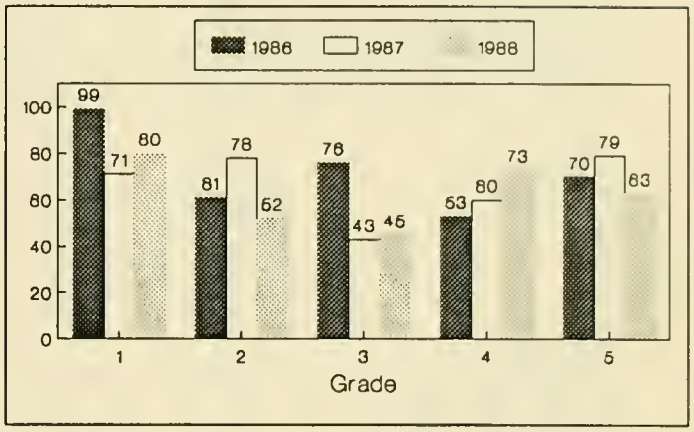
Alighieri Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

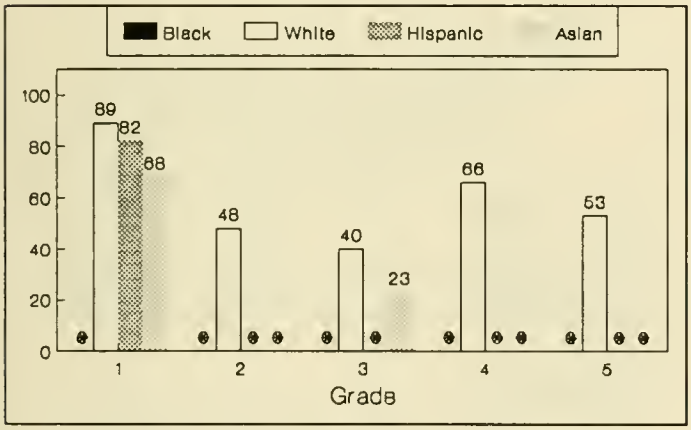


Math

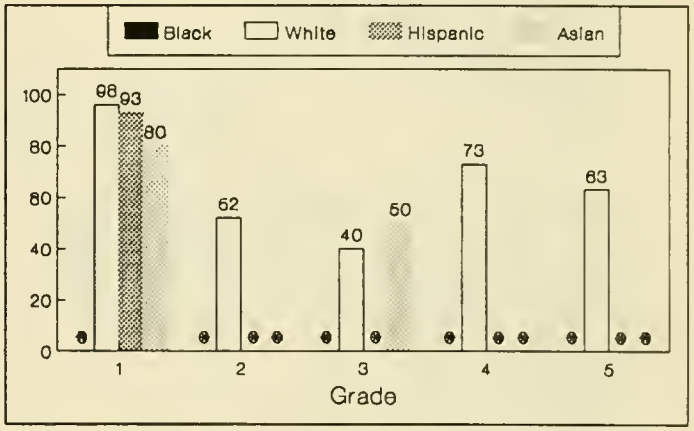


Metropolitan Achievement Test Scores by Race, May 1988

Reading



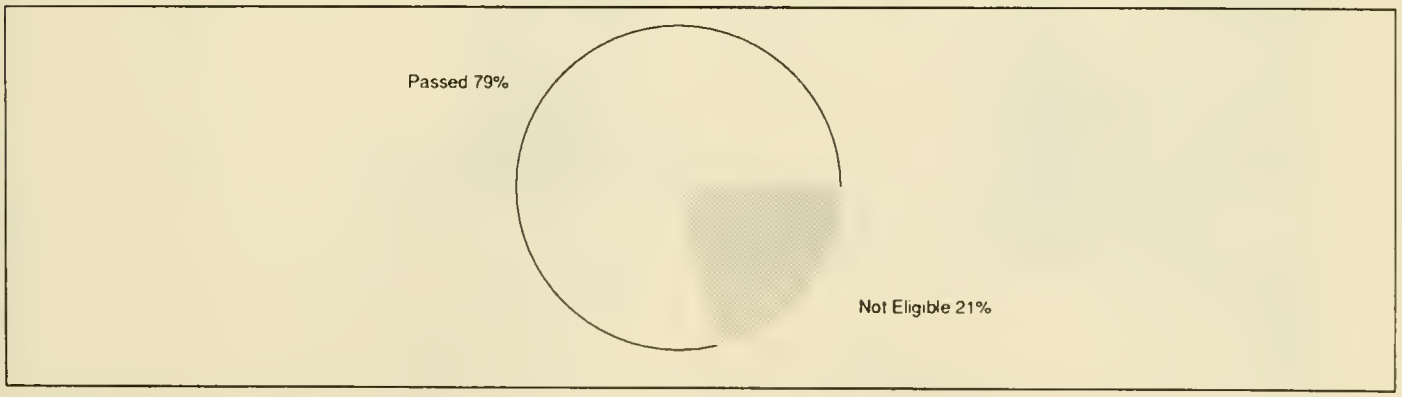
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4321 District D - DE02/P2E29

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BLACKSTONE ELEMENTARY

PRINCIPAL: WILLIAM UBINAS
ADDRESS: 380 SHAWMUT AVE BOSTON, MA 02118
TELEPHONE: 267-7050 SCHOOL CODE: 4640

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	641	526	82.1	555.0
BILINGUAL EDUCATION	350	256	73.1	219.4
SPECIAL EDUCATION	108	125	115.7	132.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	76 51.4%	13 8.8%	3 2.0%	56 37.8%	0	148	100.0%
KINDERGARTEN 2	88 51.8%	9 5.3%	1 0.6%	72 42.4%	0	170	97.6%
ONE	52 38.8%	14 10.4%	4 3.0%	62 46.3%	2 1.5%	134	84.3%
TWO	48 41.4%	12 10.3%	5 4.3%	51 44.0%	0	116	96.6%
THREE	36 34.6%	10 9.6%	1 1.0%	56 53.8%	1 1.0%	104	91.3%
FOUR	22 22.2%	11 11.1%	4 4.0%	60 60.6%	2 2.0%	99	98.0%
FIVE	28 29.5%	15 15.8%	3 3.2%	47 49.5%	2 2.1%	95	100.0%
ALL GRADES	350 40.4%	84 9.7%	21 2.4%	404 46.7%	7 0.8%	866	95.4%
Bilingual	1 0.4%	0	1 0.4%	254 99.2%	0	256	96.9%
Special Education	76 34.7%	33 15.1%	2 0.9%	107 48.9%	1 0.5%	219	95.4%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	94.6%	95.2%	100.0%	95.8%	100.0%	95.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	11	56	27	125	219
(%)	5.0%	25.6%	12.3%	57.1%	

REFERRALS TO 766 EVALUATIONS: 97
PLACEMENTS IN SPECIAL EDUCATION: 47
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4)
RESOURCE ROOM
LANGUAGE
LEARNING DISABILITIES
SPEECH (ITINERANT SERVICES)
PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	6	161	40	32	17	256	
(%)	2.3%	62.9%	15.6%	12.5%	6.6%		
ENROL. 6/87:	20	185	56	9	5	275	
(%)	7.3%	67.3%	20.4%	3.3%	1.8%		
# ADVANCED TO THIS LAU STEP:			29	31	17		

RETURNED TO REGULAR EDUCATION THIS YEAR: 26
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 19.1% 6/87: 5.1%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	65.3%	69.7%	69.9%
(G1-G5)	90.8%	85.5%	90.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	39	26	13
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	137	17	6	79	241
BPS TRANSFERS IN:	43	13	4	56	116
BPS TRANSFERS OUT:	40	12	3	49	104
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	20	10	0	26	57
DROPOUTS:	0	0	0	0	0
UNKNOWN:	26	7	3	12	48
TOTAL LOSS:	46	17	3	38	105
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1148

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	2	3
TEACHERS (TOTAL):	12	28	0	17	57
Regular Ed:	9	19	0	3	31
Bilingual Ed:	1	4	0	8	13
Special Ed:	2	5	0	6	13
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	13	30	0	19	62
TEACHER AIDES:	6	2	0	12	20
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	10
6-10 DAYS ABSENT:	13
11-18 DAYS ABSENT:	33
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.0%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	22
MASTERS:	3
ADVANCED DEGREES*:	43.9%

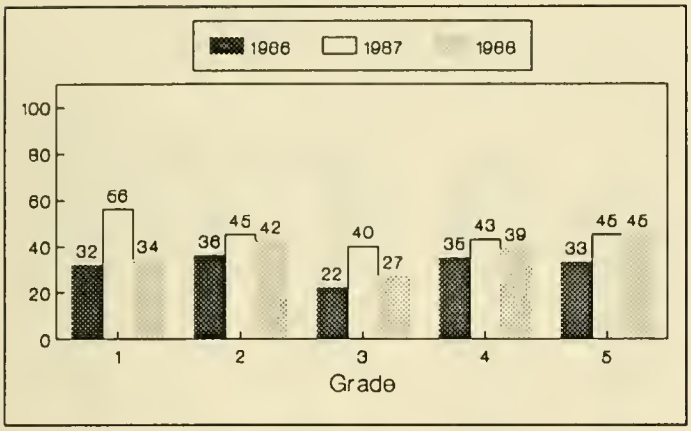
PER PUPIL COSTS:
TOTAL BUDGET**: $5,439,566
TOTAL ADJUSTED STUDENT FTE: 907.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,569

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

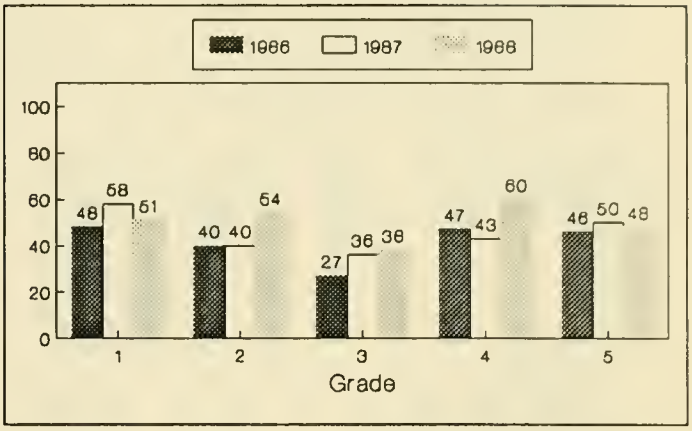
Blackstone Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

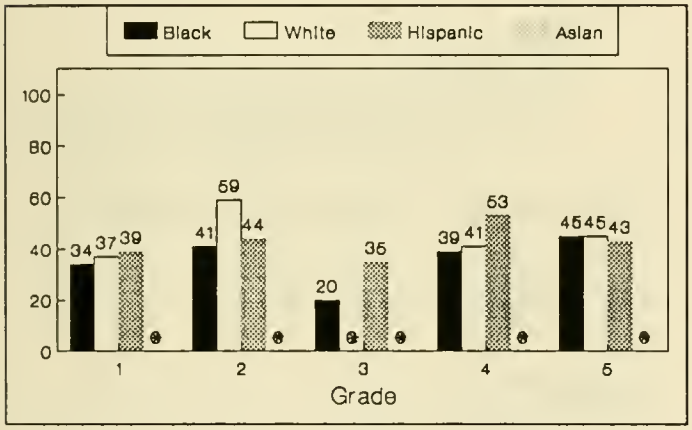


Math

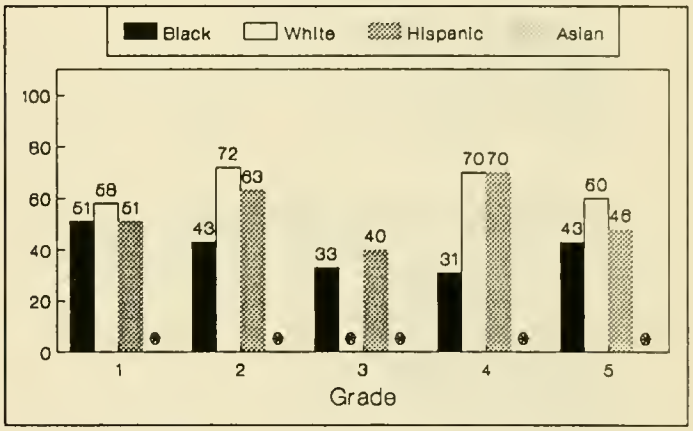


Metropolitan Achievement Test Scores by Race, May 1988

Reading



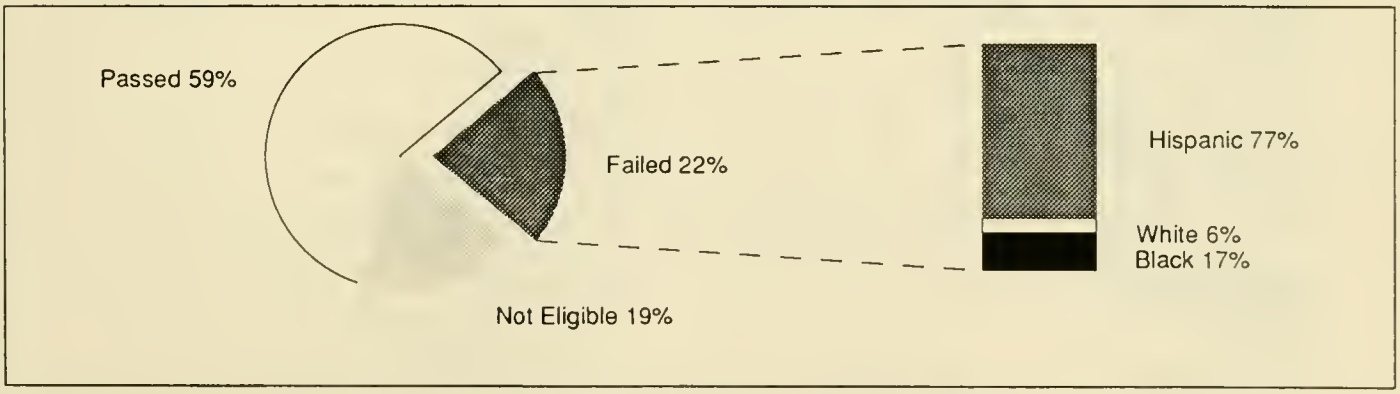
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4640 District D - DE03.P3E01

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BRADLEY ELEMENTARY

PRINCIPAL: F ROBERT LYONS
ADDRESS: 110 BEACHVIEW RD BOSTON, MA 02128
TELEPHONE: 567-5583 SCHOOL CODE: 4062

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	307	246	80.1	243.4
BILINGUAL EDUCATION	N/A	1	N/A	0.9
SPECIAL EDUCATION	24	29	****	31.7
ADVANCED WORK CLASS	40	32	80.0	32.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	6 10.0%	50 83.3%	1 1.7%	3 5.0%	0	60	100.0%
KINDERGARTEN 2	3 5.8%	47 90.4%	0	2 3.8%	0	52	90.4%
ONE	4 8.9%	35 77.8%	4 8.9%	2 4.4%	0	45	75.6%
TWO	3 7.7%	32 82.1%	3 7.7%	1 2.6%	0	39	100.0%
THREE	2 5.6%	28 77.8%	4 11.1%	2 5.6%	0	36	100.0%
FOUR	2 5.1%	29 74.4%	5 12.8%	3 7.7%	0	39	94.9%
FIVE	2 5.6%	28 77.8%	2 5.6%	3 8.3%	1 2.8%	36	100.0%
ALL GRADES	22 7.2%	249 81.1%	19 6.2%	16 5.2%	1 0.3%	307	94.1%
Bilingual	0	0	1 100.0%	0	0	1	100.0%
Special Education	9 12.3%	56 76.7%	1 1.4%	6 8.2%	1 1.4%	73	94.5%
Advanced Work Class	2 6.3%	22 68.8%	5 15.6%	3 9.4%	0	32	100.0%
% PROMOTED AS OF 6/88	95.5%	93.6%	94.7%	100.0%	100.0%	94.1%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	11	31	2	29	73
(%)	15.1%	42.5%	2.7%	39.7%	

REFERRALS TO 766 EVALUATIONS: 21
PLACEMENTS IN SPECIAL EDUCATION: 15
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4) RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1						1
(%)	100.0%						
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	83.5%	79.2%	75.9%
(G1-G5)	93.5%	93.4%	95.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	23	11	6
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	48	1	1	54
BPS TRANSFERS IN:	2	20	2	1	25
BPS TRANSFERS OUT:	2	11	1	5	19
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	0	21	0	1	22
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	12	0	0	14
TOTAL LOSS:	2	33	0	1	36
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					398

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	16	0	0	18
Regular Ed:	2	11	0	0	13
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	3	0	0	3
Advanced Work Class:	0	2	0	0	2
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	2	19	0	0	21
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	6
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.9%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	7
MASTERS:	3
ADVANCED DEGREES*:	55.6%

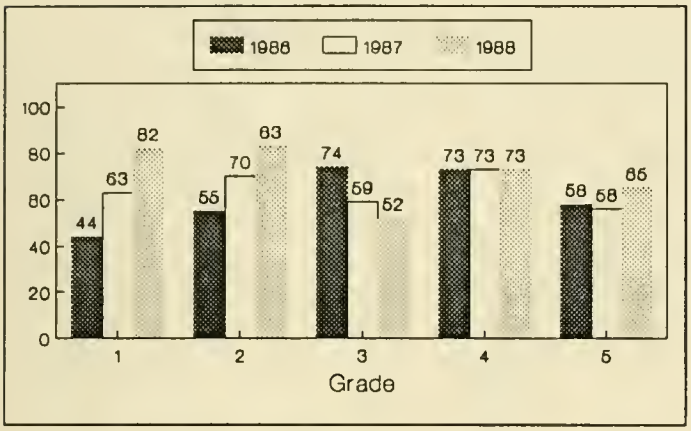
PER PUPIL COSTS:
TOTAL BUDGET**: $1,545,889
TOTAL ADJUSTED STUDENT FTE: 308.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,826

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

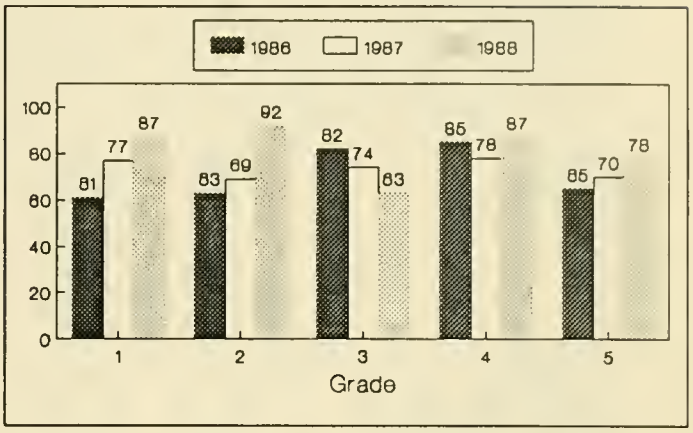
Bradley Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

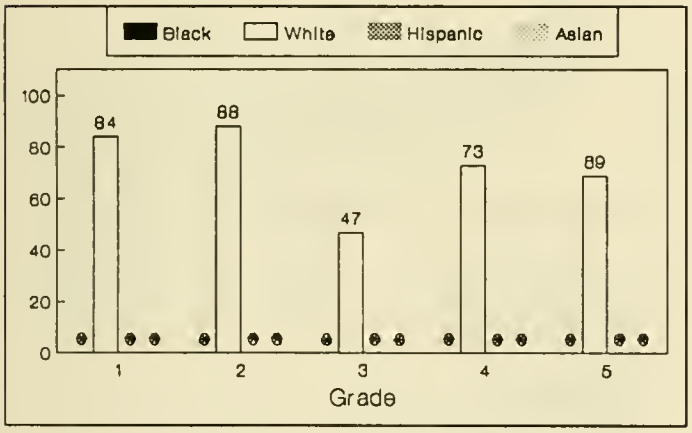


Math

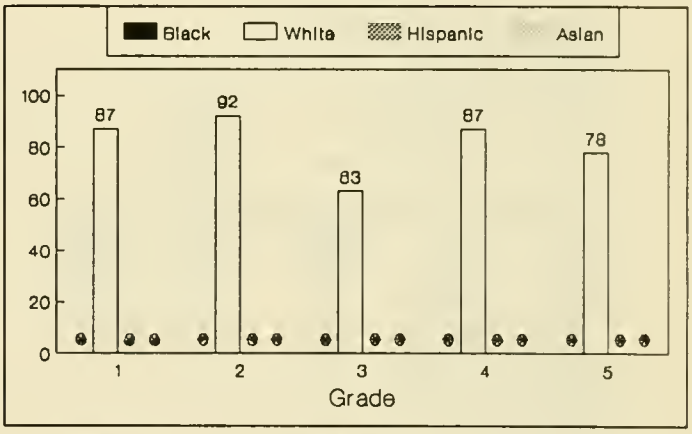


Metropolitan Achievement Test Scores by Race, May 1988

Reading



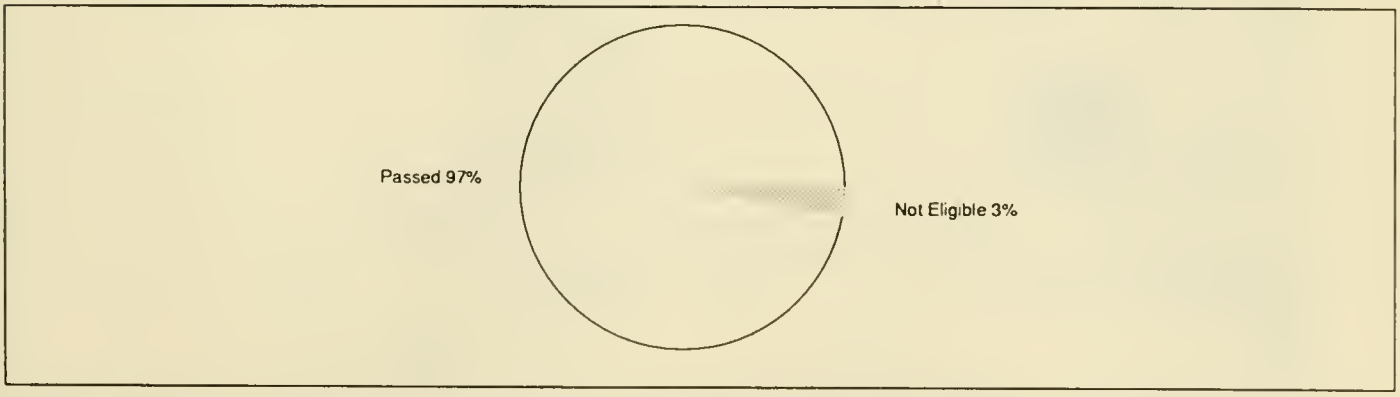
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4381 District D - DE05-P3E03

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

ELIOT ELEMENTARY

PRINCIPAL: EDMUND CARDONI
ADDRESS: 16 CHARTER ST BOSTON, MA 02113
TELEPHONE: 227-6595 SCHOOL CODE: 4381

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	233	174	74.7	166.2
BILINGUAL EDUCATION	N/A	1	N/A	0.9
SPECIAL EDUCATION	60	57	95.0	64.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	16 76.2%	3 14.3%	1 4.8%	1 4.8%	0	21	100.0%
ONE	17 44.7%	5 13.2%	4 10.5%	12 31.6%	0	38	73.7%
TWO	16 47.1%	12 35.3%	1 2.9%	5 14.7%	0	34	100.0%
THREE	27 65.9%	5 12.2%	2 4.9%	7 17.1%	0	41	100.0%
FOUR	23 50.0%	8 17.4%	1 2.2%	14 30.4%	0	46	100.0%
FIVE	27 52.9%	14 27.5%	0	10 19.6%	0	51	100.0%
ALL GRADES	126 54.5%	47 20.3%	9 3.9%	49 21.2%	0	231	95.7%
Bilingual	0	0	0	1 100.0%	0	1	100.0%
Special Education	53 52.0%	23 22.5%	0	26 25.5%	0	102	99.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.2%	95.7%	100.0%	95.9%	0.0%	95.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	8	30	57	102
(%)	6.9%	7.8%	29.4%	55.9%	

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 12
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
SAR/LAB /LD /PRE-VOC /LANG	LAB - LD
PHYSICALLY HANDICAPPED	RESOURCE ROOM
SPEECH (ITINERANT SERVICES)	LANGUAGE

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:					1		1
(%)					100.0%		
ENROL. 6/87:					1		1
(%)					100.0%		

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 5
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: **.*% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	73.9%	86.9%	66.6%
(G1-G5)	87.5%	90.7%	91.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	12	13	2
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	14	4	0	4	22
BPS TRANSFERS IN:	18	3	1	14	36
BPS TRANSFERS OUT:	21	3	2	9	35
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	3	7	1	10	21
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	1	1	5	10
TOTAL LOSS:	6	8	2	15	31

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 311

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	16	0	0	18
Regular Ed:	2	9	0	0	11
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	7	0	0	7
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	1	2
TOTAL PROFESSIONALS:	2	18	0	1	21
TEACHER AIDES:	0	5	0	0	5
CLERICAL/SECRETARIAL:	1	0	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	3
1-5 DAYS ABSENT:	6
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	11
MASTERS:	4
ADVANCED DEGREES*:	83.3%

PER PUPIL COSTS:

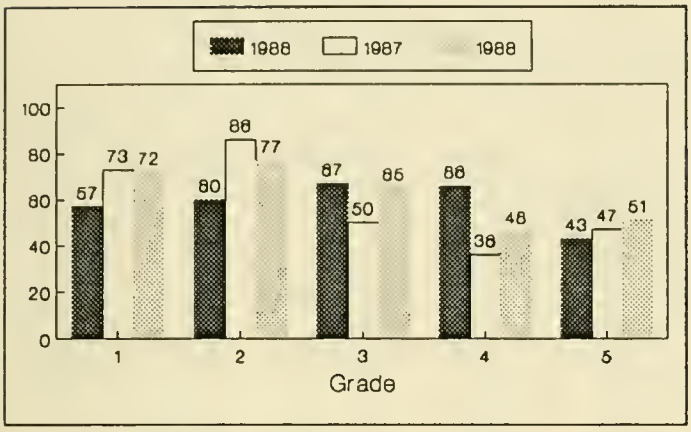
TOTAL BUDGET**:	$1,605,519
TOTAL ADJUSTED STUDENT FTE:	232.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,754

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

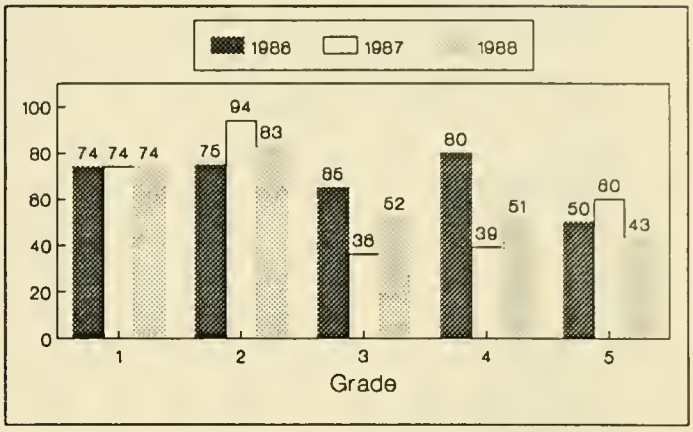
Eliot Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

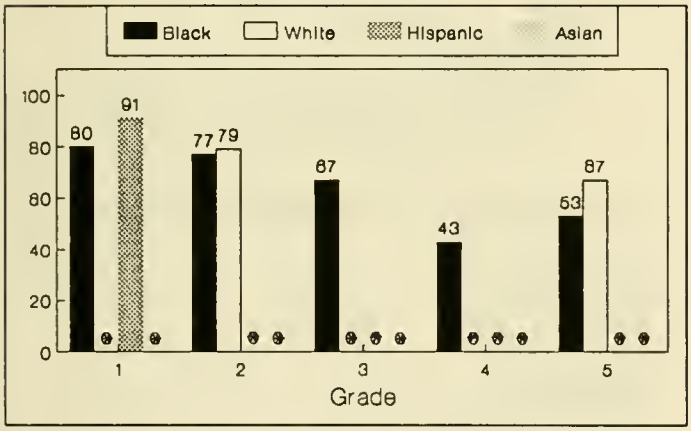


Math

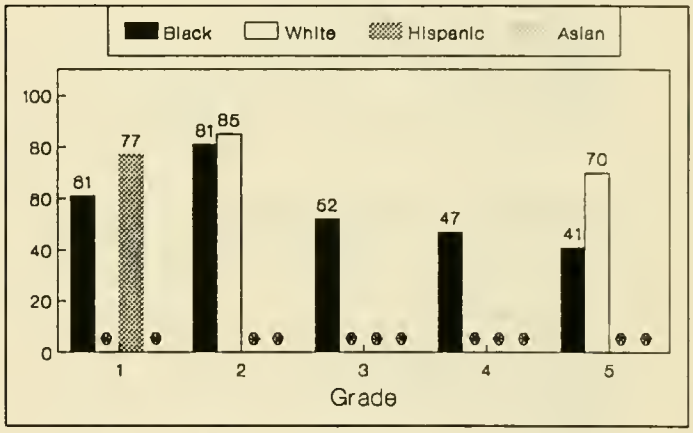


Metropolitan Achievement Test Scores by Race, May 1988

Reading



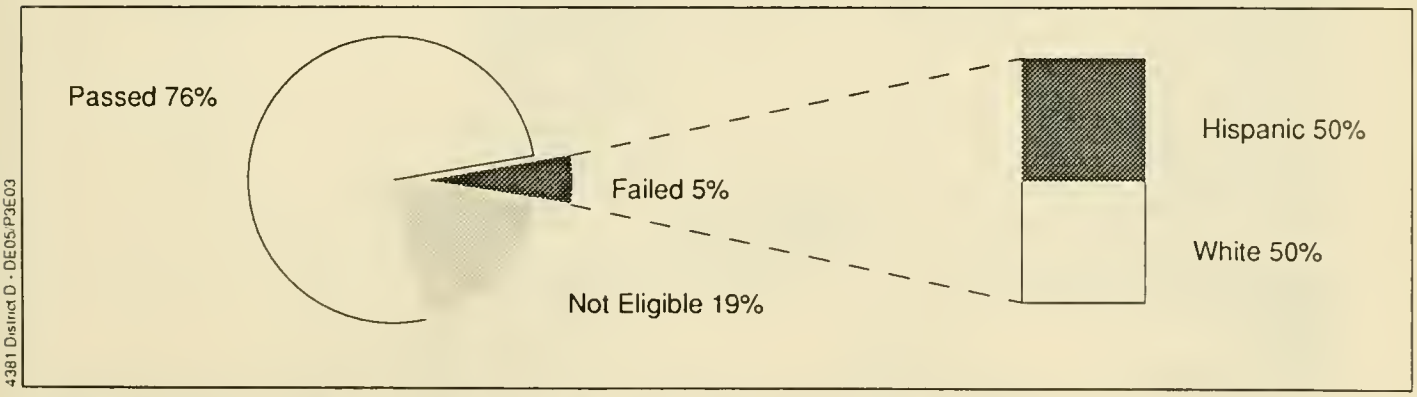
Math



• **Test results not reported for less than 7 students.**

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4381 District D - DE05/P3E03

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HARVARD-KENT ELEMENTARY

PRINCIPAL: JOANNE MCMANUS
ADDRESS: 50 BUNKER HILL ST BOSTON, MA 02129
TELEPHONE: 242-5303 SCHOOL CODE: 4280

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	386	279	72.3	292.7
BILINGUAL EDUCATION	175	119	68.0	102.0
SPECIAL EDUCATION	84	59	70.2	62.3
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	1 2.6%	36 92.3%	2 5.1%	0	0	39	100.0%
KINDERGARTEN 2	0 0.0%	44 89.8%	5 10.2%	0	0	49	100.0%
ONE	43 47.8%	6 6.7%	34 37.8%	7 7.8%	0	90	77.8%
TWO	31 40.3%	13 16.9%	31 40.3%	2 2.6%	0	77	93.5%
THREE	37 46.8%	11 13.9%	29 36.7%	2 2.5%	0	79	97.5%
FOUR	15 27.3%	12 21.8%	22 40.0%	5 9.1%	1 1.8%	55	98.2%
FIVE	23 33.8%	14 20.6%	30 44.1%	1 1.5%	0	68	95.6%
ALL GRADES	150 32.8%	136 29.8%	153 33.5%	17 3.7%	1 0.2%	457	93.2%
Bilingual	0	0	119 100.0%	0	0	119	93.3%
Special Education	50 46.3%	48 44.4%	4 3.7%	5 4.6%	1 0.9%	108	97.2%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	86.0%	99.3%	94.8%	94.1%	100.0%	93.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	32	10	59	108
(%)	6.5%	29.6%	9.3%	54.6%	

REFERRALS TO 766 EVALUATIONS: 29
PLACEMENTS IN SPECIAL EDUCATION: 15
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
DIAGNOSTIC (.9) LEARNING DISABILITIES
LOW INCID. - CLUST.-BRIG-Y.E.S RESOURCE ROOM
SPEECH (ITINERANT SERVICES) PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:		3	85	26	5		119
(%)		2.5%	71.4%	21.8%	4.2%		
ENROL. 6/87:		8	85	15	7	2	117
(%)		6.8%	72.6%	12.8%	6.0%	1.7%	

ADVANCED TO THIS LAU STEP: 22 5
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 4.2% 6/87: 7.7%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	75.0%	78.4%	76.5%
(G1-G5)	92.0%	92.9%	92.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17	11	6
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	18	68	27	1	114
BPS TRANSFERS IN:	14	15	4	6	39
BPS TRANSFERS OUT:	19	9	10	7	45
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	11	13	3	2	29
DROPOUTS:	0	0	0	0	0
UNKNOWN:	7	5	8	5	25
TOTAL LOSS:	18	18	11	7	54

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 579

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	1	0	4
TEACHERS (TOTAL):	7	20	8	0	35
Regular Ed:	6	13	0	0	19
Bilingual Ed:	0	0	8	0	8
Special Ed:	1	7	0	0	8
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	7	24	9	0	40
TEACHER AIDES:	0	13	0	0	13
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	9
6-10 DAYS ABSENT:	13
11-18 DAYS ABSENT:	14
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.9%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	14
MASTERS:	6
ADVANCED DEGREES*:	57.1%

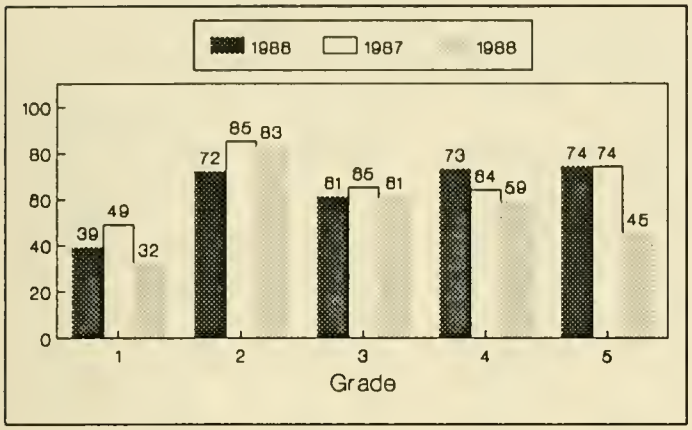
PER PUPIL COSTS:
TOTAL BUDGET**: $3,042,742
TOTAL ADJUSTED STUDENT FTE: 457.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,079

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

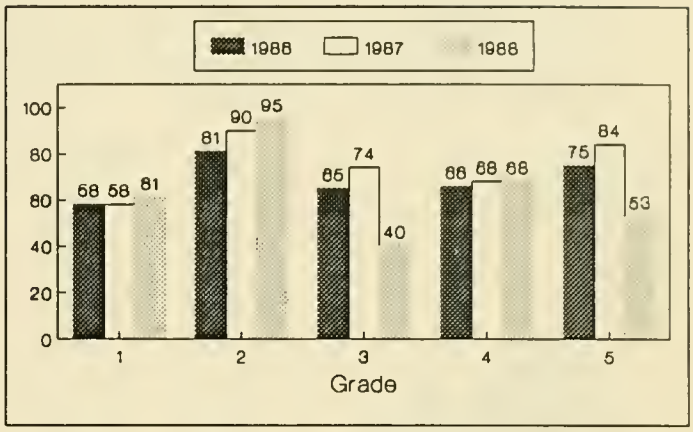
Harvard-Kent Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

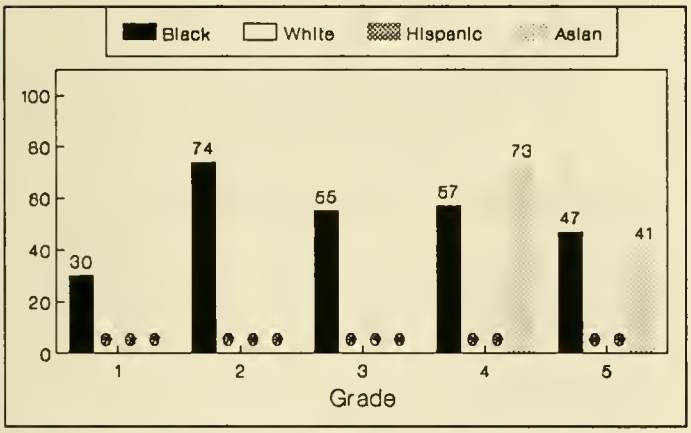


Math

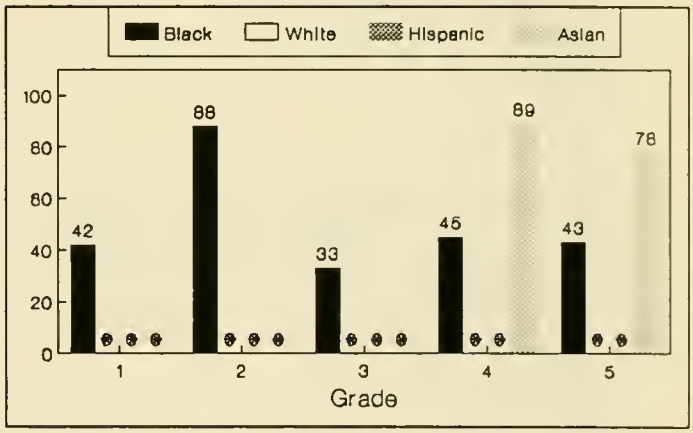


Metropolitan Achievement Test Scores by Race, May 1988

Reading



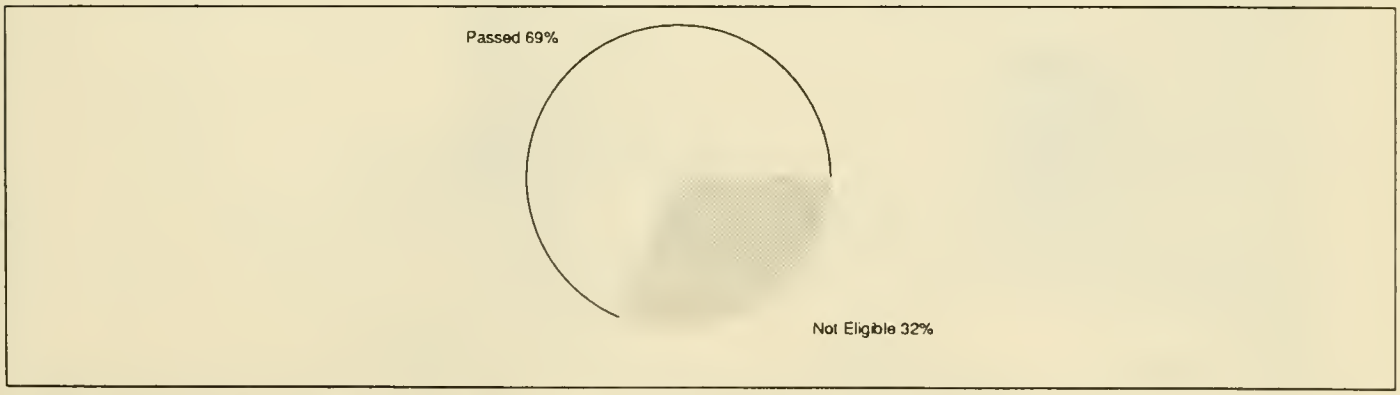
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4322 District D - DE08.P3E06

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HURLEY ELEMENTARY

PRINCIPAL: NYDIA MENDEZ
ADDRESS: 70 WORCESTER ST BOSTON, MA 02118
TELEPHONE: 536-2566 SCHOOL CODE: 4260

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	336	254	75.6	258.1
BILINGUAL EDUCATION	175	144	82.3	123.4
SPECIAL EDUCATION	N/A	N/A	N/A	16.5
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	5 17.2%	0 0.0%	1 3.4%	23 79.3%	0	29	100.0%
KINDERGARTEN 2	19 43.2%	0 0.0%	0	25 56.8%	0	44	95.5%
ONE	42 46.2%	14 15.4%	2 2.2%	33 36.3%	0	91	78.0%
TWO	26 38.2%	10 14.7%	0	31 45.6%	1 1.5%	68	89.7%
THREE	22 40.0%	7 12.7%	0	26 47.3%	0	55	94.5%
FOUR	18 26.5%	22 32.4%	0	28 41.2%	0	68	92.6%
FIVE	14 32.6%	6 14.0%	0	23 53.5%	0	43	100.0%
ALL GRADES	146 36.7%	59 14.8%	3 0.8%	189 47.5%	1 0.3%	398	90.7%
Bilingual	0	0	0	144 100.0%	0	144	93.8%
Special Education	27 38.0%	15 21.1%	0	29 40.8%	0	71	93.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	87.0%	93.2%	100.0%	92.6%	100.0%	90.7%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	36	28		71
(%)	9.9%	50.7%	39.4%		

REFERRALS TO 766 EVALUATIONS: 39
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	10	105		9	18	2	144
(%)	6.9%	72.9%		6.3%	12.5%	1.4%	
ENROL. 6/87:	15	94		25	5	1	140
(%)	10.7%	67.1%		17.9%	3.6%	0.7%	
# ADVANCED TO THIS LAU STEP:			9	17	2		

RETURNED TO REGULAR EDUCATION THIS YEAR: 4
% OF STUDENTS WHO SPENO 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 13.9% 6/87: 4.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	75.3%	69.1%	67.6%
(G1-G5)	92.3%	91.2%	88.1%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	18	11	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	34	2	1	54	91
BPS TRANSFERS IN:	8	6	2	26	42
BPS TRANSFERS OUT:	25	4	1	29	59
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	15	7	0	27	49
DROPOUTS:	0	0	0	0	0
UNKNOWN:	10	0	1	15	26
TOTAL LOSS:	25	7	1	42	75
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					557

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	0	0	1	1
TEACHERS (TOTAL):	6	13	0	5	25
Regular Ed:	5	10	0	0	15
Bilingual Ed:	0	2	0	5	8
Special Ed:	1	1	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	6	13	0	6	26
TEACHER AIDES:	2	0	0	3	5
CLERICAL/SECRETARIAL:	0	0	0	1	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	11
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.3%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	12
MASTERS:	3
ADVANCED DEGREES*:	60.0%

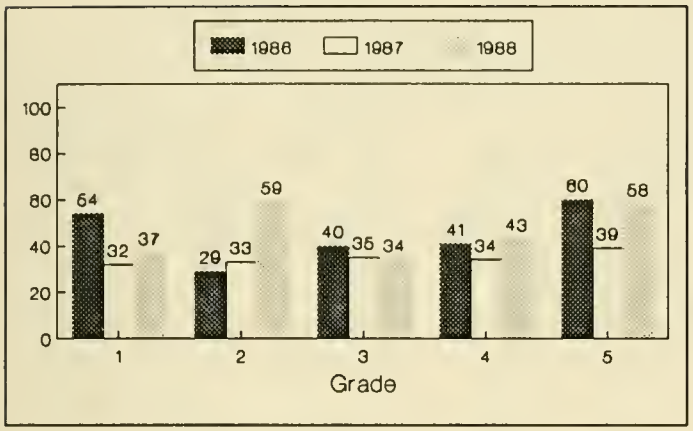
PER PUPIL COSTS:
TOTAL BUDGET**: $2,163,150
TOTAL ADJUSTED STUDENT FTE: 398.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,788

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

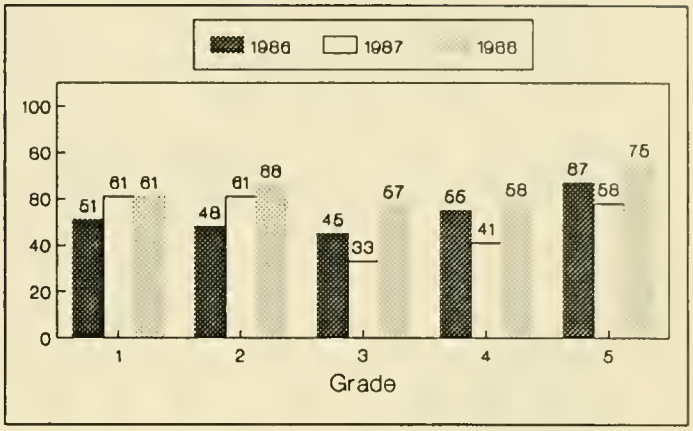
Hurley Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

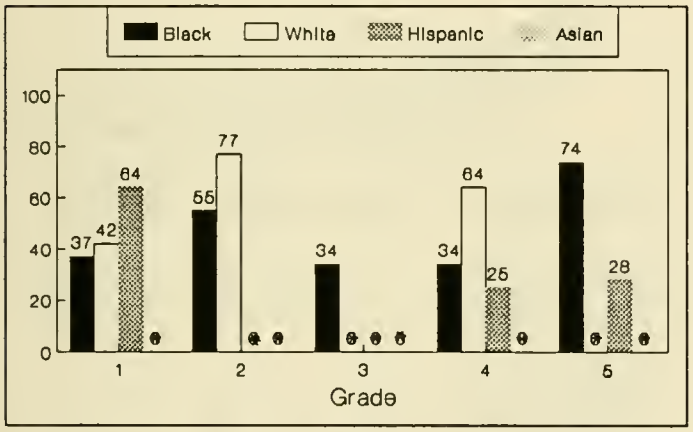


Math

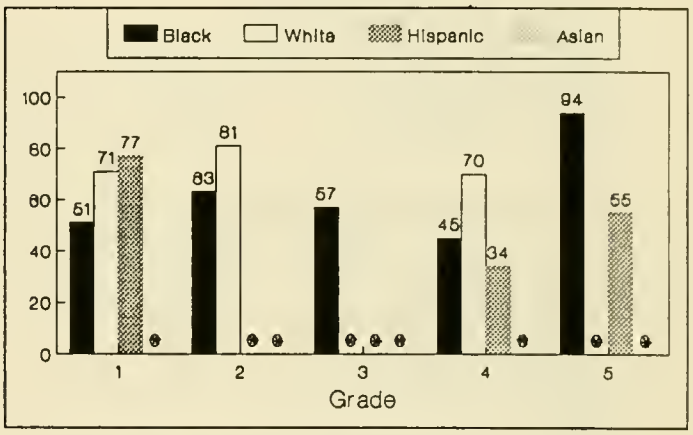


Metropolitan Achievement Test Scores by Race, May 1988

Reading



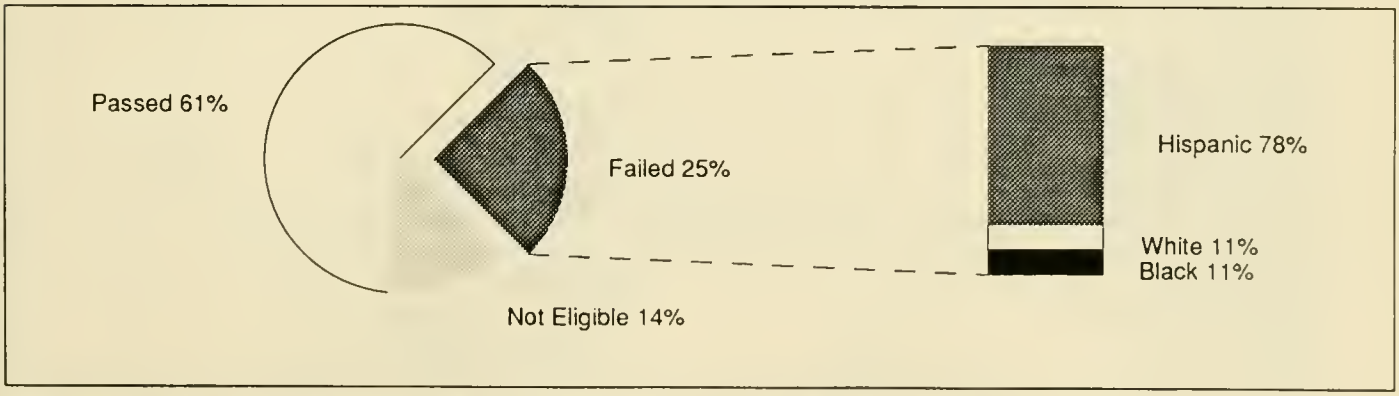
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4260 District D - DE06-P3E04

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

PATRICK J. KENNEDY

PRINCIPAL: LORRAINE M. BORDONARO
ADDRESS: 343 SARATOGA ST BOSTON, MA 02128
TELEPHONE: 569-2681 SCHOOL CODE: 4541

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	360	258	71.7	252.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	8	66.7	14.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN		ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	5	11.6%	32	74.4%	3	7.0%	2	4.7%	1	2.3%	43	100.0%
KINDERGARTEN 2	3	7.1%	29	69.0%	7	16.7%	3	7.1%	0		42	100.0%
ONE	5	11.1%	31	68.9%	8	17.8%	1	2.2%	0		45	82.2%
TWO	0	0.0%	22	68.8%	3	9.4%	6	18.8%	1	3.1%	32	93.8%
THREE	1	3.0%	31	93.9%	0		1	3.0%	0		33	93.9%
FOUR	1	2.8%	29	80.6%	4	11.1%	2	5.6%	0		36	86.1%
FIVE	0	0.0%	28	80.0%	4	11.4%	3	8.6%	0		35	94.3%
ALL GRADES	15	5.6%	202	75.9%	29	10.9%	18	6.8%	2	0.8%	266	92.9%
Bilingual	0		0		0		0		0		0	N/A
Special Education	2	4.3%	38	80.9%	1	2.1%	5	10.6%	1	2.1%	47	80.9%
Advanced Work Class	0		0		0		0		0		0	N/A
% PROMOTED AS OF 6/88		86.7%		93.6%		86.2%		100.0%		100.0%	92.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	9	21	9	8	47
(%)	19.1%	44.7%	19.1%	17.0%	

REFERRALS TO 766 EVALUATIONS: 9
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — LEARNING DISABILITIES
PHYSICALLY HANDICAPPED — RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 1
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	77.7%	77.7%	79.3%
(G1-G5)	92.1%	93.4%	93.3%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	4	2	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	6	53	10	10	80
BPS TRANSFERS IN:	3	17	5	3	28
BPS TRANSFERS OUT:	1	27	1	7	36
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	1	32	10	2	45
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	1	0	0	1
TOTAL LOSS:	1	33	10	2	46
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					364

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	12	0	1	16
Regular Ed:	3	11	0	0	14
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	1	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	13	0	1	17
TEACHER AIDES:	1	0	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.8%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	4
ADVANCED DEGREES*:	56.3%

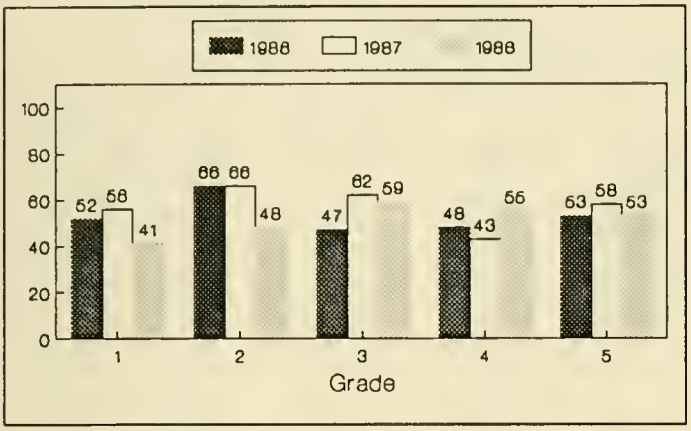
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,250,471
TOTAL ADJUSTED STUDENT FTE: 266.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,061

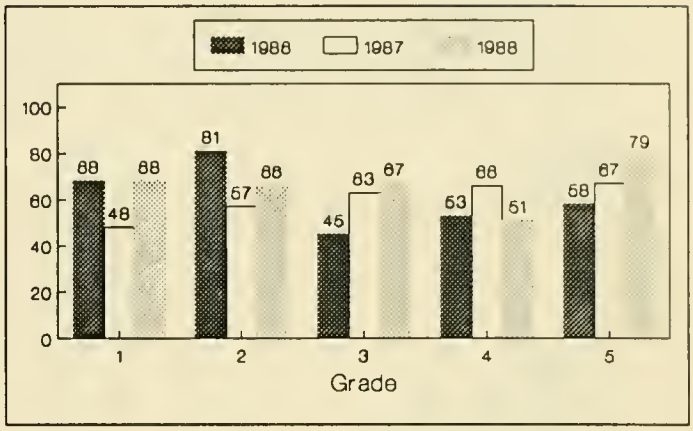
P Kennedy Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

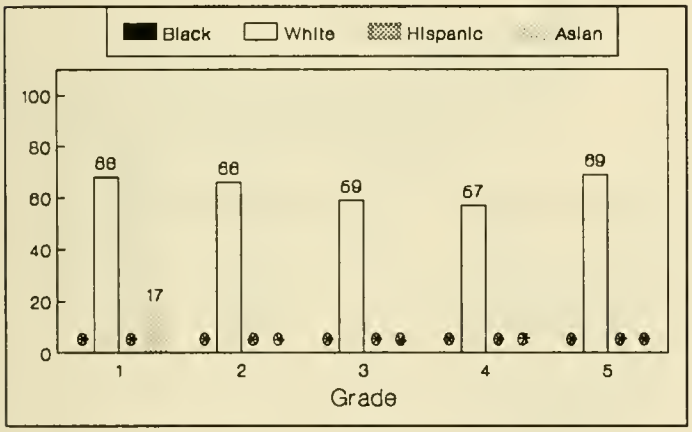


Math

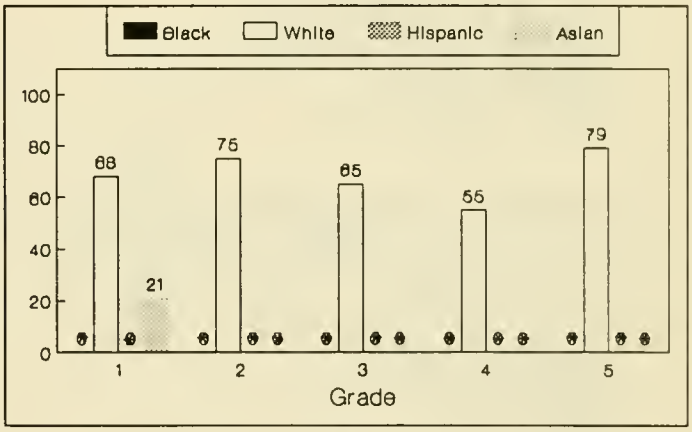


Metropolitan Achievement Test Scores by Race, May 1988

Reading



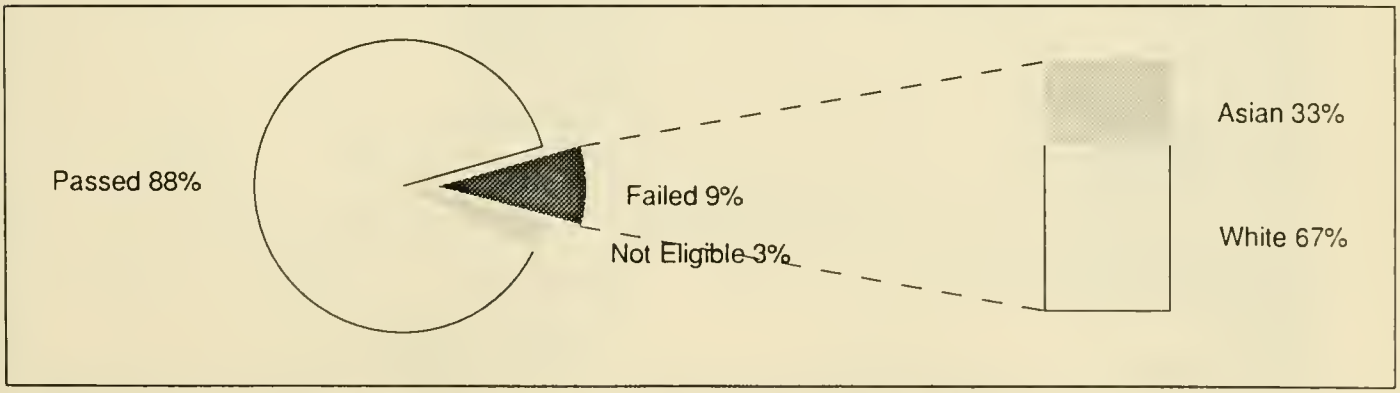
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4541 District D - DE10.P3E08

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

ODONNELL ELEMENTARY

PRINCIPAL: THOMAS CLEGG
ADDRESS: 33 TRENTON ST BOSTON, MA 02128
TELEPHONE: 569-4072 SCHOOL CODE: 4543

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	360	314	87.2	306.4
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	7.6
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	23 71.9%	9 28.1%	0	0	32	100.0%
KINDERGARTEN 2	2 4.8%	29 69.0%	10 23.8%	1 2.4%	0	42	100.0%
ONE	0 0.0%	28 50.0%	22 39.3%	6 10.7%	0	56	100.0%
TWO	2 3.9%	36 70.6%	5 9.8%	8 15.7%	0	51	100.0%
THREE	2 4.1%	35 71.4%	7 14.3%	5 10.2%	0	49	100.0%
FOUR	0 0.0%	30 71.4%	6 14.3%	6 14.3%	0	42	100.0%
FIVE	2 4.8%	27 64.3%	8 19.0%	4 9.5%	1 2.4%	42	100.0%
ALL GRADES	8 2.5%	208 66.2%	67 21.3%	30 9.6%	1 0.3%	314	100.0%
Bilingual	0	0	0	0	0	0	N/A
Special Education	1 2.3%	36 81.8%	0	6 13.6%	1 2.3%	44	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	35	6		44
(%)	6.8%	79.5%	13.6%		

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
PHYSICALLY HANDICAPPED RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 9
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	85.9%	87.0%	81.0%
(G1-G5)	93.3%	94.4%	93.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	2	2
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	2	45	18	7	72
BPS TRANSFERS IN:	1	17	16	16	50
BPS TRANSFERS OUT:	0	12	13	10	35
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	2	29	16	5	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	4	0	0	6
TOTAL LOSS:	4	33	16	5	58

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 417

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	13	0	0	17
Regular Ed:	3	12	0	0	16
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	14	0	0	18
TEACHER AIDES:	0	1	0	0	1
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	4
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	7
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.3%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	6
ADVANCED DEGREES*:	64.7%

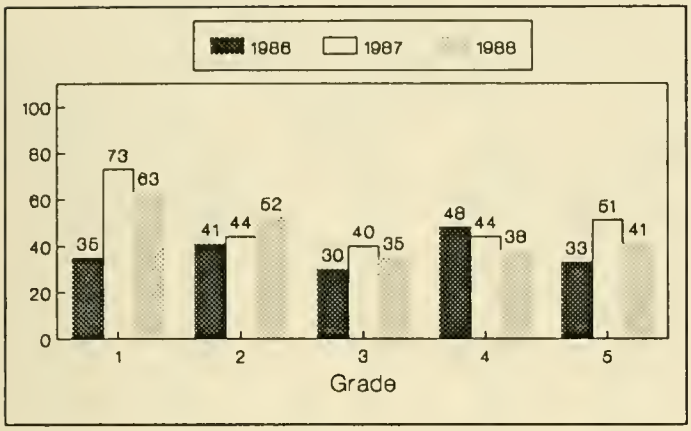
PER PUPIL COSTS:
TOTAL BUDGET**: $1,332,905
TOTAL ADJUSTED STUDENT FTE: 314.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,959

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

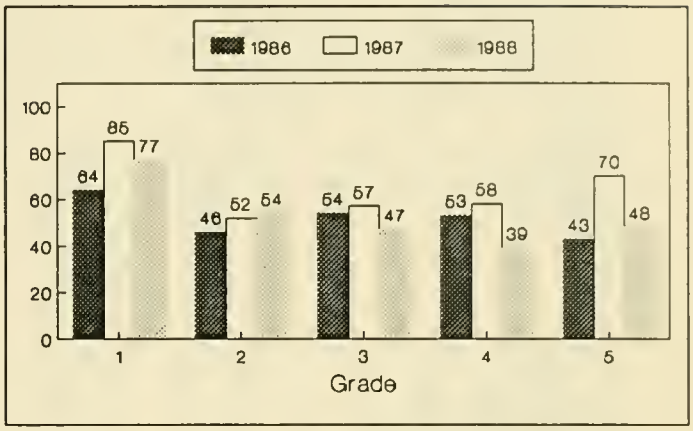
O'Donnell Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

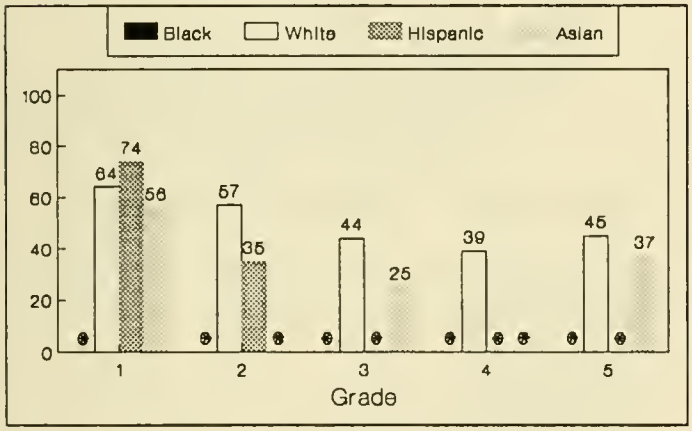


Math

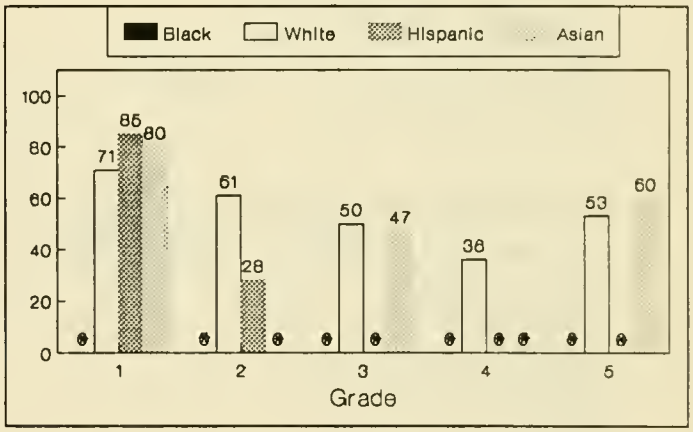


Metropolitan Achievement Test Scores by Race, May 1988

Reading



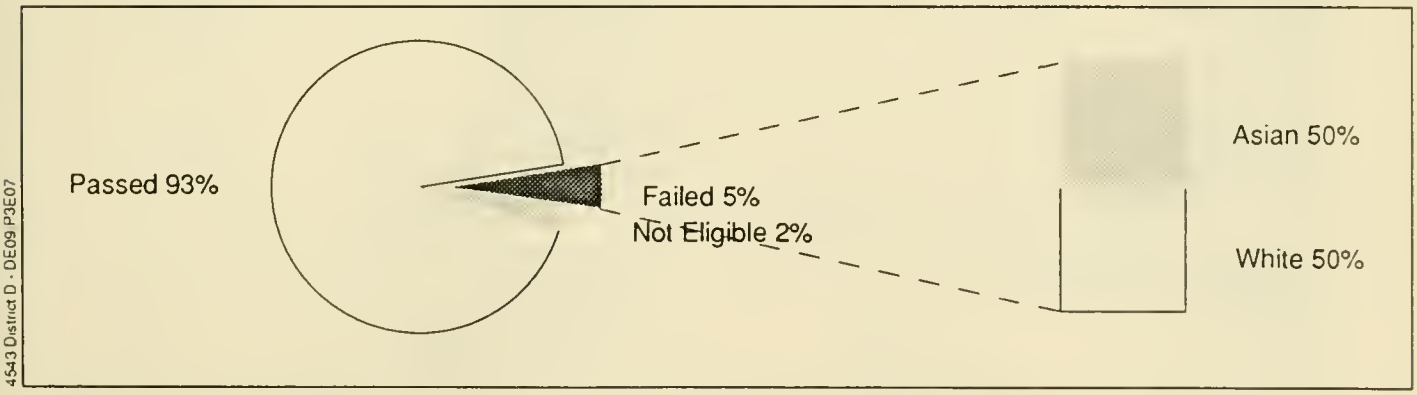
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4543 District D - DE09 P3E07

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

OTIS ELEMENTARY

PRINCIPAL: PHILIP MATTHEWS
ADDRESS: 218 MARION ST BOSTON, MA 02128
TELEPHONE: 567-1409 SCHOOL CODE: 4322

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	180	116	64.4	125.9
BILINGUAL EDUCATION	325	137	42.2	117.4
SPECIAL EDUCATION	N/A	1	N/A	10.7
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	2 10.0%	14 70.0%	2 10.0%	2 10.0%	0	20	100.0%
KINDERGARTEN 2	1 3.0%	21 63.6%	0	11 33.3%	0	33	97.0%
ONE	3 5.4%	42 75.0%	0	11 19.6%	0	56	92.9%
TWO	4 9.8%	29 70.7%	0	8 19.5%	0	41	95.1%
THREE	3 10.0%	21 70.0%	2 6.7%	4 13.3%	0	30	100.0%
FOUR	4 10.8%	27 73.0%	0	6 16.2%	0	37	100.0%
FIVE	4 10.8%	25 67.6%	1 2.7%	7 18.9%	0	37	100.0%
ALL GRADES	21 8.3%	179 70.5%	5 2.0%	49 19.3%	0	254	97.2%
Bilingual	20 14.6%	82 59.9%	1 0.7%	34 24.8%	0	137	97.1%
Special Education	3 5.2%	47 81.0%	1 1.7%	7 12.1%	0	58	89.7%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.2%	97.2%	100.0%	98.0%	0.0%	97.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	42	9	1	58
(%)	10.3%	72.4%	15.5%	1.7%	

REFERRALS TO 766 EVALUATIONS: 14
PLACEMENTS IN SPECIAL EDUCATION: 13
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
PART-TIME SAR/ RESOURCE RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	5		50	48	23	11	137
(%)	3.6%		36.5%	35.0%	16.8%	8.0%	
ENROL. 6/87:	34		134	63	7	1	239
(%)	14.2%		56.1%	26.4%	2.9%	0.4%	

ADVANCED TO THIS LAU STEP: 39 22 9
RETURNED TO REGULAR EDUCATION THIS YEAR: 13
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 24.8% 6/87: 3.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	78.4%	76.7%	80.7%
(G1-G5)	92.3%	94.1%	94.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	8	1	1
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	41	3	13	61
BPS TRANSFERS IN:	0	12	1	13	26
BPS TRANSFERS OUT:	3	21	1	12	37
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	5	42	1	9	57
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	5	0	3	9
TOTAL LOSS:	6	47	1	12	66
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					378

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	2	18	0	0	20
Regular Ed:	1	6	0	0	7
Bilingual Ed:	1	10	0	0	11
Special Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	19	0	0	21
TEACHER AIDES:	0	4	0	1	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	9
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	10
MASTERS:	2
ADVANCED DEGREES*:	60.0%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

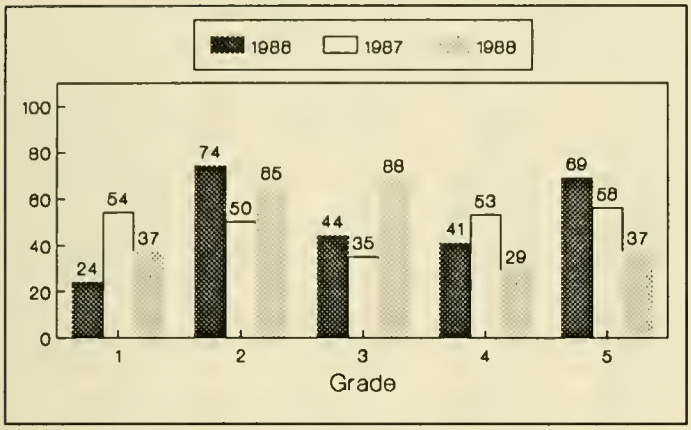
PER PUPIL COSTS:

TOTAL BUDGET**:	$1,683,794
TOTAL ADJUSTED STUDENT FTE:	254.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,172

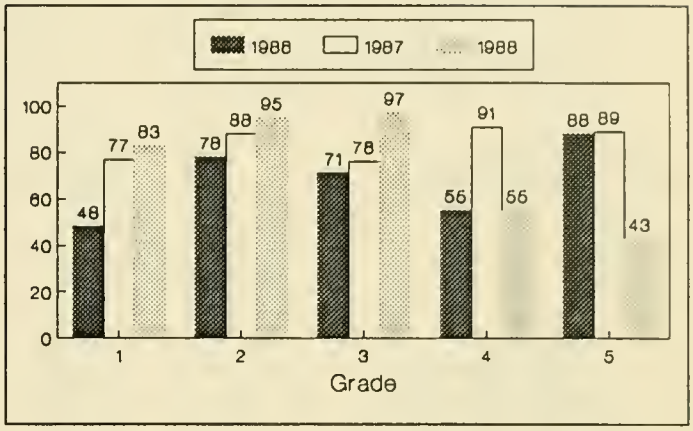
Otis Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

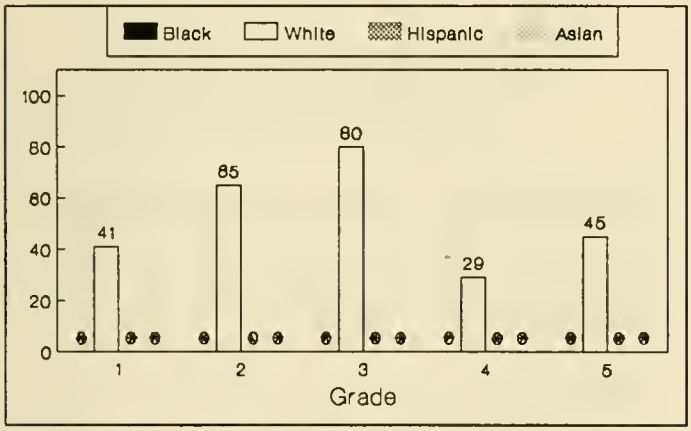


Math

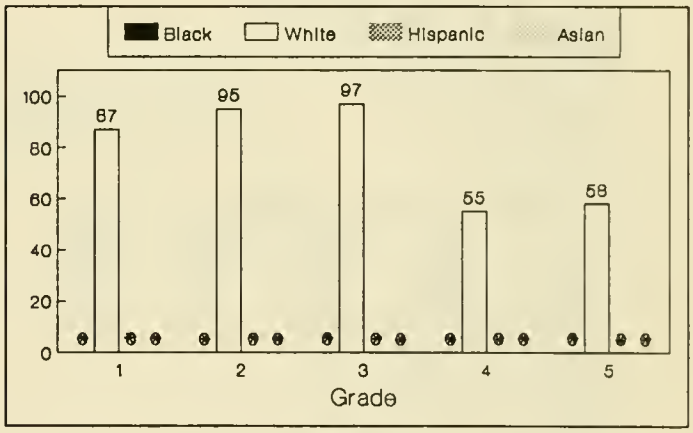


Metropolitan Achievement Test Scores by Race, May 1988

Reading



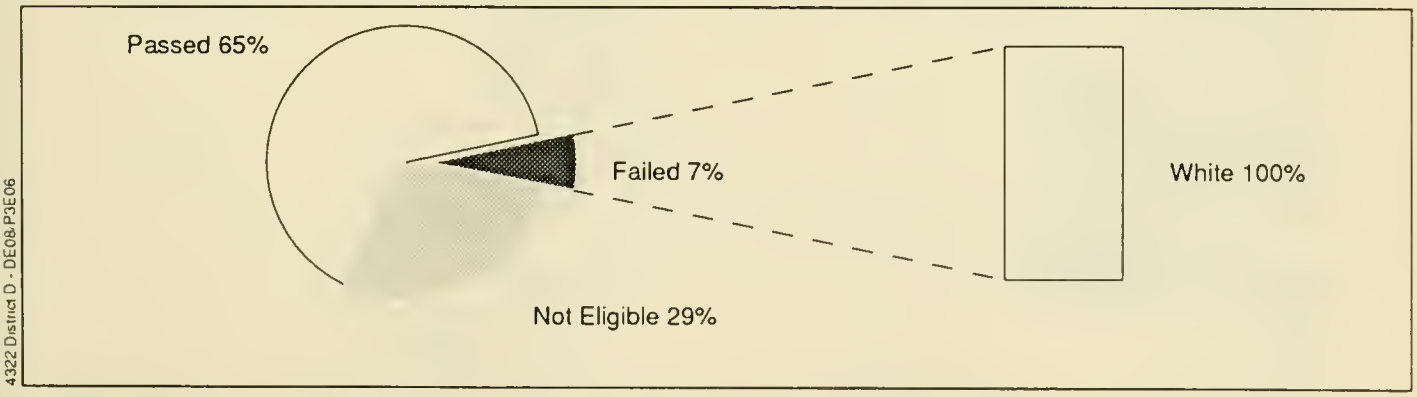
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4322 District D - DE08-P3E06

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

QUINCY ELEMENTARY

PRINCIPAL: BAK FUN WONG
ADDRESS: 885 WASHINGTON ST BOSTON, MA 02111
TELEPHONE: 426-3514 SCHOOL CODE: 4650

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	388	307	79.1	350.8
BILINGUAL EDUCATION	350	328	93.7	281.1
SPECIAL EDUCATION	84	74	88.1	77.1
ADVANCED WORK CLASS	80	84	105.0	84.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN		ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	7	8.2%	10	11.8%	64	75.3%	4	4.7%	0		85	97.6%
KINDERGARTEN 2	7	8.0%	6	6.8%	72	81.8%	3	3.4%	0		88	96.6%
ONE	47	35.9%	25	19.1%	53	40.5%	6	4.6%	0		131	84.0%
TWO	42	35.9%	16	13.7%	55	47.0%	4	3.4%	0		117	97.4%
THREE	40	35.4%	14	12.4%	54	47.8%	5	4.4%	0		113	95.6%
FOUR	52	37.4%	18	12.9%	61	43.9%	8	5.8%	0		139	97.1%
FIVE	42	37.2%	7	6.2%	57	50.4%	6	5.3%	1	0.9%	113	98.2%
ALL GRADES	237	30.2%	96	12.2%	416	52.9%	36	4.6%	1	0.1%	786	94.9%
Bilingual	0		2	0.6%	325	99.1%	1	0.3%	0		328	97.6%
Special Education	64	54.7%	25	21.4%	15	12.8%	13	11.1%	0		117	94.9%
Advanced Work Class	29	34.5%	9	10.7%	41	48.8%	4	4.8%	1	1.2%	84	100.0%
% PROMOTED AS OF 6/88		89.9%		99.0%		97.6%		86.1%		100.0%	94.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	18	18	74	117
(%)	6.0%	15.4%	15.4%	63.2%	

REFERRALS TO 766 EVALUATIONS: 38
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
DIAGNOSTIC (.9)
RESOURCE ROOM
PRIMARY (PTC)
LEARNING ADAPTIVE BEHAVIOR
EARLY CHILDHOOD (.8 = .4)
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1	261	39	23	4	328
(%)	0.3%	79.6%	11.9%	7.0%	1.2%	
ENROL. 6/87:	32	260	31	13	5	341
(%)	9.4%	76.2%	9.1%	3.8%	1.5%	
# ADVANCED TO THIS LAU STEP:			37	16	3	

RETURNED TO REGULAR EDUCATION THIS YEAR: 17
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 8.2% 6/87: ***%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	82.4%	77.5%	70.5%
(G1-G5)	94.7%	94.8%	96.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	9	10	6
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	17	25	108	1	151
BPS TRANSFERS IN:	31	8	19	6	64
BPS TRANSFERS OUT:	28	3	18	5	54
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	27	18	40	2	87
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	3	5	1	12
TOTAL LOSS:	30	21	45	3	99
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					978

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	1	0	3
TEACHERS (TOTAL):	6	24	14	0	44
Regular Ed:	5	13	0	0	18
Bilingual Ed:	0	0	13	0	13
Special Ed:	1	7	1	0	9
Advanced Work Class:	0	4	0	0	4
PROF. SUPPORT STAFF:	1	1	0	0	2
TOTAL PROFESSIONALS:	7	27	15	0	49
TEACHER AIDES:	3	5	10	2	20
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	3
1-5 DAYS ABSENT:	23
6-10 DAYS ABSENT:	15
11-18 DAYS ABSENT:	6
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	15
MASTERS:	9
ADVANCED DEGREES*:	54.5%

PER PUPIL COSTS:

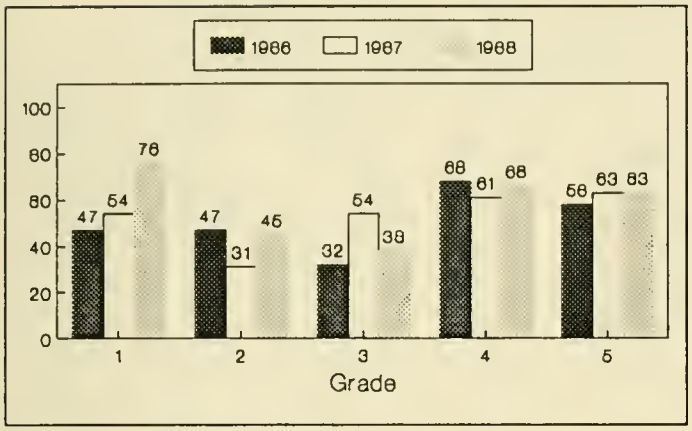
TOTAL BUDGET**:	$4,588,975
TOTAL ADJUSTED STUDENT FTE:	793.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,516

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

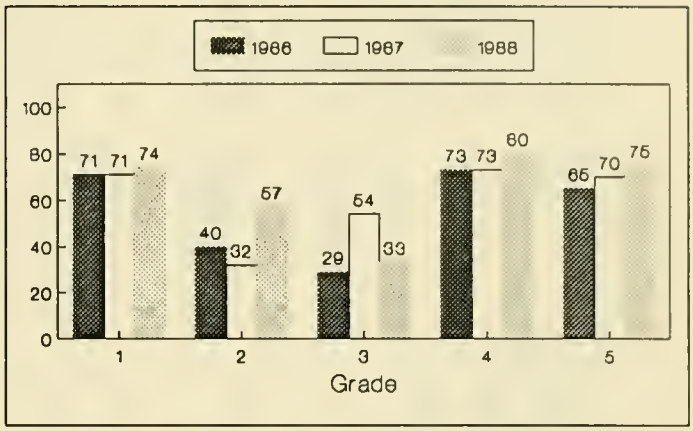
Quincy Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

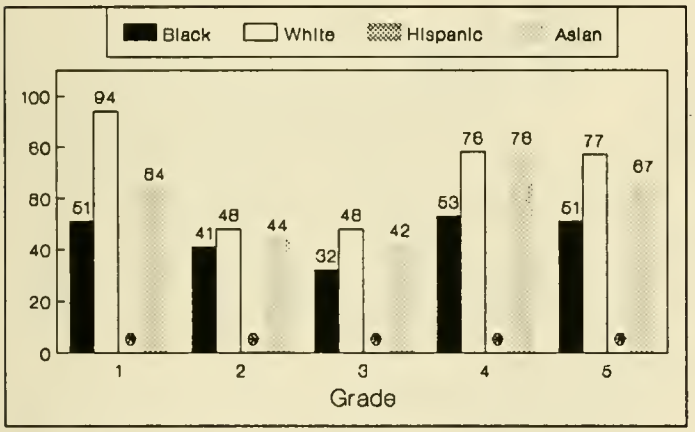


Math

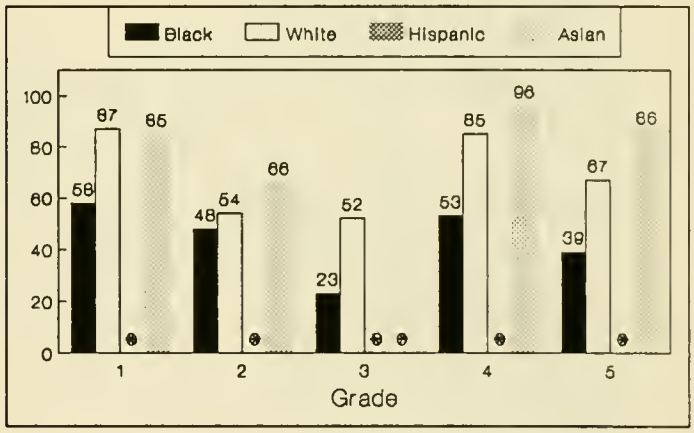


Metropolitan Achievement Test Scores by Race, May 1988

Reading



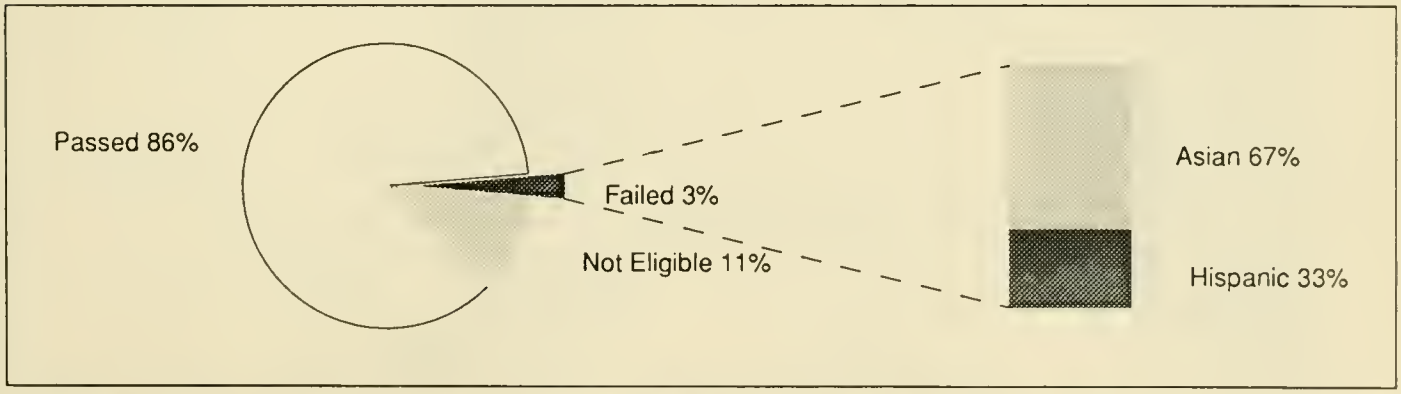
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4650 District D - DE11/P3E09

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

WARREN-PRESCOTT ELEM.

PRINCIPAL: MARILYN R KIELY
ADDRESS: 50 SCHOOL ST BOSTON, MA 02129
TELEPHONE: 242-5486 SCHOOL CODE: 4283

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	515	370	71.8	358.6
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	7	58.3	18.4
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	42 **.*%	0	0	0	42	100.0%
KINDERGARTEN 2	8 13.6%	41 69.5%	9 15.3%	1 1.7%	0	59	100.0%
ONE	14 23.3%	22 36.7%	24 40.0%	0	0	60	85.0%
TWO	17 30.4%	16 28.6%	19 33.9%	4 7.1%	0	56	96.4%
THREE	12 19.0%	15 23.8%	34 54.0%	1 1.6%	1 1.6%	63	93.7%
FOUR	20 36.4%	7 12.7%	25 45.5%	3 5.5%	0	55	98.2%
FIVE	9 21.4%	13 31.0%	20 47.6%	0	0	42	97.6%
ALL GRADES	80 21.2%	156 41.4%	131 34.7%	9 2.4%	1 0.3%	377	95.5%
Bilingual	0	0	0	0	0	0	N/A
Special Education	31 50.0%	19 30.6%	8 12.9%	3 4.8%	1 1.6%	62	91.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	87.5%	98.1%	97.7%	100.0%	0.0%	95.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	30	19	7	62
(%)	9.7%	48.4%	30.6%	11.3%	

REFERRALS TO 766 EVALUATIONS: 24
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM
VISION
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 18
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	81.2%	83.1%	82.0%
(G1-G5)	91.4%	93.0%	92.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	9	6	8
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	12	68	16	4	100
BPS TRANSFERS IN:	15	13	9	6	43
BPS TRANSFERS OUT:	26	9	3	15	53
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	11	26	11	0	48
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	2	0	2
TOTAL LOSS:	11	26	13	0	50

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 513

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	2	19	0	1	22
Regular Ed:	2	16	0	1	19
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	3	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	2	22	0	1	25
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	12
11-18 DAYS ABSENT:	4
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	5
ADVANCED DEGREES*:	45.5%

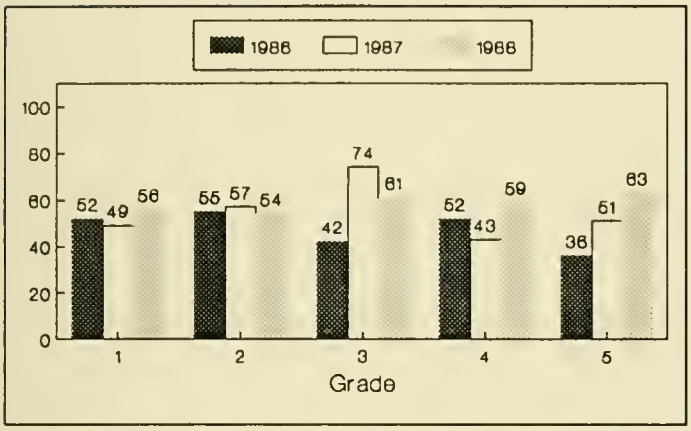
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $1,788,784
TOTAL ADJUSTED STUDENT FTE: 377.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,139

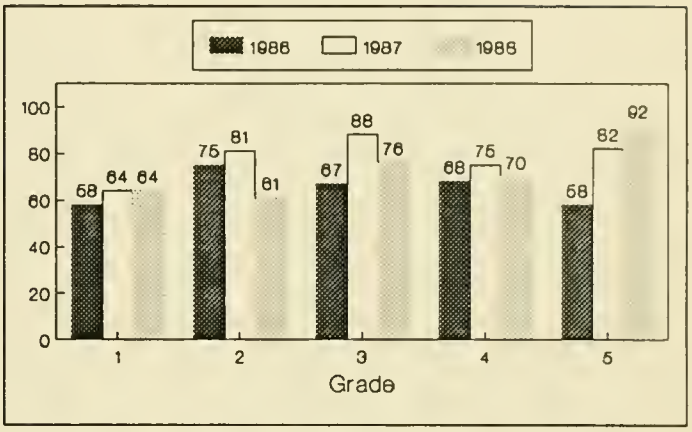
W Prescott Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

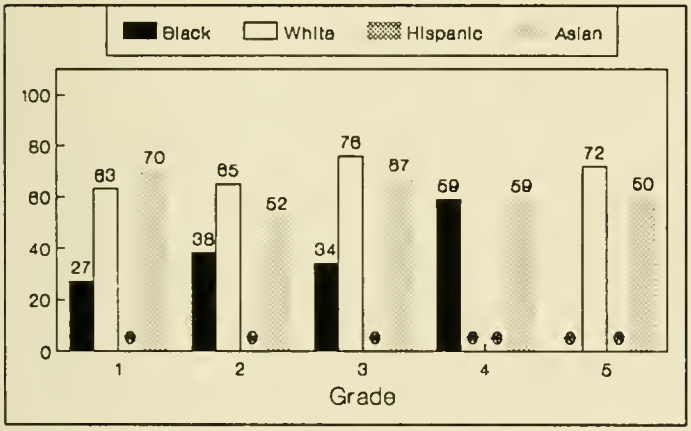


Math

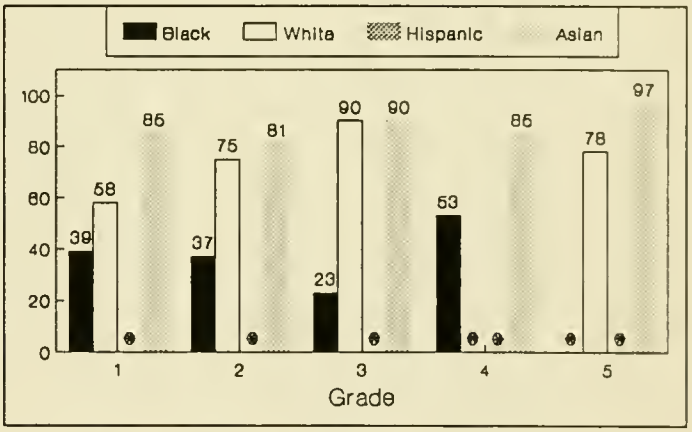


Metropolitan Achievement Test Scores by Race, May 1988

Reading



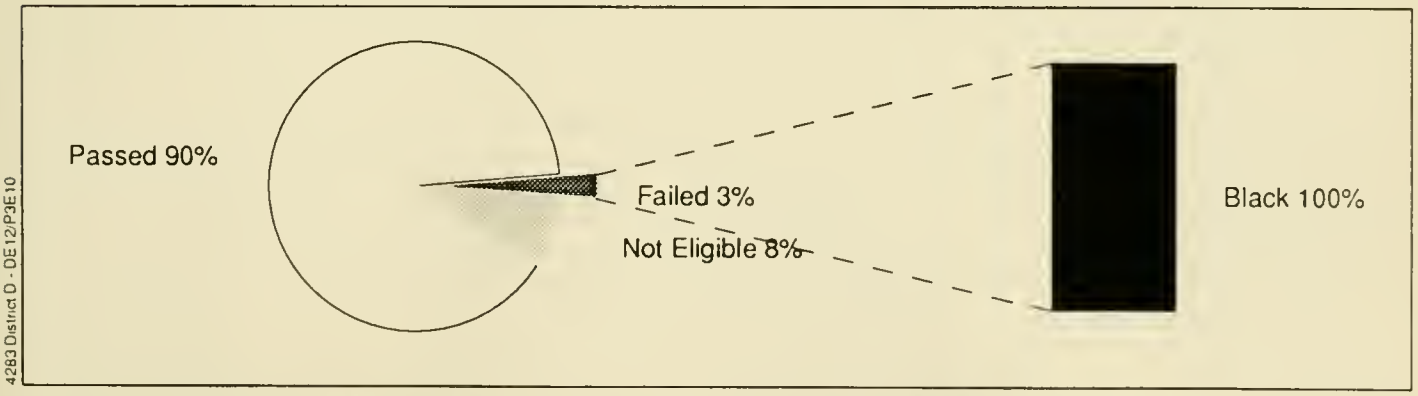
Math



● Test results not reported for less than 7 students.

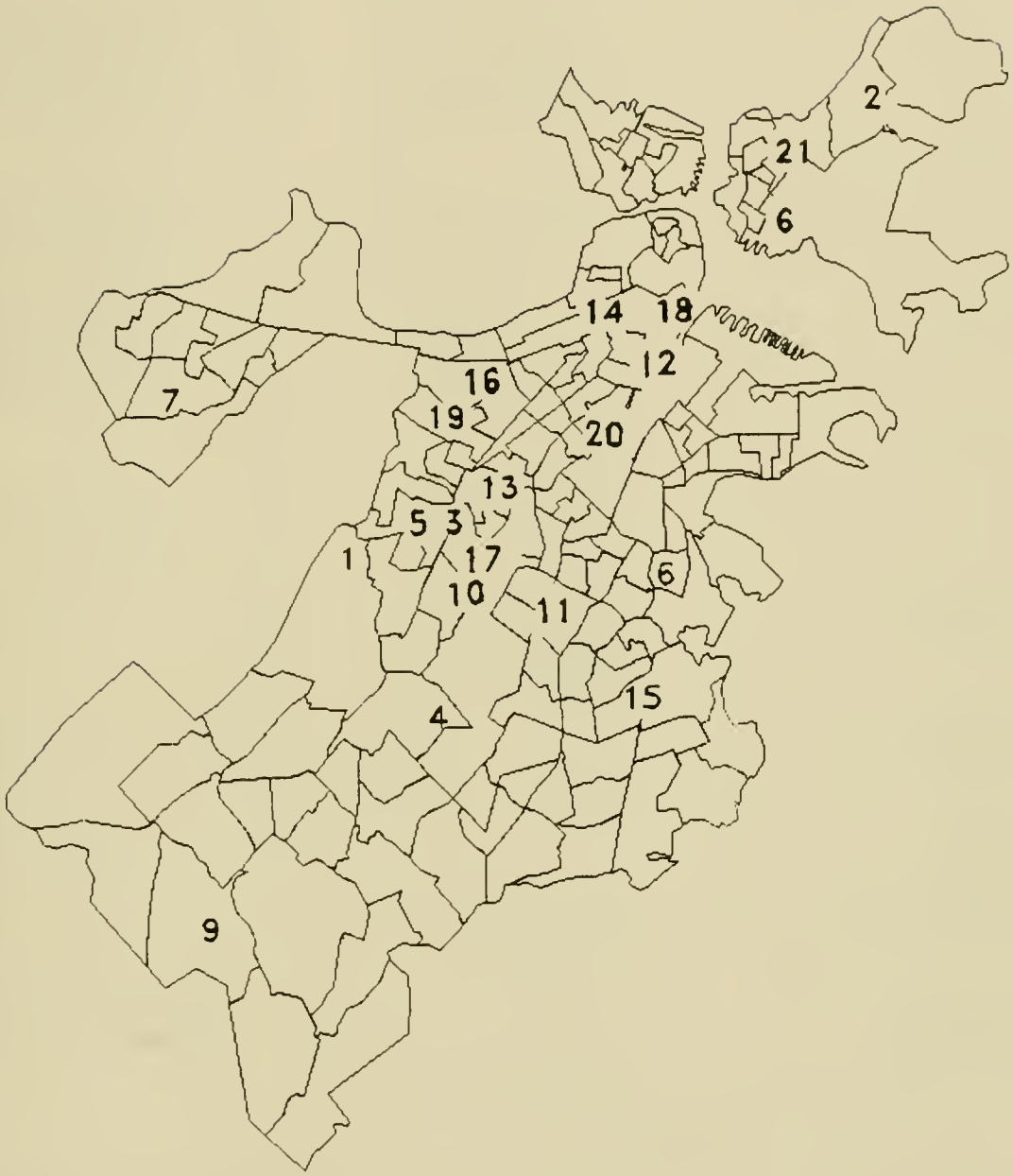
All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

DISTRICT E



1.	J. Curley	7.	Jackson-Mann	13.	Wheatley	19.	Copley Square High
2.	Guild	8.	McKay	14.	Boston High	20.	Madison Park High
3.	Hale	9.	Ohrenberger	15.	Boston Latin Academy	21.	Umana Technical High
4.	Haley	10.	Trotter	16.	Boston Latin School		
5.	Hennigan	11.	M.L. King	17.	Boston Technical		
6.	Hernandez	12.	Mackey	18.	Boston English High		

DISTRICT E

Themla Moore
Community Superintendent
Madison Park High School
55 New Dudley Street
Roxbury, MA 02119

ELEMENTARY SCHOOLS

J. CURLEY
Pershing Road
Jamaica Plain, MA 02130
George P. Guptill
Principal

GUILD
5 Ashley Street
East Boston, MA 02128
John V. Vozella
Principal

HALE
51 Cedar Street
Roxbury, MA 02119
Pasquale Lochiatto
Principal

HALEY
570 American Legion Hwy
Roslindale, MA 02131
Robert J. Berry
Principal

HENNIGAN
200 Health Street
Jamaica Plain, MA 02130
Eleanor Kearse-Perry
Principal

HERNANDEZ
370 Columbia Road
Dorchester, MA 02125
Margarita Muniz
Principal

JACKSON-MANN
40 Armington Street
Allston, MA 02134
Gregory Toupouzis
Principal

MCKAY
122 Cottage Street
East Boston, MA 02128
Catalina Montes
Principal

OHRENBERGER
175 West Boundary Road
West Roxbury, MA 02132
Mary T. Connolly
Principal

TROTTER
135 Humboldt Avenue
Dorchester, MA 02121
Barbara L. Jackson
Principal

MIDDLE SCHOOLS

KING
77 Lawrence Avenue
Dorchester, MA 02121
Steven Leonard
Principal

MACKEY
90 Warren Avenue
Boston, MA 02116
Mildred Ruiz
Principal

WHEATLEY
20 Kearsarge Avenue
Roxbury, MA 02119
Eugene R. Ellis
Principal

HIGH SCHOOLS

BOSTON
152 Arlington Street
Boston, MA 02119
Thomas Hennessey
Headmaster

BOSTON LATIN ACADEMY
174 Ipswich Street
Boston, MA 02115
Robert Binswanger
Headmaster

BOSTON LATIN SCHOOL
Avenue Louis Pasteur
Boston, MA 02115
Michael Contompasis
Headmaster

BOSTON TECHNICAL
205 Townsend
Dorchester, MA 02121
Christopher Lane
Headmaster

COPLEY SQUARE
150 Newbury Street
Boston, MA 02116
Gloria Coulter
Headmaster

ENGLISH
Avenue Louis Pasteur
Boston, MA 02115
Sidney Smith
Headmaster

MADISON/HUMPHREY
55 New Dudley Street
Roxbury, MA 02119
James Watson
Headmaster

UMANA
312 Border Street
East Boston, MA 02128
Joseph Arangio
Headmaster

DISTRICT E TOTALS

COMMUNITY SUPERINTENDENT: THELMA MOORE
ADDRESS: 55 NEW DUDLEY ST BOSTON, MA 02119
TELEPHONE: 442-1396

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E. ELEMENTARY	MIDDLE	HIGH
REGULAR EDUCATION	14305	11831	82.7	3032.2	819.5	7998.5
BILINGUAL EDUCATION	2240	1809	80.8	657.4	109.9	614.8
SPECIAL EDUCATION	1214	972	80.1	510.3	119.5	722.7
VOCATIONAL EDUCATION	120	N/A	N/A	N/A	N/A	N/A
ADVANCED WORK CLASS	235	193	82.1	139.0	54.0	N/A
PROGRAM SUMS:	18114	14805	81.7	4338.9	1102.9	9336.0

TOTAL ADJUSTED F.T.E.: 14777.8

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	101 39.3%	50 19.5%	46 17.9%	56 21.8%	4 1.6%	257	100.0%
KINDERGARTEN 2	233 48.4%	92 19.1%	72 15.0%	82 17.0%	2 0.4%	481	95.2%
ONE	319 43.6%	151 20.7%	91 12.4%	164 22.4%	6 0.8%	731	85.1%
TWO	306 44.2%	135 19.5%	68 9.8%	179 25.8%	5 0.7%	693	91.8%
THREE	315 46.7%	117 17.3%	75 11.1%	162 24.0%	6 0.9%	675	93.9%
FOUR	329 47.9%	117 17.0%	56 8.2%	181 26.3%	4 0.6%	687	96.8%
FIVE	336 48.9%	135 19.7%	63 9.2%	150 21.8%	3 0.4%	687	96.7%
ELEMENTARY SCHOOL SUBTOTAL:	1939 46.0%	797 18.9%	471 11.2%	974 23.1%	30 0.7%	4211	93.5%
SIX	245 44.2%	86 15.5%	39 7.0%	184 33.2%	0 0.0%	554	85.2%
SEVEN	438 40.3%	335 30.8%	117 10.8%	191 17.6%	6 0.6%	1087	86.9%
EIGHT	445 39.5%	401 35.6%	116 10.3%	162 14.4%	3 0.3%	1127	88.5%
MIDDLE SCHOOL SUBTOTAL:	1128 40.8%	822 29.7%	272 9.8%	537 19.4%	9 0.3%	2768	87.2%
NINE	1186 50.4%	533 22.6%	246 10.4%	380 16.1%	10 0.4%	2355	78.3%
TEN	1119 52.4%	454 21.3%	231 10.8%	325 15.2%	6 0.3%	2135	84.9%
ELEVEN	830 49.9%	402 24.2%	190 11.4%	236 14.2%	5 0.3%	1663	86.8%
TWELVE	741 48.2%	437 28.5%	157 10.2%	197 12.8%	4 0.3%	1536	94.5%
HIGH SCHOOL SUBTOTAL:	3876 50.4%	1826 23.7%	824 10.7%	1138 14.8%	25 0.3%	7689	85.2%
ALL GRADES	6943 47.3%	3445 23.5%	1567 10.7%	2649 18.1%	64 0.4%	14668	88.0%
Bilingual	559 30.9%	42 2.3%	375 20.7%	832 46.0%	1 0.1%	1809	86.0%
Special Education	1538 55.2%	514 18.4%	63 2.3%	662 23.8%	10 0.4%	2787	81.4%
Advanced Work Class	70 36.3%	46 23.8%	20 10.4%	57 29.5%	0	193	99.5%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	84.9%	93.1%	96.7%	84.2%	87.5%	88.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	297	943	575	972	2787
(%)	10.7%	33.8%	20.6%	34.9%	

REFERRALS TO 766 EVALUATIONS: 401
PLACEMENTS IN SPECIAL EDUCATION: 0
RETURNED TO REGULAR EDUCATION: 0

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	57		952	390	272	138	1809
(%)	3.2%		52.6%	21.6%	15.0%	7.6%	
ENROL. 6/87:	66		705	372	316	126	1585
(%)	4.2%		44.5%	23.5%	19.9%	7.9%	
# ADVANCED TO THIS LAU STEP:				166	121	94	

RETURNED TO REGULAR EDUCATION THIS YEAR: 369
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 22.7% 6/87: 27.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	80.3%	81.1%	78.7%
(G1-G12):	87.1%	88.0%	87.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	20.6%	23.5%	23.7%
DISCIPLINE TRANSFERS BY YEAR:			
TRANSFERS IN:	6	5	4
TRANSFERS OUT:	11	4	11
TOTAL # TRANSFERS:	17	9	15

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	1019 71.4%	964 68.5%	1167 67.8%
WHITE	215 15.1%	211 15.0%	159 9.2%
ASIAN	9 0.6%	7 0.5%	13 0.8%
HISPANIC	181 12.7%	224 15.9%	375 21.8%
TOTAL #:	1428	1408	1721

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	474	367	161	190	1201
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	430	400	118	246	1203
DROPOUTS:	438	171	18	183	815
UNKNOWN:	73	31	20	50	177
TOTAL LOSS:	941	602	156	479	2195

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 18670

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	38	84	1	9	132
TEACHERS (TOTAL):	269	837	39	80	1228
Regular Ed:	183	533	17	15	750
Bilingual Ed:	24	36	19	40	119
Special Ed:	37	170	0	15	222
Career/Voc. Ed:	24	90	3	10	128
Advanced Work Class:	1	8	0	0	9
PROF. SUPPORT STAFF:	30	57	0	5	92
TOTAL PROFESSIONALS:	337	978	40	94	1452
TEACHER AIDES:	91	101	10	49	251
CLERICAL/SECRETARIAL:	16	32	2	1	51

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	27
1-5 DAYS ABSENT:	415
6-10 DAYS ABSENT:	485
11-18 DAYS ABSENT:	374
19-29 DAYS ABSENT:	98
30+ DAYS ABSENT:	53
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	53
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.2%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	55
MASTERS +15, 30, 45:	557
MASTERS:	227
ADVANCED DEGREES*:	68.3%

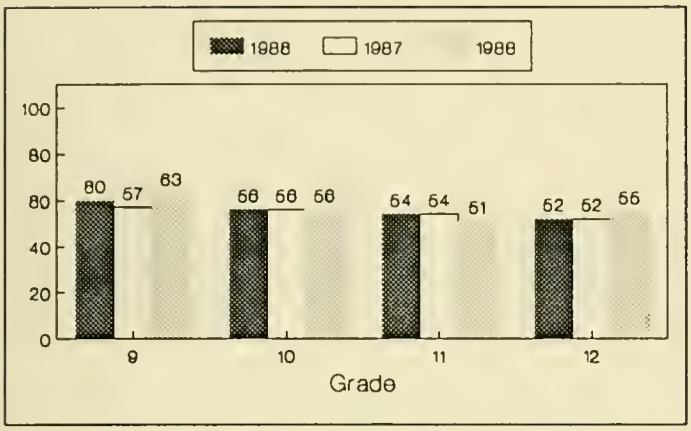
PER PUPIL COSTS:	
TOTAL BUDGET**:	$99,295,534
TOTAL ADJUSTED STUDENT FTE:	14777.8
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,286

*% of teachers with Masters degrees or higher.
** Includes direct allocation & pro-rated share of central budgets.

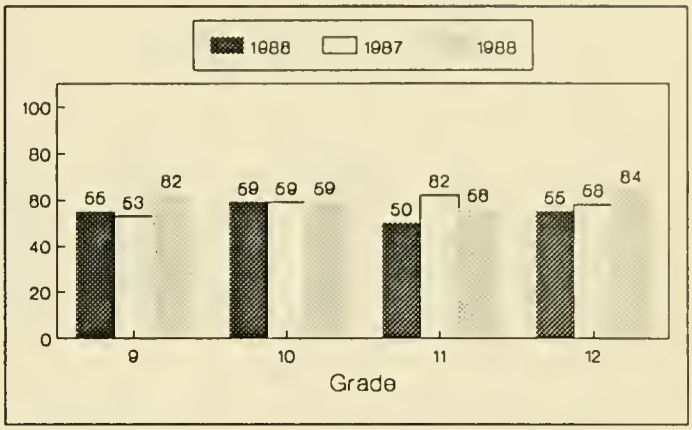
District E High Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

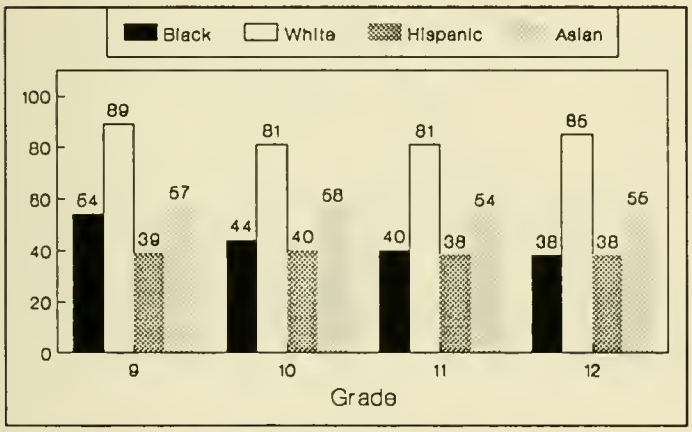


Math

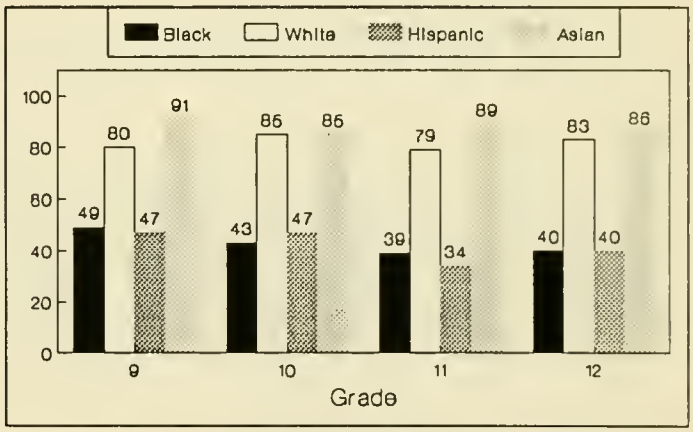


Metropolitan Achievement Test Scores by Race, May 1988

Reading



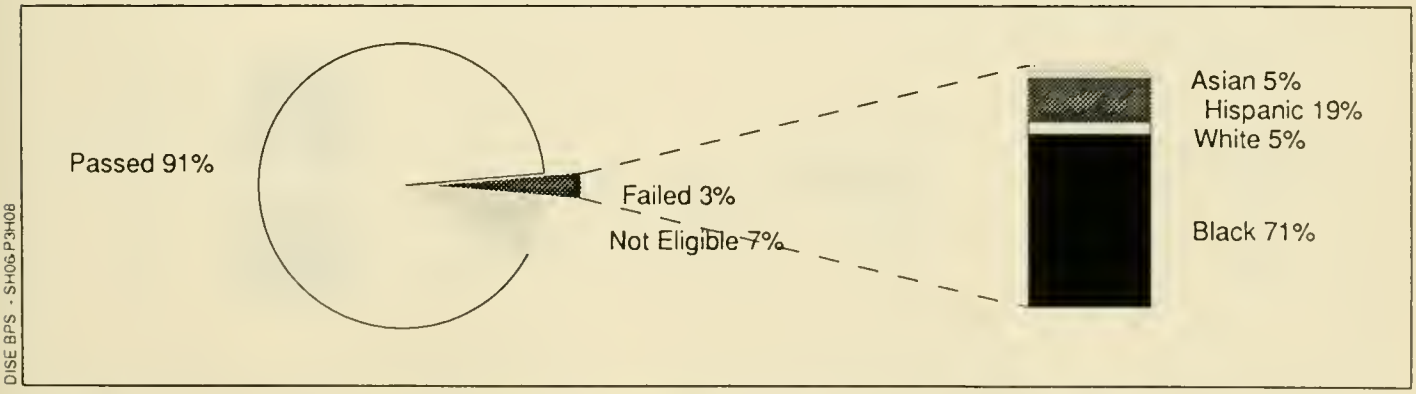
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



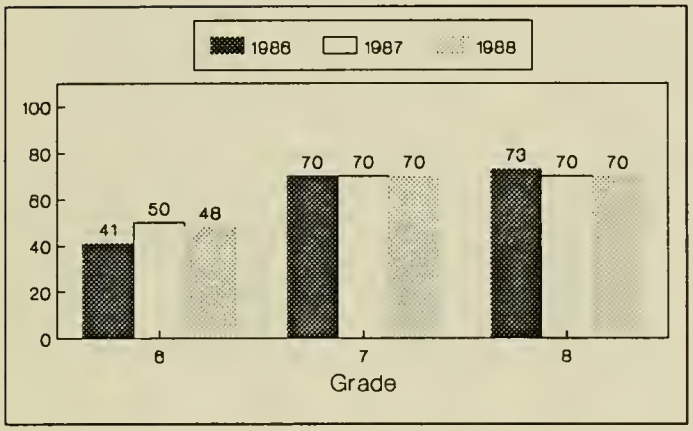
DISE BPS - SH06.P3H08

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

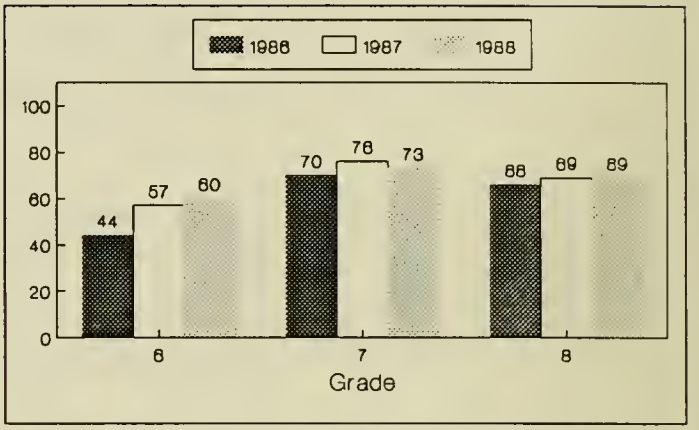
District E Middle Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

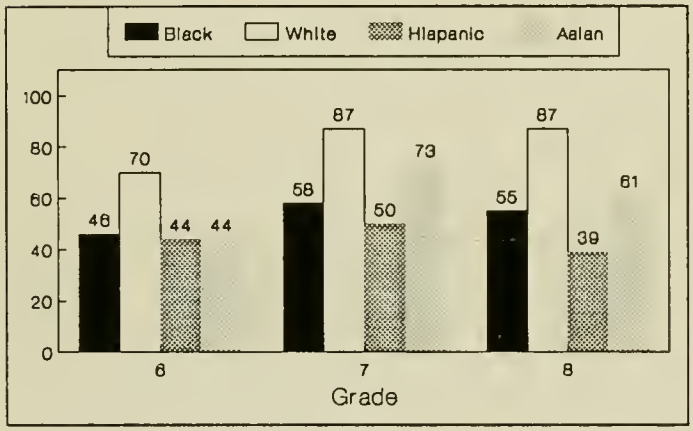


Math

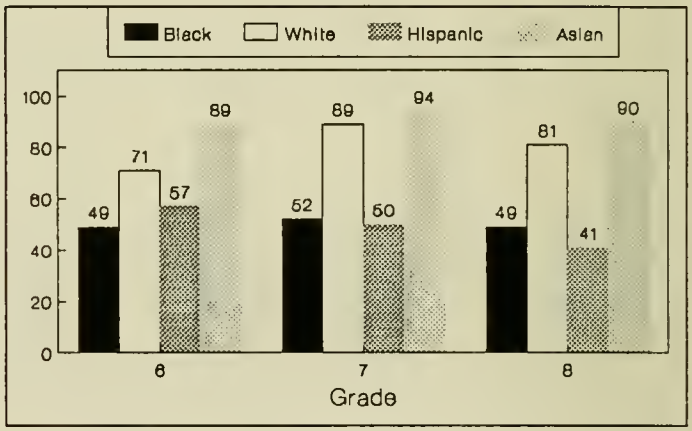


Metropolitan Achievement Test Scores by Race, May 1988

Reading



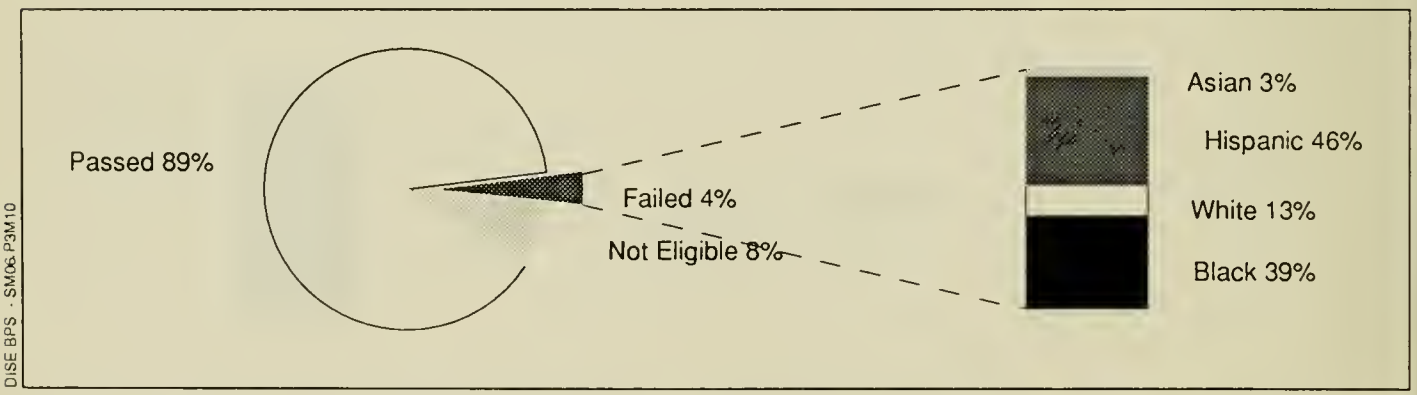
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



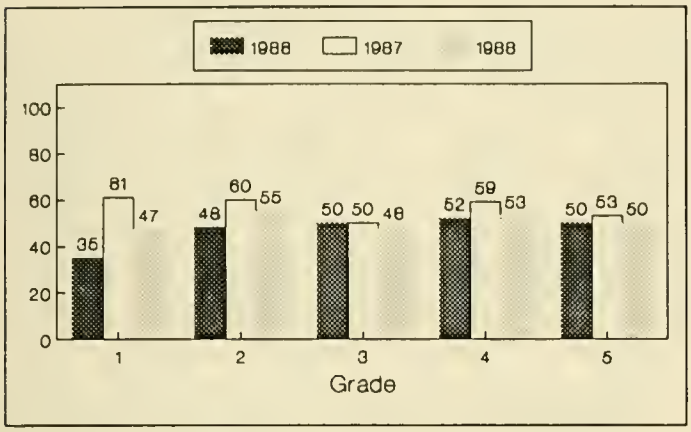
DISE BPS - SM06 P3M10

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

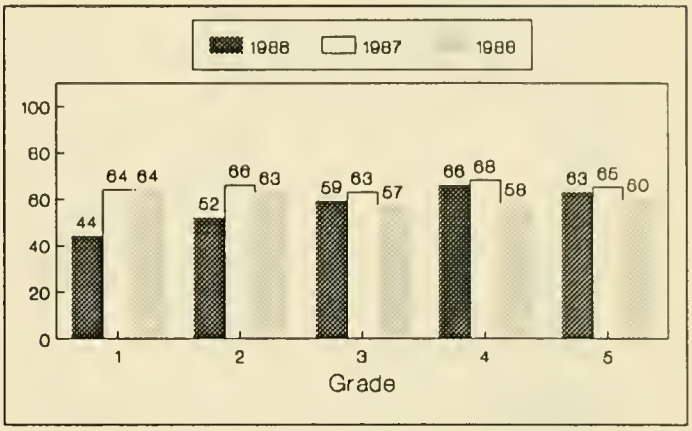
District E Elementary Schools

Metropolitan Achievement Test Scores, 1986-1988

Reading

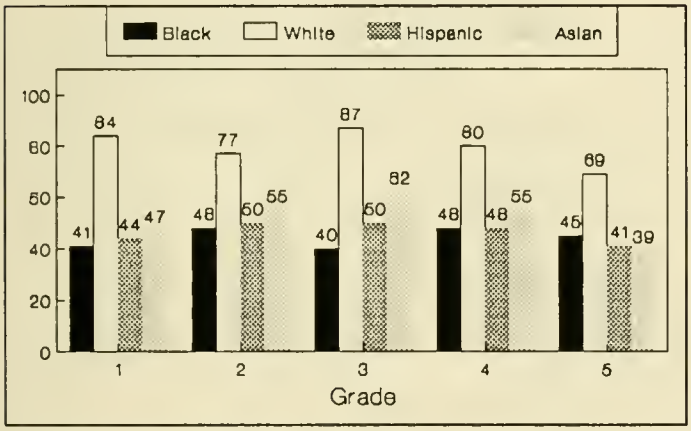


Math

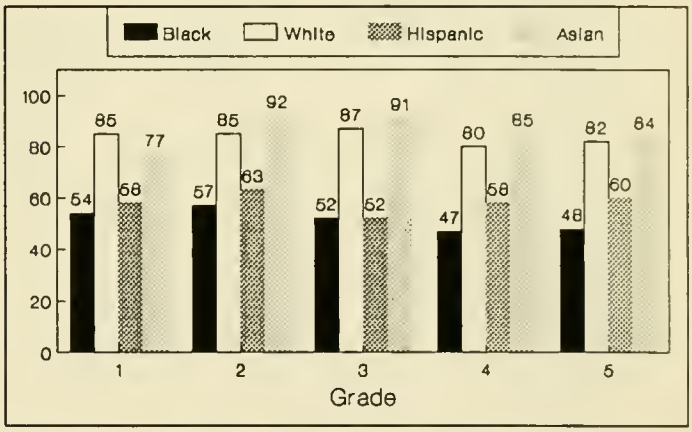


Metropolitan Achievement Test Scores by Race, May 1988

Reading



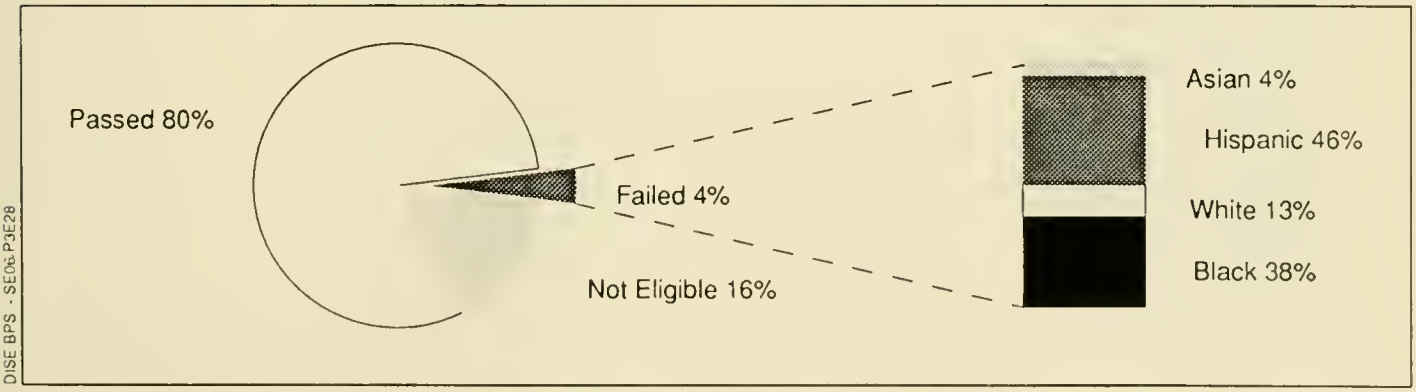
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



DISE BPS - SE06 P3E28

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BOSTON HIGH

HEADMASTER: THOMAS HENNESSEY
ADDRESS: 152 ARLINGTON ST BOSTON, MA 02116
TELEPHONE: 451-6860 SCHOOL CODE: 1190

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	780	538	69.0	524.2
BILINGUAL EDUCATION	150	63	42.0	45.0
SPECIAL EDUCATION	48	20	41.7	51.8
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	97 50.3%	37 19.2%	4 2.1%	52 26.9%	3 1.6%	193	63.7%
TEN	93 57.8%	20 12.4%	1 0.6%	45 28.0%	2 1.2%	161	71.4%
ELEVEN	83 58.0%	23 16.1%	0	37 25.9%	0	143	69.9%
TWELVE	70 56.5%	25 20.2%	1 0.8%	28 22.6%	0	124	90.3%
ALL GRADES	343 55.2%	105 16.9%	6 1.0%	162 26.1%	5 0.8%	621	72.5%
Bilingual	18 28.6%	1 1.6%	0	44 69.8%	0	63	88.9%
Special Education	97 61.8%	26 16.6%	1 0.6%	32 20.4%	1 0.6%	157	68.2%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	70.3%	71.4%	100.0%	77.2%	60.0%	72.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	22	82	33	20	157
(%)	14.0%	52.2%	21.0%	12.7%	

REFERRALS TO 766 EVALUATIONS: 25
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LEARNING ADAPTIVE BEHAVIOR
PART-TIME SAR/ RESOURCE	PART-TIME LD/ RESOURCE
LAB - LO	PART-TIME L/AB /RESOURCE
RESOURCE ROOM	SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	4		17	18	18	6	63
(%)	6.3%		27.0%	28.6%	28.6%	9.5%	
ENROL. 6/87:	1		17	22	11	5	56
(%)	1.8%		30.4%	39.3%	19.6%	8.9%	
# ADVANCED TO THIS LAU STEP:				9	8	1	

RETURNED TO REGULAR EDUCATION THIS YEAR: 14
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 38.1% 6/87: 28.6%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	85.5%		86.6%		84.5%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	17.2%		24.3%		25.0%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	48		76		29	
SUSPENSIONS: #(%)						
BLACK	67	82.7%	39	73.6%	53	68.8%
WHITE	9	11.1%	8	15.1%	5	6.5%
ASIAN	1	1.2%	0	0.0%	0	0.0%
HISPANIC	4	4.9%	6	11.3%	19	24.7%
TOTAL #:	81		53		77	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	3	0	1	8
BPS TRANSFERS IN:	31	16	1	17	65
BPS TRANSFERS OUT:	31	8	6	18	63
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	28	14	1	20	63
DROPOUTS:	47	31	2	27	108
UNKNOWN:	20	6	3	10	40
TOTAL LOSS:	95	51	6	57	211
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					958

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	5	0	0	6
TEACHERS (TOTAL):	10	39	0	1	50
Regular Ed:	5	26	0	0	31
Bilingual Ed:	2	2	0	1	5
Special Ed:	3	7	0	0	10
Career/Voc. Ed:	0	4	0	0	4
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	11	47	0	1	59
TEACHER AIDES:	1	2	0	0	3
CLERICAL/SECRETARIAL:	1	2	0	0	3

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	3
1-5 DAYS ABSENT:	19
6-10 DAYS ABSENT:	13
11-18 DAYS ABSENT:	17
19-29 DAYS ABSENT:	5
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	34
MASTERS:	4
ADVANCED DEGREES*:	78.0%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

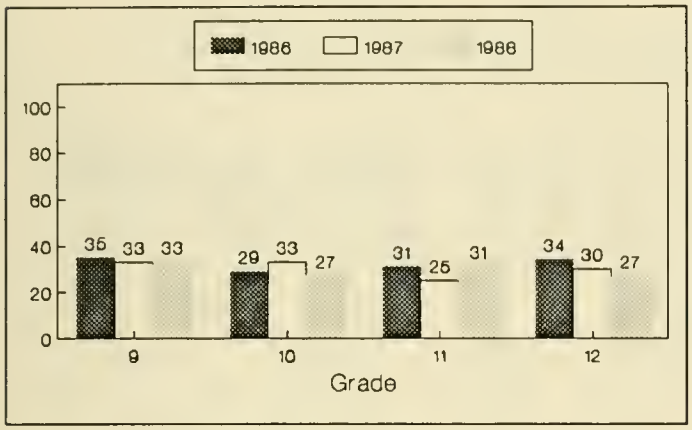
PER PUPIL COSTS:

TOTAL BUDGET**:	$4,075,551
TOTAL ADJUSTED STUDENT FTE:	621.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,961

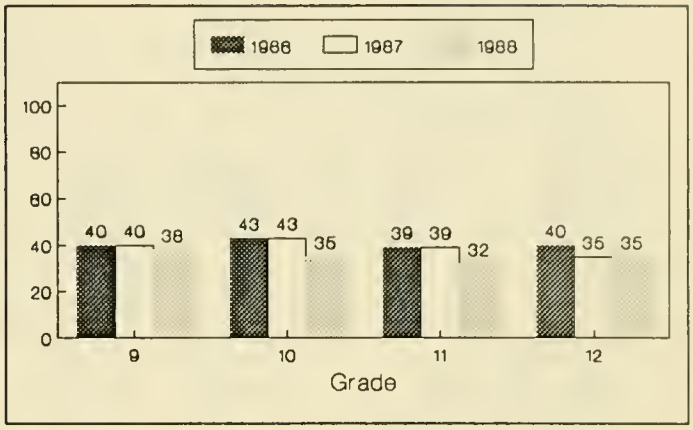
Boston High

Metropolitan Achievement Test Scores, 1986-1988

Reading

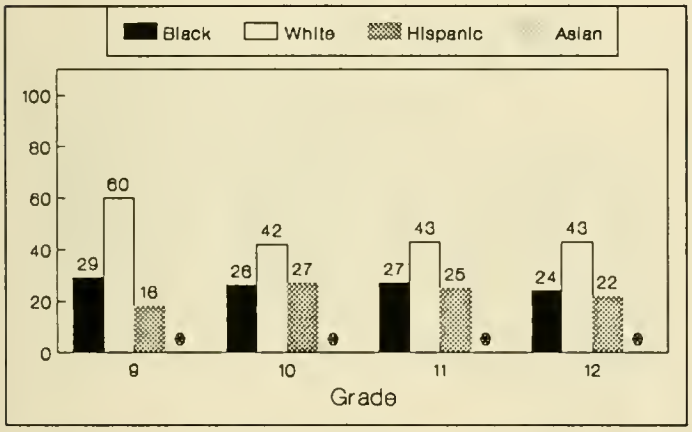


Math

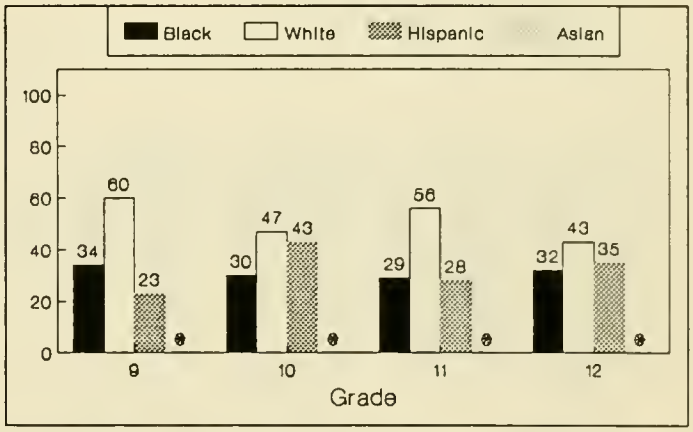


Metropolitan Achievement Test Scores by Race, May 1988

Reading



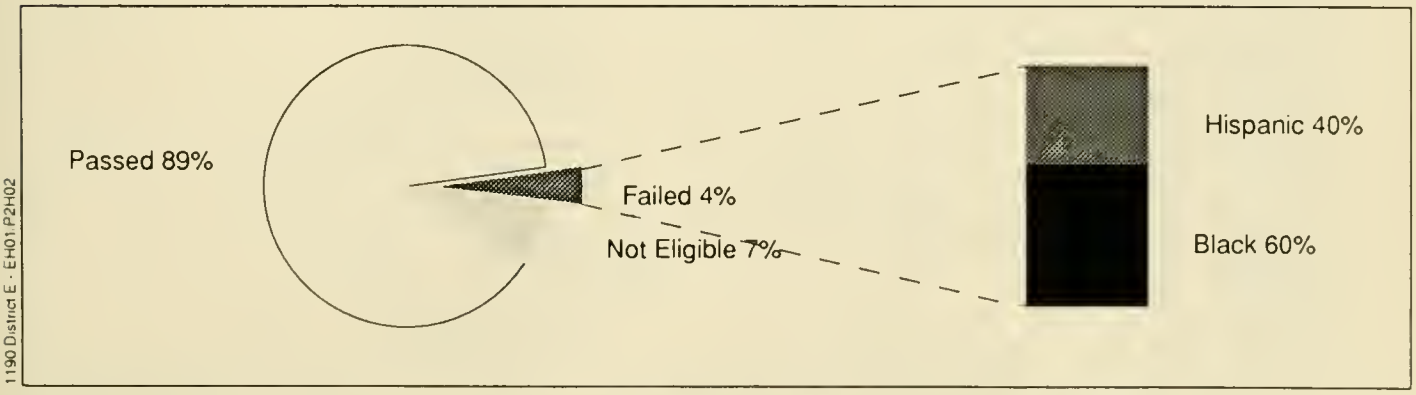
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1190 District E - EH01.P2H02

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

BOSTON LATIN ACADEMY

HEADMASTER: ROBERT BINSWANGER
ADDRESS: 174 IPSWICH ST BOSTON, MA 02115
TELEPHONE: 266-7546 SCHOOL CODE: 1020

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	1260	1208	95.9	1203.6
BILINGUAL EDUCATION	N/A	6	N/A	4.3
SPECIAL EDUCATION	N/A	N/A	N/A	6.2
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SEVEN	77 41.6%	70 37.8%	23 12.4%	12 6.5%	3 1.6%	185	94.6%
EIGHT	70 34.0%	100 48.5%	23 11.2%	13 6.3%	0 0.0%	206	94.2%
NINE	91 34.0%	123 45.9%	40 14.9%	12 4.5%	2 0.7%	268	95.1%
TEN	79 40.3%	61 31.1%	38 19.4%	16 8.2%	2 1.0%	196	96.9%
ELEVEN	72 38.7%	82 44.1%	23 12.4%	9 4.8%	0 0.0%	186	96.2%
TWELVE	54 31.2%	85 49.1%	23 13.3%	10 5.8%	1 0.6%	173	100.0%
ALL GRADES	443 36.5%	521 42.9%	170 14.0%	72 5.9%	8 0.7%	1214	96.0%
Bilingual	2 33.3%	0 0.0%	4 66.7%	0 0.0%	0 0.0%	6	100.0%
Special Education	10 34.5%	16 55.2%	2 6.9%	1 3.4%	0 0.0%	29	89.7%
% PROMOTED AS OF 6/88	93.5%	97.9%	97.6%	94.4%	100.0%	96.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	1	28	0	0	29
(%)	3.4%	96.6%	0.0%	0.0%	

REFERRALS TO 766 EVALUATIONS: 9
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:					4	2	6
(%)					66.7%	33.3%	
ENROL. 6/87:							
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 100.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		90.0%		90.1%		88.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		8.9%		15.0%		15.7%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	13		6		8	
SUSPENSIONS: #(%)						
BLACK	85	58.6%	44	43.6%	70	63.6%
WHITE	54	37.2%	43	42.6%	35	31.8%
ASIAN	3	2.1%	3	3.0%	2	1.8%
HISPANIC	3	2.1%	11	10.9%	1	0.9%
TOTAL #:	145		101		110	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	18	72	6	6	103
BPS TRANSFERS IN:	1	2	0	0	3
BPS TRANSFERS OUT:	15	14	3	2	36
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	21	83	6	8	118
DROPOUTS:	3	5	1	3	12
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	24	88	7	11	130
TOTAL SUM OF REGISTRANTE 9/1 - 6/30:					1420

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	7	0	0	10
TEACHERS (TOTAL):	14	53	4	3	74
Regular Ed:	14	51	3	3	71
Bilingual Ed:	0	0	1	0	1
Special Ed:	0	1	0	0	1
Career/Voc. Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	2	4	0	0	6
TOTAL PROFESSIONALS:	19	64	4	3	90
TEACHER AIDES:	0	0	0	0	0
CLERICAL/SECRETARIAL:	1	2	0	0	3

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	5
1-5 DAYS ABSENT:	31
6-10 DAYS ABSENT:	35
11-18 DAYS ABSENT:	16
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	5
MASTERS +15, 30, 45:	33
MASTERS:	12
ADVANCED DEGREES*:	67.6%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

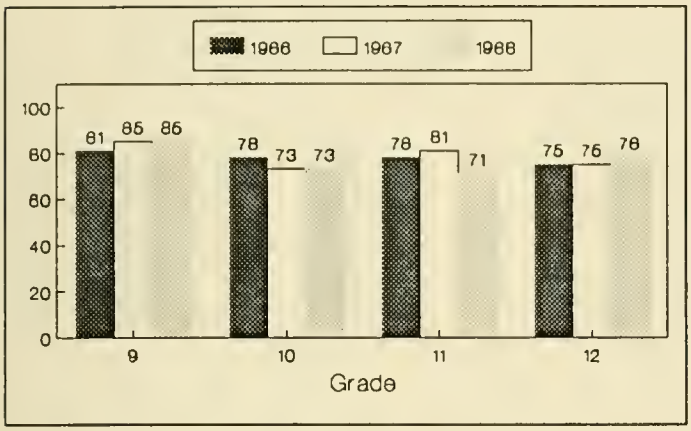
TOTAL BUDGET**:	$6,039,017
TOTAL ADJUSTED STUDENT FTE:	1214.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,883

**Includes direct allocation & pro-rated share of district and central budgets.

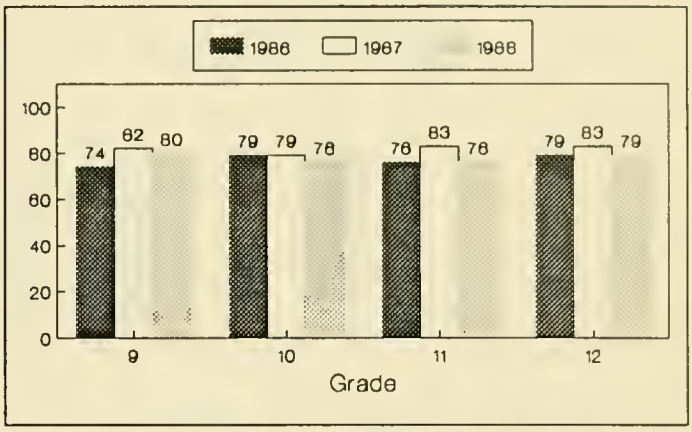
Boston Latin Academy

Metropolitan Achievement Test Scores, 1986-1988

Reading

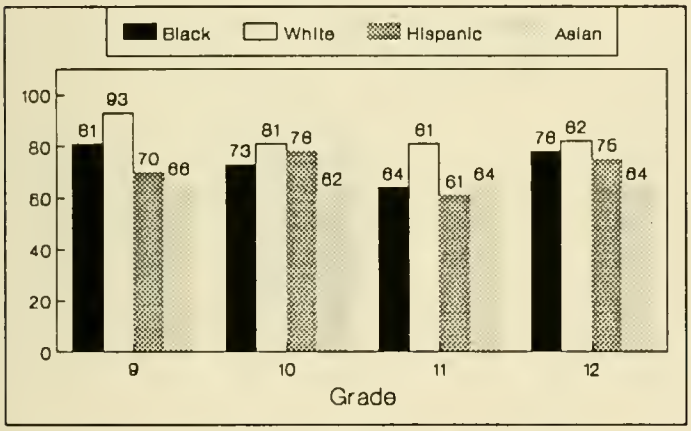


Math

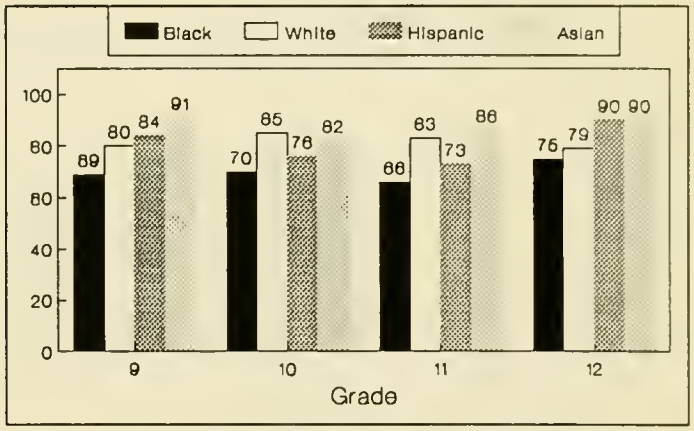


Metropolitan Achievement Test Scores by Race, May 1988

Reading



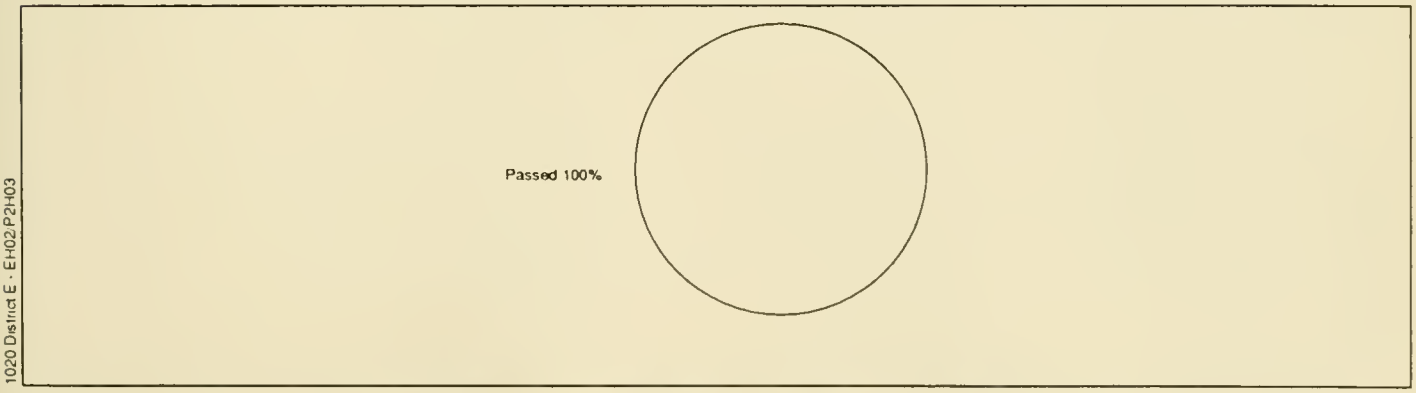
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



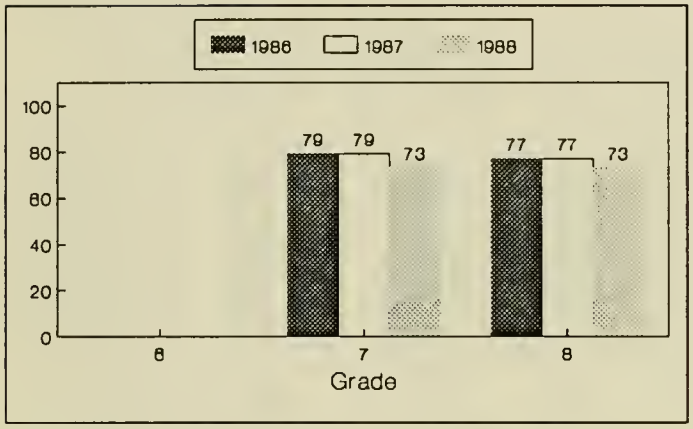
1020 District E - EH02/P2H03

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

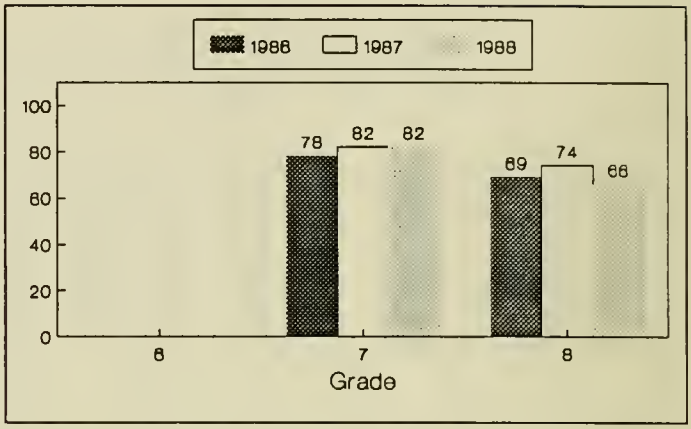
Boston Latin Academy: Middle Grades

Metropolitan Achievement Test Scores, 1986-1988

Reading

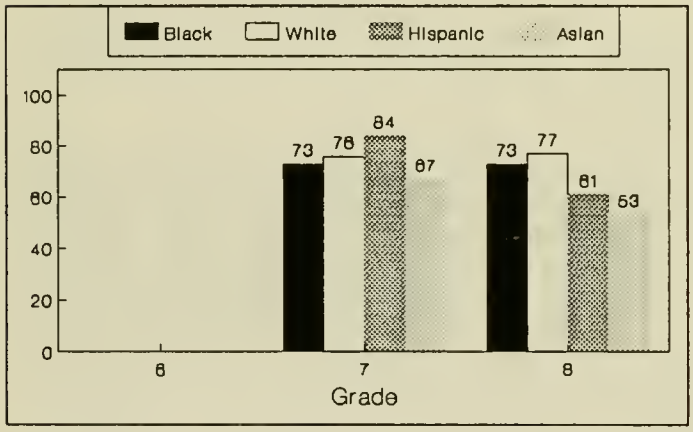


Math

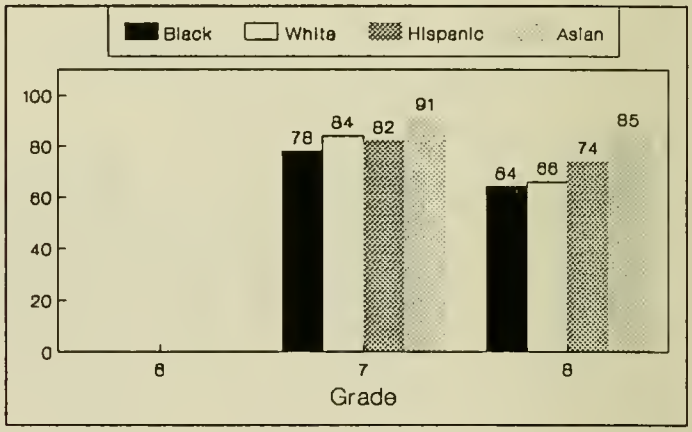


Metropolitan Achievement Test Scores by Race, May 1988

Reading



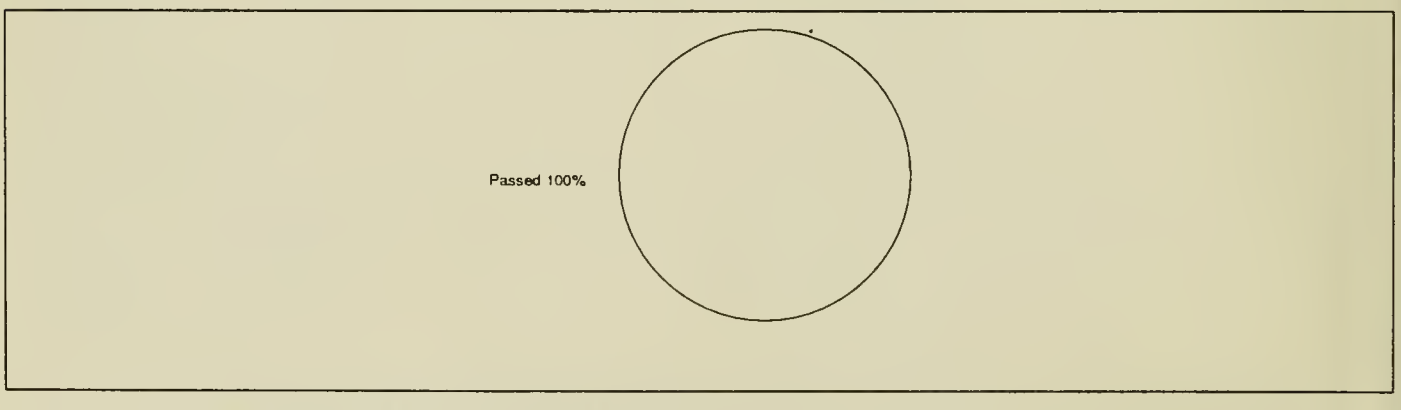
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1020 District E - EM01/P2M09

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

BOSTON LATIN SCHOOL

HEADMASTER: MICHAEL CONTOMPASIS
ADDRESS: 78 LOUIS PASTEUR BOSTON, MA 02115
TELEPHONE: 566-2250 SCHOOL CODE: 1010

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	2298	2168	94.3	2167.2
BILINGUAL EDUCATION	N/A	5	N/A	3.6
SPECIAL EDUCATION	N/A	N/A	N/A	2.2
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SEVEN	115 27.9%	193 46.8%	67 16.3%	37 9.0%	0 0.0%	412	88.6%
EIGHT	103 26.3%	202 51.7%	64 16.4%	22 5.6%	0 0.0%	391	90.3%
NINE	88 24.4%	167 46.3%	81 22.4%	24 6.6%	1 0.3%	361	95.8%
TEN	79 22.1%	195 54.5%	59 16.5%	25 7.0%	0 0.0%	358	94.4%
ELEVEN	75 23.1%	162 50.0%	63 19.4%	23 7.1%	1 0.3%	324	96.9%
TWELVE	62 19.0%	184 56.3%	57 17.4%	23 7.0%	1 0.3%	327	99.7%
ALL GRADES	522 24.0%	1103 50.8%	391 18.0%	154 7.1%	3 0.1%	2173	94.0%
Bilingual	1 20.0%	0 0.0%	2 40.0%	2 40.0%	0 0.0%	5	100.0%
Special Education	5 27.8%	12 66.7%	0 0.0%	1 5.6%	0 0.0%	18	88.9%
% PROMOTED AS OF 6/88	84.9%	97.2%	98.2%	90.9%	100.0%	94.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	8	10	0	0	18
(%)	44.4%	55.6%	0.0%	0.0%	

REFERRALS TO 766 EVALUATIONS: 7
PLACEMENTS IN SPECIAL EDUCATION: 5
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)
VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:					1	4	5
(%)					20.0%	80.0%	
ENROL. 6/87:							
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 100.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		94.9%		95.6%		94.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		4.8%		3.5%		4.5%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	17		18		10	
SUSPENSIONS: #(%)						
BLACK	14	32.6%	19	51.4%	32	54.2%
WHITE	22	51.2%	13	35.1%	21	35.6%
ASIAN	0	0.0%	0	0.0%	2	3.4%
HISPANIC	7	16.3%	5	13.5%	4	6.8%
TOTAL #:	43		37		59	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	37	145	11	13	206
BPS TRANSFERS IN:	3	2	1	1	7
BPS TRANSFERS OUT:	30	20	2	14	66
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	32	64	10	9	116
DROPOUTS:	0	2	0	0	2
UNKNOWN:	1	1	2	2	6
TOTAL LOSS:	33	67	12	11	124

TOTAL SUM OF REGISTRANTE 9/1 - 6/30: 2384

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	4	10	0	0	14
TEACHERS (TOTAL):	17	92	3	4	116
Regular Ed:	17	91	3	4	115
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	0	0	0	0
Career/Voc. Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	2	5	0	1	8
TOTAL PROFESSIONALS:	23	107	3	5	138
TEACHER AIDES:	0	0	0	0	0
CLERICAL/SECRETARIAL:	0	4	0	0	4

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	4
1-5 DAYS ABSENT:	40
6-10 DAYS ABSENT:	40
11-18 DAYS ABSENT:	38
19-29 DAYS ABSENT:	12
30+ DAYS ABSENT:	4
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	7
MASTERS +15, 30, 45:	70
MASTERS:	12
ADVANCED DEGREES*:	76.7%

PER PUPIL COSTS:

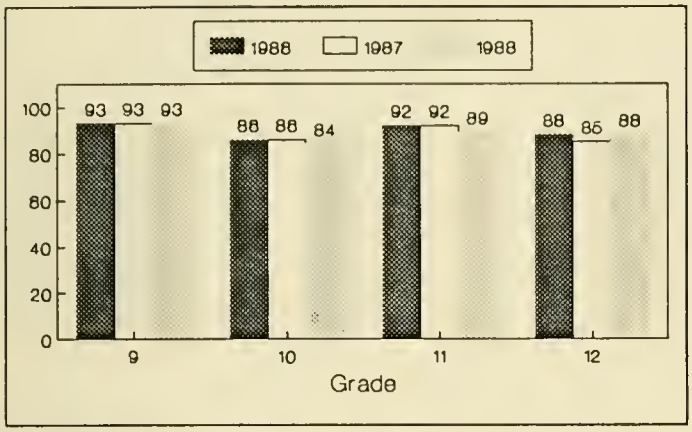
TOTAL BUDGET**:	$10,127,883
TOTAL ADJUSTED STUDENT FTE:	2173.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,639

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district and central budgets.

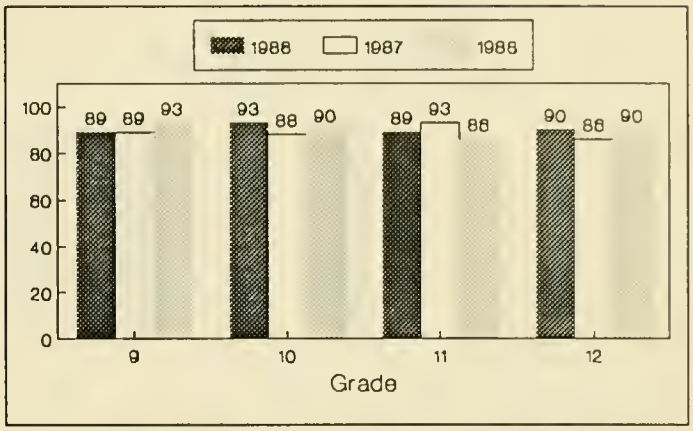
Boston Latin School

Metropolitan Achievement Test Scores, 1986-1988

Reading

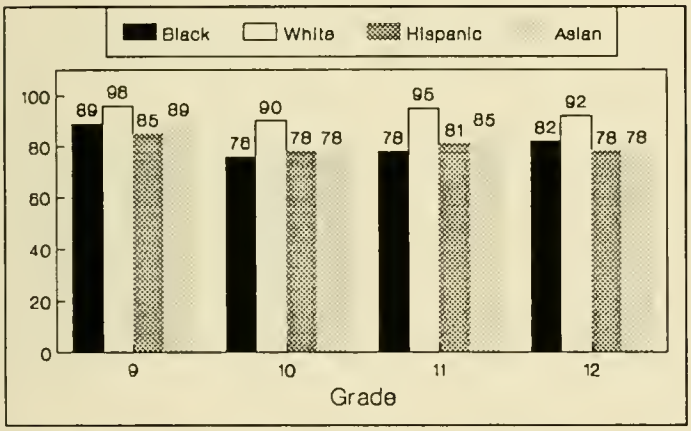


Math

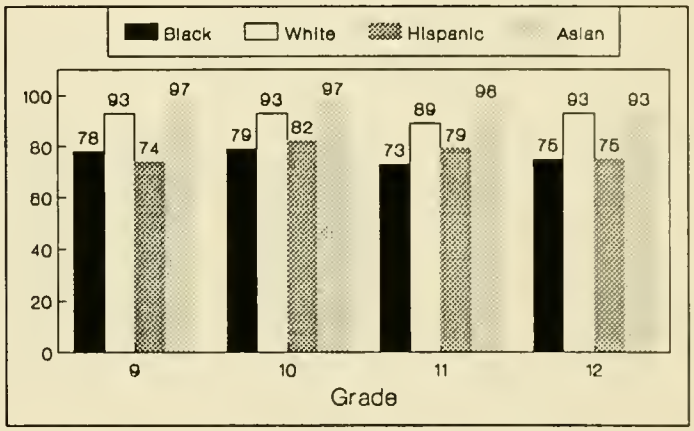


Metropolitan Achievement Test Scores by Race, May 1988

Reading



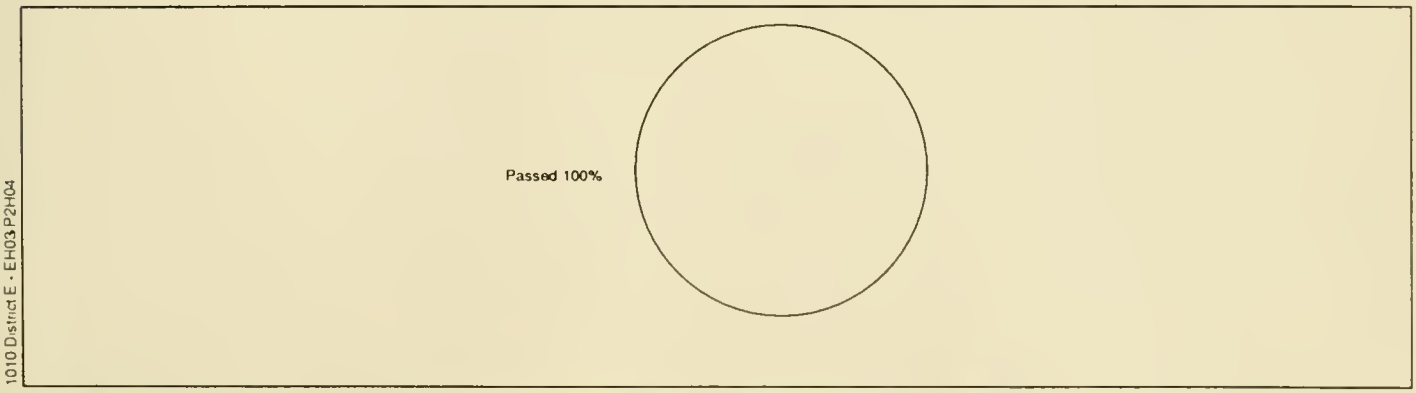
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



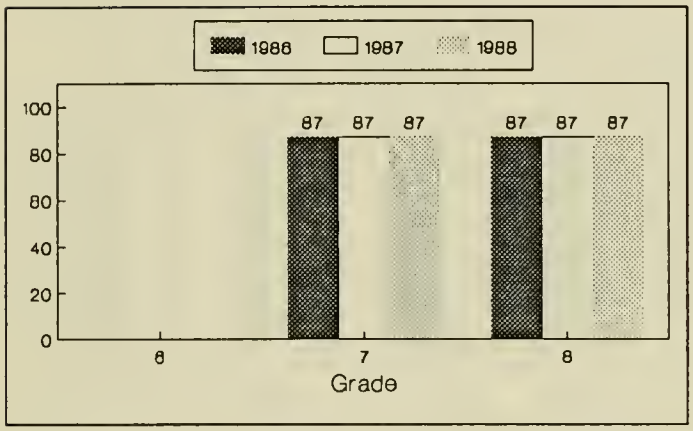
1010 District E - EH03 P2H04

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

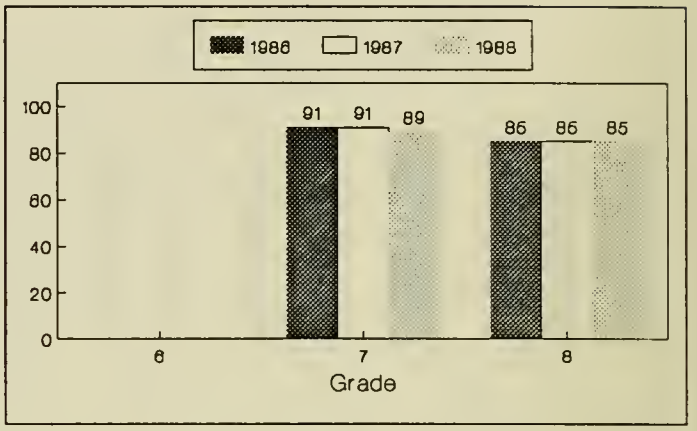
Boston Latin School: Middle Grades

Metropolitan Achievement Test Scores, 1986-1988

Reading

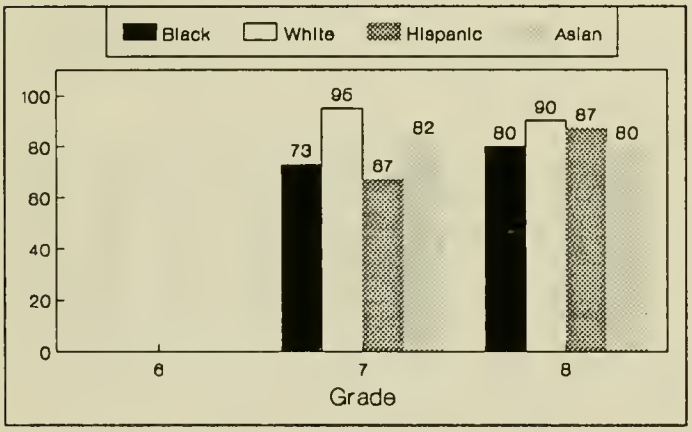


Math

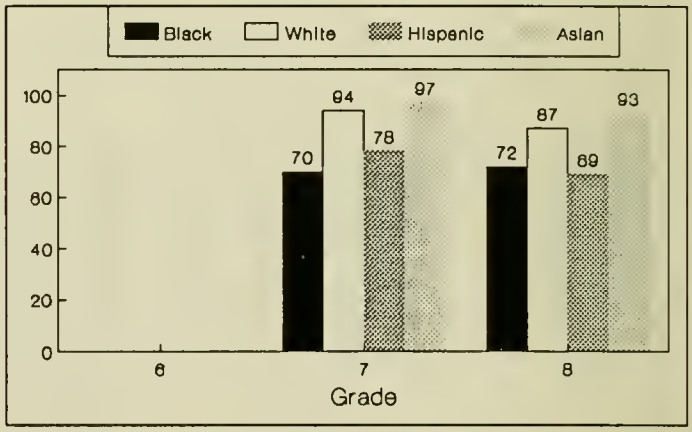


Metropolitan Achievement Test Scores by Race, May 1988

Reading



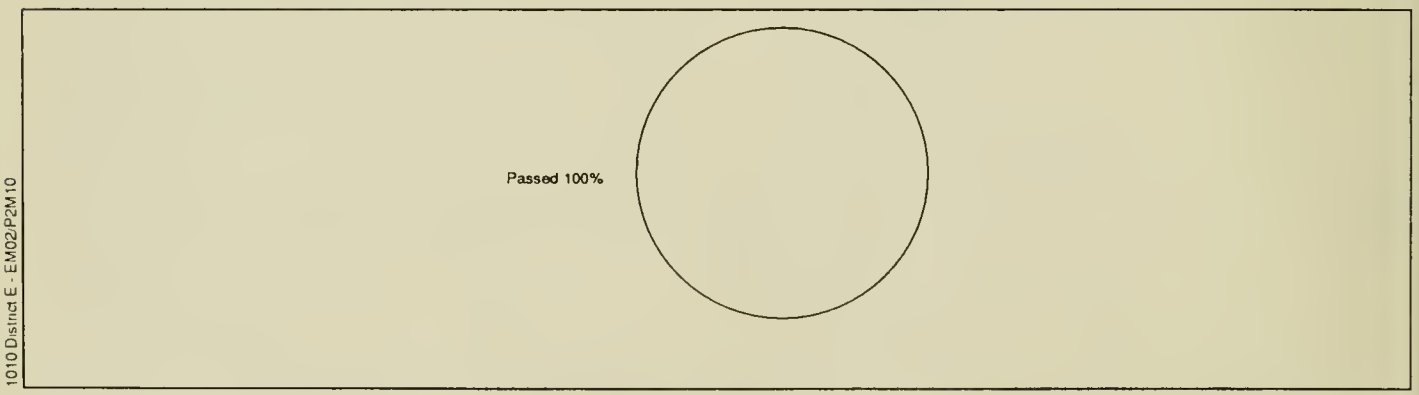
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1010 District E - EM02/P2M10

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

BOSTON TECHNICAL HIGH

HEADMASTER: CHRISTOPHER LANE
ADDRESS: 55 NEW DUDLEY ST BOSTON, MA 02121
TELEPHONE: 445-4381 SCHOOL CODE: 1030

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	1230	955	77.6	957.9
BILINGUAL EDUCATION	N/A	28	N/A	20.0
SPECIAL EDUCATION	N/A	N/A	N/A	5.1
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN		HISPANIC		NATIVE AMERICAN		ROW TOTAL	% PROMOTED AS OF 6/88
NINE	149	51.2%	40	13.7%	74	25.4%	28	9.6%	0		291	84.9%
TEN	128	45.2%	29	10.2%	90	31.8%	35	12.4%	1	0.4%	283	91.9%
ELEVEN	89	42.2%	29	13.7%	67	31.8%	24	11.4%	2	0.9%	211	94.8%
TWELVE	104	52.5%	38	19.2%	44	22.2%	11	5.6%	1	0.5%	198	89.4%
ALL GRADES	470	47.8%	136	13.8%	275	28.0%	98	10.0%	4	0.4%	983	89.9%
Bilingual	6	21.4%	0		19	67.9%	3	10.7%	0		28	100.0%
Special Education	13	32.5%	14	35.0%	9	22.5%	4	10.0%	0		40	90.0%
Vocational Education	0		0		0		0		0		0	N/A
% PROMOTED AS OF 6/88		84.7%		89.0%		98.9%		92.9%		50.0%	89.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	18	21	1		40
(%)	45.0%	52.5%	2.5%		

REFERRALS TO 766 EVALUATIONS: 10
PLACEMENTS IN SPECIAL EDUCATION: 2
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
LEARNING DISABILITIES — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			1	9	6	12	28
(%)			3.6%	32.1%	21.4%	42.9%	
ENROL. 6/87:							N/A
(%)							
# ADVANCED TO THIS LAU STEP:				5	4	11	

RETURNED TO REGULAR EDUCATION THIS YEAR: 17
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 64.3% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		87.5%		87.1%		86.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		22.5%		24.9%		24.3%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	29		9		26	
SUSPENSIONS: #(%)						
BLACK	36	73.5%	52	73.2%	52	80.0%
WHITE	7	14.3%	14	19.7%	3	4.6%
ASIAN	5	10.2%	1	1.4%	7	10.8%
HISPANIC	1	2.0%	4	5.6%	3	4.6%
TOTAL #:	49		71		65	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	20	11	1	2	34
BPS TRANSFERS IN:	16	2	5	4	27
BPS TRANSFERS OUT:	25	6	11	2	45
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	36	31	16	9	92
DROPOUTS:	13	5	4	5	27
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	49	36	20	14	119

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 1181

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	6	0	1	9
TEACHERS (TOTAL):	13	52	1	1	68
Regular Ed:	12	39	0	0	51
Bilingual Ed:	0	1	1	0	2
Special Ed:	1	0	0	0	1
Career/Voc. Ed:	0	12	0	1	14
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	3	1	0	0	4
TOTAL PROFESSIONALS:	18	59	1	2	81
TEACHER AIDES:	1	0	0	0	1
CLERICAL/SECRETARIAL:	1	1	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	29
6-10 DAYS ABSENT:	25
11-18 DAYS ABSENT:	20
19-29 DAYS ABSENT:	5
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.8%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	7
MASTERS +15, 30, 45:	39
MASTERS:	13
ADVANCED DEGREES*:	86.8%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

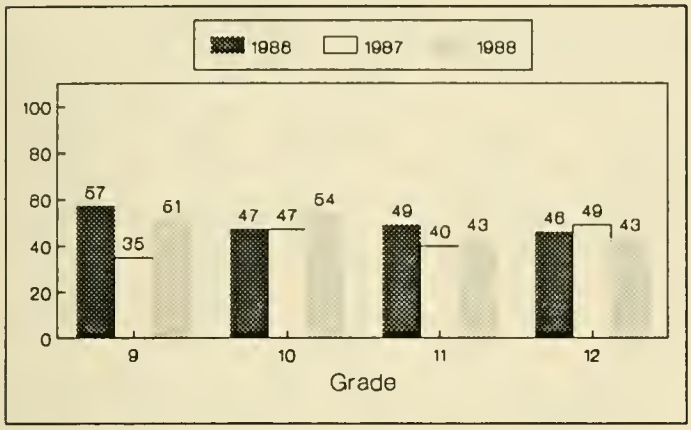
TOTAL BUDGET**:	$5,382,863
TOTAL ADJUSTED STUDENT FTE:	983.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,286

**Includes direct allocation & pro-rated share of district & central budgets.

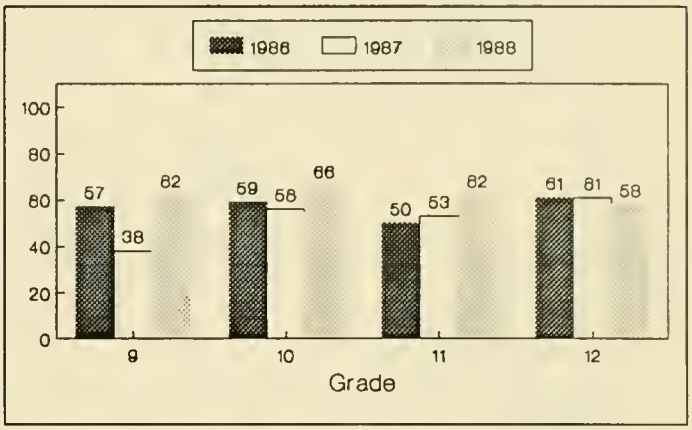
Boston Technical High

Metropolitan Achievement Test Scores, 1986-1988

Reading

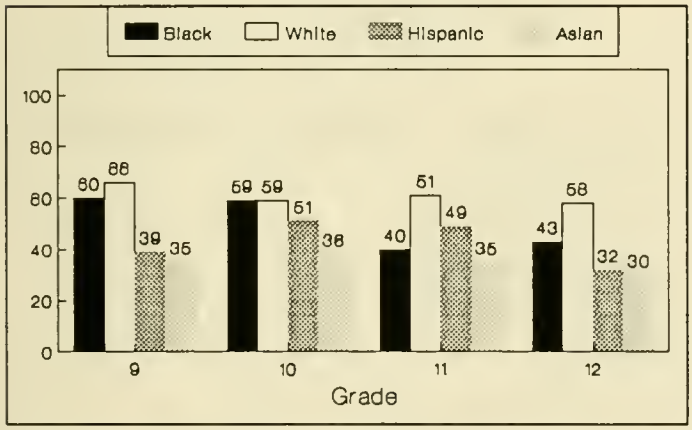


Math

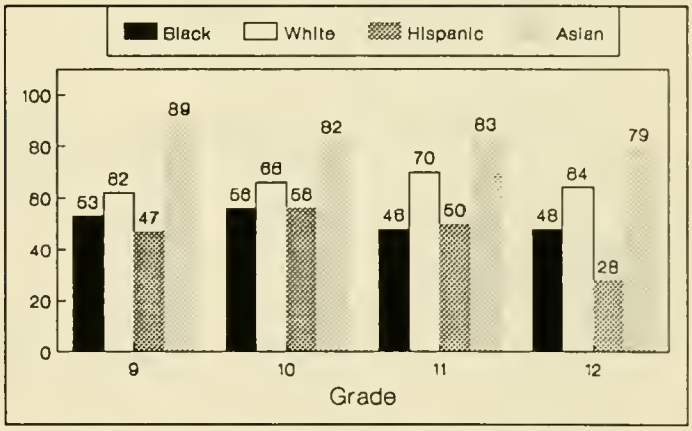


Metropolitan Achievement Test Scores by Race, May 1988

Reading



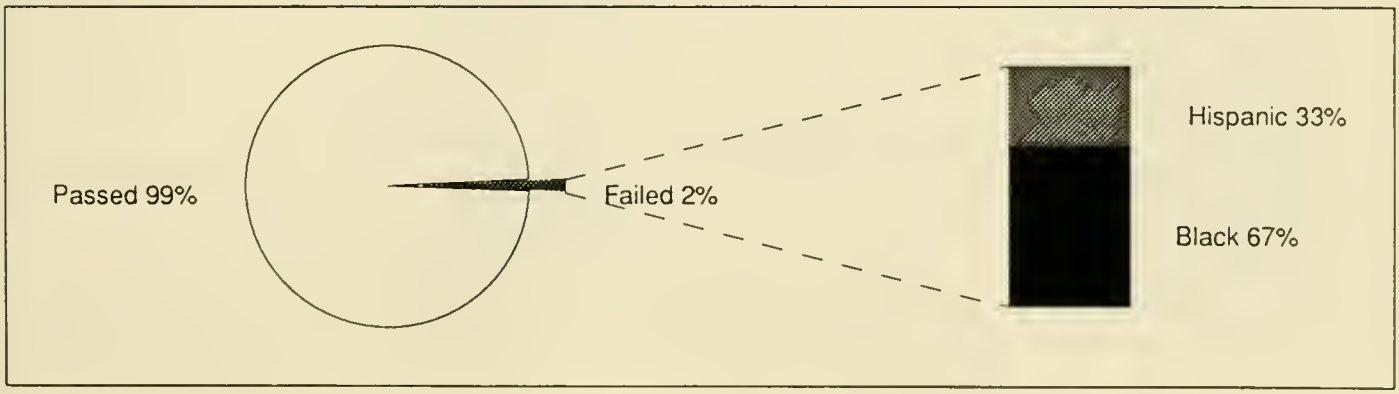
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1030 District E - EH04.P2H05

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

COPLEY SQUARE HIGH

HEADMASTER: GLORIA COULTER
ADDRESS: 150 NEWBURY ST BOSTON, MA 02116
TELEPHONE: 267-9805 SCHOOL CODE: 1200

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	480	450	93.8	432.5
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	2	16.7	19.5
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	82 58.6%	32 22.9%	8 5.7%	17 12.1%	1 0.7%	140	57.9%
TEN	65 54.6%	30 25.2%	11 9.2%	13 10.9%	0	119	62.2%
ELEVEN	49 51.6%	22 23.2%	10 10.5%	13 13.7%	1 1.1%	95	77.9%
TWELVE	52 53.1%	25 25.5%	8 8.2%	12 12.2%	1 1.0%	98	95.9%
ALL GRADES	248 54.9%	109 24.1%	37 8.2%	55 12.2%	3 0.7%	452	71.5%
Bilingual	0	0	0	0	0	0	N/A
Special Education	53 63.1%	23 27.4%	3 3.6%	5 6.0%	0	84	61.9%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	67.7%	76.1%	89.2%	67.3%	66.7%	71.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	19	49	14	2	84
(%)	22.6%	58.3%	16.7%	2.4%	

REFERRALS TO 766 EVALUATIONS: 9
PLACEMENTS IN SPECIAL EDUCATION: 4
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — RESOURCE ROOM
SPEECH (ITINERANT SERVICES) — LOW INCIDENCE LD

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							
# ADVANCED TO THIS LAU STEP:				1	1		
# RETURNED TO REGULAR EDUCATION THIS YEAR:							10

% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	88.5%		86.9%		88.8%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	22.8%		23.4%		17.4%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	23		20		10	
SUSPENSIONS: #(%)						
BLACK	7	77.8%	6	75.0%	14	100.0%
WHITE	1	11.1%	2	25.0%	0	0.0%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	0	0.0%	0	0.0%	0	0.0%
TOTAL #:	9		8		14	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	3	3	1	0	7
BPS TRANSFERS IN:	9	3	5	7	24
BPS TRANSFERS OUT:	4	1	7	6	18
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	20	4	10	51
DROPOUTS:	11	4	1	9	25
UNKNOWN:	1	0	0	0	1
TOTAL LOSS:	29	24	5	19	77
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					558

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	3	1	0	7
TEACHERS (TOTAL):	6	24	2	0	32
Regular Ed:	4	21	2	0	27
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	1	0	0	2
Career/Voc. Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	3	0	0	3
TOTAL PROFESSIONALS:	9	30	3	0	42
TEACHER AIDES:	1	0	1	1	3
CLERICAL/SECRETARIAL:	1	1	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	16
6-10 DAYS ABSENT:	12
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	2
MASTERS +15, 30, 45:	17
MASTERS:	7
ADVANCED DEGREES*:	81.3%

*% of teachers w/Masters or higher.

PER PUPIL COSTS:

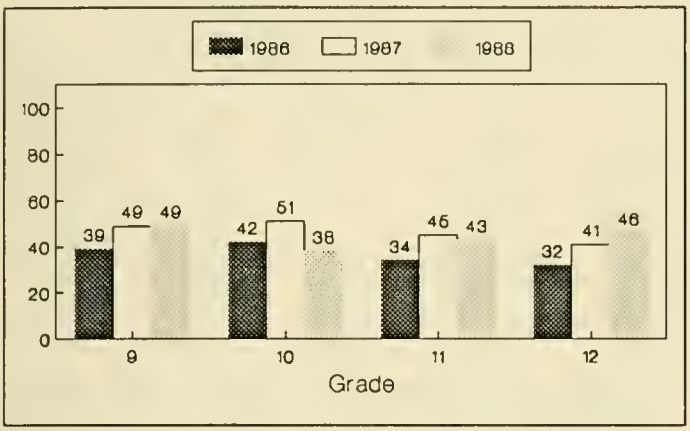
TOTAL BUDGET**:	$2,850,138
TOTAL ADJUSTED STUDENT FTE:	452.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,583

**Includes direct allocation & pro-rated share of district & central budgets.

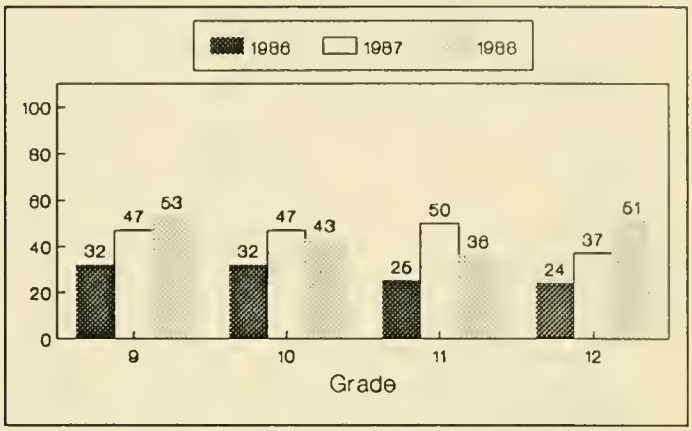
Copley Square High

Metropolitan Achievement Test Scores, 1986-1988

Reading

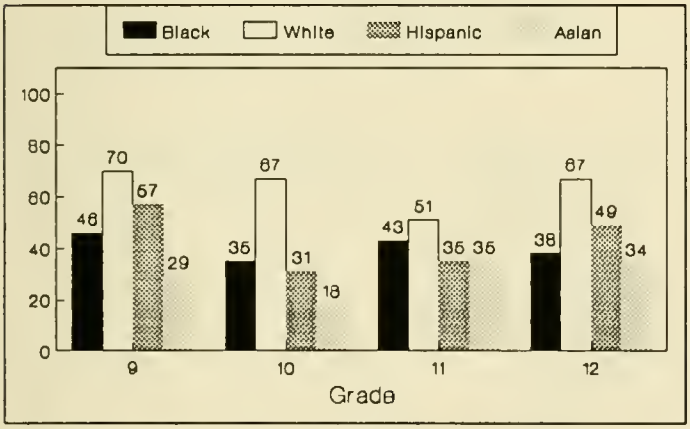


Math

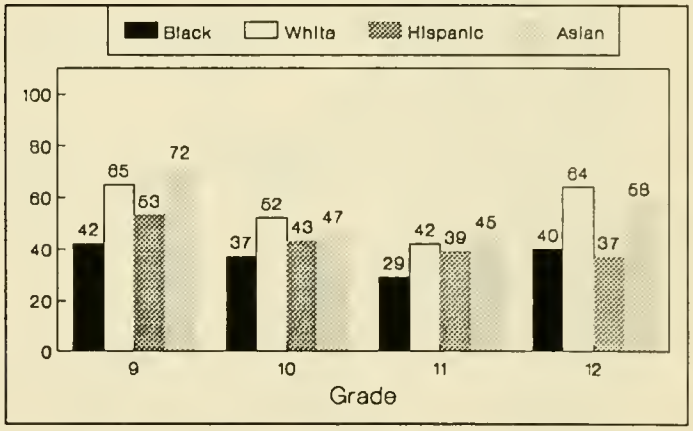


Metropolitan Achievement Test Scores by Race, May 1988

Reading



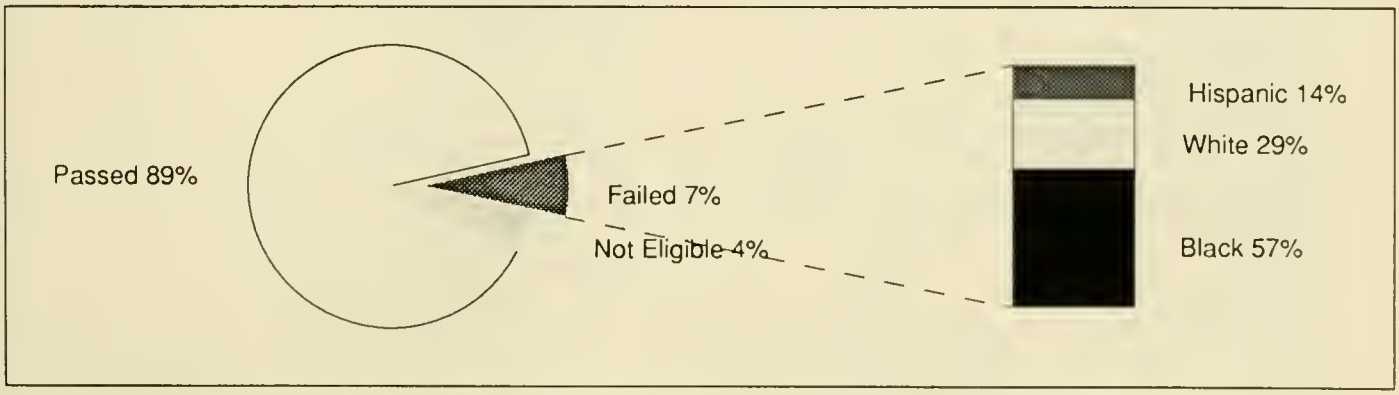
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1200 District E · EH05.P2H06

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

ENGLISH HIGH

HEADMASTER: SIDNEY SMITH
ADDRESS: 77 LOUIS PASTEUR BOSTON, MA 02115
TELEPHONE: 738-6300 SCHOOL CODE: 1080

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	1230	889	72.3	992.5
BILINGUAL EDUCATION	625	495	79.2	353.4
SPECIAL EDUCATION	96	49	51.0	87.1
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	297 63.5%	50 10.7%	14 3.0%	106 22.6%	1 0.2%	468	75.6%
TEN	226 66.7%	40 11.8%	9 2.7%	64 18.9%	0	339	87.0%
ELEVEN	200 62.5%	49 15.3%	11 3.4%	60 18.8%	0	320	87.8%
TWELVE	191 64.3%	42 14.1%	9 3.0%	55 18.5%	0	297	95.3%
ALL GRADES	914 64.2%	181 12.7%	43 3.0%	285 20.0%	1 0.1%	1424	85.2%
Bilingual	367 74.1%	10 2.0%	18 3.6%	100 20.2%	0	495	90.5%
Special Education	125 57.6%	24 11.1%	6 2.8%	62 28.6%	0	217	72.8%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	86.1%	85.6%	88.4%	81.4%	100.0%	85.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	32	83	53	49	217
(%)	14.7%	38.2%	24.4%	22.6%	

REFERRALS TO 766 EVALUATIONS: 37
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION: 13

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
DIAGNOSTIC (.9)
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)
LEARNING ADAPTIVE BEHAVIOR
PART-TIME LD/ RESOURCE
LEARNING DISABILITIES
RESOURCE ROOM

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	23	292		105	62	13	495
(%)	4.6%	59.0%		21.2%	12.5%	2.6%	
ENROL. 6/87:	19	161		107	156	14	457
(%)	4.2%	35.2%		23.4%	34.1%	3.1%	
# ADVANCED TO THIS LAU STEP:				10	6	10	

RETURNED TO REGULAR EDUCATION THIS YEAR: 71
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 15.2% 6/87: 37.2%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	82.3%		83.6%		83.6%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	29.6%		29.1%		30.1%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	109		132		43	
SUSPENSIONS: #(%)						
BLACK	276	71.0%	287	66.9%	264	68.9%
WHITE	51	13.1%	54	12.6%	18	4.7%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	62	15.9%	88	20.5%	101	26.4%
TOTAL #:	389		429		383	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	117	15	10	9	151
BPS TRANSFERS IN:	86	17	4	15	123
BPS TRANSFERS OUT:	57	19	10	29	115
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	36	18	6	23	83
DROPOUTS:	138	42	7	54	243
UNKNOWN:	2	1	1	0	4
TOTAL LOSS:	176	61	14	77	330
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1942

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	6	8	0	2	16
TEACHERS (TOTAL):	33	85	3	6	128
Regular Ed:	15	59	2	0	77
Bilingual Ed:	13	15	1	4	33
Special Ed:	4	10	0	2	16
Career/Voc. Ed:	1	1	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	4	7	0	1	12
TOTAL PROFESSIONALS:	43	100	3	9	156
TEACHER AIDES:	11	7	0	2	20
CLERICAL/SECRETARIAL:	2	4	0	0	6

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	4
1-5 DAYS ABSENT:	47
6-10 DAYS ABSENT:	59
11-18 DAYS ABSENT:	34
19-29 DAYS ABSENT:	8
30+ DAYS ABSENT:	4
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	8
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	5
MASTERS +15, 30, 45:	58
MASTERS:	26
ADVANCED DEGREES*:	69.5%

PER PUPIL COSTS:

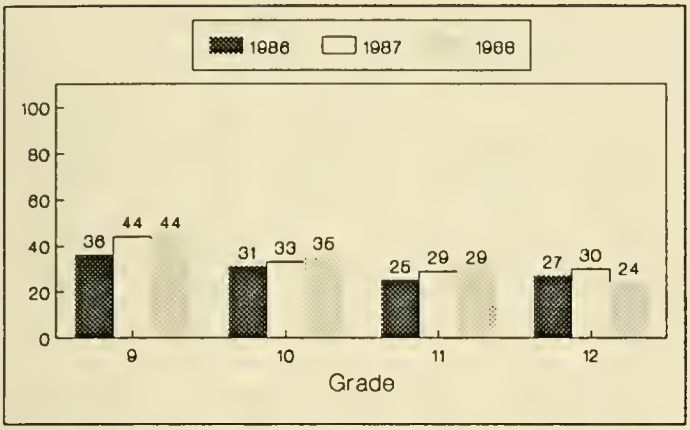
TOTAL BUDGET**: $10,427,949
TOTAL ADJUSTED STUDENT FTE: 1433.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,092

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

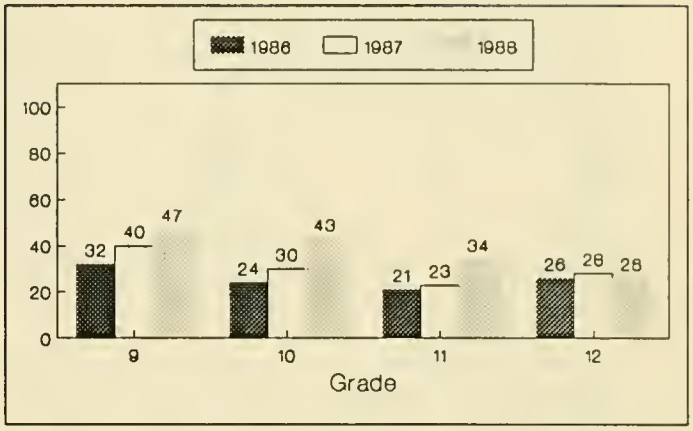
English High

Metropolitan Achievement Test Scores, 1986-1988

Reading

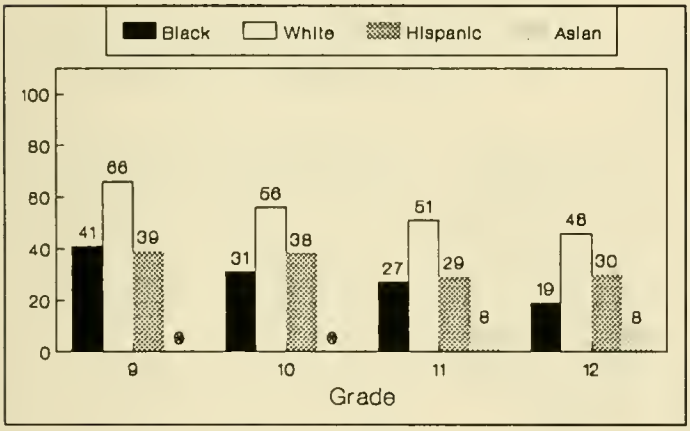


Math

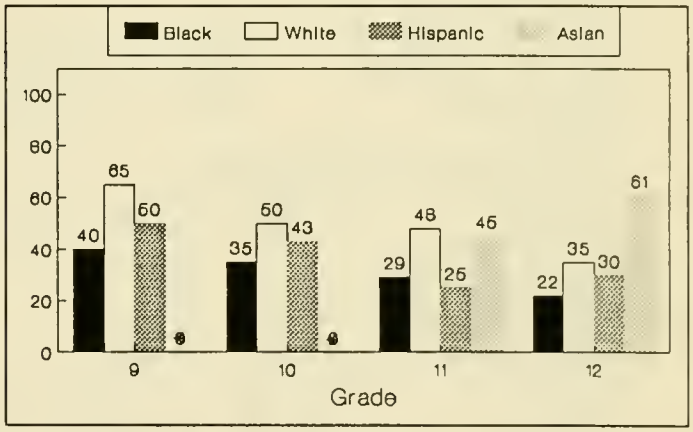


Metropolitan Achievement Test Scores by Race, May 1988

Reading



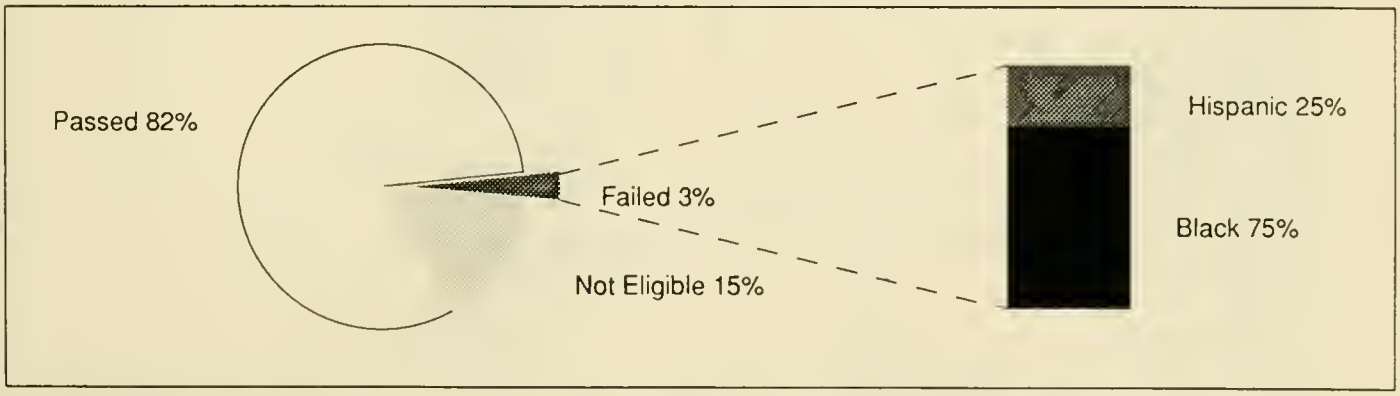
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1080 District E - EH06-P2H07

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

MADISON/HUMPHREY HIGH

HEADMASTER: JAMES WATSON
ADDRESS: 55 NEW DUDLEY ST BOSTON, MA 02119
TELEPHONE: 445-2440 SCHOOL CODE: 1210

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	1050	1046	99.6	*****
BILINGUAL EDUCATION	340	252	74.1	179.9
SPECIAL EDUCATION	144	115	79.9	184.7
VOCATIONAL EDUCATION	120	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
NINE	266 61.6%	46 10.6%	11 2.5%	107 24.8%	2 0.5%	432	65.7%
TEN	364 69.6%	40 7.6%	10 1.9%	108 20.7%	1 0.2%	523	78.0%
ELEVEN	168 72.4%	10 4.3%	4 1.7%	50 21.6%	0	232	73.3%
TWELVE	145 68.7%	14 6.6%	7 3.3%	45 21.3%	0	211	85.3%
ALL GRADES	943 67.5%	110 7.9%	32 2.3%	310 22.2%	3 0.2%	1398	74.5%
Bilingual	156 61.9%	5 2.0%	0	91 36.1%	0	252	63.5%
Special Education	276 69.7%	36 9.1%	9 2.3%	75 18.9%	0	396	73.0%
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	74.7%	80.0%	90.6%	70.6%	66.7%	74.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	38	129	114	115	396
(%)	9.6%	32.6%	28.8%	29.0%	

REFERRALS TO 766 EVALUATIONS: 14
PLACEMENTS IN SPECIAL EDUCATION: 8
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION
PART-TIME SAR/ RESOURCE
PART-TIME LD/ RESOURCE
PART-TIME L/AB /RESOURCE
RESOURCE ROOM
LANGUAGE
LEARNING ADAPTIVE BEHAVIOR
SAR/LAB /LD /PRE-VOC /LANG
LEARNING DISABILITIES
LOW INCID. - CLUST.-BRIG-Y.E.S
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	4		68	69	71	40	252
(%)	1.6%		27.0%	27.4%	28.2%	15.9%	
ENROL. 6/87:	9		80	110	73	4	276
(%)	3.3%		29.0%	39.9%	26.4%	1.4%	
# ADVANCED TO THIS LAU STEP:			29	34	33		

RETURNED TO REGULAR EDUCATION THIS YEAR: 71
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 44.0% 6/87: 27.9%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	79.8%		79.6%		78.6%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	36.7%		41.9%		41.1%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	58		119		69	
SUSPENSIONS: #(%)						
BLACK	268	79.1%	273	79.1%	337	77.8%
WHITE	22	6.5%	17	4.9%	25	5.8%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	46	13.6%	55	15.9%	67	15.5%
TOTAL #:	339		345		433	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	59	4	0	8	71
BPS TRANSFERS IN:	52	19	6	29	106
BPS TRANSFERS OUT:	40	26	5	17	88
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	38	8	1	21	69
DROPOUTS:	151	36	1	58	248
UNKNOWN:	1	0	0	3	4
TOTAL LOSS:	190	44	2	82	321
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					1906

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	7	15	0	1	23
TEACHERS (TOTAL):	52	126	4	14	196
Regular Ed:	17	48	2	2	69
Bilingual Ed:	7	3	0	4	14
Special Ed:	9	20	0	1	30
Career/Voc. Ed:	19	55	2	7	83
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	6	6	0	1	13
TOTAL PROFESSIONALS:	65	147	4	16	232
TEACHER AIDES:	30	5	0	5	40
CLERICAL/SECRETARIAL:	5	5	0	0	10

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	48
6-10 DAYS ABSENT:	69
11-18 DAYS ABSENT:	80
19-29 DAYS ABSENT:	22
30+ DAYS ABSENT:	12
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	7
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.0%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	16
MASTERS +15, 30, 45:	85
MASTERS:	40
ADVANCED DEGREES*:	71.9%

PER PUPIL COSTS:

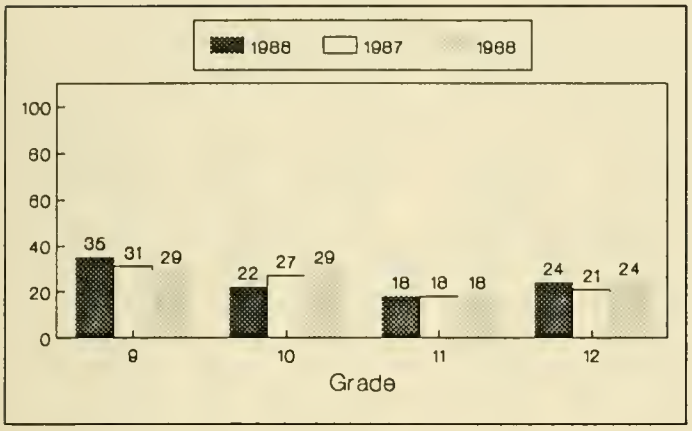
TOTAL BUDGET**: $16,398,921
TOTAL ADJUSTED STUDENT FTE: 1412.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $7,637

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

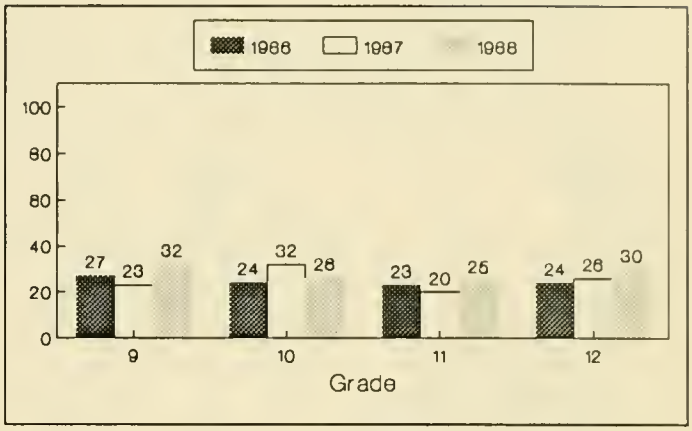
Madison/Humphrey High

Metropolitan Achievement Test Scores, 1986-1988

Reading

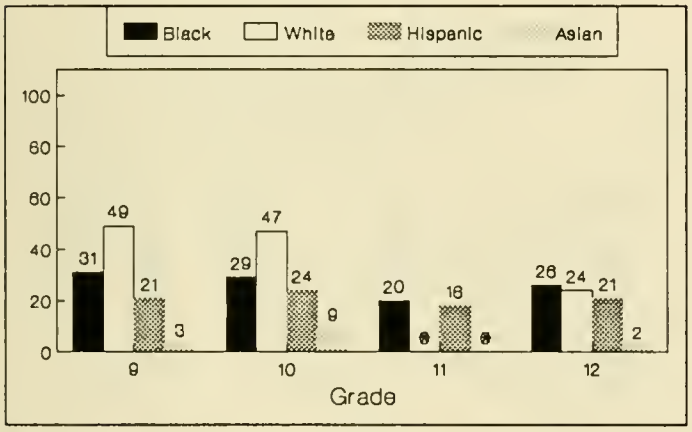


Math

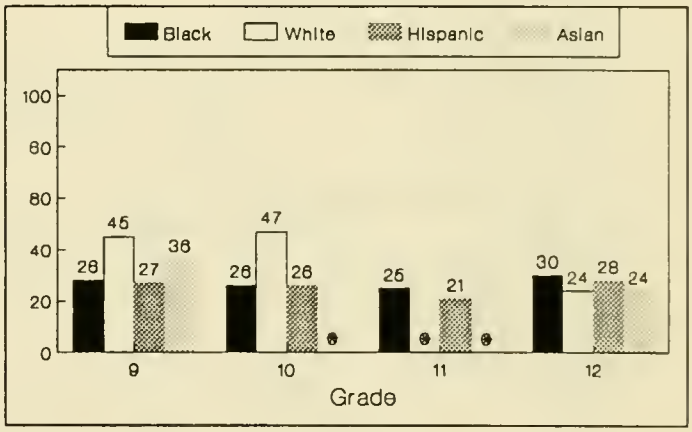


Metropolitan Achievement Test Scores by Race, May 1988

Reading



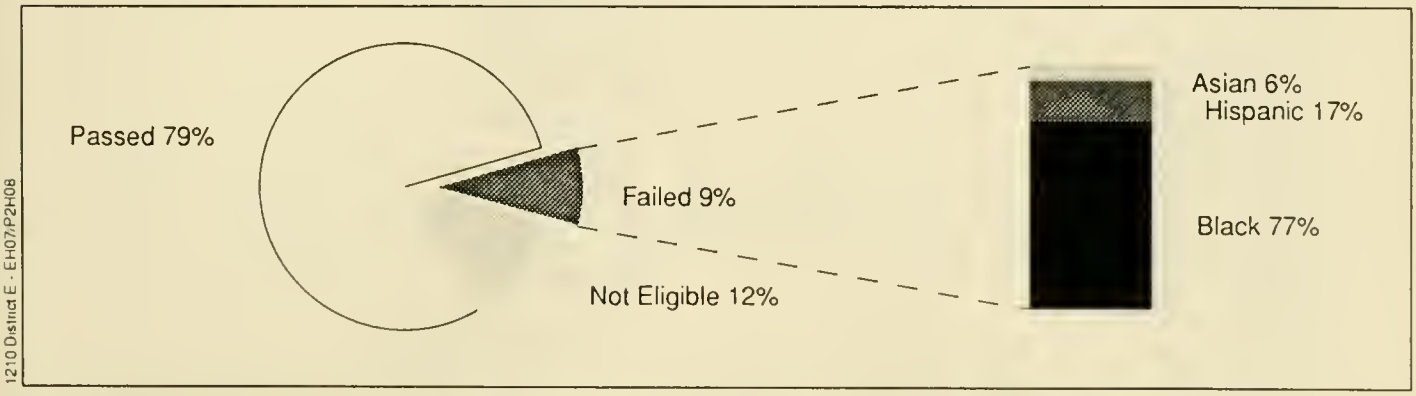
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1210 District E - EH07/P2H08

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

UMANA SCHOOL

HEADMASTER: JOSEPH ARANGIO
ADDRESS: 312 BORDER ST BOSTON, MA 02128
TELEPHONE: 569-6280 SCHOOL CODE: 1240

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	900	697	77.4	672.3
BILINGUAL EDUCATION	100	12	12.0	8.6
SPECIAL EDUCATION	36	13	36.1	41.1
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SEVEN	77 55.4%	21 15.1%	14 10.1%	27 19.4%	0	139	87.8%
EIGHT	96 58.2%	37 22.4%	14 8.5%	18 10.9%	0	165	81.8%
NINE	67 51.1%	27 20.6%	12 9.2%	25 19.1%	0	131	86.3%
TEN	58 57.4%	23 22.8%	13 12.9%	7 6.9%	0	101	87.1%
ELEVEN	72 70.6%	8 7.8%	12 11.8%	9 8.8%	1 1.0%	102	87.3%
TWELVE	49 58.3%	16 19.0%	8 9.5%	11 13.1%	0	84	100.0%
ALL GRADES	419 58.0%	132 18.3%	73 10.1%	97 13.4%	1 0.1%	722	87.4%
Bilingual	0	0	6 50.0%	6 50.0%	0	12	100.0%
Special Education	83 65.9%	26 20.6%	4 3.2%	13 10.3%	0	126	83.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	85.9%	87.9%	98.6%	84.5%	100.0%	87.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	23	54	36	13	126
(%)	18.3%	42.9%	28.6%	10.3%	

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 8
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:

LEARNING ADAPTIVE BEHAVIOR
LEARNING DISABILITIES
RESOURCE ROOM
LOW INCIDENCE LD
PART-TIME LD/ RESOURCE
LOW INCID. - CLUST.-BRIG-Y.E.S
SPEECH (ITINERANT SERVICES)
LANGUAGE

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	0		2	2	3	5	12
(%)	0.0%		16.7%	16.7%	25.0%	41.7%	
ENROL. 6/87:	0		5	4	4	9	22
(%)	0.0%		22.7%	18.2%	18.2%	40.9%	
# ADVANCED TO THIS LAU STEP:		3	3	3			

RETURNED TO REGULAR EDUCATION THIS YEAR: 16
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 66.7% 6/87: 59.1%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	80.3%		80.6%		83.2%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	37.9%		34.0%		35.6%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	32		83		49	
SUSPENSIONS: #(%)						
BLACK	79	77.5%	70	73.7%	85	80.2%
WHITE	16	15.7%	18	18.9%	8	7.5%
ASIAN	0	0.0%	0	0.0%	0	0.0%
HISPANIC	7	6.9%	7	7.4%	13	12.3%
TOTAL #:	102		95		106	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	6	1	1	12
BPS TRANSFERS IN:	21	16	5	11	54
BPS TRANSFERS OUT:	26	24	17	15	82
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	29	23	11	10	74
DROPOUTS:	34	22	2	12	70
UNKNOWN:	1	2	0	2	5
TOTAL LOSS:	64	47	13	24	149

TOTAL SUM OF REGISTRANTE 9/1 - 6/30: 1008

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	5	0	0	7
TEACHERS (TOTAL):	12	44	3	1	61
Regular Ed:	7	36	0	0	44
Bilingual Ed:	0	0	2	1	3
Special Ed:	4	4	0	0	8
Career/Voc. Ed:	1	4	1	0	6
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	5	0	0	5
TOTAL PROFESSIONALS:	14	54	3	1	73
TEACHER AIDES:	0	3	0	0	3
CLERICAL/SECRETARIAL:	1	1	0	0	2

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	19
6-10 DAYS ABSENT:	18
11-18 DAYS ABSENT:	19
19-29 DAYS ABSENT:	12
30+ DAYS ABSENT:	4
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.6%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	31
MASTERS:	11
ADVANCED DEGREES*:	70.5%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district and central budgets.

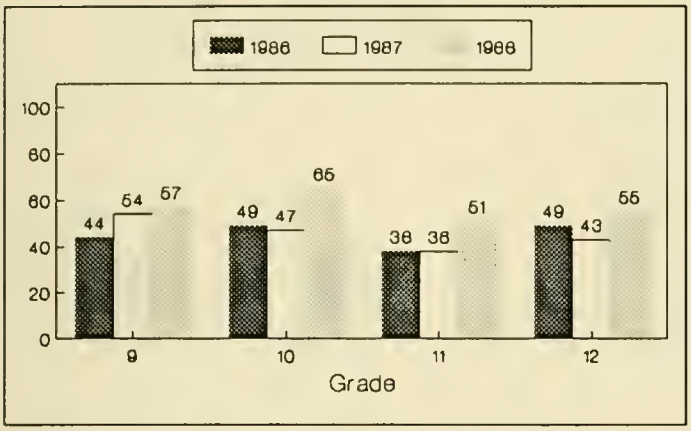
PER PUPIL COSTS:

TOTAL BUDGET**:	$4,944,693
TOTAL ADJUSTED STUDENT FTE:	722.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,791

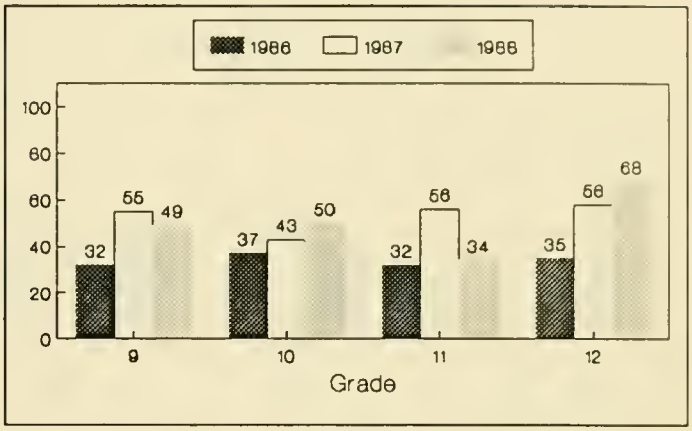
Umana School

Metropolitan Achievement Test Scores, 1986-1988

Reading

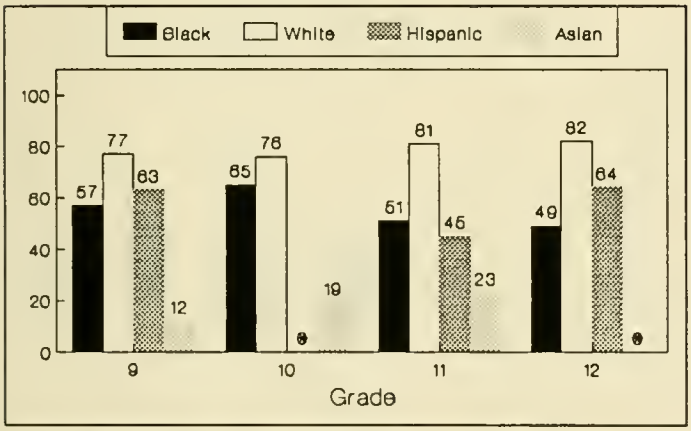


Math

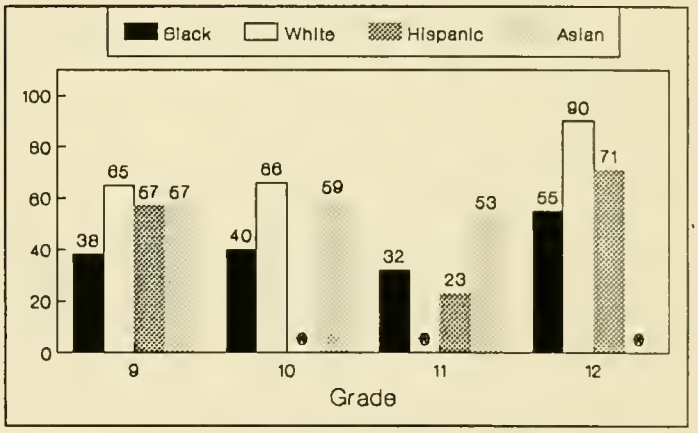


Metropolitan Achievement Test Scores by Race, May 1988

Reading



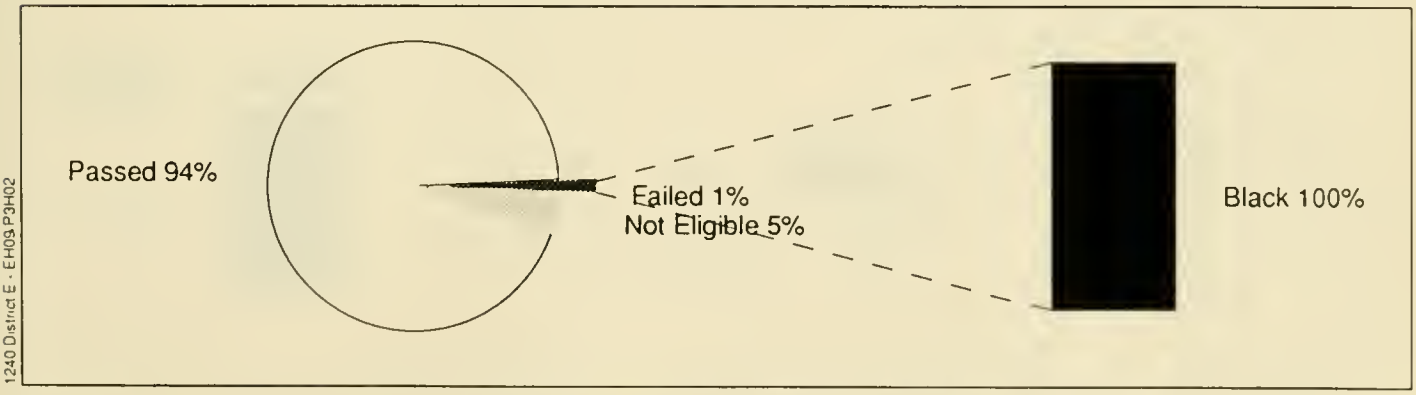
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



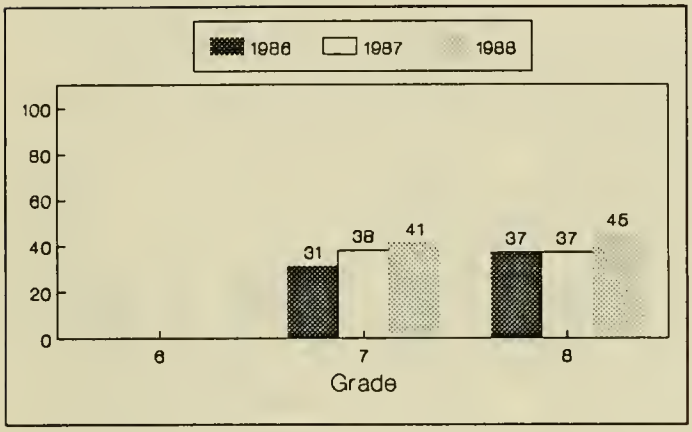
1240 District E - EH09 P3H02

The Grade 12 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 64.

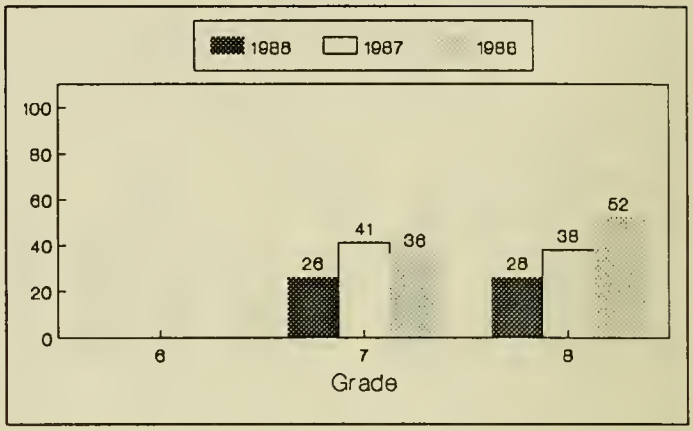
Umana School: Middle Grades

Metropolitan Achievement Test Scores, 1986-1988

Reading

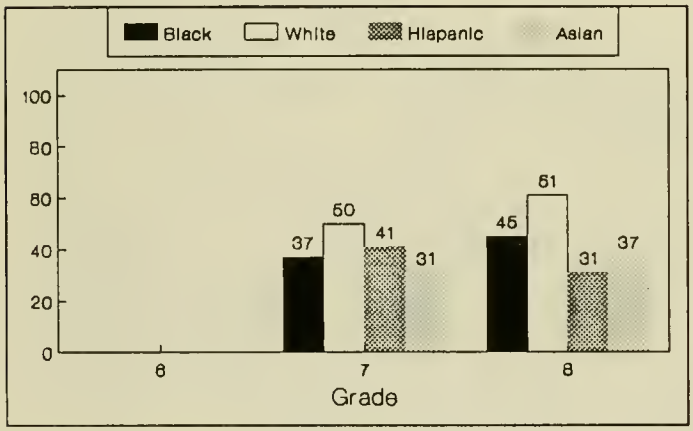


Math

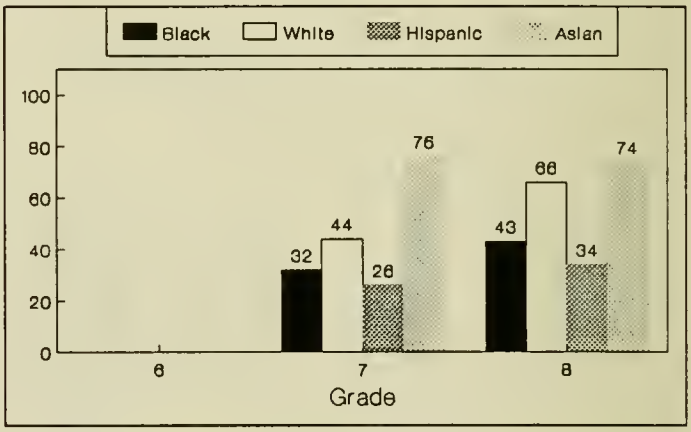


Metropolitan Achievement Test Scores by Race, May 1988

Reading



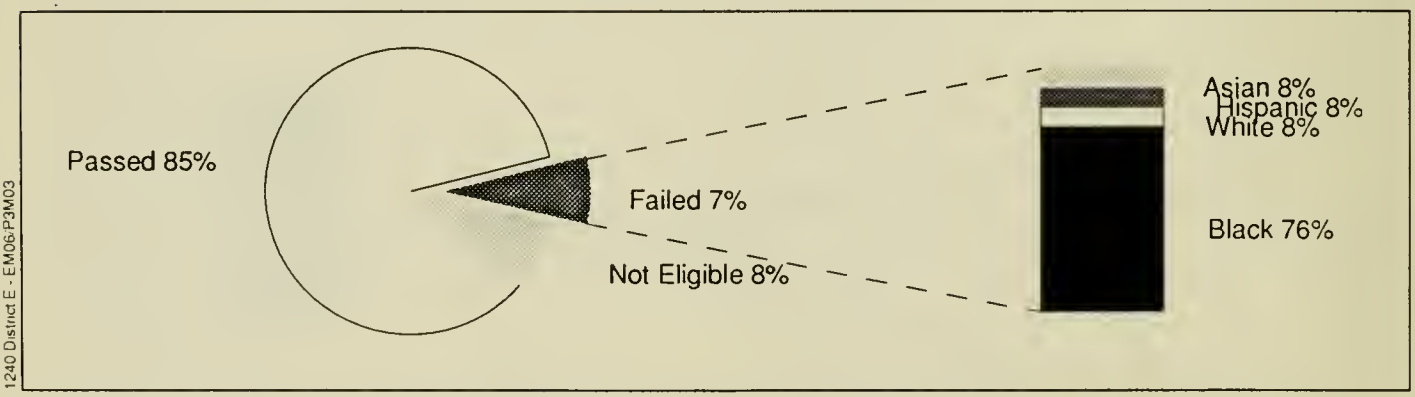
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



1240 District E - EM06:P3M03

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

KING MIDDLE

PRINCIPAL: STEVEN LEONARD
ADDRESS: 77 LAWRENCE AVE BOSTON, MA 02121
TELEPHONE: 445-4120 SCHOOL CODE: 2100

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	540	243	45.0	246.2
BILINGUAL EDUCATION	100	52	52.0	37.1
SPECIAL EDUCATION	36	45	125.0	56.7
ADVANCED WORK CLASS	50	39	78.0	39.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	81 46.8%	26 15.0%	3 1.7%	63 36.4%	0	173	79.2%
SEVEN	56 54.9%	12 11.8%	1 1.0%	32 31.4%	1 1.0%	102	80.4%
EIGHT	50 49.0%	15 14.7%	2 2.0%	35 34.3%	0	102	80.4%
ALL GRADES	187 49.6%	53 14.1%	6 1.6%	130 34.5%	1 0.3%	377	79.8%
Bilingual	0 0.0%	0 0.0%	1 1.9%	51 98.1%	0	52	86.5%
Special Education	60 52.2%	17 14.8%	0	37 32.2%	1 0.9%	115	73.9%
Advanced Work Class	21 53.8%	13 33.3%	2 5.1%	3 7.7%	0	39	100.0%
% PROMOTED AS OF 6/88	84.5%	73.6%	100.0%	74.6%	100.0%	79.8%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	11	35	24	45	115
(%)	9.6%	30.4%	20.9%	39.1%	

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 7
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:

SUPP. ACAD. REMEDIATION	LAB - LD
DIAGNOSTIC (.9)	LEARNING DISABILITIES
PART-TIME L/AB /RESOURCE	PHYSICALLY HANDICAPPED
RESOURCE ROOM	SPEECH (ITINERANT SERVICES)
LANGUAGE	

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1		10	6	21	14	52
(%)	1.9%		19.2%	11.5%	40.4%	26.9%	
ENROL. 6/87:	1		1	18	2	34	56
(%)	1.8%		1.8%	32.1%	3.6%	60.7%	
# ADVANCED TO THIS LAU STEP:				3	16	9	

RETURNED TO REGULAR EDUCATION THIS YEAR: 26
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 67.3% 6/87: 64.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:	81.0%		86.7%		85.4%	
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	19.5%		17.4%		18.5%	
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	25		23		15	
SUSPENSIONS: #(%)						
BLACK	43	64.2%	50	58.8%	70	56.0%
WHITE	4	6.0%	11	12.9%	7	5.6%
ASIAN	0	0.0%	1	1.2%	1	0.8%
HISPANIC	20	29.9%	22	25.9%	47	37.6%
TOTAL #:	67		85		125	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	2	1	0	6	9
BPS TRANSFERS IN:	21	6	0	11	38
BPS TRANSFERS OUT:	28	10	4	16	59
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	14	11	2	19	48
DROPOUTS:	4	1	0	3	8
UNKNOWN:	2	1	1	2	7
TOTAL LOSS:	20	13	3	24	63
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					512

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	14	30	0	3	47
Regular Ed:	12	15	0	1	28
Bilingual Ed:	1	2	0	1	4
Special Ed:	0	7	0	1	8
Career/Voc. Ed:	1	4	0	0	5
Advanced Work Class:	0	2	0	0	2
PROF. SUPPORT STAFF:	2	1	0	0	3
TOTAL PROFESSIONALS:	17	33	0	3	53
TEACHER AIDES:	5	2	0	1	8
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	10
6-10 DAYS ABSENT:	22
11-18 DAYS ABSENT:	13
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	4
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.5%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	18
MASTERS:	14
ADVANCED DEGREES*:	68.1%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

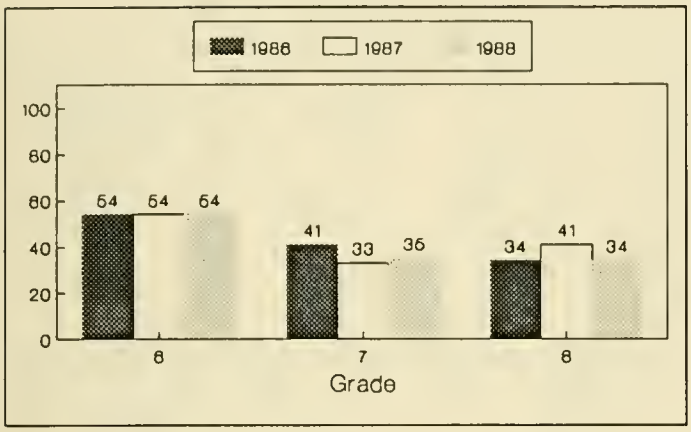
PER PUPIL COSTS:

TOTAL BUDGET**:	$3,219,987
TOTAL ADJUSTED STUDENT FTE:	379.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$5,493

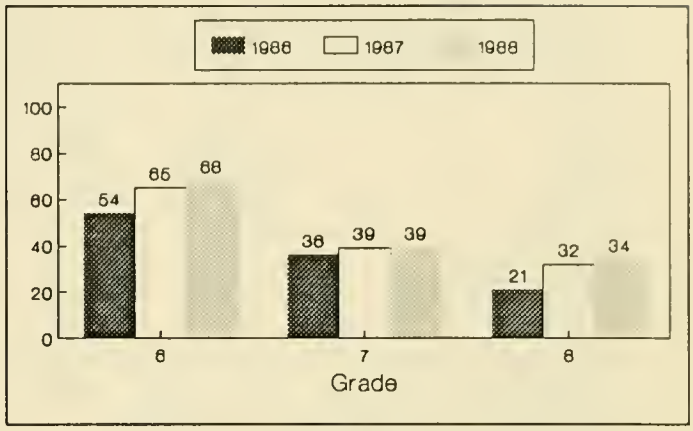
King Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

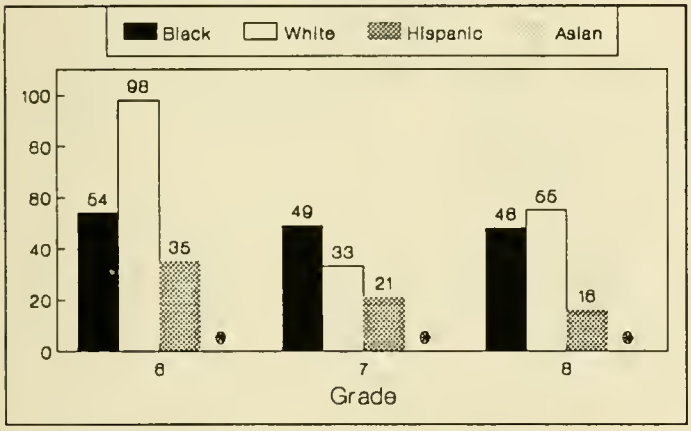


Math

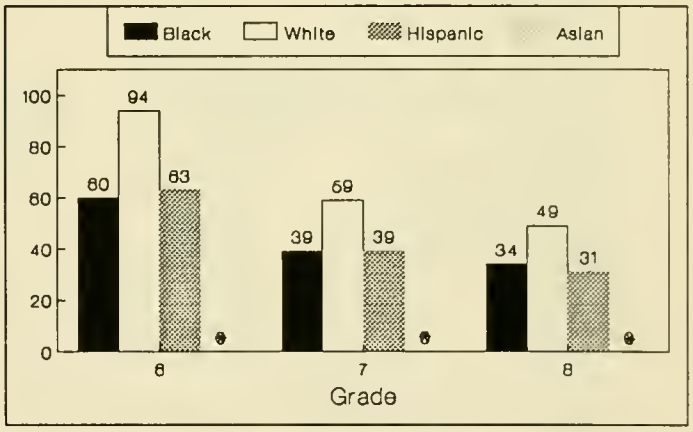


Metropolitan Achievement Test Scores by Race, May 1988

Reading



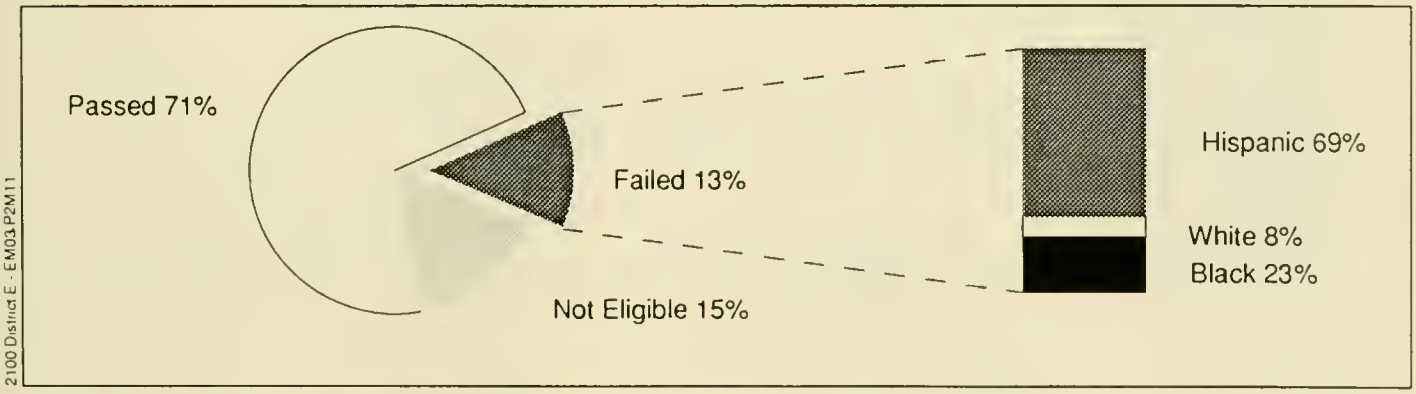
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2100 District E - EM03-P2M11

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

MACKEY MIDDLE

PRINCIPAL: MILDRED RUIZ
ADDRESS: 90 WARREN AVE BOSTON, MA 02116
TELEPHONE: 266-1968 SCHOOL CODE: 2270

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	420	286	68.1	296.3
BILINGUAL EDUCATION	100	102	102.0	72.8
SPECIAL EDUCATION	36	20	55.6	38.8
ADVANCED WORK CLASS	25	15	60.0	15.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	45 27.1%	20 12.0%	11 6.6%	90 54.2%	0	166	83.1%
SEVEN	48 40.3%	13 10.9%	0	58 48.7%	0	119	95.0%
EIGHT	51 42.9%	16 13.4%	4 3.4%	47 39.5%	1 0.8%	119	82.4%
ALL GRADES	144 35.6%	49 12.1%	15 3.7%	195 48.3%	1 0.2%	404	86.4%
Bilingual	0 0.0%	1 1.0%	0	101 99.0%	0	102	82.4%
Special Education	35 35.0%	15 15.0%	0	50 50.0%	0	100	76.0%
Advanced Work Class	0 0.0%	0 0.0%	0	15 **.*%	0	15	100.0%
% PROMOTED AS OF 6/88	85.4%	87.8%	100.0%	85.6%	100.0%	86.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	14	35	31	20	100
(%)	14.0%	35.0%	31.0%	20.0%	

REFERRALS TO 766 EVALUATIONS: 8
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR
RESOURCE ROOM
LANGUAGE
PART-TIME L/AB /RESOURCE
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1		8	20	36	37	102
(%)	1.0%		7.8%	19.6%	35.3%	36.3%	
ENROL. 6/87:			17	9	18	43	87
(%)			19.5%	10.3%	20.7%	49.4%	

ADVANCED TO THIS LAU STEP: 12 18 19
RETURNED TO REGULAR EDUCATION THIS YEAR: 46
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 71.6% 6/87: 70.1%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86		1986-87		1987-88	
ATTENDANCE:		82.4%		88.4%		87.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:		18.7%		23.9%		26.2%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	22		25		17	
SUSPENSIONS: #(%)						
BLACK	51	67.1%	34	59.6%	93	49.2%
WHITE	13	17.1%	9	15.8%	14	7.4%
ASIAN	0	0.0%	1	1.8%	1	0.5%
HISPANIC	12	15.8%	13	22.8%	81	42.9%
TOTAL #:	76		57		189	

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	4	0	0	1	5
BPS TRANSFERS IN:	32	5	1	17	55
BPS TRANSFERS OUT:	27	12	5	16	60
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	6	9	0	14	29
DROPOUTS:	2	3	0	4	9
UNKNOWN:	2	0	0	4	6
TOTAL LOSS:	10	12	0	22	44
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					538

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	0	0	2	3
TEACHERS (TOTAL):	7	22	0	7	36
Regular Ed:	6	9	0	1	16
Bilingual Ed:	0	6	0	5	11
Special Ed:	0	5	0	1	6
Career/Voc. Ed:	1	2	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	1	2
TOTAL PROFESSIONALS:	8	23	0	10	41
TEACHER AIDES:	0	2	0	3	5
CLERICAL/SECRETARIAL:	1	0	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	10
6-10 DAYS ABSENT:	19
11-18 DAYS ABSENT:	9
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.3%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	16
MASTERS:	7
ADVANCED DEGREES*:	66.7%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

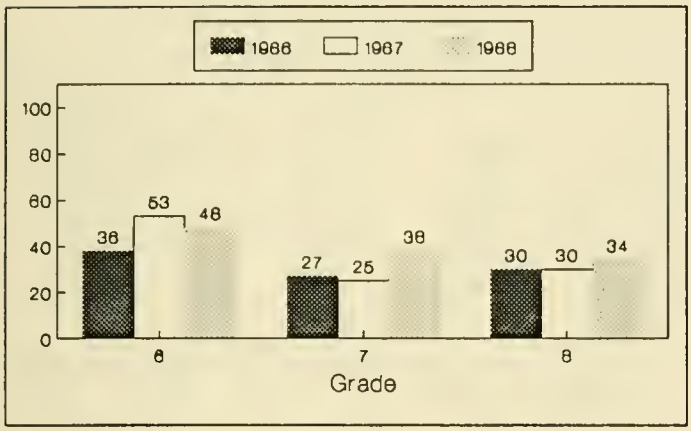
PER PUPIL COSTS:

TOTAL BUDGET**:	$2,798,980
TOTAL ADJUSTED STUDENT FTE:	422.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,571

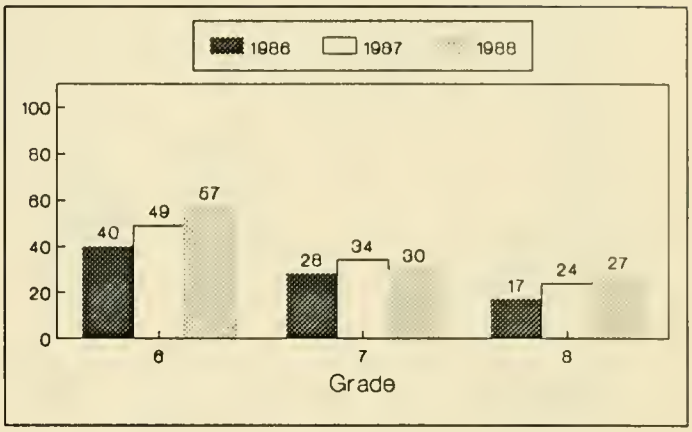
Mackey Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

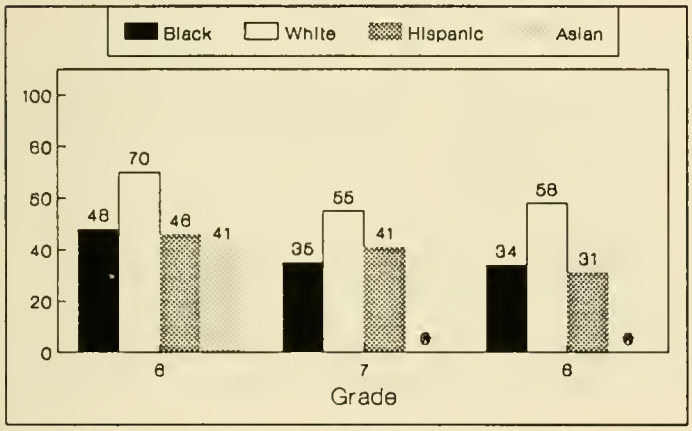


Math

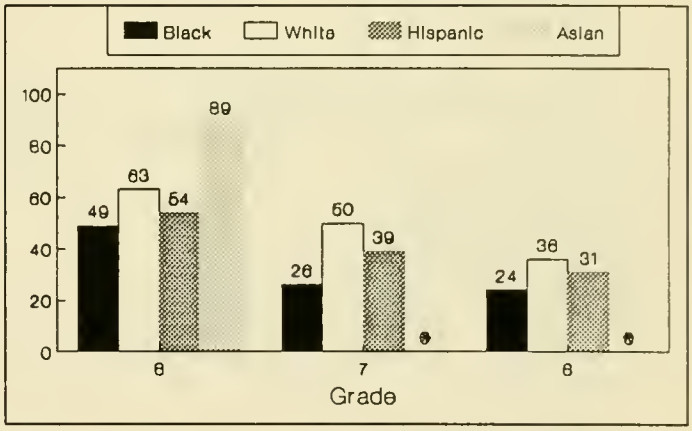


Metropolitan Achievement Test Scores by Race, May 1988

Reading



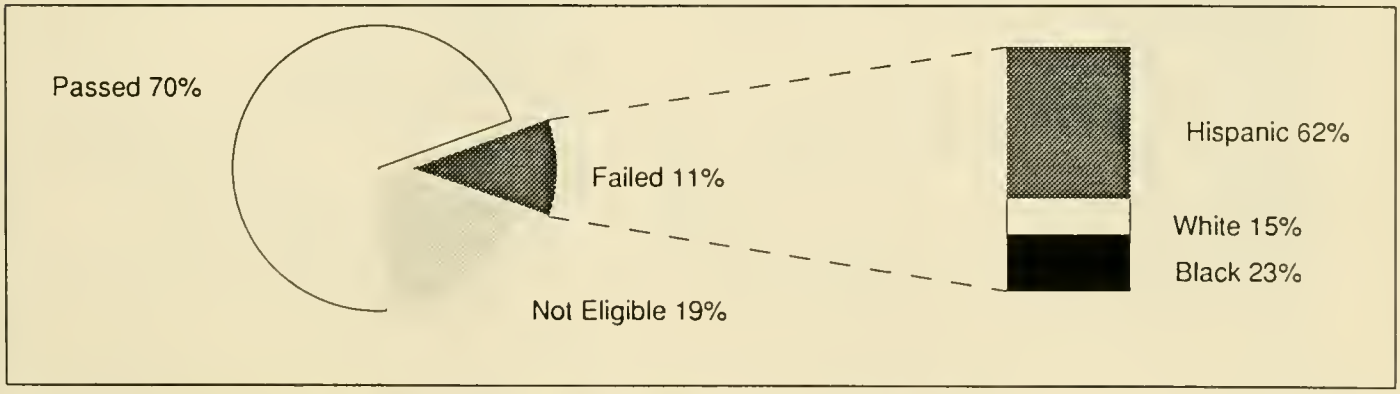
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2270 District E - EM04/P3M01

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

WHEATLEY MIDDLE

PRINCIPAL: EUGENE R ELLIS
ADDRESS: 20 KEARSARGE AVE BOSTON, MA 02119
TELEPHONE: 427-3340 SCHOOL CODE: 2980

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	380	294	77.4	277.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	12	7	58.3	24.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
SIX	57 54.3%	23 21.9%	14 13.3%	11 10.5%	0	105	88.6%
SEVEN	51 51.0%	20 20.0%	11 11.0%	17 17.0%	1 1.0%	100	69.0%
EIGHT	53 55.2%	14 14.6%	9 9.4%	19 19.8%	1 1.0%	96	92.7%
ALL GRADES	161 53.5%	57 18.9%	34 11.3%	47 15.6%	2 0.7%	301	83.4%
Bilingual	0 0.0%	0 0.0%	0	0	0	0	N/A
Special Education	45 62.5%	12 16.7%	1 1.4%	14 19.4%	0	72	87.5%
Advanced Work Class	0 0.0%	0 0.0%	0	0	0	0	N/A
% PROMOTED AS OF 6/88	78.9%	89.5%	97.1%	83.0%	50.0%	83.4%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #:	10	30	25	7	72
(%)	13.9%	41.7%	34.7%	9.7%	

REFERRALS TO 766 EVALUATIONS: 8
PLACEMENTS IN SPECIAL EDUCATION: 6
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
PART-TIME LD/ RESOURCE — LEARNING DISABILITIES
RESOURCE ROOM — SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 16
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE:	89.8%	90.8%	89.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	18.6%	16.5%	17.9%
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	7	7	8
SUSPENSIONS: #(%)			
BLACK	14 70.0%	19 67.9%	25 71.4%
WHITE	1 5.0%	3 10.7%	2 5.7%
ASIAN	0 0.0%	0 0.0%	0 0.0%
HISPANIC	5 25.0%	5 17.9%	7 20.0%
TOTAL #:	20	28	35

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	0	0	0	0	0
BPS TRANSFERS IN:	5	2	0	6	13
BPS TRANSFERS OUT:	5	4	1	3	13
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	12	10	4	3	29
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	0	0	0	2
TOTAL LOSS:	14	10	4	3	31
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					367

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	2	1	0	0	3
TEACHERS (TOTAL):	13	22	0	0	35
Regular Ed:	11	18	0	0	29
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	1	0	0	3
Career/Voc. Ed:	0	3	0	0	3
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	15	24	0	0	39
TEACHER AIDES:	3	1	0	0	4
CLERICAL/SECRETARIAL:	0	0	1	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	10
11-18 DAYS ABSENT:	14
19-29 DAYS ABSENT:	4
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	92.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	14
MASTERS:	5
ADVANCED DEGREES*:	57.1%

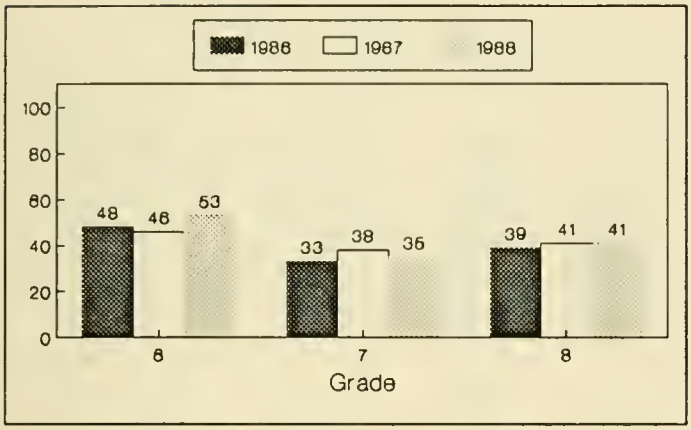
PER PUPIL COSTS:
TOTAL BUDGET**: $2,229,583
TOTAL ADJUSTED STUDENT FTE: 301.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $5,977

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

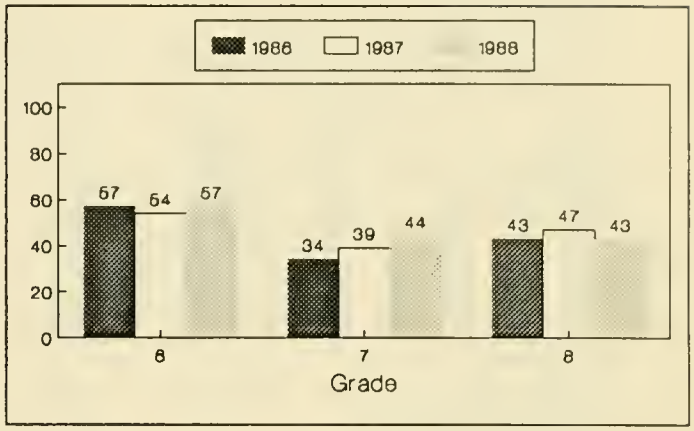
Wheatley Middle

Metropolitan Achievement Test Scores, 1986-1988

Reading

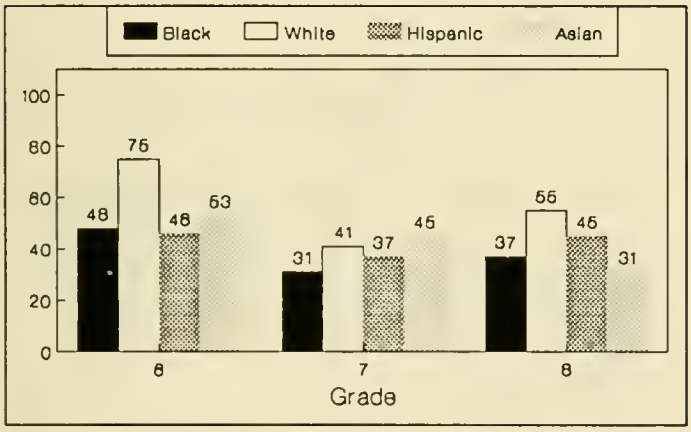


Math

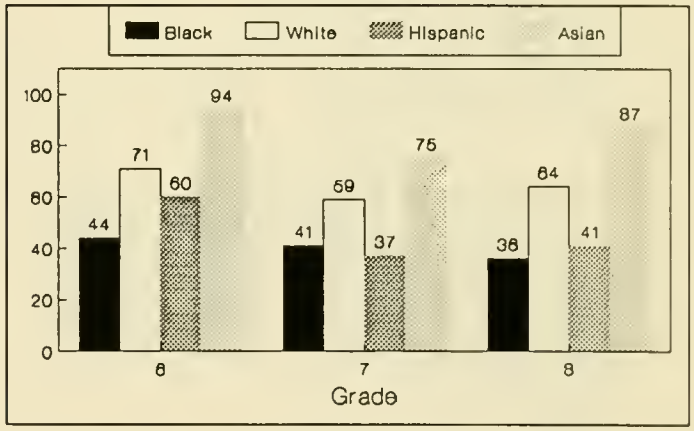


Metropolitan Achievement Test Scores by Race, May 1988

Reading



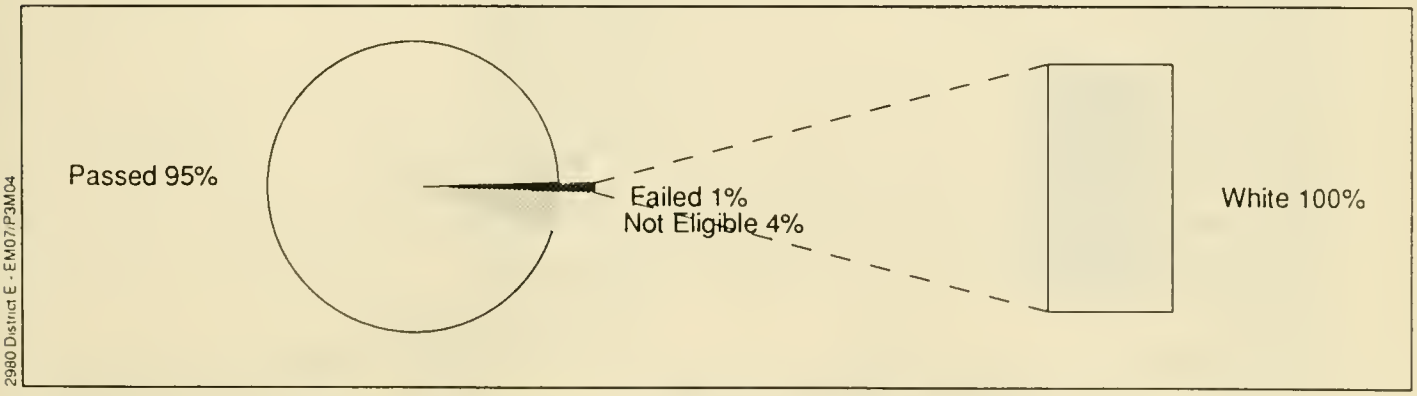
Math



- Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



2980 District E - EM07/P3M04

The Grade 8 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 52.

CURLEY ELEMENTARY

PRINCIPAL: GEORGE F GUPTILL
ADDRESS: 0 PERSHING RD BOSTON, MA 02130
TELEPHONE: 524-1743 SCHOOL CODE: 4271

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	335	302	90.1	286.8
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	9	N/A	24.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	10 40.0%	6 24.0%	0	8 32.0%	1 4.0%	25	100.0%
KINDERGARTEN 2	19 57.6%	9 27.3%	1 3.0%	4 12.1%	0	33	97.0%
ONE	22 42.3%	11 21.2%	2 3.8%	16 30.8%	1 1.9%	52	76.9%
TWO	26 51.0%	12 23.5%	1 2.0%	12 23.5%	0	51	84.3%
THREE	25 52.1%	10 20.8%	2 4.2%	11 22.9%	0	48	91.7%
FOUR	29 54.7%	11 20.8%	1 1.9%	12 22.6%	0	53	94.3%
FIVE	26 53.1%	6 12.2%	2 4.1%	14 28.6%	1 2.0%	49	100.0%
ALL GRADES	157 50.5%	65 20.9%	9 2.9%	77 24.8%	3 1.0%	311	91.0%
Bilingual	0	0	0	0	0	0	N/A
Special Education	42 56.8%	13 17.6%	1 1.4%	17 23.0%	1 1.4%	74	90.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.4%	93.8%	100.0%	88.3%	100.0%	91.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	30	29	9	74
(%)	8.1%	40.5%	39.2%	12.2%	

REFERRALS TO 766 EVALUATIONS: 19
PLACEMENTS IN SPECIAL EDUCATION: 10
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							
# ADVANCED TO THIS LAU STEP:							

RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	73.9%	81.8%	75.9%
(G1-G5)	91.3%	90.1%	90.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	7	6	8
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	13	9	1	9	33
BPS TRANSFERS IN:	23	9	1	19	52
BPS TRANSFERS OUT:	16	8	3	7	34
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	13	6	0	11	30
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	0	0	0	2
TOTAL LOSS:	15	6	0	11	32
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					394

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	3	12	1	0	16
Regular Ed:	3	10	1	0	14
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	2	0	0	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	3	13	1	0	17
TEACHER AIDES:	2	2	0	0	4
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	8
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	96.8%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	5
MASTERS:	6
ADVANCED DEGREES*:	68.8%

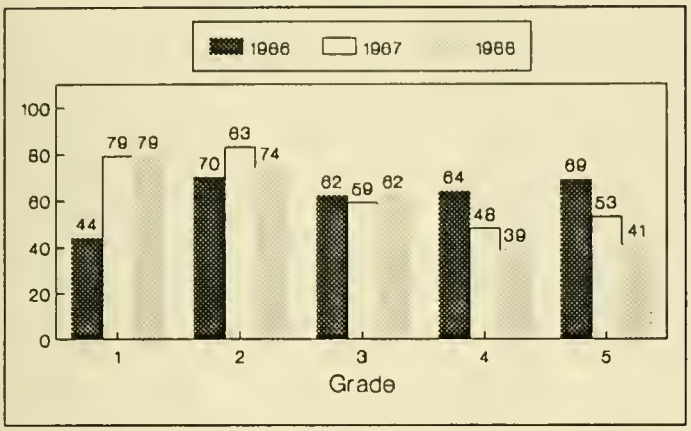
PER PUPIL COSTS:
TOTAL BUDGET**: $1,482,730
TOTAL ADJUSTED STUDENT FTE: 311.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,865

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

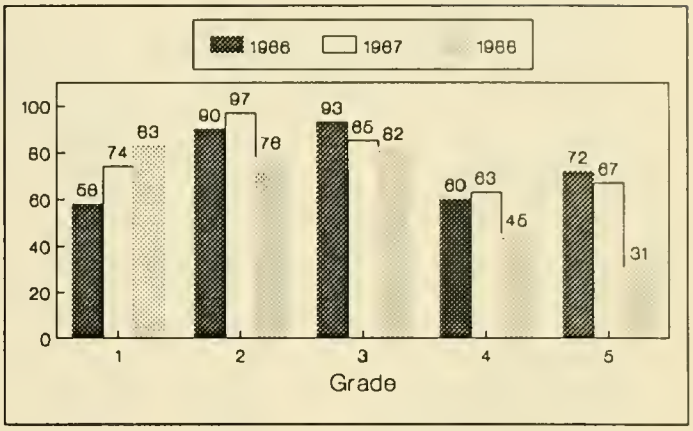
Curley Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

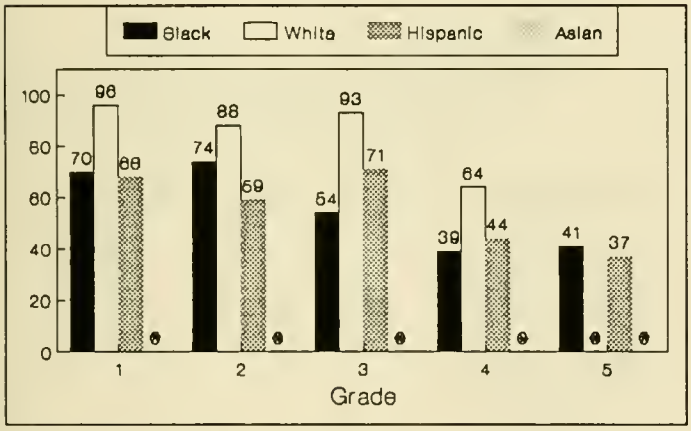


Math

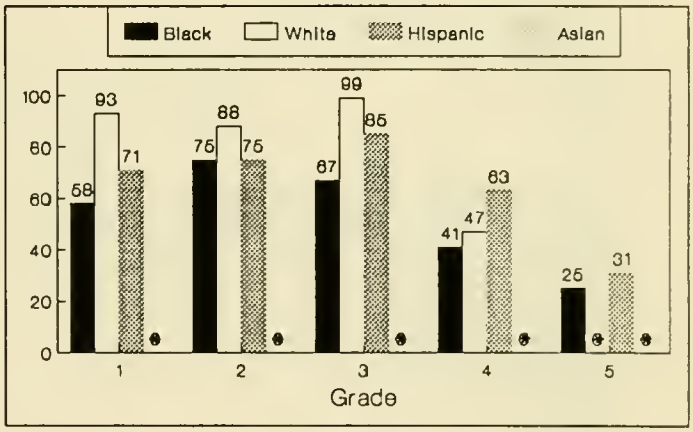


Metropolitan Achievement Test Scores by Race, May 1988

Reading



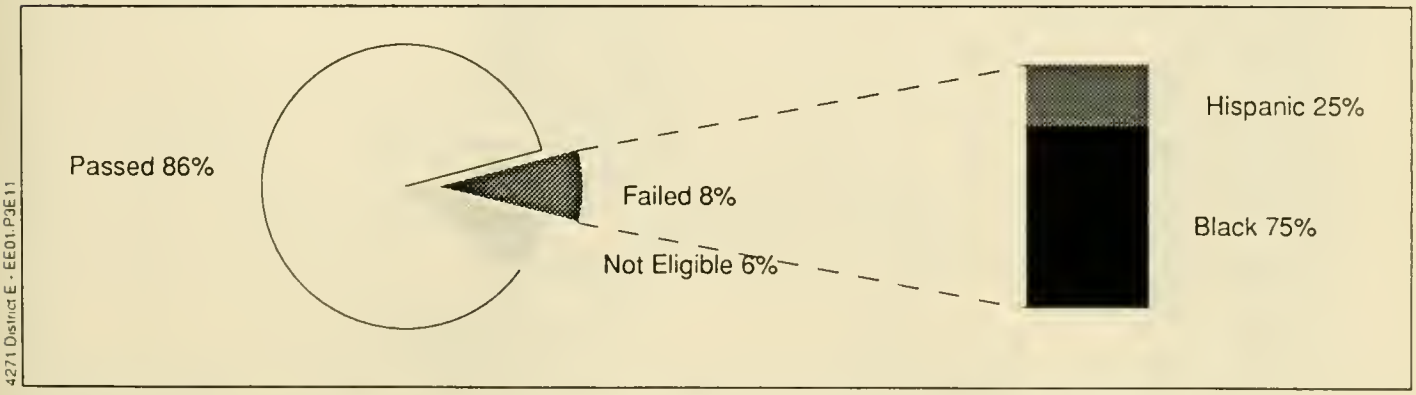
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4271 District E - EE01.P3E11

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

GUILD ELEMENTARY

PRINCIPAL: JOHN V VOZELLA
ADDRESS: 5 ASHLEY ST BOSTON, MA 02128
TELEPHONE: 567-4194 SCHOOL CODE: 4061

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	206	142	68.9	135.0
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	21	N/A	28.0
ADVANCED WORK CLASS	40	38	95.0	38.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	14 58.3%	9 37.5%	0	1 4.2%	0	24	95.8%
ONE	21 48.8%	16 37.2%	3 7.0%	3 7.0%	0	43	88.4%
TWO	13 38.2%	13 38.2%	0	7 20.6%	1 2.9%	34	85.3%
THREE	14 60.9%	7 30.4%	0	2 8.7%	0	23	95.7%
FOUR	28 63.6%	6 13.6%	6 13.6%	4 9.1%	0	44	95.5%
FIVE	18 54.5%	9 27.3%	4 12.1%	2 6.1%	0	33	100.0%
ALL GRADES	108 53.7%	60 29.9%	13 6.5%	19 9.5%	1 0.5%	201	93.0%
Bilingual	0	0	0	0	0	0	N/A
Special Education	27 40.9%	29 43.9%	0	9 13.6%	1 1.5%	66	84.8%
Advanced Work Class	19 50.0%	8 21.1%	9 23.7%	2 5.3%	0	38	100.0%
% PROMOTED AS OF 6/88	89.8%	96.7%	100.0%	94.7%	100.0%	93.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	7	25	13	21	66
(%)	10.6%	37.9%	19.7%	31.8%	

REFERRALS TO 766 EVALUATIONS: 12
PLACEMENTS IN SPECIAL EDUCATION: 10
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
RESOURCE ROOM — SPEECH (ITINERANT SERVICES)
VISION — PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 4
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	80.0%	81.3%	73.9%
(G1-G5)	87.8%	92.7%	89.2%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	4	10	11
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	6	4	0	0	10
BPS TRANSFERS IN:	16	11	0	3	30
BPS TRANSFERS OUT:	14	13	0	3	30
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	6	8	1	0	15
DROPOUTS:	0	0	0	0	0
UNKNOWN:	1	0	0	0	1
TOTAL LOSS:	7	8	1	0	16

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 261

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	1	13	0	0	14
Regular Ed:	0	9	0	0	9
Bilingual Ed:	0	0	0	0	0
Special Ed:	1	2	0	0	3
Advanced Work Class:	0	2	0	0	2
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	1	14	0	0	15
TEACHER AIDES:	0	6	0	0	6
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	3
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.7%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	4
ADVANCED DEGREES*:	57.1%

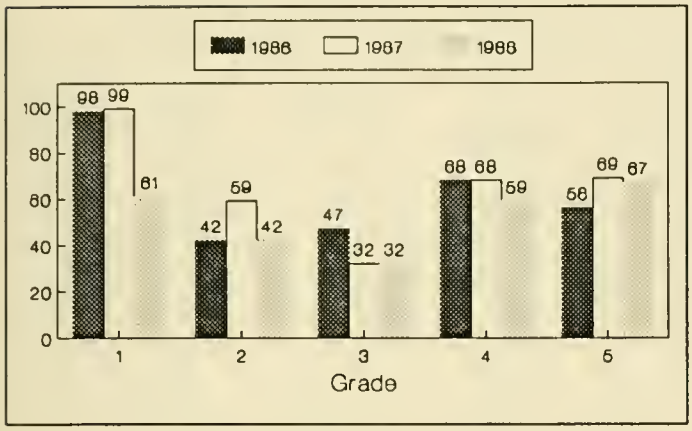
PER PUPIL COSTS:
TOTAL BUDGET**: $1,185,093
TOTAL ADJUSTED STUDENT FTE: 201.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,160

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

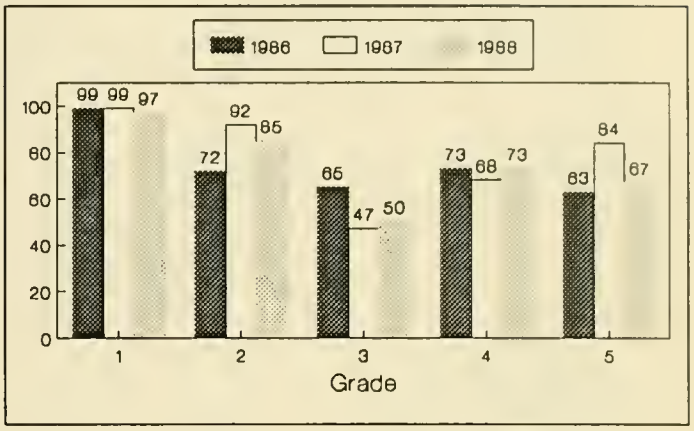
Guild Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

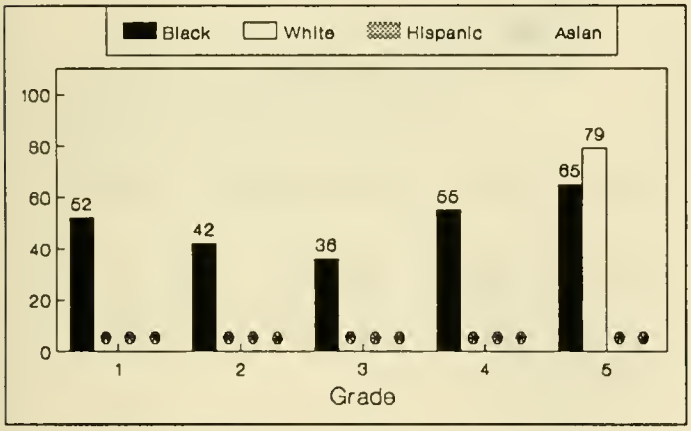


Math

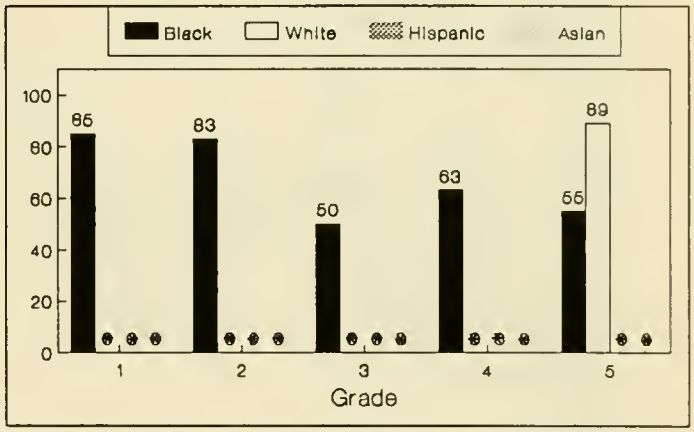


Metropolitan Achievement Test Scores by Race, May 1988

Reading



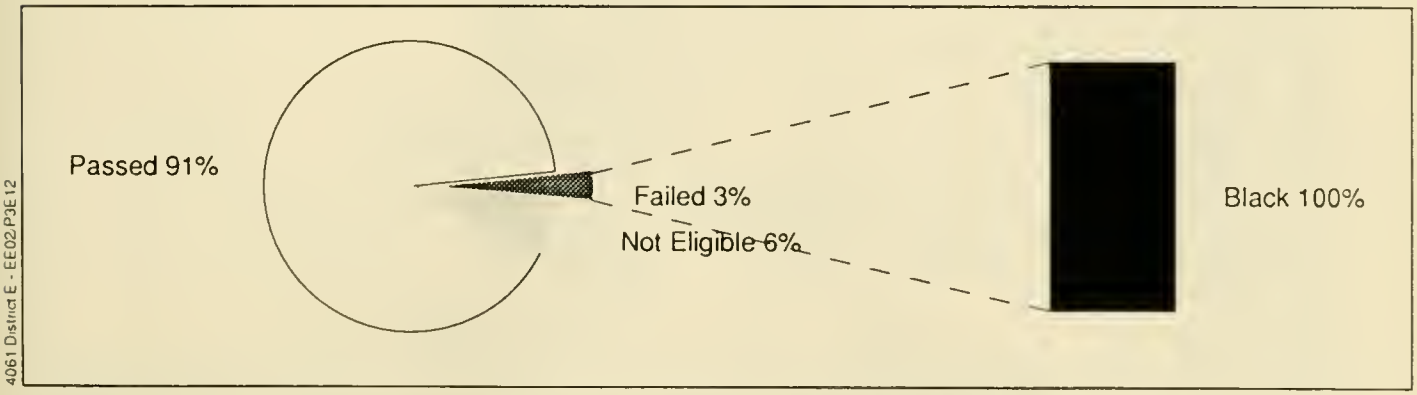
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4061 District E - EE02.P3E12

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HALE ELEMENTARY

PRINCIPAL: PASQUALE LOCHIATTO
ADDRESS: 51 CEDAR ST BOSTON, MA 02119
TELEPHONE: 427-1930 SCHOOL CODE: 4113

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	233	193	82.8	186.8
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	6.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	0 0.0%	0	0	0	0	0.0%
KINDERGARTEN 2	15 60.0%	4 16.0%	0	6 24.0%	0	25	96.0%
ONE	25 54.3%	11 23.9%	0	10 21.7%	0	46	67.4%
TWO	19 59.4%	7 21.9%	0	6 18.8%	0	32	90.6%
THREE	23 56.1%	11 26.8%	0	7 17.1%	0	41	100.0%
FOUR	15 60.0%	3 12.0%	0	7 28.0%	0	25	100.0%
FIVE	14 58.3%	5 20.8%	1 4.2%	4 16.7%	0	24	100.0%
ALL GRADES	111 57.5%	41 21.2%	1 0.5%	40 20.7%	0	193	90.2%
Bilingual	0	0	0	0	0	0	N/A
Special Education	24 64.9%	5 13.5%	0	8 21.6%	0	37	91.9%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.1%	97.6%	100.0%	82.5%	0.0%	90.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	9	20	8		37
(%)	24.3%	54.1%	21.6%		

REFERRALS TO 766 EVALUATIONS: 4
PLACEMENTS IN SPECIAL EDUCATION: 2
RETURNED TO REGULAR EDUCATION: 2

SPED PROGRAMS:
PHYSICALLY HANDICAPPED RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	86.9%	92.0%	87.5%
(G1-G5)	91.1%	90.5%	90.9%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	5	4	7
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	10	2	0	3	16
BPS TRANSFERS IN:	11	2	0	7	20
BPS TRANSFERS OUT:	5	1	0	3	9
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	5	7	0	2	14
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	0	0	0	4
TOTAL LOSS:	8	7	0	2	18
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					230

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	6	6	1	0	13
Regular Ed:	6	5	1	0	12
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	6	7	1	0	14
TEACHER AIDES:	1	0	0	0	1
CLERICAL/SECRETARIAL:	1	0	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	5
11-18 DAYS ABSENT:	0
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	8
MASTERS:	3
ADVANCED DEGREES*:	84.6%

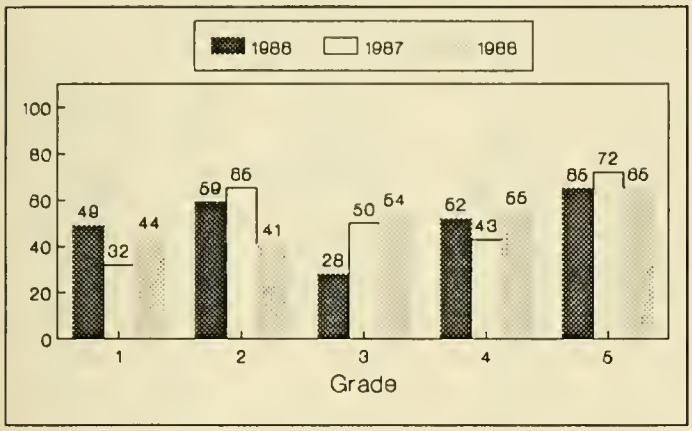
PER PUPIL COSTS:
TOTAL BUDGET**: $949,526
TOTAL ADJUSTED STUDENT FTE: 193.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,492

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

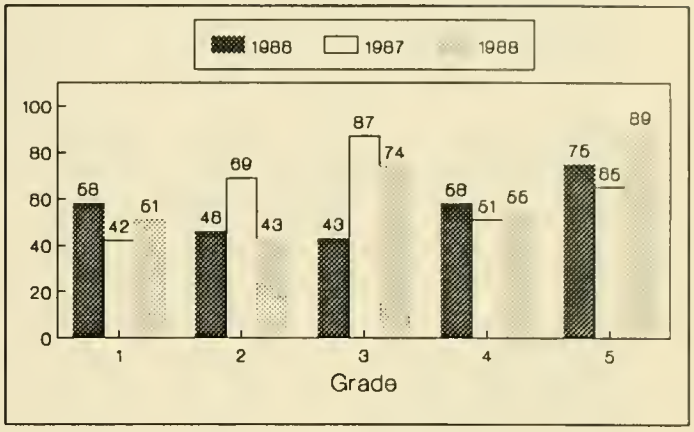
Hale Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

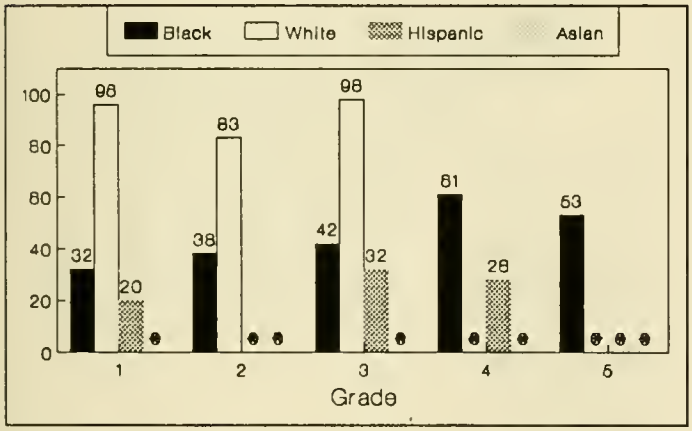


Math

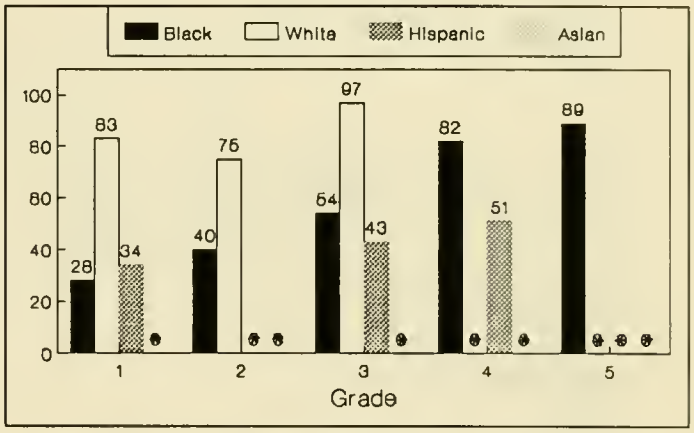


Metropolitan Achievement Test Scores by Race, May 1988

Reading



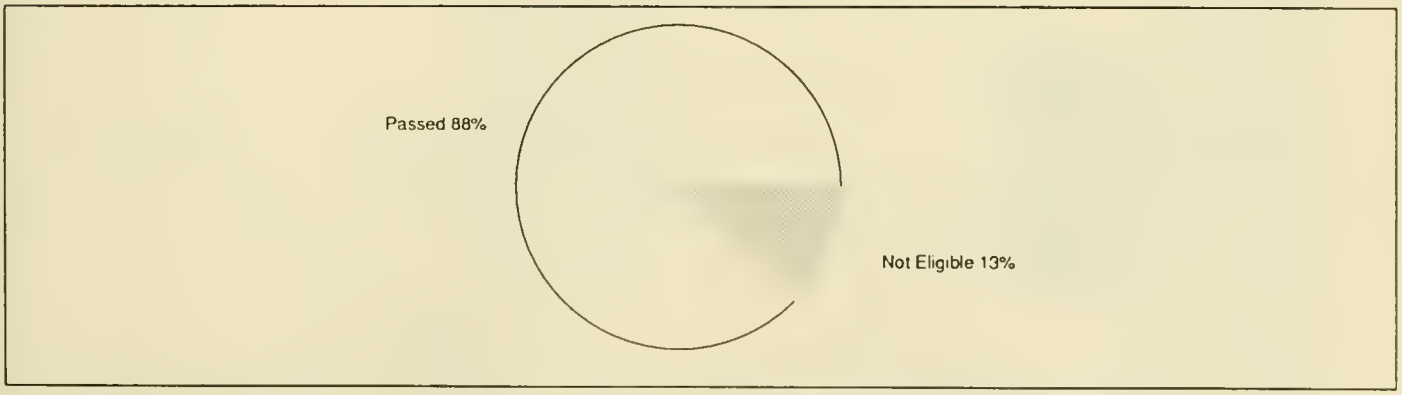
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4113 District E - EE03-P3E13

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HALEY ELEMENTARY

PRINCIPAL: ROBERT J BERRY
ADDRESS: 570 AMER LEGION HWY BOSTON, MA 02131
TELEPHONE: 522-1661 SCHOOL CODE: 4210

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	361	292	80.9	287.8
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	N/A	N/A	N/A	4.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	15 55.6%	3 11.1%	0	8 29.6%	1 3.7%	27	100.0%
KINDERGARTEN 2	20 52.6%	9 23.7%	0	7 18.4%	2 5.3%	38	97.4%
ONE	26 55.3%	13 27.7%	1 2.1%	7 14.9%	0	47	87.2%
TWO	24 51.1%	10 21.3%	0	12 25.5%	1 2.1%	47	93.6%
THREE	23 50.0%	11 23.9%	1 2.2%	11 23.9%	0	46	97.8%
FOUR	25 56.8%	7 15.9%	1 2.3%	11 25.0%	0	44	100.0%
FIVE	26 60.5%	10 23.3%	2 4.7%	4 9.3%	1 2.3%	43	95.3%
ALL GRADES	159 54.5%	63 21.6%	5 1.7%	60 20.5%	5 1.7%	292	95.5%
Bilingual	0	0	0	0	0	0	N/A
Special Education	19 79.2%	4 16.7%	0	1 4.2%	0	24	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	95.0%	98.4%	100.0%	93.3%	100.0%	95.5%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	6	12	6		24
(%)	25.0%	50.0%	25.0%		

REFERRALS TO 766 EVALUATIONS: 9
PLACEMENTS IN SPECIAL EDUCATION: 9
RETURNED TO REGULAR EDUCATION: 4

SPED PROGRAMS:
RESOURCE ROOM SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR: 3
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	82.3%	76.4%	74.5%
(G1-G5)	92.4%	92.8%	93.7%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	6	4	10
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	24	8	0	13	47
BPS TRANSFERS IN:	22	7	0	11	40
BPS TRANSFERS OUT:	9	2	0	9	20
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	26	13	1	11	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	26	13	1	11	52
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					380

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	6	9	0	0	15
Regular Ed:	6	8	0	0	14
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	6	10	0	0	16
TEACHER AIDES:	0	2	0	0	2
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	6
11-18 DAYS ABSENT:	1
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	9
MASTERS:	1
ADVANCED DEGREES*:	66.7%

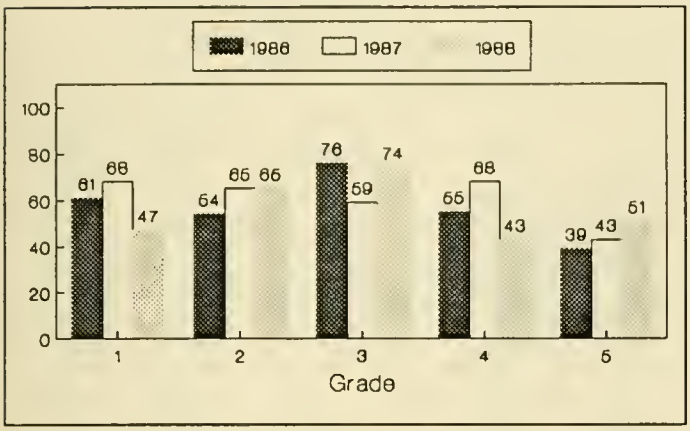
PER PUPIL COSTS:
TOTAL BUDGET**: $1,253,286
TOTAL ADJUSTED STUDENT FTE: 292.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,116

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

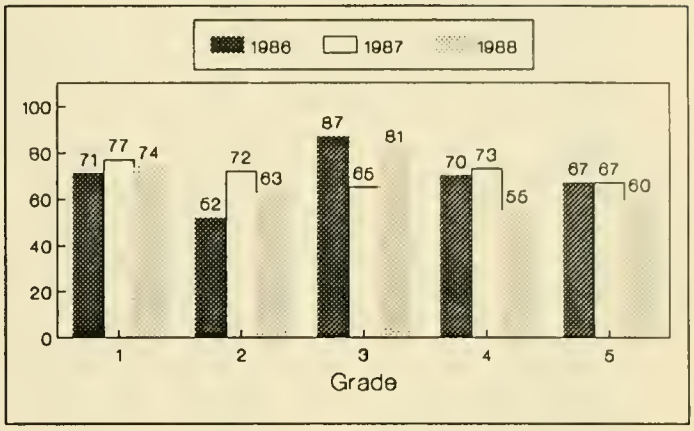
Haley Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

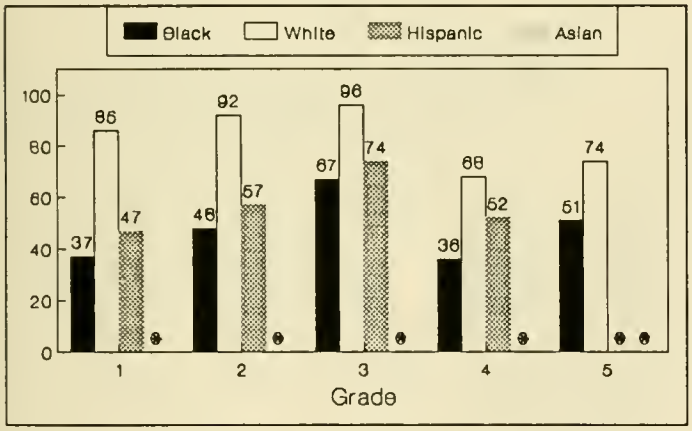


Math

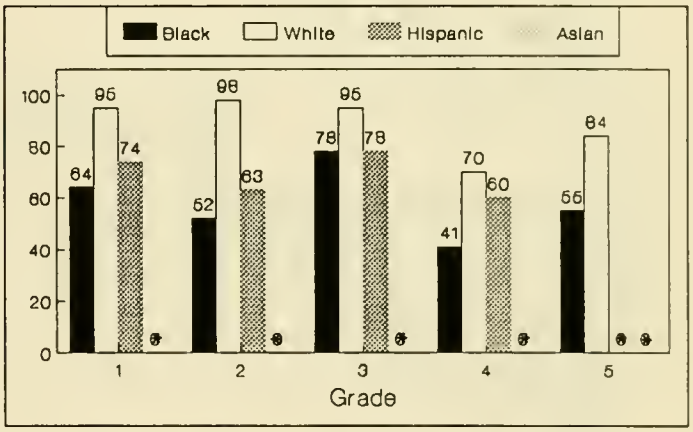


Metropolitan Achievement Test Scores by Race, May 1988

Reading



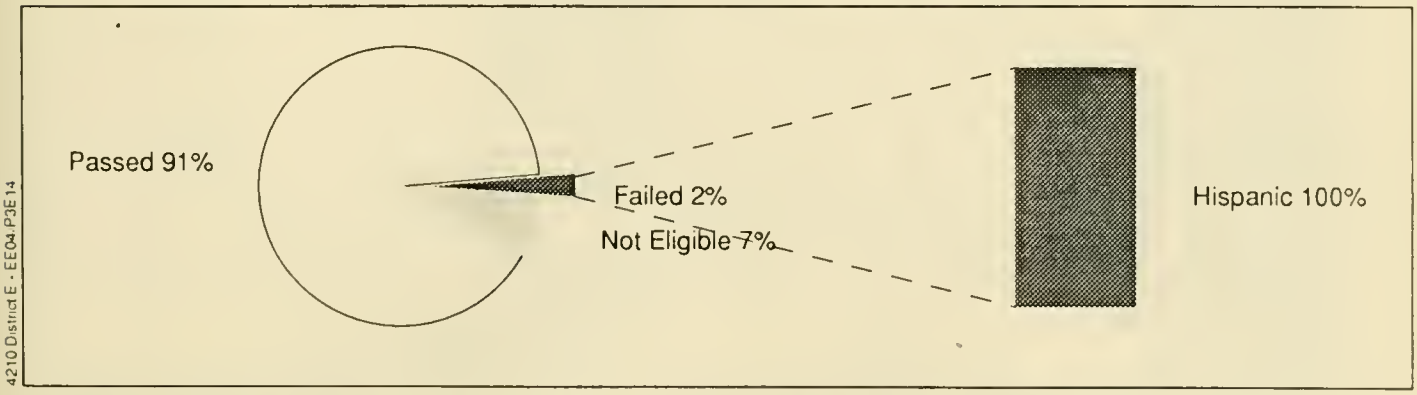
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4210 District E - EE04-P3E14

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HENNIGAN ELEMENTARY

PRINCIPAL: ELEANOR KEARSE-PERRY
ADDRESS: 200 HEATH ST BOSTON, MA 02130
TELEPHONE: 427-4573 SCHOOL CODE: 4230

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	388	275	70.9	297.9
BILINGUAL EDUCATION	125	250	200.0	214.3
SPECIAL EDUCATION	60	78	130.0	90.9
ADVANCED WORK CLASS	120	101	84.2	101.0

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	0 0.0%	1 33.3%	2 66.7%	0	0	3	100.0%
KINDERGARTEN 2	28 54.9%	9 17.6%	3 5.9%	11 21.6%	0	51	92.2%
ONE	31 36.9%	12 14.3%	3 3.6%	38 45.2%	0	84	85.7%
TWO	30 31.9%	16 17.0%	4 4.3%	44 46.8%	0	94	87.2%
THREE	43 37.4%	10 8.7%	10 8.7%	52 45.2%	0	115	93.9%
FOUR	53 34.4%	23 14.9%	5 3.2%	73 47.4%	0	154	96.8%
FIVE	55 38.2%	26 18.1%	9 6.3%	54 37.5%	0	144	97.9%
ALL GRADES	240 37.2%	97 15.0%	36 5.6%	272 42.2%	0	645	93.3%
Bilingual	6 2.4%	22 8.8%	22 8.8%	200 80.0%	0	250	89.2%
Special Education	46 26.4%	13 7.5%	1 0.6%	114 65.5%	0	174	87.9%
Advanced Work Class	30 29.7%	25 24.8%	9 8.9%	37 36.6%	0	101	99.0%
% PROMOTED AS OF 6/88	95.8%	94.8%	97.2%	90.1%	0.0%	93.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	15	49	32	78	174
(%)	8.6%	28.2%	18.4%	44.8%	

REFERRALS TO 766 EVALUATIONS: 32
PLACEMENTS IN SPECIAL EDUCATION: 26
RETURNED TO REGULAR EDUCATION: 7

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION
ESD EDUCATIONAL SOCIAL DEVEL.
RESOURCE ROOM
VISION
DIAGNOSTIC (.9)
PHYSICALLY HANDICAPPED
SPEECH (ITINERANT SERVICES)
PRIMARY (PTC)

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	5	134	78	30	3	250
(%)	2.0%	53.6%	31.2%	12.0%	1.2%	
ENROL. 6/87:	13	123	36	44	6	222
(%)	5.9%	55.4%	16.2%	19.8%	2.7%	

ADVANCED TO THIS LAU STEP: 52 15 2
RETURNED TO REGULAR EDUCATION THIS YEAR: 19
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 13.2% 6/87: 22.5%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	72.8%	79.6%	69.2%
(G1-G5)	91.4%	92.0%	91.5%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	7	7	7
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	13	27	8	12	60
BPS TRANSFERS IN:	20	4	4	23	51
BPS TRANSFERS OUT:	16	7	5	23	51
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	12	19	8	13	52
DROPOUTS:	0	0	0	0	0
UNKNOWN:	4	7	0	9	20
TOTAL LOSS:	16	26	8	22	72
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					803

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	2	0	0	3
TEACHERS (TOTAL):	10	22	0	11	43
Regular Ed:	9	10	0	0	19
Bilingual Ed:	0	3	0	8	11
Special Ed:	0	6	0	3	9
Advanced Work Class:	1	3	0	0	4
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	11	26	0	11	48
TEACHER AIDES:	4	4	0	12	20
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	19
11-18 DAYS ABSENT:	16
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	3
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.0%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	13
MASTERS:	7
ADVANCED DEGREES*:	48.8%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

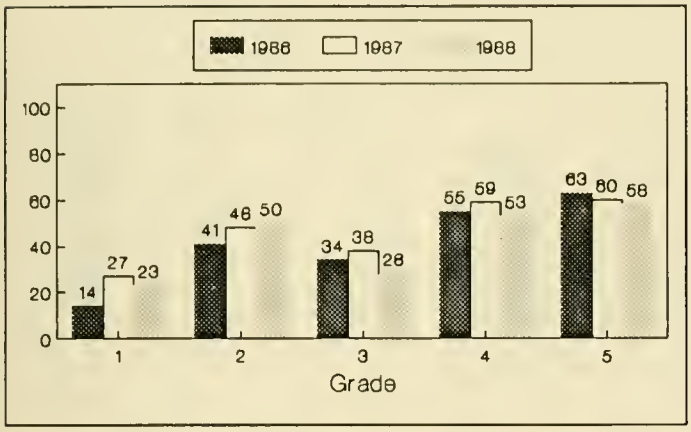
PER PUPIL COSTS:

TOTAL BUDGET**:	$4,320,927
TOTAL ADJUSTED STUDENT FTE:	704.1
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,628

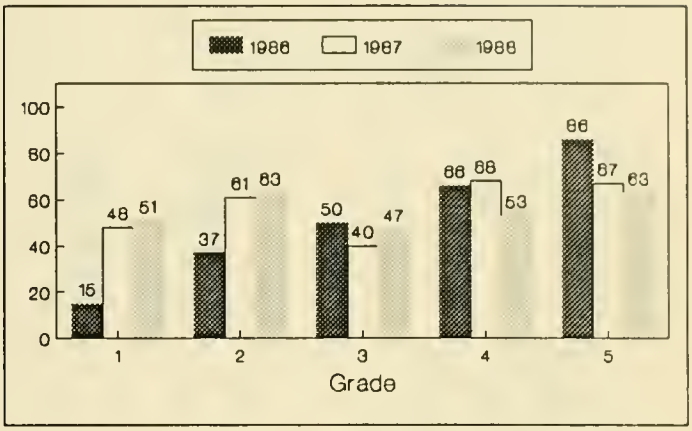
Hennigan Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

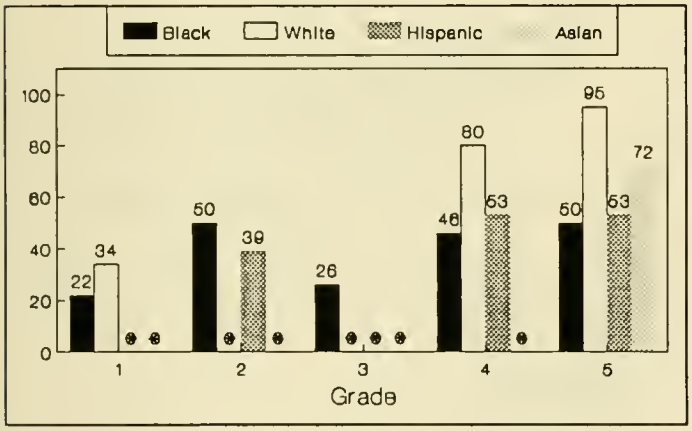


Math

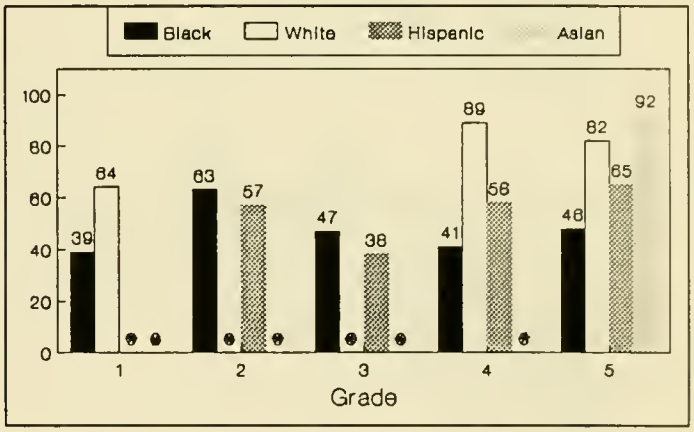


Metropolitan Achievement Test Scores by Race, May 1988

Reading



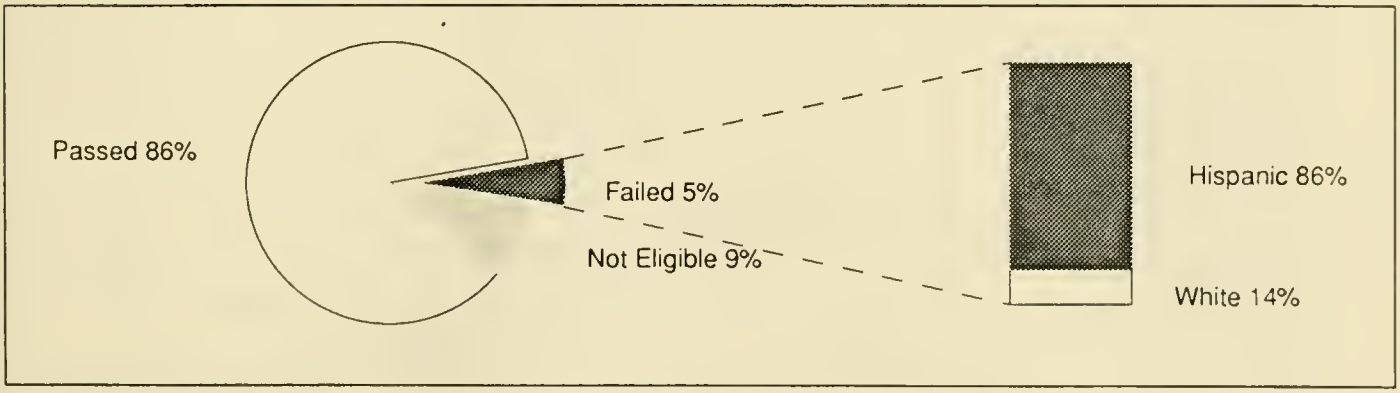
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4230 District E - EE05.P3E15

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

HERNANDEZ ELEMENTARY

PRINCIPAL: MARGARITA MUNIZ
ADDRESS: 61 SCHOOL ST BOSTON, MA 02119
TELEPHONE: 522-9571 SCHOOL CODE: 4053

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	225	155	68.9	153.4
BILINGUAL EDUCATION	125	108	86.4	92.6
SPECIAL EDUCATION	N/A	N/A	N/A	17.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK		WHITE		ASIAN	HISPANIC		NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	6	28.6%	7	33.3%	0	8	38.1%	0	21	100.0%
KINDERGARTEN 2	20	40.0%	7	14.0%	0	23	46.0%	0	50	90.0%
ONE	14	31.8%	9	20.5%	0	21	47.7%	0	44	90.9%
TWO	12	27.3%	5	11.4%	0	27	61.4%	0	44	95.5%
THREE	11	26.2%	9	21.4%	0	22	52.4%	0	42	85.7%
FOUR	11	28.9%	4	10.5%	0	23	60.5%	0	38	78.9%
FIVE	6	25.0%	3	12.5%	0	15	62.5%	0	24	83.3%
ALL GRADES	80	30.4%	44	16.7%	0	139	52.9%	0	263	89.0%
Bilingual	0		0		0	108	100.0%	0	108	80.6%
Special Education	19	31.7%	2	3.3%	0	39	65.0%	0	60	80.0%
Advanced Work Class	0		0		0	0		0	0	N/A
% PROMOTED AS OF 6/88		91.3%		100.0%	0.0%		84.2%	0.0%	89.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	3	23	34		60
(%)	5.0%	38.3%	56.7%		

REFERRALS TO 766 EVALUATIONS: 25
PLACEMENTS IN SPECIAL EDUCATION: 17
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
RESOURCE ROOM
SPEECH (ITINERANT SERVICES)
VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	8		70	27	3		108
(%)	7.4%		64.8%	25.0%	2.8%		
ENROL. 6/87:			43	31	3	10	87
(%)			49.4%	35.6%	3.4%	11.5%	

ADVANCED TO THIS LAU STEP: 6 2
RETURNED TO REGULAR EDUCATION THIS YEAR: 6
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 100.0% 6/87: 100%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	91.6%	87.5%	80.0%
(G1-G5)	89.4%	91.3%	91.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	2	2	4
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	21	13	0	26	60
BPS TRANSFERS IN:	14	7	0	12	33
BPS TRANSFERS OUT:	8	1	0	28	37
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	4	5	0	7	16
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	3	0	5	11
TOTAL LOSS:	7	8	0	12	27
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					335

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	0	0	1	1
TEACHERS (TOTAL):	2	3	0	12	17
Regular Ed:	1	0	0	1	2
Bilingual Ed:	1	2	0	10	13
Special Ed:	0	1	0	1	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	0	0	0	0
TOTAL PROFESSIONALS:	2	3	0	13	18
TEACHER AIDES:	0	1	0	11	12
CLERICAL/SECRETARIAL:	0	0	0	1	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	7
6-10 DAYS ABSENT:	4
11-18 DAYS ABSENT:	6
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.9%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	5
MASTERS:	5
ADVANCED DEGREES*:	58.8%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

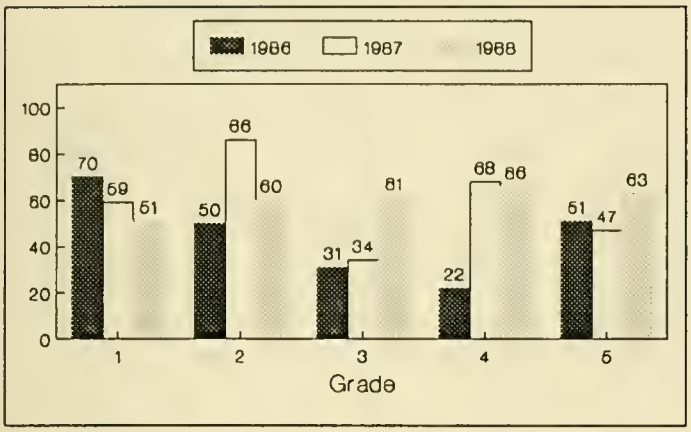
PER PUPIL COSTS:

TOTAL BUDGET**:	$1,701,398
TOTAL ADJUSTED STUDENT FTE:	263.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$4,185

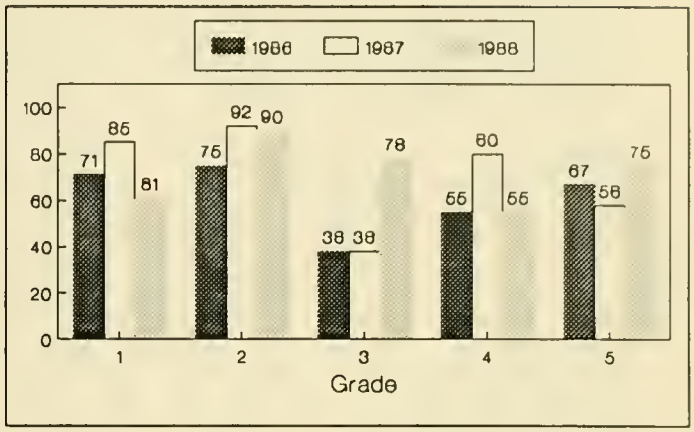
Hernandez Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

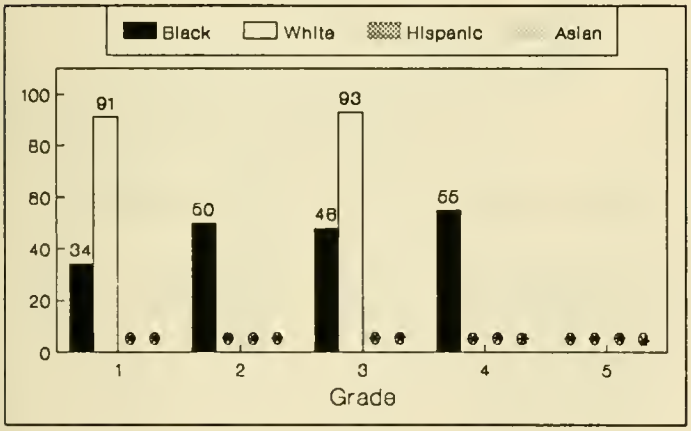


Math

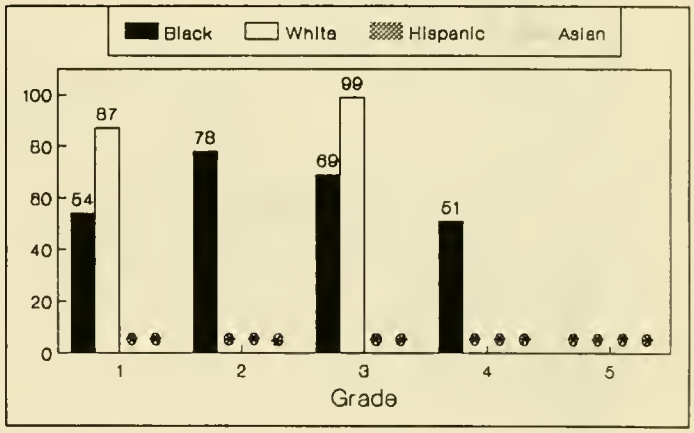


Metropolitan Achievement Test Scores by Race, May 1988

Reading



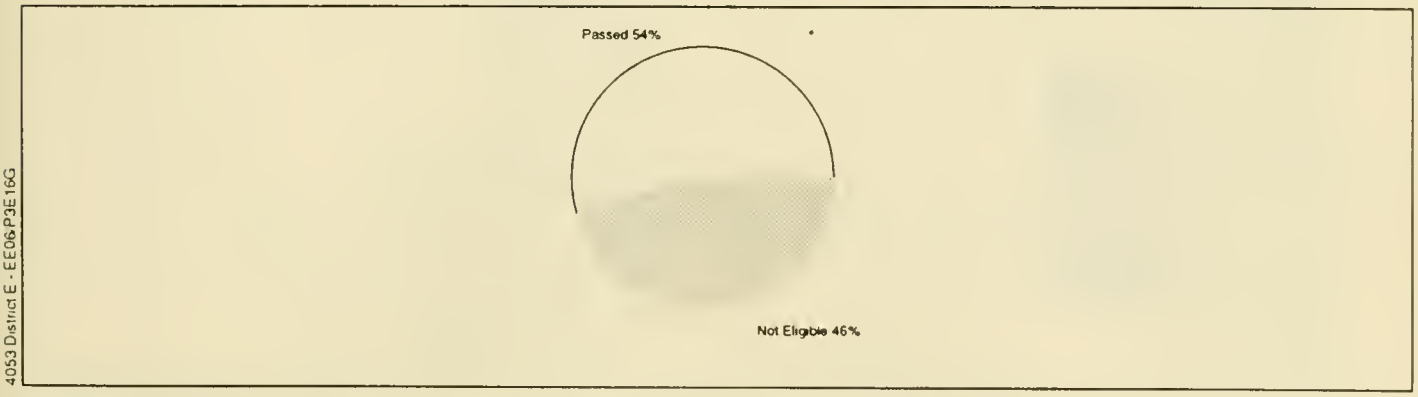
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4053 District E - EE06 P3E16G

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

JACKSON MANN ELEMENTARY

PRINCIPAL: GREGORY TOUPOUZIS
ADDRESS: 40 ARMINGTON ST BOSTON, MA 02134
TELEPHONE: 787-5310 SCHOOL CODE: 4620

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	440	375	85.2	393.2
BILINGUAL EDUCATION	275	255	92.7	218.5
SPECIAL EDUCATION	60	46	76.7	64.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	16 27.1%	8 13.6%	33 55.9%	2 3.4%	0	59	100.0%
KINDERGARTEN 2	15 18.5%	9 11.1%	53 65.4%	4 4.9%	0	81	100.0%
ONE	45 32.6%	25 18.1%	60 43.5%	8 5.8%	0	138	84.1%
TWO	43 34.7%	22 17.7%	51 41.1%	8 6.5%	0	124	91.1%
THREE	43 38.1%	10 8.8%	53 46.9%	7 6.2%	0	113	89.4%
FOUR	34 46.6%	11 15.1%	23 31.5%	5 6.8%	0	73	100.0%
FIVE	35 39.8%	23 26.1%	29 33.0%	1 1.1%	0	88	92.0%
ALL GRADES	231 34.2%	108 16.0%	302 44.7%	35 5.2%	0	676	92.3%
Bilingual	0	1 0.4%	253 99.2%	1 0.4%	0	255	93.7%
Special Education	82 53.6%	49 32.0%	10 6.5%	12 7.8%	0	153	84.3%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	90.9%	92.6%	94.0%	85.7%	0.0%	92.3%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	13	60	34	46	153
(%)	8.5%	39.2%	22.2%	30.1%	

REFERRALS TO 766 EVALUATIONS: 42
PLACEMENTS IN SPECIAL EDUCATION:
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:

LEARNING ADAPTIVE BEHAVIOR	PHYSICALLY HANDICAPPED
RESOURCE ROOM	SPEECH (ITINERANT SERVICES)
LOW INCIDENCE LD	APHASIC
PRIMARY (PTC)	HARD-OF-HEARING

BILINGUAL ED:	NO STEP	ONE TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	5	227	18	5		255
(%)	2.0%	89.0%	7.1%	2.0%		
ENROL. 6/87:	21	191	29	2		243
(%)	8.6%	78.6%	11.9%	0.8%		
# ADVANCED TO THIS LAU STEP:			8	5		

RETURNED TO REGULAR EDUCATION THIS YEAR: 13
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 2.0% 6/87: 0.8%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	82.8%	76.4%	78.1%
(G1-G5)	86.5%	92.8%	91.4%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	18	16	8
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	21	8	102	7	138
BPS TRANSFERS IN:	39	9	22	6	76
BPS TRANSFERS OUT:	32	4	43	10	89
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	32	12	31	2	77
DROPOUTS:	0	0	0	0	0
UNKNOWN:	5	1	11	0	17
TOTAL LOSS:	37	13	42	2	94
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					909

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	3	0	0	3
TEACHERS (TOTAL):	5	24	12	0	41
Regular Ed:	3	17	1	0	21
Bilingual Ed:	0	1	11	0	12
Special Ed:	2	6	0	0	8
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	5	29	12	0	46
TEACHER AIDES:	1	7	6	0	14
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	2
1-5 DAYS ABSENT:	14
6-10 DAYS ABSENT:	16
11-18 DAYS ABSENT:	11
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	2
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.1%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	18
MASTERS:	4
ADVANCED DEGREES*:	53.7%

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

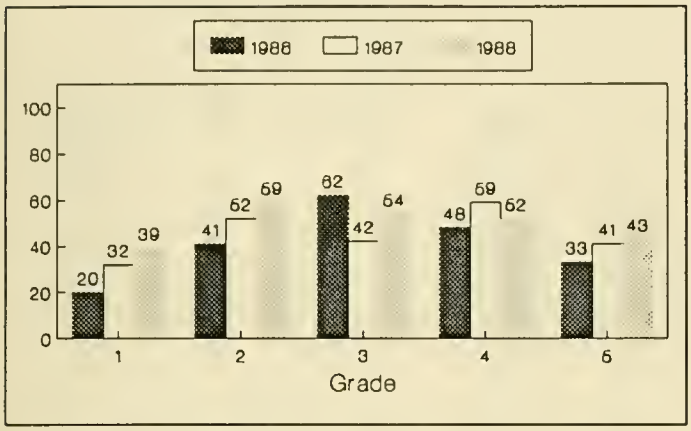
PER PUPIL COSTS:

TOTAL BUDGET**:	$3,910,615
TOTAL ADJUSTED STUDENT FTE:	675.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$3,597

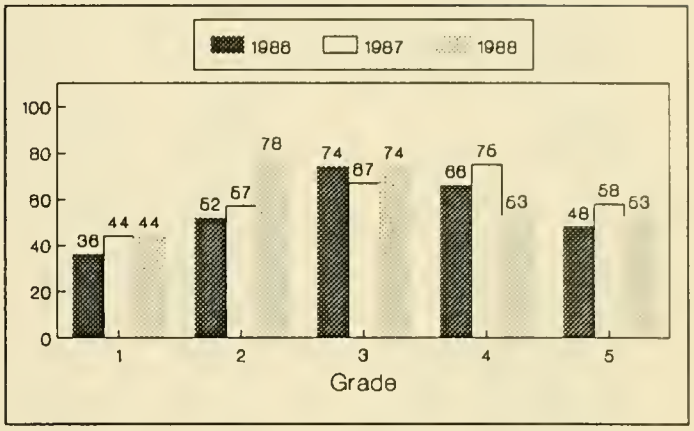
Jackson Mann Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

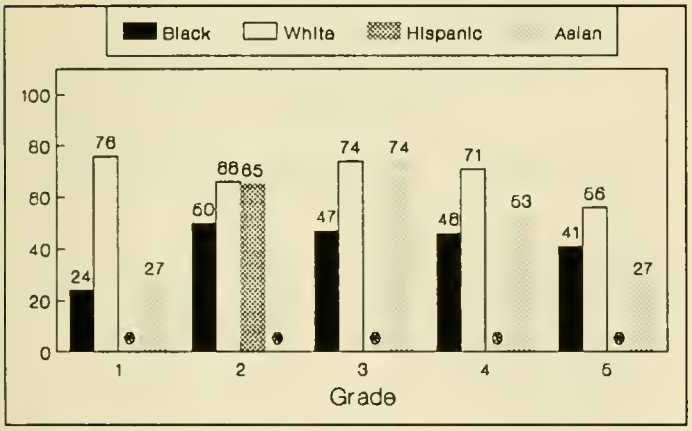


Math

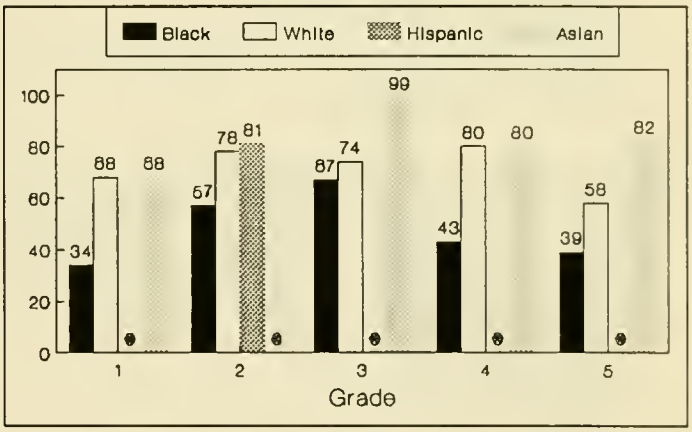


Metropolitan Achievement Test Scores by Race, May 1988

Reading



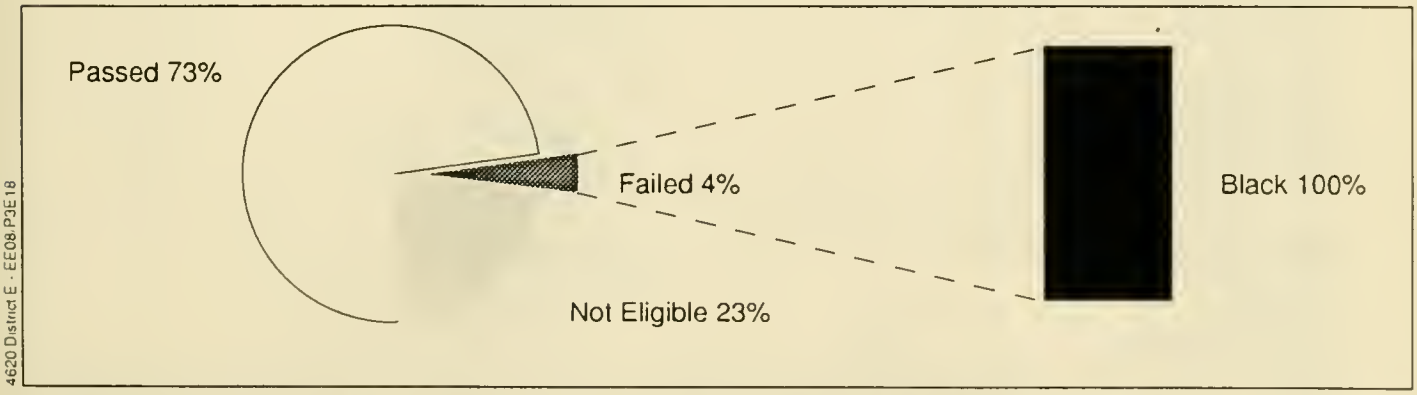
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4620 District E - EE08.P3E18

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

MCKAY ELEMENTARY

PRINCIPAL: CATALINA MONTES
ADDRESS: 122 COTTAGE ST BOSTON, MA 02128
TELEPHONE: 567-3967 SCHOOL CODE: 4360

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	414	320	77.3	319.9
BILINGUAL EDUCATION	200	101	50.5	86.6
SPECIAL EDUCATION	24	20	83.3	34.5
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization: All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 2	28 59.6%	5 10.6%	1 2.1%	13 27.7%	0	47	93.6%
ONE	25 41.0%	10 16.4%	1 1.6%	25 41.0%	0	61	90.2%
TWO	34 55.7%	2 3.3%	2 3.3%	23 37.7%	0	61	91.8%
THREE	29 49.2%	7 11.9%	2 3.4%	21 35.6%	0	59	91.5%
FOUR	27 42.2%	10 15.6%	6 9.4%	20 31.3%	1 1.6%	64	95.3%
FIVE	29 53.7%	9 16.7%	2 3.7%	13 24.1%	1 1.9%	54	90.7%
SIX	44 54.3%	13 16.0%	10 12.3%	14 17.3%	0	81	100.0%
ALL GRADES	216 49.0%	56 12.7%	24 5.4%	143 32.4%	2 0.5%	441	93.9%
Bilingual	0	0	0	100 99.0%	1 1.0%	101	92.1%
Special Education	68 64.8%	15 14.3%	1 1.0%	20 19.0%	1 1.0%	105	89.5%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	94.0%	98.2%	95.8%	91.6%	100.0%	93.9%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	12	51	22	20	105
(%)	11.4%	48.6%	21.0%	19.0%	

REFERRALS TO 766 EVALUATIONS: 21
PLACEMENTS IN SPECIAL EDUCATION: 14
RETURNED TO REGULAR EDUCATION: 5

SPED PROGRAMS:
SUPP. ACAD. REMEDIATION — LEARNING ADAPTIVE BEHAVIOR
PART-TIME L/AB /RESOURCE — RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	2		60	28	10	1	101
(%)	2.0%		59.4%	27.7%	9.9%	1.0%	
ENROL. 6/87:	1		1				2
(%)	50.0%		50.0%				
# ADVANCED TO THIS LAU STEP:		20	8	2			

RETURNED TO REGULAR EDUCATION THIS YEAR: 9
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 10.9% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	77.1%	80.9%	82.0%
(G1-G6)	84.9%	87.3%	87.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	26	24	20
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	11	2	0	53	66
BPS TRANSFERS IN:	30	5	1	44	80
BPS TRANSFERS OUT:	23	13	4	46	86
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	13	10	0	23	46
DROPOUTS:	0	0	0	0	0
UNKNOWN:	2	0	0	10	12
TOTAL LOSS:	15	10	0	33	58

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 615

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	1	2
TEACHERS (TOTAL):	4	19	0	7	30
Regular Ed:	4	15	0	0	19
Bilingual Ed:	0	0	0	6	6
Special Ed:	0	4	0	1	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	4	22	0	8	34
TEACHER AIDES:	0	4	0	1	5
CLERICAL/SECRETARIAL:	0	1	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	12
11-18 DAYS ABSENT:	10
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	94.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	4
MASTERS:	8
ADVANCED DEGREES*:	40.0%

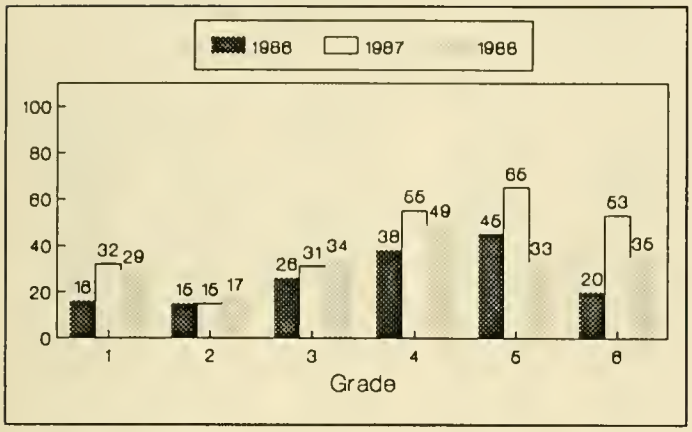
PER PUPIL COSTS:
TOTAL BUDGET**: $2,426,979
TOTAL ADJUSTED STUDENT FTE: 441.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $3,846

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

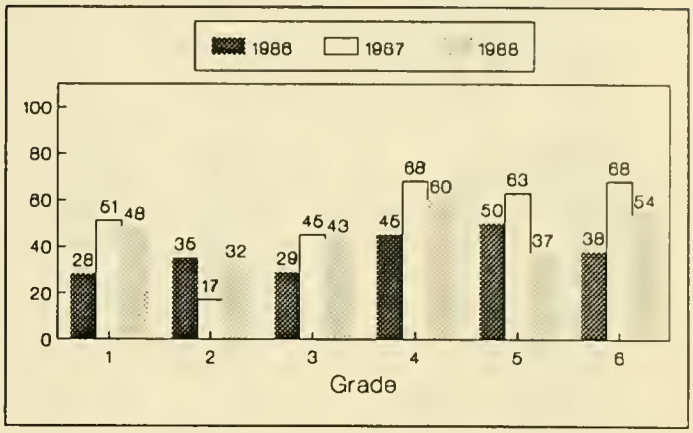
McKay Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

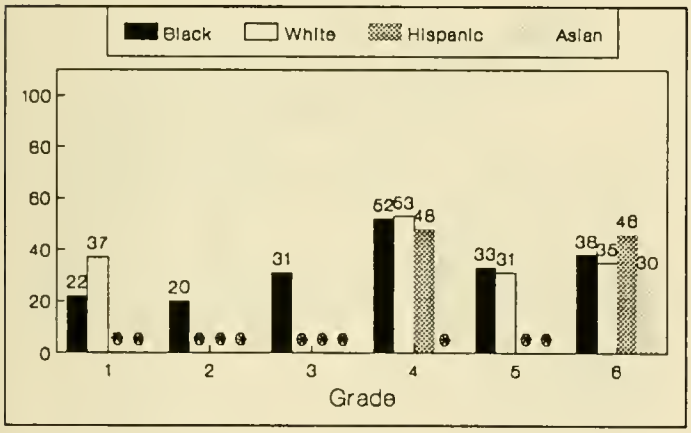


Math

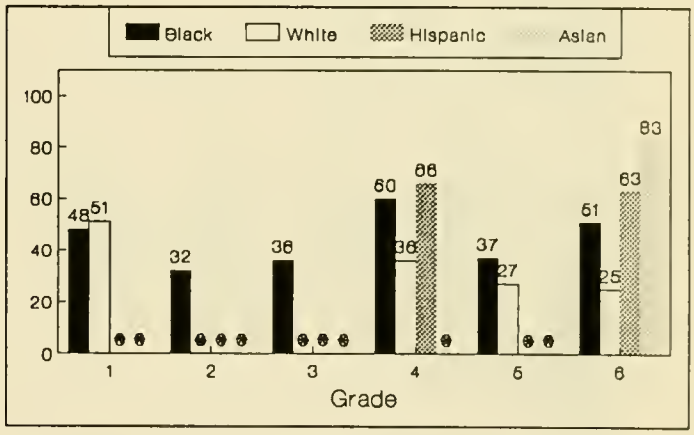


Metropolitan Achievement Test Scores by Race, May 1988

Reading



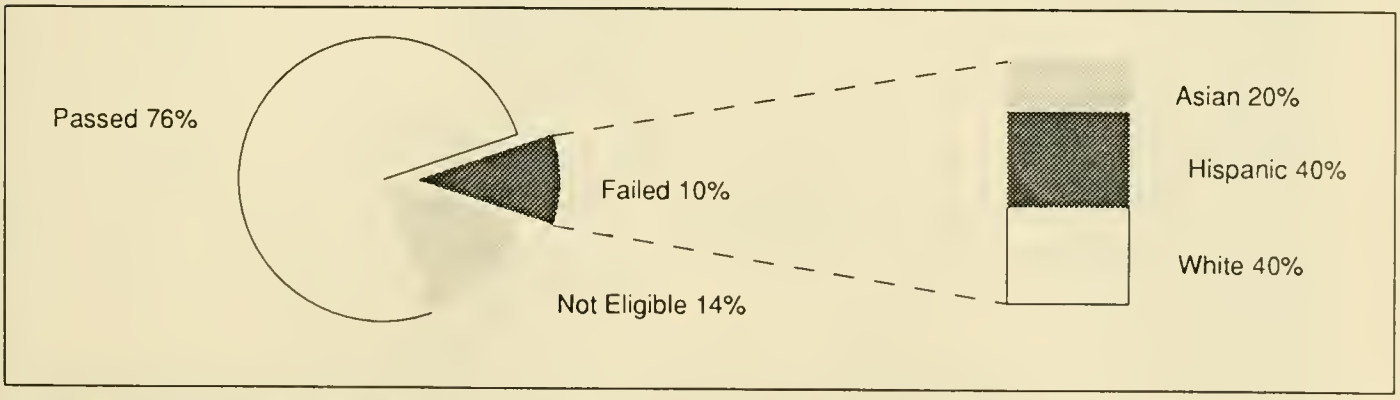
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4360 District E - EE09.P3E19

OHRENBERGER ELEMENTARY

PRINCIPAL: MARY T CONNOLLY
ADDRESS: 175 WEST ROXBURY RD BOSTON, MA 02132
TELEPHONE: 323-7456 SCHOOL CODE: 4410

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	465	388	83.4	377.3
BILINGUAL EDUCATION	100	53	53.0	45.4
SPECIAL EDUCATION	48	33	68.8	51.2
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	10 35.7%	7 25.0%	9 32.1%	1 3.6%	1 3.6%	28	100.0%
KINDERGARTEN 2	23 48.9%	10 21.3%	12 25.5%	2 4.3%	0	47	97.9%
ONE	41 46.6%	18 20.5%	16 18.2%	11 12.5%	2 2.3%	88	96.6%
TWO	46 55.4%	18 21.7%	9 10.8%	9 10.8%	1 1.2%	83	95.2%
THREE	40 53.3%	22 29.3%	5 6.7%	6 8.0%	2 2.7%	75	98.7%
FOUR	41 56.2%	14 19.2%	8 11.0%	8 11.0%	2 2.7%	73	98.6%
FIVE	44 59.5%	19 25.7%	7 9.5%	4 5.4%	0	74	98.6%
ALL GRADES	245 52.4%	108 23.1%	66 14.1%	41 8.8%	8 1.7%	468	97.6%
Bilingual	2 3.8%	0	46 86.8%	5 9.4%	0	53	92.5%
Special Education	91 66.4%	26 19.0%	2 1.5%	17 12.4%	1 0.7%	137	95.6%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	98.0%	99.1%	93.9%	97.6%	100.0%	97.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	13	60	31	33	137
(%)	9.5%	43.8%	22.6%	24.1%	

REFERRALS TO 766 EVALUATIONS: 30
PLACEMENTS IN SPECIAL EDUCATION: 30
RETURNED TO REGULAR EDUCATION: 3

SPED PROGRAMS:
LEARNING ADAPTIVE BEHAVIOR — MULTIHANDICAPPED
ESD EDUCATIONAL SOCIAL DEVEL. — RESOURCE ROOM
SPEECH (ITINERANT SERVICES)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	2		43	7		1	53
(%)	3.8%		81.1%	13.2%		1.9%	
ENROL. 6/87:			43	1	1	1	46
(%)			93.5%	2.2%	2.2%	2.2%	

ADVANCED TO THIS LAU STEP: 6 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 8
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 1.9% 6/87: 4.3%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.5%	82.0%	80.0%
(G1-G5)	89.1%	92.7%	92.8%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	9	9	3
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	22	11	17	1	52
BPS TRANSFERS IN:	26	14	2	7	49
BPS TRANSFERS OUT:	14	8	2	4	28
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	17	17	13	12	61
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	1	1	0	5
TOTAL LOSS:	20	18	14	12	66
TOTAL SUM OF REGISTRANTS 9/1 - 6/30:					578

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	2	0	0	2
TEACHERS (TOTAL):	5	24	3	0	32
Regular Ed:	4	17	0	0	21
Bilingual Ed:	0	1	3	0	4
Special Ed:	1	6	0	0	7
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	2	0	0	2
TOTAL PROFESSIONALS:	5	28	3	0	36
TEACHER AIDES:	4	10	0	0	14
CLERICAL/SECRETARIAL:	0	1	0	0	1

*Other support staff not included. **Administrators, teachers, and professional support staff.

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	8
6-10 DAYS ABSENT:	11
11-18 DAYS ABSENT:	13
19-29 DAYS ABSENT:	3
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	1
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.9%

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	1
MASTERS +15, 30, 45:	15
MASTERS:	2
ADVANCED DEGREES*:	56.3%

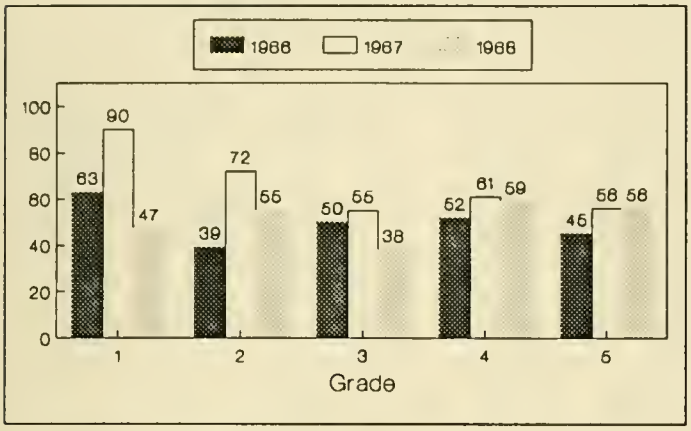
*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

PER PUPIL COSTS:
TOTAL BUDGET**: $2,840,740
TOTAL ADJUSTED STUDENT FTE: 473.9
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,220

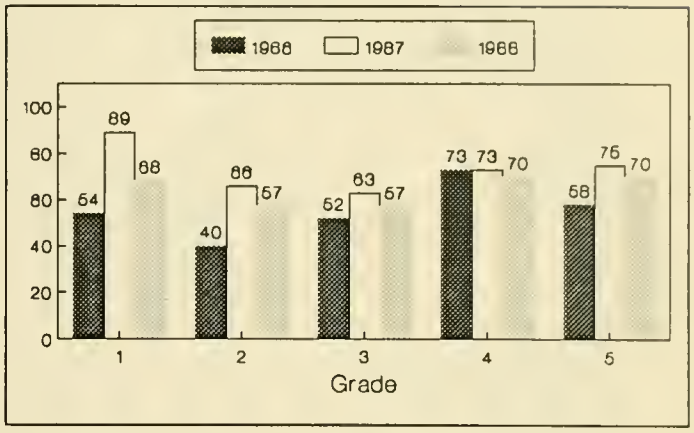
Ohrenberger Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

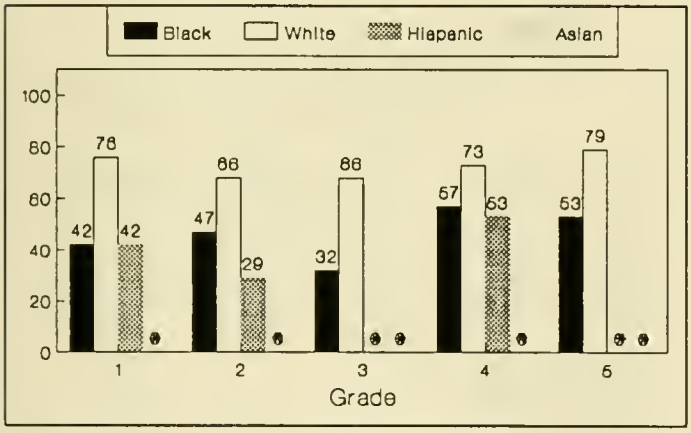


Math

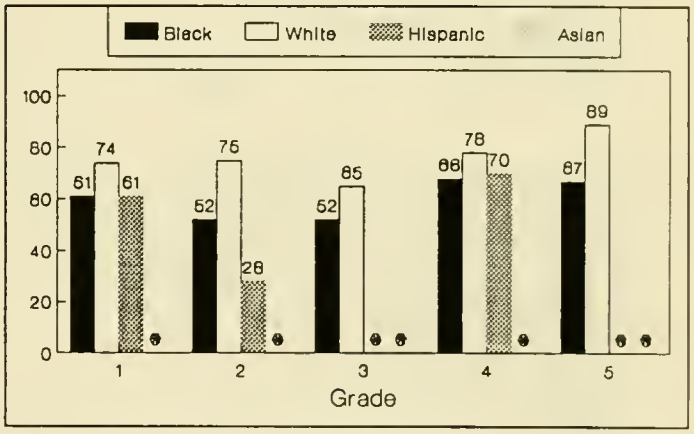


Metropolitan Achievement Test Scores by Race, May 1988

Reading



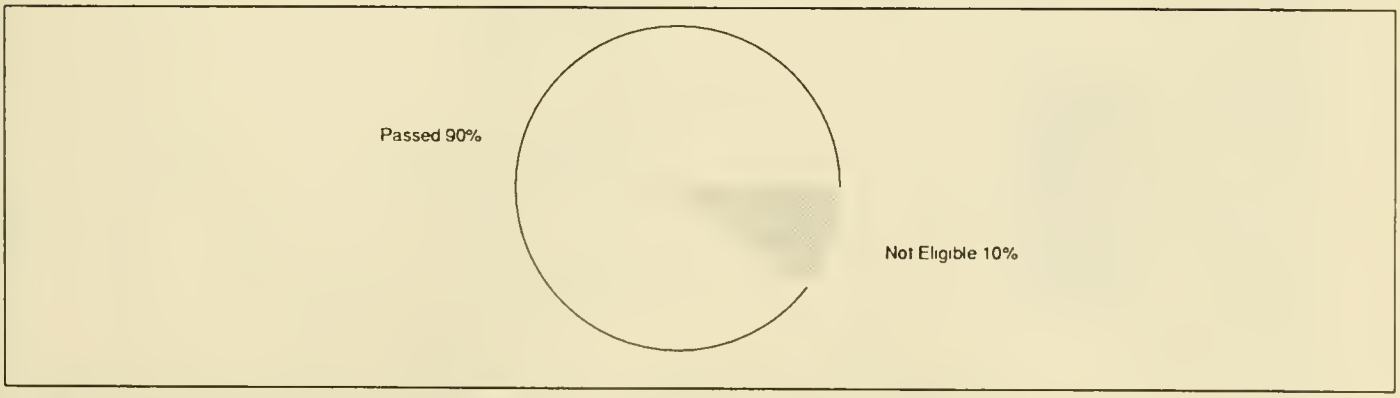
Math



• Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

4410 District E - EE10.P3E20

TROTTER ELEMENTARY

PRINCIPAL: BARBARA L JACKSON
ADDRESS: 135 HUMBOLDT AVE BOSTON, MA 02121
TELEPHONE: 427-3180 SCHOOL CODE: 4580

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	670	615	91.8	594.1
BILINGUAL EDUCATION	N/A	N/A	N/A	N/A
SPECIAL EDUCATION	36	17	47.2	37.9
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	38 67.9%	14 25.0%	1 1.8%	2 3.6%	1 1.8%	56	100.0%
KINDERGARTEN 2	49 60.5%	20 24.7%	1 1.2%	11 13.6%	0	81	92.6%
ONE	61 54.5%	24 21.4%	2 1.8%	22 19.6%	3 2.7%	112	78.6%
TWO	55 52.9%	20 19.2%	1 1.0%	26 25.0%	2 1.9%	104	96.2%
THREE	51 53.7%	18 18.9%	1 1.1%	21 22.1%	4 4.2%	95	95.8%
FOUR	49 53.8%	21 23.1%	4 4.4%	16 17.6%	1 1.1%	91	100.0%
FIVE	55 59.1%	10 10.8%	6 6.5%	22 23.7%	0	93	98.9%
ALL GRADES	358 56.6%	127 20.1%	16 2.5%	120 19.0%	11 1.7%	632	93.8%
Bilingual	0	0	0	0	0	0	N/A
Special Education	74 58.7%	17 13.5%	0	33 26.2%	2 1.6%	126	92.1%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	91.3%	98.4%	100.0%	95.0%	100.0%	93.8%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #	17	57	35	17	126
(%)	13.5%	45.2%	27.8%	13.5%	

REFERRALS TO 766 EVALUATIONS: 35
PLACEMENTS IN SPECIAL EDUCATION: 25
RETURNED TO REGULAR EDUCATION: 1

SPED PROGRAMS:
EARLY CHILDHOOD (.8 = .4) RESOURCE ROOM
SPEECH (ITINERANT SERVICES) VISION

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:							N/A
(%)							
ENROL. 6/87:							N/A
(%)							

ADVANCED TO THIS LAU STEP: 1
RETURNED TO REGULAR EDUCATION THIS YEAR: 10
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	79.7%	82.7%	80.3%
(G1-G5)	91.0%	92.1%	91.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	6	10	11
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	46	19	1	11	80
BPS TRANSFERS IN:	42	13	1	8	64
BPS TRANSFERS OUT:	17	7	1	10	36
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	18	8	1	17	44
DROPOUTS:	0	0	0	0	0
UNKNOWN:	3	3	1	1	8
TOTAL LOSS:	21	11	2	18	52

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 748

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	1	1	0	1	3
TEACHERS (TOTAL):	18	18	2	3	41
Regular Ed:	16	14	2	3	35
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	3	0	0	5
Advanced Work Class:	0	1	0	0	1
PROF. SUPPORT STAFF:	3	1	0	0	4
TOTAL PROFESSIONALS:	22	20	2	4	48
TEACHER AIDES:	5	0	0	0	5
CLERICAL/SECRETARIAL:	1	0	0	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	17
6-10 DAYS ABSENT:	20
11-18 DAYS ABSENT:	8
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	3
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	14
MASTERS:	10
ADVANCED DEGREES*:	58.5%

*% of teachers w/Masters or higher.

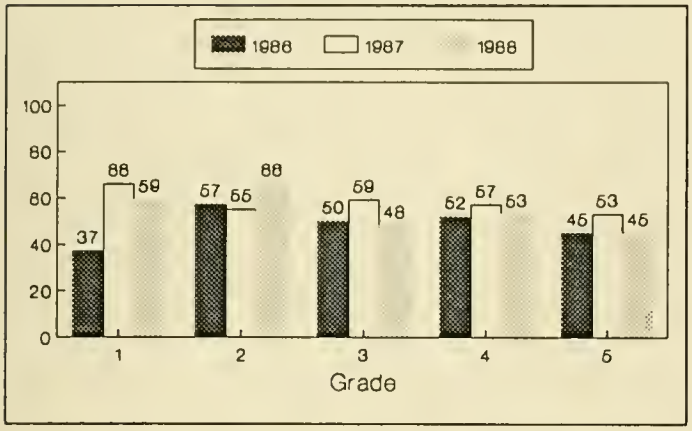
PER PUPIL COSTS:
TOTAL BUDGET**: $3,187,358
TOTAL ADJUSTED STUDENT FTE: 632.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $4,275

**Includes direct allocation & pro-rated share of district & central budgets.

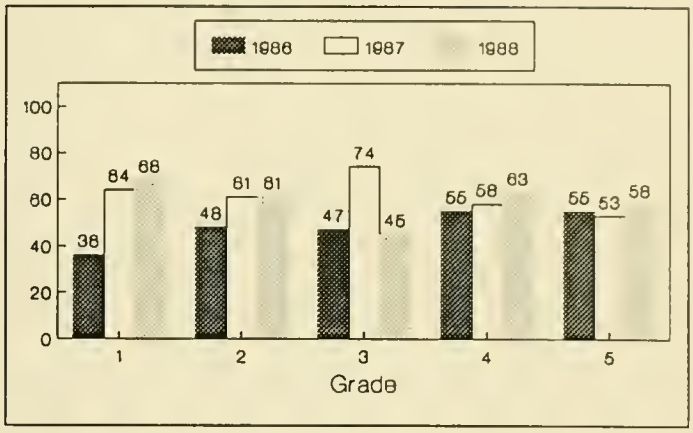
Trotter Elementary

Metropolitan Achievement Test Scores, 1986-1988

Reading

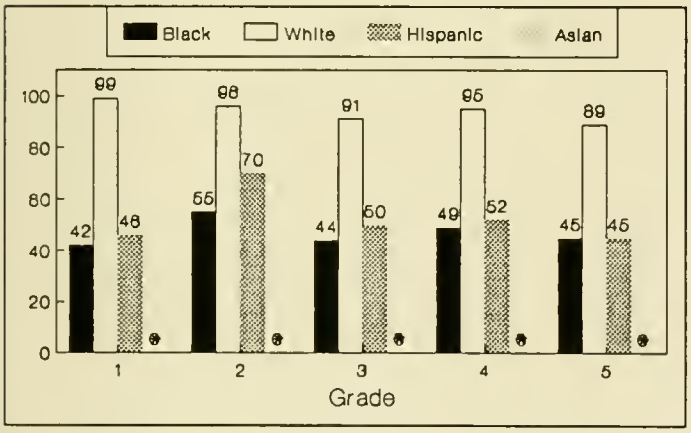


Math

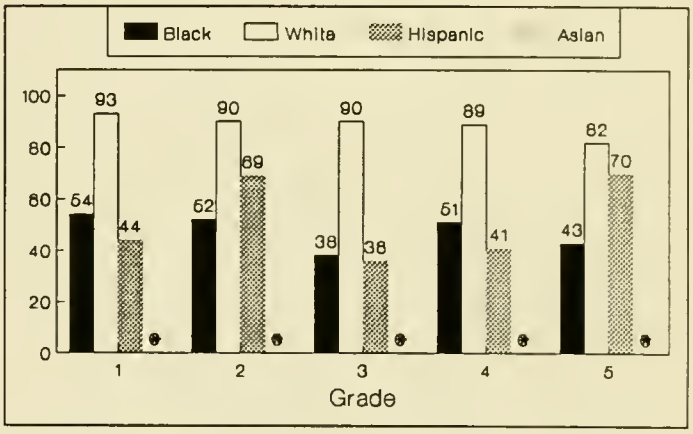


Metropolitan Achievement Test Scores by Race, May 1988

Reading



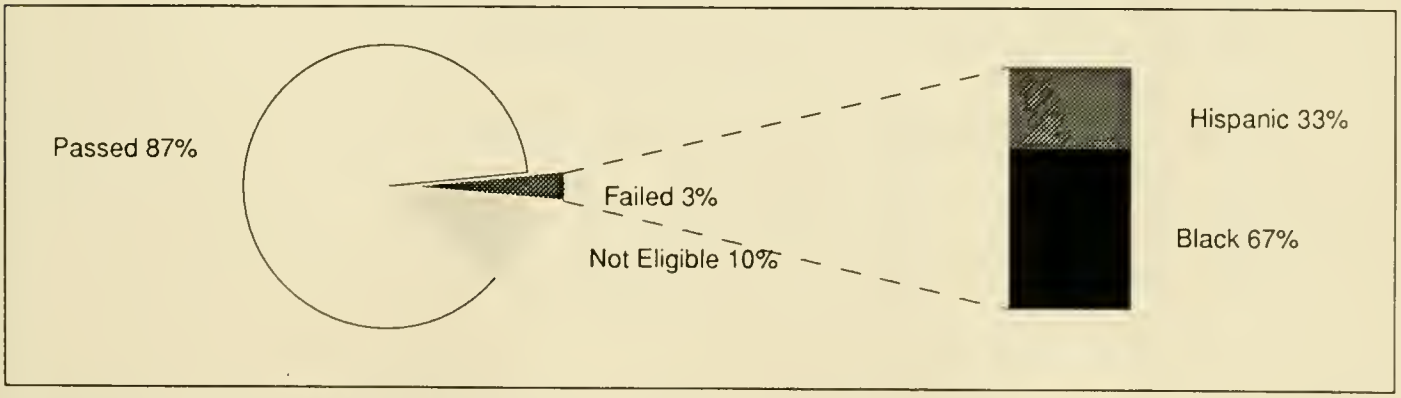
Math



● Test results not reported for less than 7 students.

All achievement test scores are shown in median percentiles.

Degrees of Reading Power: Percent Passing, and Failures by Race



4580 District E - EE12.P3E22

The Grade 5 1987-8 promotional standard is a DRP (Degrees of Reading Power) score of at least 38.

BOSTON PUBLIC SCHOOLS

SPECIAL SCHOOLS

1. W. Carter Center
2. Horace Mann
3. McKinley

SPECIAL SCHOOLS
CITYWIDE

WILLIAM CARTER CENTER
396 Northampton Street
Boston, MA 02118
Roger D. Mazur
Administrator

HORACE MANN SCHOOL FOR THE
DEAF AND HEARING IMPAIRED
40 Armington Street
Allston, MA 02134
Patrice DiNatale
Principal

THE MCKINLEY SCHOOLS
50 St. Mary's Street
Boston, MA 02215
John Brown-Verre
Senior Program Director

CARTER SCHOOL

PRINCIPAL: ROGER D MAZUR
ADDRESS: 396 NORTHAMPTON ST BOSTON, MA 02118
TELEPHONE: 267-6881 SCHOOL CODE: 4261

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	N/A	N/A	N/A	N/A
BILINGUAL EDUCATION	N/A	3	N/A	N/A
SPECIAL EDUCATION	40	28	70.0	28.0
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization
All SPED students with protytype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
THREE	1 50.0%	0 0.0%	0	1 50.0%	0	2	100.0%
FIVE	9 34.6%	7 26.9%	0	10 38.5%	0	26	100.0%
ALL GRADES	10 35.7%	7 25.0%	0	11 39.3%	0	28	100.0%
Bilingual	1 33.3%	0	0	2 66.7%	0	3	100.0%
Special Education	10 35.7%	7 25.0%	0	11 39.3%	0	28	100.0%
Advanced Work Class	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #				28	28
(%)				100.0%	

REFERRALS TO 766 EVALUATIONS: 2
PLACEMENTS IN SPECIAL EDUCATION: 1
RETURNED TO REGULAR EDUCATION:

SPED PROGRAMS:
DEVEL. DAY CARE DIAGNOSTIC (.9)

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1		2				3
(%)	33.3%		66.7%				
ENROL. 6/87:			4				4
(%)			100.0%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE (G1-G5):	75.0%	82.1%	84.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	N/A	N/A	N/A
PROGRAMMATIC TRANSFER REQUESTS BY YEAR:	0	0	0
SUSPENSIONS: #(%)			
BLACK			
WHITE			
ASIAN			
HISPANIC			
TOTAL #:	N/A	N/A	N/A

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	1	0	0	0	1
BPS TRANSFERS IN:	1	0	0	1	2
BPS TRANSFERS OUT:	0	1	0	0	1
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	0	0	0	1	1
DROPOUTS:	0	0	0	0	0
UNKNOWN:	0	0	0	1	1
TOTAL LOSS:	0	0	0	2	2

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 39

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	1	0	0	1
TEACHERS (TOTAL):	0	4	0	1	5
Regular Ed:	0	0	0	0	0
Bilingual Ed:	0	0	0	0	0
Special Ed:	0	4	0	1	5
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	1	0	0	0	1
TOTAL PROFESSIONALS:	1	5	0	1	7
TEACHER AIDES:	6	6	0	2	14
CLERICAL/SECRETARIAL:	0	0	1	0	1

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	1
6-10 DAYS ABSENT:	1
11-18 DAYS ABSENT:	5
19-29 DAYS ABSENT:	0
30+ DAYS ABSENT:	0
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	0
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.4%

*Other support staff not included. **Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)

DOCTORATES:	0
MASTERS +15, 30, 45:	2
MASTERS:	0
ADVANCED DEGREES*:	40.0%

PER PUPIL COSTS:
TOTAL BUDGET**: $570,184
TOTAL ADJUSTED STUDENT FTE: 28.0
EST. (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES: $20,364

*% of teachers w/Masters or higher.**Includes direct allocation & pro-rated share of district & central budgets.

HORACE MANN SCHOOL

PRINCIPAL: PATRICE DINATALE
ADDRESS: 40 ARMINGTON ST BOSTON, MA 02134
TELEPHONE: 787-5313 SCHOOL CODE: 4610

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	N/A	N/A	N/A	N/A
BILINGUAL EDUCATION	N/A	7	N/A	N/A
SPECIAL EDUCATION	150	124	82.7	124.0
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
KINDERGARTEN 1	6 25.0%	4 16.7%	1 4.2%	13 54.2%	0	24	100.0%
KINDERGARTEN 2	2 50.0%	1 25.0%	1 25.0%	0	0	4	100.0%
ONE	2 22.2%	1 11.1%	3 33.3%	3 33.3%	0	9	100.0%
TWO	1 7.7%	7 53.8%	0	5 38.5%	0	13	100.0%
THREE	4 66.7%	1 16.7%	1 16.7%	0	0	6	100.0%
FOUR	6 66.7%	2 22.2%	1 11.1%	0	0	9	100.0%
FIVE	2 25.0%	1 12.5%	1 12.5%	4 50.0%	0	8	100.0%
ELEMENTARY SCHOOL SUBTOTAL:	23 31.5%	17 23.3%	8 11.0%	25 34.2%	0	73	100.0%
SIX	0	1 25.0%	1 25.0%	2 50.0%	0	4	100.0%
SEVEN	2 40.0%	1 20.0%	0	2 40.0%	0	5	100.0%
EIGHT	0	3 75.0%	0	1 25.0%	0	4	100.0%
MIDDLE SCHOOL SUBTOTAL:	2 15.4%	5 38.5%	1 7.7%	5 38.5%	0	13	100.0%
NINE	0	2 40.0%	2 40.0%	1 20.0%	0	5	100.0%
TEN	8 50.0%	3 18.8%	0	5 31.3%	0	16	100.0%
ELEVEN	3 21.4%	5 35.7%	0	6 42.9%	0	14	78.6%
TWELVE	1 33.3%	1 33.3%	0	1 33.3%	0	3	100.0%
HIGH SCHOOL SUBTOTAL:	12 31.6%	11 28.9%	2 5.3%	13 34.2%	0	38	92.1%
ALL GRADES	37 29.8%	33 26.6%	11 8.9%	43 34.7%	0	124	97.6%
Bilingual	0	1 14.3%	4 57.1%	2 28.6%	0	7	85.7%
Special Education	37 29.8%	33 26.6%	11 8.9%	43 34.7%	0	124	97.6%
Advanced Work Class	0	0	0	0	0	0	N/A
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	97.3%	100.0%	100.0%	95.3%	0.0%	97.6%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #				124	124
(%)				100.0%	

REFERRALS TO 766 EVALUATIONS: 9
PLACEMENTS IN SPECIAL EDUCATION: 8
RETURNED TO REGULAR EDUCATION: 0

SPED PROGRAMS:
HEARING

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:	1		6				7
(%)	14.3%		85.7%				
ENROL. 6/87:	1		5				6
(%)	16.7%		83.3%				

ADVANCED TO THIS LAU STEP:
RETURNED TO REGULAR EDUCATION THIS YEAR:
% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 0.0% 6/87: 0.0%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	86.6%	94.7%	91.6%
(G1-G12):	89.5%	87.6%	88.6%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	0.0%	0.0%	0.0%
PROGRAMATIC TRANSFER REGUESTS BY YEAR:	0	0	0

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	13 72.2%	8 61.5%	6 30.0%
WHITE	2 11.1%	3 23.1%	10 50.0%
ASIAN	0 0.0%	0 0.0%	0 0.0%
HISPANIC	3 16.7%	2 15.4%	4 20.0%
TOTAL #:	18	13	20

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	2	2	2	4	10
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	3	3	1	0	8
DROPOUTS:	1	0	0	0	1
UNKNOWN:	0	0	0	0	0
TOTAL LOSS:	4	3	1	0	9

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 138

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	0	0	0	0	0
TEACHERS (TOTAL):	3	42	0	0	45
Regular Ed:	1	2	0	0	3
Bilingual Ed:	0	0	0	0	0
Special Ed:	2	39	0	0	41
Career/Voc Ed:	0	1	0	0	1
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	0	1	0	0	1
TOTAL PROFESSIONALS:	3	43	0	0	46
TEACHER AIDES:	4	14	1	2	21
CLERICAL/SECRETARIAL:	0	2	0	0	2

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	0
1-5 DAYS ABSENT:	10
6-10 DAYS ABSENT:	18
11-18 DAYS ABSENT:	12
19-29 DAYS ABSENT:	2
30+ DAYS ABSENT:	4
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	2
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	93.4%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	3
MASTERS +15, 30, 45:	28
MASTERS:	10
ADVANCED DEGREES*:	91.1%

PER PUPIL COSTS:	
TOTAL BUDGET:	$2,416,361
TOTAL ADJUSTED STUDENT FTE:	124.0
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$19,487

*% of teachers with Masters degrees or higher.

THE MCKINLEY SCHOOLS

PRINCIPAL: JOHN VERRE
ADDRESS: 97 PETERBOROUGH ST BOSTON, MA 02215
TELEPHONE: 267-2331 SCHOOL CODE: 1290

PROGRAM DATA

PROGRAMS(6/1988)	CAPACITY/ SEATS	PROGRAM ENROLLMENT	% UTILIZATION	ADJUSTED F.T.E.
REGULAR EDUCATION	N/A	N/A	N/A	N/A
BILINGUAL EDUCATION	N/A	17	N/A	N/A
SPECIAL EDUCATION	376	325	86.4	325.0
VOCATIONAL EDUCATION	N/A	N/A	N/A	N/A
ADVANCED WORK CLASS	N/A	N/A	N/A	N/A

*Only substantially separate students are used to calculate capacity, program enrollment, and utilization; All SPED students prototype .2, .3, .4 are included in calculating FTE (Full Time Equivalency).

STUDENT DATA

GRADE BY RACIAL-ETHNIC GROUP (6/1988): Number of Students (Row Total % of Students)

GRADE:	BLACK	WHITE	ASIAN	HISPANIC	NATIVE AMERICAN	ROW TOTAL	% PROMOTED AS OF 6/88
ONE	6 85.7%	1 14.3%	0	0	0	7	100.0%
TWO	3 50.0%	3 50.0%	0	0	0	6	100.0%
THREE	8 80.0%	1 10.0%	0	1 10.0%	0	10	100.0%
FOUR	11 57.9%	5 26.3%	1 5.3%	2 10.5%	0	19	100.0%
FIVE	17 63.0%	7 25.9%	0	3 11.1%	0	27	100.0%
ELEMENTARY SCHOOL SUBTOTAL:	45 65.2%	17 24.6%	1 1.4%	6 8.7%	0	69	100.0%
SIX	18 72.0%	3 12.0%	0	4 16.0%	0	25	76.0%
SEVEN	12 48.0%	5 20.0%	1 4.0%	6 24.0%	1 4.0%	25	56.0%
EIGHT	22 50.0%	14 31.8%	0	7 15.9%	1 2.3%	44	95.5%
MIDDLE SCHOOL SUBTOTAL:	52 55.3%	22 23.4%	1 1.1%	17 18.1%	2 2.1%	94	79.8%
NINE	49 74.2%	9 13.6%	0	8 12.1%	0	66	53.0%
TEN	19 48.7%	13 33.3%	0	7 17.9%	0	39	74.4%
ELEVEN	19 52.8%	12 33.3%	0	5 13.9%	0	36	72.2%
TWELVE	13 61.9%	7 33.3%	0	1 4.8%	0	21	95.2%
HIGH SCHOOL SUBTOTAL:	100 61.7%	41 25.3%	0	21 13.0%	0	162	67.9%
ALL GRADES	197 60.6%	80 24.6%	2 0.6%	44 13.5%	2 0.6%	325	78.2%
Bilingual	0	1 5.9%	0	16 94.1%	0	17	64.7%
Special Education	197 60.6%	80 24.6%	2 0.6%	44 13.5%	2 0.6%	325	78.2%
Advanced Work Class	0	0	0	0	0	0	N/A
Vocational Education	0	0	0	0	0	0	N/A
% PROMOTED AS OF 6/88	77.2%	87.5%	100.0%	65.9%	50.0%	78.2%	

SPECIAL ED:	.1	.2	.3	.4	TOTAL
ENROLLMENT #				325	325
(%)				100.0%	

# REFERRALS TO 766 EVALUATIONS:	10
# PLACEMENTS IN SPECIAL EDUCATION:	10
# RETURNED TO REGULAR EDUCATION:	0

SPED PROGRAMS:
PART-TIME LD/ RESOURCE
DIAGNOSTIC (.9)
LOW INCID. - CLUST.-BRIG-Y.E.S

BILINGUAL ED:	NO STEP	ONE	TWO	THREE	FOUR	FIVE	TOTAL
ENROL. 6/88:			12	3	2		17
(%)			70.6%	17.6%	11.8%		
ENROL. 6/87:			14	5	2		21
(%)			66.7%	23.8%	9.5%		
# ADVANCED TO THIS LAU STEP:				2	1	0	

RETURNED TO REGULAR EDUCATION THIS YEAR: 1

% OF STUDENTS WHO SPEND 40% OR MORE OF THEIR TIME IN REGULAR EDUCATION (Mainstreamed)
6/88: 11.8% 6/87: 9.5%

ATTENDANCE AND DISCIPLINE INDICATORS:

	1985-86	1986-87	1987-88
ATTENDANCE: (K1,K2):	0.0%	0.0%	0.0%
(G1-G12):	83.5%	79.2%	80.0%
% ABSENT OVER 15% OF STUDENT SCHOOL YEAR:	29.8%	43.0%	40.1%
PROGRAMATIC TRANSFER REQUESTS BY YEAR:	0	0	0

SUSPENSIONS: #(%)	1985-86	1986-87	1987-88
BLACK	36 78.3%	27 64.3%	35 58.3%
WHITE	3 6.5%	9 21.4%	6 10.0%
ASIAN	0 0.0%	0 0.0%	0 0.0%
HISPANIC	7 15.2%	6 14.3%	19 31.7%
TOTAL #:	46	42	60

STUDENT MOVEMENT:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
NEW BPS ADMISSIONS:	16	2	0	4	22
STUDENT LOSS:					
DISCHARGED TO OTHER SCHOOL SYSTEMS:	12	1	1	1	15
DROPOUTS:	34	20	0	8	62
UNKNOWN:	15	5	0	1	21
TOTAL LOSS:	61	26	1	10	98

TOTAL SUM OF REGISTRANTS 9/1 - 6/30: 466

STAFF DATA

STAFF*:	BLACK	WHITE	ASIAN	HISPANIC	TOTAL
ADMINISTRATORS:	3	8	0	0	11
TEACHERS (TOTAL):	5	40	0	6	51
Regular Ed:	0	1	0	0	1
Bilingual Ed:	0	0	0	0	0
Special Ed:	5	39	0	4	48
Career/Voc Ed:	0	0	0	2	2
Advanced Work Class:	0	0	0	0	0
PROF. SUPPORT STAFF:	7	10	0	1	18
TOTAL PROFESSIONALS:	15	58	0	7	80
TEACHER AIDES:	12	23	1	8	44
CLERICAL/SECRETARIAL:	0	0	0	0	0

ATTENDANCE**:	1987-88 SCHOOL YEAR
PERFECT ATTENDANCE:	1
1-5 DAYS ABSENT:	30
6-10 DAYS ABSENT:	33
11-18 DAYS ABSENT:	14
19-29 DAYS ABSENT:	1
30+ DAYS ABSENT:	1
# OF STAFF WHO TOOK AT LEAST ONE APPROVED LEAVE:	8
AVERAGE STAFF ATTENDANCE RATE: (excluding approved leave)	95.6%

*Other support staff not included.
**Administrators, teachers, and professional support staff.

EDUCATIONAL LEVEL:(TEACHERS ONLY)	
DOCTORATES:	3
MASTERS +15, 30, 45:	6
MASTERS:	12
ADVANCED DEGREES*:	41.2%

PER PUPIL COSTS:	
TOTAL BUDGET:	$4,057,559
TOTAL ADJUSTED STUDENT FTE:	325.0
ESTIMATED (WEIGHTED) SCHOOL PER PUPIL EXPENDITURES:	$12,485

*% of teachers with Masters degrees or higher.

BOSTON PUBLIC LIBRARY
3 9999 06315 692 9